GEO PREP MID-CITY OF GREATER BATON ROUGE

CONSOLIDATED FINANCIAL STATEMENTS

June 30, 2025 and 2024

GEO PREP MID-CITY OF GREATER BATON ROUGE

CONSOLIDATED FINANICAL STATEMENTS
June 30, 2025 and 2024

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Crowe LLP
Independent Member Crowe Global

INDEPENDENT AUDITOR'S REPORT

The Board of Directors
GEO Prep Mid-City of Greater Baton Rouge
Baton Rouge, Louisiana

Report on the Audit of the Consolidated Financial Statements

Opinion

We have audited the consolidated financial statements of GEO Prep Mid-City of Greater Baton Rouge (the School), which comprise the consolidated statements of financial position as of June 30, 2025 and 2024, and the related consolidated statements of activities, and cash flows for the years then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the financial position of the school as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year from the date the consolidated financial statements are available to be issued.

(Continued)

Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The schedule of compensation, benefits, and other payments to the agency head, and schedule of expenditures of federal awards as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain other procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

(Continued)

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated January 28, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Crowe LLP

Crowe LLP

Indianapolis, Indiana
January 28, 2026

GEO PREP MID-CITY OF GREATER BATON ROUGE
CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
June 30, 2025 and 2024

	2025	2024
ASSETS		
Cash and cash equivalents	$ 5,258,000	$ 4,204,994
Cash and cash equivalents – Repair and Replacement Reserve Fund (Note 9)	1,439,443	1,309,666
Accounts receivable	116,121	94,167
Grants receivable	88,964	136,398
Prepaid expenses	43,358	112,141
Property and equipment, net (Note 2)	13,037,718	13,431,590
Total assets	$ 19,983,604	$ 19,288,956
LIABILITIES AND NET ASSETS		
Accounts payable and accrued expenses	$ 703,922	$ 592,040
Due to management company (Note 3)	7,163	7,133
Bonds payable (Note 9)	13,302,680	13,378,002
Total liabilities	14,013,765	13,977,175
NET ASSETS		
Without donor restrictions	5,969,839	5,311,781
Total liabilities and net assets	$ 19,983,604	$ 19,288,956

See accompanying notes to consolidated financial statements.

GEO PREP MID-CITY OF GREATER BATON ROUGE
CONSOLIDATED STATEMENTS OF ACTIVITIES
Years ended June 30, 2025 and 2024

	2025	2024
Revenues and support		
State and local sources	$ 10,225,150	$ 9,859,848
Federal sources	1,613,293	1,916,948
Other revenue	8,886	28,016
Interest income	66,434	68,980
Total revenues and support	11,913,763	11,873,792
Expenses		
Program services:		
Instructional	9,647,345	9,096,394
Supporting services:		
Management and general	1,608,360	1,658,549
Total expenses	11,255,705	10,754,943
Change in net assets	658,058	1,118,849
Net assets without donor restrictions, beginning of year	5,311,781	4,192,932
Net assets without donor restrictions, end of year	$ 5,969,839	$ 5,311,781

See accompanying notes to consolidated financial statements.

