

ELAC #3

March 18th, 2026



English Learner Advisory Committee

Agenda

1. Welcome and Introductions
2. [Approval of Minutes](#)
3. Call to Order - [Approval of Agenda](#)
4. New Business (Graduation Requirements, College guest speaker, wellness guest speaker)
5. Adjournment

Introductions

Brandon Wall - Principal

Stephanie Rothstein - Vice Principal

Yana Costa - Designated ELD Teacher, EL Coordinator

Lisa Longoria - Clerical Assistant

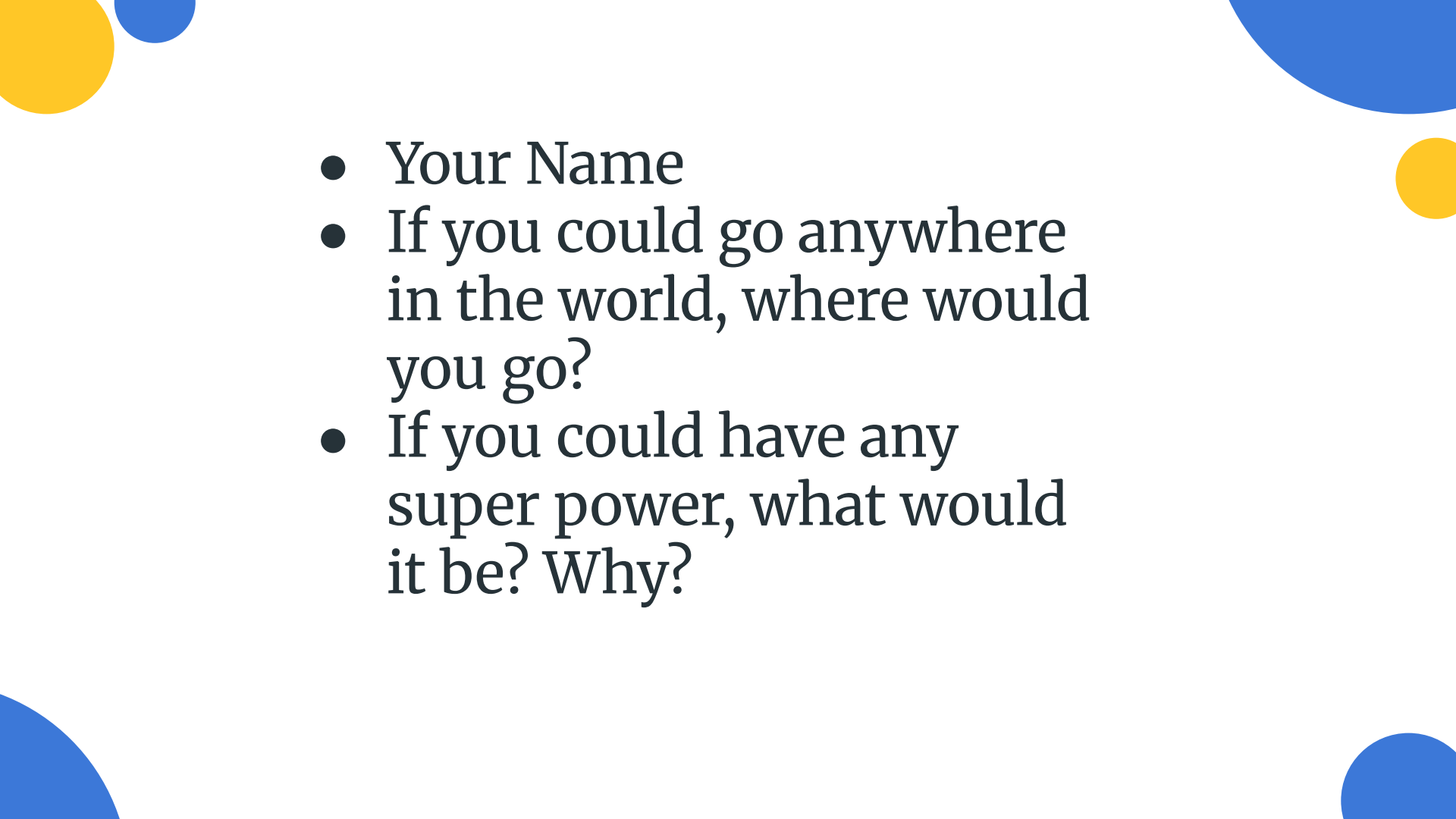
Alva Yanez - DELAC representative

Icebreaker - Game

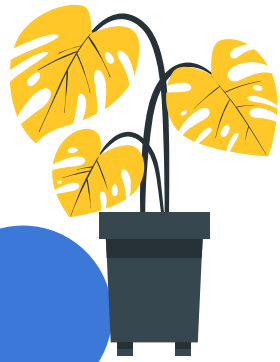
Instructions

- Music will be playing and you will all stand up and walk around the room
- Once the music stops, you will stop walking and partner up to the person that is nearest to you
- You will share your responses with your partner



