

# West Tisbury School 2025-2027 School Improvement Plan

## GOAL 1: Strengthen and Deepen Family and Community Engagement

### Goal Statement:

Continue to strengthen community engagement by deepening partnerships with families and the broader community. Building on progress made over the past two years, including the establishment of an active PTO, our focus will expand to increasing parent information events and learning opportunities that promote inclusion, collaboration and shared responsibility for student growth and well-being.

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### Key Action Steps

Action Step	Person(s) Responsible	Timeline	Resources/Supports Needed
Expand parent information sessions to include RULER training, family learning and research nights, and student workshares that showcase both process and final products.	Admin, PTO, Teachers, Counselors, Student Council	2025–2026	PTO support, staff planning time, materials
Host technology and digital wellness sessions for families, including “Tech Tips” nights and support for families choosing to delay cell phones until 8th grade graduation.	Technology Specialist, Counselors, Admin, PTO	2025–2026	Tech tools, informational materials
Continue and expand PTO-led community events that celebrate student learning and strengthen family-school connections. Look for opportunities to pair with classes to raise awareness and funds. Also, share access to information after events for those that couldn’t attend. Additionally, recruit parents to lead clubs.	PTO, Admin	Ongoing	PTO funds, staff participation, weekly emails
Use parent and student survey data to guide programming, communication and areas of needed support.	Admin, SAC	Spring	Survey tools, data analysis
Maintain consistent communication through social media, Friday Flyers, and in person events to highlight events, celebrate learning and share resources.	Admin, PTO, Teachers	Ongoing	School communication platforms

## Measurable Outcomes

Measure	Indicator of Success	Data Source
Increased participation in family engagement events	10% increase in attendance over prior year	Event sign-in sheets; Exit surveys (just a couple questions to get high feedback)
Improved parent feeling of connectedness and engagement	Positive trend in survey responses	Family survey data
Increased family participation in student learning showcases	One or more per grade annually	Event documentation; Student Work
Increased family awareness of digital wellness practices; Promote non-digital, e.g. Tin Can Phone/Landline.	Family survey and feedback; Signed agreements; Survey; Student PSA'; Tin Can Phone/Landline Use vs. Cell phones, etc.	Survey data, counselor reports

## Anticipated Costs and Funding

**Funding:** Current school budget, PTO fundraising and community partnerships

**Anticipated Costs:** Event materials, technology resources, printing and potential staff stipends for after-hours events

## Rationale and Alignment

This goal aligns with the Massachusetts Framework for District and School Accountability focus area of Family and Community Engagement, ensuring families are informed, connected and empowered partners in the school community.

## GOAL 2: Strengthen Core Instruction and Targeted Supports to Ensure Students Meet or Exceed Grade-Level Standards

### Goal Statement:

Support all students in meeting or exceeding grade-level essential standards by implementing high-quality, aligned curricula in literacy, mathematics and Social Emotional Learning and strengthening Tier I, II, and III instruction within a robust Multi-Tiered System of Supports (MTSS). Integrate the RULER framework from Yale to promote emotional intelligence, belonging and engagement as essential components of academic success.

### Key Action Steps

Action Step	Person(s) Responsible	Timeline	Resources/Supports Needed
Fully implement Reveal Math to promote conceptual understanding, procedural fluency, and mathematical discourse.	Math Specialist, Teachers, Admin	2025–2026	Curriculum materials, PD sessions, coaching
Fully implement HMH Into Reading with emphasis on foundational skills, comprehension, and writing. Additionally, increase independent reading through library program.	Literacy Coach, Teachers, Admin, District Leaders	2025–2026	Curriculum materials, PD, assessment tools, library circulation records.
Strengthen WIN (What I Need) blocks to provide targeted support or enrichment aligned with essential standards.	Teachers, Specialists, Coaches, Volunteers	Ongoing	Scheduling, assessment data
Deepen use of data cycles to guide Tier I–III instruction and monitor subgroup progress.	Admin, Instructional Leadership Team	Monthly	Data dashboards, Grade Level Core Time
Integrate RULER strategies into daily instruction and school culture including lunch, recess, etc. with PD for all staff.	Teachers, Counselor, Admin	Ongoing	RULER materials, PD
Continue and enhance Summer Boost for academic and SEL growth.	Summer Program Coordinator, Teachers, Admin	Summer 2026	WTS Budget, Advertise, Recruit and Hiring of Staff, materials

<b>Provide professional learning on best instructional practices, data analysis and SEL integration.</b>	<b>Admin, Teachers, District Leaders</b>	<b>Ongoing</b>	<b>Title I funds, PD time, WTS Budget for PD</b>
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### **Measurable Outcomes**

<b>Measure</b>	<b>Indicator of Success</b>	<b>Data Source</b>
<b>Growth in Math and ELA proficiency</b>	<b>Increase in % meeting/exceeding expectations</b>	<b>MCAS, MClass, IXL</b>
<b>Reduction in students requiring Tier II/III supports</b>	<b>Fewer students below benchmark</b>	<b>MTSS data</b>
<b>Improved English learner outcomes</b>	<b>Growth on ACCESS assessment</b>	<b>ACCESS data</b>
<b>Narrowing of achievement gaps among subgroups</b>	<b>Reduced performance variance</b>	<b>MCAS, local data</b>
<b>Improved classroom climate</b>	<b>Positive trends in RULER surveys</b>	<b>Student/staff surveys</b>

