

**Position:** Middle & Upper School Dance Teacher

**Reporting Line:** Reports to Middle and Upper School Division Heads

## **School Summary**

All Saints Academy was founded in 1966 as St. Paul's Episcopal Parish School under Father Gilbertson and Father Sturup of Saint Paul's Episcopal Church. The school did not adopt its current name until 1993, when the middle and upper school portions of the facility were added, extending the grades serviced to grade twelve.

## **Mission**

Inspiring independent thinkers, principled leaders, and humble learners.

## **Vision**

All Saints Academy exemplifies Judeo-Christian values within an Episcopal tradition. We welcome students of all racial, cultural, and religious backgrounds striving to maximize each student's unique potential by instilling a sense of worth that comes with purpose, direction, commitment, and success.

## **Position Summary**

All Saints Academy's Middle & Upper School Dance Teacher is responsible for crafting and leading the Middle and Upper School Dance classes. Students in grades 6-12 take dance classes at All Saints. Some of the courses, like Middle School's Dance 6, are required courses while other courses, like Upper School's Performance Dance, are chosen by the student. All Saints is seeking a dynamic, enthusiastic, creative, patient, and engaging Dance teacher that can meet the needs of all students.

The All Saints Academy Dance teacher will look for opportunities to promote the program in our school community and in our community at large. The Dance teacher should look for ways to collaborate with their colleagues across the entire fine arts department including visual art, drama, fabrication, and concert strings, as well as across divisions.

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**Essential Duties and Responsibilities:**

The Middle and Upper School Dance Teacher will:

- Teach a standard load of classes (typically five sections) to Middle and/or Upper School students. These courses cover a wide swath of dance—including ballet, modern, jazz, musical theatre, choreography, problem solving and conditioning
- Prepare students for participation in community events like International Day, Grandfriends Day, Winter Showcase, in class performances and the Annual Dance Concert
- Foster a safe, inclusive, and supportive environment where Middle and Upper School students of all backgrounds and experience levels feel valued and encouraged to grow as dancers. We believe dance is for everyone. Our program actively supports and nurtures students at all skill levels, ensuring that beginners and developing dancers receive the same encouragement and opportunities as advanced performers
- Must be able to use differentiated instruction to ensure all learners are challenged and supported
- Be open to hosting one or more summer camp classes (for additional compensation)
- Build a positive and safe classroom environment, utilizing effective classroom management strategies, letting students build dances by creativity
- Plan, develop, and deliver daily lessons that support the Fine Arts Department's curricular goals and philosophy
- Integrate executive function skills into classroom procedures and expectations
- Build an engaging culture of learning in the classroom that promotes self-motivation, responsibility, and honors diverse perspectives
- Work to align the curriculum across courses and divisions through a collaborative process
- Collaborate with colleagues as a member of the Middle and/or Upper School teams
- Serve as an advisor to a small group of students
- Implement weekly lessons in Advisory that promote a positive school culture and student growth
- Sponsor two weekly Community Time opportunities; examples range from Board Game Club to Science Olympiad, from Choreography Club to Musical Theater Lab
- Meet professional obligations through efficient work habits such as grading assignments in a timely manner, writing meaningful comments in the online grading portal, and maintaining organized resources in the learning management system

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- Communicate and collaborate with families to support student learning
- Attend and contribute to weekly faculty meetings
- Uphold professional standards of personal presentation, punctuality, professional courtesy, and discretion
- Support and model ASA's mission and core values

**Qualifications:**

- A minimum of an undergraduate degree in dance or dance education
- 5+ years of dance teaching experience at the middle and/or high school level is preferred
- Demonstrates proficiency in basic computer skills and a willingness to learn and effectively use school-specific technology platforms
- Previous independent school teaching experience
- Eager to inspire a love of the arts in all students and collaborate with colleagues

**Application Materials:**

- Resume
- Please send in videos of your choreography and/or of you teaching
- Applicant must teach a demo lesson at All Saints Academy

**Assume other responsibilities as requested by the Head of School, including but not limited to the work assigned in executing the Strategic Plan.**

**Send resumes and cover letters to [HR@allsaintsacademy.com](mailto:HR@allsaintsacademy.com).**

**All positions at All Saints Academy are subject to a background screening and clearance through the Florida Care Provider Background Screening Clearinghouse. For more information about the Clearinghouse, please visit this link:**

**<https://info.flclearinghouse.com/>**

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