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- The slide features a white background with decorative elements in the corners: a large yellow circle and a smaller blue circle in the top-left; a large blue circle and a smaller yellow circle in the top-right; and a large blue circle in the bottom-left and a smaller blue circle in the bottom-right.
- Your Name
 - If you could go anywhere in the world, where would you go?
 - If you could have any super power, what would it be? Why?

Agenda



Legal Requirements

01

School Site Council

SPSA

02

Needs Assessment

Parents Voice

03

Universal Complaint

Title IX

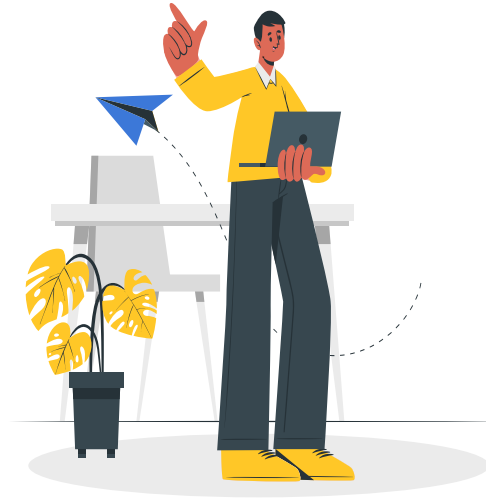


School Site Council

- ❖ **School Site Council (SSC)** is a group of parents, students, teachers, and school staff who work together to help guide important decisions about the school.
 - ❖ The SSC **reviews student data and school needs** to help determine priorities for improving student learning.
 - ❖ The council **develops and approves the School Plan for Student Achievement (SPSA)**, which outlines goals, strategies, and how certain school funds will be used.
- 
- 

Needs Assessment

- ❖ The **Needs Assessment** is when the school reviews student data (grades, test scores, attendance, and English Learner progress) to understand student needs.
- ❖ **ELAC members review the information and share feedback** about how the school can better support English Learner students and families.



Uniform Complaint Procedure

- 1) Discrimination based on protected characteristics
- 2) Title IX - Sexual Harassment and Gender Based Discrimination

Forms are available in English and Spanish



DELAC

Alva Yanez



New Business

01

Graduation Requirements

Credits, Transcripts

02

College Guest Speaker

Luna Pulido

03

Wellness Center

Ms. Mari

04

CAASP Schedule

Graduation

Requirements

- ❖ In order to graduate from high school in SCUSD
- ❖ - students need **230 credits**
 - Each class earns **5 credits** per **semester**
- ❖ Students also need to fulfill a certain amount of units for **subject requirements**
 - 4 years of English
 - 2 years of math
 - 2 years of PE and 1 semester of
 - 1 year of foreign language (can be waived for EL depending on courses taken abroad)
 - 3 years of Social Science (World History, US History, Econ/Civics) , Ethnic Studies
 - 2 years of science (Bio, Chem, Human Physio)
- ❖ Community Service - 20 Hours

Graduation

Requirement s

(Reading the Transcript)

- ❖ Parents and students can request transcript any time in the office or from me
- ❖ GPA - Grade Point Average
- ❖ **Importance** of bringing transcripts from previous schools
 - If a student does not have records of classes attended prior to coming to the US, they may be unable to graduate because they do not have enough credits
- ❖ 4 year plan - worksheet
 - If you are ever uncertain of what classes your child should take, look at the worksheet

Graduation Requirements

Vs

University Admission Requirements

- ❖ Universities focus primarily on grades in 10th - 12th grade
 - Besides classes a student must show consistency
 - Be involved in sports
 - Stand out from others
 - SAT and / or ACT Test

- ❖ **Each** university has its own criteria

Graduation Requirements

Vs

University Admission Requirements

- ❖ Public School Options - **POST** graduation
 - Community College (CC)
 - California State University (CSU)
 - University of California (UC)

