

SCHOOL BOARD MEETING

Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

www.minnetonkaschools.org

April 9, 2026

The mission of the Minnetonka School District, a community that transcends traditional definitions of excellence and where dreams set sail, is to ensure all students envision and pursue their highest aspirations while serving the greater good, through teaching and learning which

- *Value and nurture each individual,*
- *Inspire in everyone a passion to excel with confidence and hope, and*
- *Instill expectations that stimulate extraordinary achievement in the classroom and in life.*

(All times are approximate)

- | | | |
|------|-------|---|
| 6:45 | | Recognitions: Boys Hockey State Runners-up, Boys Swimming and Diving State Runners-up, Boys Wrestling State Qualifier, Mock Trial State Qualifiers, Science Bowl State Qualifiers, Science Olympiad State Qualifiers, and Chess State Qualifiers |
| 7:00 | I. | Call to Order |
| | II. | Pledge to the Flag |
| | III. | Adoption of the Agenda |
| | IV. | Introduction of Student School Board Advisory Representatives |
| 7:00 | V. | School Reports: Excelsior Elementary and Community Education |
| 7:30 | VI. | Community Comments
Community Comments is an opportunity for the public to address the School Board on an item included in this agenda in accordance with the guidelines printed on the reverse. |
| 7:35 | VII. | Approval of Minnetonka Foundation Teacher Grants |
| 7:40 | VIII. | Community Engagement Report |
| 8:00 | IX. | Approval of Bid for Site Work Component of MMW Project |
| 8:05 | X. | Approval of 2027-28 Calendar |
| 8:10 | XI. | CONSENT AGENDA <ul style="list-style-type: none">a. Minutes of March 5, 2026 Regular Meetingb. Study Session Summary of March 17, 2026c. Payment of Billsd. Recommended Personnel Itemse. Gifts and Donationsf. Electronic Fund Transfersg. Extension of Cell Tower Leaseh. Nutrition Services Prime Food Supplieri. Apple Lease Purchase Agreement |

- | | | |
|------|-------|-------------------------|
| 8:10 | XII. | Board Reports |
| 8:15 | XIII. | Superintendent's Report |
| 8:15 | XIV. | Announcements |
| 8:15 | XV. | Adjournment |

GUIDELINES FOR COMMUNITY COMMENTS

Welcome to the Minnetonka Schools Board Meeting! In the interest of open communications, the Minnetonka School District wishes to provide an opportunity for the public to address the School Board. That opportunity is provided at every regular School Board meeting during *Community Comments*.

1. Anyone indicating a desire to speak to an item included in the meeting agenda—except for the Consent Agenda and/or information that personally identifies or violates the privacy rights of an individual—during *Community Comments* will be acknowledged by the Board Chair. When called upon to speak, please state your name, connection to the district, and topic. All remarks shall be addressed to the Board as a whole, not to any specific member(s) or to any person who is not a member of the Board.
2. If there are a number of individuals present to speak on the same topic, please designate a spokesperson who can summarize the issue.
3. Please limit your comments to three minutes. Longer time may be granted at the discretion of the Board Chair. If you have written comments, the Board would like to have a copy, which will help them better understand, investigate and respond to your concern.
4. During *Community Comments* the Board and administration listen to comments. Board members or the Superintendent may ask clarifying questions of you in order to gain a thorough understanding of your concern, suggestion or request. If there is any response or follow-up to your comment or suggestion, you will be contacted via email or phone by a member of the Board or administration in a timely manner.
5. Please be aware that disrespectful comments or comments of a personal nature, directed at an individual either by name or inference, will not be allowed. Personnel concerns should be directed first to a principal or executive director of the department, then to the Executive Director of Human Resources, then to the Superintendent and finally in writing to the Board.

*School Board meetings are rebroadcast via a local cable provider.
Please visit the "District/Leadership/School Board" page on our website for a current schedule.*

REPORT

**SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item V.

**Title: School Reports: Excelsior Elementary and
Community Education**

Date: April 9, 2026

EXECUTIVE SUMMARY:

Excelsior Elementary

Excelsior Elementary Principal Jennifer Smasal, Assistant Principal David Wicklund, and 5th grade teacher Jennifer Kitt will join Excelsior 5th grade students to share progress on two of the school's key goals: Excellence in Well-Being and Belonging, and Excellence in Student Learning and Support. The highlight of the presentation will be a live, student-led 5th grade morphology lesson — giving Board members a firsthand look at learning in action. Come ready to engage!

Community Education

Executive Director of Community Education Kim Carlson, Director Jenny Bodurka, and Coordinator of Minnetonka Preschool, ECCE & Jr. Explorers Molly Bahneman will share a short presentation and discuss MCE program and marketing information.

Submitted by: _____



David Law, Superintendent

ACTION

**School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item VII.

**Title: Acceptance of Minnetonka Foundation's
Teacher Grants**

Date: April 9, 2026

OVERVIEW

The Minnetonka Public Schools Foundation annually funds a significant number of innovative grants to teachers. The Board will need to accept the grants.

Note: Grant information will be shared with the public once the Foundation notifies the teachers of their acceptance.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board accept the Minnetonka Foundation's Teacher Grants, as presented.

Submitted by:



David Law, Superintendent

REPORT

**SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item VIII.

Title: Community Engagement Report

Date: April 9, 2026

OVERVIEW:

In alignment with the Minnetonka School Board's goals for the Minnetonka Public School District and the goal of Excellence in Leadership and Organizational support, District leadership continues to take significant strides in its efforts to strengthen relationships with its constituents. District Administrators and the School Board believe that community engagement is vital for innovation and for best practices in leadership. Convening and valuing voices from all constituents clarifies District priorities and the strategies by which those priorities will be pursued.

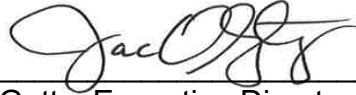
From community surveys to listening sessions, visits to senior living communities, presentations at Rotary clubs and other organizations, meetings with lawmakers, and engagement opportunities through events, volunteering and community education classes for community members, Minnetonka Public Schools' leadership is committed to hearing observations, reflections and feedback and to providing real opportunities for constituents to engage with the District. Together, all of this input allows District leadership to help to shape the District that the community envisions, and that makes the District stronger.

Executive Director of Communications Dr. JacQui Getty and Executive Director of Community Education Kim Carlson will provide a summary of the various outreach and engagement efforts and opportunities the District has undertaken and provided throughout the 2025-2026 school year.

RECOMMENDATION/FUTURE DIRECTION:

This information presented will inform the School Board about the current efforts to increase opportunities for constituents' engagement on critical district issues and initiatives.

Submitted by: _____



JacQui Getty, Executive Director of Communications

Submitted by: _____



Kim Carlson, Executive Director of Community Education

Submitted by: _____



David Law, Superintendent

**SCHOOL BOARD
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item IX.

**Title: Acceptance of Bid for Site Work
At Minnetonka Middle School West**

Date: April 9, 2026

EXECUTIVE SUMMARY:

As part of the voter-approved project to construct additions and renovations at Minnetonka Middle School West, it is necessary for several key items related to work on the MMW site to be completed before the start of school on September 1, 2026 and to also set up the layout of the MMW site to facilitate construction of the main portion of the project.

The site work bid package contains the following key components:

- Relocate the driveway to the South Parking Lot to facilitate a simplified traffic pattern and create space on the site to stage construction materials
- Relocate the track and internal play fields and rotate them 90 degrees to create space for construction of a stormwater retention pond that is a regulatory-necessary part of the project
- Construct the stormwater retention pond
- Install storm drainage piping on the site that is needed for the new building additions

The budget estimate for the site work portion of the project is \$2,500,000. Bids were opened at 2:00 PM on Thursday, April 9, 2026. (X) bids were received for the project as follows:

Vendor 1	\$X,XXX,XXX.XX
Vendor 2	\$X,XXX,XXX.XX

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board accept the low bid of _____ in the amount of \$X,XXX,XXX.XX for completion of the site work portion of the additions and renovations project at Minnetonka Middle School West.

RECOMMENDED MOTION

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby accept the low bid of _____ in the amount of \$X,XXX,XXX.XX for completion of the site work portion of the additions and renovations project at Minnetonka Middle School West.

Submitted by: 
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: 
David Law, Superintendent

**SCHOOL BOARD
MINNETONKA I.S.D. #276
5621 County Road 101
Minnetonka, MN
Community Room**

Board Agenda Item X.

TITLE: Approval of 2027-2028 Calendar

DATE: April 9, 2026

BACKGROUND

Minnesota State law requires the School Board to adopt a calendar prior to April 1 of the school year preceding the year the calendar will be in effect. As is the District's practice, we are working on setting a calendar a full year in advance of its due date. Accordingly, on February 24, a committee of teachers, paraprofessionals, administrators, parents, and students worked to develop a draft recommended calendar to the School Board. The Committee followed contractual and state law parameters in developing this recommendation. The below comprises the Calendar Committee's draft recommendation.

The outline for the recommended calendar is as follows:

- ◆ First day of school for teachers: Monday, August 23, 2027
- ◆ First day of school for grades 1-12 students: Monday, August 30, 2027
- ◆ First day of school for kindergarten students: Wednesday, September 1, 2027
- ◆ Fall conference dates: Thursday, Oct. 7, 2027: 4-8pm; Friday, Oct. 8, 2027: 8am-4pm; an additional 4 hours of conference time to be assigned by building site the weeks of Oct. 4, 2027, or Oct. 13, 2027
- ◆ Spring conference dates: Thursday, March 2, 2028: 4-8pm; Friday, March 3, 2028: 8am-4pm; an additional 4 hours of conference time to be assigned by building sites the week of February 29, 2028, or March 6, 2028
- ◆ Winter Break: December 23, 2027 – January 3, 2028 (8 work days)
- ◆ Spring Break: March 27 – 31, 2028
- ◆ Last student day: Thursday, June 8, 2028
- ◆ Last teacher day: Friday, June 9, 2028

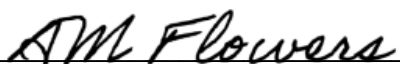
Supporting information for the 2027-28 school calendar is attached including an overview of the calendar, days for professional learning/grading-planning/PLC time and a recommended draft calendar.

Members of the calendar committee include: teachers Monica Marsh, Jennissa Schommer, Claiborne Day, Chris Zhang, Becky Holscher, Grant Hendrickson and Heather Richins; Paraprofessionals Almuth Wolf and Renee Holm; Student Advisor Sonia Warmuth; Assistant Principals Alex Hinseth and Farhan Mohamoud; Executive Director of Community Education Kim Carlson; Director of Research, Analysis & System Improvement Matt Breen; Director of Learning, Development & Educator Effectiveness Sara White; Director of Activities Ted Schultz; Executive Director of Communications JacQui Getty; Human Resources Coordinator Sandy Souba; General Counsel and Executive Director of Human Resources Anjie Flowers; Parents Tesa Laskin, Amy Wilkerson and Polina Lipnik; and MHS Students Ava Huart, Zayn Kassim, Mingchi Mathur and Valeria Yanez.

RECOMMENDATION/FUTURE DIRECTION:

We recommend the School Board approve the 2027-28 calendar, as presented at the regular school board meeting on April 9, 2026.

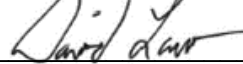
Submitted by:



Anjie Flowers

General Counsel and Executive Director of Human Resources

Concurrence:



David Law

Superintendent

Overview of Recommended 2027-28 Calendar

Background

The 2027-28 calendar draft generally follows the pattern of the 2026-27 calendar. The committee had considered parameters including state law, assessments and testing, collective bargaining agreements, and preferences of the School Board, PTO/PTA and the leaders of the Minnetonka Teachers Association (MTA).

1. Number of student days and teacher days;
2. Starting date for school;
3. Potential dates for winter and spring breaks;
4. Potential ending date for school;
5. Other unique issues impacting the calendar

Overall Summary

The calendar provides for 168 student days for kindergarten, and 170 student days for grades 1-12.

Provisions of the Recommended Calendar

PROVISIONS	RATIONALE
New Teacher Workshops Aug. 9 – August 19, 2027.	Two weeks before all staff are back.
Teacher full-day professional learning, Monday, August 23, 2027	Full eight-hour day of professional learning for teachers as feedback has supported this model. The attached summary shows the updated professional learning model.
Teacher workshop and planning August 24-26, 2027.	3 days before students begin; similar to recent calendars.
Start day grades 1-12 of August 30, 2027.	Current state law permits school to begin before Labor Day when the district has \$400,000 in construction or remodeling projects.
Kindergarten assessments August 30-31, 2027.	Two days of kindergarten assessments.
Start day for kindergarten September 1, 2027.	Two days after the start of grades 1-12 to allow for kindergarten assessments.
No School K-12+ (students, teachers, paras) September 3, 2026	Friday before Labor Day Weekend
Labor Day: September 6, 2027. District offices closed.	By collective bargaining agreements.
Fall Conferences: • Thursday, Oct. 7, 4-8pm (12-hour day for teachers) • Friday, Oct. 8, 8am-4pm (no school K-12 students) An additional 4 hours to be scheduled at the school site level outside the school day during the weeks of October 4 or October 12, 2027.	Note that the attached calendar for 2027-28 shows an extra teacher day in October to account for the extra 4 hours of work on 10/7/27 and the extra 4 hours of work during the weeks of 10/4/27 or 10/12/27. In addition, paraprofessionals will have a professional learning day on 10/8/27.
No School K-12+ (No teachers) Yom Kippur, Monday, October 11, 2027.	By teacher collective bargaining agreement.

