



CAREER PATHWAYS

Launch Your Future Today

Advisory Committee Meeting

Presentation

October 10, 2024

311 N Spring Street, Luverne, MN

hybrid option: <https://swwc-org.zoom.us/j/88165954431>

Career & Technical Education

9:00 – 9:15

Welcome and Introductions

9:15 –10:15

Learning from the Field: *Medical Careers Program*

10:15 –11:00

LYFT Updates & Planning

11:00 –11:20

Planning for the Future

11:20 –11:50

Tour of Medical Careers Classrooms

11:50 –12:00

Closing Reflections/Upcoming Events

12:00

Lunch/Networking

Key Objectives...

- Explore ways to share our impact, support career-connected learning, and ensure sustainability of our results.
- Identify projects to showcase at the LYFT CareerConneCTED Conference in January
- Create common language around work-based learning (WBL) and identify prioritized opportunities for advancing WBL
- Identify our hopes and dreams for the next biennium of legislative support

Welcome & Intros: LYFT Pathways Advisory Committee

Ally Carlson	Redwood Valley Area High School	Eric Day	Mid MN Development Commission
Andrea Moore	Hutchinson High School	Gail Polejewski	MN West Carl Perkins Secondary Coordinator
Briana Mumme	Southwest Initiative Foundation	James Miller	Willmar Area Chamber of Commerce
Bridget Paulson	Central MN Jobs & Training	Jay Trusty	SW Regional Development Commission
Bridget Borer	Nobles County Integration Collaborative	Kathryn Les	U of MN Extension
Bruce Bergeson	MN River Valley CTE Collaborative	Kelley McClure-Mork	Ridgewater College
Carrie Bendix	SW MN Private Industry Council	Lisa Graphenteen	Development Services, Inc./Meeker County EDA`
Cheryl Glaeser	Achieve Consulting	Luke Greiner	MN Dept of Employment and Economic Development
Christine Fischer	Small Business Development Center (SBDC)	Maria Peters	SW MN Private Industry Council
Craig Peters	MN West Community Technical College	Mark Matuska	Jackson County Central Schools
Dawn Hegland	Upper MN Valley RDC	Matthew Feuerborn	Ridgewater College
Diana Ristamaki	Central Minnesota Jobs and Training	Rick Jorgenson	Redwood Valley Area High School
Doug Jans	SWWC	Scott Marquardt	Southwest Initiative Foundation
Eriann Faris	SWWC	See Leske	SW MN Adult Basic Education

Learning from the Field: Medical Careers Program



Adrian



Edgerton



Hills Beaver Creek



Luverne



Pipestone

Your Insights...

- How do we support more teachers in creating career-connected learning opportunities like these?
- How might we ensure the sustainability of these opportunities when changes in teachers/leadership occurs?

IMPACT GRANTS: Letters of Intent/Applications

- Southwest CEO Program
 - Providing laptop computers for CEO students (\$24,000 - \$30,000)
- Tracy High School Construction Program
 - Tools/tool trailer for Construction Class (\$22,500)
- Jackson County Central Middle School
 - Reality Works Trade Skills Package & Welding Simulator (\$21,800)

FutureForward™

Update on expansion efforts



LYFT Annual Meeting/Conference



Save the Date!

**LYFT'n Up Career
ConneCTEd
Excellence in
SW/WC Minnesota
Conference**

**Thursday, January 16
8 am - 5 pm
Jackpot Junction,
Morton, MN**



Keynote Presentation:
Mark C. Perna



Showcasing Current Projects:
Best Practices in Action



Student Success Stories:
Voices from the Pathways



Interactive Workshop:
**Aligning Education and
Industry for Future Success**

Enjoy Breakfast, Lunch, Networking
Opportunities and more!



