



Pine Plains Central School District

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Enrollment Projection and Facility Analysis

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Executive Summary

Executive Summary

- The Pine Plains Central School District currently consists of three schools serving students in grades prekindergarten through twelve. The grade level structure consists of one building with grades prekindergarten through one; one building with grades two through five; and one building with grades six through twelve. The district has declined in enrollment over the past twenty or more years. In fact, the district had more than 1,420 students in 2003-2004. Since then, the enrollment dropped by almost fifty percent, when in 2024-25 school year the enrollment reached 783. The baseline year of this enrollment study was the 2019-2020 school year. The total enrollment in that year was 904, which means in the past six years the district declined by another 141. The projection over the next five years does stabilize, so any decisions made should be sustainable.
- The driving force of this study was to provide an analysis of the impact of the declining enrollment and the utilization of the instructional space within each school. The current and projected enrollment when put against the peak of 1,420 and with no changes in school capacity, suggests that some degree of efficiency might be gained by taking a close look at the instructional space in each school. It is important to note that taking advantage of increased space is typical in districts with decreased enrollment. However, that luxury of space also has economic consequences.
- The finding of this study is that the district could consolidate the Cold Spring and Seymour Smith Schools into one prekindergarten through five elementary school. The study did not consider the space availability as part of the options at Stissing Junior/Senior High School but did find a considerable amount of unused or underused space in that school.
- The conclusion was, that based on size it would be logical to close Cold Spring and move the prekindergarten through one students into Seymour Smith. This will provide several possibilities, including but not limited to, cutting back on transportation costs (which will increase year to year), cut back on the maintenance of the school (daily), and offer the district to generate revenues through leases, rental or sale of the property.



Methodology



Methodology

The projections are based upon the cohort survival method. This method follows groups of students as they move from grade level to grade level. The growth and/or decline between each grade level is measured and then averaged for six years to provide a multiplier for the projections. For example, if there were 100 students in grade 1 and this increased to 110 students when they entered grade 2, this would represent a growth between grade 1 and grade 2 of 10%. This change is then measured over a five-year period and that average is applied to grade level changes between grades 1 and grade 2 and all subsequent grades for the five-year projection. Kindergarten projections are made based upon births attributed to the school district and provided by the State Education Department and compared to kindergarten enrollment five years later. The average difference over a six-year period serves as the multiplier for projecting kindergarten enrollment.