PROVISIONS	RATIONALE
Education Minnesota Conferences: October 21-22, 2027.	By teacher collective bargaining agreement.
No School K-12+, teacher full-day professional learning, Monday, November 1, 2027.	Full eight-hour day of professional learning for teachers as feedback has supported this model. The attached summary shows the updated professional learning model.
Day after the end of first quarter, November 8, 2027, is a day off for students. The workday following the last day of each quarter is a non-student day for teachers for planning, grading and PLC meetings.	At the end of first quarter, consistent with the teacher collective bargaining agreement between the MTA and the District.
No students K-12+, no staff (teachers, paras...) Wednesday, November 24, 2027.	Preference of recent past calendars and previous recommendation.
Thanksgiving holiday: November 25-26, 2027. District offices closed.	By collective bargaining agreements
Winter break Dec. 23, 2027 – Jan. 3, 2028.	8 working days for break.
No School K-12+, teacher full-day professional learning, Tuesday, January 4, 2028.	Full eight-hour day of professional learning for teachers as feedback has supported this model. The attached summary shows the updated professional learning model.
Dr. Martin Luther King, Jr. Day: January 17, 2028. District offices closed.	By collective bargaining agreements
Day after the end of first semester and second quarter, January 21, 2028 (no school for students). The workday following the last day of each quarter is a non-student day for teachers for planning, grading and PLC meetings.	Consistent with the teacher collective bargaining agreement between the MTA and the District. Additionally, paras will receive professional learning time this day.
No School K-12+, No staff (teachers, paras...) Lunar/Chinese New Year, Wednesday, January 26, 2028.	Per discussion of calendar committee
President's Day: February 21, 2028. District offices closed.	By collective bargaining agreements
No school K-12+, No staff (teachers, paras...) Eid, Monday, February 28, 2028.	By teacher collective bargaining agreement
Spring Parent Teacher Conferences: - Thursday, March 2, 4-8pm (12 hour day) - Friday, March 3, 8am-4pm (no school) An additional 4 hours to be scheduled at the school site level outside the school day during the week of February 29 or March 6.	Note that the attached calendar shows an extra teacher day in March to account for the extra 4 hours of work on 3/2/28 and the extra 4 hours of work during the weeks of 2/29/28 or 3/6/28.
Spring Break: March 27 – 31, 2028.	At the end of third quarter, consistent with previous calendars.
Day after the end of third quarter, April 3, 2028, is a day off for students. The workday following the last day of each quarter is a non-student day for teachers for planning, grading and PLCs.	Honors request by the MTA to have grading and planning time at the end of the first and third quarters.
District offices closed Friday April 14, 2028.	By collective bargaining agreements.
Memorial Day: Monday, May 29, 2028. District offices closed.	By collective bargaining agreements.

PROVISIONS	RATIONALE
Last day for students: Thursday, June 8, 2028.	Allows for 170 student contact days for grades 1-12 and 168 student contact days for kindergarten.
Last day for staff: Friday, June 9, 2028.	Meets required 184 teacher contract days consistent with the teacher collective bargaining agreement.

2027-28 Plan for Professional Learning Days and Grading/Planning/PLC Days

Date	Plan
August 23, 2027	Teachers: District-directed eight (8) hour professional learning day.
October 8, 2027	Paraprofessionals: Professional learning time
November 1, 2027	Teachers: District-directed eight (8) hour professional learning day.
November 8, 2027	Teachers: Grading and Planning, 2-hour PLC meetings
January 4, 2028	Teachers: District-directed eight (8) hour professional learning day.
January 21, 2028	Teachers: Grading and Planning, 2-hour PLC meetings Paraprofessionals: Professional learning time
April 3, 2028	Teachers: Grading and Planning, 2-hour PLC meetings

Attachment to the School Board Agenda on School Calendar for April 9, 2026

The development of the school calendar needs to take into account many factors, including:

- **State set requirements** (including the length of the student year, the requirement surrounding starting school before Labor Day, and significant date requirements for state testing.)
- **Local contractual parameters** (including the number of teacher duty days (184), the maximum number of student days (174), 2 days off in October for teachers to attend professional meetings for their state association, a workshop day for teachers at the end of each quarter, and a one-week spring break.)
- **Preferences of the Board, staff, and community** (including preferences for the times and placement of parent conferences, the length and timing of winter and spring break, the placement and the ending date of the school year for students and staff.)

Included on the following page is a summary of surrounding school district dates and breaks for 2024-25, 2025-26 and 2026-27.

Also included are state statutes that school districts must comply with when planning a school calendar. Minn. Stat. 120A.40 governs when a public school system is allowed to begin school and Minn. Stat. 120A.41 governs the number of required instructional hours per school year.

SURROUNDING SCHOOL DISTRICT DATES AND BREAKS

2024-25

DISTRICT	START	WINTER BREAK	SPRING BREAK	LAST STUDENT DAY
Edina	8/26/24 & 8/28/24	12/23/24-1/3/25	3/31/25-4/4/25	5/30/25
Hopkins	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/6/25
Wayzata	9/3/24	12/23/24-1/1/25	3/31/25-4/4/25	6/5/25
Chaska/Chan	9/3/24	12/23/24-1/1/25	3/31/25-4/4/25	6/3/25 & 6/5/25
Eden Prairie	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/10/25
Osseo/MG	9/3/24	12/23/24-1/3/25	3/24/25-3/28/25	6/6/25
Robbinsdale	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/4/25
St. Louis Park	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/6/25
Minnetonka	9/3/24	12/23/24-1/3/25	3/31/25-4/4/25	6/11/25

2025-26

DISTRICT	START	WINTER BREAK	SPRING BREAK	LAST STUDENT DAY
Edina	8/25/25 & 8/27/25	12/22/25-1/2/26	3/16/26-3/20/26	5/28/26
Hopkins	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/10/26
Wayzata	9/2/25	12/23/25-1/2/26	3/30/26-4/3/26	6/5/26
Chaska/Chan	9/2/25	12/24/25-1/2/26	3/30/26-4/3/26	6/4/26
Eden Prairie	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/9/26
Osseo/MG	9/2/25	12/24/25-1/2/26	3/23/26-3/27/26	6/5/26
Robbinsdale	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/3/26
St. Louis Park	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/10/26
Minnetonka	9/2/25	12/22/25-1/2/26	3/30/26-4/3/26	6/11/26

2026-27

DISTRICT	START	WINTER BREAK	SPRING BREAK	LAST STUDENT DAY
Edina	8/31/26	12/21/26-1/1/27	3/29/27-4/2/27	6/4/27
Hopkins	8/31/26	12/21/26-1/1/27	3/29/27-4/2/27	6/9/27
Wayzata	8/31/26	12/23/26-1/1/27	3/29/27-4/2/27	6/4/27
Chaska/Chan	8/31/26 & 9/2/26	12/23/26-1/1/27	3/22/27-3/26/27	6/3/27
Eden Prairie	9/8/26 & 9/9/26	12/24/26-1/1/27	4/5/27-4/9/27	6/10/27
Osseo/MG	9/8/26	12/24/26-1/1/27	3/29/27-4/2/27	6/10/27
Robbinsdale	8/31/26	12/21/26-1/1/27	3/22/27-4/2/27	5/28/27
St. Louis Park	8/31/26	12/21/26-1/1/27	3/29/27-4/2/27	6/4/27
Minnetonka	9/1/26	12/23/26-1/1/27	3/27/27-4/2/27	6/8/27

MINNESOTA STATUTES

120A.40 SCHOOL CALENDAR.

- (a) Except for learning programs during summer, flexible learning year programs authorized under sections [124D.12](#) to [124D.127](#), and learning year programs under section [124D.128](#), a district must not commence an elementary or secondary school year before Labor Day, except as provided under paragraph (b). Days devoted to teachers' workshops may be held before Labor Day. Districts that enter into cooperative agreements are encouraged to adopt similar school calendars.
- (b) A district may begin the school year on any day before Labor Day:
 - (1) to accommodate a construction or remodeling project of \$400,000 or more affecting a district school facility;
 - (2) if the district has an agreement under section [123A.30](#), [123A.32](#), or [123A.35](#) with a district that qualifies under clause (1); or
 - (3) if the district agrees to the same schedule with a school district in an adjoining state.

120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.

- (a) A school board's annual school calendar must include at least 425 hours of instruction for a kindergarten student, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. The school calendar for a prekindergarten student under section [142D.08](#), if offered by the district, must include at least 350 hours of instruction for the school year. A school board's annual calendar must include at least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the commissioner under section [124D.126](#).
- (b) A school board's annual school calendar may include plans for up to five days of instruction provided through online instruction due to inclement weather. The inclement weather plans must be developed according to section [120A.414](#).

August, 2027 23 910111213 1617181920 2324252627 3031 1-12 2 Tea 6 September, 2027 6 1314151617 2021222324 27282930 20 Stud Tea 20 October, 2027 11 1819202122 2526272829 17 Stud 19 Tea November, 2027 8 1516171819 2223242526 2930 17 Stud Tea 19 December, 2027 27 1314151617 2021222324 2728293031 Stud 16 Tea 16 January, 2028 17 1011121314 1718192021 2425262728 31 Stud 16 Tea 18	MINNETONKA PUBLIC SCHOOLS 2027-28 CALENDAR – RECOMMENDED FOR APPROVAL August 9-12; 16-19 New Teacher Workshops (Tentative) 23-26 Teacher PL, Workshop & Planning (K-12+) 30 School Begins 1-12+: Begin 1st Quarter 30-31 Kindergarten Assessments September 1 School Begins: Kindergarten 3 No School K-12+ 6 No School K-12+: District Office Closed: Labor Day October 7 P/T Conferences 4-8pm 8 No School K-12+: P/T Conferences 8am-4pm *4 additional hours of P/T Conferences to be Scheduled by site the weeks of Oct. 4 and/or Oct. 12 8 Paraprofessional, Professional Learning Day 11 No School K-12+: Yom Kippur 21-22 No School K-12+: Teacher Statewide Meetings November 1 No School K-12+: Teacher Professional Learning 5 End of 1st Quarter: 43 days 8 No School K-12+: Plan & Grade/PLC 9 Begin 2nd Quarter 24 No School K-12+ 25-26 No School K-12+: District Office Closed: Thanksgiving Break December 23-24 District Office Closed 23-31 No School K-12+: Winter Break January 3 No School K-12+: District Office Closed: New Yr's Day 4 No School K-12+: Teacher Professional Learning 17 No School K-12+: District Office Closed: MLK, Jr. Day 20 End 2nd Quarter 40 days: End 1st Semester 83 days 21 No School K-12+: Plan & Grade/PLC; Para Prof Lrn 24 Begin 3rd Quarter, Begin 2nd Semester 26 No School K-12+: Lunar/Chinese New Year February 21 No School K-12+: District Office Closed: President's Day 28 No School K-12+: Eid March 2 P/T Conferences 4pm-8pm 3 No School K-12+: P/T Conferences 8am-4pm *4 additional hours of P/T Conferences to be scheduled by site the week of Feb. 28 or March 6 24 End 3rd Quarter: 41 days 27-31 No School K-12+: Spring Break April 3 No School K-12+: Plan & Grade/PLC 4 Begin 4th Quarter 14 No School K-12+: Good Friday May 29 No School K-12+: District Office Closed: Memorial Day June 8 Last day of school K-12+ 8 End 4th Quarter 46 days: End 2nd Semester 87 days 9 Full day teacher workshop Quarters 1. 43 2. 40 3. 41 4. 46 170 Semester 1. 83 2. 87 170 Student Days: 170 (1-12+) 168 (K) Staff Days: 184	February, 2028 21 7891011 1415161718 2122232425 2829 Stud 19 Tea 19 March, 2028 27 678910 1314151617 2021222324 2728293031 Stud 17 Tea 19 April, 2028 3 1011121314 1718192021 2425262728 18 Stud 19 Tea May, 2028 29 12345 89101112 1516171819 2223242526 293031 Stud 22 Tea 22 June, 2028 19 56789 1213141516 1920212223 2627282930 6 Stud 7 Tea July, 2028 31 34567 1011121314 1718192021 2425262728 31
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Color code: **New Teacher Workshop;** **Staff Work Days (no students);** **Parent/Teacher Conferences;****End of Quarters**

CONSENT

**SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI.

Title: Resolution Pertaining to Consent Agenda

Date: April 9, 2026

OVERVIEW:

The School Board formally adopted the Consent Agenda concept on March 1, 1979. For the Consent Agenda to work efficiently, Board members should call staff prior to the meeting regarding any questions they may have on the following items. If a member wishes to discuss any matter on the Consent Agenda, he/she should request, at the beginning of the meeting, that the item be placed on the regular agenda (during Agenda Item III: Adoption of the Agenda).

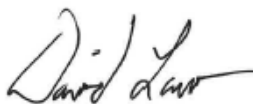
The following are the recommendations included within the Consent Agenda for April 9, 2026:

- a. Minutes of March 5, 2026 regular meeting
 - b. Study Session summary of March 17, 2026
 - c. Payment of Bills
 - d. Recommended Personnel Items
 - e. Gifts and Donations
 - f. Electronic Fund Transfers
 - g. Extension of Cell Tower Lease
 - h. Nutrition Services Primary Food Supplier
 - i. Apple Lease Purchase Agreement
-

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve all recommendations included within the Consent Agenda items.

Submitted by: _____



David Law, Superintendent

CONSENT

**SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI. a

Title: Meeting Minutes

Date: April 9, 2026

OVERVIEW:

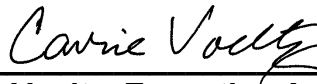
The minutes of the proceedings of the Minnetonka School Board's following meeting are attached:

- March 5, 2026
-

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve these minutes, as presented.

Submitted by:



**Carrie Voeltz, Executive Assistant
to the Superintendent and School Board**

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Minutes of March 5, 2026 Regular Board Meeting

The School Board of Minnetonka Independent School District #276 met in regular session at 7:00 p.m. on Thursday, March 5, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Kemerie Foss presided. Other Board members present were: Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Michael Remucal, Meghan Selinger and Superintendent David Law, ex officio. Student representatives in attendance were Izzy Shoss and Micah Lazarus. The meeting was also livestreamed on the District's YouTube channel.

Prior to the regular meeting, the Board recognized, via a video, Boys Alpine Ski State Runners-Up, Girls Alpine Ski State Qualifiers, Varsity Cheerleading State and National Qualifiers, JV Cheerleading State Qualifiers, Competitive Dance State Qualifiers, Boys Nordic Ski State Qualifiers, Girls Nordic Ski State Qualifiers, Debate State Qualifiers, First Tech Challenge State Qualifiers, and the LERN Network 2026 Top Community Educator Award recipient.

Chairperson Foss then called the regular meeting to order and asked that everyone stand and recite the Pledge of Allegiance to the Flag.

1. **AGENDA**

Olson moved, Selinger seconded, that the School Board approve the agenda, as presented. Upon vote being taken thereon, the motion carried unanimously.

2. **SCHOOL REPORT: MMW**

Minnetonka Middle School West Principal Freya Schirmacher was joined by dozens of students and several teachers and staff members to provide an update summarizing the work at MMW this year. This report highlighted MMW's program updates, including student perspective on new electives and the school's continued focus on belonging, inclusion, and community at MMW.

