



**Regular Meeting of the Board of Education  
Fort Stockton Independent School District  
Monday, March 23, 2026 | 6:00 p.m.  
Board Room | 101 West Division Street | Fort Stockton, Texas 79735**

The Board may deliberate and take action on any of the subjects listed on the following agenda. The Board President may change the order of items listed for the convenience of the Board. At any time during the meeting, the Board may enter into a closed meeting under the authority of Texas Government Code § 551.071 to consult with its attorney regarding any item listed on this agenda.

## **Agenda**

### **1. Call to Order**

- A. Establishment of Quorum - Flo Garcia, President
- B. Roll Call - Ursula Sanchez, Secretary
- C. This meeting has been duly called, and notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code.
- D. Pledges of Allegiance - Anastacio Dominguez, Vice-President
- E. Invocation - Gil-Rey Madrid, Superintendent

### **2. Open Forum and Public Comments**

### **3. Staff Reports**

- A. Principals (Student of the Month)
- B. Cabinet Members

### **4. Superintendent Report**

- A. Order of the Panther

### **5. Consent Agenda**

The Board has been provided background material on each item, and/or the item has been discussed at a previous meeting. All items will be acted upon by one vote per agenda category. Any item may be withdrawn for individual consideration. Remaining items will be adopted by a single vote. Items withdrawn for separate discussion will be acted upon individually.

- A. Minutes - Approval of minutes of Regular Meeting, February 23, 2026  
Special Meeting, February 25, 2026
- B. February Check Register

### **6. Discussion and Information**

- A. Educational Foundation
- B. Henthorn Update
- C. Field House, Intermediate, High School, Recreation
- D. Curriculum Update
- E. Preliminary Budget Workshops



## 7. Action Items

- A. Policy | HB 1481 | FNCE Local Policy
- B. Policy | SB 1173 | CV Local Policy
- C. Policy | SB 13 and HB 900 | EFB Local Policy
- D. Audit Engagement Letter
- E. N-Tune Work Stadium
- F. Alamo Recreation East Building Demolition Bids
- G. Migrant Education Plan
- H. TIP Plans for Butz Preparatory Academy, Intermediate and Middle School
- I. LIFT Grant Contract | Ed Elements
- J. Teacher Incentive Allotment (TIA) | Expansion and Spending Plan
- K. Contracts Extensions for Assistant Superintendents, Principals, Assistant Principals, Campus Curriculum Director, Counselors, Non-Teacher Professionals, and Directors
- L. Election Contract with County
- M. Notice of Election
- N. ICEV Career and Technology Curriculum
- O. SHAC Memorandum
- P. Sul Ross MOU
- Q. Donation from Amistad Motors
- R. Campus Calendars for 2026-2027
- S. Consideration and possible action on interlocal agreements with the City of Fort Stockton and Pecos County associated with funding for the Recreation Center Renovation Project.
- T. Consideration and possible action on procurement of design-build services for the Recreation Center Renovation Project.
- U. Consideration and possible action on renewal of Job Order Contract 23A and Job Order for the District-Wide Lighting Retrofit and Aquatics Infrastructure Improvements Project with Centrix Energy Partners, LLC.
- V. Consideration and possible action on procurement of design and construction services for the Intermediate School Roofing Project.

## 8. Closed Session

In accordance with the Texas Open Meetings Act, the Board will now enter into a closed meeting, as authorized by Chapter 551 of the Texas Government Code, to deliberate matters listed on this agenda. Any final action will be taken in open session in compliance with the Act.

- A. Discuss the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee (551.074)
- B. Consultation with Attorney (551.071)
- C. Economic Development (551.087)
- D. Personnel Matters (551.074)
- E. Real Property (551.072)
- F. School Security Audits (551.076)

**9. Open Session - Reconvene to take any necessary action as a result of the Closed Session.**

## 10. Personnel Activity

- A. Employment, resignations, retirements, transfers, and terminations.

**11. Future Meetings - Discuss possible agenda items and future meetings.**

This notice was posted in accordance with Texas law and FSISD Policy BE (Legal and Local) on Tuesday, March 17, 2026.  
Meeting: Monday, March 23, 2026 - 6:00 p.m.



- A. Regular Board Meeting scheduled, Monday, April 27, 2026.
- B. Employee Appreciation scheduled, Friday, May 1, 2026.

**12. News Media** - Clarification of agenda items for news media.

**13. Adjournment**

Section Break

**BUILDING MAINTENANCE REPORT  
FEBRUARY 2026**

CAMPUS	GENERAL	GLASS	GROUNDS	PLUMBING	ROOFING	PESTS
High School	9		1	8		
Middle School	1		1	10		
Intermediate	3			5		
Alamo	6		1	5		1
Apache	3					
Butz	1		1	2		
Central Office	2					
Building Maintenance						
Technology						
Transportation				2		
Warehouse						
Recreation Department						
WRITC				1		
Comanche Property						
<b>Totals</b>	<b>25</b>	<b>0</b>	<b>4</b>	<b>33</b>	<b>0</b>	<b>1</b>

**High School**

Plumbing & faucet repairs. Repaired staff entrance black gate several times. Prepped for Comanche Relays. Picked up boxes from Post Office and delivered to campus. Repaired fieldhouse door.

**Middle School**

Plumbing & faucet repairs. Repaired door lock in room 150.

**Intermediate**

Plumbing & faucet repairs. Repaired the gym door. Repaired several broken stall doors in the restrooms. Replaced hand towel dispenser in room 12.

**Alamo**

Plumbing & faucet repairs. Repaired flag pole line. Repaired gym door 7. Picked up old furniture. Removed and replaced medical box.

**Apache**

Plumbing & faucet repairs. Removed and replaced medical box. Tightened latch on door 22.

**Butz**

Plumbing & faucet repairs. Removed and replaced medical box.

**Central Office/School House**

Delivered copy paper to office.

**Warehouse**

**Recreation Department**

**Building Maintenance**

**Transportation**

Plumbing repairs.

**Other**

Spanish Trail-Maintained yard work.

# MECHANICAL MAINTENANCE REPORT

## FEBRUARY 2026

CAMPUS	A/C	ELECTRICAL	HEATING	REFRIGERATION	OTHER
High School	2	9	1	1	1
Middle School	3	5	1		2
Intermediate	2	1			
Alamo		5	3		1
Apache	3	2		1	
Butz	2				
Central Office		1			
Building Maintenance					
Technology					
Transportation					
Warehouse					
Recreation Department					
WRTTC					
<b>Totals</b>	<b>12</b>	<b>23</b>	<b>5</b>	<b>2</b>	<b>4</b>

### High School

Maintain chlorine levels at pool. Installed an exhaust fan at the welding shop. Repaired outlet in room 31A. Replaced the outlets outside the bandhall. Put combo locks on electrical panels. Installed lights in the football visitor's side boys restroom. Cleaned mini split filters. Changed unit filters at the pool.

### Middle School

Reset breaker at the bandhall. Cleaned the roof drains. Removed and replaced light bulbs in the kitchen area and custodial closet. Repaired the oven in the kitchen.

### Intermediate

Repaired outlets and replaced light bulb in the custodial closet. Installed air ducts in rooms 5 & 6.

### Apache

Unclogged drain on the ice machine in the kitchen. Repaired door magnets in the hallway. Serviced and cleaned the mini split in the IT closet. Replaced ballast in room 24 and the conference room. Checked mini split and cleaned filters.

### Alamo

Replaced the motor on unit at the library. Cleaned mini split filters. Removed and replaced light bulbs in the art room, library and office storage room. Removed old intercom system and repaired the wall in the office area. Repaired ice machine in the cafeteria.

### Butz

Checked mini split in room 1 and 21.

### Central Office/School House

Replaced extension cords.

### Transportation

### Mechanical Maint. Shop

Regular maintenance on filter replacements & unit drain clean outs at all campuses.

### Warehouse

### Recreation Dept.

### Other

Spanish Trail-Replaced the washer and dryer in the laundry room. Replaced microwave and refrigerator in room 7.

# TRANSPORTATION REPORT

## FEBRUARY 2026

MILEAGE					
	CURRENT MONTH	PREVIOUS MONTH	SCHOOL YEAR TO DATE	PRIOR YEAR	PRIOR SCHOOL YEAR TO DATE
<b>EXTRA-CURRICULAR/CO-CURRICULAR MILES</b>	26280.9	8427.9	130151.8	26937.1	139894.9
<b>REGULAR ROUTE MILES</b>	18927.1	17688.7	127258.7	19835.3	129936.4
<b>MAINTENANCE AND OPERATIONS MILES</b>	5741.0	8194.0	51317.0	3215.0	22612.0
<b>TOTAL</b>	50949.0	34310.6	308727.5	49987.4	292443.3

### STAFF DEVELOPMENT TRAVEL

STAFF	DATE	PURPOSE	LOCATION
ANGELA FLOREZ	FEB 1-4	TCASE GREAT IDEAS 2026	AUSTIN
P CASIAS/I ACOSTA/D SANCHEZ	FEB 3	WBSCM ORDERING LAB TRAINING	REG 18
GIL-REY MADRID	FEB 4	SCHOOL FINANCE ACADEMY	SAN ANTONIO
EMBER RENTERIA	FEB 4	READING ACADEMY	REG 18
SAMMY SOLIZ	FEB 4-5	CTE-ADMIN. WORKSHOP	REG 18
EMBER RENTERIA	FEB 5	READING ACADEMY	REG 18
GIL-REY MADRID & KAY GRIFFITH	FEB 5	GRASSROOTS MEETING TASB	ALPINE
E ELLIOT/O GUERRERO/K McSPERITT/S KENNEDY/D CONGER	FEB 11-14	TMEA CONVENTION	SAN ANTONIO
SAMMANtha LORTA	FEB 12	READING ACADEMY	REG 18
REBA SUBIA	FEB 15-19	TSPRA CONFERENCE	GALVESTON
A BLACK/Z FLOREZ/E CASTILLO	FEB 18-21	TSHA CONFERENCE	FT WORTH
EMBER RENTERIA	FEB 18	READING ACADEMY	REG 18
GIL-REY MADRID	FEB 18	SCHOOL SAFETY SUMMIT	REG 18
L RAMOS/E TERRAZAS/M AMARO/A PORRAS	FEB 21	EARLY CHILDCARE EDUCATION SEMINAR	ODESSA
RIVERS/COPE/GEORGE	FEB 24	SCIENCE STAR TRAINING	REG 18
OMAR SANCHEZ	FEB 25	ASCEND LEADERSHIP INSTITUTE	REG 18
LISABETH WELCH	FEB 25	READING ACADEMY	REG 18
P CASIAS/I ACOSTA/D SANCHEZ	FEB 26	CULINARY TRAINING	REG 18

# Section Break

**Minutes of the Regular Meeting of the Board of Education  
Fort Stockton Independent School District  
Monday, February 23, 2026**

Flo Garcia called the meeting to order at 6:00 p.m.

Flo Garcia established a quorum with the following members: Anastacio Dominguez, Freddie Martinez, Kay Griffith, Jennifer Gonzales, Flo Garcia, and Ursula Sanchez. Absent Sandra Rivera.

Flo Garcia announced that the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code.

Anastacio Dominguez led the pledges to the flags, and Superintendent Gil Rey Madrid gave the invocation.

**Open Forum and Public Comment**

There were no open forums or public comment requests.

**Staff Reports**

Students of the Month recognized: Alamo: Braelynn Butler, recognized by Sylvia Bernal and Karina Pacheco. Apache: Dailyn Gonzalez, recognized by Roxanne Espino and Crystal Payne. Intermediate: Novalee Garza, recognized by Julian Castillo. Middle School Yadaris Ureste, recognized by Stacey Jones. High School: Amaya Pacheco, recognized by Sammy Soliz and Gabe Espino.

Order of the Panther awards - Anna Cortez, Miguel Rivera, Jorge Armendariz, Dwight Dodd, Sebastian Sanchez, and Javier Hinojos.

Mr. Madrid gave Coach Howell's updates on successful 82nd Comanche Relays, also successful baseball, tennis, softball, track, swim, & golf competitions. TASB Grassroots attended by Kay Griffith and Mr. Madrid. Roofing update, attorneys addressing concerns for replacing roofs.

**Consent Agenda**

January 29, 2026 minutes, January Check Register, and Budget Amendment approved, motion made by Ursula Sanchez, second by Jennifer Gonzales, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

**Discussions and Report**

Update on Agriculture Barn in completion stages. TNMP assisting with transformer work and waiting on clearance to move forward. Field House antennas work being done. Recreation Center meetings with contractors. Amanda Urias updates on gifted and talented identification of students. Roy Alvarado gave Campus Curriculum update.

**TEA Accreditation Report**

Gil-Rey Madrid presented information regarding the Texas Education Agency assignment of an Accredited-Warning status for the 2025–2026 school year.

Mr. Madrid reviewed the contents of the TEA correspondence and explained that the designation was assigned due to consecutive academic accountability ratings of F for 2024 and 2025.

Mr. Madrid explained the implications of the Accredited-Warning status, including required public notification and potential escalation to Accredited-Probation or Not Accredited-Revoked if deficiencies are not addressed.

Mr. Madrid further noted that the district's overall accountability rating was affected by the performance of its partnered online campuses, which received consecutive F ratings during those accountability cycles.

The Board engaged in discussion regarding the accreditation status and the district's improvement efforts.

The item was discussed in an open session. No action was required.

No public comments were received regarding this item. No one signed up for public comment.

**Action Items**

Certification of the unopposed candidate for Ward 1 motion to accept, Jennifer Gonzales, second by Ursula Sanchez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Order of Cancellation for School Board Trustee, Ward 1, and declare the unopposed candidate elected motion by Ursula Sanchez, second by Jennifer Gonzales, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Motion to approve the District Literacy Framework as presented by Kay Griffith, second by Freddie Martinez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Motion to approve submission and acceptance of the LASO 4 grant application through the Texas Education Agency and authorize the Superintendent to execute all necessary documents related to the grant, by Ursula Sanchez, second by Jennifer Gonzales, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

District Calendar 2026-2027 Update and Public Information, No Action.

Policy, House Bill 3546, elections. No Change in elections: first, Nacho Domínguez, second by Freddie Martínez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Approved the revision to CH(LOCAL) Purchasing Authority to increase the Board approval threshold for single, budgeted purchases to \$100,000, as presented first by Nacho Dominguez, second by Kay Griffith, and passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Maintain the district's current policy limiting UIL participation to enrolled students and take no action to expand participation under SB 401 at this time. Motion by Ursula Sanchez, second by Jennifer Gonzales, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Declined to adopt the statutory resolution establishing a Daily Period of Prayer and Reading of the Bible or Other Religious Text pursuant to Texas Education Code Section 25.0823, motion by Nacho Dominguez, second by Kay Griffith, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Approved the purchase of four 2025 Ford Transit Passenger Wagons through the BuyBoard cooperative purchasing program using approved bond funds, as presented first by Jennifer Gonzales, second by Ursula Sanchez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

Accepted the donation from Amistad Motors for the benefit of the Fort Stockton High School Band program, motion by Kay Griffith, second by Freddie Martinez, passed unanimously.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

7:03 p.m. Closed for Public Hearing

**Public Hearing**

7:04 p.m. Open Public Hearing

TIP given by Roy Alvarado.

7:27 p.m. Closed Public Hearing

**Closed Session**

7:27 p.m. Open Closed Session

**Reconvene**

8:26 p.m. Reconvene

**Future Meetings**

Wednesday, February 25, 2026 - Team of 8 training | Larry Lee, Region 18

The next regular board meeting is scheduled for Monday, March 23, 2026.

Motion to adjourn meeting at 8:25 p.m., first Anastacio Dominguez, second by Ursula Sanchez.

Garcia: Yes	Dominguez: Yes	Sanchez: Yes	Martinez: Yes
Rivera: Absent	Griffith: Yes	Gonzales: Yes	6:0 Unanimous

\_\_\_\_\_  
Presiding Officer

\_\_\_\_\_  
Attesting Officer

**Minutes of the Special Meeting of the Board of Education  
Fort Stockton Independent School District  
Wednesday, February 25, 2026**

Flo Garcia called the meeting to order at 6:00 p.m.

Flo Garcia established a quorum with the following members: Anastacio Dominguez, Freddie Martinez, and Sandra Rivera. Kay Griffith, Jennifer Gonzales, Flo Garcia, and Ursula Sanchez.

Flo Garcia announced that the meeting was duly called and that notice of the meeting was posted in accordance with the Texas Open Meetings Act, Chapter 551 of the Texas Government Code.

Anastacio Dominguez led the pledges to the flags, and Superintendent Gil Rey Madrid gave the invocation.

**Open Forum and Public Comment**

There were no open forums or public comment requests.

**Team of 8 Training**

The Board of Trustees participated in training. No action was taken.

**Adjournment**

9:00 p.m.

\_\_\_\_\_  
Presiding Officer

\_\_\_\_\_  
Attesting Officer

Cash Position / Investment Report by Fund  
as of February 28, 2026

Fund Account	FNB Checking	LOGIC Pool	Total
<b>General Fund</b>	\$771,739.53	\$121,950,484.43	\$122,722,223.96
Interest Earned	\$4,449.41	\$330,877.55	\$335,326.96
School YTD interest Earned	\$1,882,360.02		
<b>Maint Tax Notes</b>		\$2,537,709.59	\$2,537,709.59
Interest Earned		\$7,389.88	\$7,389.88
<b>Debt Service</b>	\$18.08	\$2,338,724.56	\$2,338,742.64
Interest Earned	\$0.40	\$2,711.69	\$2,712.09
<b>Bond -Technology</b>		\$917,737.18	\$917,737.18
Interest Earned		\$2,773.68	\$2,773.68
<b>Bond -Prop A</b>		\$15,521,912.14	\$15,521,912.14
Interest Earned		\$47,326.27	\$47,326.27
<b>Bond -Prop B</b>		\$293,872.93	\$293,872.93
Interest Earned		\$947.81	\$947.81
<b>Inheritance</b>		\$2,570,800.23	\$2,570,800.23
Interest Earned		\$7,486.23	\$7,486.23
<b>Special Revenue</b>	\$202,520.15		\$202,520.15
Interest Earned			\$0.00
<b>Food Service</b>	\$44,865.66		\$44,865.66
Interest Earned	\$73.73		\$73.73
<b>Total</b>	\$1,019,143.42 0.69%	\$143,593,531.47 97.58%	\$147,150,384.48
<b>Total interest Earned</b>	\$4,523.54	\$343,849.15	\$348,372.69
<b>Payroll Transfers</b>			
General	\$1,719,478.49		
Special Revenue	\$262,441.80		
Food Service	\$95,427.30		
<b>Total</b>	\$2,077,347.59		

## Scholarship Report as of February 28, 2026

	Beginning Balance	Interest	Ending Balance
<b>George T Abell Scholarship</b>			
LOGIC	\$13,065.95	\$38.16	\$13,104.11
Checking	\$1.33	\$0.00	\$1.33
Scholarship	\$0.00		
<b>Total</b>	<u>\$13,067.28</u>	<u>\$38.16</u>	<u>\$13,105.44</u>
<b>Pan American</b>			
LOGIC	\$5,438.37	\$15.88	\$5,454.25
Checking	\$6.58	\$0.00	\$6.58
Scholarship	\$0.00		
<b>Total</b>	<u>\$5,444.95</u>	<u>\$15.88</u>	<u>\$5,460.83</u>
<b>Abell Hanger</b>			
LOGIC	\$50,154.97	\$146.50	\$50,301.47
Checking		\$0.00	\$0.00
Scholarship	\$0.00		
<b>Total</b>	<u>\$50,154.97</u>	<u>\$146.50</u>	<u>\$50,301.47</u>
<b>Seals T. Blaydes Trust Award</b>			
LOGIC	\$7,074.12	\$20.66	\$7,094.78
Checking	\$2.21		\$2.21
Scholarship	\$0.00		
<b>Total</b>	<u>\$7,076.33</u>	<u>\$20.66</u>	<u>\$7,096.99</u>
<b>Grand Totals:</b>	<b>\$75,743.53</b>	<b>\$221.20</b>	<b>\$75,964.73</b>

**Board Report**  
**Recap Comparison of Revenue to Budget**  
**FORT STOCKTON ISD**  
**As of February**

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
101 / 6 FOOD SERVICE	2,503,500.00	-245,934.13	-1,155,878.97	1,347,621.03	46.17%
198 / 6 INHERITANCE FUND	.00	-7,486.23	-51,022.39	-51,022.39	.00%
199 / 6 GENERAL FUND	63,789,142.00	-16,738,351.93	-87,944,340.94	-24,155,198.94	137.87%
211 / 6 TITLE 1, PART A	1,671,187.00	-116,328.00	-655,805.80	1,015,381.20	39.24%
224 / 6 IDEA - PART B FORMULA	2,264,507.00	-97,882.46	-563,716.72	1,700,790.28	24.89%
225 / 6 IDEA B PRE-SCHOOL	20,756.00	-3,072.83	-18,735.81	2,020.19	90.27%
244 / 6 CAREER & TECHNOLOGY	176,998.00	-9,638.69	-66,731.64	110,266.36	37.70%
255 / 6 TITLE 11, PART A	585,432.00	-47,212.29	-335,530.17	249,901.83	57.31%
263 / 6 TITLE III, LEP	103,469.00	.00	-25,281.58	78,187.42	24.43%
270 / 6 TITLE V RURAL & LOW INCOME	339,902.00	-7,372.38	-50,763.08	289,138.92	14.93%
289 / 6 TITLE IV, PART A	87,207.00	.00	-86,979.86	227.14	99.74%
410 / 6 EMAT FUNDS	.00	-129,497.92	-627,622.51	-627,622.51	.00%
427 / 6 SCHOOL SAFETY STANDARDS	291,396.00	-5,084.90	-173,204.27	118,191.73	59.44%
429 / 6 LASO GRANTS	840,964.00	-133,314.80	-350,161.45	490,802.55	41.64%
599 / 6 DEBT SERVICE	11,230,646.00	-4,599,433.97	-8,928,815.09	2,301,830.91	79.50%
697 / 6 BOND - PROP B	.00	-947.81	-19,414.81	-19,414.81	.00%
698 / 6 BOND - PROP A	.00	-47,326.27	-369,560.21	-369,560.21	.00%
699 / 6 BOND - TECH 2022	.00	-2,773.68	-21,936.02	-21,936.02	.00%
829 / 6 SCHOLARSHIPS	.00	-241.64	-1,671.57	-1,671.57	.00%
<b>Total 5000 Revenues</b>	<b>83,005,106.00</b>	<b>-22,089,692.50</b>	<b>-101,049,723.25</b>	<b>-18,044,617.25</b>	<b>121.74%</b>
<b>Total 7000 Revenues</b>	<b>900,000.00</b>	<b>-102,207.43</b>	<b>-397,449.64</b>	<b>502,550.36</b>	<b>44.16%</b>
<b>Total Revenues</b>	<b>83,905,106.00</b>	<b>-22,191,899.93</b>	<b>-101,447,172.89</b>	<b>-17,542,066.89</b>	<b>165.90%</b>

**Board Report**  
**Recap Comparison of Expenditures and Encumbrances to Budget**  
**FORT STOCKTON ISD**  
**As of February**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
/6 FOOD SERVICE	-2,503,500.00	188,682.42	1,249,390.93	228,548.25	-1,065,426.65	49.91%
/6 GENERAL FUND	-73,622,945.00	2,212,693.71	42,926,479.91	3,375,141.42	-28,483,771.38	58.31%
/5 TITLE 1, PART A	.00	.00	.00	.00	.00	.00%
/6 TITLE 1, PART A	-1,671,187.00	28,758.12	732,875.57	133,186.43	-909,553.31	43.85%
/6 IDEA - PART B FORMULA	-2,264,507.00	.00	624,406.86	111,371.55	-1,640,100.14	27.57%
/6 IDEA B PRE-SCHOOL	-20,756.00	.00	22,035.21	3,736.77	1,279.21	106.16%
/5 CAREER & TECHNOLOGY	.00	.00	.00	.00	.00	.00%
/6 CAREER & TECHNOLOGY	-176,998.00	442.50	57,170.96	9,752.44	-119,384.54	32.30%
/5 TITLE 11, PART A	.00	.00	.00	.00	.00	.00%
/6 TITLE 11, PART A	-585,432.00	1,502.17	347,356.16	55,168.97	-236,573.67	59.33%
/6 TITLE III, LEP	-103,469.00	256.24	26,183.38	901.80	-77,029.38	25.31%
/5 TITLE V RURAL & LOW INCOME	.00	.00	.00	.00	.00	.00%
/6 TITLE V RURAL & LOW INCOME	-339,902.00	.00	58,803.11	8,998.78	-281,098.89	17.30%
/6 TITLE IV, PART A	-87,207.00	226.43	87,080.14	.00	99.57	99.85%
/6 EMAT FUNDS	.00	26,453.51	762,400.45	78,327.52	788,853.96	.00%
/6 SCHOOL SAFETY STANDARDS	-291,396.00	27,068.00	178,781.00	6,227.86	-85,547.00	61.35%
/6 LASO GRANTS	-840,964.00	75,064.80	275,096.64	66,862.00	-490,802.56	32.71%
/6 DEBT SERVICE	-11,230,646.00	.00	8,843,393.76	500.00	-2,387,252.24	78.74%
/6 BOND - PROP B	.00	801,628.91	556,826.19	35,395.13	1,358,455.10	.00%
/6 BOND - PROP A	.00	5,416,943.08	3,331,088.20	817,579.76	8,748,031.28	.00%
/6 BOND - TECH 2022	.00	83,050.15	259,140.80	38,931.77	342,190.95	.00%
/6 SCHOLARSHIPS	.00	.00	1,500.00	.00	1,500.00	.00%
<b>Total 6000 Expenditures</b>	<b>-92,838,909.00</b>	<b>8,862,770.04</b>	<b>59,947,509.63</b>	<b>4,868,423.02</b>	<b>-24,028,629.33</b>	<b>64.57%</b>
<b>Total 8000 Expenditures</b>	<b>-900,000.00</b>	<b>.00</b>	<b>392,499.64</b>	<b>102,207.43</b>	<b>-507,500.36</b>	<b>43.61%</b>
<b>Total Expenditures</b>	<b>-93,738,909.00</b>	<b>8,862,770.04</b>	<b>60,340,009.27</b>	<b>4,970,630.45</b>	<b>-24,536,129.69</b>	<b>108.18%</b>

End of Report

# LOGIC Investment Report

## February 2026

Account	Beginning Balance	Number of Transactions	Amount of Transactions	Interest Earned	Ending Balance
<b>General Fund</b>	\$100,544,422.10	5	\$21,075,184.78	\$330,877.55	\$121,950,484.43
General Fund - Maint tax notes	\$2,530,319.71	1	\$0.00	\$7,389.88	\$2,537,709.59
<b>Special</b>					
Inheritance	\$2,639,047.41	0	\$0.00	\$7,707.43	\$2,646,754.84
Abell Hanger	\$2,563,314.00	0	\$0.00	\$7,486.23	\$2,570,800.23
George T. Abell	\$50,154.97	0	\$0.00	\$146.50	\$50,301.47
Seals Blaydes	\$13,065.95	0	\$0.00	\$38.16	\$13,104.11
Pan American	\$7,074.12	0	\$0.00	\$20.66	\$7,094.78
Debt Service	\$5,438.37	0	\$0.00	\$15.88	\$5,454.25
<b>Bond</b>	\$19,290.99	1	\$2,316,721.88	\$2,711.69	\$2,338,724.56
Technology	\$953,895.27	1	-\$38,931.77	\$2,773.68	\$917,737.18
Proposition A	\$16,292,165.63	1	-\$817,579.76	\$47,326.27	\$15,521,912.14
Proposition B	\$328,320.25	1	-\$35,395.13	\$947.81	\$293,872.93
<b>Totals</b>	<b>\$123,307,461.36</b>	<b>10</b>	<b>\$22,500,000.00</b>	<b>\$399,734.31</b>	<b>\$146,207,195.68</b>
Average Interest Rate for the month:		3.8076%			

**FORT STOCKTON INDEPENDENT SCHOOL DISTRICT**  
**Monthly Tax Report for Fiscal 2025-2026**  
**Current Taxes**

Month	Total Taxes Received	M&O Taxes		M&O Taxes		% of Total		M&O Taxes		I&S Taxes		% of Total		I&S Taxes	
		for Month	YTD	Remaining	YTD	YTD	YTD	For Month	YTD	YTD	YTD	YTD	Remaining		
October-25	\$0.00	\$0.00	\$0.00	\$21,195,000.00	0.00%	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	\$11,205,646.00			
November-25	\$345,839.06	\$234,388.05	\$234,388.05	\$20,960,611.95	1.11%	\$111,451.01	\$111,451.01	\$111,451.01	\$111,451.01	0.99%	\$1,819,430.34	\$11,094,194.99			
December-25	\$5,066,164.89	\$3,358,185.56	\$3,592,573.61	\$17,602,426.39	16.95%	\$1,707,979.33	\$1,707,979.33	\$1,819,430.34	\$1,819,430.34	16.24%	\$6,394,896.66	\$9,386,215.66			
January-26	\$14,310,047.76	\$9,734,581.44	\$13,327,155.05	\$7,867,844.95	62.88%	\$4,575,466.32	\$4,575,466.32	\$4,575,466.32	\$4,575,466.32	57.07%	\$10,662,268.92	\$4,810,749.34			
February-26	\$11,307,118.14	\$7,039,745.88	\$20,366,900.93	\$828,099.07	96.09%	\$4,267,372.26	\$4,267,372.26	\$10,662,268.92	\$10,662,268.92	95.15%		\$543,377.08			
<b>Total</b>	<b>\$31,029,169.85</b>	<b>\$20,366,900.93</b>						<b>\$10,662,268.92</b>							

**2025 Pecos County Tax Office YEAR TO DATE TOTALS FOR FT STOCKTON I.S.D.**

From 02/01/2026 To 02/28/2026

Run Date/Time: 03/02/2026 9:15:33 am

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	ORIGINAL	SUPPLEMENTS	TOTAL CURRENT	% PAID	DELINQUENT	% PAID	JURISDICTION TOTAL
31							
Beginning Balance:	8,105,969.86	0.00	8,105,969.86		1,642,081.89		9,748,051.75
Late Exemption:	0.00	0.00	0.00		0.00		0.00
Other Adjustments:	-6,735.61	0.00	-6,735.61		-2,456.27		-9,201.88
Supplements:	6,093.55	0.00	6,093.55		143.37		6,236.92
Total Adjustments:	-642.06	0.00	-642.06		-2,322.90		-2,964.96
Adjusted Balance:	8,105,327.80	0.00	8,105,327.80		1,639,758.99		9,745,086.79
Total Tax Collected:	7,039,745.88	0.00	7,039,745.88	86.85%	9,819.74	0.01%	7,049,565.62
PR YR Refunds/NSF:	0.00	0.00	0.00		0.00		0.00
Uncollected Balance:	1,065,581.92	0.00	1,065,581.92		1,629,939.25		2,695,521.17
Tax:	7,039,745.88	0.00	7,039,745.88	86.85%	9,819.74	0.01%	7,049,565.62
Discount:	0.00	0.00	0.00		0.00		0.00
Penalty:	11,121.23	0.00	11,121.23		3,906.04		15,027.27
Overshort:	0.00	0.00	0.00		0.00		0.00
Net Collected :	7,050,867.11	0.00	7,050,867.11		13,725.78		7,064,592.89
Attorney:	0.00	0.00	0.00		3,092.00		3,092.00
Court Cost:	0.00	0.00	0.00		0.00		0.00
Abstract Fees:	0.00	0.00	0.00		0.00		0.00
Personal Penalty:	0.00	0.00	0.00		0.00		0.00
Total:	7,050,867.11	0.00	7,050,867.11		16,817.78		7,067,684.89

TAX YEAR	BEGIN BALANCE	ADJUSTMENTS	SUPPLEMENTS	ADJUSTED TOTAL	TAX COLLECTED	% PAID	PR YR REFUNDS/NSF	UNCOLLECTED
2024	\$459,161.60	-\$2,322.90	\$0.00	\$456,838.70	\$4,641.85	1.02%	\$0.00	\$452,196.85
2023	\$370,698.61	-\$143.37	\$143.37	\$370,698.61	\$2,424.29	0.65%	\$0.00	\$368,274.32
2022	\$171,513.46	\$0.00	\$0.00	\$171,513.46	\$1,970.93	1.15%	\$0.00	\$169,542.53
2021	\$101,035.17	\$0.00	\$0.00	\$101,035.17	\$717.43	0.71%	\$0.00	\$100,317.74
2020	\$111,901.19	\$0.00	\$0.00	\$111,901.19	\$33.16	0.03%	\$0.00	\$111,868.03
2019	\$90,246.15	\$0.00	\$0.00	\$90,246.15	\$10.35	0.01%	\$0.00	\$90,235.80
2018	\$56,318.48	\$0.00	\$0.00	\$56,318.48	\$21.73	0.04%	\$0.00	\$56,296.75
2017	\$53,565.61	\$0.00	\$0.00	\$53,565.61	\$0.00	0.00%	\$0.00	\$53,565.61
2016	\$9,304.39	\$0.00	\$0.00	\$9,304.39	\$0.00	0.00%	\$0.00	\$9,304.39
2015	\$7,935.38	\$0.00	\$0.00	\$7,935.38	\$0.00	0.00%	\$0.00	\$7,935.38
2014	\$10,740.07	\$0.00	\$0.00	\$10,740.07	\$0.00	0.00%	\$0.00	\$10,740.07
2013	\$15,822.01	\$0.00	\$0.00	\$15,822.01	\$0.00	0.00%	\$0.00	\$15,822.01
2012	\$14,986.51	\$0.00	\$0.00	\$14,986.51	\$0.00	0.00%	\$0.00	\$14,986.51
2011	\$14,887.83	\$0.00	\$0.00	\$14,887.83	\$0.00	0.00%	\$0.00	\$14,887.83
2010	\$18,006.04	\$0.00	\$0.00	\$18,006.04	\$0.00	0.00%	\$0.00	\$18,006.04
2009	\$47,213.77	\$0.00	\$0.00	\$47,213.77	\$0.00	0.00%	\$0.00	\$47,213.77
2008	\$19,256.89	\$0.00	\$0.00	\$19,256.89	\$0.00	0.00%	\$0.00	\$19,256.89
2007	\$11,733.98	\$0.00	\$0.00	\$11,733.98	\$0.00	0.00%	\$0.00	\$11,733.98
2006	\$16,448.20	\$0.00	\$0.00	\$16,448.20	\$0.00	0.00%	\$0.00	\$16,448.20
2005	\$26,621.03	\$0.00	\$0.00	\$26,621.03	\$0.00	0.00%	\$0.00	\$26,621.03
2004	\$2,527.41	\$0.00	\$0.00	\$2,527.41	\$0.00	0.00%	\$0.00	\$2,527.41
2003	\$3,779.85	\$0.00	\$0.00	\$3,779.85	\$0.00	0.00%	\$0.00	\$3,779.85
2002	\$1,007.71	\$0.00	\$0.00	\$1,007.71	\$0.00	0.00%	\$0.00	\$1,007.71
2001	\$983.13	\$0.00	\$0.00	\$983.13	\$0.00	0.00%	\$0.00	\$983.13
2000	\$954.53	\$0.00	\$0.00	\$954.53	\$0.00	0.00%	\$0.00	\$954.53
1999	\$866.21	\$0.00	\$0.00	\$866.21	\$0.00	0.00%	\$0.00	\$866.21
1998	\$859.20	\$0.00	\$0.00	\$859.20	\$0.00	0.00%	\$0.00	\$859.20
1997	\$598.44	\$0.00	\$0.00	\$598.44	\$0.00	0.00%	\$0.00	\$598.44
1996	\$365.83	\$0.00	\$0.00	\$365.83	\$0.00	0.00%	\$0.00	\$365.83
PREVIOUS YEARS	\$2,743.21	\$0.00	\$0.00	\$2,743.21	\$0.00	0.00%	\$0.00	\$2,743.21

	ORIGINAL	SUPPLEMENTS	TOTAL CURRENT	% PAID	DELINQUENT	% PAID	JURISDICTION TOTAL
311S							
Beginning Balance:	4,766,003.18	0.00	4,766,003.18		660,225.43		5,426,228.61
Late Exemption:	0.00	0.00	0.00		0.00		0.00
Other Adjustments:	-3,165.49	0.00	-3,165.49		-1,395.82		-4,561.31
Supplements:	2,863.77	0.00	2,863.77		86.65		2,950.42
Total Adjustments:	-301.72	0.00	-301.72		-1,309.17		-1,610.89
Adjusted Balance:	4,765,701.46	0.00	4,765,701.46		658,916.26		5,424,617.72
Total Tax Collected:	4,267,372.26	0.00	4,267,372.26	89.54%	4,767.04	0.01%	4,272,139.30
PR YR Refunds(NSF):	0.00	0.00	0.00		0.00		0.00
Uncollected Balance:	498,329.20	0.00	498,329.20		654,149.22		1,152,478.42
Tax:	4,267,372.26	0.00	4,267,372.26	89.54%	4,767.04	0.01%	4,272,139.30
Discount:	0.00	0.00	0.00		0.00		0.00
Penalty:	5,363.23	0.00	5,363.23		1,802.44		7,165.67
Overshort:	0.00	0.00	0.00		0.00		0.00
Net Collected :	4,272,735.49	0.00	4,272,735.49		6,569.48		4,279,304.97
Attorney:	0.00	0.00	0.00		1,509.48		1,509.48
Court Cost:	0.00	0.00	0.00		0.00		0.00
Abstract Fees:	0.00	0.00	0.00		0.00		0.00
Personal Penalty:	0.00	0.00	0.00		0.00		0.00
Total:	4,272,735.49	0.00	4,272,735.49		8,078.96		4,280,814.45

