

Core Program Summary

Savvas Learning Company, LLC, myView Literacy, 2025



COLORADO
Department of Education

Information

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students, kindergarten through third grade and especially for students at risk of not reaching grade-level proficiency in reading by the end of third grade.

Included in the READ Act is the requirement that the department shall create an advisory list of evidence-based or scientifically based instructional programming in reading, pursuant to C.R.S. 22-7-1209.

The main purpose of the READ Act Advisory List of Instructional Programming is to provide districts and schools with a choice of instructional programming that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of the evidence-based literacy practices.

CDE Core Program Rating Summary

Kindergarten: Meets Expectations in Phonological and Phonemic Awareness, Phonics and Word Study, Listening Comprehension. Partially Meets Expectations in Vocabulary.

First Grade: Meets Expectations in Phonological and Phonemic Awareness, Phonics and Word Study, Text Reading and Fluency, and Reading Comprehension. Partially Meets Expectations in Vocabulary.

Second Grade: Meets Expectations in all reading components

Third Grade: Meets Expectations in Vocabulary, Text Reading and Fluency, and Reading Comprehension. Partially Meets Expectations in Phonics and Word Study.

Usability: Does not Meet Expectations

Vendor Information and Program Summary

Vendor: Savvas Learning Company, LLC

Publication year (or edition): 2025

Contact Information

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This program was approved for use in:

- ✓ **Kindergarten**
- ✓ **First Grade**
- ✓ **Second Grade**
- ✓ **Third Grade**

Core (Universal) Programming: A reading program that is used to help guide both initial and differentiated instruction in the regular classroom. It supports instruction in the broad range of reading skills (phonemic awareness, phonics, fluency, vocabulary, comprehension) required to become a skilled reader. It contains teacher's manuals with explicit lesson plans and provides reading and practice materials for students (FCRR, n.d.).

Please access the scored rubric online to review the specific criteria and feedback for each approved core reading program.

Rubrics are available for all instructional program reviewed from the CDE upon request.

Please contact

READAct@cde.state.co.us.

Website: www.savvas.com/myviewliteracy

Vendor provided summary:

myView Literacy is a comprehensive English Language Arts curriculum for grades K through 5 that is grounded in the Science of Reading and designed to boost student achievement. Built on rigorous standards, the program combines scientifically proven methods with personalized learning to create an inclusive environment for today's diverse classrooms. By integrating authentic literature, high quality instruction, and purposeful digital tools, *myView Literacy* encourages students to take ownership of their learning. The curriculum focuses on the five core elements of literacy which are phonemic awareness, phonics, fluency, vocabulary, and comprehension. These elements are woven into engaging activities developed in collaboration with renowned authors Dr. Elfreida Hiebert, Dr. Sharon Vaughn, and Dr. Young Suk Kim.

The instructional model uses a gradual release framework of teaching, modeling, and guided practice to prepare students for real world challenges. This approach connects reading and writing, allowing students to move confidently from teacher led lessons to independent mastery. In the early grades, the program emphasizes phonological awareness and explicit phonics, while older students transition into multisyllabic word study and morphology. Comprehension is taught as an active process through close reading and text annotation, culminating in a Project Based Inquiry where students apply their skills to research and answer essential questions.

To meet the needs of every learner, *myView Literacy* provides a flexible framework for small group instruction and differentiation. Teachers use real time progress monitoring and specific lesson plans to provide either targeted intervention or advanced enrichment. The program provides resources that offer extra support for struggling readers, as well as uses tactile tools like magnetic tiles to reinforce key concepts. For high achieving students, extension opportunities are offered to dive deeper into complex texts and creative writing.

Assessment and accessibility are at the heart of the *myView* experience. Through the Savvas Realize platform, teachers use data driven insights to track progress and customize instruction to meet state standards. The program supports all learners, including English language learners, with scaffolds and specialized language strategies. With built-in professional development and resources for home school connection, *myView Literacy* provides a transformative experience that equips students with the foundational skills and critical thinking they need for lifelong success.