Board Chair Foss thanked the students and adult presenters for an amazing presentation, their outstanding efforts, and the students' bravery in getting up in front of such a large audience to speak. Board member Kolbinger added her thank you to the group as well.

3. **COMMUNITY COMMENTS**

Chairperson Foss noted that this opportunity for comment was available to community members who wished to address the Board on any item on that night's agenda. No one responded to this invitation to speak.

4. **PRESENTATION ON SCHOOL SAFETY AND SECURITY**

Minnetonka Schools has been continuously working to improve school safety for staff and students. Security and Emergency Management Coordinator Scott Gerlicher provided an overview of these efforts and the steps taken during the current school year to address school safety. This includes physical improvements, as well as training and partnership initiatives.

Board member Jordan noted that Mr. Gerlicher, Superintendent Law and Director of Health Services Annie Lumbar Bendson presented at the MSBA conference on this topic and that it was very valuable information. She asked whether data stored about students remains in our system after they graduate. Mr. Gerlicher said that the information we keep is on current students. Board member Selinger said she was pleased to hear about the reunification efforts, as that can be something that is overlooked. She asked whether the tech tools would help track down students in the event a student is missing. Mr. Gerlicher said its intended use is not as an accountability system and that we have class rosters in our classroom go bags and other ways of determining whether a student is in class in the event of a reunification. The system will show whether there is an issue happening in a classroom, which could mean that not all students are accounted for, which would help first responders in an emergency.

Board member Remucal thanked Mr. Gerlicher on behalf of parents in the district. He said having a consistent entry process for every building is so helpful. Board member Browne asked about how and what we communicate to MHS students about crisis response. Mr. Gerlicher said district administration has discussed this many times, and there is a tactical advantage to not sharing every detail in our crisis response plan. We consider much of it as being on a need-to-know basis, and students are encouraged to listen to the adults present and follow their lead in the event of an emergency.

5. **UPDATE ON DISTRICTWIDE COMMITTEES**

One of the School Board Goals for the 2025-2026 school year under the area of Excellence in Leadership and Organizational Support is related to districtwide committees. Specifically, the goal states:

Districtwide committees, including the Calendar Committee, Teaching and Learning Advisory Committee, Finance Advisory Committee, Mental Health Advisory

Committee and Community Education Advisory Committee, will each present an update to the Board on the committee's charge and current work.

The Mental Health Advisory Committee update was included in a January Wellness report to the Board. This Board meeting included updates from the remaining committees. General Counsel and Executive Director of Human Resources Anjie Flowers provided an overview of the Calendar Committee and how its members work together, Associate Superintendent Dr. Amy LaDue spoke about the Teaching and Learning Advisory Committee structure and work, Executive Director of Community Education Kim Carlson spoke about the Community Education Advisory and its focus, and Executive Director of Finance and Operations Paul Bourgeois presented on the charge, work and the history of the district's Finance Advisory Committee.

Board member Browne asked Dr. LaDue about the Student Teaching and Learning Advisory Committee and how meetings with that group work. Dr. LaDue said the group meets regularly, and their input is solicited and valued. Board member Selinger said that having been involved with that group for three years that student participation on that committee was great—with insightful contributions and broad student representation. She said she felt they contributed from a different and important perspective. She applauded Dr. LaDue's great work with that group.

6. APPROVAL OF POLICY #707: TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

General Counsel and Executive Director of Human Resources Anjie Flowers presented the policy to the Board. She noted that the recommended changes had been discussed with the Board at its previous study session in February. Ms. Flowers explained that the bulk of the changes consist of language clean-up and will make the policy clearer to the reader.

Kolbinger moved, Selinger seconded, that the Board approve the policy as presented. Upon vote being taken thereon, the motion carried unanimously.

7. DECISION ON ENROLLMENT TARGET INCREASE

The School Board has a goal to ensure long-term financial stability. This goal suggests a variety of strategies to implement, including advocating for legislative change so that the District can ask for voter support for additional funding or use Board authority to raise the Local Optional Revenue, advocating for a larger increase in per pupil funding, making reductions to expenditures, and making adjustments to the district's enrollment target to support a balanced budget. The Board has also prioritized maintaining a stable fund balance.

Superintendent Law explained that legislative support during this session to address the school district's financial challenges is uncertain at best. With this in mind, and in

aiming to avoid additional cuts to staff and programs, district administration is proposing an increase in the enrollment target, tiered over the next five years (50 additional students per year) that, if successful, would delay the need for additional cuts temporarily. The original proposed targets and financial impact were shared with the Board at its study session in January, its February regular meeting, and its February study session.

Olson moved, Selinger seconded, that the Board approve the enrollment increase as presented.

In the discussion that followed, Board member Jordan thanked Superintendent Law for the presentation and clarified for the audience that there is no path to bringing back the teachers and staff cut through budget reductions over the past two years. Superintendent Law confirmed that is true. Board member Jordan also stated that if the enrollment adjustments are not approved that the district would likely need to cut more teachers and staff and class sizes would also increase. Superintendent Law confirmed that yes, larger class sizes would be the likely outcome if we had additional budget cuts, and that would mean fewer educators to meet our students' needs.

Board member Selinger said she really appreciates the responsiveness of Superintendent Law to adjust the enrollment plan based on the Board's hesitation to allow a large, sudden increase in enrollment. She said this plan staggers the growth over time, which would lessen the stress of the increase, and she definitely doesn't want to cut programming. She said the Board has acknowledged the challenges, and this is not an easy decision. She said this is something the Board has discussed thoroughly and that there was a comprehensive process. Board member Olson said he feels this plan does the best job the Board can do to balance the district's needs while keeping up with expenses. He thanked Superintendent Law for the revised plan. Board member Kolbinger agreed and said she feels like this is the right decision.

Upon vote being taken thereon, the motion carried unanimously.

8. APPROVAL OF 2026 LEGISLATIVE POSITION STATEMENTS

The School Board reviewed the draft 2026 Legislative Position Statements document at its November study session, its December regular meeting and its February study session. As Superintendent Law explained, the statements focus on the need for the State Legislature to provide sufficient funding for key funding formulas that are the backbone of programmatic stability for the District. Some interest areas were added to the legislative position statements, to be monitored based on community feedback, Board goals and AMSD priorities. If the District is not successful at the Legislature in getting the Operating Referendum Cap increased, it will only be able to rely on the limited funding increases available annually from the State of Minnesota and that will be detrimental to being able to maintain all current programming offerings to 2030 and beyond. Success in the 2026 Legislature in getting these initiatives enacted into law

is critically important to maintaining the programs the district is currently offering its students.

Jordan moved, Browne seconded, that the Board approve the document as presented.

In the discussion that followed, Board member Olson said he wanted to emphasize for the viewing public that the legislative position statements are in the board packet for this evening, and he encouraged people to reach out to legislators to ask them to put education front and center. Board member Jordan agreed and said she encouraged community members to join the Community Action for Student Education (CASE) Committee to advocate for school funding. More information can be found on the district website.

Upon vote being taken thereon, the motion carried unanimously.

9. APPROVAL OF BID FOR MHS NW PARKING LOT EXPANSION

Executive Director of Finance and Operations Paul Bourgeois presented this item to the Board. He noted that in April of 2025, the Board had approved the issuance of the 2025B Certificates of Participation at Minnetonka High School for the purchase of the property at 18407 Delton Avenue adjacent to Minnetonka High School, demolition of the house on that property and construction of an addition to the Northwest Parking Lot.

Bids for the construction of additional parking at the Northwest Parking Lot at Minnetonka High School were opened on February 19, 2026, at 2:00 p.m. Seven bids were received as follows:

Northwest Asphalt, Inc.	\$ 699,400.00
New Look Contracting, Inc.	\$ 718,800.00
Park Construction Company	\$ 755,316.00
Minnesota Roadways Co.	\$ 760,357.00
Boulder Creek, Inc.	\$ 777,357.00
Kamish Excavating, Inc.	\$ 833,000.00
Urban Companies LLC	\$1,082,000.00

Mr. Bourgeois recommended that the School Board accept the low bid of Northwest Asphalt, Inc., in the amount of \$699,400.00 for construction of an addition to the Northwest Parking Lot at Minnetonka High School in summer 2026, contingent upon receiving the permit for the project from the City of Minnetonka.

Jordan moved, Remucal seconded, that the Board approve the following motion:

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby accept the low bid of Northwest Asphalt, Inc., in the amount of \$699,400.00 for construction of an addition to the Northwest Parking Lot at Minnetonka High School in summer 2026, contingent upon receiving the permit for the project from the City of Minnetonka.

Upon vote being taken thereon, the motion carried unanimously.

10. **DECISION ON RESOLUTION TO PERMIT BOARD MEMBER TO SERVE AS A SUBSTITUTE**

A resolution was presented for the Board to consider that would allow a current Board Member to serve as a substitute within the district. Such a measure requires Board majority approval at a meeting where all Board members are present. Board member Taunya Kolbinger has been a substitute for the district in the past and is seeking to do so in the future.

Browne moved, Olson seconded, that the Board approve the resolution as presented.

In the discussion that followed, Board member Jordan said that state law and the district's current policy allows this, so she questioned whether the Board could revisit this in the future if it was approved now. Superintendent Law said yes, it is allowed and yes it could be revisited. Board member Selinger said her understanding is that this is allowed when there is an identified need, so she wondered whether Ms. Kolbinger would sub at all buildings, or where the identified needs are. Superintendent Law answered that there is a true need across the district, particularly on Fridays and Mondays, and that anywhere we place a sub helps our system. Board member Selinger also said she feels this move has the ability to blur the lines between Board action and operational actions, and that she would expect Ms. Kolbinger would recuse herself from decisions that represent a conflict. Superintendent Law said yes, that could be done.

Board member Remucal then read the following statement regarding conflicts of interest:

Before we vote on this resolution, I think it's important to point out a couple of issues related to conflicts of interest, whether they be actual conflicts or potential conflicts. This is to make sure the public knows that we are actively thinking about such issues and not taking them for granted. As elected officials, we are custodians of the trust of our constituents, and we are obligated to take steps to avoid conflicts and provide transparency to ensure that no actions have been taken that could constitute, or be construed as, abuse.

The District's Policy 430 on Reserve Teachers stipulates that substitute teachers receiving an assignment of 5 days or less will be paid according to the predetermined

casual daily rate, a rate which we, the Board, set and update on a regular basis, the most recent update occurring this past December. For assignments lasting 6 days or longer, the substitute is paid on the first step of the salary schedule, which is determined by the negotiated teacher contract. In order to avoid a financial conflict of interest, I think the public would reasonably expect any board member who is subbing in the district to recuse themselves from discussion or voting on the casual daily rate. Additionally, it would also be reasonable to expect that any current or future board member, in such a position, be restricted to assignments less than 6 days in duration, OR recuse themselves from any and all discussions or voting on the biennial teacher contract renewal process.

There is also potential for influence of a board member in such a position, in the form of preferential treatment by co-workers or supervisors, and we should ensure steps are taken to guard against either that occurrence or claims that such activity has occurred. For example, while I don't think any of our building administrators would preferentially schedule a board member in order to gain favor, I would expect the public to be reassured if a report could rapidly be produced demonstrating reasonably equal distribution of assignments among the reserve teachers at any given building.

Lastly, I would expect that, for a board as relatively inexperienced as our current membership is, not only should a board member in such a position be on the lookout for potential conflicts as they arise and diligently avoid them, but the board leadership and superintendent should also monitor for such conflicts, and bring them to the attention of the full board once identified. With all of that in mind, I would be willing to support this resolution.

Board member Kolbinger thanked the Board for looking into the legal aspects of this and said she had subbed last year and it is her passion so she would like to continue doing it. Board Chair Foss thanked Ms. Kolbinger for her dedication and efforts in teaching.

Upon vote being taken thereon on the foregoing resolution, the motion carried unanimously, with Board member Kolbinger abstaining from the vote.

11. **CONSENT AGENDA**

Selinger moved, Jordan seconded, that the Board approve the recommendations included within the following Consent Agenda items:

- Minutes of February 5, 2026 regular meeting, February 19 closed session, and February 19 special meeting
- Study session summary of February 19, 2026
- Payment of Bills
- Recommended Personnel Items

- Gifts and Donations for February 2026: \$4,000.00 from the Kopp Family Foundation to be placed in the Minnetonka Preschool Scholarships Fund. \$5.60 from the Blackbaud Giving Fund to be placed in the MMW Principal Discretionary Fund. \$22.50 from the Benevity Giving Fund to be placed in the Scenic Heights Elementary School Principal Discretionary Fund. \$10.00 from the Blackbaud Giving Fund and \$30.00 from Charities Aid Foundation, both to be placed in the MHS Principal Discretionary Fund. \$250.00 from Marta & Brian Chu, and \$200.00 from Blake & Monica Sloan, both to be placed in the MHS Speech Team Fund. \$10,000.00 from Virginia Fogg to be placed in the MHS Theater Senior Scholarships Fund. \$200.00 from Mirna Ban Fitzloff to be placed in the Clear Springs Elementary School Principal Discretionary Fund. \$200.00 from Sachin Darji to be placed in the Minnetonka Robotics Team Fund. A coffee maker from the Excelsior Elementary School PTO to be given to Excelsior Elementary School. \$294.84 from the Excelsior Elementary School PTO to be placed in the Excelsior Elementary School Mural Supplies Fund. \$100.00 from Joseph Haugslund to be placed in the MHS St. Jude Club Fund. Total Gifts and Donations thus far for 2025-26: \$732,322.63.
- Electronic Fund Transfers
- Vendor for Group Life and Disability Insurance
- 2026-27 Calendar Change for Professional Learning

Upon vote being taken on the foregoing Consent Agenda items, the motion carried unanimously.

12. **BOARD REPORTS**

Board member Jordan reported on the Minnetonka Foundation's recent Dream Makers event, saying it had been a great success.

13. **SUPERINTENDENT'S REPORT**

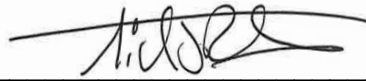
Superintendent Law said the end of the third quarter is rapidly approaching, spring break is a month away and winter activities are drawing to a conclusion. He mentioned hockey, basketball, and all of the students who had been honored during recognitions just prior to tonight's meeting. He also thanked our two student school board representatives in attendance this evening.