TAX YEAR	BEGIN BALANCE	ADJUSTMENTS	SUPPLEMENTS	ADJUSTED TOTAL	TAX COLLECTED	% PAID	PR YR REFUNDS/NSF	UNCOLLECTED
2024	\$257,011.99	-\$1,309.17	\$0.00	\$255,702.82	\$2,555.80	1.00%	\$0.00	\$253,147.02
2023	\$221,096.32	-\$86.65	\$86.65	\$221,096.32	\$1,448.13	0.65%	\$0.00	\$219,648.19
2022	\$49,540.68	\$0.00	\$0.00	\$49,540.68	\$543.13	1.10%	\$0.00	\$48,997.55
2021	\$28,898.63	\$0.00	\$0.00	\$28,898.63	\$203.73	0.70%	\$0.00	\$28,694.90
2020	\$31,961.17	\$0.00	\$0.00	\$31,961.17	\$9.45	0.03%	\$0.00	\$31,951.72
2019	\$23,752.20	\$0.00	\$0.00	\$23,752.20	\$2.72	0.01%	\$0.00	\$23,749.48
2018	\$10,596.35	\$0.00	\$0.00	\$10,596.35	\$4.08	0.04%	\$0.00	\$10,592.27
2017	\$11,000.51	\$0.00	\$0.00	\$11,000.51	\$0.00	0.00%	\$0.00	\$11,000.51
2016	\$1,968.06	\$0.00	\$0.00	\$1,968.06	\$0.00	0.00%	\$0.00	\$1,968.06
2015	\$1,670.78	\$0.00	\$0.00	\$1,670.78	\$0.00	0.00%	\$0.00	\$1,670.78
2014	\$2,070.59	\$0.00	\$0.00	\$2,070.59	\$0.00	0.00%	\$0.00	\$2,070.59
2013	\$2,557.29	\$0.00	\$0.00	\$2,557.29	\$0.00	0.00%	\$0.00	\$2,557.29
2012	\$2,194.36	\$0.00	\$0.00	\$2,194.36	\$0.00	0.00%	\$0.00	\$2,194.36
2011	\$1,846.09	\$0.00	\$0.00	\$1,846.09	\$0.00	0.00%	\$0.00	\$1,846.09
2010	\$2,225.39	\$0.00	\$0.00	\$2,225.39	\$0.00	0.00%	\$0.00	\$2,225.39
2009	\$5,661.04	\$0.00	\$0.00	\$5,661.04	\$0.00	0.00%	\$0.00	\$5,661.04
2008	\$2,148.00	\$0.00	\$0.00	\$2,148.00	\$0.00	0.00%	\$0.00	\$2,148.00
2007	\$892.52	\$0.00	\$0.00	\$892.52	\$0.00	0.00%	\$0.00	\$892.52
2006	\$803.86	\$0.00	\$0.00	\$803.86	\$0.00	0.00%	\$0.00	\$803.86
2005	\$1,552.13	\$0.00	\$0.00	\$1,552.13	\$0.00	0.00%	\$0.00	\$1,552.13
2004	\$155.61	\$0.00	\$0.00	\$155.61	\$0.00	0.00%	\$0.00	\$155.61
2003	\$316.23	\$0.00	\$0.00	\$316.23	\$0.00	0.00%	\$0.00	\$316.23
2002	\$79.24	\$0.00	\$0.00	\$79.24	\$0.00	0.00%	\$0.00	\$79.24
2001	\$226.39	\$0.00	\$0.00	\$226.39	\$0.00	0.00%	\$0.00	\$226.39

**FORT STOCKTON INDEPENDENT SCHOOL DISTRICT**  
**FOOD SERVICE MONTHLY REPORT**  
 February - 2026 - CEP

Operating Days	19	
Meals Served		
Breakfast	14,499	
Lunch	29,297	
Ala Carte Sales		\$1,361.70
Butz/Toddlers		
State Reimbursements		
Breakfast program		\$34,783.54
Lunch Program		\$117,896.07
<b>Total Reimbursements</b>		<u>\$152,679.61</u>
Expenditures		
Food		\$102,580.12
Non-Food/Supplies		\$11,736.77
Labor		\$95,427.30
<b>Total Expenditures</b>		<u>\$209,744.19</u>
Ware House Inventory		\$33,937.82
Bank Ending Balance		\$44,865.66

Check Payments  
 FORT STOCKTON ISD

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
0001	02-04-2026	TEACHER RETIREMENT	TRSJA		863-00-2155.00-000-600000	TRS JANUARY PAYROLL	160,136.59	N
			TRSJA		863-00-2155.01-000-600000	TRS JANUARY PAYROLL	19,816.30	N
			TRSJA		863-00-2155.02-000-600000	TRS JANUARY PAYROLL	36,458.92	N
			TRSJA		863-00-2155.03-000-600000	TRS JANUARY PAYROLL	3,039.81	N
			TRSJA		863-00-2155.04-000-600000	TRS JANUARY PAYROLL	13,494.64	N
			TRSJA		863-00-2155.05-000-600000	TRS JANUARY PAYROLL	1,329.00	N
			TRSJA		863-00-2155.06-000-600000	TRS JANUARY PAYROLL	4,049.68	N
			TRSJA		863-00-2155.07-068-600000	TRS JANUARY PAYROLL	1,605.00	N
			TRSJA		863-00-2155.08-000-600000	TRS JANUARY PAYROLL	26,137.52	N
<b>Totals for Check 000001</b>							<b>266,067.46</b>	
0002	02-13-2026	TEACHER RETIREMENT	INSFEB		863-00-2153.00-026-600000	TRS INSURANCE FEBRUARY	3,415.00	N
			INSFEB		863-00-2153.00-126-600000	TRS INSURANCE FEBRUARY	31,863.00	N
			INSFEB		863-00-2153.00-127-600000	TRS INSURANCE FEBRUARY	38,257.00	N
			INSFEB		863-00-2153.00-128-600000	TRS INSURANCE FEBRUARY	91,483.00	N
			INSFEB		863-00-2153.00-129-600000	TRS INSURANCE FEBRUARY	4,344.00	N
<b>Totals for Check 000002</b>							<b>169,362.00</b>	
0008	02-25-2026	WTXEBC	BASFE		863-00-2153.00-179-600000	FEB WIRE HEALTH INSURANCE	339.88	N
			TELFEB		863-00-2153.00-193-600000	FEB WIRE HEALTH INSURANCE	2,106.00	N
<b>Totals for Check 000008</b>							<b>2,445.88</b>	
0010	02-23-2026	INTERNAL REVENUE SE	EFTFEB		863-00-2151.00-000-600000	EFT FEBRUARY PAYROLL	125,128.05	N
			EFTFEB		863-00-2152.01-000-600000	EFT FEBRUARY PAYROLL	26,290.04	N
			EFTFEB		863-00-2152.02-000-600000	EFT FEBRUARY PAYROLL	26,290.04	N
<b>Totals for Check 000010</b>							<b>177,708.13</b>	
3119	02-02-2026	GLOBAL DATA	260361	1101443	101-51-6257.00-988-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101443	199-51-6257.00-001-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101443	199-51-6257.00-041-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101443	199-51-6257.00-101-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101443	199-51-6257.00-102-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101443	199-51-6257.00-104-699000	MONTHLY FAX LINE CHARGES	15.00	N
			260361	1101443	199-51-6257.00-981-699000	MONTHLY FAX LINE CHARGES	15.00	N
<b>Totals for Check 003119</b>							<b>105.00</b>	
3120	02-02-2026	WINDSTREAM COMMUNI	260016	JAN. 28, 2026	199-51-6257.21-980-699000	COYONOA LIBRARY INTERNET	173.19	N
3124	02-04-2026	ARBITERPAY	261937		199-36-6298.00-986-691000	PO Created by Req: 601993	15,000.00	N
3125	02-04-2026	VICTOR GARCIA	261838		199-36-6411.41-986-691000	ADULT MEALS 1/30/26	18.18	N
			261838		199-36-6412.41-986-691000	STUDENT MEALS 1/30/26	127.26	N
<b>Totals for Check 003125</b>							<b>145.44</b>	
3126	02-05-2026	BRENDA L. PILLEY	261693		199-36-6411.45-041-699000	Robotic Competition	36.00	N
			261693		199-36-6412.45-041-699000	Robotic Competition	55.57	N
<b>Totals for Check 003126</b>							<b>91.57</b>	
3127	02-05-2026	ANGELA FLOREZ	260737		199-21-6411.00-981-699000	Room TCASE 02/1-02/04/26	958.95	N
3129	02-09-2026	LILIA FORST	261846		199-36-6411.36-986-691000	FSHS Swimming	325.41	N
			261846		199-36-6412.36-986-691000	FSHS Swimming	1,171.89	N
<b>Totals for Check 003129</b>							<b>1,497.30</b>	

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003130	02-09-2026	MARRIOTT RIVERWALK-	261517	2510	199-13-6411.00-984-699000	Hotel Reservation	1,804.75	N
003131	02-10-2026	GRAYBAR FINANCIAL	260681	19757057	101-51-6257.00-988-699000	MONTHLY PHONE CHARGES	24.23	N
			260681	19757057	199-51-6257.00-001-699000	MONTHLY PHONE CHARGES	686.28	N
			260681	19757057	199-51-6257.00-041-699000	MONTHLY PHONE CHARGES	540.93	N
			260681	19757057	199-51-6257.00-101-699000	MONTHLY PHONE CHARGES	363.38	N
			260681	19757057	199-51-6257.00-102-699000	MONTHLY PHONE CHARGES	452.01	N
			260681	19757057	199-51-6257.00-104-699000	MONTHLY PHONE CHARGES	363.38	N
			260681	19757057	199-51-6257.00-981-699000	MONTHLY PHONE CHARGES	80.66	N
			260681	19757057	199-51-6257.00-984-699000	MONTHLY PHONE CHARGES	56.43	N
			260681	19757057	199-51-6257.00-985-699000	MONTHLY PHONE CHARGES	153.33	N
			260681	19757057	199-51-6257.00-993-699000	MONTHLY PHONE CHARGES	48.71	N
			260681	19757057	199-51-6257.00-999-699000	MONTHLY PHONE CHARGES	80.66	N
					<b>Totals for Check 003131</b>		<b>2,850.00</b>	
003132	02-12-2026	JUAN VASQUEZ	261699		199-11-6411.00-001-622000	Hotel-Students & Adults	387.12	N
			261699		199-11-6412.00-001-622000	Hotel-Students & Adults	358.48	N
					<b>Totals for Check 003132</b>		<b>745.60</b>	
003133	02-12-2026	JUAN VASQUEZ	261698		199-11-6411.00-001-622000	Meals-Students & Adults	127.48	N
			261698		199-11-6412.00-001-622000	Meals-Students & Adults	190.06	N
					<b>Totals for Check 003133</b>		<b>317.54</b>	
003134	02-12-2026	CRYSTAL PEREZ GALIN	261576		199-36-6411.AG-001-622000	Meals-Students & Adults	17.59	N
			261576		199-36-6412.AG-001-622000	Meals-Students & Adults	40.65	N
					<b>Totals for Check 003134</b>		<b>58.24</b>	
003135	02-12-2026	OMAR GUERRERO	261802		199-36-6411.19-001-699000	Meals-Students & Adults	40.96	N
			261802		199-36-6412.19-001-699000	Meals-Students & Adults	212.66	N
					<b>Totals for Check 003135</b>		<b>253.62</b>	
003136	02-12-2026	VICTOR GARCIA	261839		199-36-6411.41-986-691000	FSHS Tennis	22.21	N
			261839		199-36-6412.41-986-691000	FSHS Tennis	327.93	N
					<b>Totals for Check 003136</b>		<b>350.14</b>	
003137	02-17-2026	RAPID CONSULTING	262047	D20952	199-52-6399.00-999-699000	Subscription Rapid Radios	2,600.00	N
003138	02-17-2026	RAPID CONSULTING	262048	D17209	199-52-6399.00-999-699000	Rapid Radio Bus Units	2,755.59	N
003139	02-17-2026	LOCKBOX	261746	INV10050	697-36-6399.00-001-699000	Track Integration Jumbotron	1,587.00	N
003140	02-19-2026	SCOTT A KENNEDY	261647		199-13-6411.20-001-699000	Staff Travel	784.71	N
003141	02-19-2026	KENNETH McSPERITT	261646		199-13-6411.20-001-699000	Staff Travel	735.94	N
003142	02-19-2026	OMAR GUERRERO	261857		199-13-6411.19-001-699000	For: Hotel-Adults	958.00	N
			261857		199-36-6411.19-001-699000	For: Hotel-Adults	100.00	N
					<b>Totals for Check 003142</b>		<b>1,058.00</b>	
003143	02-19-2026	CRYSTAL PEREZ GALIN	261605		199-36-6411.AG-001-622000	Meals-Students & Adults	52.29	N
			261605		199-36-6412.AG-001-622000	Meals-Students & Adults	54.98	N
					<b>Totals for Check 003143</b>		<b>107.27</b>	
003144	02-19-2026	CRYSTAL PEREZ GALIN	261606		199-36-6411.AG-001-622000	Hotel-Students & Adult	404.57	N
			261606		199-36-6412.AG-001-622000	Hotel-Students & Adult	404.57	N
					<b>Totals for Check 003144</b>		<b>809.14</b>	

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3145	02-20-2026	MCDONALD'S - FORT ST	262140	36	199-11-6499.66-101-699000	STUDENT INCENTIVE	81.01	N
3146	02-23-2026	HIBBETT RETAIL, INC.	262175	14624	199-11-6499.66-041-699000	Perfect Attendance	1,440.94	N
3147	02-23-2026	DWIGHT DODD	262178	0133500001	199-36-6411.20-041-699000	Basketball Pep Band	11.02	N
			262178	0133500001	199-36-6412.20-041-699000	Basketball Pep Band	550.62	N
						<b>Totals for Check 003147</b>	<b>561.64</b>	
3148	02-23-2026	DAVID CONGER	260982	3353647974	199-13-6411.20-041-699000	2026 TMEA-CONFERENCE	495.06	N
3149	02-23-2026	UNITED PARCEL	260012	79X893086	199-41-6399.05-749-699000	MONTHLY SERVICE CHARGE	235.95	N
3150	02-25-2026	HILTON GALVESTON ISL	261516	4649142	199-13-6411.00-984-699000	Hotel Reservation	713.58	N
3151	02-27-2026	LILIA FORST	262014		199-36-6411.36-986-691000	FSHS Swim: State Meet	604.36	N
			262014		199-36-6412.36-986-691000	FSHS Swim: State Meet	565.41	N
						<b>Totals for Check 003151</b>	<b>1,169.77</b>	
3152	02-27-2026	YASMIN MONTOYA	261794		199-36-6411.00-001-699000	Melas-Students & Adults	62.88	N
			261794		199-36-6412.00-001-699000	Melas-Students & Adults	383.62	N
						<b>Totals for Check 003152</b>	<b>446.50</b>	
3153	02-26-2026	TRISTIAN BARRAGAN	262185		199-11-6411.TW-001-622000	Meals-Student & Adults	33.83	N
			262185		199-11-6412.TW-001-622000	Meals-Student & Adults	228.36	N
						<b>Totals for Check 003153</b>	<b>262.19</b>	
3154	02-26-2026	RICHARD ROJAS	262174		199-36-6411.36-986-691000	BI-DISTRICT PLAYOFF	95.85	N
			262174		199-36-6412.36-986-691000	BI-DISTRICT PLAYOFF	272.70	N
						<b>Totals for Check 003154</b>	<b>368.55</b>	
3155	02-26-2026	MAIN EVENT ENTERTAI	089215		199-00-5755.18-986-600000	SOFTBALL 2/12/26- LUBBOCK	638.19	N
3156	02-26-2026	DONALD HOWELL	262193		199-36-6499.00-001-699000	FSHS Track	103.55	N
3157	02-26-2026	MANUEL ESPINO	262191		199-36-6411.41-986-691000	FSHS Softball	90.00	N
			262191		199-36-6412.41-986-691000	FSHS Softball	275.31	N
						<b>Totals for Check 003157</b>	<b>365.31</b>	
3158	02-26-2026	MARCUS KLIGSICK	262208		199-36-6411.36-986-691000	FSHS Panther Basketball	99.38	N
			262208		199-36-6412.36-986-691000	FSHS Panther Basketball	357.93	N
						<b>Totals for Check 003158</b>	<b>457.31</b>	
3159	02-26-2026	LEA DAGGETT	262177		199-36-6411.41-986-691000	FSHS GOLF	68.34	N
			262177		199-36-6412.41-986-691000	FSHS GOLF	477.25	N
						<b>Totals for Check 003159</b>	<b>545.59</b>	
3160	02-27-2026	SAM'S CLUB - GA	089216		199-00-5755.18-986-600000	TENNIS CONCESSION STAND	429.57	N
3161	02-27-2026	VICTOR GARCIA	262171		199-36-6411.41-986-691000	FSHS Tennis	19.21	N
			262171		199-36-6412.41-986-691000	FSHS Tennis	153.63	N
						<b>Totals for Check 003161</b>	<b>172.84</b>	
3162	02-27-2026	VICTOR GARCIA	262202		199-36-6412.41-986-691000	FSHS Tennis	45.59	N
3163	02-27-2026	MANUEL ESPINO	261986		199-36-6411.41-986-691000	FSHS SOFTBALL	185.10	N
			261986		199-36-6412.41-986-691000	FSHS SOFTBALL	1,544.97	N
						<b>Totals for Check 003163</b>	<b>1,730.07</b>	

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003165	02-28-2026	AUDREY DALE BLACK	260624		199-31-6411.00-981-623000		Room Reservations -TSHA	2,139.48	N
013128	02-09-2026	BANK OF AMERICA LOC	261413	40732	199-11-6248.00-980-699000		GRAMMARLY SUBSCRIPTION ED	2,817.50	N
013149	02-23-2026	UNITED PARCEL	26B012	79X893086	199-53-6499.00-984-699000		SHIPPING CHARGES	30.49	N
013159	02-26-2026	LEA DAGGETT	262177		199-00-5755.00-986-600000		GOLF DISCRETIONARY 2/19-21/26	484.49	N
013163	02-27-2026	MANUEL ESPINO	261986		199-00-5755.00-986-600000		SOFTBALL DISCRETIONARY-/13-1	810.97	N
			261986		199-00-5755.00-986-600000		SOFTBALL DISCRETIONARY-/13-1	-810.97	N
<b>Totals for Check 013163</b>								<b>.00</b>	
075405	02-13-2026	ROY ALVARADO	261498		199-13-6411.00-980-699000		VOID	-105.00	N
075430	02-13-2026	GRAMMARLY INC.	261413	40732	199-11-6248.00-980-699000		VOID	-2,817.50	N
075517	02-06-2026	MONAHANS-WICKETT-P	261635		199-36-6412.43-986-691000		VOID	-400.00	N
075518	02-06-2026	MONTEREY TENNIS BO	261637		199-36-6412.41-986-691000		VOID	-200.00	N
075572	02-05-2026	SCOTT ROZELL	261660	LLDI-WBCO-	199-13-6299.02-999-699000		teacher Study guides	2,040.00	N
075573	02-05-2026	A & 1 KITCHEN	261849	1/6/26	199-36-6412.41-986-691000		FSHS Panther Basketball	400.00	N
075574	02-05-2026	ACOSTA'S TORTILLERIA	261751	412483	199-21-6499.00-987-699000		CTC TRAINING	48.00	N
075575	02-05-2026	ASTERISK DOT ASTERIS	261703	11185	699-11-6398.00-999-611000		Asst. Supe. Sec. Color Printer	1,575.00	N
			261706	11184	699-11-6398.00-999-611000		Super Secretary Color Printer	1,575.00	N
<b>Totals for Check 075575</b>								<b>3,150.00</b>	
075576	02-05-2026	ALERT SERVICES, INC.	261808	INV520574	199-36-6399.41-986-691000		Athletic Trainers Dept	182.00	N
075577	02-05-2026	AMAZON CAPITAL	261570	1GT1-D6HG-	199-11-6399.00-001-611000		Supplies needed for HS Art	167.90	N
			261570	1DH7-HD4J-	199-11-6399.00-001-611000		Supplies needed for HS Art	9.99	N
			261616	16TT-NGGG-	199-11-6399.00-101-611000		MATH SUPPLIES	386.84	N
			261634	1MCF-RJ4C-	199-11-6399.00-101-611000		ELAR STUDENT SUPPLIES	870.02	N
			261659	1D1M-CP61-	199-11-6399.00-104-611000		TEACHER/STUDENT SUPPLIES	1,325.45	N
			261659	1MC6-1LXV-	199-11-6399.00-104-611000		TEACHER/STUDENT SUPPLIES	313.81	N
			261645	19WH-1CC4-	199-21-6399.00-985-699000		SUPPLIES FOR BUTZ ACADEMY	180.28	N
			261651	1GF4-TMPV-	199-21-6399.00-987-699000		CTC SUPPLIES	209.05	N
			261817	161R-1XRH-	199-21-6399.00-987-699000		TESTING PURPOSES	603.73	N
			261566	1M3J-7K99-61PT	199-31-6399.00-001-699000		Supplies needed for HS Counsel	388.23	N
			261588	19H7-MF1V-	199-33-6399.00-983-699000		MEDICAL CABINETS	39.59	N
			261532	11LT-KXHN-	199-41-6399.00-749-699000		District Supply	599.84	N
			261532	1D9V-J6JT-6Q9F	199-41-6399.00-749-699000		District Supply	19.45	N
			26D001	1JMX-R4X3-	199-41-6399.00-749-699000		SUPPLIES ADM	90.28	N
			26D001	1VKG-K3K9-	199-41-6399.00-749-699000		SUPPLIES ADM	151.16	N
			26D001	1TCF-LKQM-	199-41-6399.00-749-699000		SUPPLIES ADM	29.99	N
			261819	1HWV-VKHY-	199-41-6399.00-750-699000		OFFICE SUPPLIES	531.95	N
			261789	1P6N-YF79-	199-51-6319.00-990-699000		Cleaning supplies	93.94	N
			261544	1YYG-CGN4-	199-51-6399.00-992-699000		2026 WALL CALENDARS	51.98	N
<b>Totals for Check 075577</b>								<b>6,063.48</b>	
075578	02-05-2026	AMPLIFY EDUCATION,	261851	IN- 437943	199-13-6291.00-980-699000		mCLASS DIBELS 8th	2,500.00	N

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5579	02-05-2026	ANDREWS BOYS ATHLE	261850		199-36-6412.43-986-691000	FSMS Boys Basketball	175.00	N
5580	02-05-2026	ANDREWS GOLF	261949		199-36-6412.41-986-691000	FSHS JV GOLF	375.00	N
5581	02-05-2026	ANDREWS I.S.D.	261888		199-36-6412.36-986-691000	FSHS Swim	220.00	N
5582	02-05-2026	IVS, INC.	260586	0673011	199-52-6399.00-999-699000	Bus Camera	538.84	N
				0673491	199-52-6399.00-999-699000	CREDIT MEMO	-225.00	N
			261900	0671714	698-52-6398.BC-994-699000	Ref.PO#253691 Bus Cam System	109,451.36	N
<b>Totals for Check 075582</b>							<b>109,765.20</b>	
5583	02-05-2026	KANDACE ARTHUR,	261471	1030	199-11-6218.00-981-623000	Estimated Vi Services- January	467.50	N
5584	02-05-2026	A T & T	261862	JAN. 15, 2025	199-51-6257.00-001-699000	MONTHLY CHARGES	201.57	N
			261862	JAN. 15, 2025	199-51-6257.00-985-699000	MONTHLY CHARGES	159.82	N
			261862	JAN. 15, 2025	199-51-6257.00-986-691000	MONTHLY CHARGES	99.01	N
			261862	JAN. 15, 2025	199-51-6257.00-991-699000	MONTHLY CHARGES	110.31	N
			261862	JAN. 15, 2025	199-51-6257.00-993-699000	MONTHLY CHARGES	148.55	N
			261862	JAN. 15, 2025	199-51-6257.00-999-699000	MONTHLY CHARGES	979.12	N
<b>Totals for Check 075584</b>							<b>1,698.38</b>	
5585	02-05-2026	BASIN CANDY & TOBAC	260002	129272	199-41-6399.00-749-699000	YEARLY DRINKS-ADM BLD	198.30	N
5586	02-05-2026	BIG BEND TELECOM LT	260003	10862061	199-51-6257.SL-999-699000	INTERNET CHARGES -SPL	335.54	N
5587	02-05-2026	BIG SPRING BASEBALL	261887	1/31/26	199-36-6412.41-986-691000	FSHS Powerlifting	300.00	N
			261892	1/31/26	199-36-6412.41-986-691000	FSHS Powerlifting Team	120.00	N
<b>Totals for Check 075587</b>							<b>420.00</b>	
5588	02-05-2026	BIG SPRING ISD	261911		199-36-6412.41-986-691000	FSHS Powerlifting	700.00	N
5589	02-05-2026	AUDREY DALE BLACK	260625		199-31-6411.00-981-623000	Per Diem TSHA 02/18/-21/2026	145.00	N
5590	02-05-2026	BSN SPORTS LLC/ US G	261530	932963247	199-36-6397.00-986-691000	FSHS Powerlifting	1,285.00	N
			261530	932980350	199-36-6397.00-986-691000	FSHS Powerlifting	1,285.00	N
			261332	933029781	199-36-6399.41-986-691000	FSHS Softball	380.00	N
			261331	932950170	199-36-6399.41-986-691000	FSHS Softball	515.00	N
			260834	932194605	199-36-6399.43-986-691000	FSMS BOYS BASKETBALL	1,442.00	N
			260834	932289730	199-36-6399.43-986-691000	FSMS BOYS BASKETBALL	315.00	N
			260834	932632110	199-36-6399.43-986-691000	FSMS BOYS BASKETBALL	630.00	N
<b>Totals for Check 075590</b>							<b>5,852.00</b>	
5591	02-05-2026	BUSH'S CHICKEN	261818	1047	199-36-6412.43-986-691000	FSMS Basketball	228.00	N
5592	02-05-2026	THE FLIPPEN GROUP, L	260234	83529	211-13-6299.00-999-630000	2025/2026 ONLINE SUBSCRIPTIO	12,100.00	N
5593	02-05-2026	DIRECT BYTES	261687	20426	199-34-6249.00-993-699000	GRIT TRAP CLEANING	868.10	N
5594	02-05-2026	CAROLINA BIOLOGICAL	261567	53258867RI	199-11-6399.00-001-611000	Supplies needed for HS Science	152.81	N
			261567	53267356RI	199-11-6399.00-001-611000	Supplies needed for HS Science	390.60	N
<b>Totals for Check 075594</b>							<b>543.41</b>	
5595	02-05-2026	CASSANDRA'S FLOWER	261884	216	199-41-6499.00-702-699000	Board Appreciation	343.00	N
5596	02-05-2026	EDWINA CASTILLO	260626		199-31-6411.00-981-623000	Per Diem TSHA 02/18/-02/21/26	145.00	N

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075597	02-05-2026	JULIAN CASTILLO	261872		199-23-6411.00-101-699000	PER DIEM	64.00	N
075598	02-05-2026	CENTURY TRAILER COM	261653	86660	199-34-6249.00-993-699000	REPAIR SERVICE	330.80	N
075599	02-05-2026	CHICK-FIL-A - BIG SPRIN	261940	1474093	199-36-6411.41-986-691000	PO Created by Req: 601997	7.34	N
			261940	1474093	199-36-6412.41-986-691000	PO Created by Req: 601997	29.36	N
<b>Totals for Check 075599</b>							<b>36.70</b>	
075600	02-05-2026	DAVID CONGER	260982		199-13-6411.20-041-699000	2026 TMEA-CONFERENCE	140.00	N
			260982		199-13-6411.20-041-699000	2026 TMEA-CONFERENCE	20.00	N
<b>Totals for Check 075600</b>							<b>160.00</b>	
075601	02-05-2026	CORONADO TENNIS BO	261847		199-36-6412.41-986-691000	FSHS Tennis	300.00	N
075602	02-05-2026	DICKEY'S BARBECUE PI	261873	1337-538-38402	199-13-6499.00-980-699000	Lunch 1/30/2026	226.75	N
			261657	133753837819	199-13-6499.00-980-699000	Work Lunch	160.29	N
<b>Totals for Check 075602</b>							<b>387.04</b>	
075603	02-05-2026	DOMINO'S PIZZA -	261807	35528	199-36-6411.41-986-691000	FSMS Girls Basketball	15.89	N
			261807	35528	199-36-6412.43-986-691000	FSMS Girls Basketball	75.60	N
<b>Totals for Check 075603</b>							<b>91.49</b>	
075604	02-05-2026	DONUT PALACE	261741	000058	199-13-6499.00-980-699000	Breakfast	133.08	N
075605	02-05-2026	PARK PLACE PUBLICATI	261813	44079	199-23-6411.00-001-699000	Registration Fee	260.00	N
075606	02-05-2026	EICHELEBAUM WARDEL	261797	96806	199-41-6211.00-749-699000	LEGAL SERVICES	1,573.50	N
075607	02-05-2026	EL PASOANS FIGHTING	261821	19664-1	101-35-6341.52-988-699000	FOOD DELIVERED TO WAREHOU	22.75	N
			261821	123125	101-35-6341.52-988-699000	FOOD DELIVERED TO WAREHOU	.90	N
<b>Totals for Check 075607</b>							<b>23.65</b>	
075608	02-05-2026	ZANEIL FLOREZ	260655		199-31-6411.00-981-623000	Per Diem TSHA 02/18/02/21/26	145.00	N
075609	02-05-2026	JTM NEWSPAPERS, INC	261836	113428	199-41-6499.03-749-699000	Advertisement-School Board	855.00	N
			261612	113341	199-41-6499.04-748-699000	Substitute Ad	210.00	N
<b>Totals for Check 075609</b>							<b>1,065.00</b>	
075610	02-05-2026	FORT STOCKTON	261958	26010142	199-41-6499.03-749-699000	MONTHLY STATEMENT	125.00	N
			261958	26010143	199-41-6499.03-749-699000	MONTHLY STATEMENT	125.00	N
<b>Totals for Check 075610</b>							<b>250.00</b>	
075611	02-05-2026	KEILY GALINDO- HERNA	261908	JAN2026	199-11-6498.00-001-623000	Job Site Wages- January High	108.00	N
075612	02-05-2026	DELIA GALINDO	261885	1/29/26	199-41-6499.00-702-699000	Board Appreciation	350.00	N
075613	02-05-2026	GANDY'S	261542	LIST JAN26	101-35-6341.00-988-699000	JAN '26OPEN PO FOR ALL	20,413.85	N
075614	02-05-2026	OMAR GUERRERO	261856		199-13-6411.19-001-699000	Meals-Adult	132.00	N
075615	02-05-2026	IRAAN-SHEFFILED ISD	261947		199-36-6412.41-986-691000	FSHS GOLF	300.00	N
075616	02-05-2026	SCOTT A KENNEDY	261649		199-36-6411.20-001-699000	Staff Meals	145.00	N
075617	02-05-2026	LABATT FOODS	261547	LISTWRHSEJAN	101-35-6341.00-988-699000	WAREHOUSE OPEN PO JAN'26	40,605.06	N
			261546	LISTMSJAN26	101-35-6341.00-988-699000	MIDDLE SCHOOLS OPEN PO FOR	16,217.65	N
			261545	LISTJAN26 HS	101-35-6341.00-988-699000	OPEN PO FOR HIGH SCHOOL	16,494.10	N
			261548	LISTWRHSEJAN	101-35-6342.00-988-699000	OPEN PO FOR NON-FOOD WARE	7,297.95	N
			261546	LISTMSJAN26	101-35-6342.00-988-699000	MIDDLE SCHOOLS OPEN PO FOR	708.20	N
<b>Totals for Check 075617</b>							<b>81,322.96</b>	

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5618	02-05-2026	LEON ALCALA, PLLC	261827	25-1377	199-41-6291.12-749-699000	CONSULTING SERVICES	15,000.00	N
			261826	25-1306	199-41-6291.12-749-699000	CONSULTING SERVICES	15,000.00	N
<b>Totals for Check 075618</b>							<b>30,000.00</b>	
5619	02-05-2026	LOWE'S PAY N' SAVE	261543	2601690228	101-35-6341.NP-988-699000	OPEN PO FOR ALL LOCATIONS	64.90	N
5620	02-05-2026	GIL-REY MADRID	261938		199-41-6411.00-701-699000	Meals - Training 2/3 to 02/4	65.00	N
			261939		199-41-6411.00-701-699000	Training Meals - 03/03 03/04	65.00	N
<b>Totals for Check 075620</b>							<b>130.00</b>	
5621	02-05-2026	MCCAMEY BADGER FUN	261944		199-36-6412.41-986-691000	FSHS Golf Team	300.00	N
5622	02-05-2026	MCDONALD'S - MONAHA	261933	211	199-36-6411.41-986-691000	FSHS POWERLIFTING	19.72	N
			261933	211	199-36-6412.41-986-691000	FSHS POWERLIFTING	118.33	N
<b>Totals for Check 075622</b>							<b>138.05</b>	
5623	02-05-2026	KENNETH McSPERITT	261648		199-36-6411.20-001-699000	Staff Meals	145.00	N
5624	02-05-2026	MHS POWERLIFTING BO	261932		199-36-6412.41-986-691000	FSHS POWERLIFTING	192.00	N
5625	02-05-2026	MONAHANS GOLF BOOS	261934		199-36-6412.41-986-691000	FSHS GOLF	600.00	N
5626	02-05-2026	MONAHANS-WICKETT-P	261931		199-36-6412.41-986-691000	FSHS Powerlifting	440.00	N
5627	02-05-2026	N TUNE MUSIC & SOUN	261796	S1491	410-11-6398.20-001-611000	FSHS BAND INSTRUMENTS	4,546.00	N
			261692	S14976	410-11-6398.20-001-611000	FSHS BAND INSTRUMENTS	180.00	N
			261953	S14975	410-11-6398.20-001-611000	FSHS BAND	3,870.00	N
<b>Totals for Check 075627</b>							<b>8,596.00</b>	
5628	02-05-2026	BEVERLY OLSEN	261920		199-11-6291.19-001-611000	For HS Choir	1,200.00	N
5629	02-05-2026	VIRTUAL EDUCATION	261822	INV1047	429-11-6299.VS-999-699000	VS GRANT INCOME	8,612.00	N
5630	02-05-2026	TX SPED SOFTWARE SO	261912	INV 11812	199-41-6291.00-749-699000	SHARS PROCESSING FEES	42.73	N
5631	02-05-2026	PBT ISD	261945		199-36-6412.41-986-691000	FSHS GOLF TOURNAMENT	1,040.00	N
			261948		199-36-6412.41-986-691000	FSHS JV GOLF	640.00	N
<b>Totals for Check 075631</b>							<b>1,680.00</b>	
5632	02-05-2026	PERFORMANCE SERVIC	260274	380710	199-81-6629.PS-001-699000	RENOVATIONS- PANTHER STADI	393,900.00	N
			260640	406604	698-51-6629.00-001-699000	HPE BUILDING	48,130.00	N
			260273	393307	698-81-6629.00-041-699000	RENOVATIONS- MS	133,221.00	N
<b>Totals for Check 075632</b>							<b>575,251.00</b>	
5633	02-05-2026	PIZZA HUT - ALPINE	261913	0001	199-36-6411.41-986-691000	FSHS Panther Basketball	64.96	N
			261913	0001	199-36-6412.41-986-691000	FSHS Panther Basketball	229.54	N
<b>Totals for Check 075633</b>							<b>294.50</b>	
5634	02-05-2026	PRO-ED, INC	261579	3117327	199-31-6339.00-987-621000	TESTING MATERIAL	434.50	N
5635	02-05-2026	QUILL CORPORATION	261722	47486806	199-53-6399.00-984-699000	Laptop Bags 16"	497.10	N
5636	02-05-2026	RETAILERS CASUALTY I	261828	13780388	199-11-6143.00-999-611000	WORKERS COMP POLICY	5,133.75	N
5637	02-05-2026	MIGUEL RIVERA	261896		199-51-6411.00-990-699000	Mileage/Parking Training 01/23	167.00	N
5638	02-05-2026	EMBER RUTLEDGE	261952		199-13-6411.19-041-699000	Tmea Convention Training	132.00	N
5639	02-05-2026	SNYDER HS GOLF	261936		199-36-6412.41-986-691000	FSHS Golf	595.00	N

