Bourne Public Schools

BOURNE SCHOOL COMMITTEE

Regular Meeting Minutes

DATE: February 4, 2026
TIME: 6:00PM
PLACE: Bourne High School Media Center, 75 Waterhouse Rd., Bourne, MA

ATTENDANCE

SCHOOL COMMITTEE MEMBERS PRESENT: Rachel Agrillo; Chair Donel Beals; Kendellynn Gagne; Kari MacRae; Kathleen Quintal; Kerrie Scofield; Student Advisory Representative Zoe Noonan

SCHOOL COMMITTEE MEMBERS ABSENT: Maria Heaney

OTHER ATTENDEES PRESENT: Dr. Kerri Anne Quinlan-Zhou, Superintendent; Christine Borning, Assistant Superintendent of Learning and Teaching; Kristin Donahue, Director of Special Education and Student Services; Chris Oliver, Director of Technology

CALL TO ORDER

Chair Donel Beals calls the meeting to order at 6:00 PM.

PLEDGE TO THE FLAG

Chair Beals leads the Pledge of Allegiance and reads the BPS Mission and Vision Statements: "T*ogether with staff, families, and the community, we empower all students to thrive within a culture of academic excellence in a creative and innovative environment where everyone is safe, valued, and respected*" and "*Inspired to learn, empowered to explore, and prepared to act.*"

PUBLIC INPUT

No public comments are made.

Bourne Public Schools

REPORTS AND PRESENTATIONS

- **CHAIRPERSON'S REPORT,** *Donel Beals, School Committee Chair*
    - Announcements: Chair Beals reports that MA DESE Commissioner Martinez visited Bournedale Elementary School on Friday, where he toured classrooms, observed teaching, and met with 810 teachers. She says he was very impressed with the school, particularly the students' strong reading abilities for January. After the classroom visits, he had a positive and complimentary discussion with teachers. Dr. Zhou presents a slideshow on the visit and agrees that he was very impressed. She says he visited BES to observe the district's early literacy efforts, an area he champions. She shows pictures of the Commissioner being welcomed by student council leaders and touring several classrooms, observing phonics instruction, writing workshops, and literacy activities using UFLI, Heggerty, and ARC, along with additional teacher-developed supports. She says he was particularly impressed by the level of student engagement, collaboration among educators, and the inclusive classroom model with strong support from paraprofessionals and specialists. The visit ended with a roundtable discussion with teachers about how the state can better support schools, including funding for literacy and universal pre-K. The Commissioner praised Bourne's work, highlighted the district in his statewide newsletter, and expressed interest in returning with a camera crew to showcase its best practices. Mrs. Carpenito added that one of the best compliments the Commissioner gave was noting that the teachers made their work look easy and seamless; at the same time, he recognized that it is actually very complex, observing how teachers were managing many things at once. She says this recognition was very validating for the teachers, and he came across as kind and humble during the visit.
    - Correspondence: Dr. Zhou shares a notice that Upper Cape Tech had an excess and deficiency, meaning it had more funds than it was able to spend and the surplus would be returned to the towns. She also shares information about the MASC Annual Advocacy Day on the Hill, which focuses on education issues and includes meetings with local legislators. She encourages committee members to consider attending and to let her know if they'd like her to attend.
- **STUDENT ADVISORY REPORT -** Student Spotlight: Bourne High School - Zoe Noonan shares a presentation highlighting several events at BHS in January. She says 88 students participated in the DECA District 8 competition in Hyannis, competing against 15 schools; 15 students advanced to the state competition and many earned top placements and medallions. The school also hosted a well-attended Lunar New Year celebration organized by Maura Dankert, the DEIB committee, and community members, which featured activities such as a lion dance. She notes strong participation from students, families, and the wider community. She adds that Spirit Week leading up to the Canal Cup is in full swing and includes themed days, a pep rally, and the upcoming game on Saturday at 7:00pm.
- **SUPERINTENDENT'S REPORT,** *Dr. Kerri Anne Quinlan-Zhou, Superintendent of Schools*
    - Announcements & Accolades:
        - Special Recognition - Scott Ashworth District 8 AD of the Year - Dr. Zhou recognizes Mr. Ashworth for receiving the MSSADA District 8 Athletic Director of the Year award, honoring his exceptional leadership, dedication, and teamwork. She says he could not attend the meeting due to coaching but the recognition will be presented to him at a later surprise event. Mr. Ashworth has served

the district for over 34 years, including more than 15 years as athletic director, and is retiring this weekend. Dr. Zhou talks about his strong reputation, commitment to the Canalmen athletic program, and the lasting legacy he leaves in the district. Chair Beals adds that Coach Ashworth had coached both of their sons in football and says he is an excellent coach. She notes that he always made students feel included and had a positive impact on her children and their friends over the years. She thanks him for his service to Bourne Public Schools and says he will be greatly missed.