14. **ANNOUNCEMENTS**

There were no announcements this evening.

15. **ADJOURNMENT**

Olson moved, Kolbinger seconded, adjournment at 9:35 p.m. Upon vote being taken thereon, the motion carried unanimously.

A handwritten signature in black ink, appearing to read "Michael Remucal", is positioned above a horizontal line.

Michael Remucal, Clerk

CONSENT

**SCHOOL BOARD
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI. b

Title: Study Session Summary

Date: April 9, 2026

OVERVIEW:

The summary of the proceedings of the Minnetonka School Board's March 17 Study Session is attached.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve this summary as presented.

Submitted by: _____



**Carrie Voeltz, Executive Assistant
to the Superintendent and School Board**

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Summary of March 17, 2026 Study Session

The School Board of Minnetonka Independent School District #276 met in study session at 6:00 p.m. on Tuesday, March 17, 2026 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Board Chairperson Kemerie Foss presided. Board members present were Sally Browne, Karen Jordan, Taunya Kolbinger, Dan Olson, Mike Remucal, Meghan Selinger and Superintendent David Law, ex officio. Student School Board representative Sierra Lindemann was also present. The Study Session was livestreamed on the District's YouTube channel.

CITIZEN INPUT

Chairperson Foss extended an invitation to members of the audience who wished to address the Board on any topic. She also read the guidelines for Citizen Input, for the benefit of those who wished to speak.

No one responded to this invitation to speak.

UPDATE ON IMMERSION CURRICULUM REVIEW PROCESS

Associate Superintendent for Instruction Amy LaDue, Director of Academic Programs Elida Kane, and Literacy Coordinator Alyssa Rutherford presented this item to the Board. They provided an update on the District's K–12 Immersion programming, including current program structures, curriculum review work related to partner-language literacy, and ongoing efforts to strengthen instructional resources and assessments for students enrolled in the District's Spanish and Mandarin Chinese immersion programs.

Established in 2007, Minnetonka's immersion program provides students with the opportunity to develop high levels of bilingualism, biliteracy, and cultural competency while meeting rigorous academic standards. Students begin immersion programming in elementary school and have opportunities to continue their partner language learning through middle school and high school coursework.

Review and Improvement Process

Minnetonka Public Schools maintains a comprehensive curriculum review process to strengthen instruction and ensure alignment with district priorities and state standards and requirements. As part of this process, the District established a K–12 Immersion Review

Committee to align immersion programming with updated English Language Arts standards, district literacy priorities, and integrate evidence-based literacy instruction.

The review process has engaged multiple collaborative teams composed of immersion teachers including department chairs and grade-level expanded chairs along with administrators, and district leaders. These teams evaluated current programming which included curriculum, standards, and existing instructional resources along with assessment results. From this evaluation, opportunities to strengthen curriculum and instruction across the immersion program were identified. The inclusion of the K–12 expanded grade-level chairs model ensured representation from each respective immersion site and grade level, allowing classroom perspectives to inform both curricular decisions and professional learning priorities.

Over the past two years, the review committees have conducted a comprehensive needs assessment examining new Minnesota English Language Arts standards alongside evidence-based literacy practices specific to dual language immersion programs. With language arts instruction delivered exclusively in the partner language in grades K–2, and with a high percentage of partner-language instruction continuing through grades 3–8, the review teams focused on identifying which literacy skills are cross-linguistic and which demand language-specific teaching.

This analysis led to the identification of areas for improvement across grade levels. Review teams prioritized standards, identified essential learnings, and began revising instructional units and assessments, and identified instructional resources to support the guaranteed and viable curriculum. Committee members also participated in professional learning focused on evidence-based practices for language and biliteracy development.

During the past year:

- Spanish immersion elementary teachers piloted literacy resources identified through the Minnesota READ Act Curriculum Review Series.
- Chinese immersion elementary teachers piloted revisions to literacy screening assessments, updated scope and sequence, and integrated explicit instruction in character recognition and fluency.
- Secondary Spanish and Chinese immersion teachers aligned unit plans and assessments with district language proficiency expectations and English Language Arts courses.

While initial implementation of updated curriculum and instructional resources will begin during the 2026–27 school year, refinement and monitoring will continue in subsequent years. In addition, guidance from the Minnesota Department of Education’s newly established Dual Language Advisory Committee (March 2026) may inform future adjustments to ensure alignment with emerging state guidance. Immersion teacher

participation on district math and social studies curriculum review committees will also support continued program alignment across subject areas.

MN Standards in Language Arts

The Minnesota Academic Standards in English Language Arts are organized into three strands: Reading; Writing; Listening, Speaking, Viewing, and Exchanging Ideas (LSVE). These strands guide the development of foundational literacy skills including decoding, vocabulary development, comprehension, writing across disciplines, and effective communication. Twenty anchor standards remain consistent across grade levels, while grade-specific benchmarks outline the language arts knowledge and skills students are expected to develop as they progress through school.

Within Minnetonka's immersion program, these standards serve as an important framework for developing literacy in both English and the partner language. The standards emphasize foundational literacy skills, engagement with diverse texts and perspectives, writing for multiple purposes, and strong communication skills. Alongside the ACTFL standards for world language learning, these elements support the development of biliteracy, critical thinking, and effective communication across languages and cultures.

Because students in Kindergarten through Grade 2 immersion programming receive language arts instruction in Spanish or Mandarin Chinese exclusively and grades 3 through 8 receive a significant portion of their instruction in the partner language, the curriculum review committee carefully examined how the ELA standards apply within different linguistic structures. For example, Mandarin Chinese is a character-based logographic language, while Spanish and English are alphabetic languages. As a result, foundational literacy instruction must address language-specific skills.

To support this work:

- Spanish immersion teams are piloting new structured literacy resources aligned with evidence-based approaches to Spanish literacy development.
- Chinese immersion teams have revised the scope and sequence of the curriculum to ensure a systematic and sequential approach as well as ensuring explicit instruction related to phonological awareness, character recognition, and development of fluency with high-frequency characters.
- Grade 3-5 English teachers of immersion students have implemented *Functional Phonics and Morphology* to address English-specific word recognition skill development.

Guaranteed and Viable Curriculum

Minnetonka's immersion curriculum extends beyond state standards by integrating district priorities and research-based instructional design. Consistent with School Board Policy

#603, the district uses the Understanding by Design (UbD) framework to guide curriculum development and ensure a guaranteed and viable curriculum.

The UbD model organizes curriculum development into three stages:

Stage1 – Identify Desired Results

Teams analyze standards and learning outcomes to determine essential learnings and priority skills students must master.

Stage 2 – Determine Acceptable Evidence

Teams develop common assessments and performance tasks that provide clear evidence of student learning.

Stage 3 – Plan Learning Experiences

Teams design instructional sequences and select resources that support student mastery of learning goals.

Over the past two years, immersion curriculum teams have engaged in all three stages of this design process. Teams prioritized academic standards and established K–12 essential learnings using a process that considers endurance, leverage, and readiness across grade levels. Essential learnings were then aligned with ACTFL proficiency guidelines and world language standards to ensure students develop both academic literacy and language proficiency.

Elementary immersion teams are working to align partner-language instruction with transferable English Language Arts standards and to inform the formal introduction of English literacy instruction beginning in Grade 3. Work on stages two and three, including assessment development, unit design, and resource selection, is currently underway and will support implementation beginning in fall 2026.

At the secondary level, curriculum writing teams have been revising unit plans to align essential learnings, assessments, instructional strategies, and instructional resources. Middle school teams include teachers from both sites to ensure consistency across programs, while high school teams include teachers from multiple grade levels to support both horizontal and vertical alignment. Furthermore, the 6-8 immersion review team has been aligning their curriculum with the MN English Language Arts standards in collaboration with the 6-8 English Language Arts teachers. This has been especially important in developing and supporting a cohesive, consistent curriculum across sites, grade levels, and language programs.

Professional learning communities will continue refining assessments, instructional units, and resources to ensure the curriculum remains responsive to the needs of Minnetonka learners.

Professional Learning

Implementation of the Minnesota READ Act has significantly influenced the development of the updated immersion language arts curriculum. The READ Act requires extensive professional learning in evidence-based reading instruction, and Minnetonka has intentionally included immersion teachers in this work to ensure alignment across all literacy programs.

During Phase 1 of the READ Act, K–5 immersion teachers participated in the required training, strengthening their knowledge of evidence-based literacy instruction. Additional professional learning has focused on dual language immersion best practices and the Science of Reading for Mandarin Chinese.

Beyond READ Act requirements, the district has implemented several initiatives to strengthen literacy instruction, including:

- Launching the K–5 Literacy Instructional Model in fall 2024 which all immersion teachers revisited during workshop week of 2025.
- Expanding Data Response Planning meetings to analyze literacy screening results in both English and the partner languages
- Strengthening MTSS intervention systems and resources
- Updating immersion literacy screening tools, particularly for Mandarin Chinese

Secondary teachers and specialists have also received training in disciplinary literacy strategies, ensuring reading and writing skills are reinforced across content areas.

Future professional learning will focus on implementation of the updated immersion language arts curriculum and continued development of the middle school instructional model. Spanish immersion teachers will integrate strategies from CORE training with new instructional resources, while Mandarin Chinese immersion teachers will continue refining literacy instruction related to character recognition and pinyin development. In addition, Phase 2 READ Act training will support secondary teachers in implementing evidence-based literacy strategies for adolescent learners.

Instructional Design

Elementary immersion teachers continue to implement the K–5 Literacy Instructional Model, which provides a comprehensive framework for structuring effective literacy instruction. This approach includes whole-group instruction which ensures that all students engage with grade-level standards through explicit instruction and gradual release

practices (“I do, We do, You do together, You do alone”). It also includes small-group instruction that allows teachers to differentiate based on assessment data, providing targeted instruction for advancing learners, students requiring intervention, and students developing language proficiency.

At the secondary level, teachers implement disciplinary literacy practices through the Read, Write, Discuss framework. This approach recognizes that each academic discipline has distinct ways of reading, writing, and communicating knowledge. Structured discussion protocols, reading strategies, and writing routines support students in analyzing complex ideas and communicating their thinking across mathematics, science, social studies, and language arts courses. This approach strengthens academic language development and ensures that literacy instruction is integrated across language programs and disciplines, supporting students’ ability to analyze information, communicate ideas clearly, and engage deeply with content.

Instructional Resources

Selecting high-quality instructional resources is an important component of the curriculum review process. While state standards do not mandate specific instructional programs, they inform resource selection. In addition, School Board Policy #606 provides guidance for the review and selection of instructional materials.

In response to the READ Act, the Minnesota Department of Education and the Center for Applied Research and Educational Improvement (CAREI) evaluated K–5 literacy programs using a comprehensive evidence-based rubric. Using this guidance, Minnetonka’s Spanish immersion review team identified high-quality literacy resources available in Spanish.

Following an extensive review of three highly rated programs, the team piloted *Adelante*, a comprehensive Spanish literacy resource aligned with structured literacy practices. Pilot teachers reported that the resource has strong alignment with evidence-based Spanish literacy instruction while supporting rigorous learning experiences for Minnetonka students.

While CAREI has not conducted similar reviews for grades 6–12 or for languages other than English, district review teams have continued evaluating curriculum and instructional resources using state standards and evidence-based practices as guiding criteria.

The Immersion Curriculum Review Committees will continue their work through Summer 2026 to support implementation of updated curriculum and instructional resources beginning in the 2026–27 school year. Ongoing monitoring and refinement will ensure the program continues to meet the needs of Minnetonka students while maintaining the district’s commitment to world-class bilingual and biliteracy education.

Members of the team also shared the following information during their presentation:

Exhibit 2.1. Overview of the Key Attributes of Dual Language Education Programs, by Program Type



	Two-Way Dual Language Programs	★ One-Way Dual Language Programs		
	Two-Way Immersion/ Dual Language Immersion	World Language Immersion Programs ★	Developmental Bilingual Education Programs	Heritage Language Immersion Programs
Student Population Served	ELs and non-ELs (ideally 50 percent in each group, or a minimum of 33 percent)	Primarily English speakers; can include ELs and heritage speakers ★	ELs and former ELs only	Students whose families' heritage language is/was the partner language
Languages	English and the ELs' home (partner) language	English and a partner language ★	English and the ELs' home (partner) language	English and the heritage (partner) language
Staffing	One bilingual teacher, who teaches in both languages, or one teacher per language	One bilingual teacher who teaches in both languages, or one teacher per language ★	One bilingual teacher who teaches in both languages, or one teacher per language	One bilingual teacher who teaches in both languages (prevalent model)

PUBLIC SCHOOLS

6-8 Social Studies (taught in Chinese & Spanish): Currently under review

Chinese Imm MS Social Studies Unit Plan

File Edit View Tools Help

Document tabs

Tab 1

3.5 阅读理解 (Reading Co...
3.5 阅读理解 (Reading Co...
3.5 阅读理解 (Reading Co...
4.3 写作能力 (Writing Skill...
6.3 口语和演讲表达 (Spee...
4.3 写作能力 (Writing Skill...
3.5 阅读理解 (Reading Co...
4.3 写作能力 (Writing Skill...
6.3 口语和演讲表达 (Spee...
3.5 阅读理解 (Reading Co...
4.3 写作能力 (Writing Skill...

Minnetonka Chinese Immersion Middle Level Social Studies Unit Plan

Grade 6: Ancient Civilizations and Minnesota History

Unit 1: Rise of Civilizations

Social Studies Standards (Established Goals):
Physical Geography: Students will analyze the influence of geography on economic, social, cultural, and political development of early civilizations and Minnesota.

Essential Understandings (overarching):

- World Map: the 7 continents and 5 oceans and locations of key civilizations.
- Archaeologists, historians, and geographers work together to interpret history.
- Climate and physical features influence the development of civilizations.
- The development of agriculture affected human settlement and community development.
- There are five characteristics of civilizations.

Chapters:
Chapter 1 Discovering History
Chapter 2 Early Humans
Chapter 3 Stone Age (From Hunter-gatherers to Farmers)
Chapter 4 Rise of the Sumerians

[Link to document](#)



6-12 Spanish & Chinese Language Arts: Currently under review

Minnetonka Chinese Immersion MS LA Instructional Framework/Unit Plan* Grade: _____

*This instructional framework is designed to integrate ACTFL Five C's framework to build language proficiency and help students become more culturally aware, empathetic, and equipped to participate in an interconnected world.