GEO PREP MID-CITY OF GREATER BATON ROUGE
CONSOLIDATED STATEMENTS OF CASH FLOWS
Years ended June 30, 2025 and 2024

	2025	2024
Cash flows from operating activities		
Change in net assets	$ 658,058	$ 1,118,849
Adjustments to reconcile change in net assets to net cash from operating activities:		
Depreciation and amortization expense	428,550	505,907
Change in assets and liabilities:		
Accounts receivable	(21,954)	23,588
Grants receivable	47,434	360,106
Prepaid expenses	68,783	10,445
Accounts payable and accrued expenses	111,882	(157,530)
Due to management company	30	(189,562)
Net cash from operating activities	1,292,783	1,671,803
Cash flows from financing activities		
Payments on bonds	(110,000)	(100,000)
Net cash used in financing activities	(110,000)	(100,000)
Net change in cash and cash equivalents	1,182,783	1,571,803
Cash and cash equivalents, beginning of year	5,514,660	3,942,857
Cash and cash equivalents, end of year	$ 6,697,443	$ 5,514,660
Reconciliation of cash to consolidated statements of financial position:		
Cash and cash equivalents	$ 5,258,000	$ 4,204,994
Cash and cash equivalents – Repair and Replacement reserve fund	1,439,443	1,309,666
Total cash and cash equivalents	$ 6,697,443	$ 5,514,660
Supplemental disclosures of consolidated statements of cash flow:		
Interest paid	$ 871,272	$ 876,944

See accompanying notes to consolidated financial statements.

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization: The GEO Prep Mid-City of Greater Baton Rouge (the “School") is a nonprofit organization established in 2017 for the purpose of operating a charter school located in Baton Rouge, Louisiana. The School is a free public charter school serving students from kindergarten through 8th grade and is committed to ensure that all students show growth in character, academics, life skills, the arts, and wellness using teaching skills tailored to meet the needs of each student.

The School’s initial school year began in August 2017. The Louisiana State Board of Elementary and Secondary Education (“BESE”) granted the School a Type 2 charter. The School has full responsibility for its finances and operations and operates under an 5-member School Board.

In 2023, the School created GEO Academies Louisiana Holdings, Inc. (“Louisiana Holdings”) for the purpose of furthering its charitable and educational work, and to assist with the purchase of a building in Baton Rouge, Louisiana for the use of the School. Louisiana Holdings’ governing body is the same as the Schools. The financial activity of Louisiana Holdings is consolidated into the School’s consolidated financial statements due to common board control and economic interest.

Method of Accounting: The School maintains its accounts on the accrual basis of accounting and prepares its consolidated financial statements in accordance with accounting principles generally accepted in the United States of America (GAAP).

Income Taxes: The School is exempt from income taxes on income from related activities under Section 501(c)(3) of the U. S. Internal Revenue Code and corresponding state tax law. Accordingly, no provision has been made for federal or state income taxes. Additionally, the School is not considered to be a private foundation under Section 509(a) of the Internal Revenue Code.

The School has adopted applicable guidance with respect to accounting for uncertainty in income taxes. A tax position is recognized as a benefit only if it is “more likely than not” that the tax position would be sustained in a tax examination, with a tax examination being presumed to occur. The amount recognized is the largest amount of tax benefit that is greater than 50% likely of being realized on examination. For tax positions not meeting the “more likely than not” test, no tax benefit will be recorded.

The School does not expect the total amount of unrecorded tax benefits to significantly change in the next 12 months. The School recognizes interest and/or penalties related to income tax matters in income tax expense. The School did not have any amounts accrued for interest and penalties at June 30, 2025 and 2024.

Use of Estimates: The preparation of consolidated financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenue and expenses. Actual results could differ from those estimates.

Cash Equivalents: Cash and cash equivalents consist of bank deposits in accounts that are federally insured up to $250,000. Bank balances may periodically exceed FDIC insured limits. For the purpose of the statement of cash flows, the School considers all highly liquid debt instruments, if any, purchased with a maturity of three months or less to be cash equivalent.

Accounts and Grants Receivable: Accounts and grants receivable balances consist of amounts billed or billable for services provided or contracted. Grants receivable includes receivables related to cost-reimbursement federal grants. The School does not accrue interest on any of its grants receivables.

(Continued)

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Allowances: Allowances are based upon prior experience and management's analysis of specific receivables and promises to give. Losses are charged off to the reserve when management deems further collection efforts will no longer produce additional recoveries. The School currently considers all receivables to be fully collectible. The School had no allowance for uncollectible receivables recorded as of June 30, 2025 and 2024.

