

# GRAND TERRACE HIGH SCHOOL BEHAVIOR MANAGEMENT FLOW CHART



Teach and Reinforce Expected Behavior

Observe Problem Behavior

How is the Behavior Managed?

## TEACHER MANAGED

Disruption	Inappropriate Gesture
Defiance	Property Misuse
Disrespect	Personal Space
Dress Code Violation	Tardiness
Public Display of Affection	Lack of Preparedness
Inappropriate Language	Electronic Devices
Low Level Academic Dishonesty	

## OFFICE MANAGED

Chronic Teacher Managed Behaviors (3 or 6)	
Drug / Alcohol / Tobacco / Weapon	
High Level Academic Dishonesty	
Information & Electronics Technology Violation	
Bomb Threat / False Alarm / Arson	
Fighting	Property Damage
Forgery / Theft	Fighting
Harassment & Bullying	Vandalism

## GRAND TERRACE BEHAVIOR INTERVENTIONS

Tangible recognition for expected behavior	
5:1 Specific Positive verbal feedback	
Re-taught expected behavior	
Multiple opportunities to practice expected behavior	
Having a conversation with student	
Seat change	Breaks
Titan Tickets	Assign a buddy
Clear & concise directions	Frequent eye contact
Model appropriate responses	Repetition
Non-verbal cues	Proximity to student
Reassurance	Redirection
Use timer	More structured time
Parent phone call	Extra Assistance
Self-Monitoring	Modified assignments

Send Student to Office  
or Call Security to Have  
Student Removed

WRITE REFERRAL TO  
OFFICE

Administrator  
Promptly Determines  
Consequence

Administrator  
Provides Feedback to  
Teacher in a Timely  
Manner

If behavior is unchanged, complete  
GTBI and assign concrete consequences.

Has teacher contacted the parent and  
given 3-6 GTBI in the same quarter?

**NO**

Continue Man-  
agement until 3 or 6  
GTBI are collected.

**YES**

WRITE REFERRAL TO  
OFFICE