Unit:				Duration:				
Essential Learnings: (Bolded essentials are assessed in the common summative assessment)								
Core Texts: (Whole Class Texts and Student Choice Texts)								
Language Objectives (Communication)		Cultures, Connections and Comparisons		Literary Skills		Assessments (Note #1)		Community
Can do Statements (ACTFL)	Grammar (sentence structures) and Key Vocabulary	Activating Background Knowledge Activity	Cultural Connections (to other cultures/societies/histories/topics)	Listening Comprehension Skills and Practice Activity	Reading Comprehension Skills and Practice Activity	Interpersonal communication Skills and Practice Activity (task based oral/written activity)	FA's SA's	See Note #2



K-5 Chinese Language Arts: Currently under review

- Well designed reading and writing activities.
- Well designed reading comprehension skills.

Enhancements In Progress:

Explicit and systematic instruction in:

- Chinese character recognition
- Phonemic awareness and pinyin
- Vocabulary

Kindergarten: Better Chinese
Grades 1-5: Singapore Chinese (Huan Le Huo Ban)



K-5 Systematic Spanish Screening & Assessments

In progress!

Comprehensive data to inform instruction and identify struggling readers

1. Screening & Diagnostic Assessments (FastBridge)
2. Unit Assessments (Being updated - embedded in *Adelante*)
3. Integrated Performance Assessments (Being updated)
4. Tier 1 Progress Monitoring Materials (FastBridge)



K-5 Systematic Chinese Screening & Assessments

In progress!

Comprehensive data to inform instruction and identify struggling readers

1. Screening & Diagnostic Assessments (In progress)
2. Unit Assessments (Being updated)
3. Integrated Performance Assessments (Being updated)
4. Tier 1 Progress Monitoring Materials (groundbreaking work)



In the discussion that followed, Board members thanked members of the team for providing literacy training for staff across all areas, not just language arts. They also discussed the makeup of the MDE Advisory Committee, the work of the U of MN's CAREI team, and the various screening assessments that the district uses to intervene for our students. They also discussed the challenges of finding rigorous Chinese curriculum, with Dr. LaDue noting that we have collaborated with the North St. Paul and St. Cloud districts in the past on this area. Board member Selinger commented that she heard from several K-2 immersion teachers that the professional development time devoted to this topic in January had been very beneficial.

REVIEW OF 2027-28 CALENDAR

General Counsel and Executive Director of Human Resources Anjie Flowers presented this item to the Board. By way of background, she explained that Minnesota state law requires the School Board to adopt a calendar prior to April 1 of the school year preceding the year the calendar will be in effect. As is the District's practice, we are working on setting a calendar a full year in advance of the due date. This is very helpful for parents, staff and families. Accordingly, on February 24, a committee of teachers, paraprofessionals, administrators, parents, and students worked to develop a draft recommended calendar to the School Board. The Committee followed contractual and state law parameters in developing this recommendation.

The outline for the recommended calendar is as follows:

- First day of school for teachers: Monday, August 23, 2027
- First day of school for grades 1-12 students: Monday, August 30, 2027
- First day of school for kindergarten students: Wednesday, September 1, 2027
- Fall conference dates: Thursday, Oct. 7, 2027: 4-8pm; Friday, Oct. 8, 2027: 8am-4pm; an additional 4 hours of conference time to be assigned by building site the weeks of Oct. 4, 2027, or Oct. 13, 2027
- Spring conference dates: Thursday, March 2, 2028: 4-8pm; Friday, March 3, 2028: 8am-4pm; an additional 4 hours of conference time to be assigned by building sites the week of February 29, 2028, or March 6, 2028
- Winter Break: December 23, 2027 – January 3, 2028 (8 work days)
- Spring Break: March 27 – 31, 2028
- Last student day: Thursday, June 8, 2028
- Last teacher day: Friday, June 9, 2028

In the discussion that followed, Ms. Flowers noted that, as with the 2026-27 calendar, this 2027-28 calendar shows a start date prior to Labor Day. She also noted that our current calendar observes both Yom Kippur and Eid, and the recommendation from the committee for 2027-28 is that we also observe Chinese New Year as a non-student day. She said

that while that recommendation was not unanimous, it was preferred by a majority vote of the committee.

Superintendent Law noted that the calendar would be brought back to the April 9 regular Board meeting for approval.

ADJOURNMENT

The Board adjourned the study session at 6:50 p.m.

CONSENT

**School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI.c

Title: Payment of Bills

Date: April 9, 2026

OVERVIEW:

Presented for Board approval are the monthly disbursement totals by fund for Minnetonka Public Schools for the month of February 2026.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the Board approve the disbursements as presented for the month of February 2026.

Submitted by:



**Peyton Zivkovich
Coordinator of Accounting**

Approved by:



**Paul Bourgeois
Executive Director of Finance & Operations**

Concurrence:



**David Law
Superintendent of Schools**

MINNETONKA DISTRICT #276

TO: David Law

FROM: Peyton Zivkovich

RE: Payment of Bills –February 2026
Board Meeting Date: April 9, 2026

The following disbursements are submitted for the month of February:

Recommend the payment of bills in the sum of \$18,879,358.17 by check #494277 - #494734 and ACH #252601949 - #252602226, and wire transactions #202501271 - #202501577 as follows:

Feb-26	
FUND	
01 GENERAL FUND	6,848,598.28
02 CHILD NUTRITION	638,030.00
03 PUPIL TRANSPORTATION	112,892.57
04 COMMUNITY SERVICE	595,637.74
05 CAPITAL EXPENDITURE	399,151.37
07 DEBT SERVICE FUND	137,325.00
09 TRUST - FIDUCIARY	163,472.14
11 EXTRA/CO-CURRICULAR	222,082.76
12 ATHLETIC FEE	11,545.66
18 CUSTODIAL FUND	1,347.04
20 SELF INSURANCE	126,089.72
40 CULTURAL ARTS CENTER	23,693.42
41 DOME OPERATIONS	31,416.34
42 AQUATICS PROGRAM	30,533.74
43 PAGEL CENTER	42,458.95
46 LTFM	112,324.68
56 CONSTRUCTION PROJECTS	895,883.49
66 CAPITAL PROJECTS LEVY	314,817.91
	<u>\$ 10,707,300.81</u>
SALARIES	\$ 7,325,960.27
	<u>\$ 18,033,261.08</u>
TOTAL	



Peyton Zivkovich

March 27, 2026
Date

**SCHOOL BOARD
MINNETONKA I.S.D. #276
5621 County Rd. 101
Minnetonka, MN
Community Room**

Board Agenda Item XI. d.

TITLE: Recommended Personnel Items

DATE: April 9, 2026

BACKGROUND: Under the authorization of district policy, the General Counsel and Executive Director of Human Resources makes recommendations for employment, leaves, employee status changes, and resignations and/or release from contracts.

These recommendations are attached. This section includes routine changes affecting an employee's terms and conditions and new hires.

FUTURE ACTION/RECOMMENDATION:

The administration recommends approval of all attached personnel changes.

Submitted by:

Concurrence by:



Anjie Flowers
General Counsel
and

Executive Director of Human Resources

David Law
Superintendent

Human Resources Personnel Recommendations

Licensed Employment

Last Name	First Name	Position	Building	Salary	FTE	Start Date	End Date (if applicable)
KARTHIK	SHENBAGAVALLI	SCIENCE TEACHER	MMW	\$20,431.35	1.00	03/10/2026	06/11/2026
LEPAGE	PAUL	ORCHESTRA TEACHER	MME	\$18,730.01	1.00	03/04/2026	06/11/2026

Non-Licensed Employment

Last Name	First Name	Position	Building	Salary	FTE	Start Date	End Date (if applicable)
ABBOTT	MARK	NIGHT CUSTODIAL SHIFT LEADER	SCENIC HEIGHTS	\$23.34	1.00	03/17/2026	
ADLER	AUSTIN	ARTSCENTER TECHNICAL DIRECTOR	MHS	\$67,000.00	1.00	03/16/2026	
BRIDGE	CHARLOTTE	SWIM INSTRUCTOR	AQUATICS	\$15.00	0.10	02/19/2026	
CHILLSON	MOLLY	COOK HELPER	SCENIC HEIGHTS	\$21.72	0.50	03/09/2026	
CREMERS	ADDYSON	EXPLORERS BEHAVIOR ASSISTANT	CLEAR SPRINGS	\$21.94	0.44	02/17/2026	
GUNDERSON	LYDIA	EXPLORERS PROGRAM LEADER	MCEC	\$21.94	1.00	04/07/2026	
HANSEN	ABBY	EXPLORERS BEHAVIOR ASSISTANT	DEEPHAVEN	\$21.94	0.25	03/16/2026	
HERSI	FARHIO	EXPLORERS PROGRAM ASSISTANT	MINNEWASHTA	\$19.08	0.50	02/23/2026	
JACKSON	FAITH	SUPERVISORY PARA	MME	\$23.29	0.81	03/16/2026	
KELLEY	JOHNATHAN	NIGHT CUSTODIAL SHIFT LEADER	MMW	\$23.34	1.00	03/03/2026	
OFEI	MICHAEL	EXPLORERS PROGRAM LEADER	MINNEWASHTA	\$21.94	0.56	02/26/2026	
PEREZ LA CRUZ	JUAN	EXPLORERS BEHAVIOR ASSISTANT	GROVELAND	\$22.38	0.31	02/17/2026	
VANTREASE	CADEN	EXPLORERS PROGRAM LEADER	DEEPHAVEN	\$21.94	0.63	03/02/2026	
WARD	ANGELA	AMERICAN INDIAN EDUCATION PROGRAM COORDINATOR	DSC	\$37.00	0.88	03/02/2026	
WEYMOUTH	OWEN	MINNETONKA RECREATION PROGRAMS ASSIST DIVING COACH	AQUATICS	\$19.00	0.10	03/16/2026	
WHITE	TORRIANA	EXPLORERS BEHAVIOR ASSISTANT	DEEPHAVEN	\$21.94	0.50	02/23/2026	

Assignment Changes

Last Name	First Name	Modification	Building	FTE	Effective Date	End Date (if applicable)
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ADAMS	EMILY	CLASS D ELL PARA	MHS	0.75	02/09/2026	04/06/2026
ADAMS	EMILY	ELL TEMPORARY TEACHER	MHS	0.25	02/09/2026	04/06/2026
ARENS	KAREN	LEVEL VI DATABASE APPLICATIONS & INTEGRATIONS SUPERVISOR	TECH CENTER	1.00	03/09/2026	
BARDEN	SARAH	SPECIAL ED TEACHER	GROVELAND	1.00	08/24/2026	
BATTERMAN	KATHRYN	BUSINESS EDUCATION TEACHER	MHS	0.60	08/24/2026	
BERGFIELD	BETH	TEMPORARY SPECIAL EDUCATION OFFICE ASSISTANT	EXCELSIOR/MINNEWASHTA	0.75	03/02/2026	03/27/2026
CROYLE	JOHN	ADD: CUSH (US HISTORY), OVG	TONKA ONLINE	0.20	01/27/2026	06/11/2026
DAHLSTROM	KHIYA	SPECIAL ED TEACHER	GROVELAND	1.00	08/24/2026	
DIAZ RECINOS DE MENDOLIA	LOYDA	GRADE 4 SPANISH IMMERSION LONG TERM SUB TEACHER	MINNEWASHTA	1.00	03/02/2026	05/11/2026
DONALD	JAMES	ADD: GEOMETRY, OVG	TONKA ONLINE	0.20	01/27/2026	06/11/2026
DOUGHTY	LANA	SPECIAL EDUCATION PARA	MMW	0.81	03/24/2026	
DUFFY	JULIA	TEACHER INSTRUCTIONAL COACH	DISTRICT WIDE	1.00	08/24/2026	
DUTTON	JULEE	NIGHT CUSTODIAL SHIFT LEADER	MINNEWASHTA	0.15	03/10/2026	03/19/2026
DUTTON	JULEE	NIGHT CUSTODIAL SHIFT LEADER	MINNEWASHTA	1.00	03/20/2026	
DVERIS	SHARI	GRADE 2 TEACHER	SCENIC HEIGHTS	1.00	08/24/2026	
FARENTINO	ANTHONY	DEVELOPMENTAL TRAINEE FOR BUILDINGS & GROUNDS	DISTRICT WIDE	1.00	03/10/2026	
FLAHERTY	SAMANTHA	GR 2 SPANISH IMMERSION LTS TEACHER	CLEAR SPRINGS	1.00	03/27/2026	06/11/2026
FRERICHS	MICHELLE	COOK HELPER	MMW	0.75	03/02/2026	
GIBBS	BETH	LANGUAGE ARTS TEACHER	MHS	0.80	08/24/2026	
GRAZIANO	KRISTEN	SPEECH LANGUAGE PATHOLOGIST	CLEAR SPRINGS	1.00	08/24/2026	
GREGOR	ERIKA	KINDERGARTEN TEACHER	GROVELAND	1.00	08/24/2026	
KARR	ANDREW	COOK MANAGER	MME	0.94	03/16/2026	
KNUTSON	JENNIFER	ADD: SPECIAL ED READING TEMPORARY TEACHER	GROVELAND	0.43	02/03/2026	06/11/2026
LABS	SONIA	TEACHER INSTRUCTIONAL COACH	DISTRICT WIDE	1.00	08/24/2026	
LEBLANC	LEEANN	STUDENT SUPPORT SERVICES OFFICE ASSISTANT	MHS	1.00	04/06/2026	
LEWIS	LISA	ADD: ENGLISH 10, OVG	TONKA ONLINE	0.20	01/27/2026	06/11/2026
LIU	BO	TEACHER INSTRUCTIONAL COACH	DISTRICT WIDE	1.00	08/24/2026	
LOYNACHAN	COURTNEY	TEACHER INSTRUCTIONAL COACH	DISTRICT WIDE	1.00	08/24/2026	
LU	XINYUE	GRADE 4 CHINESE IMMERSION TEACHER	EXCELSIOR	1.00	08/24/2026	
MACAULEY	JOHN	ADD: CLASSROOM PARA	MINNEWASHTA	0.10	02/18/2026	06/10/2026
MILLER	ELIZABETH	CLASS D SPECIAL ED PARA	MMW	0.56	03/09/2026	06/10/2026
MILLER	ELIZABETH	FACS TEMPORARY TEACHER	MMW	0.30	03/09/2026	06/11/2026