Property and Equipment: Expenditures for property and equipment and items in excess of $5,000 which substantially increase the useful lives of existing assets are capitalized at cost or at fair value at date of gift. Repairs and maintenance costs are expensed as incurred. Leasehold improvements are depreciated over the lesser of the lease term or the estimated useful life. Depreciation has been computed on straight-line method at rates designed to depreciate the costs of assets over their estimated useful lives as follows:

Buildings and improvements	10-39 years
Property and equipment	3-7 years

Assets acquired with Department of Education funds are owned by the School while used in the purpose for which it was purchased. The Department of Education, however, has a reversionary interest in these assets. Should the charter not be renewed, title in any assets purchased with those funds will transfer to the appropriate agency.

Impairment of Long-Lived Assets: In accordance with GAAP, the School reviews its property and equipment for impairment whenever events or changes in circumstances indicate that the carrying value of an asset may not be recoverable. If the fair value is less than the carrying amount of the asset, an impairment loss is recognized for the difference. As of June 30, 2025 and 2024, management believes that no impairment exists.

Fair Value of Financial Instruments: Cash and cash equivalents and accounts payable approximate fair value because of the short maturity of these instruments. Grants receivable are not readily marketable. The School has estimated their fair value to be the carrying value. The carrying value of all the School's financial instruments approximate fair value, except for bonds payable.

Basis of Presentation: The School follows GAAP and reports information regarding its financial position and activities according to two classes of net assets:

Net Assets Without Donor Restrictions – The net asset without donor restrictions class includes general assets and liabilities of the School. The net assets without donor restrictions of the School may be used at the discretion of management to support the School's purposes and operations.

Net Assets With Donor Restrictions – The net asset with donor restrictions class includes assets of the School related to gifts and grants with explicit donor-imposed restrictions that have not been met as to specified purpose, or to later periods of time or after specified dates. The School had no net assets with donor restrictions of this nature as of June 30, 2025 and 2024. The net asset with donor restrictions that are kept in perpetuity class includes assets of the School related to contributions and other inflows of assets whose use by the School is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the School. The School had no net assets with donor restrictions to be kept in perpetuity as of June 30, 2025 and 2024.

Public Support and Revenue: Government grants and contracts are generally subject to conditions that have a barrier and a right of return that must be met before the School is entitled to funding. Accordingly, advances from granting agencies are generally considered refundable in the unlikely event specified services are not performed. Grant expenditures are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

(Continued)

NOTE 1 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Support funded by grants is recognized as the School satisfies the related conditions under various grant agreements. Grant revenue is typically recognized as eligible expenses are incurred or as eligible students are served. This includes the revenue from the Minimum Foundation Program (MFP) which is earned as received during the school year. The amount of the MFP funding is based on an allocation of funds provided by the State of Louisiana and local taxes. MFP funding represented approximately 86% and 83% of total public support and revenue for the years ended June 30, 2025 and 2024, respectively.

Functional and Allocated Expenses: Expenses have been classified as program services and supporting services based on the actual direct expenditures and estimated cost allocations. Salaries and related expenses are charged based upon time estimates of personnel. Supporting services include management and general activities of the School. The School did not incur any fundraising expenses for the years ended June 30, 2025 and 2024.

Reclassifications: Certain prior year balances have been reclassified to conform to the current year presentation. The reclassifications had no effect on the change in net assets or total net assets.

Subsequent Events: Management has performed an analysis of the activities and transactions subsequent to June 30, 2025, to determine the need for any adjustments or disclosures to the consolidated financial statements for the year ended June 30, 2025. Management has performed their analysis through January 28, 2025, the date the consolidated financial statements were issued.

NOTE 2 – PROPERTY AND EQUIPMENT

At June 30, the carrying value of property and equipment consists of the following:

	2025	2024
Computers and equipment	$ 776,291	$ 776,291
Building and leasehold improvements	14,015,484	14,015,484
Less: accumulated depreciation	(1,754,057)	(1,360,185)
	$ 13,037,718	$ 13,431,590

Depreciation expense was $393,872 and $470,980 for the years ended June 30, 2025 and 2024, respectively.

