

Piner Is Facing Steep Cuts to Programs and Course Offerings Mandated by Cash Strapped District That Will Hurt Students

By Alexandria Hicks, Evelyn Sanchez and Gael Paramo

Piner High School is facing steep budget cuts mandated by the **Santa Rosa City Schools District** that will sharply reduce the number of courses and sections offered and class sizes, eliminating many electives and slashing or cutting way back on popular programs such as **STEM (Science Technology Engineering and Math), Early College Magnet** and **Grace**.

The budget cuts and program, class and course section reductions arrive as the district must find ways to slash a \$20 million budget deficit.

According to information provided to teachers, Piner is expected to have to cut at least 34 class sections, which is the fewest of the comprehensive high schools. A comprehensive high school includes grades 9 through 12. The Piner campus will host both a junior high school and a high school next year.

Piner currently has 280 course sections, so the elimination of 34 sections would reduce that to 246 sections. The reduction in class sections means class sizes will be larger next year.

The school administration also is expected to cut French 1, though French 2 and 3/AP will still be offered. French 1 teacher **Maureen Cecil** is expected to join the English Department.

The elimination of 10 sections of the Grace program doesn't necessarily mean staff cuts, though those staffers are expected to be teaching other classes. Grace counselor **Johana Perdomo**, who splits her time between Piner and **Elsie Allen High School** received a reduction in force letter meaning she will be leaving.

In addition, Piner's selection of AP courses with fewer than 20 students will be cut, which means the probable end of AP Physics and AP Computer Science.

Other courses already slated for elimination include Introduction to Journalism, Digital Audio Recording and AVID.

Although Drama is being cut from the budget, five sections of Drama will be created through Proposition 28 funds.

Teachers were expected to receive Reduction in Force, or RIF, notices on Friday, March 13, which means their positions were likely to be eliminated.

Piner Principal **Andrea Correia** is exploring whether the ECM Program can be funded by Title 1.

Other cuts include all co-teaching positions, the College & Career counselor, all restorative specialists and all school based therapists.

At Piner, the restorative program is led by **Delmar Billy** and supported by Student Safety Advisors including **Johnny Phanchanh, Robert “Bo” Reece, Yissel Arteaga, Juan Duffield, Davaughn Jenkins** and **Amanda Zabaljauregui**.

Piner’s school-based therapists include **Julie Mawod** and **Rick Durr**.

“There are many aspects to our STEM program that rely on resources from the district,” said **Kurt Kruger**, STEM Coordinator and GIS, Earth, and Space Science teacher at Piner.

Mr. Kruger, who also is on the Robert Ferguson Observatory Board and is the SPARQ Planetarium and Observatory Director, said to date he has “been given no indication as to how/if we will be affected.”



**Piner STEM Coordinator
Kurt Kruger**

Among the resources that depend on district funding are Mr. Kruger’s 2 STEM periods. He said currently one is paid by Piner and one by the district. He noted that the district has indicated that it will no longer support positions to run programs.

Another area that may be affected are Elementary School visits that Mr. Kruger does every Wednesday using one of his STEM periods. “We have serviced over 7,000 students over the years,” he said.

Even, Piner’s STEM certificate program, which Mr. Kruger manages using his STEM periods, may be affected. He said this could affect approximately 15% of the student population.

Other areas that may be affected include Piner's STEM Field trips supported by the STEM budget and memorandum of understanding with Sonoma State University. This year the program has supported 5 field trips and 250 of our Piner STEM students.

Other areas that could be cut or reduced include the Geospatial Budget which supports the SPARQ center, its students and also instructors. It helps cover operation costs of the SPARQ center, SPARQ Observatory, and SPARQ Planetarium.

STEM Cafe and Planetarium shows that Mr. Kruger organizes, plans, and executes, using his STEM periods are likely to be cut or reduced.

In addition, the menu of STEM opportunities that Mr. Kruger manages using his STEM periods is likely to be reduced including Level 2 and 3 opportunities.



Piner Freshman Austin Armstrong

"I hate budget cuts!," said **Austin Armstrong**, a freshman at Piner. "I've waited for years for the high school experience and now next year they will be cutting most of the PE class (Weight training, yoga), and for my second year of PE I was wanting yoga.

Mr. Armstrong said PE is hard for him because of his weight and size.