MOLINA	ANNA	KINDERGARTEN TEACHER	CLEAR SPRINGS	1.00	08/24/2026	
MOZINA	JENNIFER	COOK HELPER	MHS	0.75	03/02/2026	
MURPHY	DANIEL	ADD: ART TEMPORARY TEACHER	TONKA ONLINE	0.20	01/28/2026	06/11/2026
NAPIT	CHELSEA	MEDIA SPECIALIST LTS	CLEAR SPRINGS	1.00	12/01/2025	05/01/2026
O'FLAHERTY	ERIN	GRADE 3 TEACHER	CLEAR SPRINGS	1.00	08/24/2026	
O'MEARA	ROBIN	SPECIAL ED TEMPORARY TEACHER	MME	1.00	04/06/2026	06/11/2026
OPSAL	JASON	ADD: HEALTH, OVG	TONKA ONLINE	0.20	01/28/2026	06/11/2026
PESO	DANIEL	ADD: CLASSROOM ACADEMIC PARA	MINNEWASHTA	0.08	03/17/2026	06/10/2026
RABE	PAUL	LEVEL VI NETWORK & SYSTEMS ADMINISTRATOR & FIELD SERVICES SUPERVISOR	TECH CENTER	1.00	03/09/2026	
REFSLAND	DANE	LEVEL VI INFORMATION SYSTEMS & SUPPORT STAFF SUPERVISOR	TECH CENTER	1.00	03/09/2026	
SAY	AMANDA	ADD: CHEMISTRY, OVG	TONKA ONLINE	0.20	01/27/2026	06/11/2026
SESSION	SUSAN	SPECIAL ED TEMPORARY TEACHER	SAIL	1.00	04/20/2026	06/11/2026
SKLUZACEK	SIMON	ADD: EARTH SCIENCE, OVG	TONKA ONLINE	0.20	01/27/2026	06/11/2026
SYPAL	ALICIA	NAVIGATOR GR.4/5 LONG TERM SUB TEACHER	EXCELSIOR	1.00	03/27/2026	06/11/2026
THAVAMURUGAN	PIRADEEPA	LUNCHROOM/PLAYGROUND PARA	SCENIC HEIGHTS	0.28	03/19/2026	
USHER	KATIE	TEACHER INSTRUCTIONAL COACH	DISTRICT WIDE	1.00	08/24/2026	
VARVERAKIS	MICHAEL	ADD: AP PHYC MEC, OVG	TONKA ONLINE	0.20	01/28/2026	06/11/2026
WANGEN	GABRIELLE	LANGUAGE ARTS TEACHER	MHS	0.40	08/24/2026	
WHITNAH	KATHERINE	INTERIM CONTENT SPECIALIST	DSC	0.60	04/06/2026	06/26/2026
WORKMAN	ANDREA	LANGUAGE ARTS TEACHER	MHS	0.60	08/24/2026	

Leave of Absence

Last Name	First Name	Position	Building	FTE	Leave Start	Leave End
ADAMEK	MARYROSE	GRADE 3 TEACHER	GROVELAND	0.50	08/24/2026	06/09/2027
ALLEN	MELISSA	EXPLORERS PROGRAM LEADER	EXCELSIOR	0.45	02/17/2026	06/23/2026
BAGLEY	MIKAELA	MINNETONKA SWIM CLUB HEAD JUNIOR COACH	AQUATICS	1.00	03/10/2026	04/07/2026
BAILEY	NICOLE	ELEMENTARY TEACHER	DEEPHAVEN	1.00	08/24/2026	06/09/2027
BATTERMAN	KATHRYN	BUSINESS EDUCATION TEACHER	MHS	0.40	08/24/2026	06/09/2027
BECKER	MEGHAN	SPECIAL EDUCATION TEACHER	MMW	0.15	08/24/2026	06/09/2027
BURMIS	JASMINE	EXPLORERS SITE SUPERVISOR	MINNEWASHTA	1.00	05/13/2026	09/15/2026
CARPENTER	CURTIS	HEAD PRINCIPAL	CLEAR SPRINGS	1.00	07/01/2026	06/30/2029
CESA	MADLYN	SPECIAL EDUCATION PARA	EXCELSIOR	0.75	03/09/2026	04/09/2026

DEAN	KATIE	GRADE 2 TEACHER	GROVELAND	0.50	08/24/2026	06/09/2027
DUFFY	JULIA	SPANISH IMMERSION TEACHER	MME	1.00	04/13/2026	05/29/2026
FLOE	PATRICIA	READING TEACHER-SPANISH IMMERS	GROVELAND	0.5	02/25/2026	03/13/2026
GALLAGHER	WILHELMINE	SPECIAL EDUCATION TEACHER	SCENIC HEIGHTS	0.50	05/19/2026	06/11/2026
GERLING	LOUISA	READY START KINDERGARTEN	GROVELAND	0.50	08/24/2026	06/09/2027
GHANBARZADEH	BROOKE	SPEECH LANGUAGE PATHOLOGIST	GROVELAND	1.00	04/13/2026	05/01/2026
GHANBARZADEH	BROOKE	SPEECH LANGUAGE PATHOLOGIST	GROVELAND	1.00	08/24/2026	06/09/2027
GIBBS	BETH	LANGUAGE ARTS TEACHER	MHS	0.20	08/24/2026	06/09/2027
HAN	XUE	ELEMENTARY CHINESE IMMERSION TEACHER	SCENIC HEIGHTS	1.00	08/24/2026	06/09/2027
HOEHNE	KIMBERLY	SCIENCE TEACHER	MHS	1.00	08/24/2026	06/30/2031
HOFFMAN	MICHAEL	ELEMENTARY TEACHER	SCENIC HEIGHTS	1.00	08/24/2026	06/09/2027
HUANG	PEI	GRADE 4 TEACHER CHINESE	EXCELSIOR	1.00	08/24/2026	06/09/2027
INOSTROZA	RAYEN	SPANISH IMMERSION TEACHER	MHS	1.00	08/24/2026	06/09/2027
KELLY	MARIA	EXPLORERS PROGRAM LEADER	MCEC/DEEPHAVEN	0.84	03/16/2026	01/30/2027
KIRSCHT	JACOB	SPECIAL EDU, LUNCHROOM/PLAYGROUND & BUS/TRAFFIC PARA	CLEAR SPRINGS	0.80	02/03/2026	04/27/2026
KOLTES	MARTHA	KINDERGARTEN TEACHER	MINNEWASHTA	1.00	05/04/2026	06/11/2026
LAPSHINA	TATIANA	ELEMENTARY SPANISH IMMERSION TEACHER	GROVELAND	1.00	08/24/2026	06/09/2027
LEE	MEI-YING	ELEMENTARY CHINESE IMMERSION TEACHER	SCENIC HEIGHTS	1.00	08/24/2026	06/09/2027
LEMOND	ALLISON	SPECIAL EDUCATION PARA	CLEAR SPRINGS	0.81	04/07/2026	04/15/2026
LENDINO	ANN	READING TEACHER-SPANISH IMMERSION	GROVELAND	0.50	08/24/2026	06/09/2027
MAAS	DAVID	HEAD CUSTODIAN	SCENIC HEIGHTS	1.00	03/04/2026	04/28/2026
MARTIN	NATASHA	GRADE 2 TEACHER	GROVELAND	0.50	08/24/2026	06/09/2027
MCCASHIN	KELLY	GRADE 3 TEACHER	MINNEWASHTA	0.40	08/24/2026	06/09/2027
MCGINLEY	BRYAN	HEAD PRINCIPAL	DEEPHAVEN	1.00	02/03/2026	03/06/2026
MILEY	TIFFANY	MEDIA SPECIALIST	CLEAR SPRINGS	1.00	11/10/2025	05/01/2026
NAWROCKI	JULIE	GRADE 4 TEACHER	SCENIC HEIGHTS	1.00	04/07/2026	06/11/2026
OVERLID	KATHRYN	BUSINESS EDUCATION TEACHER	MHS	0.20	08/24/2026	06/09/2027
PETERSON	JACOB	SPECIAL EDUCATION PARA	MHS	0.81	03/03/2026	05/25/2026
PLUMADORE	CHARLES	SCIENCE TEACHER	MME	1.00	03/16/2026	06/11/2026
SESSION	TIMOTHY	SPECIAL EDUCATION PARA	MHS	0.81	03/26/2026	05/15/2026
SHEVCHENKO	VIKTORIYA	CUSTODIAN	MHS	1.00	03/02/2026	03/23/2026
WANGEN	GABRIELLE	LANGUAGE ARTS TEACHER	MHS	0.60	08/24/2026	06/09/2027

WORKMAN	ANDREA	LANGUAGE ARTS TEACHER	MHS	0.40	08/24/2026	06/09/2027
WYERS	JOAN	SPECIAL EDUCATION PARA	CLEAR SPRINGS	0.81	02/10/2026	04/06/2026

Resignations, Retirements, Terminations, Non-Renewals

Last Name	First Name	Position	Building	Effective Date
AGNER	ISABELL	EXPLORERS BEHAVIOR ASSISTANT	MINNEWASHTA	03/11/2026
AMUNDSON	RAYMOND	COOK HELPER	MMW	03/20/2026
BENGO	SHANTY	EXPLORERS PROGRAM LEADER	DEEPHAVEN	03/03/2026
BJORKE	KRISTINA	EXPLORERS PROGRAM LEADER	EXCELSIOR	02/24/2026
BROWN	THERESA	BEHAVIORAL PLANNING PARA & BUS/TRAFFIC PARA	DEEPHAVEN	06/10/2026
BRUBAKER	WILLA	SWIM INSTRUCTOR	AQUATICS	03/01/2026
BURNHAM	BRADLEY	COUNSELOR	MHS	06/11/2026
CARLSON	ABIGAIL	TECHNICAL SPECIALIST	MHS	03/06/2026
CARLSON	CAMILLA	SPECIAL EDUCATION PARA	MME	06/10/2026
CARTER	TRISTAN	SWIMMING SUPERVISORY PARA	MME	03/17/2026
DANAHER	MORGAN	SPECIAL EDUCATION TEACHER	CLEAR SPRINGS	06/11/2026
FORBES	CLAIRE	SPECIAL EDUCATION TEACHER	MINNEWASHTA	06/11/2026
GABRIEL	MARY	GRADE 3 TEACHER	EXCELSIOR	06/11/2026
GUIDO	DEBORAH	HEAD OFFICE ASSISTANT	CLEAR SPRINGS	06/17/2026
HEIMAN	MARY	NURSE	MCEC	06/12/2026
HILLSTROM	PATTI	LUNCHROOM/PLAYGROUND PARA	MINNEWASHTA	03/23/2026
IKOLA	TESSA	LANGUAGE ARTS TEACHER	MHS	06/11/2026
JANNING	MICHAEL	ORCHESTRA TEACHER	MHS/MMW	06/11/2026
JOHNSON	CHARLOTTE	SWIM INSTRUCTOR	AQUATICS	03/09/2026
KING	HEATHER	COOK HELPER	EXCELSIOR	03/19/2026
KRAAI	JILL	DEAF/HARD OF HEARING TEACHER	DSC	06/11/2026
LANDY ALVAREZ	JOSELIN	GRADE 1 TEACHER SPANISH	DEEPHAVEN	06/11/2026
LIMING	WILLIAM	MATHEMATICS TEACHER	MMW	06/11/2026
NARAIS	ANJALI	EXPLORERS STUDENT ASSISTANT	SCENIC HEIGHTS	03/06/2026
OLSON	JULIE	SPECIAL EDUCATION TEACHER	GROVELAND	06/11/2026
OLSON	KENDRA	COUNSELOR	MHS	06/11/2026
PLAPINGER	JENNIFER	NURSE	DEEPHAVEN	06/12/2026

PLEMEL-SCOTT	ELIZABETH	FAMILY CONSUMER SCI TEACHER/FINANCE TEACHER	MHS	06/11/2026
PRATS HUMBERT	MARTA	CLASSROOM PARA-SPANISH KTGN & SPECIAL EDU PARA	MINNEWASHTA	06/10/2026
PRAX	AVALON	SWIM INSTRUCTOR	AQUATICS	03/05/2026
RAHNE	ARTEMIS	CUSTODIAN	GROVELAND	03/27/2026
STORCK	MARK	NAVIGATOR TEACHER	SCENIC HEIGHTS	06/11/2026
TRAYNOR	CAROL	NURSE	DEEPHAVEN	06/12/2026
VETTER	NICHOLAS	LUNCHROOM/PLAYGROUND PARA	SCENIC HEIGHTS	02/26/2026
WILSON	BRIANA	SPANISH TEACHER	MHS	06/11/2026

In-District Appointments

Last Name	First Name	Position	Building	Start Date	End Date (if applicable)
ADAMS	TARYN	ADAPTED SOFTBALL ASST COACH	MHS	03/09/2026	05/15/2026
ANDRUSKIEWICZ	TONYA	GIRL TRACK/FIELD ASST COACH	MHS	03/09/2026	06/08/2026
BALLOY	CHRISTINA	GIRLS GOLF ASSISTANT COACH	MHS	03/16/2026	06/10/2026
BERLIN	KYLE	ASSISTANT GOLF COACH	MMW	04/13/2026	05/22/2026
BERSET	MICHAEL	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
CASAROTTO	CHAD	HEAD BOYS TENNIS COACH	MME	03/23/2026	05/21/2026
COLEMAN	BENJAMIN	ASST BOYS TRACK/FIELD COACH	MMW	03/24/2026	05/22/2026
CRIST	JENNIFER	ARTSCENTER WORKSHOP LEADER	MHS	01/27/2026	06/22/2026
CRIST	JENNIFER	SPRING MUSICAL CHOREOGRHER	MHS	03/02/2026	05/11/2026
EATON	SAMUEL	BOYS VOLLEYBALL ASST COACH	MHS	03/16/2026	06/11/2026
ESCH	MARK	SPRING STRENGTH/WEIGHT SUPERVISOR	MHS	03/27/2026	06/10/2026
FINCH	JAMES	BOYS TRACK & FIELD HEAD COACH	MHS	03/09/2026	06/08/2026
FITZPATRICK	JAMIE	INT'L STUDY COSTA RICA COORDINATOR	MHS	09/02/2025	06/11/2026
FRANZ	JOSEPH	SPRG STRNG/COND ASST COACH	MHS	03/16/2026	05/15/2026
GEISLER	JEFFERY	ARTSCENTER WORKSHOP LEADER	MHS	01/27/2026	06/22/2026
GOETHKE	ADAM	BASEBALL ASST COACH	MHS	03/16/2026	06/15/2026
GOTZ	JOEL	WINTER DRAMA VOCAL DIRECTOR	MMW	12/08/2025	03/14/2026
GROSSINGER	CHRISTOPHER	HEAD BOYS TRACK & FIELD COACH	MMW	03/23/2026	05/22/2026
HANSON	KELLI	ADAPTED SOFTBALL ASST COACH	MHS	03/09/2026	05/15/2026
HANSON	RACHEL	ASSISTANT BOYS TRACK COACH	MME	03/23/2026	05/21/2026
HAWKINS	CAITLIN	BADMINTON HEAD COACH	MHS	03/02/2026	05/15/2026