Enrollment Projections



Table 1: District-wide Enrollment History and Projection

| Enrollment History and Projection with New Housing Impact | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-------|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|-----|------|--------|----|----|-------|--|--|--|--|--|
| Year | Birhs | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | K-1 | 2-5 | 6-12 | SubTot | PK | UG | Total | | | | | |
| 2019-20 | 59 | 0.915 | 54 | 53 | 62 | 47 | 70 | 62 | 87 | 74 | 68 | 77 | 69 | 61 | 69 | 107 | 241 | 505 | 853 | 46 | 5 | 904 | | | | | |
| | | | | 1.037 | 0.830 | 0.887 | 1.000 | 1.000 | 1.081 | 1.011 | 1.068 | 0.985 | 0.961 | 0.971 | 0.967 | | | | | | | | | | | | |
| 2020-21 | 67 | 0.791 | 53 | 56 | 44 | 55 | 47 | 70 | 67 | 88 | 79 | 67 | 74 | 67 | 59 | 109 | 216 | 501 | 826 | 40 | 3 | 869 | | | | | |
| | | | | 1.038 | 0.786 | 0.977 | 1.073 | 1.021 | 0.929 | 0.970 | 1.000 | 0.861 | 1.045 | 1.000 | 1.045 | | | | | | | | | | | | |
| 2021-22 | 63 | 1.063 | 67 | 55 | 44 | 43 | 59 | 48 | 65 | 65 | 88 | 68 | 70 | 74 | 70 | 122 | 194 | 500 | 816 | 45 | 5 | 866 | | | | | |
| | | | | 0.970 | 0.945 | 1.023 | 1.023 | 1.017 | 0.938 | 0.908 | 1.046 | 0.943 | 1.000 | 0.914 | 0.878 | | | | | | | | | | | | |
| 2022-23 | 65 | 0.846 | 55 | 65 | 52 | 45 | 44 | 60 | 45 | 59 | 68 | 83 | 68 | 64 | 65 | 120 | 201 | 452 | 773 | 45 | 8 | 826 | | | | | |
| | | | | 0.945 | 1.000 | 0.981 | 0.978 | 0.977 | 1.017 | 1.044 | 0.983 | 0.926 | 0.988 | 1.000 | 0.938 | | | | | | | | | | | | |
| 2023-24 | 53 | 0.906 | 48 | 52 | 65 | 51 | 44 | 43 | 61 | 47 | 58 | 63 | 82 | 68 | 60 | 100 | 203 | 439 | 742 | 53 | 7 | 802 | | | | | |
| | | | | 1.021 | 1.019 | 0.923 | 1.000 | 1.045 | 1.023 | 0.951 | 1.128 | 1.034 | 0.952 | 0.976 | 0.926 | | | | | | | | | | | | |
| 2024-25 | 75 | 0.880 | 66 | 49 | 53 | 60 | 51 | 46 | 44 | 58 | 53 | 60 | 60 | 80 | 63 | 115 | 210 | 418 | 743 | 33 | 7 | 783 | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Av | | 0.900 | | 1.002 | 0.916 | 0.958 | 1.015 | 1.012 | 0.998 | 0.977 | 1.045 | 0.950 | 0.989 | 0.972 | 0.951 | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | Births | | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | K-1 | 2-5 | 6-12 | SubTot | PK | UG | Total | | | | | |
| 2025-26 | 53 | | 48 | 66 | 45 | 51 | 61 | 52 | 46 | 43 | 61 | 50 | 59 | 58 | 76 | 114 | 209 | 393 | 716 | 43 | 4 | 763 | | | | | |
| 2026-27 | 76 | | 68 | 51 | 63 | 46 | 55 | 65 | 55 | 48 | 48 | 61 | 52 | 60 | 58 | 119 | 229 | 382 | 730 | 43 | 8 | 781 | | | | | |
| 2027-28 | 64 | | 58 | 72 | 51 | 64 | 51 | 60 | 69 | 58 | 54 | 50 | 64 | 55 | 61 | 130 | 226 | 411 | 767 | 43 | 8 | 818 | | | | | |
| 2028-29 | 64 | | 58 | 58 | 66 | 49 | 65 | 52 | 60 | 67 | 61 | 51 | 49 | 62 | 52 | 116 | 232 | 402 | 750 | 43 | 8 | 801 | | | | | |
| 2029-30 | 66 | | 66 | 58 | 53 | 63 | 50 | 66 | 52 | 59 | 70 | 58 | 50 | 48 | 59 | 124 | 232 | 396 | 752 | 43 | 8 | 803 | | | | | |



Utilization

Table 2: Cold Spring Utilization

| Cold Spring Early Learning Center | | | | | | | | | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-----------------------|----------------------|------------------|-----|-------|-------|--------------|-----------------------|--------------|-----------------|-----|
| 2024-25 | Pre K | K | 1 | Total | Total Classrooms Used | Classroom Full Sized | Classroom PreK-1 | Art | Music | Sp Ed | Computer Lab | Academic Intervention | OT/PT Rental | Dedicated Rooms | Net |
| Students | 33 | 65 | 52 | 150 | | | | | | | | | | | |
| Sections | 2 | 3 | 3 | 8 | 18 | 8 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 8 | 2 |
| Av Class size | 16.50 | 21.67 | 17.33 | | | | | | | | | | | | |

| 2025-26 | PreK | K | 1 | Total | | | | | | | | | | | |
|---------------|-------|-------|-------|-------|----|---|---|---|---|---|---|---|---|---|---|
| Students | 43 | 48 | 66 | 157 | | | | | | | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 9 | 18 | 8 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 9 | 0 |
| Av Class size | 14.33 | 16.00 | 22.00 | | | | | | | | | | | | |