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075640	02-05-2026	REBA SUBIA	261508		199-13-6411.00-984-699000	TSPRA Conference Per Diem	185.00	N
075641	02-05-2026	SUPER BURGER - MONA	261889	01302026	199-36-6411.41-986-691000	FSHS Panther Basketball	58.00	N
			261889	01302026	199-36-6412.41-986-691000	FSHS Panther Basketball	418.00	N
<b>Totals for Check 075641</b>							<b>476.00</b>	
075642	02-05-2026	TASSP	261814	127256	199-23-6411.00-001-699000	Registration Fee	625.00	N
075643	02-05-2026	TDINDUSTRIES	261749	FTI-208582	199-51-6249.00-990-699000	REPAIR SERVICE INTERMEDIATE	3,105.94	N
075644	02-05-2026	TEXAS HS WOMEN'S PO	261890		199-36-6412.41-986-691000	FSHS Powerlifting	100.00	N
075645	02-05-2026	THE WATER FACTORY, I	261103	156161	199-34-6499.00-993-699000	SUPPLIES	63.00	N
075646	02-05-2026	TREVIPAY- WALMART	261167	7491246c	101-35-6499.00-988-699000	SUPPLIES FOR ALL LOCATIONS	355.47	N
			261504	3b777c3d	199-11-6399.00-101-611000	STUDENT SUPPLIES	79.98	N
			261504	00f49109	199-11-6399.00-101-611000	STUDENT SUPPLIES	48.48	N
			261861	eaab4e45	199-11-6399.00-102-623000	SUPPLIES- ALAMO	53.86	N
			261861	e819bfc5	199-11-6399.00-981-623000	SUPPLIES	140.92	N
			261810	a01607a3	199-11-6399.CA-001-622000	Supplies needed for HS Culinar	432.75	N
			261453	82a3c772	199-11-6499.00-041-611000	Open Walmart PO	120.78	N
			261809	9ae7839b	199-11-6499.00-102-611000	FAMILY NIGHT PROJECT SUPPLI	118.45	N
			261775	96bab39e	199-11-6499.00-102-611000	PRIZES FOR STUDENTS	174.25	N
			261773	504a1860	199-11-6499.00-104-611000	SUPPLIES	218.07	N
			26A453	ae60f139	199-23-6499.00-041-699000	TEACHER APPRECIATION	18.48	N
			26C504	a5aee86d	199-23-6499.00-101-699000	LOST&FOUND/MEETINGS	39.84	N
			261769	1097decf	199-23-6499.00-104-699000	office supplies	196.65	N
			261861	ebc7d1f7	199-31-6399.00-981-699000	SUPPLIES	26.21	N
			261876	0414d6c3	199-36-6412.41-986-691000	FSHS Tennis	217.11	N
			261895	57c3aaa8	199-41-6499.00-702-699000	Board Meeting Food 01/29/26	103.24	N
			261895	8eafe4fd	199-41-6499.00-702-699000	Board Meeting Food 01/29/26	7.00	N
			261550	687c43f	199-41-6499.00-749-699000	OFFICE SUPPLIES	83.99	N
			261290	45cdc123	199-51-6319.00-990-699000	BATTERIES	475.60	N
			261290	a7718e0f	199-51-6499.00-990-699000	SUPPLIES	296.11	N
<b>Totals for Check 075646</b>							<b>3,207.24</b>	
075647	02-05-2026	ULINE, INC	261829	203548432	199-34-6319.00-993-699000	SCALE	112.29	N
075648	02-05-2026	UTPB CAREER CENTER	261841	811	199-41-6411.04-748-699000	Career Fair	300.00	N
075649	02-05-2026	VICENT RAMIREZ	261886	4031	199-41-6499.00-702-699000	Board Meeting Meals 01/29/26	188.00	N
075650	02-05-2026	JOZIAH VASQUEZ	261906	JAN.2026	199-11-6498.00-001-623000	Job Site Wages- January 2026	124.00	N
075651	02-05-2026	VERIZON	260055	6134505417	101-51-6257.00-988-699000	MONTHLY CELL SERVICE	26.60	N
			260055	6134505417	199-51-6257.00-984-699000	MONTHLY CELL SERVICE	75.98	N
			260055	6134505417	199-51-6257.00-990-699000	MONTHLY CELL SERVICE	135.22	N
			260055	6134505417	199-51-6257.00-991-699000	MONTHLY CELL SERVICE	107.51	N
			260055	6134505417	199-51-6257.00-993-699000	MONTHLY CELL SERVICE	133.00	N
<b>Totals for Check 075651</b>							<b>478.31</b>	
075652	02-05-2026	VLK ARCHITECTS, INC.	261830	27020	698-81-6629.00-101-699000	INTERMEDIATE ADDITIONS/RENO	12,532.54	N
			261820	27019	698-81-6629.AG-001-699000	AG BARN	3,060.05	N
<b>Totals for Check 075652</b>							<b>15,592.59</b>	

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5653	02-05-2026	AE IVY ESTATE	261791	B294632	199-11-6399.MA-001-622000	Supplies needed for HS AG Mech	300.26	N
			261289	B294077	199-51-6319.00-990-699000	SUPPLIES	15.99	N
			261289	B294049	199-51-6319.00-990-699000	SUPPLIES	70.96	N
			261289	B294030	199-51-6319.00-990-699000	SUPPLIES	30.76	N
			261289	B294059	199-51-6319.00-990-699000	SUPPLIES	87.98	N
			261289	B294063	199-51-6319.00-990-699000	SUPPLIES	6.98	N
			261289	B294314	199-51-6319.00-990-699000	SUPPLIES	41.99	N
			261289	B294266	199-51-6319.00-990-699000	SUPPLIES	58.98	N
			261289	B294252	199-51-6319.00-990-699000	SUPPLIES	37.03	N
			261289	B294205	199-51-6319.00-990-699000	SUPPLIES	34.54	N
			261289	C312338	199-51-6319.00-990-699000	SUPPLIES	2.38	N
			261289	B294192	199-51-6319.00-990-699000	SUPPLIES	8.77	N
			261289	B294245	199-51-6319.00-990-699000	SUPPLIES	24.99	N
			261289	B294155	199-51-6319.00-990-699000	SUPPLIES	31.27	N
			261289	B294188	199-51-6319.00-990-699000	SUPPLIES	46.92	N
			261289	B294199	199-51-6319.00-990-699000	SUPPLIES	35.99	N
			261289	C312387	199-51-6319.00-990-699000	SUPPLIES	59.76	N
			261289	B294340	199-51-6319.00-990-699000	SUPPLIES	9.20	N
			261289	B294342	199-51-6319.00-990-699000	SUPPLIES	211.92	N
			261289	C312458	199-51-6319.00-990-699000	SUPPLIES	104.05	N
			261289	B294435	199-51-6319.00-990-699000	SUPPLIES	45.99	N
			261289	B294457	199-51-6319.00-990-699000	SUPPLIES	25.96	N
			261289	B294482	199-51-6319.00-990-699000	SUPPLIES	53.34	N
			261289	C312525	199-51-6319.00-990-699000	SUPPLIES	18.39	N
			261289	B294584	199-51-6319.00-990-699000	SUPPLIES	59.90	N
			261289	B294499	199-51-6319.00-990-699000	SUPPLIES	12.38	N
			261289	C312674	199-51-6319.00-990-699000	SUPPLIES	64.34	N
			261289	C312492	199-51-6319.00-990-699000	SUPPLIES	33.98	N
			261289	A87335	199-51-6319.00-990-699000	SUPPLIES	685.36	N
			261289	C312764	199-51-6319.00-990-699000	SUPPLIES	59.97	N
			261289	B294713	199-51-6319.00-990-699000	SUPPLIES	584.90	N
			261289	B294676	199-51-6319.00-990-699000	SUPPLIES	359.99	N
			261289	C312721	199-51-6319.00-990-699000	SUPPLIES	207.29	N
			261289	C312728	199-51-6319.00-990-699000	SUPPLIES	11.04	N
			261289	C312662	199-51-6319.00-990-699000	SUPPLIES	18.40	N
			261289	C312763	199-51-6319.00-990-699000	SUPPLIES	138.80	N
			261289	C312808	199-51-6319.00-990-699000	SUPPLIES	20.27	N
			261289	C312782	199-51-6319.00-990-699000	SUPPLIES	39.98	N
			261289	B294070	199-51-6319.00-990-699000	SUPPLIES	17.97	N
			261316	B294623	199-51-6319.00-991-699000	SUPPLIES	187.96	N
			261316	B294046	199-51-6319.00-991-699000	SUPPLIES	7.74	N
					<b>Totals for Check 075653</b>		<b>3,874.67</b>	
5654	02-05-2026	WENDY'S - BIG SPRING	261942	10066	199-36-6411.41-986-691000	FSHS Tennis Team	8.00	N
			261942	10066	199-36-6412.41-986-691000	FSHS Tennis Team	32.00	N
					<b>Totals for Check 075654</b>		<b>40.00</b>	

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075655	02-05-2026	CYNTHIA A. GALINDO	261877	11/6/26	199-23-6499.00-104-699000	SCHOOL WINDOW DECALS	1,420.00	N
075656	02-05-2026	WHATABURGER ACCOU	261848	940040	199-36-6411.41-986-691000	FSHS Panther Basketball	72.28	N
			261848	940040	199-36-6412.41-986-691000	FSHS Panther Basketball	380.64	N
<b>Totals for Check 075656</b>							<b>452.92</b>	
075657	02-05-2026	WING STOP #1762	261894	45	199-36-6411.41-986-691000	FSHS Panther Basketball	59.35	N
			261835	5	199-36-6411.41-986-691000	FSHS Prowler Basketball	42.56	N
			261894	45	199-36-6412.41-986-691000	FSHS Panther Basketball	342.00	N
			261834	39	199-36-6412.41-986-691000	FSHS Prowler Basketball	389.61	N
<b>Totals for Check 075657</b>							<b>833.52</b>	
075658	02-05-2026	WINK-LOVING I.S.D.	261935	2/18/26	199-36-6412.41-986-691000	FSHS GOLF	450.00	N
075659	02-05-2026	ALEX IVAN VALENZUELA	261303	41	199-51-6249.00-991-699000	REPAIR SERVICE	1,351.79	N
			261303	42	199-51-6249.00-991-699000	REPAIR SERVICE	1,351.79	N
			261303	43	199-51-6249.00-991-699000	REPAIR SERVICE	1,351.79	N
<b>Totals for Check 075659</b>							<b>4,055.37</b>	
075675	02-19-2026	ABACUS COMPUTERS, I	261853	133958	199-11-6399.84-102-611000	Alamo Toner	914.00	N
			262018	133980	199-53-6399.00-984-699000	Verkada Prox Cards	836.00	N
			261702	133920	699-11-6398.00-999-611000	MS Robotics	7,816.00	N
			261973	133970	699-11-6398.00-999-611000	Band Director - Laptop	2,071.00	N
<b>Totals for Check 075675</b>							<b>11,637.00</b>	
075676	02-19-2026	ABILENE ISD	261560		199-36-6412.41-986-691000	FSHS Panther Baseball	250.00	N
075677	02-19-2026	ASTERISK DOT ASTERIS	261823	11189	699-11-6398.00-999-611000	Printers for Principals	7,875.00	N
075678	02-19-2026	AMAZON CAPITAL	261511	19WH-1CC4-	199-11-6399.00-041-611000	Student project	23.41	N
			261511	16JN-CLVW-	199-11-6399.00-041-611000	Student project	23.41	N
			261511	176L-PWQQ-	199-11-6399.00-041-611000	Student project	497.05	N
			261903	1L1Y-6DK9-	199-11-6399.00-041-623000	Supplies- Middle	126.98	N
			261842	1RPT-TXMY-	199-11-6399.00-101-611000	ELAR PROJECT	212.55	N
			261941	1CPN-Y7FQ-	199-11-6399.00-101-611000	MATH NIGHT	893.15	N
			262005	119F-MVRQ-	199-11-6399.00-101-611000	STUDENT SUPPLIES FOR PE	112.39	N
			261901	11DF-VH3T-	199-11-6399.00-101-623000	Supplies-Inter	659.42	N
			261963	1VG6-GTQ7-	199-11-6399.00-101-623000	Supplies Inter	59.99	N
			262008	1WTV-JMTJ-	199-11-6399.00-102-611000	SUPPLIES FOR CLASSROOM	142.80	N
			261982	1LCG-9VGR-	199-11-6399.00-102-623000	Supplies-Alamo	275.30	N
				1YNR-9HKD-	199-11-6399.00-104-611000	CREDIT MEMO	-22.93	N
			261902	16MG-MY3W-	199-11-6399.00-104-623000	Supplies Apache	90.73	N
			261870	1XDJ-X69W-	199-31-6399.00-981-699000	Supplies-Office	219.92	N
			261972	1TKT-7VDV-	199-31-6399.00-981-699000	Supplies-Office	73.13	N
			261983	1DGR-RX4W-	199-31-6399.00-981-699000	Supplies-Office	31.34	N
			261588	1LFQ-P9PK-	199-33-6399.00-983-699000	MEDICAL CABINETS	104.99	N
			261588	1NWW-3WTX-	199-33-6399.00-983-699000	MEDICAL CABINETS	352.10	N
				1PPM-6NF3-	199-33-6399.00-983-699000	CREDIT MEMO	-104.99	N
			261624	1YG7-WVQ7-	199-34-6499.00-993-699000	Bus Barn Bird Deterrents	1,968.60	N
			261624	11QH-DDLR-	199-34-6499.00-993-699000	Bus Barn Bird Deterrents	599.94	N
			261594	119J-HLM1-64XF	199-36-6399.00-001-699000	Supplies needed for HS Theatre	400.92	N

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			261594	1TKV-GW1N-	199-36-6399.00-001-699000	Supplies needed for HS Theatre	118.41	N
			261594	14MF-7XTD-	199-36-6399.00-001-699000	Supplies needed for HS Theatre	18.41	N
			261595	1F64-J79D-4KJY	199-41-6398.00-701-699000	Office Supply	281.38	N
			261595	1F64-J79D-4KJY	199-41-6399.00-701-699000	Office Supply	1,659.82	N
			261595	1F64-J79D-4KJY	199-41-6399.00-749-699000	Office Supply	2,645.23	N
				1JDX-XRCL-	199-41-6399.00-749-699000	CREDIT MEMO	-56.53	N
			26E001	1D3Q-N4QH-	199-41-6399.00-750-699000	OFFICE SUPPLIES	33.22	N
			261688	1CND-VMXQ-	199-41-6499.00-749-699000	OFFICE SUPPLIES	255.03	N
				1RY3-VMXQ-	199-41-6499.00-749-699000	CREDIT MEMO	-7.96	N
				1KFL-LQMW-	199-41-6499.00-749-699000	CREDIT MEMO	-143.20	N
			261789	1KDF-1XMT-	199-51-6319.00-990-699000	Cleaning supplies	89.88	N
			262057	1DNY-394M-	199-51-6319.FT-991-699000	Maintenance Supply	3,660.08	N
			262056	1RHJ-7WMN-	199-51-6398.SL-999-699000	Mechanical Maintenance	739.35	N
			261898	14D7-XNJG-	699-11-6398.00-999-611000	iPad mini cases	266.80	N
			261743	1MJH-TMPD-	699-11-6398.00-999-611000	GRM 49" Monitor	1,109.98	N
						<b>Totals for Check 075678</b>	<b>17,410.10</b>	
5679	02-19-2026	ANDREWS I.S.D.	261561		199-36-6412.41-986-691000	FSHS Panther Baseball	250.00	N
5680	02-19-2026	APPLE, INC	261720	MC46400247	699-11-6398.00-999-611000	Apple Devices	299.99	N
			261720	MC46406253	699-11-6398.00-999-611000	Apple Devices	1,054.00	N
			261720	MC47099006	699-11-6398.00-999-611000	Apple Devices	2,479.00	N
			261720	MC47267849	699-11-6398.00-999-611000	Apple Devices	658.00	N
			261897	MC49288616	699-11-6398.00-999-611000	Athletic iPad Minis	2,245.00	N
						<b>Totals for Check 075680</b>	<b>6,735.99</b>	
5681	02-19-2026	APROTEX CORPORATIO	260054	763765	199-52-6249.00-001-699000	SECURITY ALARM MONITORING	210.00	N
			260054	763765	199-52-6249.00-041-699000	SECURITY ALARM MONITORING	135.00	N
			260054	763765	199-52-6249.00-101-699000	SECURITY ALARM MONITORING	90.00	N
			260054	763765	199-52-6249.00-102-699000	SECURITY ALARM MONITORING	130.00	N
			260054	763765	199-52-6249.00-104-699000	SECURITY ALARM MONITORING	195.00	N
			260054	763765	199-52-6249.00-981-699000	SECURITY ALARM MONITORING	60.00	N
			260054	763765	199-52-6249.00-984-699000	SECURITY ALARM MONITORING	55.00	N
			260054	763765	199-52-6249.00-985-699000	SECURITY ALARM MONITORING	50.00	N
			260054	763765	199-52-6249.00-986-691000	SECURITY ALARM MONITORING	197.00	N
			260054	763765	199-52-6249.00-990-699000	SECURITY ALARM MONITORING	60.00	N
			260054	763765	199-52-6249.00-993-699000	SECURITY ALARM MONITORING	60.00	N
			260054	763765	199-52-6249.00-999-699000	SECURITY ALARM MONITORING	60.00	N
						<b>Totals for Check 075681</b>	<b>1,302.00</b>	
5682	02-19-2026	ASSOCIATED SUPPLY C	261358	RSA152047-6	199-34-6319.00-993-699000	JAN REPAIR SERVICES	340.00	N
			260972	SWO452742-1	199-51-6249.00-990-699000	REPAIR SERVICE	6,730.29	N
						<b>Totals for Check 075682</b>	<b>7,070.29</b>	
5683	02-19-2026	AUTOZONE PARTS, INC	261357	3523600462	199-34-6319.00-993-699000	SUPPLIES	345.76	N
			261357	3523603307	199-34-6319.00-993-699000	SUPPLIES	190.05	N
			261357	3523603305	199-34-6319.00-993-699000	SUPPLIES	1,076.64	N
			261357	3523603638	199-34-6319.00-993-699000	SUPPLIES	130.87	N
			261357	3523601034	199-34-6319.00-993-699000	SUPPLIES	42.64	N

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			261357	3523601018	199-34-6319.00-993-699000	SUPPLIES	50.41	N
						<b>Totals for Check 075683</b>	<b>1,836.37</b>	
075684	02-19-2026	JESSE BARRON	26C005	UZTX6JS2SF	199-41-6499.07-749-699000	FINGERPRINT REIMBURSEMENT	47.00	N
075685	02-19-2026	BEYOND ENGINEERING	261438	WT2505183-8	199-51-6291.PS-001-699000	High School Concession Stand	976.95	N
075686	02-19-2026	BROADWAY MOTORS, I	261360	251109006-011	199-34-6249.00-993-699000	REPAIR SERVICE	422.36	N
			261360	26-1117261-011	199-34-6249.00-993-699000	REPAIR SERVICE	89.95	N
						<b>Totals for Check 075686</b>	<b>512.31</b>	
075687	02-19-2026	BOOKBINDING &	261772	17079	698-11-6398.00-102-611000	NEW LAMINATOR FOR STAFF	400.00	N
			261772	17082	698-11-6398.00-102-611000	NEW LAMINATOR FOR STAFF	3,195.00	N
						<b>Totals for Check 075687</b>	<b>3,595.00</b>	
075688	02-19-2026	BRUAMS ICE CREAM #2	262149		199-11-6411.TW-001-622000	Charged Meals-2/16/26-TW-HS	17.98	N
			262149		199-11-6412.TW-001-622000	Charged Meals-2/16/26-TW-HS	88.30	N
			262151		199-36-6411.00-001-699000	Charged Meals-2/16/26-HS Cheer	17.98	N
			262151		199-36-6412.00-001-699000	Charged Meals-2/16/26-HS Cheer	109.47	N
						<b>Totals for Check 075688</b>	<b>233.73</b>	
075689	02-19-2026	BSN SPORTS LLC/ US G	089113	932539236	199-00-5755.00-041-600000	STAFF APPRECIATION	4,373.00	N
			089213	933041103	199-00-5755.18-986-600000	SWIMMING	503.00	N
			260836	933115288	199-36-6399.41-986-691000	FSHS GOLF EQUIPMENT	2,733.00	N
						<b>Totals for Check 075689</b>	<b>7,609.00</b>	
075690	02-19-2026	BYTESPEED LLC	261799	INV0183574	699-11-6398.00-999-611000	Computer Upgrades	9,369.00	N
			261799	INV0183700	699-11-6398.00-999-611000	Computer Upgrades	538.00	N
						<b>Totals for Check 075690</b>	<b>9,907.00</b>	
075691	02-19-2026	CALIAN CORP.	261793	519584	199-52-6299.CS-984-699000	RFP Response to Cybersecurity	7,200.00	N
			261793	519723	199-52-6299.CS-984-699000	RFP Response to Cybersecurity	37,732.50	N
			261961	519916	698-52-6639.VK-999-699000	Verkada Access Control 10Yr	88,820.00	N
						<b>Totals for Check 075691</b>	<b>133,752.50</b>	
075692	02-19-2026	CARD SERVICE CENTER	021826		199-00-2110.CC-000-600000	PYMT CARD SERVICE CENTER	2,515.73	N
			A21826		199-00-2110.CC-000-600000	PYMT CARD SERVICE CENTER	1,080.00	N
						<b>Totals for Check 075692</b>	<b>3,595.73</b>	
075693	02-19-2026	CENTURY GRAPHICS &	261268	63913	199-51-6319.00-990-699000	JAN SUPPLIES	30.10	N
			261268	64447	199-51-6319.00-990-699000	JAN SUPPLIES	421.45	N
						<b>Totals for Check 075693</b>	<b>451.55</b>	
075694	02-19-2026	CITY OF FORT STOCKT	262022	2/1/26	199-00-1290.ST-000-600000	UTILITIES	133.99	N
			262022	2/1/26	199-51-6255.00-001-699000	UTILITIES	1,557.62	N
			262022	2/1/26	199-51-6255.00-041-699000	UTILITIES	137.64	N
			262022	2/1/26	199-51-6255.00-101-699000	UTILITIES	1,005.28	N
			262022	2/1/26	199-51-6255.00-102-699000	UTILITIES	1,920.61	N
			262022	2/1/26	199-51-6255.00-104-699000	UTILITIES	1,142.20	N
			262022	2/1/26	199-51-6255.00-985-699000	UTILITIES	158.16	N
			262022	2/1/26	199-51-6255.00-986-691000	UTILITIES	322.15	N
			262022	2/1/26	199-51-6255.00-990-699000	UTILITIES	36.26	N
			262022	2/1/26	199-51-6255.00-993-699000	UTILITIES	87.04	N
			262022	2/1/26	199-51-6255.00-999-699000	UTILITIES	115.80	N

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			262022	2/1/26	199-51-6255.SL-999-699000	UTILITIES	1,018.58	N
			262022	2/1/26	199-51-6255.TH-999-699000	UTILITIES	383.07	N
			262022	2/1/26	199-51-6256.00-001-699000	UTILITIES	1,642.25	N
			262022	2/1/26	199-51-6256.00-101-699000	UTILITIES	702.57	N
			262022	2/1/26	199-51-6256.00-102-699000	UTILITIES	4,145.27	N
			262022	2/1/26	199-51-6256.00-104-699000	UTILITIES	201.09	N
			262022	2/1/26	199-51-6256.00-985-699000	UTILITIES	511.53	N
			262022	2/1/26	199-51-6256.00-990-699000	UTILITIES	340.39	N
			262022	2/1/26	199-51-6256.00-993-699000	UTILITIES	644.96	N
			262022	2/1/26	199-51-6256.00-999-699000	UTILITIES	109.55	N
			262022	2/1/26	199-51-6259.00-001-699000	UTILITIES	737.23	N
			262022	2/1/26	199-51-6259.00-041-699000	UTILITIES	79.33	N
			262022	2/1/26	199-51-6259.00-101-699000	UTILITIES	493.84	N
			262022	2/1/26	199-51-6259.00-102-699000	UTILITIES	111.58	N
			262022	2/1/26	199-51-6259.00-104-699000	UTILITIES	1,104.66	N
			262022	2/1/26	199-51-6259.00-985-699000	UTILITIES	92.23	N
			262022	2/1/26	199-51-6259.00-990-699000	UTILITIES	32.03	N
			262022	2/1/26	199-51-6259.00-993-699000	UTILITIES	36.33	N
			262022	2/1/26	199-51-6259.00-999-699000	UTILITIES	36.33	N
			262022	2/1/26	199-51-6259.95-001-699000	UTILITIES	931.12	N
			262022	2/1/26	199-51-6259.95-041-699000	UTILITIES	658.34	N
			262022	2/1/26	199-51-6259.95-101-699000	UTILITIES	698.34	N
			262022	2/1/26	199-51-6259.95-102-699000	UTILITIES	931.12	N
			262022	2/1/26	199-51-6259.95-104-699000	UTILITIES	931.12	N
			262022	2/1/26	199-51-6259.95-985-699000	UTILITIES	232.78	N
			262022	2/1/26	199-51-6259.95-986-699000	UTILITIES	465.56	N
			262022	2/1/26	199-51-6259.95-990-699000	UTILITIES	232.78	N
			262022	2/1/26	199-51-6259.95-999-699000	UTILITIES	109.18	N
			262022	2/1/26	199-51-6259.95-999-6990SL	UTILITIES	465.56	N
			262022	2/1/26	199-51-6259.95-999-6990TH	UTILITIES	494.40	N
			262022	2/1/26	199-51-6259.SL-999-699000	UTILITIES	502.88	N
			262022	2/1/26	199-51-6259.TH-999-699000	UTILITIES	282.38	N
					<b>Totals for Check 075694</b>		<b>25,975.13</b>	
5695	02-19-2026	DAIRY QUEEN - MONAH	262010	AAEFQNF6AEB	199-36-6411.41-986-691000	FSHS Prowler Basketball	55.83	N
			262011	AAEFQNF6AEB	199-36-6412.41-986-691000	FSHS Boys Basketball	251.64	N
					<b>Totals for Check 075695</b>		<b>307.47</b>	
5696	02-19-2026	DEMCO, INC.	261852	7760111	199-11-6399.84-001-611000	Clear Labels Chmbk Inventory	335.00	N
			261852	7760111	199-11-6399.84-101-611000	Clear Labels Chmbk Inventory	335.00	N
			261852	7760111	199-11-6399.84-102-611000	Clear Labels Chmbk Inventory	335.00	N
			261852	7760111	199-53-6399.00-984-699000	Clear Labels Chmbk Inventory	335.00	N
					<b>Totals for Check 075696</b>		<b>1,340.00</b>	
5697	02-19-2026	DISH NETWORK LLC	260004	2/12/26	199-51-6257.SL-999-699000	DISH FOR SPL	232.43	N

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075698	02-19-2026	DOCUSIGN, INC	261899	111100637791	199-11-6248.00-001-611000	DocuSign 2025-2026 Renewal	798.43	N
			261899	111100637791	199-11-6248.00-041-611000	DocuSign 2025-2026 Renewal	798.43	N
			261899	111100637791	199-11-6248.00-101-611000	DocuSign 2025-2026 Renewal	798.43	N
			261899	111100637791	199-11-6248.00-104-611000	DocuSign 2025-2026 Renewal	798.43	N
			261899	111100637791	199-31-6248.00-981-623000	DocuSign 2025-2026 Renewal	798.43	N
			261899	111100637791	199-41-6248.00-749-699000	DocuSign 2025-2026 Renewal	798.43	N
			261899	111100637791	199-53-6248.00-984-699000	DocuSign 2025-2026 Renewal	798.42	N
<b>Totals for Check 075698</b>							<b>5,589.00</b>	
075699	02-19-2026	DOMINO'S - FORT STOC	261954	36891	199-11-6499.66-041-699000	Elar Award	82.42	N
075700	02-19-2026	DONUT PALACE	261956	000084	199-13-6499.00-980-699000	Open PO - Feb 2026	111.48	N
075701	02-19-2026	DOUBLE R WELDING SU	261301	Dem-151687	199-51-6269.00-991-699000	RENTAL-SUPPLIE	37.82	N
075702	02-19-2026	LOU'S CLINICAL LAB, IN	261865	373036	199-34-6299.00-993-699000	RANDOM DRUG TESTING	315.00	N
			261865	371159	199-34-6299.00-993-699000	RANDOM DRUG TESTING	325.00	N
<b>Totals for Check 075702</b>							<b>640.00</b>	
075703	02-19-2026	PARK PLACE PUBLICATI	261904	32757	199-11-6399.00-001-623000	Supplies-All campuses	165.00	N
			261904	32757	199-11-6399.00-041-623000	Supplies-All campuses	90.00	N
			261904	32757	199-11-6399.00-101-623000	Supplies-All campuses	60.00	N
			261904	32757	199-11-6399.00-102-623000	Supplies-All campuses	30.00	N
			261904	32757	199-11-6399.00-104-623000	Supplies-All campuses	30.00	N
			261946	44175	199-23-6411.00-001-699000	Spring Conference Fee	255.00	N
<b>Totals for Check 075703</b>							<b>630.00</b>	
075704	02-19-2026	XANEDU PUBLISHING, I	261997	4506	429-13-6291.RL-999-699000	Professional Services	58,250.00	N
075705	02-19-2026	ELLIOTT ELECTRIC SUP	261302	87-82013-01	199-51-6319.00-991-699000	SUPPLIES	81.28	N
			261302	87-82114-01	199-51-6319.00-991-699000	SUPPLIES	1,196.34	N
			261302	87-82186-01	199-51-6319.00-991-699000	SUPPLIES	20.04	N
<b>Totals for Check 075705</b>							<b>1,297.66</b>	
075706	02-19-2026	FERGUSON US HOLDIN	261272	2936870	199-51-6319.00-990-699000	PLUMBING SUPPLIES	4,402.13	N
			261272	2941046	199-51-6319.00-990-699000	PLUMBING SUPPLIES	405.71	N
<b>Totals for Check 075706</b>							<b>4,807.84</b>	
075707	02-19-2026	JTM NEWSPAPERS, INC	261866	113482	199-41-6491.00-749-699000	REQUIRED POSTING-FUND BALA	400.00	N
			261612	13342	199-41-6499.04-748-699000	Substitute Ad	210.00	N
<b>Totals for Check 075707</b>							<b>610.00</b>	
075708	02-19-2026	GANDY INK	261403	923018	199-61-6499.00-985-699000	staff morale	357.00	N
075709	02-19-2026	GLOBAL DATA	261962	2948	698-51-6639.IN-999-699099	Algo Safety Intercom	406,180.57	N
075710	02-19-2026	GOT TO SPECIALTIES LL	261917	EP11226-27	199-36-6499.41-986-691000	FSMS GOLF	243.80	N
075711	02-19-2026	HOWARD'S DRIVE INN-M	262012	000026	199-36-6411.41-986-691000	FSHS PANTHER BASKETBALL	33.60	N
			262012	000026	199-36-6412.43-986-691000	FSHS PANTHER BASKETBALL	361.90	N
<b>Totals for Check 075711</b>							<b>395.50</b>	
075712	02-19-2026	IRONCLAD RENTALS LL	261306	3792	199-51-6269.00-991-699000	RENTAL EQUIPMENT	315.00	N
			261306	3806	199-51-6269.00-991-699000	RENTAL EQUIPMENT	315.00	N
<b>Totals for Check 075712</b>							<b>630.00</b>	

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5713	02-19-2026	JACKSONCO SUPPLY, L	261364	059541	199-34-6319.00-993-699000	SUPPLIES	1,164.33	N
			261276	59533	199-51-6319.00-990-699000	SUPPLIES	119.51	N
			261276	59545	199-51-6319.00-990-699000	SUPPLIES	2,292.31	N
			261307	059546	199-51-6319.00-991-699000	SUPPLIES	3,436.51	N
<b>Totals for Check 075713</b>							<b>7,012.66</b>	
5714	02-19-2026	KAIGE KUBOTA, LLC	261558	WO100677	199-51-6249.00-990-699000	REPAIR SERVICE	4,946.14	N
5715	02-19-2026	LEON ALCALA, PLLC	261993	25-1063	199-41-6291.12-749-699000	CONSULTING SERVICES	15,000.00	N
5716	02-19-2026	LONE STAR IMPRINTS, L	261643	026811	199-36-6499.92-001-699000	2026 Honor Banquet TX Scholars	1,155.75	N
5717	02-19-2026	MAYFIELD PAPER COMP	261803	4401981	199-51-6319.00-990-699000	NEW VACUUM	828.40	N
			261788	4398396	199-51-6319.00-992-699000	SUPPLIES	6,641.16	N
			261524	4398141	199-51-6319.00-992-699000	SUPPLIES	2,334.00	N
			261524	4402717	199-51-6319.00-992-699000	SUPPLIES	154.32	N
			261524	4398163	199-51-6319.00-992-699000	JANUARY SUPPLIES	401.19	N
			261824	4398548	698-51-6319.00-999-699000	NEW EQUIPMENT	5,328.71	N
<b>Totals for Check 075717</b>							<b>15,687.78</b>	
5718	02-19-2026	McALISTER'S DELI - AND	262147		199-11-6411.TW-001-622000	Charged Meals-2/13/26-Adult &	27.58	N
			262147		199-11-6412.TW-001-622000	Charged Meals-2/13/26-Adult &	79.32	N
			262148		199-36-6411.00-001-699000	Charged Meals-2/13/26-Adults/S	29.79	N
			262148		199-36-6412.00-001-699000	Charged Meals-2/13/26-Adults/S	85.85	N
<b>Totals for Check 075718</b>							<b>222.54</b>	
5719	02-19-2026	MCCOY'S BUILDING SUP	261279	8782707	199-51-6319.00-990-699000	SUPPLIES	24.37	N
			261279	8782866	199-51-6319.00-990-699000	SUPPLIES	17.99	N
			261279	8782790	199-51-6319.00-990-699000	SUPPLIES	42.41	N
			261279	8782782	199-51-6319.00-990-699000	SUPPLIES	87.23	N
			261279	8782785	199-51-6319.00-990-699000	SUPPLIES	86.95	N
			261279	8782699	199-51-6319.00-990-699000	SUPPLIES	10.21	N
			261279	8782795	199-51-6319.00-990-699000	SUPPLIES	291.31	N
			261279	8782827	199-51-6319.00-990-699000	SUPPLIES	418.80	N
			261279	8782882	199-51-6319.00-990-699000	SUPPLIES	13.13	N
			261279	8782946	199-51-6319.00-990-699000	SUPPLIES	48.21	N
			261279	8782966	199-51-6319.00-990-699000	SUPPLIES	56.86	N
			261279	8783036	199-51-6319.00-990-699000	SUPPLIES	123.36	N
			261279	8783046	199-51-6319.00-990-699000	SUPPLIES	536.17	N
			261279	8783179	199-51-6319.00-990-699000	SUPPLIES	252.79	N
			261279	8783068	199-51-6319.00-990-699000	SUPPLIES	23.63	N
			261279	8782878	199-51-6319.00-990-699000	SUPPLIES	169.61	N
			261279	8781071	199-51-6319.00-990-699000	SUPPLIES	106.13	N
			261279	8782218	199-51-6319.00-990-699000	SUPPLIES	18.81	N
			261279	8782211	199-51-6319.00-990-699000	SUPPLIES	13.50	N
			261279	8782207	199-51-6319.00-990-699000	SUPPLIES	37.36	N
			261279	8782229	199-51-6319.00-990-699000	SUPPLIES	96.30	N
			261279	8782300	199-51-6319.00-990-699000	SUPPLIES	861.95	N
			261279	8782360	199-51-6319.00-990-699000	SUPPLIES	326.32	N
			261279	8782535	199-51-6319.00-990-699000	SUPPLIES	47.11	N

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			261279	8782612	199-51-6319.00-990-699000	SUPPLIES	46.54	N
			261279	8782513	199-51-6319.00-990-699000	SUPPLIES	21.32	N
			261279	8782472	199-51-6319.00-990-699000	SUPPLIES	81.88	N
			261279	8782440	199-51-6319.00-990-699000	SUPPLIES	575.86	N
			261279	8782617	199-51-6319.00-990-699000	SUPPLIES	120.10	N
			261279	8782504	199-51-6319.00-990-699000	SUPPLIES	32.51	N
			261279	8782476	199-51-6319.00-990-699000	SUPPLIES	135.89	N
			261279	8782643	199-51-6319.00-990-699000	SUPPLIES	301.30	N
			261279	8782662	199-51-6319.00-990-699000	SUPPLIES	164.85	N
			261279	8782677	199-51-6319.00-990-699000	SUPPLIES	84.83	N
			261279	8782673	199-51-6319.00-990-699000	SUPPLIES	158.47	N
			261279	8782678	199-51-6319.00-990-699000	SUPPLIES	84.24	N
			261308	8782171	199-51-6319.00-991-699000	SUPPLIES	25.58	N
			261308	8782399	199-51-6319.00-991-699000	SUPPLIES	79.39	N
			261308	8782433	199-51-6319.00-991-699000	SUPPLIES	249.85	N
			261308	8782561	199-51-6319.00-991-699000	SUPPLIES	36.57	N
			261308	8782351	199-51-6319.00-991-699000	SUPPLIES	231.96	N
			261308	8782655	199-51-6319.00-991-699000	SUPPLIES	1,233.78	N
			261308	8782697	199-51-6319.00-991-699000	SUPPLIES	43.64	N
			261308	8782864	199-51-6319.00-991-699000	SUPPLIES	214.76	N
			261308	90059324	199-51-6319.00-991-699000	SUPPLIES-FINANCE CHARGE	1.59	N
						<b>Totals for Check 075719</b>	<b>7,635.42</b>	
075720	02-19-2026	CYNTHIA MILAN	262042	00793	199-11-6499.00-101-611000	REIMBURSEMENT/ SAMS PURCH	111.32	N
			262042	000933	199-23-6499.00-101-699000	REIMBURSEMENT	251.62	N
			262042	000917	199-23-6499.00-101-699000	REIMBURSEMENT	235.02	N
						<b>Totals for Check 075720</b>	<b>597.96</b>	
075721	02-19-2026	MINGO'S BURRITOS	261955	143-29	199-13-6499.00-980-699000	Amplify Staff Dev. 2/9/26	225.00	N
075722	02-19-2026	MONAHANS ATHLETIC D	261540		199-36-6412.41-986-691000	FSHS Panther Baseball	200.00	N
075723	02-19-2026	N TUNE MUSIC & SOUN	261231	S13431-0	199-11-6399.20-001-611000	Supplies for Band	127.96	N
			261231	S13430	199-11-6399.20-001-611000	Supplies for Band	125.00	N
			260161	S10075-0	199-11-6399.20-041-611000	Band Supplies	35.90	N
			260354	S10120-0	199-11-6399.20-041-611000	Band Supplies	116.70	N
			260354	S10116-0	199-11-6399.20-041-611000	Band Supplies	51.90	N
			260160	S10422-0	199-11-6399.20-041-611000	Band Supplies	255.78	N
			260162	S14888	199-11-6399.20-041-611000	Band Supplies	360.00	N
			260159	S14810	199-11-6399.20-041-611000	Band Supplies	520.20	N
			261310	S14749	199-51-6319.00-991-699000	SUPPLIES	300.00	N
						<b>Totals for Check 075723</b>	<b>1,893.44</b>	
075724	02-19-2026	EAGLEFORD PARTS & S	261960	456169	199-11-6399.AM-001-622000	Supplies needed for HS CTE Aut	168.76	N
			261368	455285	199-34-6319.00-993-699000	SUPPLIES	221.56	N
			261368	455286	199-34-6319.00-993-699000	SUPPLIES	34.19	N
			261368	455311	199-34-6319.00-993-699000	SUPPLIES	948.80	N
			261368	455459	199-34-6319.00-993-699000	SUPPLIES	151.10	N
			261368	455379	199-34-6319.00-993-699000	SUPPLIES	23.49	N