"It's hard for me to run sometimes. Yoga would actually give me a good experience for PE, not just because you don't have

to run but it's better for me in my opinion. But I probably won't be able to get it because the district is cutting 40 classes."

He said some of the courses and sections he will miss out on include culinary courses and the ECM program.

"I was really hoping to get into that so I can take college classes for credits," he said. "I feel sorry for teachers whose classes are being cut."

He also said he "wanted to join rocketry so I can experience the engineering of rockets and test them for myself, but with that cut I won't be able to experience things that I've waited so long for these clubs and classes.

"For them to get cut when I haven't experienced them is messed up. I don't like how the district is making us students suffer because they were using too much money. I feel sorry for the students that are coming here next year, to just get the same experience that they had in middle school."

Even Piner's beloved **Upward Bound** program is likely to be affected. **Alyssa Garcia**, the Upward Bound coordinator, declined to comment.

STRONG OPINIONS: The State of California and City of Santa Rosa Should Consider Renaming Farmworkers Day for Dolores Huerta

While the opinion writers of **The Piner Prospector** commend the State of California and the City of Santa Rosa for renaming "Cesar Chavez Day" as "Farmerworkers Day," we believe a cause always benefits from having an individual to honor.

With that in mind, and in honor of Women's History Month, we urge the name be changed once more to honor Dolores Huerta, the 96-year-old civil rights activist who worked alongside Mr. Chavez, and was quietly just as influential in fighting for farmworker rights as Mr. Chavez while being subject to gross abuse herself.

Below are the strong opinions of three of our staff writers on the subject of honoring Dolores Huerta.



Evelyn Sanchez

In my opinion, renaming the day for Dolores Huerta will help heal the wounds left by Mr. Chavez because it can help bring justice and peace to those who have been overlooked and mistreated.

Cesar Chavez is known as a prominent American labor leader and civil rights activist who spent his life fighting for the rights of migrant farmworkers. He is most recognized for co-founding the United Farm Workers (UFW) union and leading a series of nonviolent strikes and boycotts that fundamentally changed agricultural labor in the United States, which is important.

However, the recent disclosure of his harmful actions toward women changes how people see him now and hurts the cause.

When there is a holiday of someone like Mr. Chavez we are saying we honor them and believe their values. And if we continue to honor someone who has caused harm to others, especially how he mistreated women, could affect those who have been in similar situations like that.

So renaming is not to forget about the past but to learn from it and make better choices, it also helps people who have been mistreated and overlooked who have not spoken out on it.

Dolores Huerta (born 1930) is a legendary American labor leader, civil rights activist, and feminist who co-founded the United Farm Workers (UFW) with Mr. Chavez in 1962.

Known for coining the rallying cry "Sí, se puede" (Yes, we can), she has dedicated over 50 years to fighting for the rights of farmworkers, women, and immigrants, far longer than Mr. Chavez who died in 1993.

Ms. Huerta organized protests, spoke up for others, and made change happen. She also fought for gender equality and worked to increase the number of women and Latinos in political offices. She also had dealt with discrimination and challenges as a woman, but she continued to fight for justice for everyone. So renaming the day and honoring her would be the right decision because she could get the recognition she deserves for all the hard work she has put for gender equality, farmworkers, and Latinos.

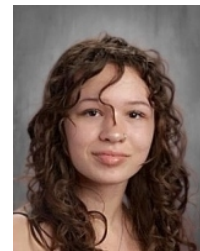
Renaming the day for Ms. Huerta can also make people who have dealt with a similar situation feel seen and help them know they are not alone. It can also help people speak up if they are dealing with something like this rather than having to keep it in because they feel like they will be overlooked, because celebrating someone who has caused harm to others would feel very wrong and make people who have been in those situations feel overlooked and ignored. So in my opinion renaming it for Ms. Huerta seems like the right decision and because she deserves to get that recognition.

Making that change can also connect to the purpose of Women's History Month. It shows the importance of recognizing women who have made a difference in the world and stood up for what is right that may have been overlooked. This can also help young people stand up for what is right.

In conclusion, renaming the day for Ms. Huerta can give her the recognition she deserves and help people honor and value someone who truly has put hard work and fought for fairness, gender equality, and the rights for women and people who are Latinos.

In my opinion, renaming the day for Ms. Huerta will help heal the wounds left by Mr. Chavez because it would give the day a much better meaning. Since we have found out what Mr. Chavez did to girls and women, it would be bad form not to honor Ms. Huerta.