NOTE 3 – MANAGEMENT AGREEMENT

In accordance with a management agreement, GEO Foundation will be responsible for all management, academic, operational and administrative services necessary for the operation of the School, in consultation and communication with the School's Board of Directors. For those services, the School paid GEO Foundation $1,164,343 and $886,512 for the years ended June 30, 2025 and 2024, respectively.

At June 30, 2025 and 2024, the School has a payable to GEO Foundation in the amount of $7,163 and $7,133, respectively, for reimbursement of management services. The outstanding balance is included with "due to management company" on the statements of financial position.

(Continued)

NOTE 3 – MANAGEMENT AGREEMENT (Continued)

At June 30, 2025 and 2024, Louisiana Holdings has a payable to GEO Foundation in the amount of $0 and $25,000, respectively, for reimbursement of management services. The outstanding balance is included with “Accounts payable and accrued expenses” on the statements of financial position.

NOTE 4 – LEASES

Right of use (“ROU”) assets represent the School’s right to use the underlying assets for the lease term and lease liabilities represent the net present value of the School’s obligation to make payments arising from these leases. The lease liabilities are based on the present value of fixed lease payments over the lease term using the School’s incremental borrowing rate on the lease commencement date. If the lease includes one or more options to extend the term of the lease, the renewal option is considered in the lease term if it is reasonably certain the School will exercise the options. In accordance with GAAP, operating lease expense is recognized on a straight-line basis over the term of the lease. As permitted by ASC 842, leases with an initial term of twelve months or less ("short-term leases") are not recorded on the accompanying statement of financial position.

In October of 2022 the School entered into a lease with Louisiana Holdings for the use of the building maturing in October of 2062. The School recognized a right of use asset of $15,741,371 and $15,913,610, and a lease liability of $14,546,000 and $14,733,000 on the statements of financial position as of June 30, 2025 and 2024, respectively. The School utilized a Treasury rate to determine the net present value of the lease liability which approximate 6.00% at lease inception. Rent expense totaled $1,024,645 for the year ended June 30, 2025 and 2024, respectively. The activity related to lease between Louisiana Holdings and the School is eliminated in the consolidated financial statements.

Effective July 22, 2022 the School entered into a copier lease agreement through fiscal year 2026. The school utilized a 3-year Treasury rate to determine the net present value of the lease liability which approximated 2.93% at lease inception. In accordance with GAAP, the School recognizes rent expense on a straight-line basis. Rent expense totaled $45,636 for the years ended June 30, 2025 and 2024.

Future minimum lease payments under leases at June 30, 2024, are as follows:

2026	$ 1,049,491
2027	1,036,471
2028	1,011,657
2029	997,363
Thereafter	32,632,931
Total minimum lease payments	36,727,913
Present value discount	(22,181,913)
Lease liability	$ 14,546,000

NOTE 5 – RETIREMENT PLAN

Employees of the School may participate in a 403(b) defined contribution plan. Eligible employees may elect to contribute a portion of their salaries to the plan. The School may elect to make a discretionary contribution equal to 200% of the participant’s contributions not to exceed 3% of the participant’s compensation. The School made contributions to the plan of $181,287 and $132,373 for the years ended June 30, 2025 and 2024, respectively.

(Continued)

NOTE 6 – FUNCTIONAL EXPENSES BY NATURAL CLASSIFICATION

The statements of activities report certain categories of expenses attributable to the program and supporting functions of the School. Functions include program expense for instructional services and management and general activities. The tables below present these functional expenses by their natural classification for the years ended June 30, 2025 and 2024.