- ❖ A community college is a great option for students who are not yet in regular English
 - OPTION - when you go to a Community College for two years you can transfer to a *four year university*
 - The diploma will be from the **University**
 - High School grades will **not** be seen
 - You **do not** have to take the SATs and the ACTs
 - It is a MUCH **cheaper option**

Speaker :Luna Pulido(West Valley college student)

1. What you needed to do to apply to Community College

- Know your contact information
- Transcripts
- Residency Proof
- Fafsa or California Dream Act



2. How you registered for classes

- Early Registration workshops
- Counselor Contact through EOPS, TRIO or DESP(Student Support Services)

3. Financial Support

- Dream act application
- ITIN number or SS number(2024-25 taxes)

Search Results

early registration

All results Faculty & Staff Departments

About 318 results (0.14 seconds)

[Early Admissions \(EA\) Orientation Registration - West Valley College](#)

[www.westvalley.edu](#) > [early-admissions](#) > [rsvp](#)

Nov 23, 2025 ... [Registration form for Early Admissions Orientation.](#)

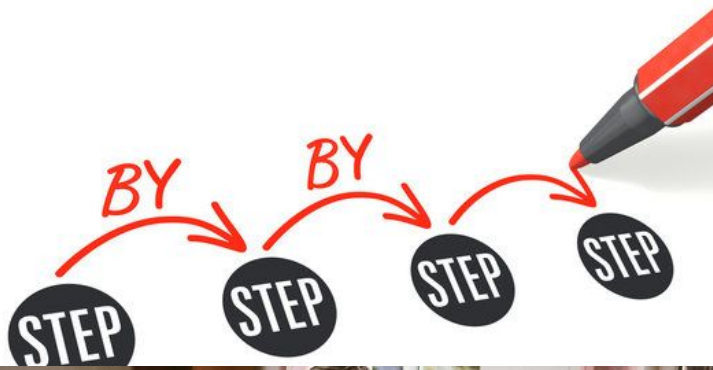
[Priority Registration | West Valley College](#)

[www.westvalley.edu](#) > [admissions](#) > [registration](#) > [priority](#)

Nov 23, 2025 ... All students are required to comply with the California Success Act of 2012
– the Student Success and Support Program (SSP) – in order to receive a Level 1 ...



4. How was I able to go to college, considering my recent immigration?



Cohorts and Learning Communities

[Asian American, Native Hawaiian, Pacific Islander \(AANHPI\)](#)

[EOPS/CARE and NextUp](#)

[First Year Experience \(FYE\)](#)

[Honors](#)

[International Students](#)

[MESA](#)

[Puente](#)

[Summer Bridge](#)

[TRIO](#)

[Umoja](#)



bit.ly/misfuturos
INSCRÍBASE PARA
MARZO 21
11 AM - 12:30 PM
[ESPAÑOL]



bit.ly/familiesfuture
REGISTER FOR
MARCH 21ST
5 PM - 6:30 PM
[ENGLISH]

CONSTRUYENDO FUTUROS COMO FAMILIAS INMIGRANTES

California quiere que las familias inmigrantes tengan un futuro brillante, y el colegio ayuda a lograrlo!

California cree en nosotros, tengamos papeles o no. Nuestro estado quiere que aprendamos, que crezcamos y que desarrollemos habilidades que sirvan a nuestras comunidades, con o sin número de seguro social!

¡Pero no todos saben eso!

Así que corramos la voz. Invitemos a nuestras vecinas, nuestros tíos, nuestras familias. A nuestro grupo de la iglesia, a la comadre de la escuela.

Reunámonos para conocer cómo los colegios de California están abriendo puertas para estudiantes sin papeles. Y como una educación universitaria nos ayuda a construir futuros, pase lo que pase.

MARZO 21

Español

11 AM-12:30 PM

Inglés

5 PM-6:30 PM



UNDOCUMENTED
RESOURCE OFFICE

DREAM CO.



bit.ly/misfuturos
INSCRÍBASE PARA
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[ENGLISH]

BUILDING FUTURES AS IMMIGRANT FAMILIES

California wants undocumented families to have bright futures, and College is a great way to make that happen!

California believes in us. All of us. Whether or not we have papers, this state wants us learning, growing, and building skills that matter, skills we can use, with or without a Security Number.

But not everyone knows that.

So let's spread the word. Let's bring our neighbors. Our aunts and families. Our church groups and old high school counselors.