March is also Women's History Month, so a day for a woman like Ms. Huerta would be amazing for not only



Alexandria Hicks

her, but for all the other women who had to experience similar things.

It must have taken a lot of courage for Ms. Huerta to open up about something like this. Not just because Mr. Chavez was so respected, but because opening up about things involving sexual abuse isn't easy. It can be very uncomfortable for the person to speak about. She is very brave to speak up about what she experienced.

But, we shouldn't forget that Ms. Huerta wasn't the only woman molested by Mr. Chavez. Multiple women were sexually abused by him, including Ms. Debra Rojas and Ms. Ana Murguia.

Therefore, renaming the day for Ms. Huerta would be very meaningful to all women, especially the women who had similar experiences.



Eva Rodriguez

Renaming Farmworkers Day to honor Dolores Huerta would be a really meaningful and positive change.

Even though Cesar Chavez is a well-known figure who helped farmworkers, Ms. Huerta played just as big of a role in the movement. The problem is that she doesn't get the same recognition. Changing the name of the holiday would help fix that and show that women's contributions are just as important as men's.

Ms. Huerta was not just someone who worked with Mr. Chavez—she was a strong leader on her own. She helped organize protests, led strikes, and fought for better working conditions for farmworkers. She also helped negotiate important agreements that improved people's lives. On top of that, she did all of this during a time when women were not always taken seriously in leadership roles. That makes what she did even more impressive. Even though she worked just as hard, her name is not as widely known, which shows how women are often overlooked in history.

Renaming the holiday would help more people learn about Ms. Huerta and everything she accomplished.

A lot of students only hear about Mr. Chavez in school, but they don't learn much about Ms. Huerta. If the holiday was named after her, teachers would be more likely to talk about her, and students would understand that the farmworker movement was not just about one person. It would give a more complete and accurate picture of history.

Another important reason to rename the holiday for Ms. Huerta is because it would inspire young women and girls. Representation really matters. When people see someone like them being honored, it makes them feel like they can achieve big things too.

Ms. Huerta is a great example of someone who stood up for what she believed in and made a difference, even when things were difficult. Honoring her would send a strong message that women's voices matter and that they deserve to be recognized for their hard work.

It would also help highlight the fact that big changes don't happen because of just one person. The farmworker movement was a team effort, and many people contributed to its success. By focusing only on Mr. Chavez, or even on farmworkers as a group, we are leaving out an important symbol of the movement and an important part of the story.

Recognizing Ms. Huerta would remind people that movements are made up of many leaders, including women who are sometimes ignored.

This change wouldn't take anything away from the farmworkers movement. It would simply honor the finest example of courage in the movement. It also would make history

more fair by giving credit to someone who deserves it for all she accomplished. It's not about replacing one person with another—it's about making sure everyone who played a big role is recognized.

In conclusion, renaming Farmworkers Day to honor Ms. Huerta would help correct the way history has overlooked women, teach people more about the true story of the labor movement, and inspire future generations. Ms. Huerta worked hard, made sacrifices, and helped change people's lives. She deserves to be recognized, and giving her a holiday would be a great way to do that.

Piner High School Student Entrepreneurs Turn Their Prospector Passions Into Money Making Businesses on the Side

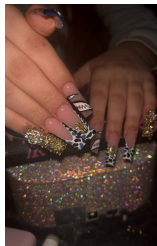
By Jackeline Cruz

While many high school students spend their time focusing on school and friends, some students at Piner High School are also finding creative ways to turn their hobbies and passions into small businesses, from nail services to chamoy candy and clothing brands.

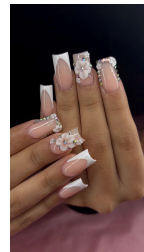
Alyssa Correa, a senior, started her own nail business, **Nails by Alyssa**, after realizing how much happiness getting her nails done brought her. She said watching other nail technicians work inspired her to try it herself.



Senior Alyssa Correa



@nailsbyAlyssa



@nailsbyAlyssa

“When I would get my nails done I was so fascinated by their technique and patience,” Ms. Correa said. “I was so happy when I would have my nails done and I knew I wanted to make other people feel that way.”

At first, building a clientele was difficult. She didn't know how to promote her work or attract customers. To improve, she practiced on herself and people close to her while posting pictures of her work on Instagram.