	Instructional	Management and General	Total
2025			
Salaries	$ 4,824,591	$ -	$ 4,824,591
Purchased property services	336,543	69,310	405,853
Professional purchased services	121,147	1,164,343	1,285,490
Employee benefits	929,187	-	929,187
Food service	723,660	-	723,660
Utilities	115,670	15,773	131,443
Materials and supplies	394,572	-	394,572
Marketing	-	48,566	48,566
Insurance	114,815	15,656	130,471
Textbooks, books, workbooks, periodicals	100,163	-	100,163
Transportation services	563,733	-	563,733
Other purchased services	174,868	-	174,868
Other	-	243,286	243,286
Depreciation and amortization expense	377,124	51,426	428,550
Interest expense	871,272	-	871,272
Total expenses	$ 9,647,345	$ 1,608,360	$ 11,255,705

	Instructional	Management and General	Total
2024			
Salaries	$ 4,605,834	$ -	$ 4,605,834
Purchased property services	190,143	51,009	241,152
Professional purchased services	85,574	1,164,343	1,249,917
Employee benefits	853,612	-	853,612
Food service	721,806	-	721,806
Utilities	108,792	14,835	123,627
Materials and supplies	401,738	-	401,738
Marketing	-	37,991	37,991
Insurance	71,271	9,719	80,990
Transportation services	537,281	-	537,281
Other purchased services	198,201	-	198,201
Other	-	319,943	319,943
Depreciation and amortization expense	445,198	60,709	505,907
Interest expense	876,944	-	876,944
Total expenses	$ 9,096,394	$ 1,658,549	$ 10,754,943

(Continued)

NOTE 7 – LIQUIDITY AND AVAILABILITY OF RESOURCES

The School's financial assets available within one year of the statements of financial position date for general expenditure are as follows:

	2025	2024
Financial assets at year-end:		
Cash and cash equivalents	$ 5,258,000	$ 4,204,994
Cash and cash equivalents – repair and replacement reserve fund	1,439,443	1,309,666
Accounts receivable	123,652	94,167
Grants receivable	88,964	136,398
Total financial assets	6,910,059	5,745,225
Less amounts not available to be used within one year:		
Cash and cash equivalents – repair and replacement reserve fund	1,439,443	1,309,666
Total financial assets	$ 5,470,616	$ 4,435,559

As part of the School's liquidity management, the School invests its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

NOTE 8 – COVID-19 IMPACT

From fiscal years 2021 through 2024, the School received allocations of Elementary and Secondary School Emergency Relief through the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) and American Rescue Plan Act (ARP) totaling $1,202,855 and $2,853,640, respectively.

The School had recognized $4,049,519 as federal grant revenue and included the amounts within the Federal sources line on the statement of activities through the year ended June 30, 2024. The grant period ended in 2024, and the remaining unexpended funds were not recognized as revenue.

In fiscal year 2024, the School received allocations of Education Stabilization Funds (ESF) through Rethink K-12 Education Models Grant totaling $110,000. The School recognized $100,070 as federal grant revenue and included the amount within the Federal sources line on the statement of activities during the year ended June 30, 2024. The grant period ended in July 2024, and the remaining unexpended funds were not recognized as revenue.

There was no grant activity during fiscal year 2025, as all grant periods ended during the year and no additional eligible expenditures were incurred.

(Continued)

NOTE 9 - BONDS PAYABLE

Bonds payable consisted of the following at June 30:

	2025	2024
Louisiana Public Facilities Authority Revenue Bond Series, 2022 (A)	$ 14,140,000	$ 14,250,000
Debt issuance costs, net of accumulated amortization	(837,320)	(871,998)
Total bonds payable, net	$ 13,302,680	$ 13,378,002

(A) In October of 2023, Louisiana Holdings entered into a debt agreement with the Louisiana Public Facilities Authority for the purchase of a building that will be utilized by the School. The total of the issue was $14,350,000, with $981,943 initially required to be placed in a Repair and Replacement Reserve Fund. The bond interest rates were fixed between a range of 5.625% and 6.250% depending on the maturity date of the bonds. The bonds are dated October 6, 2022 with interest payable monthly. Principal payments are due by 25th of each month starting in June of 2023 and go through maturity in 2062.