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			261368	455492	199-34-6319.00-993-699000	SUPPLIES	240.16	N
			261368	455567	199-34-6319.00-993-699000	SUPPLIES	393.95	N
			261368	455493	199-34-6319.00-993-699000	SUPPLIES	125.98	N
			261368	455527	199-34-6319.00-993-699000	SUPPLIES	69.19	N
			261368	455764	199-34-6319.00-993-699000	SUPPLIES	78.73	N
			261368	455872	199-34-6319.00-993-699000	SUPPLIES	65.89	N
			261368	455873	199-34-6319.00-993-699000	SUPPLIES	58.98	N
			261280	455457	199-51-6319.00-990-699000	SUPPLIES	128.06	N
			261280	455481	199-51-6319.00-990-699000	SUPPLIES	3.16	N
			261280	455555	199-51-6319.00-990-699000	SUPPLIES	248.06	N
			261280	455718	199-51-6319.00-990-699000	SUPPLIES	27.39	N
			261280	455744	199-51-6319.00-990-699000	SUPPLIES	131.94	N
			261280	455934	199-51-6319.00-990-699000	SUPPLIES	49.99	N
			261309	455622	199-51-6319.00-991-699000	SUPPLIES	84.95	N
			261309	455776	199-51-6319.00-991-699000	SUPPLIES	35.44	N
			261309	455806	199-51-6319.00-991-699000	SUPPLIES	33.91	N
						<b>Totals for Check 075724</b>	<b>3,323.68</b>	
5725	02-19-2026	NATIONAL BANKCARD S	261987	74225	199-34-6499.00-999-699000	WEX TRANSACTIONS	41.80	N
5726	02-19-2026	NATIONAL BUS SALES, I	261369	11820	199-34-6319.00-993-699000	SUPPLIES	1,512.50	N
			261369	11835	199-34-6319.00-993-699000	SUPPLIES	107.12	N
						<b>Totals for Check 075726</b>	<b>1,619.62</b>	
5727	02-19-2026	SHANNON O'TIERNEY	262043	001666	199-00-5755.00-101-600000	REIMBURSEMENT/SAMS	866.17	N
			262043	354425	199-11-6499.00-101-611000	REIMBURSEMENT	74.20	N
						<b>Totals for Check 075727</b>	<b>940.37</b>	
5728	02-19-2026	ODESSA ELECTRO MEC	261311	22404	199-51-6249.00-991-699000	REPAIR SERVICE	5,523.38	N
5729	02-19-2026	PECOS COUNTY FEED &	261282	2601-853681	199-51-6319.00-990-699000	SUPPLIES	1,071.50	N
			261282	2601-854236	199-51-6319.00-990-699000	SUPPLIES	138.00	N
			261282	2601-854832	199-51-6319.00-990-699000	SUPPLIES	49.00	N
				2601-853689	199-51-6319.00-990-699000	CREDIT MEMO	-21.55	N
						<b>Totals for Check 075729</b>	<b>1,236.95</b>	
5730	02-19-2026	PECOS COUNTY MEMO	261470	041914 JAN	199-11-6218.00-981-623000	Estimated PT- January 2026	100.00	N
			261470	031441 JAN	199-11-6218.00-981-623000	Estimated PT- January 2026	300.00	N
			261470	039827 JAN	199-11-6218.00-981-623000	Estimated PT- January 2026	400.00	N
			261470	026531 JAN	199-11-6218.00-981-623000	Estimated PT- January 2026	300.00	N
						<b>Totals for Check 075730</b>	<b>1,100.00</b>	
5731	02-19-2026	PRESENCELEARNING, I	261522	INV85546	224-11-6299.00-999-623000	Virtual Speech January 2026	12,248.16	N
5732	02-19-2026	QUILL CORPORATION	261832	47589828	199-11-6399.00-001-611000	Supplies needed fro HS History	101.96	N
			261844	47589822	199-11-6399.00-001-611000	Supplies needed for HS	1,662.76	N
			261845	47590252	199-11-6399.00-001-611000	Supplies needed for HS	390.12	N
			261845	47644596	199-11-6399.00-001-611000	Supplies needed for HS	162.34	N
				2624426	199-11-6399.00-001-611000	CREDIT MEMO	-162.34	N
			261880	47644517	199-11-6399.20-001-611000	Student supplies	314.40	N
			261845	47590252	199-23-6399.00-001-699000	Supplies needed for HS	242.31	N

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			261855	47624147	199-23-6399.00-001-699000	Supplies needed for HS	752.28	N
			261855	47610673	199-23-6399.00-001-699000	Supplies needed for HS	1,538.98	N
			261881	47648535	199-23-6399.00-001-699000	Supplies needed for HS	511.14	N
			<b>Totals for Check 075732</b>				<b>5,513.95</b>	
075733	02-19-2026	REGION 18 EDUCATION	262009	057895	199-53-6239.00-984-699000	Feb. 2026 - Disaster Recovery	913.89	N
			261998	057868	199-53-6239.00-999-699000	CONSULTING SERVICES	118,583.00	N
			261998	057868	199-53-6239.VS-999-699000	CONSULTING SERVICES	41,048.00	N
			<b>Totals for Check 075733</b>				<b>160,544.89</b>	
075734	02-19-2026	RELIANT, DEPT 0954	262054	1110503797967	199-00-1290.ST-000-600000	MONTHLY ELECTRICITY CHARGE	133.72	N
			262054	1110503797967	199-00-1290.TH-000-600000	MONTHLY ELECTRICITY CHARGE	2,577.17	N
			262054	1110503797967	199-51-6258.00-001-699000	MONTHLY ELECTRICITY CHARGE	15,335.88	N
			262054	1110503797967	199-51-6258.00-041-699000	MONTHLY ELECTRICITY CHARGE	6,710.02	N
			262054	1110503797967	199-51-6258.00-102-699000	MONTHLY ELECTRICITY CHARGE	166.76	N
			262054	1110503797967	199-51-6258.00-985-699000	MONTHLY ELECTRICITY CHARGE	1,248.82	N
			262054	1110503797967	199-51-6258.00-986-691000	MONTHLY ELECTRICITY CHARGE	290.63	N
			262054	1110503797967	199-51-6258.00-990-699000	MONTHLY ELECTRICITY CHARGE	325.25	N
			262054	1110503797967	199-51-6258.00-993-699000	MONTHLY ELECTRICITY CHARGE	699.84	N
			262054	1110503797967	199-51-6258.00-999-699000	MONTHLY ELECTRICITY CHARGE	360.59	N
			262054	1110503797967	199-51-6258.53-102-699000	MONTHLY ELECTRICITY CHARGE	309.91	N
			262054	1110503797967	199-51-6258.AG-001-699000	MONTHLY ELECTRICITY CHARGE	309.64	N
			262054	1110503797967	199-51-6258.SL-999-699000	MONTHLY ELECTRICITY CHARGE	536.07	N
			262054	1110503797967	199-51-6258.TH-999-699000	MONTHLY ELECTRICITY CHARGE	251.29	N
			<b>Totals for Check 075734</b>				<b>29,255.59</b>	
075735	02-19-2026	ROSA'S CAFE -	262019		199-11-6411.TW-001-622000	Charged Meals--Students & Adul	32.35	N
			262019		199-11-6412.TW-001-622000	Charged Meals--Students & Adul	111.40	N
			262017		199-36-6411.00-001-699000	Charged Meeals-Students & Adul	21.10	N
			261984	39869	199-36-6411.20-001-699000	Travel Meals	37.33	N
			262017		199-36-6412.00-001-699000	Charged Meeals-Students & Adul	103.60	N
			261984	39869	199-36-6412.20-001-699000	Travel Meals	37.32	N
			<b>Totals for Check 075735</b>				<b>343.10</b>	
075736	02-19-2026	SAFETY KLEEN SYSTEM	261867	98499184	199-34-6319.00-993-699000	SUPPLIES	29.00	N
075737	02-19-2026	SCHOOL SPECIALTY, LL	261831	208136732676	199-11-6399.00-001-611000	Ssupplies needed for HS	605.60	N
075738	02-19-2026	SEMINOLE ISD	261562		199-36-6412.41-986-691000	FSHS Panther Baseball	350.00	N
075739	02-19-2026	TRIPLE S STEEL WEST T	261284	WTX-ST-62411	199-51-6319.00-990-699000	SUPPLIES	3,637.29	N
075740	02-19-2026	SOUTHWEST MARKETE	261370	9543	199-34-6311.00-993-699000	FUEL	49.50	N
075741	02-19-2026	STOCKTON FORD, INC.	261371	60160101/1	199-34-6249.00-993-699000	JAN SUPPLIES	1,223.89	N
				2011643	199-34-6249.00-993-699000	CREDIT MEMO	-542.90	N
			<b>Totals for Check 075741</b>				<b>680.99</b>	
075742	02-19-2026	THOMAS J. EZELL	261625	5836	199-51-6319.SP-999-699000	Window - Central Office	1,285.00	N
075743	02-19-2026	SUBWAY - ALPINE	262013	1/A-850096	199-36-6411.41-986-691000	FSHS Softball	19.31	N
			262013	1/A-850096	199-36-6412.41-986-691000	FSHS Softball	144.78	N
			<b>Totals for Check 075743</b>				<b>164.09</b>	

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5744	02-19-2026	SUBWAY - FORT STOCK	261742	1/A-549066	199-13-6499.00-980-699000	Lunch T-TESS 1/232026	349.23	N
			261974	1/A-549460	199-13-6499.00-980-699000	T-TESS Work Lunch 2/13/26	284.66	N
<b>Totals for Check 075744</b>							<b>633.89</b>	
5745	02-19-2026	SWEETWATER SOUND	261513	48868928	199-36-6499.19-001-699000	Supplies needed for HS Choir	208.93	N
5746	02-19-2026	TASSP	261449	126720	199-23-6411.00-041-699000	Summer Workshop	340.00	N
			261450	126735	199-23-6411.00-041-699000	Summer Workshop	340.00	N
<b>Totals for Check 075746</b>							<b>680.00</b>	
5747	02-19-2026	TDINDUSTRIES	261840	FTI-219422	199-51-6249.00-990-699000	REPLACED 2 WATERHEATERS-MI	9,309.58	N
5748	02-19-2026	TEXAS SCHOLASTIC ES	261965	002402969	199-11-6499.00-041-611000	membership Dues	100.00	N
			261967	002402962	199-36-6412.00-001-699000	Registration Fees	150.00	N
<b>Totals for Check 075748</b>							<b>250.00</b>	
5749	02-19-2026	THE WATER FACTORY, I	260110	157010	199-21-6499.00-985-699000	WATER FOR CAMPUS	72.00	N
5750	02-19-2026	ELIDA FABELA	260165	FEBRUARY 2026	199-11-6299.TT-999-611000	CONTRACTED SERVICES	4,815.63	N
5751	02-19-2026	TRACTOR SUPPLY	261373	241867	199-34-6319.00-993-699000	SUPPLIES	138.98	N
			261288	768429	199-51-6319.00-990-699000	SUPPLIES	469.37	N
<b>Totals for Check 075751</b>							<b>608.35</b>	
5752	02-19-2026	TREVIPAY- WALMART	261943	94f212fc	199-00-5755.00-101-600000	COUNSELOR APPRECIATION	33.93	N
			261861	af9de741	199-11-6399.00-001-623000	supplies for all schools feb	49.92	N
			261861	efa3ac7	199-11-6399.00-001-623000	supplies for all schools feb	166.00	N
			26A861	9cb6b876	199-11-6399.00-001-623000	SUPPLIES	64.97	N
			261943	3fd726o0e	199-11-6499.00-101-611000	STUDENT SUPPLIES	75.18	N
			261893	f26ad529	199-13-6499.00-980-699000	February 2026 Open PO	368.69	N
			261893	f52f8883	199-13-6499.00-980-699000	February 2026 Open PO	4.08	N
			261893	f97d947d	199-13-6499.00-980-699000	February 2026 Open PO	3.77	N
				d6e15e58	199-13-6499.00-980-699000	CREDIT MEMO	-4.08	N
			261977	123v1e48	199-21-6399.00-987-699000	SNACKS FOR TRAININGS	93.79	N
			261977	890a67ab	199-21-6499.00-987-699000	SNACKS FOR TRAININGS	64.23	N
			261860	1572b203	199-23-6499.00-041-699000	Open PO	192.23	N
			261957	4886baa5	199-23-6499.CH-041-699000	School Use	85.40	N
			261957	c3f7e7b3	199-23-6499.CH-041-699000	School Use	397.00	N
			261959	825e9ff7	199-36-6399.00-001-699000	Supplies for HS Theatre Arts	101.68	N
			261985	e03333ff	199-36-6399.42-986-691000	FSHS Basketball	12.44	N
			261985	e03333ff	199-36-6499.42-986-691000	FSHS Basketball	9.96	N
			260930	oe47ab45	199-41-6399.00-701-699000	NOVEMBER 2025	30.48	N
			26A290	9642ecca	199-51-6319.00-990-699000	SUPPLIES-MAINTENANCE	326.67	N
			26A290	6b25ed5	199-51-6319.00-990-699000	SUPPLIES-MAINTENANCE	31.77	N
			262049	da757c9f	199-51-6499.00-990-699000	Safety Training / Heating	303.64	N
			261975	ce6a1b86	199-61-6399.00-985-699000	Classroom supplies	178.51	N
			261975	2db7c29d	199-61-6499.00-985-699000	Classroom supplies	73.74	N
<b>Totals for Check 075752</b>							<b>2,664.00</b>	
5753	02-19-2026	TROPHIES PLUS, INC	261603	390876	199-36-6499.92-001-699000	Medal 2026 Honor Banquet-HS	1,605.98	N

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075754	02-19-2026	ULINE, INC	261700	203549309	199-34-6319.00-993-699000	STORAGE CABINET	530.68	N
075755	02-19-2026	UNDERWOOD LAW FIRM	260013	476926	199-41-6211.00-749-699000	LEGAL SERVICES	150.00	N
075756	02-19-2026	VERIZON	260014	376000082332	199-51-6299.GP-999-699000	FLEET MONITORING	459.00	N
075757	02-19-2026	VESTIS GROUP, INC.	261374	2870273382	199-34-6268.00-993-699000	RENTAL-UNIFORMS	186.58	N
			261374	2870274717	199-34-6268.00-993-699000	RENTAL-UNIFORMS	186.58	N
			261374	2870276100	199-34-6268.00-993-699000	RENTAL-UNIFORMS	186.58	N
			261374	2870277487	199-34-6268.00-993-699000	RENTAL-UNIFORMS	186.58	N
<b>Totals for Check 075757</b>							<b>746.32</b>	
075758	02-19-2026	IMPERIAL BAG & PAPER	261523	179174-01	199-51-6319.00-992-699000	SUPPLIES	101.36	N
			261523	179174	199-51-6319.00-992-699000	SUPPLIES	808.32	N
<b>Totals for Check 075758</b>							<b>909.68</b>	
075759	02-19-2026	NCULLUM ENTERPRISE	261318	37658	199-51-6249.00-991-699000	REPAIR SERVICE	4,431.59	N
075760	02-19-2026	WHATABURGER	261979	988308	199-36-6411.20-001-699000	Meals	31.46	N
			261979	988308	199-36-6412.20-001-699000	Meals	31.48	N
<b>Totals for Check 075760</b>							<b>62.94</b>	
075761	02-19-2026	WIEST TIRE INC.	261379	1-85104	199-34-6249.00-993-699000	SUPPLIES	25.00	N
			261379	1-84944	199-34-6249.00-993-699000	SUPPLIES	25.00	N
			261379	1-85170	199-34-6319.00-993-699000	SUPPLIES	1,240.80	N
			261379	1-85315	199-34-6319.00-993-699000	SUPPLIES	3,619.02	N
<b>Totals for Check 075761</b>							<b>4,909.82</b>	
075762	02-19-2026	WINGSTOP - PECOS	261981	110004	199-36-6411.41-986-691000	FSSH Powerlifting	65.00	N
			261981	110004	199-36-6412.41-986-691000	FSSH Powerlifting	154.89	N
<b>Totals for Check 075762</b>							<b>219.89</b>	
075763	02-25-2026	RON OSBORN, INC	262160	3441	199-51-6629.MN-102-699000	Removal of Asbestos	49,900.00	N
075764	02-25-2026	ALPINE I.S.D.	262206		199-36-6412.41-986-691000	FSSH Golf Team	360.00	N
075765	02-25-2026	AMAZON CAPITAL	261905	1QG9-FWTY-	199-11-6399.00-001-623000	Supplies-HS	664.24	N
			261905	1KPM-H11C-	199-11-6399.00-001-623000	Supplies-HS	29.95	N
			262006	1FP4-TG4C-	199-11-6399.00-102-611000	CLASSROOM SUPPLIES	260.98	N
			261964	17P9-1GH9-	199-11-6399.00-104-623000	Supplies Alamo	31.18	N
			261964	1YDV-9MH6-	199-11-6399.00-104-623000	Supplies Alamo	1,111.56	N
			262032	1Q1L-CT6N-	199-11-6399.11-001-628000	SUPPLIES FOR DAEP	53.23	N
			262032	1Q1L-CT6N-	199-11-6399.11-041-628000	SUPPLIES FOR DAEP	42.95	N
			261790	136P-3M74-J3CK	199-11-6399.MA-001-622000	Supplies needed for HS AG Mech	58.20	N
			261790	1CKG-DRD3-	199-11-6399.MA-001-622000	SUPPLIES	29.10	N
			262007	1V6X-C1V4-	199-11-6499.00-102-611000	2ND GRADE FAMILY NIGHT	80.45	N
			262153	1MPD-9X9R-	199-23-6399.00-041-699000	Office supplies	129.14	N
			261805	1KH3-GFVN-	698-11-6398.00-102-611000	FURNITURE NEEDED IN SCHOOL	170.38	N
			261805	1KG9-Y6RP-	698-11-6398.00-102-611000	FURNITURE NEEDED IN SCHOOL	324.32	N
			261825	11DT-V93W-	698-51-6319.00-999-699000	CARTS FOR SCHOOL	432.84	N
<b>Totals for Check 075765</b>							<b>3,418.52</b>	

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5766	02-25-2026	TAYMARK	261650	2698478	199-11-6499.91-001-611000	Supplies needed for 2026 HS Gr	957.56	N
5767	02-25-2026	A T & T	262223	FEB. 15, 2026	199-51-6257.00-001-699000	MONTHLY CHARGES	202.15	N
			262223	FEB. 15, 2026	199-51-6257.00-985-699000	MONTHLY CHARGES	160.43	N
			262223	FEB. 15, 2026	199-51-6257.00-986-691000	MONTHLY CHARGES	99.59	N
			262223	FEB. 15, 2026	199-51-6257.00-991-699000	MONTHLY CHARGES	110.89	N
			262223	FEB. 15, 2026	199-51-6257.00-993-699000	MONTHLY CHARGES	149.13	N
			262223	FEB. 15, 2026	199-51-6257.00-999-699000	MONTHLY CHARGES	979.70	N
<b>Totals for Check 075767</b>							<b>1,701.89</b>	
5768	02-25-2026	BIG SPRING TENNIS	262209		199-36-6412.41-986-691000	FSHS Tennis Team	247.00	N
5769	02-25-2026	BIG SPRING TENNIS BO	262204		199-36-6412.41-986-691000	FSHS Tennis	144.00	N
5770	02-25-2026	BSN SPORTS LLC/ US G	261382	933080141	199-34-6499.00-993-699000	PO Created by Req: 601422	167.00	N
			261382	932861311	199-34-6499.00-993-699000	PO Created by Req: 601422	1,155.00	N
			261382	932861311	199-34-6499.96-993-699000	PO Created by Req: 601422	1,000.00	N
			260802	932793436	697-36-6398.00-041-699000	FSMS WINDSCREENS	14,440.00	N
<b>Totals for Check 075770</b>							<b>16,762.00</b>	
5771	02-25-2026	BUFORD-THOMPSON C	260275	#16	697-81-6629.00-001-699000	ADDITIONS & RENOVATIONS	19,368.13	N
5772	02-25-2026	CHAMBER OF COMMER	262158	2785	199-41-6499.00-749-699000	Chamber Banquet	500.00	N
5773	02-25-2026	CHICK-FIL-A - ODESSA	262198	4803949	199-36-6411.41-986-691000	FSHS SOFTBALL	25.89	N
			262198	4803949	199-36-6412.41-986-691000	FSHS SOFTBALL	267.53	N
<b>Totals for Check 075773</b>							<b>293.42</b>	
5774	02-25-2026	CITY OF FORT STOCKT	262025	26340	199-51-6259.94-990-699000	LANDFILL FEES	44.80	N
			262025	26396	199-51-6259.94-990-699000	LANDFILL FEES	28.80	N
<b>Totals for Check 075774</b>							<b>73.60</b>	
5775	02-25-2026	CORRAL ENVIRONMENT	262159	2553	199-51-6629.MN-102-699000	Asbestos Abatement	11,730.00	N
5776	02-25-2026	LOU'S CLINICAL LAB, IN	262029	375170	199-34-6299.00-993-699000	RANDOM DRUG TESTING	45.00	N
			262029	373680CF	199-34-6299.00-993-699000	RANDOM DRUG TESTING	250.00	N
<b>Totals for Check 075776</b>							<b>295.00</b>	
5777	02-25-2026	EL PASOANS FIGHTING	261991	20317-1	101-35-6341.52-988-699000	TRANSPORTATION OF FOOD FO	755.00	N
5778	02-25-2026	PECOS COUNTY MEMO	262001	0485186	199-34-6218.00-993-699000	bus driver physical	150.00	N
5779	02-25-2026	ALEX IVAN VALENZUELA	262187	47	199-51-6249.SP-999-699000	CONTRACTED SERVICE	16,400.00	N
5780	02-25-2026	GOT TO SPECIALTIES LL	261918	EP10926-7	199-36-6499.41-986-691000	FSHS VARSITY TRACK	1,894.90	N
			261919	EP10926-87	199-36-6499.41-986-691000	FSMS TRACK	845.20	N
			261915	EP11226-09	199-36-6499.41-986-691000	FSHS Varsity Golf	483.58	N
			261916	EP11226-10	199-36-6499.41-986-691000	FSHS JV GOLF	382.60	N
<b>Totals for Check 075780</b>							<b>3,606.28</b>	
5781	02-25-2026	IRONCLAD RENTALS LL	261306	3813	199-51-6269.00-991-699000	JAN RENTAL	315.00	N
			261306	3823	199-51-6269.00-991-699000	JAN RENTAL	565.00	N
<b>Totals for Check 075781</b>							<b>880.00</b>	
5782	02-25-2026	J.W. PEPPER & SON,	262003	368310265	199-11-6399.19-001-611000	For: Supplies needed HS Choir	234.99	N
			262003	368315871	199-11-6399.19-001-611000	For: Supplies needed HS Choir	593.00	N
			261811	368248840	199-11-6399.20-001-611000	Music	509.99	N

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			261811	368287884	199-11-6399.20-001-611000	Music	98.00	N	
			261811	368294046	199-11-6399.20-001-611000	Music	42.00	N	
			<b>Totals for Check 075782</b>					<b>1,477.98</b>	
075783	02-25-2026	CUSTOM WHOLESAL S	261298	S101371836.001	199-51-6319.00-991-699000	SUPPLIES	2,227.68	N	
			261298	S101371939.001	199-51-6319.00-991-699000	SUPPLIES	288.51	N	
			261298	S101371522.001	199-51-6319.00-991-699000	SUPPLIES	1,219.40	N	
			261298	S101371915.002	199-51-6319.00-991-699000	SUPPLIES	811.52	N	
			261298	S101371851.001	199-51-6319.00-991-699000	SUPPLIES	322.79	N	
			261298	S101371915.001	199-51-6319.00-991-699000	SUPPLIES	41.51	N	
			<b>Totals for Check 075783</b>					<b>4,911.41</b>	
075784	02-25-2026	MARFA ISD	262163		199-36-6412.41-986-691000	FSHS Golf-JV Team	125.00	N	
075785	02-25-2026	MAYFIELD PAPER COMP	261992	4404438	101-35-6319.00-988-699000	MAINTENCE SUPPLIES FOR ALL	1,630.66	N	
075786	02-25-2026	MEDCO SUPPLY COMPA	262212	IN97751227	199-36-6399.41-986-691000	FSHS TRAINING DEPT.	50.50	N	
			262211	IN98114873	199-36-6399.41-986-691000	FSHS TRAINING DEPARTMENT	89.70	N	
			262197	IN99204945	199-36-6399.41-986-691000	FSHS Training Department	58.99	N	
			<b>Totals for Check 075786</b>					<b>199.19</b>	
075787	02-25-2026	MONAHANS ISD	262172	4-2-4A	199-36-6412.36-986-691000	FSHS Swim (Regional Meet)	521.58	N	
075788	02-25-2026	N TUNE MUSIC & SOUN	262188	S15514	410-11-6639.20-001-611000	BAND INSTRUMENTS	65,980.00	N	
075789	02-25-2026	NASSP	262203	9002138663	199-11-6499.00-001-611000	National Honor Society Affilia	385.00	N	
075790	02-25-2026	NCS PEARSON, INC. CLI	261514	30519553	199-31-6339.00-987-621000	TESTING MATERIAL	132.00	N	
075791	02-25-2026	AMANDA B. EAST	261473	JAN 2026	199-11-6218.00-981-623000	Estimated OT- January 2026	1,557.50	N	
075792	02-25-2026	TAYLOR DM BRANDS	261638	2696810	199-11-6499.91-001-611000	2026 Graduation & Baccalaureat	2,064.20	N	
			261636	2696813	199-36-6499.92-001-699000	2026 Honor Banquet Supplies	2,192.21	N	
			<b>Totals for Check 075792</b>					<b>4,256.41</b>	
075793	02-25-2026	ECHOSAT, INC.	262154	R2687345353	199-34-6248.00-993-699000	SERVICE	567.00	N	
075794	02-25-2026	PECOS COUNTY APPRAI	262183	2ND PAYMENT	199-99-6213.00-703-699000	2ND QUARTER PAYMENT	75,100.14	N	
075795	02-25-2026	PIZZA HUT #311196-FOR	262182	00003	199-13-6499.00-980-699000	Review of Targeted Improvement	111.90	N	
075796	02-25-2026	POWERSCHOOL GROUP	262052	INV482693	199-41-6248.00-748-699000	Records Subscription Renewal	6,311.50	N	
075797	02-25-2026	QUILL CORPORATION	261878	47648663	199-11-6399.00-981-623000	Supplies	340.00	N	
			261968	47721608	199-11-6499.00-001-611000	Supplies needed for HS FO	480.00	N	
			261909	47667622	199-23-6399.00-102-699000	FILING PURPOSES	63.74	N	
			261909	47665877	199-23-6399.00-102-699000	FILING PURPOSES	106.22	N	
			261882	47643924	199-31-6398.00-981-699000	Equipment for office use	756.18	N	
			261882	47690733	199-31-6398.00-981-699000	Equipment for office use	540.07	N	
			261619	47404884	199-31-6399.00-001-699000	COUNSELORS SUPPLIES	2,182.63	N	
			261619	47407417	199-31-6399.00-001-699000	COUNSELORS SUPPLIES	28.04	N	
			261619	47408539	199-31-6399.00-001-699000	COUNSELORS SUPPLIES	57.35	N	
			261619	47742797	199-31-6399.00-001-699000	COUNSELORS SUPPLIES	207.72	N	
				2618942	199-31-6399.00-001-699000	CREDIT MEMO	-69.24	N	
				2618967	199-31-6399.00-001-699000	CREDIT MEMO	-138.48	N	
			261970	47721594	199-31-6399.00-041-699000	BINDER SUPPLY ORDER	123.84	N	

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			261878	47648663	199-31-6399.00-979-637000	Supplies	340.00	N
			261878	47648663	199-31-6399.00-981-699000	Supplies	1,000.00	N
						<b>Totals for Check 075797</b>	<b>6,018.07</b>	
5798	02-25-2026	REAGAN COUNTY ISD	262161		199-36-6412.41-986-691000	FSHS Golf Team: JV	200.00	N
5799	02-25-2026	REGION 12 ESC	262216	118328	199-53-6291.00-984-699000	E-Rate Cybersecurity Participa	1,314.28	N
5800	02-25-2026	ROBERTS TRUCK CENT	261990	R813008919:01	199-34-6249.00-993-699000	REPAIR SERVICE	4,650.73	N
			261989	R813008919:02	199-34-6249.00-993-699000	REPAIR SERVICE	4,164.80	N
						<b>Totals for Check 075800</b>	<b>8,815.53</b>	
5801	02-25-2026	RUDY'S BBQ	262201	053828	199-36-6411.41-986-691000	FSHS Baseball	30.54	N
			262201	053828	199-36-6412.41-986-691000	FSHS Baseball	274.86	N
						<b>Totals for Check 075801</b>	<b>305.40</b>	
5802	02-25-2026	EMBER RUTLEDGE	261952	JSSNPTM33	199-13-6411.19-041-699000	Tmea Convention Training	1,139.97	N
5803	02-25-2026	SCHOOL OUTFITTERS	261999	INV14374981	263-11-6399.00-987-625000	HEADPHONES FOR TESTING	901.80	N
5804	02-25-2026	SCHOOL SPECIALTY, LL	261910	208136757728	199-11-6399.00-102-611000	SUPPLIES FOR CLASSROOMS	361.88	N
5805	02-25-2026	SEMINOLE ATHLETICS	262205		199-36-6412.41-986-691000	FSHS Golf	600.00	N
5806	02-25-2026	JUAN A TORRES	261996	30730	199-51-6249.00-991-699000	ANNUAL TEST	777.96	N
5807	02-25-2026	TEXAS BANDMASTERS	262218	14561	199-13-6411.20-041-699000	TBA Registration Fee	200.00	N
5808	02-25-2026	TEXAS BURGER/TACO V	262200	1014	199-36-6411.41-986-691000	FSHS BOYS BASKETBALL	33.14	N
			262200	1014	199-36-6412.41-986-691000	FSHS BOYS BASKETBALL	364.48	N
						<b>Totals for Check 075808</b>	<b>397.62</b>	
5809	02-25-2026	THE MASTER TEACHER,	262143	116810960	199-13-6499.00-980-699000	Paraeducator Online Training	328.00	N
5810	02-25-2026	THOMPSON & HORTON	262180	81583	199-41-6211.GH-749-699000	LEGAL SERVICES	66,652.59	N
5811	02-25-2026	TRACTOR SUPPLY	261682	769987	199-51-6319.00-990-699000	SUPPLIES	279.95	N
5812	02-25-2026	TREVIPAY- WALMART	262059	67028a5d	199-11-6499.00-102-611000	STUDENT MULTIPLICATION REW	131.89	N
			262145	2abc7594	199-21-6399.00-985-699000	OPEN PO FOR FEBRUARY	13.86	N
			261860	cbec1fb9	199-23-6499.00-041-699000	Open PO	370.60	N
			262210	cd90d375	199-36-6499.00-001-699000	Comanche Relays	113.75	N
			261550	f0b8351e	199-41-6499.00-749-699000	OFFICE SUPPLIES	15.82	N
			261685	593cafc0	199-51-6499.00-990-699000	SUPPLIES	166.60	N
						<b>Totals for Check 075812</b>	<b>812.52</b>	
5813	02-25-2026	ULINE, INC	261644	203099796	199-11-6499.91-001-611000	Supplies needed for HS Graduat	257.12	N
			262015	204153703	199-51-6319.00-001-699000	Supplies for HS Custodians	1,501.69	N
			261869	203967653	199-51-6319.00-990-699000	GAFFERS TAPE	3,201.69	N
			261854	203645288	199-51-6319.SP-001-699000	Supplies needed for HS	3,328.68	N
			262016	204130792	199-51-6319.SP-001-699000	Supplies for HS Custodian	746.91	N
			261858	203967700	199-51-6319.SP-985-699000	BROOM-MATS	702.09	N
						<b>Totals for Check 075813</b>	<b>9,738.18</b>	
5814	02-25-2026	VERIZON	260015	6136061600	199-51-6257.HP-999-699000	HOT SPOT MONTHLY CHARGE	109.54	N

Date Run: 03-04-2026 11:41 AM  
 Cnty Dist: 186-902  
 From To

Check Payments  
 FORT STOCKTON ISD

Program: FIN1300  
 Page: 24 of 24  
 File ID: C

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
075815	02-25-2026	WEX BANK	262002	110565627	199-34-6311.00-993-699000	FUEL	4,414.54	N
075816	02-25-2026	WHATABURGER ACCOU	262199	188817	199-36-6411.41-986-691000	FSHS SOFTBALL	31.84	N
			262199	188817	199-36-6412.41-986-691000	FSHS SOFTBALL	191.03	N
<b>Totals for Check 075816</b>							<b>222.87</b>	
075817	02-25-2026	WINK-LOVING I.S.D.	262162		199-36-6412.41-986-691000	FSHS JV Golf	420.00	N
			262207		199-36-6412.41-986-691000	FSHS Golf Team	450.00	N
<b>Totals for Check 075817</b>							<b>870.00</b>	
075818	02-25-2026	ZIONS BANK	262164		599-71-6599.00-999-699000	TAX SCHOOL BONDS	500.00	N
075819	02-25-2026	CITY OF FORT STOCKT	262228	20260204760	698-51-6639.00-999-699000	AG BARN GAS METER	6,332.99	N
113163	02-27-2026	MANUEL ESPINO	26A986		199-00-5755.18-986-600000	SOFTBALL DISCRETIONARY-/13-1	810.97	N
<b>Total Checks</b>							<b>3,031,487.39</b>	

End of Report

Section Break



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: A.**

**Policy | HB 1481 | Student Code of Conduct | FNCE (Local) Policy**

- Action Item
- Information
- Discussion

**Background:**

This item updates Board Policy FNCE (LOCAL) related to student use of personal communication and electronic devices. The update is required to align with House Bill 1481 and Texas Education Code §37.082(d).

The revised policy establishes clear expectations:

- Students are not allowed to use personal communication devices during the school day while on school property
- Devices must be stored according to campus procedures
- Staff have the authority to confiscate devices if used in violation of the policy
- A fee may be required for a student or parent to retrieve a confiscated device
- Devices not picked up will be handled according to the law and policy

The policy also allows the use of devices when needed for:

- IEP or 504 accommodations
- Documented medical needs
- Health or safety requirements

**Fiscal Implications:**

None

**Recommendation:**

Recommend approving the revisions to FNCE (LOCAL) to align with state law and establish clear expectations for student use of electronic devices.

**Suggested Motion:**

I move that the Board approve the revisions to FNCE (LOCAL) regarding personal communication and electronic devices as presented.

## PROPOSED REVISIONS

**Note:** For searches of personal ~~telecommunications~~communication devices or other personal electronic devices, see FNF.

### **Personal Use** **Telecommunications** **Communication** **Devices**

A student shall not use a personal communication device on school property during the school day. While on school property, the student shall store any personal communication device in accordance with administrative regulations.

A student who violates this policy or any regulations shall be subject to discipline in accordance with the Board-adopted Student Code of Conduct.

An authorized District employee ~~may~~shall confiscate a student's personal ~~telecommunications~~communication device, ~~including a mobile telephone, that is used in violation of this policy or any applicable campus rules~~regulations.

~~A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.~~

If a personal ~~telecommunications~~communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

### ~~Other Electronic~~ ~~Devices~~

~~Guidelines regarding other personal electronic devices shall be addressed in the student handbook.~~

### ~~Instructional Use~~

~~A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]~~

### Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or

STUDENT CONDUCT  
PERSONAL COMMUNICATION DEVICES/ELECTRONIC DEVICES

FNCE  
(LOCAL)

3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

Implementation

The Superintendent shall develop regulations to implement this policy.