HEGNA	KINSEY	ADAPTED SOFTBALL HEAD COACH	MHS	03/09/2026	05/15/2026
HENNING	JASON	BOYS GOLF ASSISTANT COACH	MHS	03/16/2026	06/10/2026
HOEFT	CARSON	ASSISTANT GIRLS TRACK COACH	MME	03/23/2026	05/21/2026
JOHNSON	DREW	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
JOHNSON	TERESA	SOFTBALL ASSISTANT COACH	MHS	03/09/2026	06/05/2026
JONES	JEREMIAH	BOYS HEAD TRACK COACH	MME	03/23/2026	05/21/2026
JONES-PARNHAM	GWYNNETH	INT'L STUDY GERMANY CO-COORDINATOR	MHS	09/02/2025	06/11/2026
JORE	AMY	SPRING MUSICAL COSTUME DESIGN	MME	01/07/2026	03/16/2026
JUGASEK	KENNETH	BOYS TRACK & FIELD ASST COACH	MHS	03/09/2026	06/08/2026
KATKOV	SANDRA	GIRLS TRACK/FIELD ASST COACH	MME	03/23/2026	05/21/2026
KNUTSON	ELIJAH	BOYS TRACK & FIELD ASST COACH	MHS	03/09/2026	06/08/2026
KOHOUT	CHRISTINE	SOFTBALL ASSISTANT COACH	MHS	03/09/2026	06/05/2026
KOTTOM	ERIK	INT'L STUDY SO KOREA COORDINATOR	MHS	09/02/2025	06/11/2026
KUGLIN	KRISTA	BOYS VOLLEYBALL ASST COACH	MHS	03/16/2026	06/11/2026
KYLLO BECHER	SARAH	GIRLS TRACK-FIELD ASST COACH	MHS	04/06/2026	06/08/2026
LARSON	KRISTA	GIRLS TRACK/FIELD ASST COACH	MHS	03/09/2026	06/08/2026
LEBLANC	ERIC	GIRLS TRACK/FIELD ASST COACH	MHS	03/09/2026	06/08/2026
LEBLANC	LEEANN	GIRLS TRACK/FIELD ASST COACH	MHS	03/09/2026	06/08/2026
LEWIS	LISA	INTERIM LIT MAGAZINE ADVISOR	MHS	02/17/2026	05/29/2026
LEWIS	LISA	INT'L STUDY SO AFRICA COORDINATOR	MHS	09/02/2025	06/11/2026
LIVORSI	ANTHONY	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
LIVORSI	BENJAMIN	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
LONG	NAOMI	GIRLS ASST TRACK & FIELD COACH	MMW	03/23/2026	05/22/2026
MARTINSON	SARA	GIRLS GOLF HEAD COACH	MHS	03/16/2026	06/10/2026
MASTELLER	CHET	INT'L STUDY GERMANY CO-COORDINATOR	MHS	09/02/2025	06/11/2026
MELZ	BAILEY	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
MISKA	KATHRYN	SOFTBALL ASSISTANT COACH	MHS	03/09/2026	06/05/2026
MOON	TAYLOR	SPRNG STRNG/WGHT RM SUPERVISOR	MHS	03/16/2026	06/12/2026
MOSIMAN	KELLEY	BADMINTON ASSISTANT COACH	MHS	03/02/2026	05/15/2026
NELSON	DEREK	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
NELSON	JESSE	ADAPTED BOWLING CO-HEAD/ASST	MHS	02/23/2026	05/08/2026
NICPON	JOSEPH	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026

NOAH	SOPHIA	CHEER COACH	MCEC	02/26/2026	04/09/2026
O'MALLEY	MAUREEN	WINTER DRAMA ASST DIRECTOR	MMW	12/08/2025	03/16/2026
OESTREICH	CONNOR	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
OLSON	MATTHEW	GIRLS HOCKEY ASSISTANT COACH	MHS	10/27/2025	02/23/2026
OPSAL	JASON	BOYS TENNIS ASSISTANT COACH	MHS	03/23/2026	06/05/2026
PASQUALINI	HEATHER	ADAPTED SOFTBALL ASST COACH	MHS	03/09/2026	05/15/2026
PLATH	ADELINE	BOYS ASST TRACK & FIELD COACH	MMW	03/23/2026	05/22/2026
PLEKKENPOL	ALLI	CHEER COACH	MCEC	02/26/2026	04/09/2026
QUEEN	KYLER	ADAPTED BOWLING ASSISTANT COACH	MHS	02/23/2026	05/08/2026
RANK	MEGAN	GIRLS TRACK-FIELD ASST COACH	MHS	03/09/2026	06/08/2026
RASMUSSEN METZGER	KELLI	GIRLS TRACK HEAD COACH	MME	03/23/2026	05/21/2026
REIMER-MORGAN	JANE	GIRLS TRACK & FIELD HEAD COACH	MHS	03/09/2026	06/08/2026
RENFROE	ALLISON	SOFTBALL ASSISTANT COACH	MHS	03/09/2026	06/05/2026
RENLUND	JEFFREY	BOYS TRACK & FIELD ASST COACH	MHS	03/09/2026	06/08/2026
ROBERTS	FRANCE	ARTSCENTER WORKSHOP LEADER	MHS	02/23/2026	06/22/2026
SAMRITH	DONA	GIRLS BADMINTON ASST COACH	MHS	03/02/2026	05/15/2026
SANFORD	NADIA	ASSISTANT BOYS TRACK COACH	MME	03/23/2026	05/21/2026
SARTOR	MEGAN	SOFTBALL ASSISTANT COACH	MHS	03/09/2026	06/05/2026
SCHAFER	MARY	ADAPTED BOWLING CO-HEAD/ASST	MHS	02/23/2026	05/08/2026
SENESCALL	VIVIAN	CHEER COACH	MCEC	02/26/2026	04/09/2026
SIEGEL	HOWARD	BOYS TENNIS HEAD COACH	MHS	03/23/2026	06/05/2026
SMERILLO	MADELYN	SPRING DEBATE HEAD ADVISOR	MHS	02/02/2026	06/30/2026
SNYDER	CELESTE	GIRLS TRACK/FIELD ASST COACH	MHS	03/09/2026	06/08/2026
STEFFEN	JOHN	BOYS TRACK & FIELD ASST COACH	MHS	03/09/2026	06/08/2026
STOCK	JESSICA	GIRLS TRACK/FIELD ASST COACH	MME	03/23/2026	05/21/2026
TESDAHL	BRYCE	SPRG STRENGTH WEIGHT RM SUPVR	MHS	03/23/2026	06/10/2026
THOEN	CHRISTIAN	GIRLS GOLF ASSISTANT COACH	MHS	03/16/2026	06/10/2026
TOLLBERG	LORI	ASSISTANT BOYS TENNIS COACH	MME	03/23/2026	05/21/2026
TWENG	PAUL	BASEBALL HEAD COACH	MHS	03/16/2026	06/15/2026
WAHL	JEFFREY	GIRLS GOLF ASSISTANT COACH	MHS	03/16/2026	06/10/2026
WAVRIN	MATTHEW	BOYS VOLLEYBALL ASST COACH	MHS	03/16/2026	06/11/2026
WIIG	MARY	SOFTBALL HEAD COACH	MHS	03/09/2026	06/05/2026
WILSON	CALLIE	CHEER COACH	MCEC	02/26/2026	04/09/2026

WILSON	CHRISTOPHER	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026
WILSON	KIMBERLY	CHEER COACH	MCEC	02/26/2026	04/09/2026
WINDERS	TITUS	BOYS TRACK & FIELD ASST COACH	MHS	03/09/2026	06/08/2026
WITHERS	GERALD	BASEBALL ASSISTANT COACH	MHS	03/16/2026	06/15/2026

Human Resources Personnel Recommendations - End of document

**School Board
Minnetonka ISD #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda XI. e.

Title: Gifts and Donations

Date: April 9, 2026

EXECUTIVE SUMMARY:

In accordance with Minnetonka School District Policy #706, the Minnetonka School District encourages gifts and donations to enhance quality education to both students and residents. The School Board makes the final determination on the acceptability of a gift or donation. All gifts and donations become District No. 276 property under the complete authority of the Minnetonka School Board.

RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka High School Scholarship Fund for Graduating Seniors:

d	
Kopp Family Foundation	\$4000.00
St. Paul & Minnesota Foundation	\$1376.44

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School West Principal Discretionary Fund:

The Blackbaud Giving Fund	\$8.40
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RECOMMENDATION: That the School Board accepts the following donation to be placed in the Scenic Heights Elementary School Principal Discretionary Fund:

Benevity Giving Fund	\$223.04
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RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka High School Principal Discretionary Fund:

The Blackbaud Giving Fund	\$15.00
Charities Aid Foundation	\$30.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Excelsior Elementary School Mural Supplies Fund:

Excelsior Elementary School PTO	\$431.84
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RECOMMENDATION: That the School Board accepts the following donation to be placed in the Excelsior Elementary School Field Trip Fund for Orchestra:

Excelsior Elementary School PTO	\$102.00
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RECOMMENDATION: That the School Board accepts the following donation to be placed in the Excelsior Elementary School Fund for Flex Furniture:

Excelsior Elementary School PTO	\$108.32
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RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School West Women of Color Fundraiser Fund:

Snap Mobile, Inc.	\$1515.80
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RECOMMENDATION: That the School Board accepts the following donations to be placed in the Clear Springs Elementary School Principal Discretionary Fund:

Charities Aid Foundation	\$50.00
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RECOMMENDATION: That the School Board accepts the following donations to be placed in the Minnetonka High School Seniors Serve 2026 Fund:

Glen Lake Optimist Club	\$1000.00
Seacole-CRC, LLC	\$250.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnewashta Elementary School Principal Discretionary Fund:

Minnewashta Elementary School PTO	\$2000.00
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RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School Perfumery Club Fund:

Minnetonka Skippers Booster Club	\$500.00
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RECOMMENDATION: That the School Board accepts donation to the Minnetonka Middle School East Casey McBride Memorial Fund:

The Blackbaud Giving Fund	\$700.00
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RECOMMENDATION: That the School Board accepts the following donation to be placed in the Deephaven Elementary School Principal Discretionary Fund:

The Blackbaud Giving Fund	\$150.00
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RECOMMENDATION: That the School Board accepts the following donation to be placed in the Groveland Elementary School Principal Discretionary Fund:

American Online Giving	\$24.55
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TOTAL GIFTS AND DONATIONS FOR 2025-2026*

= \$744,808.02

*Total amount reflects gifts & donations submitted for board approval in 2025-2026

Submitted by: 
Paul Bourgeois, Executive Director of Finance & Operations

CONSENT

**School Board
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI. f

Title: Electronic Fund Transfers

Date: April 9, 2026

EXECUTIVE SUMMARY:

Minnesota Statute 471.38 requires that a list of electronic fund transfers be submitted to the School Board each month for approval.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve the attached automatic withdrawals and investments from the General Fund for February 2026.

Submitted by:



Paul Bourgeois, Executive Director of Finance & Operations

February				
DATE	PAYEE			AMOUNT
2/2/2026	Delta Dental			30,788.55
2/3/2026	Payroll			3,305,601.14
2/5/2026	Pelion Benefits			8,000.00
2/5/2026	Claims Blue Cross Blue Shield			394,846.33
2/7/2026	Wex			29,616.33
2/7/2026	AP Payment			52,304.01
2/9/2026	Claims Health Partners			1,426.97
2/9/2026	Delta Dental			40,429.10
2/12/2026	Claims Blue Cross Blue Shield			260,345.33
2/14/2026	Wex			23,028.27
2/14/2026	AP Payment			455,634.45
2/17/2026	Claims Health Partners			1,094.00
2/17/2026	Delta Dental			24,212.66
2/18/2026	Payroll			3,345,517.19
2/19/2026	Claims Blue Cross Blue Shield			386,672.81
2/21/2026	Wex			27,904.43
2/21/2026	AP Payment			83,761.46
2/23/2026	Claims Health Partners			3,621.88
2/23/2026	Delta Dental			23,939.49
2/24/2026	Computershare			297,367.29
2/24/2026	Northland Bond Services			137,325.00
2/25/2026	Wex Admin Fee			4,216.75
2/26/2026	Claims Blue Cross Blue Shield			256,312.28
2/28/2026	Wex			32,466.70
2/28/2026	AP Payment			710,289.16
February	Athletic CC Processing Fees			735.79
February	Bank Monthly Service Charge			1,303.22
February	MCEC Credit Card Processing Fees			25,281.16
February	MSDLAF Fees			-
February	Mtka Webstore CC Processing Fees			16,596.54
February	Postage			3,100.00
February	Art Center CC Processing Fees			1,701.53
				\$ 9,985,439.82
February				
INVESTMENT		MATURITY	INTEREST	ENDING
DESCRIPTION	BANK	DATE	RATE	BALANCE
Money Market	Alerus Bank ICS Savings	NA	1.40%	4,546,517.49
Money Market	MSDLAF+ Liquid Class	NA	3.55%	13,137,798.13
Money Market	MSDLAF+ MAX Class	NA	3.65%	7,204,897.54
Term	MSDLAF	NA	Var	70,500,000.00
CD	MSDLAF	NA	Var	18,907,000.00
Term	PMA	NA	3.63%	8,776,060.57
Municipal Bonds	Northland Securities	NA	2.92%	710,284.23
Various	Wells Fargo OPEB	NA	Var	15,283,574.08
				\$ 146,367,123.89

CONSENT

**SCHOOL BOARD
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI. g

**Title: Approval of Two-Year Extension of Cell Tower Lease Date: April 9, 2026
At Minnetonka High School**

EXECUTIVE SUMMARY:

Since March 1, 1992, Minnetonka ISD has sold a lease of approximately 850 square feet of space to Verizon Wireless for a cell tower and control building, originally located on a hillside behind Minnetonka High School.