“When I first started doing nails I didn’t have any clientele,” she said. “I continued to post sets that I did on myself or my family and friends and eventually my work started being more recognized.”

Now she earns anywhere from \$200 to \$700 a week depending on how many clients she has. Even though she plans to pursue a career in aesthetic nursing in the future, she hopes nails will always remain something she does on the side.

Another student entrepreneur, senior **Gabriel Calderon**, owns a small chamoy candy business called **Chamoyflavorz**. Mr. Calderon started Chamoyflavorz in January 2023 after realizing he could turn something he loved into a business.



“I love spicy, sour and sweet treats and one day I was making some chamoy candies and the idea popped into my head to start selling,” he said.

He began by making small batches of candy and sharing them with friends and family. They posted videos reviewing his candy, which helped him grow his customer base through social media.

“I started by making small batches of different candies and started sharing them with friends and family,” Calderon said. “I had people taste them out and post videos of themselves reviewing it so that is mainly how I started building my clientele.”

Mr. Calderon runs the business himself, making the candy, packing orders, and communicating with customers. On average, he earns about \$200 a week and also sells his products at pop-up events.

Another senior, **Antonio Manticilla**, started a clothing brand called **MillionDollarMission**. Mr. Manticilla said his interest in clothing design started when he was younger and he enjoyed customizing his own clothes.



Milliondollarmission



Senior Antonio Manticilla

“Ever since I was a little kid I’ve sprayed spray paint on my clothes because I liked the idea of designing clothing,” he said. “It’s been something I’ve always wanted to do as a kid and my clothing has a strong meaning behind it.”

One of the biggest challenges he faced was finding the right manufacturer for his clothing. Mr. Manticilla said he had to contact many companies before finding one that worked for him.

“The hardest part of kicking off my business was finding a manufacturer,” he said. “I’ve talked to over 30+ manufacturers over the phone and found the best one that fits my needs.”

Mr. Manticilla promotes his clothing through an online store and pop-up booths where he can interact directly with customers. For him, connecting with people is one of the best parts of running the business.

“My favorite part is interacting with the customers and networking with other people,” he said.

Although each student runs a different type of business, they all share the same mindset of working hard and staying consistent. Their experiences show that with dedication and creativity, students can start building their own opportunities even while still in high school.

Piner High School Wrestling Team Overcame Obstacles, Built Many Memories During Turbulent Rebuilding Year

By Gian Almorado and Marcos Espinoza

Piner High School Senior Ricky Elias was on the bottom and only 10 seconds from likely defeat at the hands of the No. 1 seed from **Ukiah High School** when he suddenly heard

what his wrestling coach had been repeating in practices over and over.

“I’ve coached them all on what I call ‘sitting-in’ to an opponent,” said Piner Wrestling Coach **Doug Erickson**. “So I said: ‘Ricky, sit-in to him.’ He was able to sit-in, rotate into him, catch an arm and leg and tilt him on his back and then pin him. It was amazing.”



The Piner Wrestling Team



The Piner Wrestling Team

Mr. Elias’ exciting effort to turn a near certain defeat into a victory was a high point in a season of challenges for a wrestling team going through a rebuilding process after several seasons of relative success.

Coach Erickson said the team placed second in its division, 3-2 in league matches and wrestled in 10 tournaments. Out of 14 weight classes the team filled only 8 due to fewer athletes joining the squad.

In contrast, the 2024-2025 team with 25 wrestlers won the North Bay League Championship title. Over the past four years, the team won the league title twice and lost twice.

“We were small but mighty,” Coach Erickson said. “They did very well. I’m very pleased with the way the season went.

Among the season highlights was **Alina Phillips**, a sophomore in the 120 pound class, who placed 5th at the North Bay League tournament. She was the one and only girl to qualify for divisional matches.

Freshman **Brian Barbosa**, who wrestles in the 140 pound class, also finished 5th at NBLs and qualified divisionals.

Senior **Caden Cullom**, who wrestles in the 150 pound weight class, finished 4th at NBLs and qualified for divisionals.

Mr. Elias, who weighs 146 pounds, finished 2nd and qualified for divisionals.

Sophomore **Andreas Suarez-Soto**, who weighs 165 pounds, finished 4th and qualified for divisionals.

Jacob Walker, a 190 pound junior, finished 1st and qualified for divisionals too.

“He was our standout wrestler this year,” said Coach Erickson.