Compliance

Annually, the Superintendent shall report to the Board on the implementation and compliance of this policy.



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: B. Policy | SB 1173 | Construction CV (Local) Policy**

- Action Item
- Information
- Discussion

**Background:**

Senate Bill 1173 increased the competitive procurement threshold for school districts from \$50,000 to \$100,000. This change is already reflected in CV (LEGAL), which requires that any construction valued at \$100,000 or more in a 12-month period must follow one of the approved purchasing methods under Education Code Chapter 44.

The District will continue to use all approved methods of procurement required by law, including competitive bidding, proposals, construction delivery methods, interlocal agreements, and other authorized processes that ensure best value.

The District's current local policy requires Board approval for amounts over \$50,000. The proposed revision increases that threshold to \$100,000 to align with state law and with CV (LEGAL).

All requirements for competition, best value, transparency, and accountability remain unchanged.

**Fiscal Implications:**

No direct financial impact. Improves efficiency in purchasing and project timelines.

**Recommendation:**

Recommended approval of the revision to CV (LOCAL) to increase the Board approval threshold to \$100,000, aligning with CV (LEGAL) and state law requirements.

**Suggested Motion:**

I move that the Board approve the revision to CV (LOCAL) to increase the Board approval threshold to \$100,000, aligning with CV (LEGAL) and state law requirements.

### PROPOSED REVISIONS

**Compliance with Law**

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

**Construction Contracts**

The Board delegates to the Superintendent the authority to determine, prior to advertising, the project delivery/contract award method to be used for each construction contract valued at or above the competitive purchasing threshold established in law. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved.]

For construction contracts valued at or above ~~\$50,000~~ \$100,000, the Superintendent shall submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

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**Note:** For provisions regarding delegation of authority for construction contracts in the event of a catastrophe, emergency, or natural disaster affecting the District, see CH(LOCAL).

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**Change Orders**

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

**Project Administration**

All construction projects shall be administered by the Superintendent.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

**Final Payment**

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.



# FORT STOCKTON

## INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: C.**

**Policy | SB 13 & HB 900 | EFB Local**

- Action Item**
- Information**
- Discussion**

**Background:**

These revisions are required to align with Senate Bill 13 and House Bill 900. These requirements are already included in EFB (LEGAL), and this update ensures that the District's local policy aligns with state law. The updated policy clearly outlines the responsibilities of both the Board and the District.

**Board responsibilities include:**

- Approving library materials before they are added to the District's collection
- Taking action on any formal challenges to library materials
- Ensuring the policy is followed and aligned with state law

**District responsibilities include:**

- Maintaining a public library catalog that parents and the community can access
- Providing parents with the ability to guide and restrict their child's access to library materials
- Following a clear process for reviewing and responding to concerns about library materials
- Ensuring all materials meet state standards for age appropriateness and content

The District will continue to follow all required state standards and processes. No additional committees are required under this policy.

**Fiscal Implications:**

None. Implementation can be handled within existing resources.

**Recommendation:**

Recommend that the Board approve the revisions to EFB (LOCAL) to align with state law and clearly define responsibilities for library materials and parent access.

**Suggested Motion:**

I move that the Board approve the revisions to EFB (LOCAL) regarding library materials as presented.

## PROPOSED REVISIONS

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**Note:** For information related to the selection of instructional materials, see EFA.

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<b>Collection Development Policy</b>	<p>The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.</p> <p>In this policy, "library materials" <u>is defined by law and</u> may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. <u>[See EFB(LEGAL)]</u></p>
Responsibility	<p>The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, <del>and online catalogs</del> <u>online catalogs, library mobile applications used in the District, and any other library catalog a student may access.</u></p> <p>In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.</p> <p>The District shall ensure librarians, professional library staff, and other designated professional staff <u>are trained or receive information</u> on the proper collection development standards <del>select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.</del></p> <p>The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, <u>library standards</u>, and the District's collection development purpose and goals.</p>
Collection Development Goals	<p>In addition to the requirements in state law and rules, the District's library collections shall:</p> <ol style="list-style-type: none"><li>1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].</li><li>2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.</li><li>3. Include accurate and authentic factual content from authoritative sources.</li></ol>

4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and ~~cultures appropriate~~cultural groups of the state and their contributions to each campus~~the state, the nation, and the world,~~ to ensure the collection embodies the ~~unique~~background of its student population~~all students.~~

Selection~~Recommen~~  
ndation and  
Evaluation~~Procurem~~  
ent of Materials

Library materials shall be ~~selected~~recommended and ~~acquired~~procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

~~When selecting, acquiring, and evaluating library materials,~~Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the ~~selection~~development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District ~~community members~~residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and  
Proposed  
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

Access Plan

The District shall allow efficient parental access to the District's library and any available online catalogs.

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and
- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

Parental  
Involvement

Parents and guardians are the primary decision-makers regarding their ~~student's~~child's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their ~~student~~child.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

The parent or guardian may select alternative library materials for their ~~student~~child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

Access  
Procedures  
School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

~~Online~~Library  
Catalog

A parent or guardian who wishes to access ~~an online~~the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from  
Inappropriate  
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material" as defined by Penal Code 43.24(a)(2); "obscene" material as defined by Penal Code 43.21(a)(1); ~~any library material that is pervasively vulgar or educationally unsuitable as referenced in Board~~; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of *Education v. Pico* link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the ~~Children's~~Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Reconsideration Challenge of Library Material**

Guiding Principles

A District employee ~~or~~, a parent or guardian of a District student ~~or District resident~~ may ~~request the reconsideration of a challenge~~ library material maintained in the District's library program.

The following principles shall guide the review of a ~~request to reconsider a challenge of~~ library material:

1. An individual may ~~raise an objection to a challenge~~ library material used in the District's library program, despite the fact that the professional staff ~~selecting and the materials were qualified to make the selection,~~ Board followed the proper procedure, and adhered to the objectives and criteria for recommending and procuring library materials set out in this policy.
- ~~2. A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~
- ~~3.2. Access to a challenged material shall not be restricted during the reconsideration challenge process, except the District may deny access to a student if requested by the student's parent or guardian.~~

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal  
**Reconsideration Challenge**

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and ~~at the~~ form to request a formal ~~reconsideration challenge~~ of the library material.

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

~~Formal Request for  
Reconsideration  
Challenge~~

The District shall make ~~at the Texas Education Agency form to request reconsideration of~~ challenge library material available ~~in the District's administrative office on the District's website.~~

If ~~an~~ a District employee or, a parent or guardian of a District student, ~~or a District resident~~ wishes to ~~request reconsideration of a~~ challenge library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~ challenge form.

After a ~~request for reconsideration~~ challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

~~Reconsideration  
Challenge  
Committee~~

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

The ~~principal~~ Superintendent shall appoint a ~~reconsideration~~ challenge committee and notify committee members ~~within 10 days of receiving the request for reconsideration form~~ in accordance with administrative procedures.

The ~~reconsideration~~ challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

~~Within 10 days of appointment of the committee the~~ The District shall provide members of the committee the relevant materials to review. ~~if additional time is~~ in accordance with the deadlines established in administrative procedures and in accordance with law.

~~Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(q) and (h), including required to obtain and distribute the materials for review, all members notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the committee shall be informed that a reasonable extension of time is needed~~ meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

~~Absent extenuating circumstances, the written report shall be provided to the administration within 60 days of the District providing~~

~~the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

The Superintendent, the school librarian, the individual submitting the ~~request for reconsideration~~challenge, and any other appropriate ~~administrators~~staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a ~~request for reconsideration~~challenge may appeal the decision ~~of~~to the ~~reconsideration committee~~Board. The individual must provide the notice of appeal in accordance with appropriate complaint policies, starting at the level immediately preceding Board consideration of a complaint. [See DGBA administrative procedures.

The Board shall hear the appeal and FNG] render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

*Frequency of Review*

~~After a library material has been reviewed through the reconsideration process~~After a library material has been reviewed through challenged and the Board determines not to remove the library material from a school library catalog, it shall~~may not be reviewed~~challenged again within two calendar years before the second anniversary of the reconsideration committee's~~Board's final decision~~not to remove the material.

Removal of Library Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

**Maintenance of Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each

INSTRUCTIONAL RESOURCES  
LIBRARY MATERIALS

EFB  
(LOCAL)

campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See C]

**Gifts and Donations**

The ~~District~~[Board](#) shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

**Policy Review**

This policy shall be reviewed at least every three years and revised as necessary.

NEWS UPDATE

# 3 Things To Know About SB 13 and New Library Book Requirements

Friday, August 8, 2025

     Save to Favorites

The Texas Association of School Boards has released two model policies to support school districts as they navigate Senate Bill 13, a new law that reshapes how Texas public schools select, review, and approve library materials.

The law takes effect ahead of the 2025-26 school year and includes significant changes to library governance, even as policy guidance from the Texas Education Agency and the Texas State Library and Archives Commission remains forthcoming.

“SB 13 changes much of the way library materials are acquired and challenged, but it also changes the way parents see and control what their children may check out of the library,” said Amanda Bigbee, TASB Policy Service division director. “We know these changes are going to require a lot of new processes and district work, and we know time is of the essence as the school year is already underway for some school districts. TASB Policy Service worked quickly to get model language to member districts fast enough to allow for timely board adoption.”

TASB Policy Service developed model language to help districts meet their obligations under the law’s tight implementation timeline. At the heart of SB 13 is the creation of a School Library Advisory Council (SLAC), a local body designed to provide recommendations on proposed library materials as well as policies and processes relating to library acquisition and challenges. SLACs come with extensive procedural requirements but are optional unless a qualifying parental petition is submitted.

## Three Things To Know About SB 13

**1. The SLAC is optional — until it’s not.**

Districts are not required to create a SLAC unless enough parents formally petition for one. However, districts may choose to establish a SLAC voluntarily and then must be prepared to follow all requirements outlined in SB 13.

**2. Parent rights have expanded — SLAC or not.**

Regardless of whether a district establishes a SLAC, the law grants parents increased transparency and control over their child’s access to library materials.

**3. Board approval is now required for all library materials — SLAC or not.**

Whether donated or purchased, all library books must now be publicly listed for at least 30 days before the school board can approve them, and the board must approve all library material acquisitions.

As school districts await TEA’s model policies — expected later this month — and continued rulemaking from TSLAC into the spring, TASB encourages districts to view the current model language as a starting point. Boards are welcome to adapt the language to meet their local needs.

For in-depth policy training resources, including on-demand and live webinars, visit [tasb.org/policy-webinars](https://tasb.org/policy-webinars).

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## To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

<b>DATE:</b>	<b>August 28, 2025</b>
<b>SUBJECT:</b>	<b>Senate Bill 13 Requirements Related to School Library Materials</b>
<b>CATEGORY:</b>	<b>School Libraries</b>
<b>NEXT STEPS:</b>	<ul style="list-style-type: none"> <li>• <b>Ensure a local policy is adopted before the first day of the 2025-2026 school year</b></li> <li>• <b>Publish and use the TEA-developed challenge form</b></li> <li>• <b>Share with campus administrators and librarians</b></li> </ul>

Senate Bill (SB) 13, passed by the 89th Texas Legislature, adds new requirements related to a school district’s library materials and catalog. These requirements include:

- Ensuring parents have access to the library catalog and can control which library materials their students can access
- Ensuring an effective library material challenge process, including, if appropriate, the use of a local school library advisory council
- Updating the school system’s library materials acquisition policy

These requirements are outlined in greater detail below. Additionally, the Texas Education Agency (TEA) has developed guidance for a model Library Materials Policy as an option to assist school systems in complying with the new requirements. That guidance is available online on the [Texas Education Agency Model Policies and Guidance for Texas School Systems](#) webpage.

### Parental Rights Regarding Access to Library Materials

SB 13 requires school systems to adopt procedures that allow parents of enrolled children to access the school’s catalog of library materials and submit a list of materials their child may not be allowed to check out or access outside the school library. The procedures must allow parents to do the following:

- Access the district or school’s online library catalog system
- Submit a list of materials using an electronic or physical form

Each time the parent’s child checks out or uses library material outside the school library, public schools that use a learning management system (LMS) or online learning portal must provide each parent with a record including the title, author, genre and return date, as applicable.

### Local School Library Advisory Council

A school district board of trustees may choose to establish a local school library advisory council at any time to assist the district in ensuring that local community values are reflected in each school library catalog in the district. However, if the parents of at least 10% of enrolled students or at least 50 parents (whichever is fewer) present a petition to the board of trustees to establish an advisory council, the district must do so.

### Materials Acquisition Policy

SB 13 also requires the board of trustees of each school district to adopt a policy for the acquisition of library materials, which includes procedures for the procurement of library

materials and the receipt of donated library materials before the first day of the 2025-2026 school year.

TEA determinations of compliance with the requirement to adopt a policy prior to the start of the school year will take into consideration demonstration of a good faith effort to make progress toward adopting the required policy as soon as possible if a policy is not in place prior to the start of the school year.

Each time a school library catalog is updated, the board of trustees must approve or reject the list of proposed library materials at the first open meeting of the board held 30 days or later after the list is made available to the public.

If a school district establishes a local school library advisory council, the council must meet to determine its recommendations before the date of the board of trustees' open meeting, when the board would vote to approve or reject a list of library materials. School districts should consider identifying the frequency of library catalog updates in their local materials acquisition policies.

### **Challenge or Appeal Regarding Library Materials**

A parent, a district employee, or a person residing in the district may submit a written challenge to any library material in the school library catalog or an appeal to the board of trustees of an action taken by the district in response to a received written challenge. If a district establishes a local school library advisory council, the district must provide a copy of the challenge to the council no later than the fifth day after the written challenge is received. The council must then make a recommendation for action no later than the 90th day after the council receives the challenge.

A board of trustees must act on a written challenge at the first open meeting held after the 90th day after receipt of a written challenge, or if applicable, after the advisory council has made a recommendation regarding the challenge. The board must act on an appeal at the first open meeting held after the appeal is filed.

The new statute requires TEA to adopt and make available on its website a form to be used in making a written challenge to library materials, and districts must post the form on their websites. The TEA form, along with related instructions and suggestions, can be accessed on the [Texas Education Agency Model Policies and Guidance for Texas School Systems](#) webpage. School districts must post this form on their website as soon as practicable and are encouraged to make the form as easy for parents to access as possible, including allowing them to complete and submit the form online.

### **School System Action Required**

School systems must take the following actions related to the implementation of SB 13:

- Update or adopt a policy for the acquisition of library materials that complies with all requirements of SB 13 prior to the start of the 2025-2026 school year or no later than the first scheduled meeting following the start of the school year.
- Update or adopt procedures to allow parents to access the school catalog of library materials and submit lists of materials that their children may not be allowed to check out or access outside the school library.

- These procedures should permit parents to submit a list of materials using an electronic or physical form or the district's or school's online library catalog system.
- Determine whether to establish a local school library advisory council.
- Finalize the library material challenge form provided by TEA with information specific to your school system by embedding a link to the relevant local policy and adding district-specific details for how to submit the form and post the form in an easily accessible location on the district's website.

## **Texas State Library and Archives Commission (TSLAC) Collection Development Standards**

Existing law requires the Texas State Library and Archives Commission (TSLAC) to adopt, with approval by majority vote of the State Board of Education (SBOE), standards for school library collection development that a school district must adhere to in developing or implementing the district's library collection development policies. SB 13 requires TSLAC to update its rules related to library collection development standards no later than April 1, 2026. TSLAC has initiated this process and is expected to adopt updates effective March 2026. Additional information, including any updates to the policy guidance from TEA, will be shared after the TSLAC standards have been updated.

### **Questions**

For questions regarding SB 13, please email [89th@tea.texas.gov](mailto:89th@tea.texas.gov).



## ***Guidance Document for Senate Bill (SB) 13 Library Materials Policy***

*Note: This model policy & guidance is effective as of 8/28/2025. This document is subject to change.*

SB 13(89R), and related statute, administrative rule, and legal precedent establish a variety of requirements for Texas public schools related to how to manage library materials, including policies that school boards must establish. This document offers school systems non-binding guidance on the issues they should consider in the adoption of those policies, along with model policy language. More information can be found online on the [Texas Education Agency Model Policies and Guidance for Texas School Systems](#) webpage.

Of note, SB 13 created two new statutes Texas Education Code (TEC), §33.023 (Parental Access to Library Catalog and Access by the Parent's Child to Certain Library Materials), and TEC, §33.024 (Parental Access to Student Library Records), both of which are expressly applicable to traditional school districts *and* open-enrollment charter schools. This guidance document supports implementation of those statutes.

Additionally, TEC §§35.001, 35.002, 35.0021, and 35.003 predate SB 13, but are subject to a court injunction and not currently enforceable. See Case No. 1:23-cv-00858-ADA, in the United States District Court for the Western District, Austin Division. As a result, this policy excludes references to those requirements, including provisions of the Texas Administrative Code that incorporate such requirements (e.g., 13 TAC § 4.2(c)(5)). In the event the injunction status changes, new guidance will be issued.

### ***Purpose***

*Notes: School systems may wish to include a short section that describes why this policy is being adopted. The Texas State Library and Archives Commission (TSLAC) has adopted mandatory library collection development standards, and school system policies must comply with all TSLAC standards, including the recognition that parents are the primary decision makers regarding a student's access to library materials. See 13 Tex. Admin. Code § 4.2.*

*Model Policy Language [revise as necessary]:*

Because school and classroom libraries are viewed as places for voluntary inquiry, library materials must be treated differently from instructional materials used in classroom instruction. This policy provides criteria for the selection, acquisition, removal, and

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replacement of library materials, focused on maximizing transparency with parents and community members while meeting student needs to provide supplemental enrichment in their learning with appropriate materials. This policy shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, mobile applications, and any other library catalog a student may access.

In school libraries, students shall be afforded the opportunity to self-select texts as part of literacy development. While teachers and librarians are trained in selecting materials in accordance with board policy and may provide guidance to students in selecting texts, the ultimate determination of appropriateness lies with the student and parent. The district recognizes that parents are the primary decision-makers regarding their student's access to library materials, and the need to keep parents informed as to the materials that are available for their students.

## **Definitions**

*Notes: To ensure clarity, certain terms related to library materials should be defined. Some of the definitions will be driven by statute, others can be refined to meet local policy needs. It is recommended that districts ensure definitions comply with the requirements of the TEC, TSLAC administrative rules, and the Texas Commissioner of Education decision Parent v Lovejoy, No. 073-R10-08-2024 (April 29, 2025).*

*Model Policy Language [revise as necessary]:*

For purposes of this policy:

- "Library Material" is defined by TEC, §33.020(3), to mean any book, record, file, or other instrument or document in a school district's library catalog. Library Material includes material in stand-alone libraries and also material in classroom libraries.
- "Instructional materials" are defined by TEC, §31.002, as content that conveys the essential knowledge and skills of a subject in the public school curriculum through a medium or a combination of media for conveying information to students. While instructional materials and library materials are both considered instructional resources, they are not the same, and the terms shall not be used interchangeably.
- "Harmful material" has the meaning assigned by Texas Penal Code, §43.24.
- "Indecent content" has the meaning assigned by TEC, §33.020(2).
- "Obscene content" is defined by the United States Supreme Court in *Miller v. California*, 413 U.S. 15 (1973), as content that appeals to an average person's prurient interest, depict or describe sexual conduct in a "patently offensive" way, and, taken as a whole, lack serious literary, artistic, political or scientific value.
- "Profane content" has the meaning assigned by TEC, §33.020(4).
- "Pervasively vulgar", as referenced in the United States Supreme Court's plurality opinion in *Board of Education v. Pico*, 457 U.S. 853 (1982) and further clarified by Texas

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Commissioner Decision *Parent v Lovejoy*, No. 073-R10-08-2024 (April 29, 2025), requires a finding of fact that vulgarity is present and referenced throughout the material (e.g., library book). Since “pervasive” means existing in or spreading through every part of something, to determine if a material is “pervasively vulgar,” one would need to review the entirety of the material (e.g., the whole book).

- “Educationally unsuitable”, as referenced in the United States Supreme Court’s plurality opinion in *Board of Education v. Pico*, 457 U.S. 853 (1982) and further clarified by Texas Commissioner Decision *Parent v Lovejoy*, No. 073-R10-08-2024 (April 29, 2025), is a very broad term, and many factors could make a book educationally unsuitable. A book could be determined unsuitable for some pedagogical reason, because it encourages harmful behaviors, or because of innumerable other factors. It could be determined due to specific sections of content, or holistically. Conversely, there are well recognized and respected works of literature that have been taught in public schools for generations that include portions of content that some find objectionable but that contain significant educational value when taken as a whole, and that may be deemed educationally suitable. Given the numerous factors that could be used, a finding of fact must include reasoning for a book being unsuitable or suitable.
- “TSLAC” is the Texas State Library and Archives Commission.
- “LSLAC” is the local school library advisory council created by TEC, §33.025.

## ***Roles and Responsibilities for Policy Implementation***

*Notes: Since multiple people are involved in various components of implementation of this policy, roles and responsibilities for key personnel are included in this guidance document. The designation of a district-level library supervisor is not required by statute but is recommended in the model policy language to ease implementation of statutory requirements.*

*Model Policy Language [revise as necessary]:*

To ensure effective implementation of this policy, the superintendent shall designate a district-level library supervisor to carry out all responsibilities set forth in this policy.

Key district personnel with responsibilities identified in this policy include:

- District-level library supervisor – Designee of superintendent overseeing district libraries with certain responsibilities spelled out in this policy. [*Note: this role may be held by an individual with other additional responsibilities, including a campus librarian.*]
- Campus librarian – campus level staff member with responsibility for administering a campus library
- LSLAC chair – described below
- LSLAC members – described below

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## ***Library Material Requirements and Prohibitions***

*Note: The TEC and TSLAC administrative rules are specific with regard to what must be true and what cannot be true of library materials. Both sources should be incorporated into district policy.*

*Model Policy Language [revise as necessary]:*

No library material shall be used if it is harmful material, if it is obscene content, if it contains indecent or profane content, if it is pervasively vulgar or educationally unsuitable, or it violates any other prohibitions contained in Texas Education Code §33.021(d)(2)(A). The possession, acquisition, and purchase of any such library material is strictly prohibited. Obscene content is not protected by the First Amendment to the United States Constitution.

All library materials must be age appropriate and suitable for students. Library materials must comply with the Children's Internet Protection Act (CIPA) as specified in 47 U.S.C. §254(h)(5), including technology protection measures.

Where appropriate, the district-level library supervisor will work in alignment with the recommended School Library Programs: Standards and Guidelines for Texas adopted by TSLAC under 13 TAC §4.1. Additionally, the district-level library supervisor will work in alignment with TSLAC's Collection Development Standards.

## ***Library Catalog Requirements***

*Notes: SB 13 created TEC, §33.023, captioned Parental Access to Library Catalog and Access by the Parent's Child to Certain Library Materials, which expressly applies to both traditional school districts and open-enrollment charter schools. Additionally, TSLAC administrative rules recommend that school districts communicate effectively with stakeholders regarding collection development, including opportunities for students, parents, educators, and community members to provide feedback on library materials and services. The below policy language recommends that districts create an online "form" that gives stakeholders the ability to provide such feedback. The content and creation of such a form is optional and within the discretion of the district.*

*Since SB 13 applies to library materials in individual classroom libraries, it is recommended that the district's library catalog include all materials available in classroom libraries. Accordingly, to ensure statutory compliance, it is recommended that the district's policy prohibit the use in classroom libraries of materials not contained in the district's library catalog, or otherwise require new items added to classroom libraries be submitted for inclusion in the catalog. It is also recommended that the district's policy assign responsibility to the school librarian to ensure that all library materials in classroom libraries comply with this policy.*

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*Of note, classroom libraries sometimes include library materials used for voluntary student access consistent with materials in the library but sometimes include instructional materials that work as a planned extension of classroom lessons. This policy applies to library materials but not instructional materials. Similarly, the requirements of SB 13 apply to library materials, but not instructional materials. Whether materials in classrooms serve as instructional materials or library materials will vary based on local context.*

*Model Policy Language [revise as necessary]:*

The school district shall develop and maintain a catalog of all library materials, which shall include but not be limited to library materials in all school libraries, in all classroom libraries, and that are made available to students online. The catalog shall include identifying information such as the title, author, and subject. The catalog shall denote with specificity the school(s) and classroom(s) where materials are available. The catalog shall be searchable by title, school location, and classroom location. The catalog shall be made accessible to parents and the general public via posting on the district's website in a prominent location and include a search feature. The catalog shall be updated as district collections change and at least annually, or upon the acquisition of board-approved library materials and to account for a challenged book that the board voted to remove. [Note: some districts may not have this capability and could consider an alternative: The catalog will be posted as a PDF on the district's website, updated at least annually.] Each school library shall also maintain the ability for parents to review a printed list of library materials available at the campus.

Classrooms shall not contain library materials that are not listed in the district's library catalog, but this restriction does not apply to instructional materials held in classrooms. The school librarian, or designee, at each campus shall ensure every classroom library on the campus is in compliance with this policy.

The district shall maintain a feedback form on the district's website to provide students, parents, educators, and community members an opportunity to provide feedback on library materials and services.

### ***Parental Rights & Control of Access***

*Notes: SB 13 created TEC, §33.023 (Parental Access to Library Catalog and Access by the Parent's Child to Certain Library Materials), and TEC, §33.024 (Parental Access to Student Library Records), both of which are expressly applicable to traditional school districts and open-enrollment charter schools. The statute requires a mechanism for parents to review and restrict access by their children to specified library materials. Many school systems use information systems that can track materials that are available in their libraries, give parents a search feature for all available materials, give parents the ability to see what materials their children have reviewed, and establish restrictions on materials for their children.*

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*This model policy language has been written assuming the school system uses such an information systems tool. For school systems without this kind of tool to manage their library catalogs, alternative policy language would be required, potentially describing how PDF lists would be posted and processes for paper forms requesting restrictions to be submitted by parents. Separately, most school systems have some kind of online parent portal system.*

*Also, TEC, §33.024 requires all school systems with a parent portal to provide parents, via that portal, with records of the library materials their students have checked out or used outside the school library. Updates to TEC, §26.004 require parents to be able to access these records, even if a district does not have an online portal. This draft policy language has been written assuming the school system has an online parent portal. For school systems without an online portal of this kind, alternative policy language would be required describing how parents can access records related to library materials their students accessed.*

*Parents must also have the ability to review and restrict student access to digital library materials. Many districts use third-party vendors to provide students with digital access to library materials, and it is recommended that all digital platforms used for this purpose contain an opt-out feature that parents can utilize.*

*Model Policy Language [revise as necessary]:*

The district and each campus shall create procedures to allow parents reasonable and efficient access to review library material, including the district's online library catalog, upon parent request.

Parents may submit to the principal or designee of their child's school, a list of library materials that the parent's child may not be allowed to check out or otherwise access outside the school library by filling out an electronic opt-out form, which the district shall maintain in a prominent location on the district's website. The district shall also ensure that the library catalog posted on the district's website has functionality allowing parents to submit opt-out requests for specific titles. If creating that functionality is not possible, the district shall create a portal for parents to submit opt-out requests and make the portal available in a prominent location on the district website. The district's website shall also contain links to all district and individual campus policies related to school libraries. Regardless of parent opt-out decisions, school librarians must ensure that students are not able to access materials that are not age or grade-level appropriate.

The district shall provide each parent of a child enrolled in the district, through the district's learning management system or another online learning portal, a record of each time the parent's child checks out or otherwise uses a library material outside the school library. The record must include, as applicable, the title, author, genre, and return date of the library material.

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All parental rights and control of access provisions contained in this policy shall also apply to all platforms that provide students with access to digital library materials. The district shall ensure that all such platforms provide parents with the ability to restrict student access to content.

### ***Local School Library Advisory Council***

*Notes: The board **may choose** to establish a local school library advisory council (LSLAC) to assist the district in ensuring that local community values are reflected in each school library catalog. However, the board **must** establish an LSLAC if parents of at least 10 percent of enrolled students or 50 or more parents of enrolled students, whichever is fewer, present a petition to establish an LSLAC. Even if the board does not proactively create an LSLAC, all boards should be prepared for the scenario that they are presented with a petition that would require a council's creation. Thus, all districts should adopt procedures for the creation of an LSLAC.*

*Model Policy Language for districts that will not require a petition before establishing an LSLAC:*

A local school library advisory council (LSLAC) shall be established to assist the district in ensuring that local community values are reflected in each school library catalog. The LSLAC shall be composed of... [see below]

*Model Policy Language for districts that do not proactively establish an LSLAC and instead choose to require a petition:*

If parents of 10 percent of enrolled students or 50 or more parents of enrolled students, whichever is fewer, present a petition to establish an LSLAC, a council shall be established. If a petition satisfying these requirements is presented to the board, the district shall establish an LSLAC that is composed of ... [see below]

*Model Policy Language for composition of an LSLAC:*

The LSLAC shall be composed of 7 members, with each trustee appointing one member. [Note: As most school systems in Texas have 7 board members, this recommendation is provided to align with that. Statute requires a minimum of 5 members for the LSLAC.] The board president shall designate the chair of the committee. The board chair and a majority of appointed members must be parents of enrolled students and be individuals who are not employed by the district. [Note: it is optional for boards to add non-voting members to the LSLAC, but state law limits the roles that can serve as non-voting members. Optional policy language to include non-voting members: Each board member may appoint one non-voting member to the LSLAC, but all such non-voting members must serve in one of the following roles: classroom teacher, librarian, certified school counselor, school administrator, member of the business community, or member of the clergy.]

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*Model Policy Language for the duties of an LSLAC:*

The LSLAC shall meet at least two times per school year, once in the fall and once in the spring, and at any other times, as determined by the committee chair or required by this policy, as necessary to fulfill the responsibility listed below. At least 72 hours before each meeting, the LSLAC shall post notice of the date, hour, place, and subject of the meeting on a bulletin board in the central administrative office of each campus in the school district and ensure the notice is posted on the district's website. The district shall ensure that there is an audio or video recording of the LSLAC meeting and shall prepare and maintain minutes of the meeting that state the subject and content of each deliberation and each vote, order, decision, or other action taken during the meeting. Not later than the 10 business days following each meeting, the minutes and audio or video recording of the meeting shall be posted on the district website.

The LSLAC responsibilities are as follows:

1. The LSLAC shall review and present a recommendation to the Board of Trustees regarding changes to policies and procedures for (a) the acquisition of library materials consistent with local community values, and (b) processing challenges received by the district, including the procedures identified in this policy and any related administrative procedures.
2. The LSLAC shall determine whether library materials proposed for acquisition, including all materials proposed for acquisition and donated materials, are appropriate for each grade level for which the library materials are proposed to be acquired, and the LSLAC shall present its determinations as recommendations to the Board of Trustees.
3. The LSLAC shall determine whether removal of any library materials is warranted based on an analysis of whether the library materials at issue contain harmful material or indecent content or profane content that is inconsistent with local community values or age appropriateness. The LSLAC shall present its determinations as recommendations to the Board of Trustees.
4. The LSLAC shall evaluate all challenges received by the district and present the committee's findings and recommendations to the Board of Trustees.
5. The LSLAC shall evaluate the applicability of and make recommendations to the Board of Trustees, if applicable, for joint use agreements or strategies for collaboration between the school district and local public libraries or community organizations.
6. The LSLAC may adopt and recommend procedures to the Board of Trustees to permit the appointment of library material review subcommittees that consist of at least five members appointed by the Board of Trustees, who are not on the LSLAC and a majority of whom are parents of students enrolled in the school district and who are not employed by the district to review challenged library materials. The Board of Trustees may adopt or reject such recommendation. If adopted, library material review committee must meet at least two times each year and at other times necessary to review library materials and make a recommendation for action by the district and to follow the same meeting posting, minutes, and recording requirements that the LSLAC

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is required to follow. If rejected, the LSLAC must satisfy all requirements set forth in this policy.

All recommendations made by the LSLAC must adhere to the library standards approved by the Texas State Library and Archives Commission (TSLAC), as contained in 13 Tex. Admin. Code § 4.2. Before presentation to the board, the district's legal counsel shall evaluate all LSLAC recommendations to confirm adherence to TSLAC standards. LSLAC recommendations not compliant with TSLAC administrative rules shall not be presented to the board.

The district-level library supervisor shall also coordinate meetings and activities of the LSLAC and ensure compliance with this policy.

### ***Library Material Acquisition and Management***

*Notes: A district should ensure compliance with all relevant TSLAC administrative rules in developing their local policy. For purposes of this guidance, the rule requires every LEA to "approve and institute a collection development policy that describes the processes and standards by which a school library acquires, maintains, and withdraws materials."*

*Model Policy Language [revise as necessary]:*

***Responsibility for selection.*** The legal responsibility for approving the procurement and acquisition of all library materials is vested in the board. The board will vote on proposed additions to the district's library materials catalog after receiving recommendations from the LSLAC, if applicable, or from the district-level library supervisor if the district does not have an LSLAC.

The district-level library supervisor is responsible for development and maintenance of the library material catalog, including making recommendations to the board for adding new library material to the catalog and reordering existing materials. School librarians may submit requests to the district-level library supervisor for material acquisition in accordance with the local needs and interest of the librarian's individual campus. The district-level library supervisor shall evaluate such requests and present requests to the board along with approval recommendations from the LSLAC, if applicable. The district-level library supervisor, with the assistance of other school personnel, shall discharge this obligation consistent with the law and with the board's adopted selection criteria and procedures.

***Criteria for selection.*** The district-level library supervisor shall work cooperatively with school librarians, library staff, faculty, and the administration to interpret and guide the application of this policy in making recommendations for additions to the library material catalog. Development of the library material catalog should consider all distinct age groups,

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grade levels, and possible access to materials by all students within a campus and a district. TSLAC rule 13 TAC §4.2(b) addresses the kinds of materials a school library collection should include. In addition to those collection goals, material acquisitions should balance cost with need, and for non-fiction resources, material should incorporate accurate and authentic factual content from authoritative sources.

*[Note: TSLAC rule 13 TAC § 4.2(d) lists five additional considerations for evaluating library materials, of which districts are required to use at least two. Districts should evaluate the applicability of this list of considerations in their local context. The following paragraph in this model language incorporates considerations 1, 2, and 3.]*

The evaluation of material should also include consideration of local priorities and school district standards, recommendations from parents, guardians, and local community members, and consultation with the library staff of similarly situated school districts. Prior to any acquisition recommendations being presented to the LSLAC or board for inclusion in the library material catalog, all recommended additions shall have been read and reviewed against applicable laws, rules, and local expectations by district staff or other individuals under the supervision of the district-level library supervisor.

**Procurement and Acquisition Procedures.** School librarians and teachers shall submit any proposed additions to their campus or classroom libraries, respectively, to the district-level library supervisor. The district-level library supervisor shall manage a process for the submission of material to be considered to be added to any campus or classroom library. All materials under consideration for addition to the district's school library catalog, whether by acquisition or donated material, shall be presented to the LSLAC for review and consideration, posted in accordance with LSLAC procedures, and voted on during an LSLAC meeting. After review by the LSLAC, the district-level library supervisor or designee shall present the recommendation to the board for approval.

All requests to order new library materials, to add library material to the library catalog, and to accept donated library materials at the district or campus levels should be presented to the district-level library supervisor. Library material recommendations should also consider feedback and suggestions from stakeholders, including parents, educators, and community members.

Materials under consideration for acquisition must be posted on the district website for a minimum of 30 calendar days prior to any board action.

Library materials cannot be procured or otherwise acquired unless and until receiving board approval after considering the recommendations of the district-level library supervisor and the LSLAC. Donated materials may be accepted and stored by the district or the individual campus receiving the donation, but may not be added to the library catalog, distributed to campuses, or otherwise made available to students until receiving board approval, except as required by other law.

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This procedure does not apply to the replacement of damaged library materials previously approved by the board or the order of additional copies of library materials previously approved by the board.

The selection and acquisition of the digital library collection shall follow the same policies and procedures as the physical library collection. The district shall ensure that the method by which students access the digital library will only allow students to access age- and grade-appropriate content that has been approved by the board.

### **Challenges and Reconsideration**

*Notes: TSLAC administrative rules require districts to create a "review committee" to review challenges and reconsideration requests related to library material. The LSLAC, if created, may serve as the review committee. Additionally, consistent with LSLAC duty #6 above, the LSLAC may recommend to the board the creation of library material review subcommittees to assist the LSLAC with challenge reviews, which would be especially relevant if the volume of challenges makes it difficult for the LSLAC to meet the statutory 90-day deadline. The creation and membership of such subcommittees are outlined above in LSLAC duty # 6.*

*Also, there is an important distinction between challenges to library materials and a parent's right to opt their student out of instructional materials. See TEC, §26.010. It is recommended that districts adopt a separate policy governing that process and clearly delineate between library material challenges and instructional material opt-outs.*

*Model Policy Language [revise as necessary]:*

**Challenge Form and Process.** A parent or legal guardian of a district student, an employee of the district, or any district resident may formally challenge, or request that the district reconsider approval of any library material in the district's catalog using the form attached as an addendum to this policy. The form shall be prominently displayed on the district's website. The person submitting the challenge must identify how the challenged library material violates the library standards approved under TEC, §33.021, or this policy. Completed forms must be distributed to the district-level library supervisor and school librarian upon submission.

Upon receipt of a challenge to any library material, the district shall prohibit students enrolled in the district from accessing the challenged material until the district takes action in response to the challenge.