- Events: Live district calendar. Past and Upcoming Events Report:
  - BES: Mrs. Carpenito highlights BES events including: The Great Kindness Challenge, (thanks to the school counselors for organizing), Canal Cup Spirit Week activities including high school students visiting to read with younger students (appreciation for the high school students' participation), upcoming Shamrock's birthday celebration, 100th Day of School celebrations, parent-teacher conferences with virtual and in-person options and a PTA drop-in activity for children during conferences (thanks to the PTA), a dental presentation for first-grade students by Dr. Gelnett, and the launch of the student council with 62 first- and second-grade students working on school initiatives and transition ideas.
  - BIS: Mrs. Colbert highlights BIS events including: Meeting with second-grade teachers who will transition to BIS, recognition of School Adjustment Counselors Anne Marie Ridings and Kara Fuller for their support of students, ACCESS testing for English language learners (thanks to EL teacher Brittany Robinson), preparation for fourth-grade NAEP testing (thanks to Lisa Dix for coordinating with the state), upcoming parent-teacher conferences to discuss student progress, a 101st Day of School Dalmatian-themed celebration, and the BIS All-Star Review student performance (thanks to Mary Murphy, PTA representative Meg Murner, and the parents and teachers supporting the production).
  - BMS: Mrs. Sleboda highlights events at BMS including: Completion of the second RXL benchmark and launch of a new WIN rotation with targeted MCAS support groups in math and literacy, along with enrichment offerings such as newspaper, PowerPlay, art and poetry, and scriptwriting; recognition of students Hannah Buckley and RJ Gould for earning first place and runner-up in the American Chemical Society National Illustrated Poem Contest; Canal Cup spirit activities including eighth-grade participation in the pep rally (thanks to Dr. Maguire); mini grants awarded for school initiatives including Mrs. Canterbury's sewing club, Mrs. Thorne's MCAS Glow Day review and math materials, Mrs. Conlon and Mrs. Kenyon's Yellow Tulip Project, and math workshop manipulatives for the math team; parent-teacher conferences with strong family participation; a pilot social-emotional learning curriculum being implemented by teachers Sam Fasoli, Sharon Moore, and Jenna Depesa; 8th grade spring sports sign-ups; preparation for the spring play *The Chronicles of Jane*; upcoming PTA Nature's Classroom Bingo Night fundraiser and March "Madness" event; and coordination with Otis Air Force Base for a choral performance at the Memorial Day celebration (thanks to Mr. Baird).

- BHS: Dr. Maguire highlights events at BHS including: DECA district competition participation with over 80 students and upcoming state qualifiers (thanks to advisors Monice Maurice and Maggie Gilbert), student participation in regional and statewide music festivals including the Southeast District Music Festival, All-Cape Festival, and the All-State Festival (thanks to Sadie Hofford), hosting of the annual Poetry Slam with visiting schools and student winners Elizabeth Mattson Burke, Sophia O'Neill, and Eddie Crook (thanks to Mr. Leroy and Ms. Sylvia for organizing workshops and the event), preparation for the Massachusetts Educational Theater Guild Festival with the student performance *Diversion* and hosting of the regional competition (thanks to Mr. Burke and Mr. Silver), MCAS preparation and mock AP exams supported by Mass Insight, upcoming Rising 8th Grade Welcome and Information Night, Canal Cup Spirit Week activities (thanks to Student Council, Zoe, Ms. Barrett, and Ms. Lenzer), and thanks to the Nye Grant for their ongoing support for many of this student programming and activities.