The debt agreement requires Louisiana Holdings to maintain a Repair and Replacement Reserve Fund. Payments to this fund are due by 25th of each month starting in October 2022 through December 2027. As of June 30, 2025 and 2024, the Repair and Replacement Reserve Fund had a balance of $1,439,443 and $1,309,666 on the consolidated statement of financial position, respectively.

The estimated future principal payments due on long term debt are:

2026	$ 115,417
2027	120,417
2028	125,833
2029	135,417
2030	140,833
Thereafter	13,502,083
	$ 14,140,000

Total interest expense during the years ended June 30, 2025 and 2024 was $871,272 and $876,944, respectively.

SUPPLEMENTARY INFORMATION

GEO PREP MID-CITY OF GREATER BATON ROUGE
SCHEDULE OF COMPENSATION, BENEFITS, AND OTHER PAYMENTS TO THE AGENCY HEAD
Year ended June 30, 2025

Agency Head Name:	Christina Kelly
Purpose	Amount
Salary	$ 114,932
Bonus	9,000
Stipend	2,000
Tutor	877
Benefits-insurance	-
Benefits-retirement	7,820
Benefits-FICA and Medicare	9,574
Car allowance	-
Vehicle provided by government	-
Per diem	-
Reimbursements	850
Travel	1,278
Registration fees	-
Conference travel	-
Housing	-
Unvouchered expenses	-
Special meals	-
Other	-
Total	$ 146,331

See Independent Auditor's Report.

UNIFORM GUIDANCE REPORTING PACKAGE

GEO PREP MID-CITY OF GREATER BATON ROUGE
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year ended June 30, 2025

Federal Grantor/Pass-Through Grantor/ Program Title	Assistance Listing Number	Pass Through Number	Total Federal Expenditures
U.S. Department of Agriculture			
Passed through the Louisiana Department of Education			
Child Nutrition Cluster			
School Breakfast Program	10.553	WZ8001	$ 217,655
National School Lunch Program	10.555	WZ8001	493,961
Fresh Fruits and Vegetables Program	10.582	WZ8001	48,306
Total Child Nutrition Cluster			759,922
Child and Adult Care Food Program	10.558	WZ8001	106,464
Total U.S. Department of Agriculture			866,386
U.S. Department or Education			
Passed through the Louisiana Department of Education			
Title I, Part A			
Title I Grants to Local Educational Agencies	84.010A	S010A240018	562,633
Special Education Cluster			
Special Education Grants to States	84.027A	H027A240033	184,274
Total U.S. Department of Education			746,907
Total expenditures of federal awards			$ 1,613,293

See accompanying note to the Schedule of Expenditures of Federal Awards.

NOTE 1 – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2025. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

NOTE 2 – OTHER INFORMATION

The School did not have any subrecipient activity for the period of July 1, 2024 through June 30, 2025.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Directors
GEO Prep Mid-City of Greater Baton Rouge
Baton Rouge, Louisiana

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the consolidated financial statements of GEO Prep Mid-City of Greater Baton Rouge (the School), which comprise the consolidated statement of financial position as of June 30, 2025, and the related consolidated statements of activities, and cash flows for the year then ended and the related notes to the consolidated financial statements, and have issued our report thereon dated January 28, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's consolidated financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

(Continued)

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidated financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Crowe LLP

Crowe LLP

Indianapolis, Indiana
January 28, 2026

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE

The Board of Directors
GEO Prep Mid-City of Greater Baton Rouge
Baton Rouge, Louisiana

Report on Compliance for Major Federal Program

Opinion on Major Federal Program

We have audited GEO Prep Mid-City of Greater Baton Rouge's (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on the School's major federal program for the year ended June 30, 2025. The School's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect of its major federal program for the year ended June 30, 2025.

Basis for Opinion on Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School's federal program.

(Continued)

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of the major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.

- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

(Continued)

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Crowe LLP

Crowe LLP

Indianapolis, Indiana
January 28, 2026

Section 1 – Summary of Auditor's Results

Financial Statements

Type of report the audit issued on whether the Financial statements audited were prepared. In accordance with GAAP:	Unmodified		
Internal control over financial reporting:			
Material weakness(es) identified?	_____ Yes	X No	
Significant deficiencies identified not considered to be material weaknesses?	_____ Yes	X	None reported
Noncompliance material to financial statements noted?	_____ Yes	X No	

Federal Awards

Internal control over major federal programs:			
Material weakness(es) identified?	_____ Yes	X No	
Significant deficiency(ies) identified?	_____ Yes	X	None reported
Type of auditor's report issued on compliance for major federal programs:	Unmodified		
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	_____ Yes	X No	

Identification of major federal programs:

Assistance Listing Number	Name of Federal Program or Cluster
10.553, 10.555, 10.582	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: $ 750,000

Auditee qualified as low-risk auditee? X Yes _____ No

Section II – Financial Statement Findings

None.

Section III – Federal Award Findings and Questioned Costs

None.

SCHEDULES REQUIRED BY STATE LAW
(R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)

INDEPENDENT ACCOUNTANT'S REPORT ON
APPLYING AGREED-UPON PROCEDURES

The Board of Directors
GEO Prep Mid-City of Greater Baton Rouge
Baton Rouge, Louisiana

We have performed the procedures enumerated below on the performance and statistical data accompanying the annual financial statements of the School for the fiscal year ended June 30, 2025; and to determine whether the specified schedules are free of obvious errors and omissions, in compliance with Louisiana Revised Statute 24:514 I. Management of the School is responsible for its performance and statistical data.

The School has agreed to and acknowledged that the procedures performed are appropriate to meet the intended purpose of the engagement, which is to perform specified procedures on the performance and statistical data accompanying the annual financial statements. Additionally, the Louisiana Department of Education and the Louisiana Legislative Auditor have agreed to and acknowledged that the procedures performed are appropriate for their purposes. This report may not be suitable for any other purpose. The procedures performed may not address all the items of interest to a user of this report and may not meet the needs of all users of this report and, as such, users are responsible for determining whether the procedures performed are appropriate for their purposes. An agreed-upon procedures engagement involves performing specific procedures that the engaging party has agreed to and acknowledged to be appropriate for the intended purpose of the engagement and reporting on findings based on the procedures performed.

The procedures and associated findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected a random sample of 25 transactions, traced to supporting documentation, and observed that the sampled expenditures/revenues are classified correctly and are reported in the proper amounts among the following amounts reported on the schedule:

   - Total General Fund Instructional Expenditures
   - Total General Fund Equipment Expenditures
   - Total Local Taxation Revenue
   - Total Local Earnings on Investment in Real Property
   - Total State Revenue in Lieu of Taxes
   - Nonpublic Textbook Revenue
   - Nonpublic Transportation Revenue

   Results of Procedure: No exceptions noted.

(Continued)

Class Size Characteristics (Schedule 2)

2. We obtained a list of classes by school, school type, and class size as reported on the schedule. We then traced a random sample of 10 classes to the October 1 roll books for those classes and observed that the class was properly classified on the schedule.

   Results of Procedure: No exceptions noted.

Education Levels/Experience of Public School Staff (NO SCHEDULE)

3. We obtained October 1st Profile of Educational Personnel (PEP) data submitted to the Department of Education (or equivalent listing prepared by management), including full-time teachers, principals, and assistant principals by classification, as well as their level of education and experience, and obtained management's representation that the data/listing was complete. We then selected a random sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's education level and experience was property classified on the PEP data or equivalent listing prepared by management.

   Results of Procedure: We noted four instances in our random sample of 25 individuals where the employee education level reported to the Department of Education did not agree to the employee's personnel file. We also noted three instances in our random sample of 25 individuals where the employee experience level reported to the Department of Education did not agree to the employee's personnel file.