**Challenge Adjudication.** The district shall provide a copy of a written challenge to the LSLAC, or to an assigned subcommittee, not later than five business days after receiving the challenge. The LSLAC shall review the challenged material, meet, and make a

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recommendation for action to the board with a written justification not later than 90 calendar days after a copy of the challenge is received. This can be done by the LSLAC as an entire body, or a subcommittee formed for the purpose of considering the challenge, as authorized above as duty #6 of the LSLAC.

The LSLAC or subcommittee, if authorized, must make written findings of fact to support its recommendation, with an explanation of the basis of each finding, for each criteria of relevance to a board's actions on the recommendation, including:

1. whether the material is "harmful material;"
2. whether the material is "pervasively vulgar;"
3. whether the material is "educationally unsuitable;"
4. whether the material contains "indecent content" or "profane content;" and
5. whether it refers a person to an Internet website containing content prohibited under this policy.

The board shall take action on a written challenge at the first open meeting after the 90<sup>th</sup> calendar day following district receipt of a written challenge or after the LSLAC has made a recommendation regarding the challenge, whichever is sooner.

In adjudicating a challenge, the board shall consider:

1. the recommendation and justification of the LSLAC;
2. reviews of materials conducted by academic experts specializing in the subject matter covered by the library material or in the education of students in the subject and grade level for which the library material is intended;
3. whether the library material is suitable for the subject and grade level for which the library material is intended; and
4. whether the library material adheres to the library standards approved by TSLAC under TEC, §33.021.

A material shall not be removed based solely on the ideas contained in the material or the personal background of the author of the material or the characters in the material.

The board may amend a finding of fact as provided by the LSLAC to correct any errors or omissions.

**Board Action.** After the board vote, the appropriate district-level administrator shall notify the complainant of the result within five business days.

If a challenge to a library material results in the board removing material from the school library catalog, the district shall promptly notify each teacher assigned as the classroom teacher at the grade level for which the library material was determined to be not appropriate and instruct the teacher to remove any copy of the library material from the teacher's classroom library, if applicable.

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If a challenge results in the board not removing the library material from the school library catalog, the district shall not take any action in response to written challenges to the same library material submitted before the second anniversary of the date of the determination to not remove the library material.

**Appeal of District Action.** The complainant may appeal the action taken by the board in response to a written challenge by filing the appropriate district grievance form. The board shall take action on an appeal at the first open meeting after the date the appeal is filed.

### ***Annual Inventory and Removal of Library Material.***

*Notes: TSLAC administrative rules require the board's policy to address processes and standards by which a school library "withdraws" materials.*

*Model Policy Language [revise as necessary]:*

The district-level library supervisor shall develop a collection maintenance plan that includes at least annual systematic inspection of district library materials to evaluate removal or replacement needs for outdated, damaged, or irrelevant materials in the collection. This maintenance plan shall include an annual inventory of all school library collections and equipment, during which the district-level library supervisor shall collaborate with campus library personnel and campus administrators. If the district has an LSLAC, the policy shall be submitted to the LSLAC for review prior to its adoption and prior to any subsequent policy revisions.

Following the annual inventory, the district library supervisor may submit a recommendation to the board to deselect and remove materials from the library catalog that are no longer relevant to the curriculum, of interest to students, or meet the standards set forth in this policy. The district shall publish in a prominent place on the district's website a list of all library material removal requests. The list must be publicly available at least 30 calendar days prior to board action, during which time individual board members may request, and if requested the superintendent shall provide, access to the proposed library material for review. Additionally, the district shall make the requested library materials reasonably available for parent review, upon request, during reasonable hours specified for such review.

The board must approve the removal of materials from the collection. Once approved by the board, all materials removed from the collection shall be disposed of in accordance with the district's property disposal procedures.

Insert district logo/header (OPTIONAL)

## Library Materials Challenge Form

Under Texas Education Code (TEC) §33.027, a parent, district employee, or person residing in a school district may submit a written challenge to any library material in a school's library catalog. To submit a written challenge, an eligible individual must complete and submit the Library Materials Challenge Form. In accordance with TEC §33.027, an individual completing the form must identify how the challenged library material violates library standards adopted by the Texas State Library and Archive Commission (TSLAC).

Upon receipt of a Library Materials Challenge Form:

- The district must submit a copy of the form to its local school library advisory council (LSLAC), no later than the fifth day after the written challenge is received.
- The district's LSLAC must make a recommendation for action no later than the 90th day after the council receives the challenge.
- If a school district has not established an LSLAC, the school district's board of trustees must take action on the written challenge at the first open meeting held after the 90th day after receipt of a written challenge.
- A school district must prohibit student access to challenged library material until the district takes action in response to the challenge.

An individual may submit an appeal to the board of trustees regarding a district's response to a written challenge. The board must take action on an appeal at the first open meeting held after the appeal is filed.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

District/Charter School: \_\_\_\_\_

Campus: \_\_\_\_\_

Select all the following that apply:

- Parent/guardian of student enrolled in the district
- District employee
- District resident

### Library Materials Challenge Form Instructions

1. Part I: Enter the title of the text, author, ISBN (if known), and how the challenged library material violates the TSLAC standards.
2. Part II: Follow the school district's instructions for submitting the Library Materials Challenge Form.

## Library Materials Challenge Form, page 2

**Part I: In the space below or in a separate attachment, provide the title of the text, author, ISBN (if known), and how the challenged library material violates the TSLAC standards. If submitting a separate attachment, please indicate below that there is an attachment.**

### **Part II: Submitting the Library Materials Challenge Form**

*To be completed by the school district (REQUIRED)*

*Insert district-specific details for how to submit the Library Materials Challenge Form and contact information.*

## Library Materials Challenge Form Instructions for Districts

Texas Education Code (TEC) §33.027 requires school systems to post the Library Materials Challenge Form adopted by the Texas Education Agency (TEA) on their websites for submission of a written challenge to library materials.

The Library Materials Challenge Form is provided in an editable format so it can be modified to include district-specific information and instructions for submitting the form. Districts are encouraged to make the form as easy as possible to access, including allowing individuals to complete and submit the form online. An alternative option for individuals who may not have access to a computer or internet should also be available.

### Library Materials Challenge Form Requirements

The following district-specific information must be incorporated into the Library Materials Challenge Form:

- Detailed instructions for submitting the form
- District contact information
- Hyperlink to the district's local policy for the acquisition of library materials
- Hyperlink to the Texas State Library and Archives Commission (TSLAC) Collection Development Standards *Tentative adoption March 2026*

### Modifications to the Library Materials Challenge Form

School districts may include additional fields and information in the TEA-adopted form but may not omit the fields or information provided. The form may also be modified to include local school district logos, headers, instructions, etc. Updates to the format or software application to create a version that can be downloaded and/or distributed electronically are also allowed.

### Creating a Fillable Form in Adobe Acrobat

Instructions to create a fillable form in Adobe Acrobat are provided below. Districts may also work with their local IT departments to identify other software applications and functions to distribute and collect online forms.

#### 1. Prepare Word Document

- Add district-specific information and/or instructions for submitting the form.
- Use tables or underlines to indicate where form fields should go (e.g., name, date, checkboxes).
- Save the document as a .docx file.

#### 2. Convert the Word Document to PDF

- Go to **File > Save As** and choose **PDF** as the file format.
- Save the file.

#### 3. Open PDF in Adobe Acrobat

- Launch **Adobe Acrobat Pro**.
- Open the newly saved PDF.

#### 4. Use the "Prepare Form" Tool

- Go to **Tools > Prepare Form**.
- Acrobat will automatically detect potential form fields. You can adjust or add fields manually.

#### 5. Add or Edit Form Fields

- Use the toolbar to insert:
  - Text fields
  - Checkboxes
  - Radio buttons
  - Dropdowns
  - Date fields
- Label each field clearly and set properties (e.g., required, font size).
- To delete auto-detected fields in the form that are not needed, right click on the field and select "Delete."

#### 6. Save the Fillable PDF Form

- Once all fields are added and configured, go to **File > Save As**.
- Save your fillable form.

#### 7. Post the Fillable PDF Form

Make the Library Materials Challenge Form available via the school district website.



# State Board of Education

## THE STATE *of* TEXAS

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# August-September 2023

## Committee on Instruction Item

### 4

**Discussion of Library Collection Development Standards in Compliance with House Bill 900**

**August 31, 2023**

**COMMITTEE ON INSTRUCTION: DISCUSSION**  
**STATE BOARD OF EDUCATION: NO ACTION**

**SUMMARY:** House Bill (HB) 900, passed by the 88th Texas Legislature, Regular Session, requires the Texas State Library and Archives Commission (TSLAC), with approval by majority vote of the State Board of Education, to adopt standards for school library collection development that a school district is required to adhere to in developing or implementing the district's library collection development policies. This item provides the opportunity for the committee to discuss a draft of the proposed collection development standards and provide feedback to TSLAC.

**STATUTORY AUTHORITY:** Texas Education Code ([TEC](#)), [§33.021](#), as amended by [HB 900](#).

TEC, §33.021(b), requires the Texas State Library and Archives Commission (TSLAC), in consultation with the State Board of Education, to adopt voluntary standards for school library services, other than collection development, that a school district must consider in developing, implementing, or expanding library services.

TEC, §33.021(c), requires the TSLAC, with approval by majority vote of the State Board of Education, to adopt standards for school library collection development that a school district must adhere to in developing or implementing the district's library collection development policies.

The full text of statutory citations can be found in the statutory authority section of this agenda.

**FUTURE ACTION EXPECTED:** Library collection development standards will be presented to the SBOE for approval at the November 2023 meeting.

**BACKGROUND INFORMATION AND JUSTIFICATION:** Prior to passage of HB 900, TEC, §33.021 required the TSLAC, in consultation with the SBOE, to adopt standards for school library services. A school district was required to consider the standards in developing, implementing, or expanding library services.

The 88th Texas Legislature, Regular Session, 2023, passed HB 900, amending TEC §33.021 to require the TSLAC, in consultation with the SBOE, to adopt voluntary standards for school library services, other than collection development, that a school district must consider in developing, implementing, or expanding library services. HB 900 also requires the TSLAC, with approval by majority vote of the State Board of Education, to adopt standards for school library collection development that a school district is required to adhere to in developing or implementing the district's library collection development policies. The TSLAC must adopt the standards for school library collection development not later than January 1, 2024. The school library collection development standards must be reviewed and updated at least once every five years, and include a collection development policy that does the following:

- Prohibits the possession, acquisition, and purchase of harmful material, as defined by Texas Penal Code §43.24; library material rated sexually explicit material by the selling library material vendor, or library material that is pervasively vulgar or educationally unsuitable as referenced in *Pico v. Board of Education*, 457 U.S. 853 (1982)
- Recognizes that obscene content is not protected by the First Amendment to the United States Constitution
- Is required for all library materials available for use or display, including material contained in school libraries, classroom libraries, and online catalogs
- Recognizes that parents are the primary decision makers regarding a student's access to library material
- Encourages schools to provide library catalog transparency
- Recommends schools communicate effectively with parents regarding collection development
- Prohibits the removal of material based solely on the ideas contained in the material or personal background of the author of the material or characters in the material

This item provides the committee with the opportunity to discuss draft school library collection development standards and provide preliminary feedback to the TSLAC.

**Staff Member Responsible:**

Monica Martinez, Associate Commissioner, Standards and Programs

**Separate Exhibit:**

Draft Collection Development Standards

(to be provided in advance of the August-September 2023 SBOE meeting)



## HB 900 Implementation FAQs

**DISCLAIMER:** The information documented below is intended to convey general information only and not to provide legal advice or opinions. *Information shared below should not be construed as or be relied upon as legal advice in any particular circumstance or factual situation.* The information may not reflect the most current legal developments. An attorney should be contacted for advice on specific legal questions, issues and/or interpretation of the law.

<a href="#">General FAQs</a>	<a href="#">Definitions</a>	<a href="#">Parental Consent</a>	
<a href="#">Vendor Ratings</a>	<a href="#">TSLAC Collection Development Standards</a>		

This document will be updated as the Texas Library Association (TLA) receives new information. If you have questions that are not addressed by these FAQs, please submit them via this [online form](#).

### [HB 900 Full Text](#)

#### [General FAQs](#)

**Should school districts review their school library collections to identify any books that might be sexually relevant or sexually explicit?**

No. The law does not require districts to review their school library collections to rate books. Book ratings are to be provided by vendors, not school librarians or other district employees.

**Should school librarians remove books from their collection they think may be rated sexually explicit?**

No. The law requires vendors to provide ratings of any materials fitting this category. Once ratings are received, the district must remove any books in their collection their vendor has rated sexually explicit.

**What happens if a parent or community member complains about a book they consider sexually explicit found to be in a school library's collection after ratings have been received from vendors?**

If that book has not received a rating from the vendor, or if the rating was sexually relevant, the individual should file their complaint with TEA. TEA has the authority to alter ratings; school districts do not have the authority to alter ratings. No materials should be removed from a school library collection until TEA has issued its decision on whether the book should be rated sexually explicit and removed.

**If a parent or community member complains that a book should be rated as either sexually relevant or sexually explicit BEFORE a vendor issues their list of rated titles on April 1, 2024, should we remove the book from the collection?**

No, books should not be removed based on the lack of a rating or alleged incorrect rating at any time. Before April 1, 2024, those complaints should be addressed via existing reconsideration processes at the district level. After April 1, 2024, complaints related to ratings go to TEA for final resolution.

**What is the district's and school librarian's liability if a book rated sexually explicit is retained in the collection?**

The law prohibits the possession, acquisition and purchase of any material rated sexually explicit by the vendor that sold the material to the district. If a vendor rated a book they sold to your district as sexually explicit and it is still part of the collection, it must be recalled by the vendor.

If someone alleges a book in your collection should be rated sexually explicit and removed, the law specifies the school district and school librarian are not liable because the responsibility for rating lies with the vendor. Once vendors issue ratings, the only way those ratings can be changed is by the vendor, or by a complaint to TEA which then reviews the material and makes a determination on the rating and notifies the vendor if a rating change is required.

**Will the ratings affect book fairs or apply to books at the book fair?**

The law does not specifically address ratings for books sold at book fairs.

## **Definitions**

**Who determines what is "patently offensive" in the definition of sexually explicit?**

Vendors are responsible for determining which books meet the definitions of sexually explicit and sexually relevant as defined in the law. The law provides rating guidelines vendors must follow in determining whether a library material should receive a sexually explicit rating.

**What does "directly related to the curriculum" mean?**

The law says the definitions of sexually explicit and sexually relevant materials apply to all library materials EXCEPT for those directly related to curriculum required under Section [28.002\(a\)](#) of the Education Code. That section outlines the required curriculum including foundation curriculum and enrichment curriculum.

**Does "library material" include ebooks and audiobooks? Will those require ratings from vendors?**

While the law does not mention ebooks or audiobooks specifically, the definitions of sexually explicit and sexually relevant are very broad and would apply to ebooks and audiobooks.

**How will the law impact school districts that partner with public libraries to provide students access to materials?**

The law does not address these partnerships.

## **Required Collection Development Standards (TSLAC/SBOE)**

**These new collection development standards will not be final until January 1, 2024. Can school districts purchase library materials using their current standards and policies until those new standards are final?**

Our understanding, after conversations with the bill sponsor's staff, is that school districts should operate under their current purchasing and collection development policies and procedures. Librarians should communicate with their administrators and district legal counsel to determine how to address purchasing prior to January 1, 2024, when the new required collection development standards are final.

**How can librarians provide input into the new, required collection development standards TSLAC is developing?**

TSLAC has been working on a review of collection development standards in the current Library Program Standards for over a year with the assistance of a committee of school librarians. Their work, plus the requirements of the new law, will inform the development of the required collection development standards for Texas School Libraries.

The new required collection development standards will be posted for public comment this fall, giving stakeholders an opportunity to provide input.

**Will the new, required collection development standards replace our current collection development policies?**

The TSLAC collection development standards will be minimum requirements. Districts must follow them but may add additional requirements to their own collection development policies.

**Can districts add additional collection development standards and guidelines to the state-required collection development standards?**

Yes, the law requires school districts to follow the required standards as part of their own policies.

**Is TASB planning to issue updated EF legal and EF local policies reflecting the required collection development standards?**

Once the new collection development standards are approved by TSLAC on January 1, 2024, TASB will review and make a determination if any updates are needed to their policies.

**Do the new, required collection development standards apply to classroom libraries?**

Yes.

## **Parental Consent**

**Can "written parental consent" for a student to check out a book rated sexually relevant be obtained via email?**

Yes. The law does not specify how parental consent is to be received. Librarians should work with their district administrators on the preferred process and method for obtaining parental consent for your specific school district.

**At the start of the school year, can districts offer a parental opt-out option (i.e. my child may not check out material rated sexually relevant) to satisfy the parental consent requirement?**

The law does not specify the process districts should use to obtain parental consent before a student may check out materials rated sexually relevant.

**Does written parental consent have to be obtained each time a student checks out material rated sexually relevant?**

The law states a student may not check out library materials rated sexually relevant unless the district or school has first obtained written consent. It does not specify whether consent must be obtained each time a student wants to check out a book rated sexually relevant.

**How will students know which books are rated sexually relevant?**

The law does not require vendors to label library materials they have rated (i.e. no stickers required, etc.). It is unclear how vendors will provide rating information on library materials they sell to school districts; and how libraries will note that information.

**Will this requirement affect school libraries' ability to offer self-checkout and have student aides working the circulation desk?**

It is not clear. This will most likely depend on the process a district establishes for obtaining parental consent.

## **Vendor Ratings & Reporting**

**Can I purchase library materials before vendors submit their lists of materials rated sexually relevant or sexually explicit to TEA in April 2024?**

Our understanding, after conversations with the bill sponsor's staff, is that school districts should operate under their current purchasing and collection development policies and procedures. Librarians should communicate with their administrators and district legal counsel to determine how to address purchasing prior to April 1, 2024, when vendors are required to submit their list of rated materials to TEA.

**Are vendors required to provide the list of library materials rated sexually explicit or sexually relevant they have sold to school districts which are still in use?**

Yes, the law requires vendors to provide a title list to TEA by April 1, 2024.

**How will vendors know what materials they have sold to districts are currently in active use?**

The law does not address this. Each vendor will determine their process for complying with this specific law's requirements.

**Do districts have to identify which vendors sold them library materials that are currently in use or provide a list of purchased library materials to the vendors?**

No, the law does not require districts to identify which vendors sold materials that are in active use or to provide a list of materials to vendors.

**Are vendors required to send their lists of materials rated sexually relevant and sexually explicit to school districts in addition to submitting them to TEA?**

The law does not require vendors to provide their list of rated materials directly to school districts. However, it does require vendors to “issue a recall” for library material sold to a district that is rated sexually explicit that is in active use by the district. The law does not specify how vendors are to issue the recall; this process will be determined by each individual vendor.

**Do the rating requirements apply to textbooks?**

No, the law including the ratings requirements, only apply to library materials; and they do not apply to library materials directly related to curriculum required under Section [28.002\(a\)](#) of the Education Code.

**Do the rating requirements apply to AP required and recommended books?**

The law exempts library material directly related to the curriculum required under [Section 28.002\(a\)](#) of the Education Code which includes foundation curriculum and enrichment curriculum, from the sexually explicit and sexually relevant ratings requirements.

**What do vendors have to consider when they are rating library materials? For example, books that contain mature content (i.e. rape, incest, consent, etc.), may have scenes that could be considered sexually explicit, but when reviewed as a whole, the message of the book is much broader.**

The law outlines rating guidelines vendors must follow to determine if a library material should be rated sexually explicit. They are required to perform a contextual analysis and consider the explicitness of the depiction of sexual conduct; whether the material consists predominantly of or has multiple repetitions of sexual activities; and whether a reasonable person would find the material intentionally panders to, titillates or shocks the reader.

**How often do vendors have to provide updated lists of library materials rated sexually explicit or sexually relevant to TEA?**

Vendors must provide their first list of rated materials which were previously sold to school districts in Texas and are in current active use by districts by April 1, 2024.

Vendors are required to provide TEA with an updated list of library materials they have rated by September 1 every year, beginning September 1, 2024.

**How will librarians know if new materials they want to purchase are rated?**

Vendors should indicate if any materials districts seek to purchase are rated sexually explicit or sexually relevant. Districts are prohibited from purchasing books rated sexually explicit.

**How will a patron know if something in the school library collection has a sexually relevant rating?**

Beginning in January 2025, school districts are required to post a list of any material rated sexually relevant by vendors in their collections on the district website or have printed copies available at the district office or schools. The list must include the title, and the school(s) or campus(es) where the library material is located.

**Districts purchase from multiple vendors; and campus librarians may purchase the exact same book from different vendors. If one vendor labels a book sexually relevant, but another doesn't, which is correct?**

The law does not address inconsistent ratings between vendors. Districts are required to follow the ratings from the vendors they purchase from.

## **TEA Review of Ratings**

**What triggers a TEA review of the rating provided by a vendor?**

The law does not specify actions that may trigger a TEA rating review. We presume this will be addressed in the rulemaking process and there will be some sort of complaint process established.

**If TEA determines a library material should be rated sexually explicit, is there a process for a vendor to appeal this rating?**

No. The law does not provide an appeal process for TEA ratings decisions. If the vendor does not comply and update the rating within 60 days of being notified of the rating change by TEA, the vendor is placed on a "do not purchase" list which is on the TEA website. Districts cannot purchase from any vendor on that list.

**When TEA issues rating updates, do they apply to all vendors, or just the vendor that sold the material in question to the school district where the complaint originated?**

The law is not clear on this.



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: D**

**Consider Approval of Audit Engagement Letter with Eckert & Company, LLP for Fiscal Year Ending August 31, 2026**

- Action Item
- Information
- Discussion

**Background:**

The District is required to complete an annual financial and federal compliance audit.

Eckert & Company, LLP will conduct the audit for the fiscal year ending August 31, 2026. The audit will include the District's financial statements and required federal programs in accordance with state and federal standards.

The firm has experience with the District and is familiar with our financial systems and reporting requirements. This allows the audit process to move forward efficiently and on time.

Board approval is required before the engagement letter can be signed. Once approved, the Superintendent and Board President will sign the agreement, and the District will complete the required Form 1295 process in compliance with state law.

**Fiscal Implications:**

Audit services are paid from the General Fund as part of the annual budgeted professional services.

**Recommendation:**

Recommend approval of the Audit Engagement Letter with Eckert & Company, LLP as presented.

**Suggested Motion:**

I move that the Board approve the Audit Engagement Letter with Eckert & Company, LLP as presented.

**Eckert & Company**  
**CERTIFIED PUBLIC ACCOUNTANTS**

**A Limited Liability Partnership**

Michael E. Oliphant, CPA  
Wayne Barr, CPA  
Cathryn A. Pitcock, CPA  
Megan Solsbery, CPA

(325) 944-3571  
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Members of  
American Institute of CPAs  
Texas Society of CPAs

March 1, 2026

Gil-Rey Madrid, Superintendent  
Fort Stockton Independent School District  
101 West Division  
Fort Stockton, TX 79735

We are in the process of planning our audit schedule for the fall. As a part of this planning, we have enclosed our engagement letter for the District's audit for the year ending August 31, 2026. **Once approved by the Board**, you and the Board President will need to electronically sign and date the engagement letter. Please keep a copy for your files.

Also enclosed are Form 1295, Certificate of Interested Parties, provided by the Texas Ethics Commission and instructions on how you are to acknowledge its receipt to the Commission.

We have enjoyed our past association and look forward to working with you again this fall.



Wayne Barr, CPA

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# Eckert & Company

**CERTIFIED PUBLIC ACCOUNTANTS**

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Texas Society of CPAs

March 1, 2026

Board of Trustees  
Fort Stockton Independent School District  
101 West Division  
Fort Stockton, TX 79735

This will confirm our understanding of the services we are to provide for the Fort Stockton Independent School District for the year ending August 31, 2026.

## **Audit Scope and Objectives**

We will audit the financial statements of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information, and the disclosures, which collectively comprise the basic financial statements of the Fort Stockton Independent School District as of and for the year ending August 31, 2026. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the Fort Stockton Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the Fort Stockton Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles in the United States of America and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis
2. Budgetary Comparison Schedule - Major Funds
3. Schedules of Net Pension Liability and Contributions - Teacher Retirement System of Texas
4. Schedules of Net OPEB Liability and Contributions - Teacher Retirement System of Texas

We have also been engaged to report on supplementary information other than RSI that accompanies the Fort Stockton Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements:

1. Schedule of Expenditures of Federal Awards
2. Required TEA Schedules

2201 Sherwood Way, Suite 302 • P.O. Box 5821 • San Angelo, TX 76902-5821

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objective also includes reporting on:

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

#### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As a part of an audit in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from errors, fraudulent financial reporting, misappropriation of assets, or violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts and may include direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, creditors, and financial institutions. We may also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning:

According to the auditing standards generally accepted in the United States of America, significant risks include management override controls, improper revenue recognition, employee errors due to complex accounting system, and noncompliance with Federal and State regulations. Accordingly, we have considered these as significant risks.

Our audit of the financial statements does not relieve you of your responsibilities.

#### **Audit Procedures - Internal Control**

We will obtain an understanding of the District and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control, and accordingly no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls, and accordingly no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures - Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the Fort Stockton Independent School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the Fort Stockton Independent School District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the Fort Stockton Independent School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for the twelve months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; additional information that we may request for the purpose of the audit; and unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Management's responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

Management is responsible for the design and implementation of programs and controls to prevent and detect fraud and for informing us about all known or suspected fraud affecting the District involving management, employees who have significant roles in internal control, and others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review prior to the beginning of field work.

Management is responsible identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19 related concepts, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the management representation letter that you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; the methods of measurement or presentation have not changed from those used in the prior period; and you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with accounting principles generally accepted in the United States of America. You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the management representation letter that you are responsible for presentation of the supplementary information in accordance with generally accepted accounting principles; you believe the supplementary information, including its form and content, is fairly presented in accordance with generally accepted accounting principles; the methods of measurement or presentation have not changed from those used in the prior period; and you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

### **Other Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the Fort Stockton Independent School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards*, and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### **Engagement Administration, Fees, and Other**

At the conclusion of the engagement, we will complete the appropriate sections of and sign the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and a corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of thirty days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Eckert & Company, LLP, and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the oversight agencies for audits or their designees, a state or federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Eckert & Company, LLP's personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the oversight agencies for audits, pass-through entities, or the Texas Education Agency. If we are aware that a state or federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Eckert & Company, LLP does not host any of the Fort Stockton Independent School District's information. Thomson Reuters Engagement Manager, ShareFile, and RightSignature are used solely to transmit data and as a method of transferring data and are not intended to store the District's information. The District is solely responsible for downloading any deliverables and other records from Thomson Reuters Engagement Manager, ShareFile, and RightSignature that it wishes to retain for its own records at the completion of the engagement.

Board of Trustees  
Fort Stockton Independent School District  
Page Seven  
March 1, 2026

Wayne Barr, Cathryn A. Pitcock, and Megan Solsbery are the engagement partners and are responsible for supervising the engagement and signing the report. The beginning date of our audit will be communicated to you in a future letter. We expect to issue our report no later than 150 days after the District's fiscal year end.

Our fees for these services will be based on the actual time spent at our standard hourly rates plus out-of-pocket costs. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered as work progresses. The District will be invoiced at the completion of field work and on completion of the engagement.

**Reporting**

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Trustees of the Fort Stockton Independent School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance, and the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the Fort Stockton Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.



ECKERT & COMPANY, LLP  
Certified Public Accountants

This letter correctly sets forth the understanding of the Fort Stockton Independent School District.

By \_\_\_\_\_

Title Superintendent

Date \_\_\_\_\_

By \_\_\_\_\_

Title Board President

Date \_\_\_\_\_

# CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.  
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

## OFFICE USE ONLY CERTIFICATION OF FILING

**1 Name of business entity filing form, and the city, state and country of the business entity's place of business.**  
Eckert & Company, LLP  
San Angelo, TX United States

**Certificate Number:**  
2026-1423871

**Date Filed:**  
02/20/2026

**2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.**  
Fort Stockton Independent School District

**Date Acknowledged:**

**3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.**  
N/A  
Audit of Financial Statements

4 Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
		Controlling	Intermediary
Oliphant, Michael	San Angelo, TX United States	X	
Barr, Wayne	San Angelo, TX United States	X	
Pitcock, Cathryn	San Angelo, TX United States	X	
Solsbery, Megan	San Angelo, TX United States	X	

**5 Check only if there is NO Interested Party.**

**6 UNSWORN DECLARATION**

My name is Wayne Barr, and my date of birth is 3-18-60.

My address is 2201 Sherwood Way, Suite 302, San Angelo, TX, 76901, USA.  
(city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Tom Green County, State of Texas, on the 20th day of February, 20 26.  
(month) (year)

*Wayne Barr, CPA*

Signature of authorized agent of contracting business entity  
(Declarant)

## Texas Ethics Commission Form 1295

Our Firm is required to give you this form and your governmental entity is required to electronically acknowledge receipt of this form each year. If you are not already familiar with this law, I think the videos below will help you with your part.

In 2015, the Texas Legislature adopted House Bill 1295, which added section 2252.908 of the Government Code. The law states that a governmental entity may not enter into certain contracts with a business entity unless the business entity submits a disclosure of interested parties to the governmental entity at the time the business entity submits the signed contract to the governmental entity.

The governmental entity must notify the commission, using the commission's filing application, of the receipt of the filed Form 1295 with the certification of filing not later than the 30th day after the date the governmental entity approves us to perform the audit. The commission will post the completed Form 1295 to its website within seven business days after receiving notice from the governmental entity or state agency.

You can use the address below to access two videos that will explain how to create an account if you do not already have one and how to acknowledge receipt of this Form 1295 using the Certificate Number in the upper right corner. **You will need to acknowledge receipt of this Form within 30 days of your approval for us to perform the audit.**

<https://www.ethics.state.tx.us/filinginfo/1295/>

### Instructional Videos for Governmental Entities and State Agencies:

Logging In the First Time - Government User

<https://www.ethics.state.tx.us/filinginfo/videos/Form1295/FirstLogin-Govt/Form1295Login-Govt.html>

How to Acknowledge a Certificate

<https://www.ethics.state.tx.us/filinginfo/videos/Form1295/AcknowledgeCertificate/AcknowledgeCertificate.html>



**Agenda Item: E.**

**N-Tune Work Stadium Speakers**

**Action Item**

**Information**

**Discussion**

**Background:**

The current stadium sound system was designed for the previous stadium layout and is not adequate for the new stadium. The existing speakers are located near the bleachers and do not provide consistent or clear coverage across the entire facility. This project replaces the current setup by relocating the sound system to the scoreboard and installing a system designed for the current stadium. The new system will:

- Remove speakers from the bleacher areas and relocate sound to the scoreboard
- Provide full coverage for home and visitor seating
- Improve clarity for announcements, safety messaging, and event communication
- Support multiple events, including football games, band contests, track meets, and other activities

The system was designed with support from Electro-Voice and includes acoustical modeling to ensure even sound coverage, improved clarity, and reduced dead spots. The scoreboard-mounted design allows for better direction and control of sound across the stadium. This purchase will be made through BuyBoard, which meets all required procurement standards. Installation will require a platform at the scoreboard and coordination of electrical and network connections.

**Fiscal Implications:**

The cost of the system is approximately \$139,999.99 through BuyBoard of local funds. Additional costs may include platform construction, electrical work, and installation support.

**Recommendation:**

Recommend approval of the purchase and installation of the stadium sound system to improve coverage, clarity, and functionality of the facility.

**Suggested Motion:**

I move that the Board approve the purchase and installation of the stadium sound system as presented.



1141 E. 42nd Street  
Odessa, Texas 79762  
(432) 362-1164

# Quote

Date: January 27, 2026  
Invoice #:  
Customer ID:  
Expiration: 7 days

To: Fort Stockton High School  
1200 W 17th Street  
Fort Stockton, TX 79735

Salesperson	Job	Location	Shipping Terms	Buy Board	Payment Terms
Michael	Installation	Football Field		752-24,739-24	School Purchase Order

Qty	Item #	Description	Unit Price	Line Total
2	MTS415343FWB	EV Full Range Three Way 40X30 Weatherized Speaker	\$ 15,671.20	\$ 31,342.40
1	EVH1152D64FGB	EV Full Range Two Way 60X40 Weatherized Speaker	\$ 5,232.80	\$ 5,232.80
4	X12I128FGB	EV 2X18" Weatherized Subwoofer	\$ 7,628.80	\$ 30,515.20
1	IPX104	Dynacord 4 Channel 2500W/Channel Amplifier with DSP	\$ 9,058.50	\$ 9,058.50
1	IX60I4	Dynacord 4 Channel 3000 W Total Amplifier with DSP	\$ 4,819.50	\$ 4,819.50
1	IPX204	Dynacord 4 Channel 5000W/Channel Amplifier with DSP	\$ 12,820.50	\$ 12,820.50
1	MXE5	Dynacord DSP Matrix Mix Engine with 12 Inputs/8 Outputs	\$ 3,641.00	\$ 3,641.00
1	TPC1	Dynacord 5.7" POE Touch Panel	\$ 1,359.00	\$ 1,359.00
1	PART/SHOP	Mounting Hardware/Conduit	\$ 3,340.45	\$ 3,340.45
1	PART/SHOP	Travel Expense to Fort Stockton	\$ 4,270.64	\$ 4,270.64
240	LABOR	Installation Labor/Programming/Training	\$ 100.00	\$ 24,000.00
2000	8810WB	10 Gauge Outdoor Rated Speaker Cable	\$ 4.50	\$ 9,000.00
200	1352A	Cat6 Shielded Cable	\$ 3.00	\$ 600.00
				\$ -
				\$ 139,999.99

One 30 amp circuit & two 20 amp circuits must be installed at amplifier rack location.

We will install the amplifiers in the locker room network room.

FSISD will need to provide a 60' boom lift for the duration of this installation.

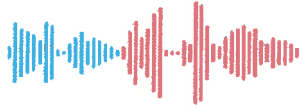
FSISD will need to build and weld a speaker platform at the top of the scoreboard to accommodate the new speaker design.

**No electrical work is included in this bid.**

Sales Tax	
Total	\$ 139,999.99

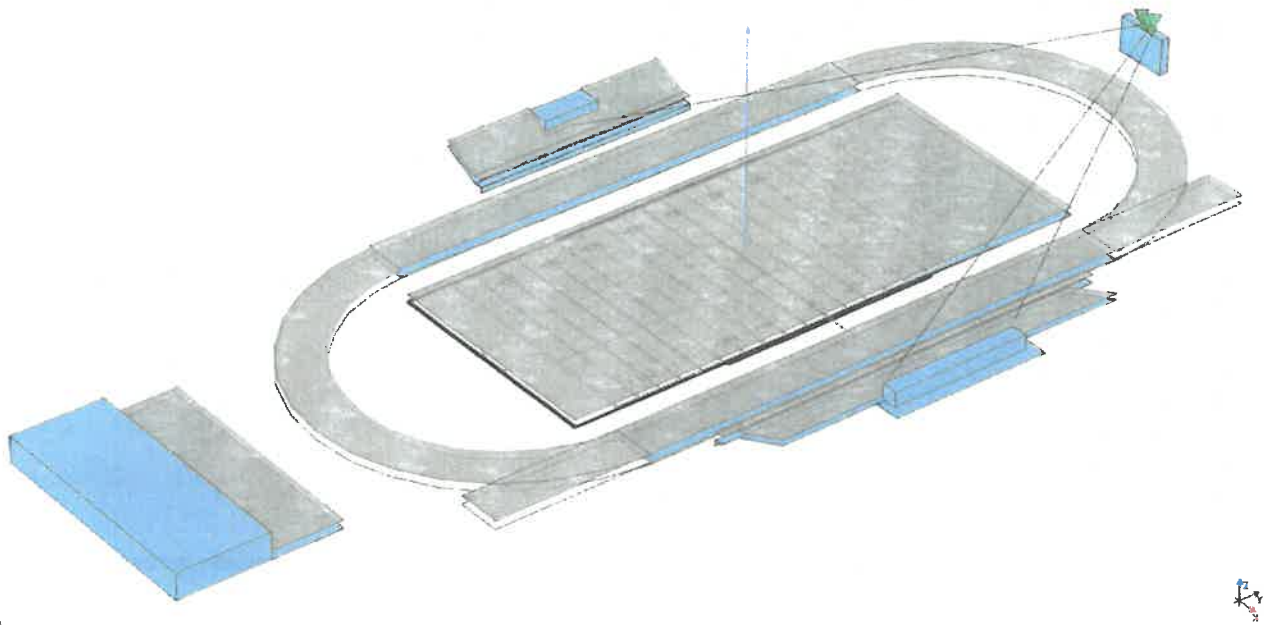
**Thank you for your business!**

Odessa (432) 362-1164 - Midland (432) 522-1212 - Abilene (325) 677-2471 - Aledo (817) 441-9003

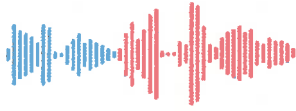


**Project: Fort Stockton HS Stadium MTS**  
**System Design Assist with Acoustical Predictions**

**Date:** 1/26/2026  
**Version:** V1 Prelim  
**Software:** EASE 5  
**Prepared By:** Jessi Walker  
**Tel:** 832-764-3006  
**Email:** [jessi.walker@keenfinity-group.com](mailto:jessi.walker@keenfinity-group.com)



71



DYNACORD



Electro-Voice

## 1 Scope of this Document

### 1.1 Venue Description

Fort Stockton High School's Panther Stadium is an outdoor football and track facility serving Fort Stockton ISD, with a listed stadium capacity of approximately 2,500 spectators and dedicated home and visitor grandstands with press boxes on each side. The new sound design focuses on a scoreboard-mounted system at the south end of the field along Interstate 10, using one MTS-4153-43 for the home side, one MTS-4153-43 for the visitor side, and one EVH-1152D-64 as a home-side fill loudspeaker.