Kerrie Scofield motions to close the regular session to enter the budget hearing with the intent to return to regular session; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

OPEN FY27 BUDGET HEARING per MGL Chapter 71, Section 38N

Kerrie Scofield motions to open the budget hearing* per MGL Chapter 71, Section 38N*; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Budget Presentation - FY27 Proposed Budget - Dr. Zhou presents the FY27 proposed budget noting that the work was done by the entire administrative team and very much by Jordan Geist who can't be here today. She explains that the district uses a zero-based budgeting approach, meaning each line item is evaluated based on current student needs rather than simply increasing the previous year's budget. Revenue assumptions include school choice and tuition funds, state and federal grants, circuit breaker reimbursements for special education costs, military mitigation funding related to Joint Base Cape Cod students, and Chapter 70 state aid. The recommended FY27 budget of $28,744,227 represents a 3.7% increase over the FY26 approved budget, consistent with earlier projections shared with the town.
- Principals and curriculum directors present site-based budget priorities and instructional goals for each school. Mrs. Carpenito and Lisa Dix say Bournedale Elementary School's proposed budget of $4,756,157 focuses on strengthening early literacy and foundational skills through programs such as ARC, UFLI, Heggerty, and math workshop, while maintaining targeted intervention and enrichment supports. Mrs. Colbert and Mrs. Dix say Bourne Intermediate School's proposed budget of $4,660,238 emphasizes supporting the transition of incoming grade levels, aligning curriculum with Bourneale, expanding math workshop and literacy instruction, and strengthening social-emotional learning supports and data-driven instruction. Mrs. Sleboda and Jessee Clements say Bourne Middle School's proposed budget of $5,348,567 focuses on preparing for additional incoming grades, maintaining strong instructional practices aligned to grade-level standards, expanding opportunities for student engagement through clubs and activities, and continuing the use of data teams and MTSS to guide instruction

and support student learning. Dr. Maguire and Mrs. Clements say Bourne High School's proposed budget of $6,590,171 prioritizes expanding career and college readiness opportunities, including computer science and engineering pathways, early college partnerships with Mass Maritime, updated instructional resources, and continued support for student engagement, athletics, and extracurricular activities.

- Dr. Zhou says the proposed budget includes eight additional staff positions to address enrollment growth and student needs, particularly in early elementary grades and specialized support services such as special education. Mrs. Borning shares districtwide investments in curriculum resources, technology, and professional learning for educators. She says funding supports digital learning platforms, classroom materials, professional development aligned with instructional priorities, and technology infrastructure such as devices, network systems, cybersecurity protections, and classroom interactive panels.
- Mrs. Donohue emphasizes the district's continued focus on supporting the needs of all learners, highlighting several key priorities including strengthening social-emotional learning and counseling supports by reviewing and aligning SEL curricula across grade levels to ensure continuity and skill development as students progress. She says the district will also continue its inclusive special education practices, with an increased focus on incorporating Universal Design for Learning (UDL) strategies across subjects and improving data-driven decision-making to better track individual student goals and progress. She adds that the district will maintain compliance with DESE tiered focus monitoring requirements and work to expand family and community engagement through the CPAC and the Best Buddies program, with plans to introduce Best Buddies in all schools.
- Mr. Oliver explains that the FY27 technology budget supports essential behind-the-scenes infrastructure that keeps the district's systems functioning daily including servers, network equipment, data backups, internet service through OpenCape, and contracts for platforms such as PowerSchool, ParentSquare, and other communication and information systems. He says the budget also supports equipment maintenance and upgrades, including replacing aging classroom touch panels, updating teacher computers and student Chromebooks, and maintaining cybersecurity protections such as antivirus systems and security monitoring. Additional funds support network reliability, integrated security systems, and routine repairs and technical support tickets for classroom and office technology. Mr. Oliver notes that the federal E-rate program reimburses about 80% of internet service costs.
- Dr. Zhou walks through a budget pie chart showing that the majority of district spending goes toward salaries and student services, reflecting the district's primary focus on educating students. Other portions of the budget include building operations, transportation, textbooks and supplies, and technology. She continues by describing budget offsets, including circuit breaker reimbursements for special education costs, school choice revenue, military mitigation funds related to Joint Base Cape Cod students, and federal and state grants. She says the district plans to use more offsets than the previous year, helping support a 3.7% budget increase, which is slightly lower than last year's increase.
- Dr. Zhou reviews how to read the detailed budget spreadsheet, which compares several fiscal years, shows line-item spending, notes the reasoning behind estimates, and highlights year-over-year increases. She notes that special education costs have risen significantly across the state, especially out-of-district placements, which is driven by increased student needs and higher tuition rates, costs that are largely outside the district's control, making them a major factor in budget growth.
- Dr. Zhou shares an overview of next steps in the budget process, including school committee consideration, presentations to the Board of Selectmen and Finance Committee, and final review and approval at the Annual Town Meeting.

