

March Newsletter 2026

Stefanie Joyner • a month ago • Monday, Mar 2 at 4:14 PM • **Kenneth Carberry Elementary**

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March Newsletter

2026

Important Dates

March 2026

3rd-100th Day of School (Come dressed like you're 100 years old)

9th -PTO Meeting 4:00 PM

9th- NASA Meeting 4:00-5:00 PM Mr. Driever's Room

16th-20th Spring Break **NO SCHOOL**



Looking Ahead



April

1st-K-12 **IN SCHOOL**; Parent/Teacher Conferences 5-8 PM

2nd-**NO SCHOOL**-Parent/Teacher Conferences 10 AM-8 PM

6th- Huskie Explorers (Session 4/Week 1)

8th- Museum On The Move Planetarium for 2nd and 3rd graders from 12:45-3:15 PM

9th-Kindergarten Registration 4:30-7:00 PM

10th-Kindergarten Registration 10 AM-2 PM

13th- Class Picture Day

13th- PTO Meeting 4:00 PM

13th- Huskie Explorers (Session 4/Week 2)

15th-First and Second Grade Jungle Concert AM (student assembly)

16th- First and Second Grade Jungle Concert AM (for parents/guardians)

20th- Huskie Explorer (Session 4/Week 3)

27th- Huskie Explorer (Session 4/Week 4)



Dress Up Day Tuesday, March 3rd

100 Days of School

Dress like you are 100 years old



Dr. Seuss Dress Up Days

**Monday March 2nd : I Can Read With My Eyes Shut Day
(Wear A Shirt You Can Read)**

Tuesday, March 3rd : Dress Like You Are One Hundred Years Old

**Wednesday March 4th: Cat In The Hat Birthday
(Wear A Funny Hat)**

**Thursday, March 5th: Red, White, & Blue Day
(Wear A Patriotic Outfit)**



A Family Guide to Safe AI Use for Kids

Artificial intelligence (AI) is becoming part of everyday life, from homework help to creative play. This guide offers practical strategies to support healthy habits that help kids explore AI safely and responsibly.

1 Clarify What AI Can and Cannot Do

Kids don't need a technical lesson, just a simple explanation. It helps to spell out the difference:

- AI can give ideas, summarize information, explain concepts, or help kids explore new topics.
- AI cannot understand feelings, guarantee accuracy, or replace real learning and effort.

Setting these expectations early helps kids see AI as a tool rather than a shortcut or a source of absolute truth.

2 Highlight Privacy and Data Awareness

To help children learn simple digital-safety rules, remind them:

- Never share personal details like their name, school, address, or feelings with AI tools.
- Some AI conversations might be stored or reviewed depending on the platform.

3 Discuss Emotional Boundaries

Kids sometimes treat AI like a friend. To help prevent misunderstandings and establish boundaries:

- Encourage real-world friendships and conversations;



- Watch for signs of emotional over-reliance; and
- Remind kids that AI doesn't have feelings, opinions, or memories.

4 Use Conversation Starters

To open the door to ongoing, healthy dialogue with kids, ask:

- "What do you think AI is good at?"
- "How do you know if an answer is trustworthy?"
- "When is it better to ask a person instead of a tool?"

5 Provide Examples of Healthy AI Use

Show kids what responsible use looks like:

- Brainstorming ideas for a project
- Practicing vocabulary or math facts
- Exploring new topics out of curiosity
- Getting feedback on writing after they've drafted something



Guía familiar para que los niños hagan un uso seguro de la IA

La inteligencia artificial (IA) se está convirtiendo en parte de la vida diaria, desde ayuda para las tareas hasta el juego creativo. Esta guía le ofrece estrategias prácticas para promover hábitos saludables que ayuden a los niños a explorar la IA de manera segura y responsable.

1

Aclarar lo que la IA puede y no puede hacer

Los niños no necesitan una lección técnica, solo una explicación sencilla. Esto ayuda a explicar la diferencia:

- La IA puede dar ideas, resumir información, explicar conceptos o ayudar a los niños a explorar nuevos temas.
- La IA no puede comprender los sentimientos, garantizar la precisión ni reemplazar el aprendizaje y el esfuerzo auténtico.