### 1.2 Design Philosophy

The system is engineered to deliver clear, intelligible announcements and music to both home and visitor seating while tightly controlling coverage to avoid excessive spill toward the highway and surrounding community. High-output, long-throw MTS loudspeakers are aimed to cover the primary grandstands from the scoreboard location, with the EVH providing additional clarity and level to the near-home seating closest to the board. The design balances game-day impact with directional control, prioritizing speech intelligibility for play-by-play, safety messages, and school branding content associated with the Watchfire video scoreboard.

### 1.3 Information Received

Existing Watchfire score board pdf drawings & Newly upgraded home stands dimensions pdf drawings.

### 1.4 Design Assumptions

This model was built based on information provided by the Customer, which may differ from actual conditions of the venue. Some details which have not been considered significant for direct sound coverage may have been omitted. Audience areas have been estimated as approximate listening planes.

Predictions are intended for conceptual purposes and may not fully represent the actual system deployment in the final installation. Further detailed engineering, on-site measurements and commissioning may be required to validate these predictions and guarantee the expected performance.

This proposal should be further reviewed by a qualified Audio Professional with jurisdiction over the installation to consider:

- All positions, height, and angle measures are approximate and preliminary. The Installer is responsible for final adjustments to match the "as-built" conditions of the venue.
- Coordination with other trades and architectural impact, including any conflicts with existing fixtures that may impede the direct coverage or correct performance of the loudspeakers.
- Required cabling, mechanical, thermal, and electrical infrastructure for appropriate system operation.
- Acoustical response of the room, weather conditions (cross-winds etc) and implications for clarity/intelligibility. As a Loudspeaker/Electronics Manufacturer, our scope is limited to providing Direct (First Arrival) SPL coverage predictions.
- Review of input program sources and the appropriate location of the loudspeakers to support the intended program.



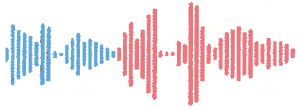
DYNACORD



Electro-Voice

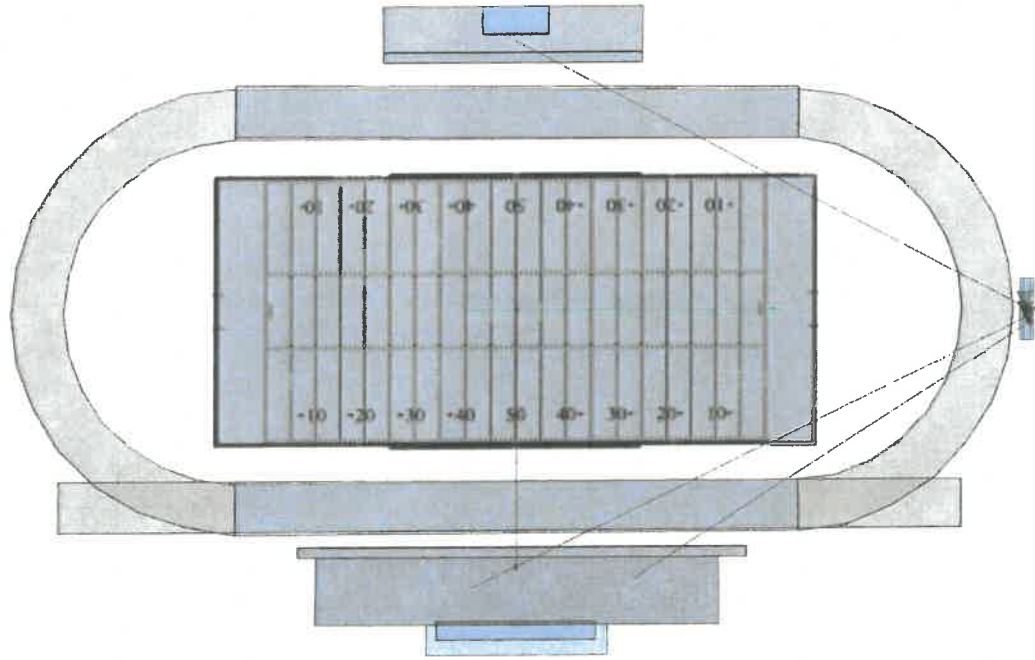
## 1.5 Structural Considerations

Bosch Security Systems / EVI Audio GmbH assumes no liability for the safety of rigging hardware supplied by other companies, methods used to mount and suspend loudspeakers, or the ability of the structure to support the load being attached to it. Please consult a Structural Engineer to obtain load weight restrictions and safety certification of the structure where the equipment is to be installed. The installer is responsible for the safety of the installation in observance of all applicable building codes.

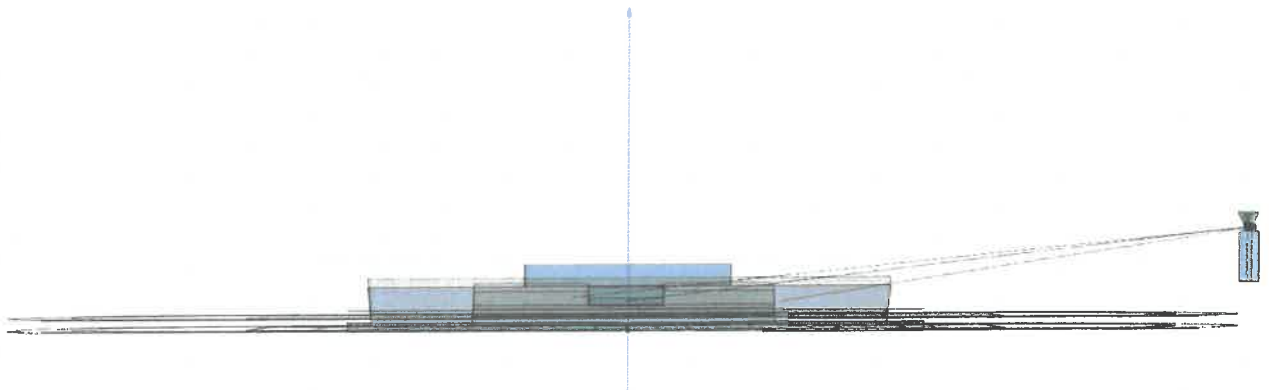


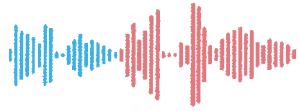
## 2 Model Views

### 2.1 Plan View



### 2.2 Side View



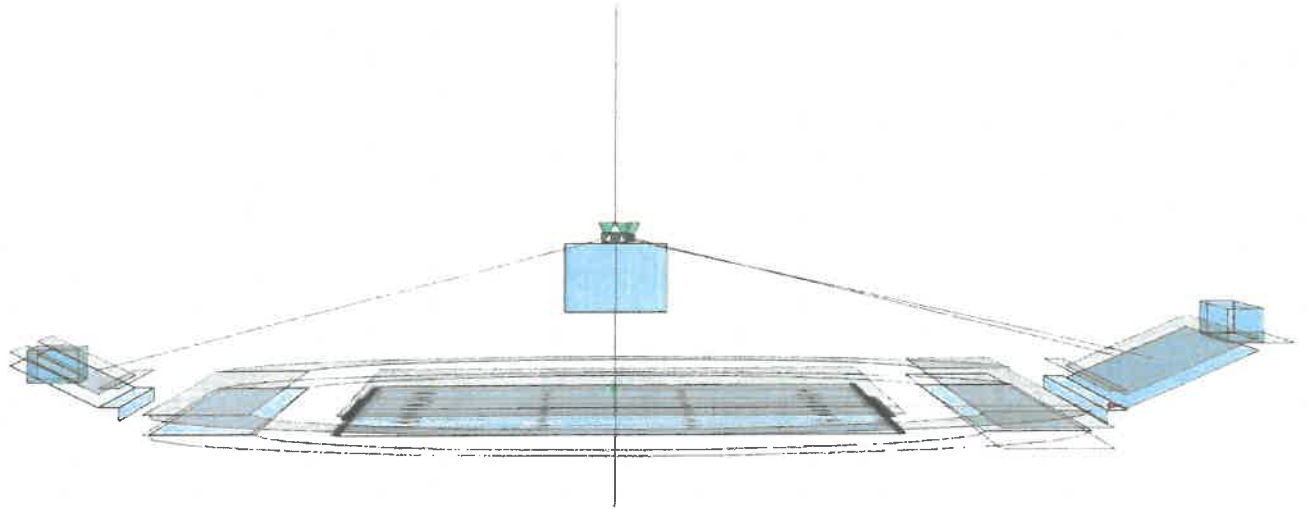


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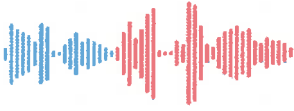
Electro-Voice

### 2.3 End View



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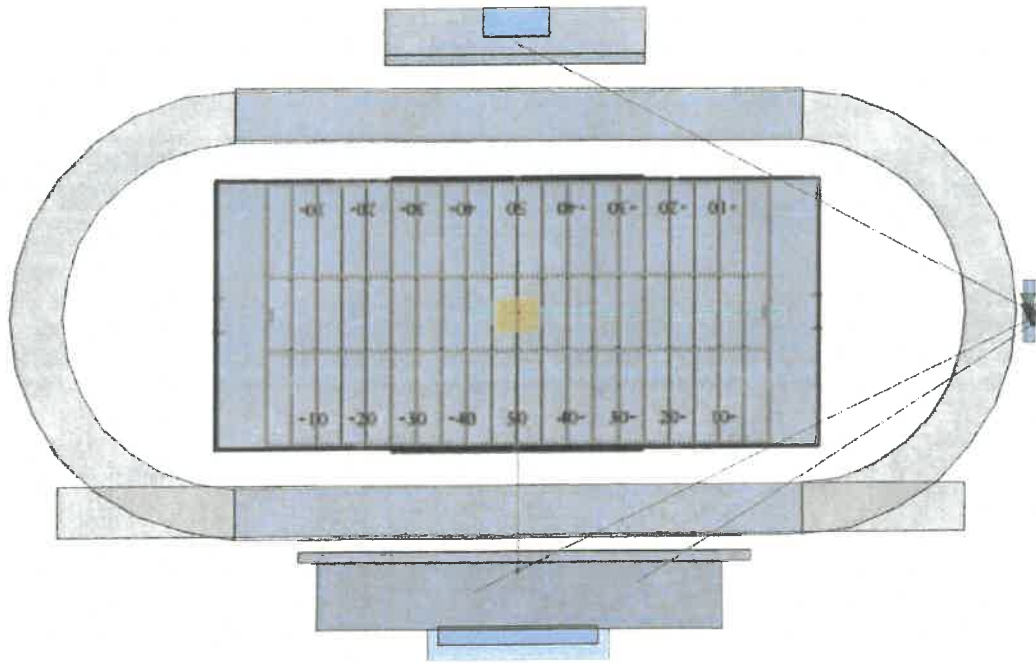
### 3 Loudspeaker Positioning

*\*To be considered preliminary and verified against on-site conditions*

*\*\* Orientation angles are not absolute; instead, focus on where the loudspeakers are aimed (refer to views from the previous section) and ensure they are directed towards the intended target.*

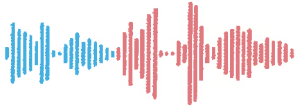
#### 3.1 Room Origin Reference

This model was created using the center of the field at the 50 Yard line as the origin point for reference locations.



#### 3.2 Speaker List – Cluster / Array Details

Label	Speaker Model	Position X [']	Position Y [']	Position Z [']	Angle Ver. [°]	Angle Hor. [°]	Angle Rot. [°]	Gain [dB]	Delay [ms]
Home MTS 34	MTS-4153-43	3'-9"	296'-8 3/4"	46'-9 1/2"	-5	26	90	0	0
Home Side fill EVH	EVH-1152D-64	6'-9"	298'-5 3/4"	46'-9 1/2"	-7	33	0	0	0
Visitor MTS 43	MTS-4153-43	-2'-3"	296'-4 1/4"	46'-9 1/2"	-6	-28	0	0	0



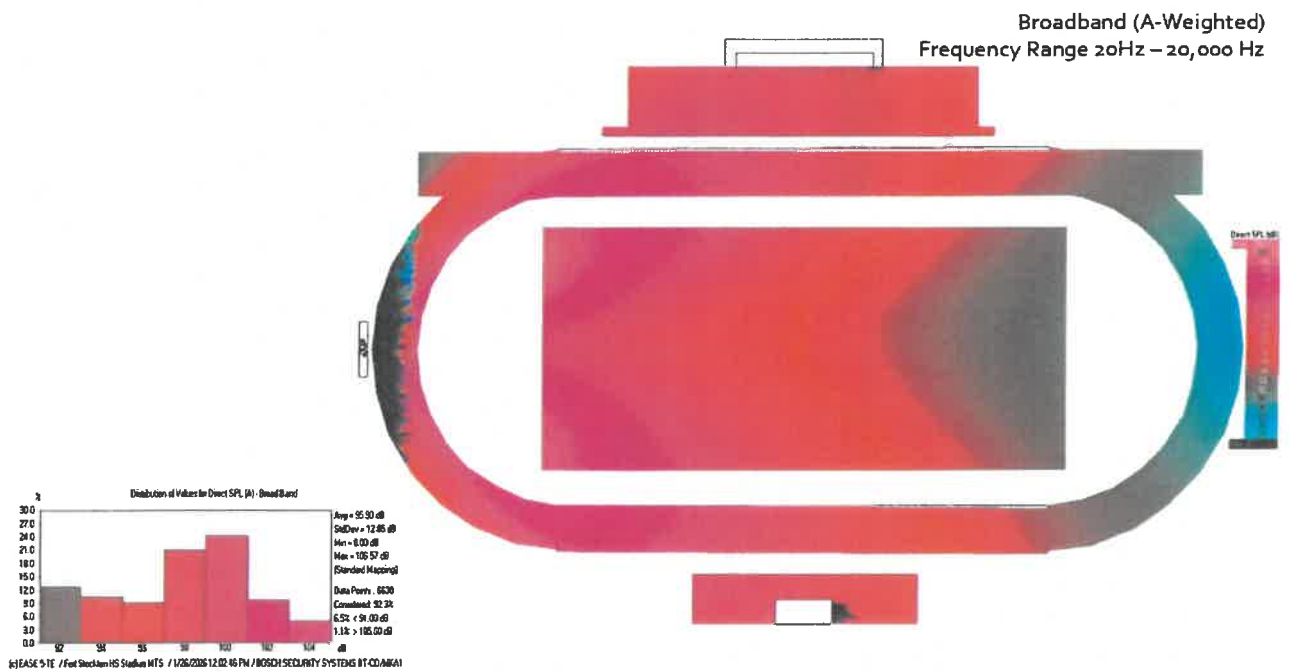
#### 4 Direct SPL Coverage

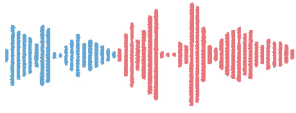
\*Maps shown are limited to the first arrival energy over the selected frequency range and do not include the room's acoustical reflections or impact due to specific weather conditions.

\*\*A-weighted or Z-weighted. If A-weighted, include: "A-weighting is a frequency weighting to account for the relative loudness perceived by the human ear, de-emphasizing the low frequencies below 500 Hz"

#### 4.1 Broadband direct SPL program capability of the system across its usable frequency range.

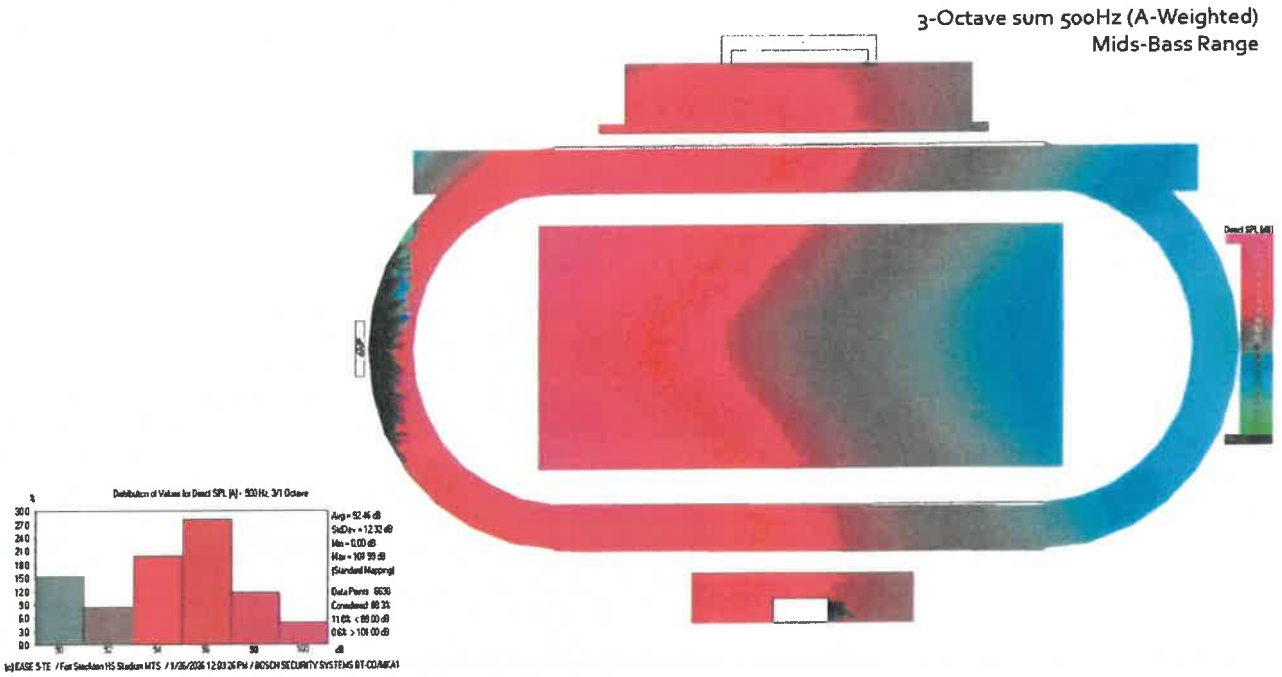
##### EASE - Broadband SPL Sum





## 4.2 Mid-Bass coverage in the perceived LF range

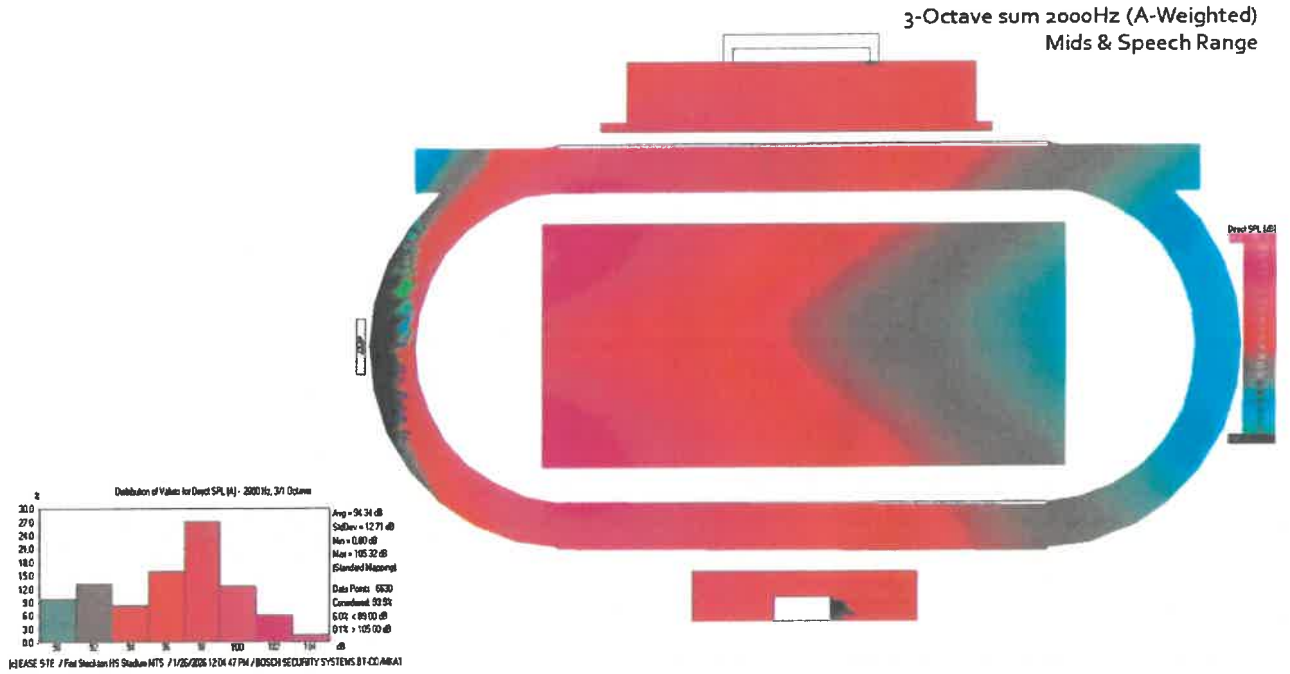
### EASE - 500Hz 3-Octave Sum

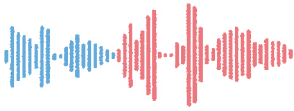




### 4.3 Mid-Frequency coverage in the perceived Mid range

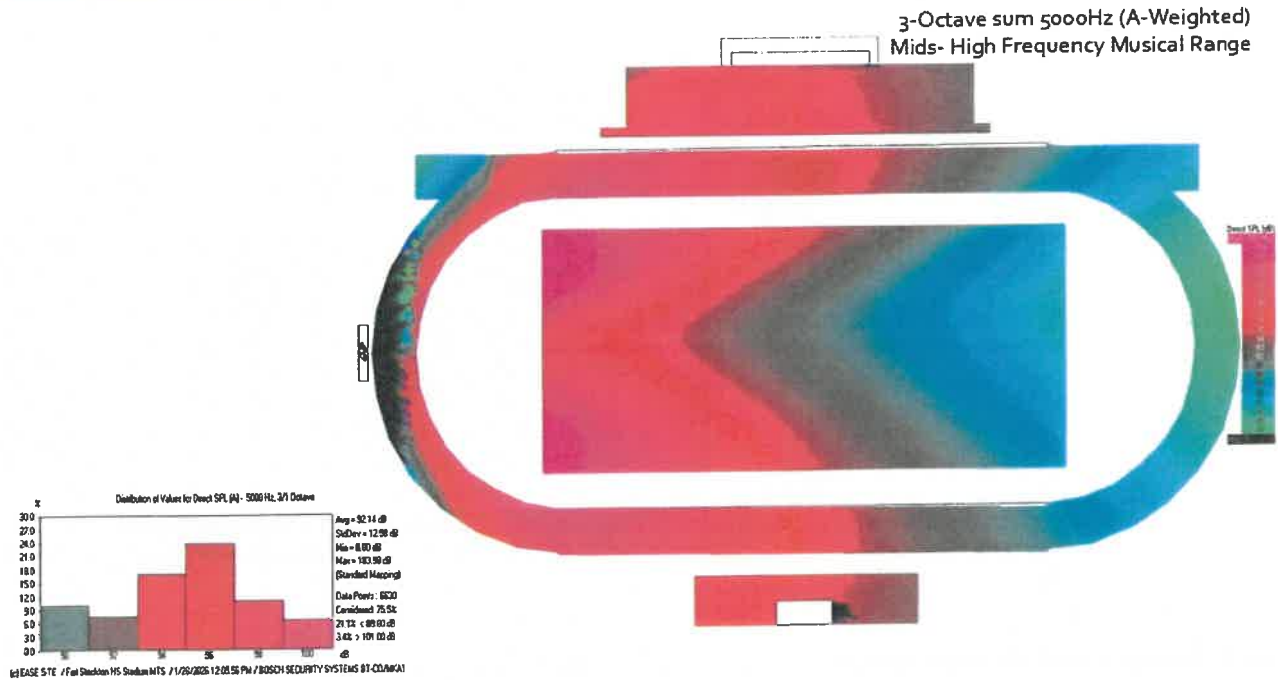
#### EASE - 2000Hz 3-Octave Sum

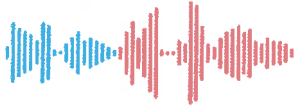




#### 4.4 Mid-Highs behavior in the perceived HF range

EASE - 5000Hz 3-Octave Sum (includes air absorption)





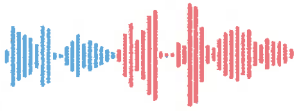
DYNACORD



Electro-Voice

## 4.5 Observations and Interpretations of Coverage Maps

Coverage maps for 500 Hz, 2 kHz, 5 kHz, and broadband show strong, uniform SPL across the main home and visitor stands from the two MTS loudspeakers, with levels appropriate for high-energy football presentation while preserving intelligibility for speech. High-frequency coverage remains focused on the bleacher areas, with noticeable attenuation beyond the seating edges, indicating effective directional control and reduced spill toward adjacent areas outside the stadium. Broadband analysis confirms that both grandstands receive consistent average levels with minimal hot spots or dead zones, while the EVH side fill lifts level and clarity in the near-home section directly in front of the scoreboard.



## 5 Electronics and Amplification

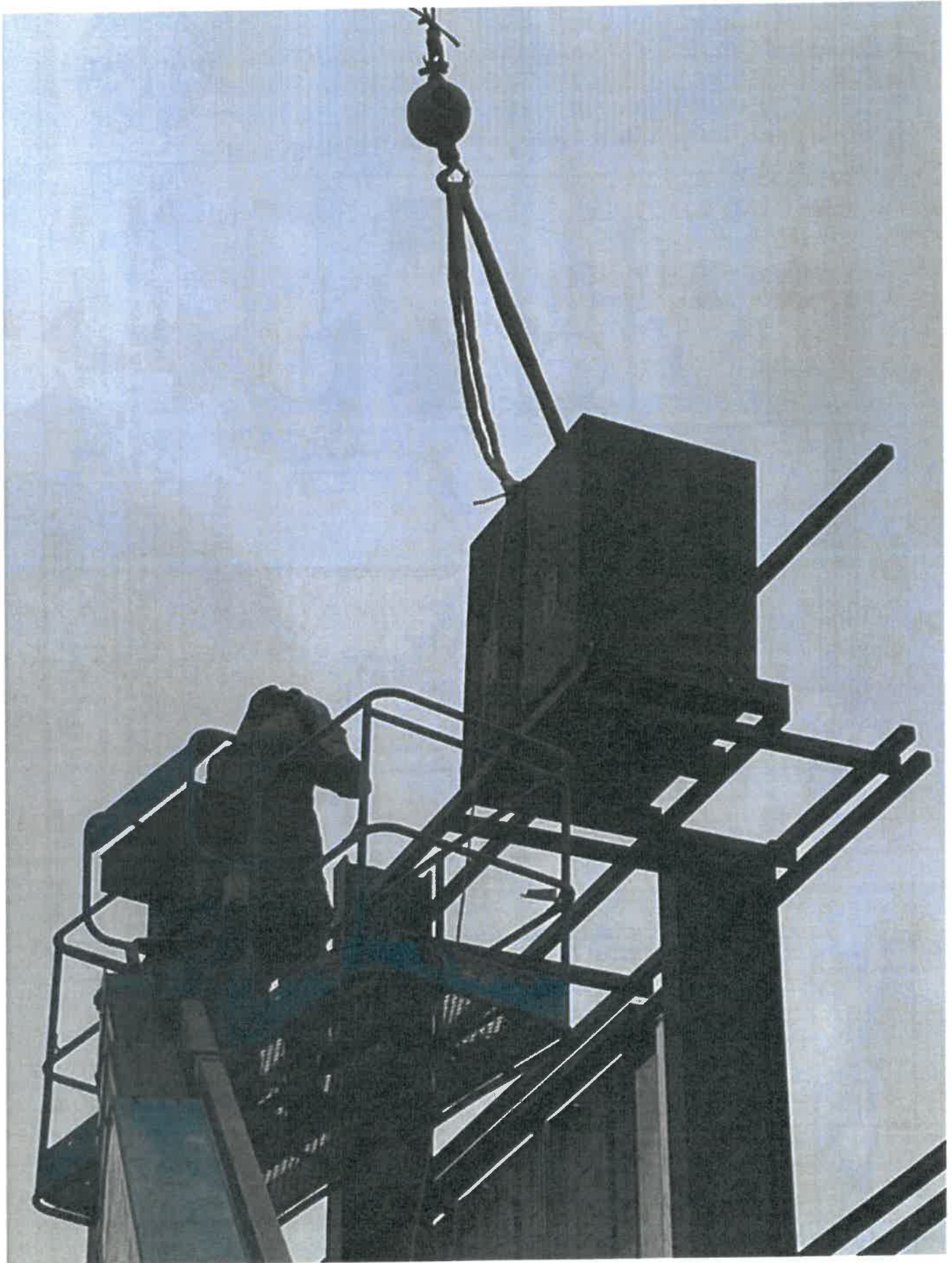
### 5.1 DSP routing approach

The scoreboard audio feed and any auxiliary program sources will terminate at the DSP/amp rack and be routed via a simple matrix within the Dynacord IPX amplifiers (and MXE5 if included) to three main full-range outputs: Home MTS, Visitor MTS, and Home EVH side fill, plus a dedicated low-frequency output bus for subwoofers. Each loudspeaker feed will have its own processing chain using factory speaker presets in SONICUE, including crossover, EQ, delay, and limiting, with additional delay applied to time-align the EVH side fill to the home MTS arrival at the front rows. Global presets will allow quick recall of "Game," "Practice," and "Community Event" modes with appropriate level trims between home, visitor, and side fill zones.

### 5.2 Amplification

Amplification will be provided by Dynacord IPX series amplifiers as shown in the current BOM, with one amplifier channel assigned to each MTS low-frequency section (LF1 and LF2), one channel to each MTS mid/high section, and two channels bi-amping the EVH side fill loudspeaker. Using IPX20:4 amplifiers for the MTS and EVH loads supplies ample headroom and leverages built-in FIR-Drive speaker presets, protection, and monitoring, while an MXE5 and TPC-1 (when included) offer optional centralized DSP, control, and future expansion capability for additional zones or input sources.









## Vendor Contract Information Summary

Vendor N Tune Music and Sound, Inc.  
Contact Tim Jones  
Phone 432-362-1164  
Phone Extension 110  
Email tjones@ntunemusic.com  
Vendor Website www.ntunemusic.com  
TIN 90-0062787  
Address Line 1 1141 E. 42nd Street  
Vendor City Odessa  
Vendor Zip 79762  
Vendor State TX  
Vendor Country USA  
Delivery Days 10  
Freight Terms FOB Destination  
Payment Terms N30  
Delivery via company truck is at no charge; Special orders  
\rush delivery are prepaid and add  
Shipping Terms Freight prepaid by vendor and added to invoice  
Ship Via Other  
Designated Dealer No  
EDGAR Received Yes  
Service-disabled Veteran Owned No  
Minority Owned No  
Women Owned No  
National No  
No Foreign Terrorist Orgs Yes  
No Israel Boycott Yes  
MWBE No  
ESCs 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20  
States New Mexico, Texas  
Contract Name Stage and Theater Curtains, Lighting, Sound Systems, and  
Supplies  
Contract No. 752-24  
Effective 12/01/2024  
Expiration 11/30/2027  
Accepts RFQs Yes

3/17/2026 3:36 PM



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: F.**

**Bid Selection for Alamo East Recreation Center**

- Action Item
- Information
- Discussion

**Background:**

The District solicited bids for the demolition of the Alamo East Recreation Building in accordance with procurement requirements.

The following bids were received and are listed in alphabetical order:

Bruce King Co.	ConSep	JT's Welding & Services	Triple R Welding
\$142,880.00	\$358,721.00	\$371,539.77 *	\$325,000.00

\* JT's Welding & Services original bid was \$400,000.00. After speaking with the owner, it was clarified that \$28,460.23 of the total was allocated for landfill fees.

Key considerations:

- All bidders exclude asbestos, which is addressed separately by the District

**Fiscal Implications:**

Project costs will be paid from approved project funds. Final cost will depend on the selected contractor and any additional required services.

**Recommendation:**

Recommend that the Board select the contractor for the demolition of the Alamo East Recreation Center.

**Suggested Motion:**

I move that the Board award the contract for the Demolition of the Alamo East Recreation Building to \_\_\_\_\_.



**Agenda Item: G.**

**Migrant Education Plan**

- Action Item**
- Information**
- Discussion**

**Background:**

The District participates in the Migrant Education Program under Title I, Part C, which requires an approved plan each year. This plan outlines how the District will identify, recruit, and support eligible migrant students whose families move for agricultural or seasonal work. Services focus on removing barriers to learning, supporting academic progress, and ensuring continuity of education.

The plan includes:

- Identification and recruitment of eligible students
- Academic support and progress monitoring
- Coordination of services with Region 18 ESC
- Parent engagement and communication
- Support for graduation, credit recovery, and early childhood services

The District will continue to follow all state and federal requirements, including prioritizing students at the greatest risk and ensuring accurate reporting and program monitoring.

**Fiscal Implications:**

Funded through Migrant Education Program funds.

**Recommendation:**

Recommend approval of the District's Migrant Education Plan as presented.

**Suggested Motion:**

I move that the Board approve the District's Migrant Education Plan as presented.

# **Title 1 Part C Migrant Education Program (MEP)**



## **Plans & Procedures Section**

# **2025 – 2026**



**Region 18 ESC Migrant Education Program (MEP), as Fiscal Agent for the Shared Service Arrangement (SSA) Member Districts, is responsible for:**

1. Identification and recruitment of eligible migratory children and their needs; and
2. Providing supplemental educational and support services tailored to those needs.
3. Collaborating with the LEA to ensure that migrant student data/records are requested, received, and securely transferred in a timely manner.

The supplemental support services may include preschool services, professional development, advocacy and outreach, parental involvement activities, and the t) that address the identified needs of the eligible children.

It is our goal to facilitate adjustments, eliminate barriers, provide continuity of education, and if needed, assist with securing any social/community services for the identified eligible migrant students.

**Guidelines / Services / Activities:**

All identified migratory students should be coded in the district's PEIMS database and should be included on the list for "Free Breakfast and Lunches" during their eligibility period. ([USDA Memo](#))

In providing services with migrant funds, priority shall be given to serving the identified Priority for Service (PFS) migratory children before addressing the needs of other migratory children.

**Identification and Recruitment (ID&R)**

Children are eligible to participate in the Migrant Education Program if they have made a qualifying move in the preceding 36 months –

- a) as a migratory agricultural worker or fisher; or
- b) with, or to join, a parent or spouse who is a migratory agricultural worker or fisher.

MEP staff will use ongoing procedures for identifying and recruiting eligible migrant students who are either residing or enrolled in the district.

### **Texas New Generation System (TX-NGS) / Migrant Student Information Exchange System (MSIX)**

The Texas New Generation System (TX-NGS) is a web-based interstate network that communicates demographic, educational, and health data on migrant students to educators throughout the nation. MEP staff will accurately enter all required data on TX-NGS and work with the PEIMS data specialists to ensure that student data is 100% accurate and current. MEP staff will also generate and review TX-NGS "Priority for Service" reports monthly. Student transfer documents are generated to facilitate academic placement as students transfer from school to school. The data from TX-NGS uploads into the National database **MSIX**. This database is a depository used to promote interstate coordination and timely records exchange between the states.

### **Migrant Services Coordination**

Migrant Education Program (MEP) staff serve as advocates for migrant students and their families by helping them access academic and support services from enrollment through graduation. Staff will continuously monitor the academic progress of Priority for Services (PFS) students using the Student Progress Review form, along with tracking progress for all other eligible migrant students throughout the school year. MEP staff will remain available to provide individual progress updates and to collect relevant information as needed.

Additionally, MEP staff will collaborate with eligible families and district personnel to identify needs and coordinate supplemental educational and non-educational support services accordingly.

### **Early Childhood Education**

Specific efforts are made to identify preschool migratory children to determine individual educational needs; and to the extent possible, coordinate with other community resources or locate an early childhood program in the district. If no other resources are available, MEP Staff will offer the home-based program known as A Bright Beginning, as approved by TEA.

### **Students (Grades 3-11)**

Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migratory students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate available opportunities for summer statewide student assessment remediation.

### **Middle School Students**

Coordinate/provide the following: with available mentoring programs to develop student's learning and study skills; homework assistance and tools; increase awareness to school staff of students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and non-academic problems or concerns; school staff must notify MEP staff of referrals and interventions; supplemental information to parents on how to collaborate with school staff and how to access resources for their students.

**Secondary Students / Graduation Enhancement**

Coordinate to identify effective strategies to assist students in meeting high school graduation requirements. Strategies include monitoring students' academic progress, tutorial attendance, supplemental materials/resources needed, and home visits. Migrant staff will monitor academic graduation plans to ensure students are on track for graduation and will utilize outside entities and resources available for credit recovery, if necessary. Migrant scholarship information will be provided to counselors/students/parents. Referrals to the College Assistance Migrant Programs (CAMP) will be coordinated with students and counselors. All migrant students will have access to any other services deemed appropriate and reasonable.