### **Anticipated Costs and Funding**

**Funding: FY26 and FY27 WTS operating budget, Title I ]grant, and (other possible local grants)**

**Anticipated Costs: Curriculum resources, professional learning, RULER materials, Summer Boost staffing**

### **Rationale and Alignment**

**Aligned with Curriculum and Instruction and Student Support focus areas, this goal ensures equitable access to high-quality instruction supported by data, differentiation, and social-emotional learning.**

## **GOAL 3: Strengthen Middle School Science Instruction Through Exploration and Alignment with High Engagement and Phenomena-Based Instruction through OpenSciEd Units.**

### **Goal Statement**

Explore and evaluate the OpenSciEd Middle School Science curriculum and pilot lessons to strengthen coherence, inquiry-based learning and alignment with the Massachusetts Science and Technology/Engineering (STE) Standards. This work will focus on deepening teacher understanding of phenomena-based instruction, building capacity around the OpenSciEd approach and identifying the resources and supports needed for high-quality implementation.

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### **Key Action Steps**

<b>Action Step</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources/Supports Needed</b>
Form a Middle School Science Review Team to explore OpenSciEd materials and pilot lessons/units alignment with MA STE standards and current scope and sequence.	Admin, MS Science Teachers, District Leaders	Spring, Summer and Fall 2026	Release time, review rubric, state scope & sequence
Participate in OpenSciEd introductory professional development trainings, webinars and/or site visits to schools currently using OpenSciEd.	MS Science Teachers, Admin, SAC	Summer 2026 through Summer 2027	PD funds, scheduling support
Pilot selected OpenSciEd lessons or mini-units to gather teacher and student feedback.	MS Science Teachers	Spring 2026	Pilot materials, planning time
Evaluate curriculum fit with school structures (scheduling, labs, materials management, differentiation).	Admin, MS Science Teachers	Ongoing	Observation protocols, lab inventory

Identify materials, technology, and space needs required for full implementation.	MS Science Teachers, Admin, SAC	Ongoing	Materials lists, vendor information
Working with Middle School Staff across the island, share findings and look at potential phased plans and recommendations for potential adoption.	Admin, MS Science Teachers, District Leaders, SAC	Spring 2027	Meeting time, curriculum review summary

## Measurable Outcomes

Measure	Indicator of Success	Data Source
Increased teacher understanding of OpenSciEd approach	Positive feedback following PD and training sessions	Teacher surveys; PD reflections
Successful pilot of OpenSciEd lessons	Documented student engagement and teacher observations	Classroom documentation; pilot feedback forms
Curriculum review completion	Science Review Team produces summary and recommendations	Meeting notes; review rubrics
Identification of resource and implementation needs	Clear list of required materials, lab updates, and training needs	Inventory records; planning tools
Adoption readiness	Final recommendation made to district administration for possible 2027–2028	Review report; presentation materials

## Anticipated Costs and Funding

- **Funding Sources:** District budget, potential grants for science/STEM curriculum
- **Anticipated Costs:** Professional development, pilot materials, substitute coverage for teacher release time, potential lab equipment purchases

## Rationale and Alignment

This goal aligns with the *Massachusetts STE Frameworks* and district priorities for rigorous, inquiry-based learning. Exploring OpenSciEd supports the development of phenomena-driven, student-centered science instruction that builds curiosity, deep conceptual understanding, and coherence across grades 6–8. It also aligns with statewide shifts toward high-quality science curriculum and practice-based instructional routines.

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## Summary of School Improvement Priorities (2025–2027)

Goal Area	Primary Focus	Key Strategies	Primary Measure of Success
<b>Goal 1: Family &amp; Community Engagement</b>	<b>Strengthen partnerships with families</b>	<b>RULER training, parent info nights, digital wellness education</b>	<b>Increased participation and family satisfaction</b>
<b>Goal 2: Core Instruction &amp; MTSS</b>	<b>Ensure all students meet grade-level standards</b>	<b>Reveal Math, HMH Into Reading, MTSS, WIN, RULER</b>	<b>Growth in MCAS, i-Ready, and subgroup performance</b>
<b>Goal 3: Middle School Science Curriculum Exploration</b>	<b>Evaluate OpenSciEd units for alignment, coherence, and readiness for adoption</b>	<b>Curriculum review, teacher training, pilot lessons, resource and implementation planning</b>	<b>Completion of curriculum review and recommendation for next-step implementation</b>

WTS SAC Members:

Graham Houghton, Student Support (staff elected position)

Donna Lowell-Bettencourt, Principal

Robin Moriarty, Community Member

Charlotte Simmons, Parent (PTO elected position)

Zoe Thompson, Parent (PTO elected position)

Amy Westburg, Special Education Teacher (staff elected position)