| 2026-27 | PreK | K | 1 | Total | | | | | | | | | | | |
|---------------|-------|-------|-------|-------|----|---|---|---|---|---|---|---|---|---|---|
| Students | 43 | 68 | 51 | 162 | | | | | | | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 9 | 18 | 9 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 8 | 1 |
| Av Class size | 14.33 | 22.67 | 17.00 | | | | | | | | | | | | |

| 2027-28 | PreK | K | 1 | Total | | | | | | | | | | | |
|---------------|-------|-------|-------|-------|----|---|---|---|---|---|---|---|---|---|---|
| Students | 43 | 58 | 72 | 173 | | | | | | | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 9 | 18 | 9 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 8 | 1 |
| Av Class size | 14.33 | 19.33 | 24.00 | | | | | | | | | | | | |

| 2028-29 | PreK | K | 1 | Total | | | | | | | | | | | |
|---------------|-------|-------|-------|-------|----|---|---|---|---|---|---|---|---|---|---|
| Students | 43 | 58 | 58 | 159 | | | | | | | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 9 | 18 | 9 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 8 | 1 |
| Av Class size | 14.33 | 19.33 | 19.33 | | | | | | | | | | | | |

| 2029-30 | PreK | K | 1 | Total | | | | | | | | | | | |
|---------------|-------|-------|-------|-------|----|---|---|---|---|---|---|---|---|---|---|
| Students | 43 | 66 | 58 | 167 | | | | | | | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 9 | 18 | 9 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 8 | 1 |
| Av Class size | 14.33 | 22.00 | 19.33 | | | | | | | | | | | | |

Cold Spring

This table shows the current utilization of Cold Spring Early Learning Center and the projected utilization. There are two unused classrooms during the current year and one or less in subsequent years. The highlighted rooms may either be eliminated or reassigned. Most school districts no longer have dedicated computer labs because they have moved to one-to-one devices. There are two smaller rooms (32 and 31) which may be used for academic intervention and OT/PT thus opening up two larger rooms. The two rental rooms are used by private providers and do generate revenue. If this school were to be closed the loss would be greatly offset by savings in building maintenance and transportation. As a revenue generator it could be a rental space or sold.

Table 3: Seymour Smith Utilization

| Seymour Smith Intermediate Learning Center | | | | | | | | | | | | | | | |
|--|-------|-------|-------|-------|------|--------------|-----------------------|-----|-------|--------------|--|--|-----------------|------------------|-----|
| | 2 | 3 | 4 | 5 | SpEd | Total Used | Classrooms Full Sized | Art | Music | Computer Lab | | | Dedicated Rooms | Total Rooms Used | Net |
| 2024-25 | | | | | | | | | | | | | | | |
| Mui | 53 | 60 | 51 | 46 | | 210 | | | | | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 2.00 | 6.00 | 17 | 29 | 1 | 2 | 1 | | | 4 | 21 | 8 |
| AvClass size | 17.67 | 20.00 | 17.00 | 23.00 | | | | | | | | | | | |
| 2025-26 | | | | | | Total | | | | | | | | | |
| Students | 45 | 51 | 61 | 52 | | 209 | | | | | | | | | |
| Sections | 2.00 | 3.00 | 3.00 | 3.00 | 6.00 | 17 | 29 | 1 | 2 | 1 | | | 4 | 21 | 8 |
| AvClass size | 22.50 | 17.00 | 20.33 | 17.33 | | | | | | | | | | | |
| 2026-27 | | | | | | Total | | | | | | | | | |
| Students | 63 | 46 | 55 | 65 | | 229 | | | | | | | | | |
| Sections | 3.00 | 2.00 | 3.00 | 3.00 | 6.00 | 17 | 29 | 1 | 2 | 1 | | | 4 | 21 | 8 |
| AvClass size | 21.00 | 23.00 | 18.33 | 21.67 | | | | | | | | | | | |
| 2027-28 | | | | | | Total | | | | | | | | | |
| Students | 51 | 64 | 51 | 30 | | 196 | | | | | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 2.00 | 6.00 | 17 | 29 | 1 | 2 | 1 | | | 4 | 21 | 8 |
| AvClass size | 17.00 | 21.33 | 17.00 | 15.00 | | | | | | | | | | | |
| 2028-29 | | | | | | Total | | | | | | | | | |
| Students | 66 | 49 | 65 | 52 | | 232 | | | | | | | | | |
| Sections | 3.00 | 2.00 | 3.00 | 3.00 | 6.00 | 17 | 29 | 1 | 2 | 1 | | | 4 | 21 | 8 |
| AvClass size | 22.00 | 24.50 | 21.67 | 17.33 | | | | | | | | | | | |
| 2029-30 | | | | | | Total | | | | | | | | | |
| Students | 53 | 63 | 50 | 66 | | 232 | | | | | | | | | |
| Sections | 3.00 | 3.00 | 2.00 | 3.00 | 6.00 | 17 | 29 | 1 | 2 | 1 | | | 4 | 21 | 8 |
| AvClass size | 17.67 | 21.00 | 25.00 | 22.00 | | | | | | | | | | | |