Finally, **Manny Huitron**, a 285 pound junior, finished out of top five but qualified for divisionals.

Of those who went to divisional, three medaled and one qualified for North Coast Section competition. Ms. Phillips, the lone female wrestler, earned a medal, along with Mr. Suarez-Soto and Mr. Walker got a second place medal and went to the North Coast Section. Mr. Walker ended up finishing 6th overall in his weight class out of 92 schools.

Asked to describe the chemistry of the team that led to their success, the coach said as wrestlers, “we have to have each other’s back at all times. We’re individuals on a team. We’re always in each other’s corners, always rooting each other on, especially when someone’s in trouble. They stop what they’re doing and go to help them.”

That chemistry was matched by the team’s effort built during grueling practices and matches. Practices were 2 hours and 45 minutes, 5 days a week, followed by meets on Saturday that started at 6 am until 6 pm.

The coach said what helped the team be as successful as they were was its “camaraderie. We pull together as a team. Not just on the mat. I do require them to carry respect. We are gentlemen. Social behavior No. 1. What do people think of you when you’re not around?, 2 academics and 3 we wrestle.

The coach said one of his favorite memories of the team this season was watching first year wrestler Brian Barbosa make it all the way to divisional.

“His brother wrestled for me. It meant a lot to me to see him develop.”

The coach described Alina Phillips as “exciting too. She’s very quiet. When she gets on the mat she’s a little terror.”

The other favorite memory was seeing Jacob Walker standing on the podium at NCS No. 6, he said.

Among the obstacles the team overcame this year was an especially brutal flu season, which decimated the ranks of wrestlers for a time.

“The flu really knocked us out. We had a difficult time shaking it. The term I use is ‘thug it out and go.’

“My goal for next year is to recruit, fill all the weight brackets, jv and varsity,” he said.

He said he wants at least 25 wrestlers next year to match the team’s average over the past four years.

“This was a rebuild year,” he added.

He also wants to start “Piner’s very first all girl wrestling team. Female wrestling is the fastest growing sport in the U.S.”

Mr. Erickson has coached wrestling at Piner since 2018 and has been head coach since

2022. He also works as an auto mechanic at Local Heroes in Santa Rosa.

He also credited his wife **Cynthia Erickson**, who is an adviser to the team, with always making sure the team kept up on academics so they could wrestle.

Mr. Erickson was a wrestler himself at Petaluma High School, where he graduated in 1984.

His son Carter Erickson, who wrestled in the heavy weight class, was a team captain at Piner, undefeated NBL champion, voted athlete of the year at Piner.

He later was recruited by Averett University in Danville, Virginia where he's wrestled for four years.

Carter Erickson was All Region this year and will be awarded NCWA All American Academic Athletic Award. He is majoring in Computer Science and is expected to graduate in May.

New Lighting in Piner High School's Performing Arts Center Is Expected to Inspire Theater Students as Well as Theatergoers

By Xavier Coello and Inoke Seviua

The Performing Arts Center (PAC) at Piner High School is undergoing a significant transformation with the installation of new lighting features, marking a pivotal upgrade for the school's theater program.

Michael Doucette, the Performing Arts teacher at Piner High School, said the scheduled renovations began on February 1 and were expected to conclude by the end of March.

Mr. Doucette said this upgrade will bring some much needed changes that will make performances even more exciting for everyone involved.

The new lighting system will consist of energy-efficient LED lights, which not only reduce running costs but also produce less heat compared to traditional lighting options.

The current setup has had problems and reliability issues, with flickering lights and occasionally blacking out for nearly a decade. "The old system was unworkable and unfixable," Mr. Doucette said.

"The new setup will allow for more "professional-style" productions. The design process will be more accessible and finally functional allowing for full productions to take place," Mr. Doucette said.

The Visual and Performing Arts Department has often hosted visiting groups to perform in the PAC, such as the Oregon Shakespeare Festival organization, The Imaginists, and a variety of local dance groups, such as The New World Ballet.

"We will finally not have to shamefully disclose that our lighting system doesn't work properly," Mr. Doucette said. "We will now proudly promote and shine a light on what our

program can host and create.”

The new lights will allow the PAC to have a full array of colors to control the atmosphere of shows, giving directors and artistic design team a rich palette of options, he added.

