

FRANKFORT-SCHUYLER CSD GRADUATION PATHWAYS DATA 2025

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	53	85%	0	0%	0	0%	0	0%	0	0%	0	0%	9	15%	0	0%	0	0%
Female	27	24	89%	0	0%	0	0%	0	0%	0	0%	0	0%	3	11%	0	0%	0	0%
Male	35	29	83%	0	0%	0	0%	0	0%	0	0%	0	0%	6	17%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	54	50	93%	0	0%	0	0%	0	0%	0	0%	0	0%	4	7%	0	0%	0	0%
Students with Disabilities	8	3	38%	0	0%	0	0%	0	0%	0	0%	0	0%	5	63%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	59	50	85%	0	0%	0	0%	0	0%	0	0%	0	0%	9	15%	0	0%	0	0%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	23	21	91%	0	0%	0	0%	0	0%	0	0%	0	0%	2	9%	0	0%	0	0%
Not Economically Disadvantaged	39	32	82%	0	0%	0	0%	0	0%	0	0%	0	0%	7	18%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	61	52	85%	0	0%	0	0%	0	0%	0	0%	0	0%	9	15%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	53	85%	0	0%	0	0%	0	0%	0	0%	0	0%	9	15%	0	0%	0	0%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	61	52	85%	0	0%	0	0%	0	0%	0	0%	0	0%	9	15%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	62	53	85%	0	0%	0	0%	0	0%	0	0%	0	0%	9	15%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	62	53	85%	0	0%	0	0%	0	0%	0	0%	0	0%	9	15%	0	0%	0	0%

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