Let's gather and learn how California's colleges are opening doors for immigrant students, and how we, together, can help others walk through them too.

MARCH 21

Spanish

11 AM-12:30 PM



English

5 PM-6:30 PM



UNDOCUMENTED
RESOURCE OFFICE

DREAM CO.

Mission College - Noche Latino

SAVE THE DATE

Noche de Colegio

Rooted in Community Rising in Excellence

Join us for a special event created for prospective Latine students, current Mission College students, and families to explore pathways towards higher education. Together, we will focus on how students can stay rooted in community at Mission as we empower them to rise in excellence as they take the next steps toward a brighter future.



25
MARCH

Hospitality Management Building
3000 Mission Blvd. Santa Clara
Free Parking in Lot C
5:00 PM - 8:00 PM

RSVP NOW

Scan the QR Code or visit
missioncollege.edu/Latine



LOS INVITAMOS A

Noche de Colegio

**Arrraigados en la Comunidad,
Elevándonos en Excelencia**

Acompáñanos a un evento especial para estudiantes latinos prospectivos, estudiantes actuales de Mission College y sus familias. Queremos reunirnos como comunidad, compartir recursos y hablar sobre cómo mantenerse conectados con Mission College mientras seguimos apoyándolos a alcanzar sus metas y dar el siguiente paso hacia un futuro mejor.



25
MARZO

Hospitality Management Building
3000 Mission Blvd. Santa Clara
Estacionamiento gratis en Lot C
5:00 PM - 8:00 PM

CONFIRME SU ASISTENCIA

Escanea el código QR o visita
missioncollege.edu/latine



Wellness Program at Wilcox



How to support High School Students at Home

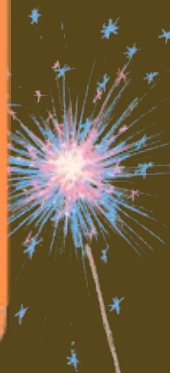
Improving Academic Success and School
Attendance



Mari Radonich

Wellness Center Intern

MSW- SJSU





Agenda

- Why attendance matters
- Practical ways to support learning at home
- Strengthen family-school communication
- Promote responsibility and healthy habits



Why Attendance Matter

- Every school day counts
 - Frequent absences impact grades and learning
 - Consistent attendance builds confidence
 - Prepares students for college, careers, and responsibilities
- 

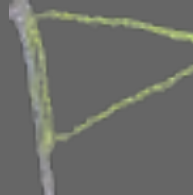


Create a Consistent Routine

- Set a regular bedtime and wake-up time
 - Promote Healthy Habits
 - Prepare backpack and clothes the night before
 - Establish a daily homework schedule
 - Limit distractions (phone, video games) during study time
 - Create a study friendly space or explore your local public library
- 



Positive Communication

- Ask daily: “How was your day?”
 - Listen without judgment
 - Validate emotions
 - Avoid comparing your teen to others
- 
- 

Clear Expectations and Positive Motivation

- Discuss academic goals and the importance of graduation
- Establish consistent and reasonable consequences
- Praise effort, not just grades
- Celebrate small successes
- Break large assignments into smaller steps
- Remind them mistakes are part of learning
- Encourage a growth mindset

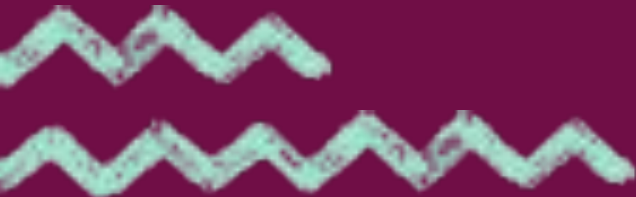


Partner with the School



- Check school emails and messages regularly
- Attend parent meetings
- Contact counselors, teachers and wellness center if concerns arise
- Learn about available resources (wellness center, sports, clubs, cultural clubs, tutoring)