Establecer estas expectativas desde el inicio ayuda a que los niños vean la IA como una herramienta en lugar de un atajo o una fuente de verdad absoluta.

2

Hacer énfasis en la privacidad y la comprensión del manejo de datos

Para ayudar a los niños a aprender reglas simples de seguridad digital, recuérdelos:

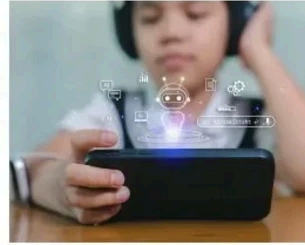
- Nunca compartir la información personal como su nombre, la escuela, la dirección o los sentimientos con las herramientas de IA.
- Algunas conversaciones de IA pueden almacenarse o revisarse dependiendo de la plataforma.

3

Comentar los límites emocionales

A veces, los niños tratan la IA como un amigo. Para ayudar a evitar malentendidos y establecer límites:

- Fomente las amistades y conversaciones del mundo real;
- Esté atento a las señales de exceso de dependencia emocional; y



- Recuérdelos a los niños que la IA no tiene sentimientos, opiniones ni recuerdos.

4

Usar iniciadores de conversación

Para abrir la puerta a un diálogo continuo y saludable con los niños, pregunte:

- "¿En qué crees que es buena la IA?"
- "¿Cómo sabes si una respuesta es confiable?"
- "¿Cuándo es mejor preguntarle a una persona en lugar de a una herramienta?"

5

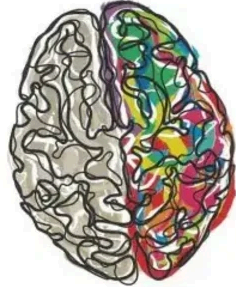
Proporcionar ejemplos de uso saludable de la IA

Mostrar a los niños cómo se puede usar de manera responsable:

- Lluvia de ideas para un proyecto
- Practicar vocabulario o conceptos de matemáticas
- Explorar nuevos temas por curiosidad
- Obtener comentarios sobre la escritura después de haber redactado algo

LITTLE GEMS: BRAIN BOOST

Are you curious about how your brain works? Are you afraid of making a mistake? Is it difficult to hear feedback from others? Come join me for a five-week after-school class to learn about your brain and how it is wired to grow and learn.



What: Brain science, fun challenges, and lessons to help develop a growth mindset

Who: 7-11 year olds

When: Tuesday afternoons 3:50-4:50
February 10, 17, 24, March 3, 10

Where: Kenneth Carberry Elementary

About the Teacher: Kate Cook
Elementary teacher for 15 years, now the
Youth Development Coordinator with
Family Advocates
Emmett resident with three dogs and
three cats, loves reading & hiking



How to Register:

Email enrollefamilyadvocates.org and you will
be sent the enrollment link



PEQUEÑAS JOYAS: CEREBRO **AUMENTAR**

¿Te interesa saber cómo funciona tu cerebro? ¿Te da miedo equivocarte?
¿Te cuesta escuchar las opiniones de los demás? Acompáñame en una
clase extraescolar de cinco semanas para aprender sobre tu cerebro y
cómo está programado para crecer y aprender.



Qué: Ciencia del cerebro, desafíos divertidos y lecciones para ayudar a desarrollar una mentalidad de crecimiento.

Quién: niños de 7 a 11 años

Cuándo: Martes por la tarde de 3:50 a 4:50
10, 17, 24 de febrero, 3, 10 de marzo

Dónde: Escuela Primaria Kenneth Carberry

Acerca de la profesora: Kate Cook
Maestra de primaria durante 15 años,
ahora Coordinadora de Desarrollo
Juvenil en Family Advocates Residente
de Emmett con tres perros y tres gatos,
le encanta leer y hacer caminatas



Cómo registrarse:
Envíe un correo electrónico a enroll@familyadvocates.org
y recibirá el enlace de inscripción.