- Chair Beal asks whether the budget document is a "live" document that changes as students enter or leave the district. Dr. Zhou explains that the budget represents a snapshot based on all known student information at the time it was finalized, including recent move-ins. She says that the document was updated multiple times during development and reflects the most current data available, but it was locked about a week earlier, so it does not include any changes since then. She notes that student enrollment and needs can continue to change, particularly with military families moving in.
- Kathleen Quintal asks whether there was an explanation for why special education costs had increased so dramatically. Mrs. Donahue explains that several factors have contributed, including increased student needs following the pandemic, greater cognitive and behavioral challenges, and significant tuition increases at specialized schools, including a one-time increase of about 14% several years ago. Dr. Zhou also noted that student move-ins can immediately add high-cost placements, particularly when students move from out of state or from military families, since the district must begin covering those costs right away. Kari MacRae asks if the increase was due to a higher number of students requiring services or increased costs for the same number of students. Dr. Zhou answers that both factors are contributing. She says historically the district had been at a lower point in the number of students requiring these services about ten years ago, but that number has been increasing again while the cost of services for individual students has also risen. She notes that the district uses circuit breaker reimbursements and grants to help offset some of these costs, but the majority still must be included in the operating budget. Mrs. MacRae asks whether student medical insurance helps cover special education costs. Mrs. Donahue explains that schools can receive limited reimbursement through the MassHealth program for certain qualifying services, but the reimbursement process is complex and only applies to specific services and eligible students and other private insurance is generally not billable. She says that some services such as physical therapy may overlap and qualify for partial reimbursement. Dr. Zhou adds that rising special education costs are a statewide trend and are difficult for districts to control.
- Public Input on the FY27 Budget: No public comments are made.
- Discussion on the FY27 Budget: Chair Beals asks whether budgeting for new positions at lower salary levels might make it harder to recruit qualified staff. Dr. Zhou clarifies that the district does not budget at the lowest salary level but instead plans for a mid-range salary on the scale. She says this will allow flexibility to hire either new graduates or more experienced candidates if needed. She says early hiring will help attract strong candidates, and the district follows a thorough hiring process that includes classroom visits and staff involvement to ensure the best fit for each position. Kendellynn Gagne gives accolades to the administration for developing a thoughtful and detailed budget and commends the team for their careful planning and dedication.

Kerrie Scofield motions to approve the FY27 proposed budget; Seconded by Kendellynn Gagne; Roll call vote passes 6-0-0 (Student Representative Zoe Noonan not eligible to vote)

REPORTS AND PRESENTATIONS (continued)

- **SUPERINTENDENT'S REPORT,** *Dr. Kerri Anne Quinlan-Zhou, Superintendent of Schools* (continued)
    - Teaching and Learning Update, *Christine Borning, Assistant Superintendent*
        - BHS Program of Studies - Dr. Maguire and Jessee Clements present the updated BHS Program of Studies. Dr. Maguire says the Program of Studies was updated to better reflect student needs, new programs, and district priorities. Administrative updates included revised contact

information, mission/vision and core values aligned with the strategic plan, clearer graduation requirement language, and added information on grading, GPA, incompletes, and honor roll. New program descriptions were added for Advanced Manufacturing (engineering pathway), Chapter 74 vocational programming, and the Early College program, along with scheduling information for incoming 8th grade students who will now take courses at the high school. She notes that several course and pathway changes were introduced including adding a Grade 8 School-to-Career seminar, shifting the sequence of career readiness and personal finance courses, and introducing a new College and Workplace Readiness course to help students prepare earlier for college applications, careers, and professional skills. Business courses were also adjusted so DECA introductory courses become semester-based, and the new AP Business and Personal Finance course will launch following a national pilot that involved Bourne students and additional pathway expansion includes project management courses within DECA and new Project Lead the Way engineering courses. She explains the program of studies was also expanded to include 8th grade course offerings to support the transition to the high school, including introductory courses in business technology, art, theater, band, chorus, coding, and social studies, along with support classes such as ELA Foundations, Math Foundations, and Foundations in Biology to provide targeted academic intervention. Other academic additions include AP U.S. Government and Politics, Algebra 3 as an advanced math option for seniors not pursuing AP calculus, and Coding II. New electives and program enhancements were also added, including Modern Band in music, an Ornithology course within the environmental science pathway, and a new "Ref Reps" officiating class that allows students to earn referee certification and officiate youth and school sports. Additional updates included expanding the graphic design pathway with higher-level courses, adjusting eligibility levels for ceramics courses, and adding American Sign Language (ASL) for 8th graders.