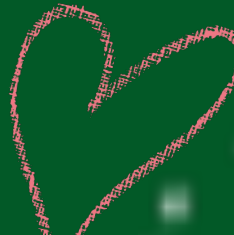
<https://wilcox.santaclarausd.org/>

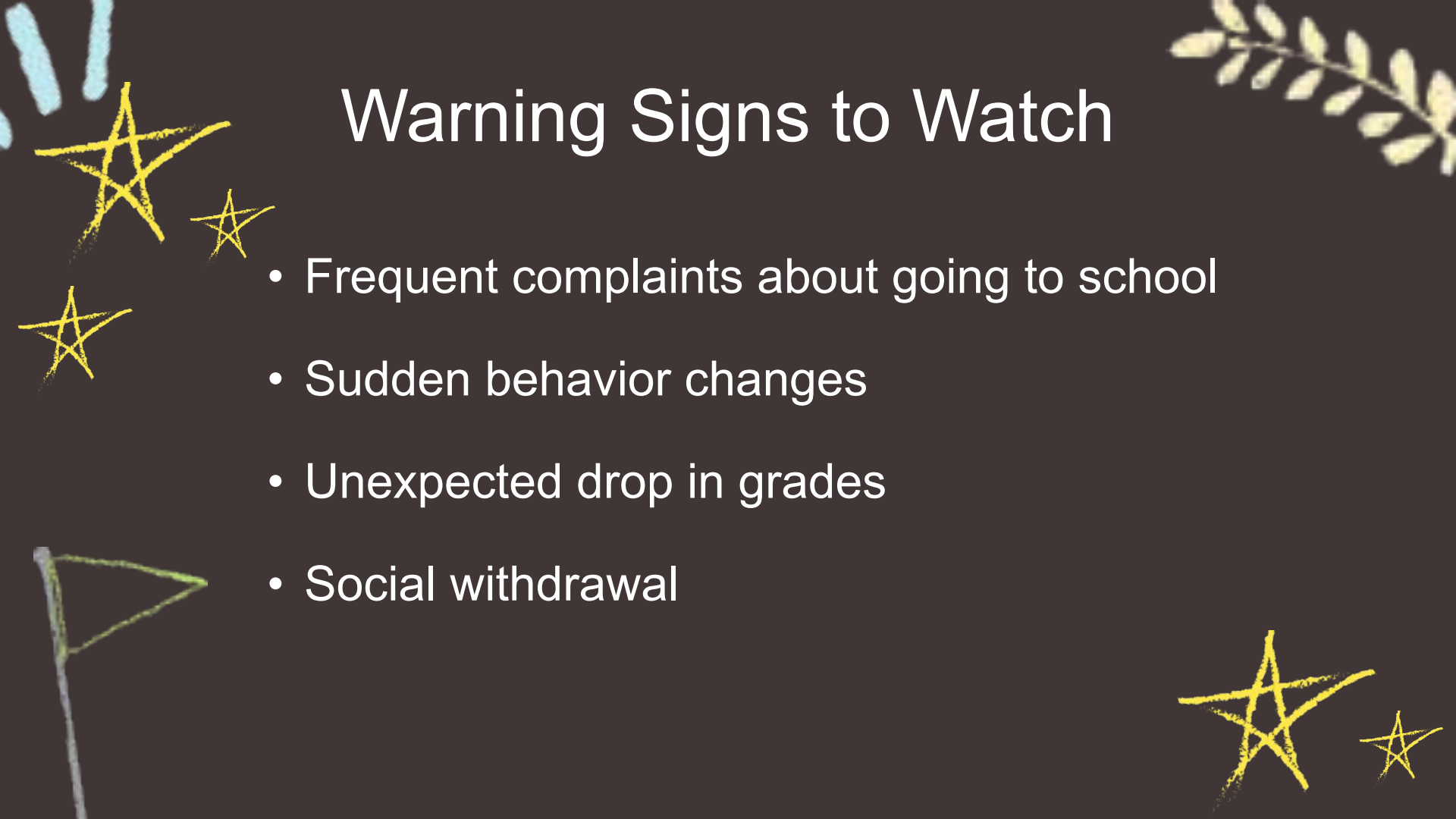


Provide Emotional Support



- Watch for signs of stress or anxiety
- Keep communication open
- Reach out to school staff (counselor, teachers, tutors) if needed





Warning Signs to Watch

- Frequent complaints about going to school
- Sudden behavior changes
- Unexpected drop in grades
- Social withdrawal



Your Involvement Matters

You don't have to be perfect or know every subject



Wilcox High School
Wellness Center

Ms. Mari

408-794-4909

mraddonich@scusd.net



[@wilcoxwellnesscenter](https://www.instagram.com/wilcoxwellnesscenter)

Thank you



Future Dates

May 6th - LAST meeting



Thank You

Muchas Gracias

Please participate and advise the school of how to help our **ELL Students**.

Por favor participe y asesore a la escuela sobre cómo ayudar a nuestros **estudiantes que son aprendices de inglés**.