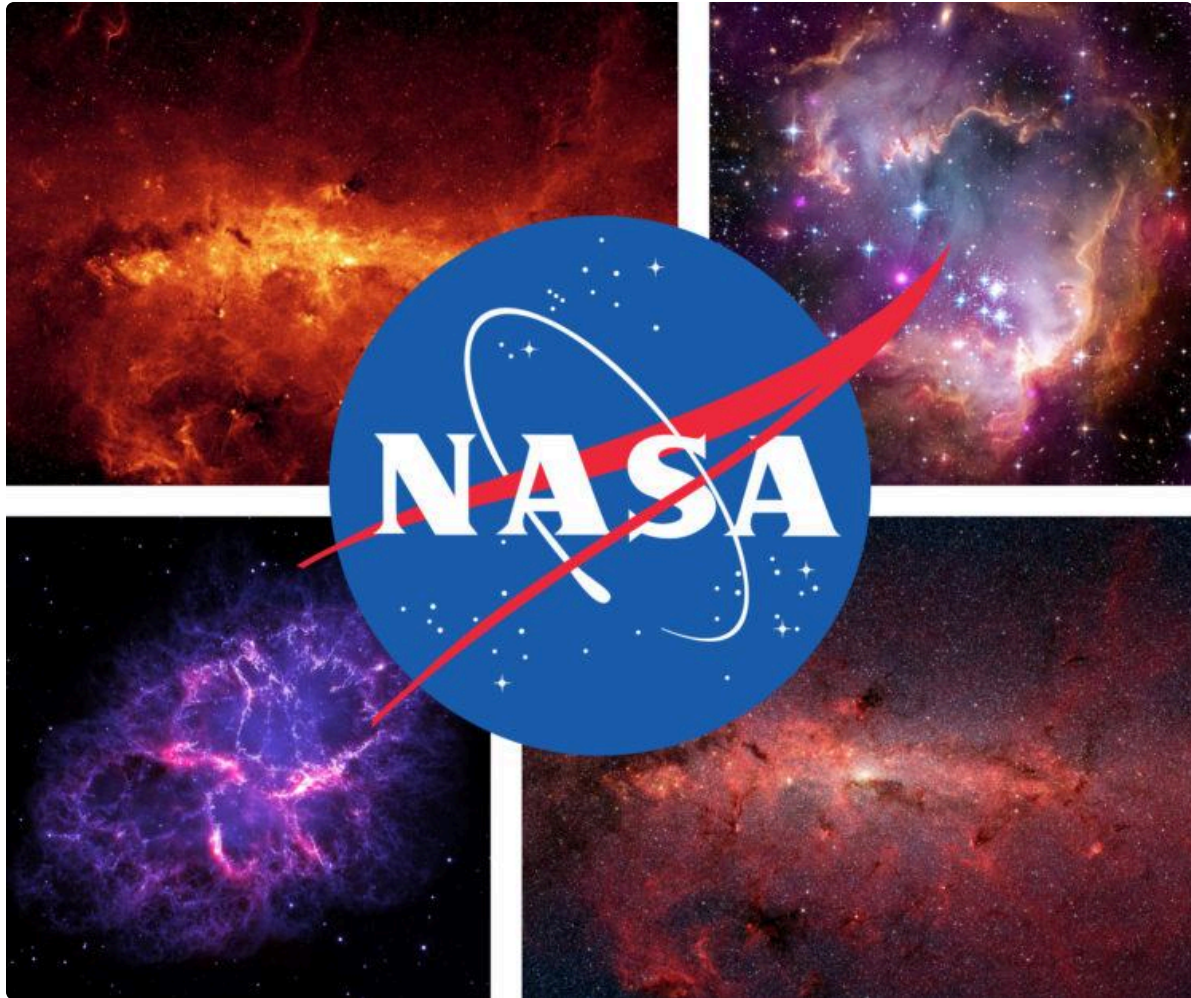


PTO Meeting March 9th at 4:00 PM

NASA Specialists

NASA Specialist Meeting: Monday, March 9 Mr. D's room from 4:00 - 5:00 PM

Science Fair Prep Meeting-Ideas, Brainstorming Questions for the Fair





**Idaho Internet Crimes
Against Children Coalition**

Idaho Internet Safety Presentation

Protecting Kids in a Digital World

Thursday, March 26, 2026
6:00 PM • Emmett Middle School

 **Online Predators** |  **Apps & CSAM** |  **Device Security**

Protecting kids from online dangers such as predators, bullying, sextortion, risky apps, child sexual abuse material (CSAM), & more.