- Mrs. Borning commends Dr. MacGuire, Jessee Clements and the whole high school staff, for the extensive and thoughtful work involved in updating the Program of Studies. She highlights the intentional design of course pathways from grades 8 through 12 and praises the practical focus of the courses, noting that the changes better align learning opportunities with students' interests, goals, and future plans.
- Ms. Quintal suggests creating a district webpage or resource highlighting the program and its opportunities so that community members and families can easily share information about Bourne's offerings. She says that this could help promote the school and encourage students considering other options to choose Bourne, while recognizing the impressive work that went into developing the program.

Kerrie Scofield motions to approve the BHS Program of Studies for the 26-27 school year; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to approve DECA Field Trip: Dr. Maguire requests final approval for an overnight field trip to the DECA State competition on March 12-14 in Boston.

Kerrie Scofield motions to approve the DECA overnight field trip March 12-14; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to approve overnight to Worcester, MA for MMEA All-State Chorus - Dr. Maguire requests approval for an overnight field trip to the MMEA All-State Chorus Festival on March 20-21 in Worcester. She expresses appreciation for Miss Hofford's dedication and the positive impact she has already made in her first year.

Kerrie Scofield motions to approve the MMEA All-State Chorus Festival field trip March 20-21; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to approve MBL overnight field trip March 2-4- Dr. Maguire requests approval for an overnight field trip to Woods Hole MBL for students to participate in the High School Science Discovery Program.

Kerrie Scofield motions to approve the overnight field trip to MBL March 2-4; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

Kerrie Scofield motions to add a vote to approve the overnight field trip to MBL to the agenda; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Vote to approve 2026-2027 School Calendar: Dr. Zhou presents the proposed 2026-2027 School Calendar for approval. Mrs. Gagne expresses concerns about having two half days scheduled the week before February vacation, noting that it creates challenges for families, particularly those with young children and working parents. Dr. Zhou explains that the schedule is currently specified in the collective bargaining agreement and any changes would need to be negotiated, though there may be interest in discussing the issue in the future.

Kerrie Scofield motions to approve the 2026-2027 School Calendar; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

- Teaching and Learning Update, *Christine Borning, Assistant Superintendent* (continued)
  - Mrs. Borning acknowledges National School Counselor Week, thanking school counselors for the broad support they provide to students, staff, and the community. She says on January 16, educators participated in a half-day of professional development. Secondary staff attended a session with Dr. Calise Warnham on understanding and addressing microaggressions, which received very positive feedback and will be followed by another session in May. Elementary educators participated in literacy-focused training, including Lively Letters for Pre-K and Heggerty writing instruction for K–2 teachers, while BIS teachers used collaborative time to review assessments and strengthen math and ELA workshop practices. Educational Support

Professionals (ESPs) attended a session on the connection between oral language and reading, led by a speech-language pathologist, which was also well received. She says adjustments to the professional learning schedule to balance training, collaboration, and preparation time related to the district's "Move One Up" transition. She notes that a Part B application for the Advanced Manufacturing pathway was submitted and recognizes the high school team, including Dr. Maguire and Annmarie Strode, for their extensive work preparing the materials. Additional applications for Early College and Chapter 74 programs will be submitted in the coming weeks.

- Technology Update, *Chris Oliver, Director of Technology:* Mr. Oliver outlines ongoing work related to budget planning and upcoming projects, including implementing a new employee hiring and onboarding system through the Red Rover platform. He emphasizes continued efforts to improve communication with families and the community, encouraging feedback from committee members and the public. He says the district has begun collaborating with Bourne TV to create a monthly "Canalmen's Corner" video series, expanding on a similar feature recently started with the Bourne Enterprise, and is also working with the high school to develop promotional videos highlighting BHS and its innovation pathways, which will be shared through social media, the district website, and other channels.
- Student Services and Special Education Update, *Kristin Donahue, Director of Special Education and Student Services:* Mrs. Donahue reports that the district has successfully met all required practices from the DESE monitoring process and is in full compliance in all special education areas; no further monitoring is required in those areas. She credits the hard work of special education teachers, coordinators, administrative assistants, and staff who helped implement the corrective action plan. She notes one remaining item related to civil rights compliance is still being addressed, but the resolution should be quick. Mrs. Donahue also recognizes School Counselor Week, expressing appreciation for counselors' support for both students and staff.
- Budget and Facilities Update, Jordan Geist, *Director of Business Services*
  - CPA Fund Request- Dr. Zhou presents a request for approval to apply for Community Preservation Act funds to conduct a feasibility study for repairs to the central office building, which is a historic property. She says the study would evaluate needed exterior work such as siding, trim, water penetration issues, and repairs to the back staircase. She explains that the project was previously proposed as a capital request but was not moved forward, and a town official suggested applying for CPA funds instead. The district is requesting up to $30,000 as a placeholder to cover the feasibility and design phase, which will help determine the full scope and cost of repairs.