The original term of the lease was for 25 years through March 1, 2017. Lease payments started at a monthly rate of \$500 and increased at a rate of 3% annually.

On May 31, 2001, with construction of the Pagel Center Ice Arena wrapping around the cell tower, the lease was restructured to provide for the land and one equipment room in the northwest corner of Pagel Center Ice Arena, and the lease period was modified to 25 years, stretching from June 1, 2001 through May 31, 2026. The monthly rate started at \$616.67 and increased at a rate of 3% annually.

With the District growing and land being at a premium in the Minnetonka High School Campus, it became clear that the land adjacent to the Pagel Center Ice Arena upon which the cell tower stands was one of the few places left on the campus where additional instructional space could be constructed to meet future needs.

While no specific needs had been identified, on May 7, 2016, the District sent the first letter – 10 years in advance – that it was the intention of the District not to extend the lease any further past the end date of May 31, 2026.

Indeed, in 2021, the District opened the MOMENTUM Design and Skilled Trades Program Building to house a carpentry shop and auto repair shop. Significant cost was incurred constructing the building around the cell tower lease.

The District sent annual notification letters to Verizon about the ending of the lease on May 31, 2026, but it has only recently been within the last 12 months that Verizon has responded.

The District still needs to have the cell tower removed, as the space remaining after building the Pagel Center Ice Arena and the MOMUNTUM addition encompasses approximately 2,500 square feet and is able to be converted into a building addition of two floors totalling 5,000 square feet to house future instructional program needs of Minnetonka High School.

As of this date, there is no specific proposal to convert that area to instructional space for the next two years.

However, in three years, the District will know the results of the costs of all the construction projects funded by the 2025 Building Referendum Bonds, as well as any investment earnings on the bond proceeds, and there is a significant chance that there may be sufficient resources remaining to fund a project at that time.

Verizon has asked for a 24-month extension to develop a proposal to relocate the cell tower to an alternate location on the MHS site. That work is just beginning and no specific proposal has yet been made.

Verizon knows that the 24-month extension is the last extension that will be granted for leasing that specific site for their cell tower.

The extension proposed is from June 1, 2026 through May 31, 2028. The monthly lease rate will be \$1,856.56 per month, increasing by 3% on June 1, 2027. The lease extension is Amendment Number 2 to the original lease agreement.

RECOMMENDATION/FUTURE DIRECTION:

As a 24-month extension will not impede any planning and future construction of any building on the cell tower site, Administration is recommending granting the twenty-four-month extension of the existing cell tower site lease to Verizon.

RECOMMENDED MOTION

BE IT RESOLVED, that the School Board of Minnetonka Independent School District 276 does hereby approve an extension of the existing cell tower site lease agreement with Verizon Wireless by twenty-four months from June 1, 2026 through May 31, 2028 and authorizes Administration to execute Amendment Number 2 to the cell tower land lease agreement of 1992.

Submitted by: _____


Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: _____


David Law, Superintendent

**SCHOOL BOARD
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI. h

**Title: Approval of Prime Vendor for Nutrition Services
for Fiscal Year 2027 with Three One-Year Options**

Date: April 9, 2026

EXECUTIVE SUMMARY:

Minnetonka Public Schools is the lead school district in a consortium of schools that cooperatively purchase bulk food purchases for the Nutrition Services Programs annually at each district. The partnership includes Minnetonka, Dassel/Cokato, Hutchinson, Litchfield, Northfield, Orono, St. Louis Park, Spring Lake Park, Waconia and Westonka School Districts. Together, these school districts have a total enrollment of more than 42,500 total K-12 students, making the consortium larger than the largest school district in the State.

With the expiration of the last option year of Fiscal Year 2026 from the last Request for Proposal (RFP) process, a Request for Proposal for Prime Vendor Services for Fiscal Year 2027 with three options years for Fiscal Years 2028, 2029 and 2030 was sent out to responsible vendors in the region, utilizing Minnesota Department of Education procurement guidelines, where a market basket of 80 major items is priced. Two Prime Vendors responded to the RFP - IFD Foodservice Distributor, Inc. (IFD) and Sysco. IFD is the current Prime Vendor for the consortium in Fiscal Year 26. Three other large suppliers in the area, Reinhart Foodservice, Upper Lakes Foods and US Foods were invited to submit a response but did not respond

The evaluation was performed using criteria that totaled 100 points.

Price	40 points
Fixed-fee – 15 points	
Market Basket – 25 points	
Service Evaluation	60 points
Completeness of product line/volume of special orders – 20 points	
Computer capabilities – 20 points	
Customer Service & USDA Regulatory Support – 15 points	
Degree of ancillary services – 5 points	

On a market basket, worth 25 of the 80 largest food purchases for the consortium, Indianhead prices were \$80,264 lower than the nearest competitor as follows:

IFD Foodservice Distributor, Inc.	\$3,041,875.00	37.07 points
Sysco	\$3,122,139.50	39.34 points

Customer Service factors were scored by three different persons following Minnesota Department of Education procurement guidelines. The following table shows the outcome of the customer service evaluation:

	IFD	Sysco
Completeness of product line/volume of special orders – 20 points	19	5
Computer capabilities – 20 points	19	14
Customer Service & USDA Regulatory Support – 15 points	14	10
Degree of ancillary services – 5 points	5	3
Total	57	32

Taking into account all factors, the evaluation points totaled as follows:

Indianhead Foodservice Distributors	94.07
Sysco	71.34

The vendor being recommended for Fiscal Year 2027 with the highest total of points for all the evaluation factors is Indianhead Foodservice Distributor of Eau Claire, WI.

IFD Foodservice Distributor, Inc., was founded in 1947 and is an experienced broad-line foodservice distributor that encompasses items from more than 375 suppliers. IFD currently services over 1,600 active customers as a prime vendor or regular supplier of contract items. Their customer base includes schools, universities, hospitals, nursing homes, healthcare facilities, correctional facilities, restaurants, taverns, community organizations, retail stores, and bakeries. IFD's market area covers Wisconsin and Minnesota. IFD is also a member of UniPro Foodservice, the largest foodservice distribution cooperative in the United States. This volume of purchasing provides unsurpassed leverage with over 700 food manufacturers, processors and growers.

In addition to competitive prices, IFD brings Minnetonka Nutrition Services many value-added services such as product line, customer support services, food safety programs, capacity, reliability, and technology.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve IFD Foodservice Distributor of Eau Claire, WI as the District's Prime Vendor for Fiscal Year 2027 with three one-year options for Fiscal Years 2028, 2029 and 2030.

Submitted by:


 Paul Bourgeois, Executive Director of Finance & Operations

Concurrence:


 David Law, Superintendent

CONSENT

**SCHOOL BOARD
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota**

Board Agenda Item XI. i

**Title: Approval of Apple MacBook and iPad Lease Purchase for
Staff and Students**

April 9, 2026

EXECUTIVE SUMMARY

On May 31, 2018, the School Board approved a Master Lease Purchase Agreement with Apple, Inc. for the three-year lease purchase of iPads. The Master Lease Purchase Agreement was set up so that subsequent lease purchase agreements for iPads or other Apple products such as MacBook laptops could be added to the Master Lease Purchase Agreement as a new schedule of documents.

The District set up this rolling 3-year rotation so that all iPads and MacBooks could be replaced on a three-year rotation. This ensures that all iPads and MacBooks are updated at the same time from the same Apple production runs so that they all function the same internally. This process ensures that a software solution to run on one iPad or MacBook will then run on all the iPads and MacBooks from that same production run. It also ensures that the computing power of the iPads and MacBooks are improved every three years so that they have the capability of running the most recent versions of the instructional software of the District.

At this time, the District is proposing to lease purchase 750 Apple MacBook Air laptops, 4,800 Apple iPads and operating system support, on the same three-year lease purchase rotation. The lease cost of the equipment will be \$2,413,496.00 and be paid for over three years and one day. Given the current interest rate environment, Apple is offering these units to the District at total all-in rate equivalent to 2.99% interest.

Four payments will be made from the Capital Projects Fund as follows:

07/15/2026	\$100,000.00
07/15/2027	\$817,733.84
07/15/2028	\$817,733.84
07/15/2029	\$817,733.84

Later this early fall after they have been collected and catalogued, the District will be selling the equipment being replaced by this new lease purchase in a reverse auction to bring in revenue to partially offset a significant amount of the purchase price of the new iPads and MacBooks. Any sale proceeds will be deposited back into the Capital Projects Fund.

ATTACHMENTS

Exhibit C Authorizing Resolution
Exhibit 1 Equipment Information

RECOMMENDATION/FUTURE DIRECTION:

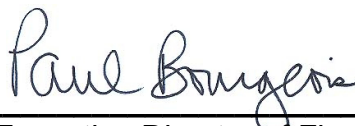
It is recommended that the School Board of Minnetonka Independent School District 276 approve the lease purchase of 750 Apple MacBook Air laptops, 4,800 Apple iPads and operating system support in the amount of \$2,413,496.00 and approve the Master Lease Purchase Agreement Resolution Exhibit C and Administration to execute the necessary lease-purchase contract documents to complete the acquisition in time for deployment of the equipment for the start of the Fiscal Year 2027 School Year on September 2, 2026.

RECOMMENDED MOTION

BE IT RESOLVED, that the School Board of Minnetonka Independent School District 276 does hereby approve the lease purchase of 750 Apple MacBook Air laptops, 4,800 Apple iPads and operating system support in the amount of \$2,413,496.00, and,

BE IT FURTHER RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby approve the Master Lease Purchase Agreement Resolution Exhibit C and authorizes Administration to execute the necessary lease-purchase contract documents to complete the acquisition of the Apple MacBook Air laptops. Apple iPads and operating system support in time for deployment of the equipment for the start of the Fiscal Year 2027 School Year on September 2, 2026.

Submitted by: _____



Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: _____



David Law, Superintendent

EXHIBIT C

RESOLUTION NO. XI.i 04 09 26 OF INDEPENDENT SCHOOL DISTRICT NO. 276, MINNETONKA
AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY
OF A MASTER LEASE PURCHASE AGREEMENT;
AND APPROVING THE EXECUTION AND DELIVERY OF
SCHEDULE NO. 7 TO THE MASTER LEASE PURCHASE AGREEMENT.

WHEREAS, the Independent School District No. 276 (the "School District"), is authorized by the laws of the state of Minnesota (the "State") to enter into a lease purchase agreement in order to acquire personal property equipment and other property for governmental or proprietary purposes; and

WHEREAS, the School District has an immediate need to acquire and finance certain computer equipment, software, maintenance, and support services as applicable, which are more fully described on Exhibit A hereto (the "Equipment"); and

WHEREAS, in order to finance the costs of acquiring the Equipment, the School District desires to execute and deliver the Master Lease Purchase Agreement with Apple Inc. (the "Master Lease") and Schedule No. 7 thereto, which together constitute the "Lease"; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State, and requirements of the School District, to happen, exist and be performed precedent to, and as a condition of, the adoption of this Resolution have happened, exist and have been performed in the time and manner required to make this Resolution and the Master Lease and Lease valid and binding obligations of the School District.

NOW, THEREFORE, IT IS RESOLVED BY THE SCHOOL BOARD AS FOLLOWS:

Section 1. The School District hereby authorizes and approves the execution and delivery of the Master Lease;

Section 2. The School District hereby authorizes and approves the execution and delivery of Schedule No. 7 to the Master Lease in an amount not to exceed \$2,413.496.00 for the purpose of financing the costs of the acquisition and installation of the Project;

Section 3. The persons of the School District listed below (each an "Authorized Officer") are each hereby authorized and empowered, for and on behalf of the School District, to execute, with such changes therein and modifications thereto as may be approved by the Authorized Officer executing the same, together with any contracts or agreements and certificates and other documents necessary or appropriate in connection therewith, as approved by such Authorized Officer, which approval will be conclusively evidenced by such Authorized Officer's execution and delivery thereof:

Name	Title
David Law	Superintendent
Paul Bourgeois	Executive Director of Finance & Operations
Ashwin Muni	Coordinator of Budget & Financial Systems

Section 4. The Authorized Officers are each hereby authorized and empowered, for and on behalf of the School District, to take such actions and execute, or attest, as the case may be, and deliver, such instruments, agreements and certificates as may be necessary or appropriate to consummate the transactions authorized and approved hereby.

Section 5. The appropriate officials and employees of the School District are authorized and directed to take all such actions as may be necessary and appropriate to carry out and perform the School District's obligations and agreements pursuant thereto.

Section 6. All actions of the officers, agents and employees of the School District whether heretofore or hereafter taken that are in conformity with the purposes and intent of the foregoing resolutions be, and the same are hereby, in all respects, authorized, approved, ratified and confirmed.

PASSED AND ADOPTED BY THE SCHOOL BOARD] ON APRIL 9, 2026.

Signatory – David Law

Attest: _____

Deputy Clerk – Paul Bourgeois

EXHIBIT 1 – EQUIPMENT INFORMATION to Schedule No. 7
under Master Lease Purchase Agreement dated July 1 2018

Item #	Details	Qty
1	13-inch MacBook Air: Apple M5 chip with 10-core CPU and 8-core GPU, 16GB, 512GB SSD - Sky Blue (Packaged in a 5-pack) Part Number: MDHW4LL/A Configuration: 065-CK9H : Apple M5 chip with 10-core CPU, 8-core GPU, and 16-core Neural Engine 065-CK9N : 16GB unified memory 065-CK9T : 512GB SSD storage 065-CLJ7 : 40W Dynamic Power Adapter with 60W Max 065-CKH6 : None 065-CKGV : Backlit Magic Keyboard with Touch ID - US English 065-CKH5 : Accessory Kit	750
2	3-Year AppleCare+ for Schools 13-inch MacBook Air (M3/M4/M5) (no service fees) Part Number: SLTF2LL/A	750
3	iPad Wi-Fi 128GB - Silver (Packaged in a 10-pack) Part Number: MD6L4LL/A	4800
4	AppleCare OS Support - Select (1 Year) Part Number: D6602ZM/A	1

The above Equipment includes all attachments and accessories attached thereto and made a part thereof.