👤👤 Parent Internet Safety Night — Protecting Kids in a Digital World 👤👤

Food Box Distribution

Food Box Distribution



January 21, February 18, March 25

4:30-6:00

LOCATED @ CARBERRY ELEMENTARY

LOOK FOR THE ORANGE SIGNS.

PULL UP TO THE CURB. COME INTO ROOM C105

TEFAP is a national hunger-relief program. The food is purchased by the U.S. Department of Agriculture (USDA) and distributed by The Idaho Foodbank through a network of community partners like Carberry Elementary. The following table shows a monthly gross income for each family size. If your household income is at or below the income listed for the number of people in your household, you are eligible to receive food. Note: self-declared income and Idaho residency are required to receive benefits. This institution is an equal opportunity provider.

INCOME ELIGIBILITY <i>(Effective October 1, 2025)</i>	
<i>Family Size</i>	<i>Gross Monthly Income</i>
1	\$2,608.33
2	\$ 3525.00
3	\$ 4441.67
4	\$ 5358.33
5	\$ 6275.00
6	\$ 7191.67
7	\$ 8108.33
8	\$ 9025.00
<i>Each Additional</i>	\$ 916.67

QUESTIONS? Aimee Thompson
Carberry Community School Coordinator
208-365-6301 ext 1455



Distribución de cajas de alimentos

January 21, February 18, March 25

4:30-6:00

UBICADO EN LA ESCUELA PRIMARIA

CARBERRY

**BUSCA LAS SEÑALES ANARANJADAS.
DETÉNGASE EN LA CALLE Y ENTRE A LA HABITACIÓN C105**

TEFAP es un programa nacional de alivio del hambre.

El Departamento de Agricultura de los Estados Unidos (USDA) compra los alimentos y el Banco de Alimentos de Idaho los distribuye a través de una red de socios comunitarios como Carberry Elementary.

La siguiente tabla muestra los ingresos brutos mensuales para cada tamaño de familia. Si los ingresos de su hogar son iguales o inferiores a los ingresos indicados para la cantidad de personas que integran su hogar, usted es elegible para recibir alimentos.

Nota: se requieren ingresos autodeclarados y residencia en Idaho para recibir los beneficios. Esta institución es un proveedor que ofrece igualdad de oportunidades.

ELEGIBILIDAD SEGÚN INGRESOS <i>(En vigor a partir del 1 de octubre de 2025)</i>	
<i>Tamaño de la familia</i>	<i>Ingresos brutos mensuales</i>
1	\$2,608.33
2	\$3,525.00
3	\$4,441.67
4	\$5,385.33
5	\$6,275.00
6	\$7,191.67
7	\$8,108.33
8	\$9,025.00
<i>Cada una Adicional</i>	\$916.67

¿PREGUNTAS? Aimee Thompsen Coordinadora de la escuela comunitaria de Carberry
208-365-6301 extensión 1455



Nurses Corner

Needed:

Boys and girls size 4/5 tops and pants

Girls socks sizes 10T -2Y

Please only donate dress code appropriate items

Thank you!

Change of Plans for How Your Child Goes Home?

If there is a change of plans for how your child is to go home...

Please call the **OFFICE** if you need to change the plans for how your child will get home. When the office is not informed, it can cause miscommunication. Children can miss the bus, or parents come to pick them up, and they are on the bus. Also, teachers do not have time to look at their messages about a change of plans. Thank you for understanding!

If Your Child Is Going To Be Absent...

Have you either called or emailed **THE OFFICE** to let us know **EVEN if you've informed their teacher**? Please call before 8:15 AM or after 8:45 AM because the office is super busy during this time. 208-365-0839 cesattendance@isd221.net Thank you!

Also, if your child has a doctor/dentist/counseling appointment, please remember to bring the office **a note from the doctor**.

HELLO
Spring