Seymour Smith Utilization

This table shows current and projected utilization for Seymour Smith Intermediate Learning Center. The next slide provides the narrative.

There are a total of 29 classrooms in Seymour Smith that are over 700 square feet (rooms that can accommodate up to 25 students). Currently, 11 are used for general education and 4 for special education. There are five dedicated rooms, 2 for music (includes band rehearsal), 1 for art, and 1 computer lab. In virtually all of the full-sized districts we have recently worked with, the view is that a dedicated computer in a world of chrome books is not really needed.

The table shows that 17 full sized classrooms are needed for general education and special education. When art music and computer are added the total number rooms used is twenty-one. The net number of full-sized rooms to be used for other purposes is eight (nine of you include the computer lab).

The text box below lists seven full sized rooms being used (three are for custodial storage, one as a conference room, one designated for large group instruction, and one TA's room for pullout services. There are four rooms in the school which are between 660 and 700 square feet. ELL, and enrichment are in these two rooms, which leaves two rooms at 660 to 700 square feet. The low enrollment classes such as OT/PT and TA's room for pullout services (?) can be moved to these two rooms which would create two full sized classrooms. The full-sized rooms used for storage could be repurposed as classrooms. One to one or one to two services could be provided in the three rooms that are between 450 to 500 square feet. While storage issues would need to be addressed this would yield nine open rooms at Seymour Smith.

There are 29 rooms over 700 square feet: . 4 rooms between 660 and 700 sq ft and 3 rooms between 450 and 500 sq ft

119 Custodial
105 Book Storage
110 Conference
118 Custodial Storage
208 OT/PT
203 ELL -- 660 sq ft
209 Enrichment classes 682 - sq ft
210 Staff lounge --462 sq ft
217 TA's Room for pullout services
305 Large Group Instruction

**Table 4:
Stissing
Utilization**

| Stissing | | | | | | | | | | | | | |
|--------------|-------|-------|-------|-------|-------|-------|-------|------------|-----------------------|-----|-------|-----------------|-----|
| 2024-25 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total Used | Classrooms Full Sized | Art | Music | Dedicated Rooms | Net |
| Students | 44 | 58 | 53 | 60 | 60 | 80 | 63 | 418 | | | | | |
| Sections | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 21 | 40 | 1 | 1 | 2 | 17 |
| AvClass size | 22.00 | 19.33 | 17.67 | 20.00 | 20.00 | 20.00 | 21.00 | | | | | | |
| | | | | | | | | | | | | | |
| 2025-26 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 46 | 43 | 61 | 50 | 59 | 58 | 76 | 393 | | | | | |
| Sections | 2.00 | 2.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 19 | 40 | 1 | 1 | 2 | 19 |
| AvClass size | 23.00 | 21.50 | 20.33 | 16.67 | 19.67 | 19.33 | 25.33 | | | | | | |
| | | | | | | | | | | | | | |
| 2026-27 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 55 | 48 | 48 | 61 | 52 | 60 | 58 | 382 | | | | | |
| Sections | 3.00 | 2.00 | 2.00 | 3.00 | 3.00 | 3.00 | 3.00 | 19 | 40 | 1 | 1 | 2 | 19 |
| AvClass size | 18.33 | 24.00 | 24.00 | 20.33 | 17.33 | 20.00 | 19.33 | | | 1 | 1 | | |
| | | | | | | | | | | | | | |
| 2027-28 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 69 | 58 | 54 | 50 | 64 | 55 | 61 | 411 | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 21 | 40 | 1 | 1 | 2 | 17 |
| AvClass size | 23.00 | 19.33 | 18.00 | 16.67 | 21.33 | 18.33 | 20.33 | | | | | | |
| | | | | | | | | | | | | | |
| 2028-29 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 60 | 67 | 61 | 51 | 49 | 62 | 52 | 402 | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 3.00 | 2.00 | 3.00 | 3.00 | 20 | 40 | 1 | 1 | 2 | 18 |
| AvClass size | 20.00 | 22.33 | 20.33 | 17.00 | 24.50 | 20.67 | 17.33 | | | | | | |
| | | | | | | | | | | | | | |
| 2029-30 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 52 | 59 | 70 | 58 | 50 | 48 | 59 | 396 | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 3.00 | 2.00 | 2.00 | 3.00 | 19 | 40 | 1 | 1 | 2 | 19 |
| AvClass size | 17.33 | 19.67 | 23.33 | 19.33 | 25.00 | 24.00 | 19.67 | | | | | | |