Partners:



*What might attendees want
to see/learn?*

*Which experiences/projects
should we "LYFT" up?*

Scan code or visit:
www.lyftpathways.org

Questions?
**507-537-2271
lyft@swwc.org**



Definitions: Work-based Learning/Career-Connected Learning

Work-based Learning (MDE)

A structured academic program where students engage in real-world activities with instruction occurring both at school and with an employer. Work-based learning programs provide students with sustained interactions with industry in real workplace settings. As part of these experiences, students work with an employer partner for a minimum of 40 hours and are supervised by a licensed work-based learning coordinator.

[Rule 8710.4825 \(MN Statute\)](#) defines WBL as “learning through paid and unpaid work-based experiences where the worksite is the educational setting for one or more hours of the school day or week for one or more quarters or semesters of the school year.”

Work-Based Learning (MinnState)

Provides students with authentic work experiences where they apply and develop employability and technical skills that support success in careers and are a pipeline to postsecondary education, family sustaining earnings and a lifetime of additional learning and skill accumulation.

Work-based learning (JFF) is an approach to training in which a student or worker completes meaningful tasks in a workplace. Internships, on-the-job training programs, and [apprenticeships](#) are all forms of work-based learning, and each one has different purposes and different outcomes. Work-based learning activities fall within four categories: career experience, career engagement, career exposure, and career exploration.

Definitions: WBL/Career-Connected Learning

MN Service Cooperatives

Bridging relationships between education and industry to provide immersive experiences that ensure all students have the knowledge, mindset, and skills to successfully navigate toward economically viable careers.

Resource Training & Solutions

A series of programs and support to integrate career exploration and experiences within all content areas by collaborating with central Minnesota businesses, workforce centers, and our regional school districts. Our goal is to provide students with experiential learning opportunities that will give them the skills needed to succeed in today's workforce.

How do we define and/or differentiate WBL and CCL?

National Center for College and Career Transitions

A range of activities that help students connect learning to the real world to develop the knowledge, skills, and mindset they'll need to successfully enter the world of work, careers, and community life.

LYFT Pathways Priorities: 2024-2025

This year's primary goal:

Amplifying student opportunity through career-connected learning.

How we will work toward reaching this goal...

- Provide consistent liaisons between schools and businesses in their area
- Intensify employer/student engagement through work-based learning that advances student experience while meeting the needs of employers
- Help schools create more advanced CTE programming through Impact Grants
- Help educators develop their ability to innovate, collaborate, through externships, licensure programs, and other support

Our why...

Through the alignment of industry and education, we create relevant and engaging opportunities for *students to discover, pursue, and achieve the career path that best fits them*. We believe that everyone's potential is limitless when we know our strengths.

Current/Future Priorities

- Work-based Learning
- Career-Connected Learning
- Innovation Grants
- Teacher Prep/Support

Objectives:

Establish Consistent Liaisons:

- Appoint dedicated liaisons to facilitate communication and partnerships between schools and local businesses.
- Ensure liaisons are accessible to both schools and businesses to bridge gaps in connections and capacity.

Expand Career-Connected Learning:

- Continue hosting exploration events while expanding support for ongoing career-connected learning opportunities.
- Integrate career planning into the curriculum to provide students with continuous career guidance.
- Maintain and strengthen connections with industry partners and post-secondary institutions to provide students with relevant and current learning opportunities

Optimize School Schedules for CTE and WBL

- Collaborate with schools to develop schedules that accommodate Career and Technical Education (CTE) and work-based learning.
- Explore block or alternating schedules to provide flexibility for community partnerships.

Meet Employer Needs for Basic Skills:

- Address employer needs for basic skills such as communication, punctuality, and professionalism through targeted Social Emotional Learning (SEL) programs.
- Partner with employers to teach students specific job skills while reinforcing essential soft skills.

Alignment with Perkins to Improve High School Experience:

- Ensure alignment with Perkins requirements, focusing on enhancing the high school experience through access to up-to-date equipment and resources.

Next Biennium Priorities (FY26-27)

- Should these priorities continue to be our focus?
- What might need adjusted?
- What might be missing?



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THANK YOU!

LEARN MORE about LYFT Career Pathways or CONTACT US:



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