Kerrie Scofield motions to approve the FY 27 CPA funds application for historic preservation of the administrative building feasibility study; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

.

- Superintendent's Goals-Dr. Zhou presents her goals to the committee. She explains that her evaluation goals are aligned with the district's four Strategic Plan focus areas. The professional practice goal aligns with communication, the student learning goal aligns with teaching and learning, including targets such as improving student achievement and growth, and two district improvement goals were included: one focusing on finance and facilities, particularly the implementation of the "Move One Up" plan, and

another focusing on culture and wellness, including social-emotional learning initiatives. She notes that the goals also reference specific evaluation rubric elements to make alignment and assessment easier for the committee. She says the committee can vote to approve the goals at a future meeting.

ACTION ITEMS

- Vote to approve Warrants and Payroll

Kerrie Scofield motions to the approve warrants and payroll; Seconded by Kendellynn Gagne; Voice vote passes 6-0-0 (Student Representative Zoe Noonan not eligible to vote)

- Vote to approve regular session minutes of: January 7, 2026

Kerrie Scofield motions to the approve regular session minutes of 1/7/26; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0

Reports and Presentations (continued)

SCHOOL COMMITTEE SUB COMMITTEE & DISTRICT COMMITTEE REPORTS

a. Curriculum Sub Committee - Kerrie Scofield says the subcommittee met and discussed the BHS Program of Studies and will meet in March to discuss the BMS Program of Studies.
b. Policy Sub Committee - Kari MacRae says the subcommittee will meet next month.
c. Budget and Facilities Sub Committee- Kendellynn Gagnes says all topics were discussed during the budget hearing.
d. Special Education Parent Advisory Council (SEPAC)- Kristin Donahue says there is nothing new to report.
e. District Diversity, Equity, Inclusion, and Belonging Committee- Mrs. Borning says the DEIB Committee participated in training and supported the Lunar New Year event. The committee also met in January with Dr. Calise Warnham to begin work on how it can better support and positively impact the district, with a follow-up meeting scheduled for February 24. In recognition of Black History Month, teachers and librarians across the district are incorporating age-appropriate lessons and resources to highlight Black history and provide meaningful learning opportunities for students.
f. Cape Cod Collaborative - Kari MacRae says she shared the quarterly report with the committee noting its four pages long outlining key updates. and will continue sending those along whenever they are received.
g. District Technology Committee- Chris Oliver says the committee met yesterday and had a productive discussion about professional development, focusing on offering short, targeted technology PD sessions (15–20 minutes) before or after school, in addition to regular professional development days.
h. District School Wellness Advisory Committee (SWAC)- Mrs. Borning says that they've made good progress this year, especially around educator wellness. She highlights a quarterly newsletter with

wellness resources and yoga sessions for staff, led by the nurses. She notes that they plan to use their last meeting to wrap things up and look ahead to next year.

DISCUSSION ITEMS

- No further discussion items

FUTURE AGENDA ITEMS

a. Continued discussion about facilities use planning
b. Student Spotlight
c. Music In Our Schools Month; Youth Art Month; Youth Theatre Month - March
d. Final Approval - MS Nature's Classroom & Washington DC Trip - April
e. BHS Unified National Banner Champion School

ADJOURN-*Kerrie Scofield motions to adjourn regular session; Seconded by Kendellynn Gagne; Voice vote passes 7-0-0*

Regular Session ended at 9:03 PM

List of documents and exhibits used (GL c.30A, sect 22(a))

Agenda Item	Document
0	School Committee Agenda

RESPECTFULLY SUBMITTED,

Jessica Moerman
Recording Secretary