Table 4: Stissing Utilization

| Stissing | | | | | | | | | | | | | |
|--------------|-------|-------|-------|-------|-------|-------|-------|------------|-----------------------|-----|-------|-----------------|-----|
| 2024-25 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total Used | Classrooms Full Sized | Art | Music | Dedicated Rooms | Net |
| Students | 44 | 58 | 53 | 60 | 60 | 80 | 63 | 418 | | | | | |
| Sections | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 21 | 40 | 1 | 1 | 2 | 17 |
| AvClass size | 22.00 | 19.33 | 17.67 | 20.00 | 20.00 | 20.00 | 21.00 | | | | | | |
| | | | | | | | | | | | | | |
| 2025-26 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 46 | 43 | 61 | 50 | 59 | 58 | 76 | 393 | | | | | |
| Sections | 2.00 | 2.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 19 | 40 | 1 | 1 | 2 | 19 |
| AvClass size | 23.00 | 21.50 | 20.33 | 16.67 | 19.67 | 19.33 | 25.33 | | | | | | |
| | | | | | | | | | | | | | |
| 2026-27 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 55 | 48 | 48 | 61 | 52 | 60 | 58 | 382 | | | | | |
| Sections | 3.00 | 2.00 | 2.00 | 3.00 | 3.00 | 3.00 | 3.00 | 19 | 40 | 1 | 1 | 2 | 19 |
| AvClass size | 18.33 | 24.00 | 24.00 | 20.33 | 17.33 | 20.00 | 19.33 | | | 1 | 1 | | |
| | | | | | | | | | | | | | |
| 2027-28 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 69 | 58 | 54 | 50 | 64 | 55 | 61 | 411 | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 3.00 | 21 | 40 | 1 | 1 | 2 | 17 |
| AvClass size | 23.00 | 19.33 | 18.00 | 16.67 | 21.33 | 18.33 | 20.33 | | | | | | |
| | | | | | | | | | | | | | |
| 2028-29 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 60 | 67 | 61 | 51 | 49 | 62 | 52 | 402 | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 3.00 | 2.00 | 3.00 | 3.00 | 20 | 40 | 1 | 1 | 2 | 18 |
| AvClass size | 20.00 | 22.33 | 20.33 | 17.00 | 24.50 | 20.67 | 17.33 | | | | | | |
| | | | | | | | | | | | | | |
| 2029-30 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total | | | | | |
| Students | 52 | 59 | 70 | 58 | 50 | 48 | 59 | 396 | | | | | |
| Sections | 3.00 | 3.00 | 3.00 | 3.00 | 2.00 | 2.00 | 3.00 | 19 | 40 | 1 | 1 | 2 | 19 |
| AvClass size | 17.33 | 19.67 | 23.33 | 19.33 | 25.00 | 24.00 | 19.67 | | | | | | |