“In addition to the new theater lights and control board, there will be a new cyclorama curtain, new cyclorama lights, two new spotlights, and a new projector mounted above the seating and controlled remotely or from the lighting booth,” he said.

“There may also be wiring for live streaming and recording shows,” he said.

The new upgrades will open opportunities for students at Piner who are interested in things ranging from theatre to tech related hobbies.

“We’ve had past students go into the professional tech world, and with our modernized system, we can anticipate students getting excited by the possibilities of this knowledge,” he said.

In addition, he said “there may even be a future where Stagecraft and Theater Production classes are offered through a CTE program at Piner High School.”

Students at Piner who are in general performing arts classes or in the Performing Arts Club may have access to training. Students in the Theater Production class will definitely have access to training.

Piner Alum Thomas Kline Says High School Helped Him Pursue His Dream of Working in Construction and Owning His Own Business

By Sophia Rodriguez

Long before **Thomas Kline** graduated from **Piner High School** in 2000, construction was in his blood and he knew he wanted to follow his dad into the trade. Later he would find out how well Piner prepared him for the journey.

Today, Kline is the owner and president of **Kline Construction Inc.** in Maryville, Tennessee, which he started in January 2023. The company builds custom homes, builds restaurants, remodels kitchens and bathrooms, builds decks and does landscaping.

Prior to that he served as vice president and chief financial officer of **Robert Kline Construction**, a Santa Rosa, California based construction company run by his father, from January 2017 to 2023. He had worked at Robert Kline Construction since 1998.



Piner alum Thomas Kline and his wife.

“After the headache of the pandemic we decided to move our family into a more business friendly state,” Mr. Kline said in an email. “I dissolved my business interests in Santa Rosa, and started a new venture here.”

Mr. Kline said he had worked for his dad most summers well before his junior year at Piner.

Nineteen ninety eight “was the first year I went on payroll” at Robert Kline Construction.

“Construction is kind of in the blood,” Mr. Kline said. “While my father tried to dissuade me, I was insistent upon continuing therein.”

Mr. Kline said he and his family are happily ensconced in Tennessee and don’t have any current plans to come back to Santa Rosa.

The construction industries in Tennessee and California are very different. The Tennessee market is “more relaxed and significantly less regulated,” he said.

Asked why he chose the construction industry, he said “I enjoyed the creativity of it,” he said.

“Also, as a business owner, it seemed to be a good way to make a reasonable living without years of school and a mountain of debt. It took a lot of years to achieve enough knowledge and skill to get to a place where I could be my own business man, but I was getting paid a good living all along the way.”

Mr. Kline said he never took any classes in construction or wood or metal shop at Piner, because “my life was a shop class.”

“But, I did learn other skills, like communication, math/economics that served me well,” he said.

He said taking classes in Spanish at Piner also helped him.

“I would not claim to be fluent in Spanish, but passable,” he said. “Living and working in the Bay Area most of my life, being able to speak Spanish was an enormous help.”

He said he has fond memories of many teachers – “Milbrath, Carpenter, Canfield, Scott.” He couldn’t remember their first names.

Asked what was most proud of in his life, Mr. Kline pivoted away from construction to his wife, family and religious faith.

Mr. Kline also has been married for 24 years this year.

“I feel uniquely blessed to have such a wonderful wife.”

“I am a father of 5 children,” he said.

“Caelen, 19. Addison, 17, Tabitha 15, Henry 10, Charles 3. It is a joy to me to see them maturing into wonderful people and appropriating their parent’s faith for themselves.”

He also is proud of being a ruling elder in his local church, the **Orthodox Presbyterian Church.**

“It is an honor to serve the Lord in that capacity. So, I can’t look at any one thing as the highest achievement. But, I can look at the tapestry of my life and see God’s grace & mercy throughout.”

Asked whether he expected any of his sons or daughters to follow him into the construction business, he said he doesn’t have any designs on what they do with their life from a career perspective.

“My oldest son has some health limitations that would make the construction industry an unlikely fit for him,” he said. “My youngest son might be a good candidate. Time will tell!”

For information on Kline Construction, visit Mr. Kline’s Instagram page **Kline Construction TN.**

TO SUBMIT A TIP ABOUT AN EVENT THAT THE PINER PROSPECTOR SHOULD COVER, PLEASE EMAIL JOURNALISM TEACHER DAN LONKEVICH AT DLONKEVICH@SRCS.K12.CA.US

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