   Management's Response: Management will refine the onboarding process to include an additional verification process for receipt of all necessary paperwork. Management will also review all current staff files to ensure all verified information is correct and entered into the system.

Public School Staff Data: Average Salaries (NO SCHEDULE)

4. We obtained June 30th PEP data submitted to the Department of Education (or equivalent listing provided by management) of all classroom teachers, including base salary, extra compensation, and ROTC or rehired retiree status, as well as full-time equivalents, and obtained management's representation that the data/listing was complete. We then selected a random sample of 25 individuals, traced to each individual's personnel file, and observed that each individual's salary, extra compensation, and full-time equivalents were properly included on the PEP data (or equivalent listing prepared by management).

   Results of Procedure: We noted three instances in our random sample of 25 individuals where the employee salary reported to the Department of Education did not agree to the internal payroll report.

   Management's Response: Management will review and reconcile salary amounts reported to the Department of Education to internal payroll records prior to submission to ensure accuracy. Management will also implement an additional review procedure for salary data used in external reporting and will review current employee salary records to confirm amounts are accurately reported and supported by payroll documentation.

(Continued)

We were engaged by the School to perform this agreed-upon procedures engagement and conducted our engagement in accordance with attestation standards established by the American Institute of Certified Public Accountants, and the standards applicable to attestation engagements contained in *Government Auditing Standards*, issued by the United States Comptroller General. We were not engaged to and did not conduct an examination or review engagement, the objective of which would be the expression of an opinion or conclusion, respectively, on the performance and statistical data. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements related to our agreed-upon procedures engagement.

This report is intended solely to describe the scope of testing performed on the performance and statistical data accompanying the annual financial statements of the School, as required by Louisiana Revised Statue 24:514.I, and the result of that testing, and not to provide an opinion on control or compliance. Accordingly, this report is not suitable for any other purpose. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Crowe LLP

Crowe LLP

Indianapolis, Indiana
January 28, 2026

Schedule 1 – General Fund Instructional and Support Expenditures and Certain Local Revenue Resources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 (Formerly Schedule 6) Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students.

GEO PREP MID-CITY OF GREATER BATON ROUGE
SCHEDULE 1: GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES
AND CERTAIN LOCAL REVENUE SOURCES
Year ended June 30, 2025
(Unaudited)

General Fund Instructional and Equipment Expenditures	Column A	Column B
General fund instructional expenditures:		
Teacher and student interaction activities:		
Classroom teacher salaries	$ 2,580,844	
Other instructional staff activities	680,243	
Instructional staff employee benefits	777,753	
Purchased professional and technical services	96,893	
Instructional materials and supplies	354,427	
Instructional equipment	-	
Total teacher and student interaction activities		$ 4,490,160
Other instructional activities		8,590
Pupil support activities	$ 178,949	
Less: equipment for pupil support activities	-	
Net pupil support activities		178,949
Instructional staff services	40,976	
Less: equipment for instructional staff services	-	
Net instructional staff services		40,976
School administration	$ 2,099,528	
Less: equipment for school administration	-	
Net school administration		2,099,528
Total general fund instructional expenditures		$ 6,818,203
Total general fund equipment expenditures		$ -

Certain local revenue sources

This section is not applicable to GEO Prep Mid-City of Greater Baton Rouge.

GEO PREP MID-CITY OF GREATER BATON ROUGE
SCHEDULE 2: CLASS SIZE CHARACTERISTICS
As of October 1, 2024
(Unaudited)

School Type	Class Type	01-20	Percent 01-20	21-26	Percent 21-26	27-33	Percent 27-33	34+	Percent 34+
Elementary	Regular	29	17.3%	104	61.9%	35	20.8%	0	0%
Elementary	Activity	3	9.7%	17	54.8%	11	35.5%	0	0%

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.