PreK-K-5 Option

Table 5: PreK – K -5 Elementary School

| 2025-26 | PK | K | 1 | 2 | 3 | 4 | 5 | Total Rooms needed Gen Ed | Music | Art | Rooms Available | Net |
|---------------|------|------|------|------|------|------|------|---------------------------|-------|-----|-----------------|-----|
| Students | 48 | 66 | 45 | 51 | 61 | 61 | 52 | 384 | | | | |
| Sections | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 20 | 1 | 1 | 32 | 10 |
| Av Class Size | 16.0 | 22.0 | 22.5 | 17.0 | 20.3 | 20.3 | 17.3 | 22.6 | | | | |

| 2026-27 | PK | K | 1 | 2 | 3 | 4 | 5 | Total Rooms needed Gen Ed | Music | Art | Rooms Available | Net |
|---------------|------|------|------|------|------|------|------|---------------------------|-------|-----|-----------------|-----|
| Students | 43 | 66 | 49 | 53 | 60 | 51 | 46 | 368 | | | | |
| Sections | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 20 | 1 | 1 | 32 | 10 |
| Av Class Size | 14.3 | 22.0 | 24.5 | 17.7 | 20.0 | 17.0 | 15.3 | 21.8 | | | | |

| 2027-28 | PK | K | 1 | 2 | 3 | 4 | 5 | Total Rooms needed Gen Ed | Music | Art | Rooms Available | Net |
|---------------|------|------|------|------|------|------|------|---------------------------|-------|-----|-----------------|-----|
| Students | 43 | 66 | 49 | 53 | 60 | 51 | 46 | 368 | | | | |
| Sections | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 20 | 1 | 1 | 32 | 10 |
| Av Class Size | 14.3 | 22.0 | 24.5 | 17.7 | 20.0 | 17.0 | 15.3 | 21.8 | | | | |

| 2028-29 | PK | K | 1 | 2 | 3 | 4 | 5 | Total Rooms needed Gen Ed | Music | Art | Rooms Available | Net |
|---------------|------|------|------|------|------|------|------|---------------------------|-------|-----|-----------------|-----|
| Students | 43 | 66 | 49 | 53 | 60 | 51 | 46 | 368 | | | | |
| Sections | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 20 | 1 | 1 | 32 | 10 |
| Av Class Size | 14.3 | 22.0 | 24.5 | 17.7 | 20.0 | 17.0 | 15.3 | 21.8 | | | | |

| 2029-30 | PK | K | 1 | 2 | 3 | 4 | 5 | Total Rooms needed Gen Ed | Music | Art | Rooms Available | Net |
|---------------|------|------|------|------|------|------|------|---------------------------|-------|-----|-----------------|-----|
| Students | 43 | 66 | 49 | 53 | 60 | 51 | 46 | 368 | | | | |
| Sections | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 20 | 1 | 1 | 32 | 10 |
| Av Class Size | 14.3 | 22.0 | 24.5 | 17.7 | 20.0 | 17.0 | 15.3 | 21.8 | | | | |

Table 12 shows the utilization of Seymour Smith as a PreK-K-5 Elementary school. General education classrooms needed is 18. With a dedicated music and art room the total rooms needed is 20. The building has 32 classrooms. This leaves a net of 10 classrooms. The net rooms are to be used at the discretion of the building principal, this may include, but not be limited to special needs (self-contained and inclusion—resource rooms), small group instruction, speech, ot/pt. Most of these programs have smaller enrollments and in some cases, there could be shared spaces. The class sizes in this option appear to be good and with the ten net classrooms it might be possible to use a portion of them for class size reduction if needed.

This option allows for consolidation of transportation prekindergarten through five, simplifies the bell schedule, and opens up possibilities for revenue depending on what the Board wishes to do with Cold Spring Early Learning Center.

Conclusion:

- Given the significant decline in enrollment (almost 50% over the past 20 plus years), the district could consolidate to two schools with Seymour serving grades pre-kindergarten through five, and Stissing serving grades six through twelve.
- This change will not impact delivery of services or increase class sizes.
- This could potentially decrease transportation costs by reducing the number of vehicles required to get to two schools as opposed to three.
- The district would reduce operating costs by no longer operating three buildings (although minimal maintenance will be required even to a closed school).
- The closed building may generate revenues by being sold, leased or rented.