**Parent and Family Engagement (PFE) / Migrant Parent Advisory Council (PAC)**

Education and support services are available for migrant families, including techniques for fostering children's learning, utilizing community services, meeting graduation requirements, and promoting two-way communication between home and school. Migrant staff maintain open communication and close contact via phone calls, letters, and home visits to provide parents the opportunity to stay informed of their child's needs and successes. The Migrant staff also provides ongoing opportunities for parents to attend the State Migrant Conference, Parental Involvement Conference, PAC meetings, and all other parent engagement activities available. Migrant staff will organize at least two PAC meetings per school year to include parents of migrant students, district personnel, and other community stakeholders and organizations, as appropriate.

**Out-of-School Youth (OSY)**

The OSY Specialist will conduct identification and recruitment efforts and networking to inform identified migratory OSY and their parents about available educational opportunities, including dropout recovery programs.

**Program Evaluation / Local Needs Assessment (LNA)**

Each year, the program must undergo an annual evaluation. Additionally, a Local Needs Assessment (LNA) is required to determine the specific needs of migrant children served within the district. The results of the LNA must be reflected in the District Improvement Plan (DIP). At the state level, a Comprehensive Needs Assessment (CNA) has been completed for the Migrant Education Program (MEP), identifying eight statewide needs grouped into four key areas of concern: Educational Continuity, School and Social Engagement, Educational Support in the Home, and Instructional Time.

**Plans**

Under section 1304 (c) (8) of Public Law 114-95, Texas is responsible for identifying and recruiting all eligible migrant children residing in the state. For identification and recruitment (ID&R) to be effective, it must be ongoing throughout the entire year, not just the school year. A variety of resources including the school district, local community and local employers must be included in efforts to identify and recruit all migrant children and their families who reside within the school district boundaries. The information that is gathered is then compiled into the district's ID&R Plan, which outlines all facets of ID&R. An ID&R Plan helps the MEP administrator, the recruiter and other recruitment staff to organize, to prioritize recruitment activities, and to establish timelines for their completion.

Note: As the fiscal agent, ESC18 Migrant Staff will collaborate with member LEAs participating in our Shared Service Arrangement to fulfill the requirements outlined under Title I, Part C – Migrant.

Per program guidelines, the following plans—detailing the required program processes—must be incorporated into each LEA's District Improvement Plan.

## Migrant Education Program (MEP) Identification & Recruitment (ID&R) Plan for 2025-2026

Required Activities for Balanced Recruitment	Person(s) Responsible	Timeline	Recruitment Process Monthly Evaluation
<b>I. Training for Recruiters and Designated State Education Agency (SEA) Reviewers</b>			
<p><b>A.</b> Region 18 Education Service Center (ESC) migrant staff participate in the training of trainers (TOT) on ID&amp;R offered by the Texas Education Agency (TEA).                      Certified ESC 18 Migrant Staff will provide annual training on ID&amp;R and Texas New Generation System (TX-NGS) to other MEP and District Migrant Staff.                      Certificate of Eligibility (COE) for the new school year cannot be completed until the recruiter has been certified.</p> <p><b>B.</b> (Other) New Guidance Updates: ESC migrant staff attends training on TX-NGS / Updates from TEA.                      Project Districts (Migrant Funded) should attend training as offered by ESC 18 Migrant Staff.</p>	<p>Educational Consultant Specialist</p>	<p>Determined by TEA</p> <p>As updates become available from TEA</p>	
<b>II. Other ESC MEP Requirements</b>			
<p><b>A.</b> Organize a Migrant Advisory Committee (MAC) with the Shared Service Arrangement district members to develop the following:</p> <ol style="list-style-type: none"> <li>1. Local Needs Assessment</li> <li>2. PFS Action Plan</li> <li>3. Review Statewide Service Delivery Plan</li> <li>4. ID&amp;R Plan</li> <li>5. FSISD will activate this committee as the need arises</li> </ol>	<p>Educational Consultant Specialist</p>	<p>Before the BEGINNING of the new school year, and Ongoing within the school year</p>	<p>Gather data &amp; input to provide sessions/support to students/parents</p>

<p><b>B. Organize a Migrant Parent Advisory Council (PAC) and hold at least (2) official meetings per year and provide Parent Family Engagement (PFE) activities.</b>  1. <i>FSISD Migrant Clerk will be representative</i></p>		<p>Before the END of the current school year</p>	
<p><b>III. Identification &amp; Recruitment (ID&amp;R)</b></p>			
<p><b>A. Plan:</b> Migrant Staff meet to brainstorm and plan recruitment strategies to include in the ID&amp;R Plan. Steps for recruitment strategies:  1. Update email memo to all districts in regards to ID&amp;R  2. Update designated Migrant District Contacts for Shared Service Arrangement (SSA)/Project/Non-Project Districts  3. Contact SSAs / Non-Project Districts to review ID&amp;R process  4. Review received "Family Surveys"  5. Make contact with potential Migrant Families (Contact Form)  6. Schedule Interviews for home visit with eligible families  7. Employer and Community Outreach  8. Network with other local agencies to promote MEP</p>	<p>Educational Consultant Specialist</p>	<p>Before the beginning of the new school year and Ongoing within the Community</p>	
<p><b>B. Documentation:</b> Finalize all forms that will be used by MEP Staff:  1. Family Survey  2. Emails to Districts (updated for current school year)  3. Phone contact log (possible eligible family)  4. Prepare "Recruiter Packets"  a. Screening Tool  b. COE/Supplemental Documentation Form (SDF)/Continuation of COE SDF  c. Preliminary Family Needs Checklist  d. Family Educational Rights and Privacy Act (FERPA)  e. Community Resources list  5. Recruiter log for visits  6. Grower / Employer Survey  7. MEP Brochure</p>	<p>Educational Consultant Specialist</p>	<p>Before the beginning of the new school year</p>	
<p><b>C. Recruiter Responsibilities Review:</b> Ensure year-round, ongoing recruitment efforts within the schools, the community, and with growers.  To also include the recruitment of pre-school aged children and Out-of-school youth (OSY)</p>	<p>Educational Consultant Specialist</p>	<p>Ongoing</p>	<p>Employer/ Grower Survey and Community Outreach Memo</p>
<p><b>D. Conduct ID&amp;R as articulated in the ID&amp;R Manual:</b> Potential Eligible Migrant Children: Make contact with families that have completed a family survey, which has been submitted to ESC 18 MEP Staff by school districts; targeting</p>	<p>Educational Consultant</p>	<p>By August 29 - Current Eligible Children</p>	

<p>both enrollees and non-enrollees (0 - 21 yrs of age). Respond to move notifications within 48 hrs of family being in our region. (Document attempts made.) Current Eligible Migrant Children: Make contact with current eligible migrant families to determine if new qualifying moves have occurred.</p>	Specialist	Continue efforts throughout the year for Potential Eligible Children Make initial outreach efforts by September 30	
<p><b>E. Complete Certificate of Eligibility (COE):</b> Certified Recruiter must complete a COE and accompanying COE SDF for all families with new Qualifying Arrival Date (QAD). Submit completed COE and SDF to designated SEA Reviewer for second signature. Address any questions the SEA Reviewer may have, within the 7-day review process.</p>	Educational Consultant Specialist	Within 5 working days of the parent's signature	
<p><b>F. Review of COEs:</b> Designated SEA Reviewer must review for accuracy on the COE and accompanying SDF for all families with new QADs, and return COE and SDF to the recruiter if additional information is needed. Reviewer submits to NGS Terminal Site after eligibility review is completed for data entry. TX-NGS Specialist is to enter data from COE in TX-NGS per timeline and provide copies as indicated on the COE.</p>	Educational Consultant Specialist	Within 7 working days of the parent's signature	
<p><b>G. Conduct Residency Verification:</b> Verification of residency for all current eligible migrant children, must be completed through school records or home visits.</p>	Specialist	Between September 1 - November 1 (for 2 yrs old turning 3 on or after their 3rd birthday)	
<b>IV. Maps and Intra-Regional Networking</b>			
<p><b>A. Make contact with potential growers:</b> Contact growers within the region boundaries regarding hiring practices, crops and growing seasons.</p>	Educational Consultant Specialist	November 1	Employer/ Grower Survey
<p><b>B. Develop calendar and map:</b> Develop profiles / calendar reflecting major crops, seasons, hiring practices by growers, etc.</p>	Educational Consultant Specialist	December 1 Update ongoing throughout the year	
<b>V. Inter-Agency Coordination</b>			
<p><b>A. Network with agencies that serve migrant families:</b> Coordinate/network with</p>	Educational	Make initial outreach	Community

<p>local/regional organizations that provide services to migrant workers and their families by meeting with staff and sharing information.  <a href="#">1.FSISD will develop a list of agencies for our local community.</a></p>	<p>Consultant Specialist</p>	<p>efforts by September 30 Continue ongoing efforts throughout the year</p>	<p>Outreach Memo</p>
<p><b>VI. Program Checklist</b></p>			
<p><b>A. ID&amp;R:</b> Develop written procedures that outline ID&amp;R activities by the ESC MEP staff to include all districts within ESC 18.</p>	<p>Educational Consultant Specialist</p>	<p>By August 31</p>	
<p><b>B. Eligibility Process:</b> Twenty percent of COEs from each Project District within ESC 18 must be reviewed by the ESC 18 MEP staff. Project Districts must forward COEs with more than one comment to the ESC 18 MEP staff for review. ESC 18, as the fiscal agent, forwards COEs with more than one comment to TEA for review.</p>	<p>Educational Consultant Specialist</p>	<p>Ongoing throughout the year</p>	
<p><b>C. Monitor and address ongoing training needs for ID&amp;R:</b> Regional ESC Recruiter provides training support to MEP Recruiters, designated SEA Reviewers, and other MEP staff as specific needs are observed throughout the year.</p>	<p>Specialist</p>	<p>As needed throughout the year</p>	
<p><b>D. Maintain up to date records on file:</b> Updated active and inactive records are maintained by ESC 18 MEP staff. COEs are filed in alphabetical order, by mother's last name. Retain records for 7 years from the date eligibility ends.</p>	<p>Specialist</p>	<p>Ongoing throughout the year</p>	
<p><b>E. Eligibility Validation:</b> ESC coordinates with LEA (randomly selected by TEA) for annual eligibility validation. Validate eligibility through a re-interview process according to instructions set forth by TEA.</p>	<p>Educational Consultant Specialist</p>	<p>January - April</p>	
<p><b>VII. Evaluation</b></p>			
<p><b>A. Subsequent Planning:</b> Evaluate ID&amp;R efforts for subsequent planning. Gather and analyze data and input from various MEP stakeholders to incorporate appropriate changes into subsequent ID&amp;R Plan for continuous improvement.</p>	<p>Educational Consultant Specialist Parent Advisory Council (PAC) Advisory</p>	<p>By July 30</p>	

	Committee (SSA)	
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As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards, or have dropped out of school. [§1304 (20 U.S.C. 6394)(d)].

The Priority for Service Report on Texas – New Generation System (TX-NGS) must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

### Priority for Service Criteria (revised)

<b>Students who have made a qualifying move during the previous or current reporting years (within the previous 1-year period);</b>	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<p style="text-align: center;"><u>AND</u></p> <p>Have received a grade level of "approaches or not meet" on the state assessments (STAAR), were Absent, Not Tested, or were not enrolled in a Texas school during the state assessment testing period for their grade level.</p>
Grades K-3	<p style="text-align: center;"><u>AND</u></p> <ul style="list-style-type: none"> <li>• Have been designated EB/EL (Emergent Bilingual/English Learners) in the Student Designation section of the TX-NGS Supplemental Program Component; or</li> <li>• For students in grades K-2 or students in grade 3 who have not taken the STAAR assessment, who have been retained, or are overage for their current grade level.</li> </ul>

<b>Pre-K ages 3-5</b> <b>(Not in Kindergarten)</b>	<b>AND</b> <ul style="list-style-type: none"> <li>Students whose data in TX-NGS shows <b>No Other Preschool Support</b>.</li> </ul>
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**Our MEP staff will work with all district and campus personnel to ensure services for PFS and non-priority for service migrant students are provided for and served by implementing the strategies listed on the current PFS Action Plan below:**

<b>School District:</b> SSA Member
<b>Region:</b> 18

<b>Completed By:</b> Angie Balderrama and Anna Minjarez
<b>Date:</b> August 1, 2025

## Migrant Education Program (MEP) Priority for Service (PFS) Action Plan

**School Year: 2025- 2026**

**Note:** Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the District Improvement Plan (DIP) as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantaged).

<b>Goals(s):</b> To coordinate services with Region 18 ESC, your Migrant Fiscal Agent, to provide all migrant students who met the Priority for Services (PFS) eligibility criteria with quality academic support programs to create a positive impact on student achievement.	<b>Objective(s):</b> 100% of Priority for Services (PFS) students will have access to supplemental instructional and support services.				
<b>Required Strategies</b>					
<b>Monitor the progress of MEP students who are on PFS.</b>					
<ul style="list-style-type: none"> <li>Monthly, run TX-NGS Priority for Service (PFS) reports to identify migratory children and youth who require priority access to MEP services.</li> </ul>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Person(s) Responsible</th> <th style="width: 50%;">Documentation</th> </tr> </thead> <tbody> <tr> <td>Migrant Specialist</td> <td>-TX-NGS Reports -PFS Timeline Report Checklist</td> </tr> </tbody> </table>	Person(s) Responsible	Documentation	Migrant Specialist	-TX-NGS Reports -PFS Timeline Report Checklist
Person(s) Responsible	Documentation				
Migrant Specialist	-TX-NGS Reports -PFS Timeline Report Checklist				

<ul style="list-style-type: none"> <li>Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.</li> </ul>	<p>August</p>	<p>Migrant Consultant</p>	<p>-PFS Action Plan</p>
<p><b>Required Strategies</b></p>			
<p><b>Communicate the progress and determine needs of PFS migrant students.</b></p>			
<ul style="list-style-type: none"> <li>During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated TX-NGS Priority for Service (PFS) reports.</li> </ul>	<p>By September 30<sup>th</sup></p>	<p>Migrant Consultant Migrant Specialist (MEP Staff) delivers to the District Contact</p> <p>*Note: District Contact disseminates information to appropriate campus staff</p>	<p>-escWorks -SSA Fulfilling Grant Requirements/ MEP Overview Sessions</p>
<ul style="list-style-type: none"> <li>During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the PFS criteria.</li> </ul>	<p>By September 30<sup>th</sup></p>	<p>MEP Staff</p>	<p>-PAC Agendas -PAC Minutes</p>
<ul style="list-style-type: none"> <li>During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized virtual, phone or home visits to update parents on the academic progress of their children.</li> </ul>	<p>Ongoing throughout the year (as needed)</p>	<p>MEP Staff</p>	<p>-Family Contact Log -Preliminary Needs Assessment</p>
<p><b>Provide services to PFS migrant students.</b></p>			
<p>The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in missing subjects or migrant education program activities.</p>	<p>Ongoing throughout the year</p>	<p>MEP Staff will collaborate with District Staff</p>	<p>-MEP Activities Sign In Sheets</p>
<p>The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services, as well as social workers and community social services/agencies.</p>	<p>Ongoing throughout the year</p>	<p>MEP Staff will collaborate with District Staff</p>	<p>-PFS Student Progress Review Form</p>

The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students.	Ongoing throughout the year	MEP Staff will collaborate with District Staff	-Correspondence
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DocuSigned by:

*Amanda Uries*

EA2B3F16537B410...

10/31/2025

LEA Signature

Date

[Angie Balderrama](#)

August 21, 2025

ESC Signature

Date



# FORT STOCKTON

## INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: H.**

**TIP Plans for Butz Preparatory Academy, Intermediate, and Middle School**

- Action Item**
- Information**
- Discussion**

**Background:**

Targeted Improvement Plans (TIP) are required for campuses identified through the state accountability system. (Intermediate is a Localized Plan)

These plans for Butz Preparatory Academy, Fort Stockton Intermediate, and Fort Stockton Middle School were presented to the Board in February by Mr. Alvarado. This item is for the formal approval of all three plans.

Each plan outlines campus goals, strategies, and actions focused on improving student achievement and addressing identified performance areas. The plans include targeted instructional supports, professional development, and ongoing monitoring of student progress.

Board approval is required before submission to TEA.

**Fiscal Implications:**

Funding for plan activities will be supported through existing district, state, and federal funds.

**Recommendation:**

Recommend approval of the Targeted Improvement Plans for Butz Preparatory Academy, Fort Stockton Intermediate, and Fort Stockton Middle School.

**Suggested Motion:**

I move that the Board approve the Targeted Improvement Plans as presented.



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: I.**

**Leadership and Instructional Foundations for Texas (LIFT) Contract with Ed Elements Provider**

- Action Item
- Information
- Discussion

**Background:**

The District is moving forward with support through the LIFT grant to strengthen instruction, leadership, and student outcomes across campuses.

LIFT, Leadership and Instructional Foundations for Texas, is a Texas Education Agency initiative designed to improve classroom instruction and build strong campus leadership. The program focuses on strengthening teacher practices, improving observation and feedback, and supporting consistent, high-quality instruction across the District.

Ed Elements is an approved provider through TEA and will support the District by working directly with campus leaders, instructional coaches, and teachers. The work will focus on classroom instruction, coaching systems, and Professional Learning Communities that support student learning.

This support includes regular campus visits, classroom observations, and coaching, with an emphasis on building internal capacity so the work continues beyond the contract.

This work aligns with state expectations under the LIFT grant and supports long-term improvement across the District.

**Fiscal Implications:**

\$506,200.00 funded through the LIFT grant. No impact on local funds.

**Recommendation:**

Recommend approval of the LIFT contract with Ed Elements to support instructional improvement and leadership development.

**Suggested Motion:**

I move that the Board approve the LIFT contract with Ed Elements as presented.

**ORDER FORM 2026-01**

EE Partner:	Jason Broussard
Pricing Valid to:	April 1, 2026
Type:	Existing Customer

**Customer Information**

Organization Name:	Fort Stockton ISD
Customer Contact Name:	Gil-Rey Madrid, Superintendent Roy Alvarado, Asst. Superintendent- Instruction/Curriculum
Customer Phone:	(432)336-4000 X12 (Gil-Rey) (432)336-4000 (Roy)
Customer Email:	gil.madrid@fsisd.net roy.alvarado@fsisd.net

Billing Contact Name:	Maria Gomez
Billing Address:	1200 W. 17 <sup>th</sup> Street Fort Stockton, TX, 79735
Billing Phone:	432-336-4101
Billing Email:	maria.gomez@fsisd.net

*Invoices will be delivered via email.*

This **Order Form 2026-01** is subject to and incorporates the terms and conditions of the Master Services Agreement located at [<https://www.scholarus.com/msa-surveys-and-services>] (the "**Master Services Agreement**") and is entered as of **March 23, 2026** between XanEdu Publishing, Inc. (DBA Education Elements and DBA Scholarus Learning), a Delaware corporation having its principal place of business at 4750 Venture Drive PMB#20 Ann Arbor, MI 48108 ("**Company**") and **Fort Stockton Independent School District** ("**Customer**"). In the event of any conflict or inconsistency between this Order Form and the Master Services Agreement, this Order Form will prevail. Any capitalized term not defined in this Order Form will have the meaning given to it in the Master Services Agreement. Any terms and conditions in any purchase order or other ordering document issued by Customer that are inconsistent with or in addition to the terms and conditions of the Master Services Agreement and this Order Form are hereby rejected by the parties and will be deemed null and of no effect.

**Offering**

Services Fees (See Appendix A for additional details)

Service Name	Service Description	Dates	Fees
Professional Services	Education Elements will partner with Fort Stockton ISD to implement the TEA-funded LIFT program, strengthening instructional systems, building leadership capacity, and supporting HQIM implementation across campuses.	04/01/2026 - 06/30/2027	\$506,200.00

**Total Fees: \$506,200.00**

**Payment Schedule**

Payment Schedule	Amount	Invoice Date	Payment Due Date
Invoice 1	\$253,100.00	Upon full execution of this Order Form	Net 30
Invoice 2	\$253,100.00	12/01/2026	Net 30

**Total Fees:** **\$506,200.00**

**Special Terms**

1. None

By signing below, Customer hereby agrees (i) to be bound by the terms of this Order Form and of the Master Services Agreement and (ii) that this Order Form will be legally binding unless this Order Form is rejected by Company. The signatory below on behalf of Customer represents to Company that they (a) have full authority to bind Customer to this Order Form and the Master Services Agreement and (b) has read and understands this Order Form and the Master Services Agreement.

**Acknowledged and Agreed**

**CUSTOMER:** Fort Stockton ISD

**COMPANY:** XanEdu Publishing, Inc.

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

# Leadership & Instructional Foundations for Texas (LIFT) Support

## Fort Stockton ISD

March 4, 2026

## Our Understanding

- Fort Stockton serves over 8,000 students across 5 schools and is seeking to strengthen instructional systems through the Leadership and Instructional Foundations for Texas (LIFT) program, a TEA-funded, multi-year initiative under LASO Cycle 4.
- The district is focused on building sustainable systems that support high-quality instructional materials (HQIM), instructional leadership, and consistent classroom practice across campuses.
- The district is implementing or preparing to implement Bluebonnet Learning and is seeking aligned supports for change management, instructional framework development, observation and feedback systems, and professional learning communities.
- Education Elements brings deep experience supporting Texas districts through Strong Foundations, Texas Instructional Leadership (TIL), and HQIM implementation, which are the three systems LIFT integrates into a single, cohesive model.

# About Education Elements

Education Elements strengthens school systems to be the top-rated choice for high-quality educational experiences by creating the conditions for students, staff, and families to thrive. We are a team of K-12 practitioners who combine instructional expertise, research, and community perspectives to help school systems transform strategic priorities into tangible outcomes, so you can focus on what matters.

We approach each partnership by sharing proven strategies and a deep understanding of your district's unique context. We honor the goals, priorities, and vision of every leader with whom we work, and we help them to hone, articulate, and make those visions a reality. By embedding research-based practices, measures of progress, and our deep expertise into our solutions, we help you achieve the following:



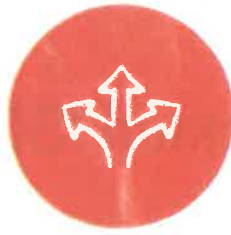
**Develop Strategic  
Direction**



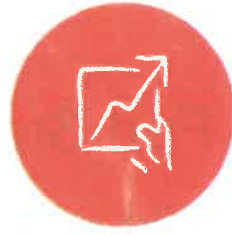
**Grow School &  
District Leaders**



**Deliver Exceptional  
Instruction**



**Differentiate  
Curriculum Materials**



**Drive Measurable  
School Improvement**

Our team of passionate, mission-driven experts brings years of experience in change management, district strategy, leadership, professional learning, and curriculum development. We are committed to improving outcomes for all and keeping impact and results at the heart of everything we do. Through our strategic guidance, systemic change management, and personalized action plans, we help your district build resilience, sustain growth, and achieve long-term success. Education Elements is an approved partner supporting districts in implementing the Leadership and Instructional Foundations for Texas (LIFT) framework. Our work aligns directly to TEA's focus on building sustainable instructional systems, HQIM adoption and implementation, performance management, and continuous improvement through coaching, professional learning, and aligned district and campus structures.

## TEA LIFT Requirements for Year 1

1. Needs Assessment and Action Plan (Due June 2026)
2. Monthly capacity-building touchpoints (A mix of upfront training, implementation support, coaching)
3. Classroom Observations and PLC Support
  - o Note: Every campus must be observed on a twice monthly cadence. The observations do not need to include every classroom or PLC but should be a representative sample of the content areas awarded at the campus. Approved Providers may be observing different classrooms on each visit.
  - o Includes PLC observations (4x per year per campus)
4. Monthly Performance Management Stepback Meetings with District Leadership

# Our Work Together

Education Elements will partner with Fort Stockton ISD to implement the Leadership and Instructional Foundations for Texas (LIFT) program, a multi-year, TEA-funded initiative designed to strengthen instructional systems, leadership capacity, and the sustainable implementation of high-quality instructional materials (HQIM).

This partnership will support district and campus leaders, instructional coaches, and teachers in building aligned systems for planning, observation and feedback, professional learning communities, performance management, and instructional delivery.

## By the end of this phase of work, Fort Stockton ISD will:

- **Engage** district and campus leaders in building a district-wide instructional framework aligned to HQIM and research-based instructional strategies, while establishing sustainable change management and communication structures to support long-term implementation.
- **Enhance** leadership capacity and district systems to support consistent, HQIM-aligned observation and feedback cycles, aligned assessment practices, and performance management routines that drive strong instructional delivery.
- **Empower** professional learning communities (PLCs) to strengthen teacher internalization of HQIM and use student work analysis to refine instruction and improve student outcomes.

## By the end of the project, Education Elements will produce and support:

- District Instructional Framework aligned to HQIM and research-based instructional practices
- LIFT Action Plan & Change Management Roadmap
- HQIM-Aligned Observation & Feedback Tools
- Professional Learning Community (PLC) Structures and Facilitation Tools
- Assessment and Performance Management Alignment Recommendations
- Communication and Sustainability Plan

# Our Approach

To support Fort Stockton ISD in **K-5 Math and RLA Implementation & Secondary Math Implementation**, we will:

LIFT Requirements	Purpose/Description	Touchpoints
<b>Needs Assessment + Action Plan</b> <i>April – June 2026</i>	<ul style="list-style-type: none"> <li>Preparation for LIFT</li> <li>Assess current state and readiness at district and campus level</li> <li>Create a three-year action plan that supports the management of implementation and sustainable change</li> </ul>	<ul style="list-style-type: none"> <li>1 x 60-minute call, virtual (Kick-off Call)</li> <li>1 x full-day, in-person LIFT Pulse Check (Classroom Observations)</li> <li>1 x full day, in-person (Completion of Needs Assessment and Draft Action Plan)</li> </ul>
<b>Monthly Classroom Observations and PLC Support</b> <i>August 2026 – May 2027</i>	<ul style="list-style-type: none"> <li>Will include a combination of instructional observations, PLC coaching, and campus leadership alignment</li> </ul>	<ul style="list-style-type: none"> <li>20 x ½ days for 5 campuses = 100 x ½ days</li> </ul>
<b>Performance Management Stepback Meetings</b> <i>August 2026 – May 2027</i>	<ul style="list-style-type: none"> <li>Monitor and ensure progress towards goals</li> </ul>	<ul style="list-style-type: none"> <li>10 x 2-hour workshops, virtual</li> </ul>

Required Capacity-Building	Purpose/Description	Touchpoints
<b>Based on District Needs Assessment, Education Elements and district leadership will determine the type of capacity-building touchpoint and audience.</b> <b>Options consist of:</b> <ul style="list-style-type: none"> <li>Upfront Training</li> <li>Implementation Support</li> <li>Coaching Support</li> </ul> <i>April 2026 – June 2027</i>	<b>Upfront Training</b> <ul style="list-style-type: none"> <li>Plan and Manage Sustainable Change</li> <li>Build Principal Supervisor/District Leader Capacity and Ownership</li> </ul> <b>Implementation Support</b> <ul style="list-style-type: none"> <li>Plan and Manage Sustainable Change</li> <li>Build Principal Supervisor/District Leader Capacity and Ownership</li> <li>Monitor and Ensure Progress Toward Goals</li> </ul> <b>Coaching Support</b> <ul style="list-style-type: none"> <li>Plan and Manage Sustainable Change</li> <li>Build Principal Supervisor/District Leader Capacity and Ownership</li> <li>Monitor and Ensure Progress Toward Goals</li> </ul>	<ul style="list-style-type: none"> <li>The touchpoints and participants for these required monthly capacity-building sessions will be determined by the Needs Assessment and agreed upon by the District Leadership team and Education Elements.</li> <li>These touchpoints will be a mix of the following: <ul style="list-style-type: none"> <li>30-minute call, virtual</li> <li>60-minute call, virtual</li> <li>90-minute workshop, virtual</li> <li>2-hour workshop, virtual</li> <li>Half-day, in-person</li> <li>Full-day, in-person</li> </ul> </li> </ul>

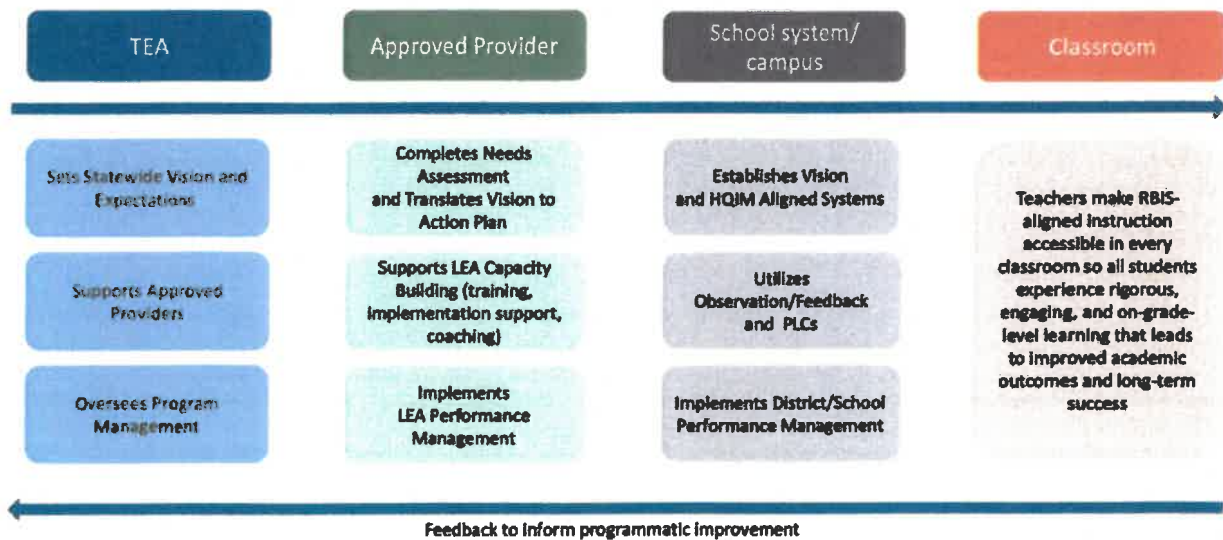
**Examples of areas of focus based on current partnership and feedback could include:**

- Leadership walkthroughs focused on identifying look-fors and delivering specific, actionable “glow and grow” feedback to teachers.
- PLC structures that include lesson rehearsal and practice of key instructional strategies before classroom implementation.
- Walkthrough and PLC debriefs that translate observations into clear next instructional moves for teachers.
- Gradual release of facilitation to principals and coaches to strengthen the leadership pipeline and ensure sustainability

# Project Governance

To successfully manage a scope of work of this size, we recommend a project governance and management structure that ensures clear communication, engages the school and district community, and adequately informs decision-makers. This structure is a key component of our successful track record of change management. This will also be informed by the state’s LIFT

Theory of Action:



# Pricing

The standard pricing for this work is \$617,264. To align with LIFT requirements and support the district within the 70% Approved Provider allotment, Education Elements is providing a discount, resulting in an **adjusted total of \$506,200**. Our pricing includes all expenses (e.g., workshop materials, project management, and travel costs).

- Pricing is valid until April 01, 2026
- We are excited to get this work started. To prepare for projects, we have internal work underway to ensure our team is ready and staffed for your project. Work will start no sooner than 2 weeks after the contract signing and may take up to 30 days.
- This project is scheduled to start in **April 2026** and end in **June 2027**. If the project kickoff needs to be adjusted due to contract-signing delays, we will adjust our timeline with you upon signature. This delay may affect your project delivery timeline. Once we establish the official timeline and the project begins, we will work with your team to schedule calls and adjust in-person and virtual sessions as needed. It is very important to us that we deliver quality work while maintaining a schedule that is agreeable to both your district and our team. If work delivery is delayed solely due to scheduling conflicts within your organization, we reserve the right to revisit contracting terms.
- Any use of Education Elements survey technology requires clients to accept the Tripod Terms of Use [<https://www.edelements.com/tripod-user-terms>] in writing ahead of time.



Meeting Date: March 23, 2026

**Agenda Item: J.**

**TIA Expansion & Spending Plan**

- Action Item**
- Information**
- Discussion**

**Background:**

The District is expanding its Teacher Incentive Allotment (TIA) program to allow more teachers to earn additional compensation based on their performance and student growth.

TIA is a state-funded program and does not impact local funds. This expansion allows the District to include more teaching areas, giving more teachers the opportunity to be recognized and rewarded for their work with students.

The plan expands eligibility to areas such as Pre-K, CTE, fine arts, PE, special education, and additional high school courses. The program will continue to use 40% teacher observation and 60% student growth/pre and post tests.

The spending plan has also been updated from 80/20 to 90/10, increasing the amount of state funding allocated directly to designated teachers. Teachers in STAAR-tested areas with STAAR growth will retain 100% of their allotment.

This revision requires Board approval and allows the District to expand support for teachers.

**Fiscal Implications:**

Funded through state TIA funds. No impact on local funds.

**Recommendation:**

Recommend approval of the TIA Expansion and Spending Plan.

**Suggested Motion:**

I move that the Board approve the Teacher Incentive Allotment Expansion and Spending Plan as presented.



# TIA Expansion Plan for Fort Stockton ISD

Fort Stockton Independent School District (FSISD) is a rural school district in West Texas, dedicated to promoting educational excellence and retaining highly effective teachers. Our application to the Teacher Incentive Allotment (TIA) program is a strategic step that aligns with our district’s core values and innovative approach to teacher pay. FSISD believes that educator pay should reflect a person’s skills, the tangible impact they have on student learning, and their professional certifications, rather than just years of experience. TIA offers a strong framework for recognizing and rewarding our most effective teachers—those who consistently demonstrate excellent instructional practices and achieve notable student growth. This performance-based pay system will help us attract and retain top talent, ensuring our students receive the highest-quality instruction.

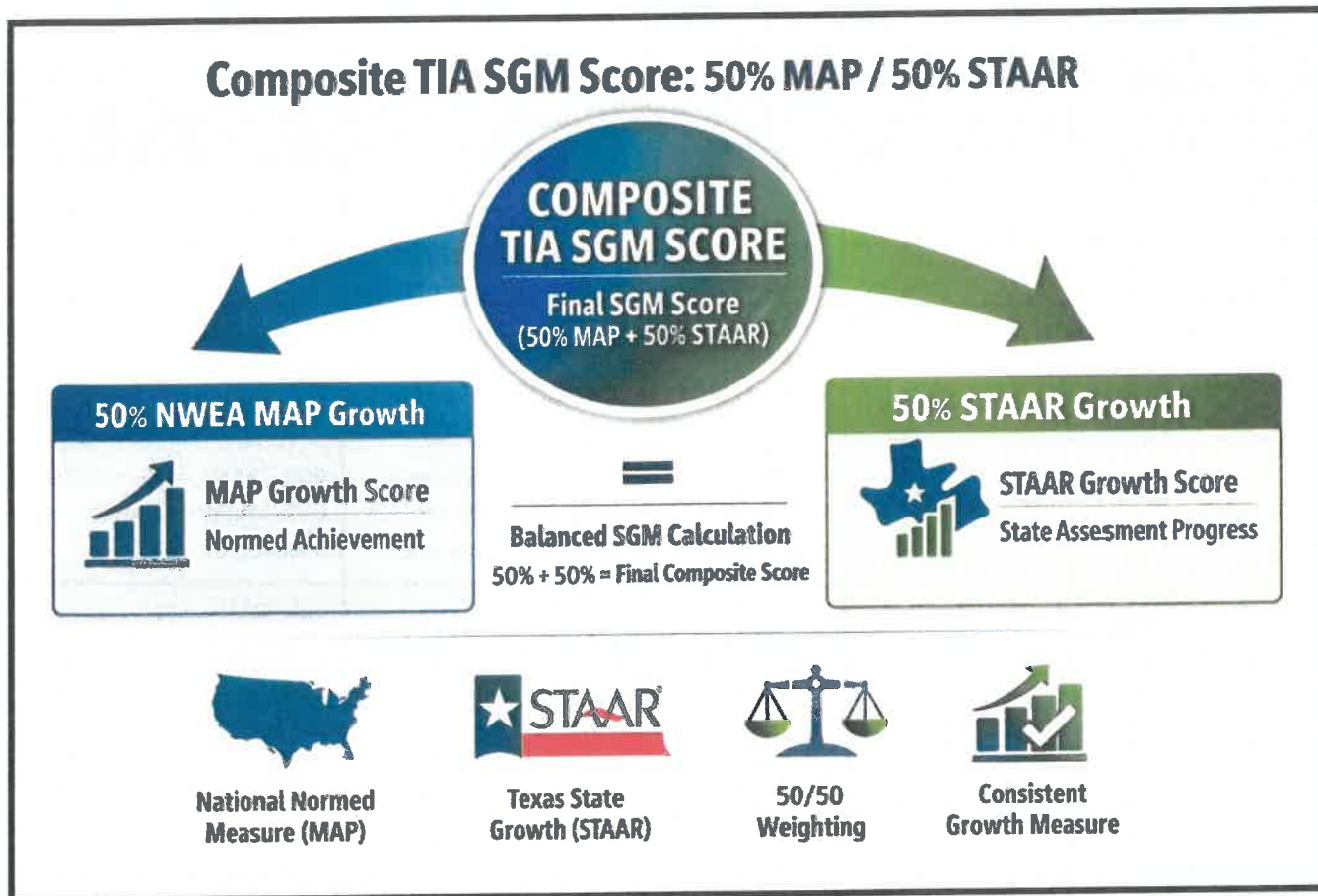
The district plans to add the remaining teaching assignments based on the plan below until all teachers in the district are in eligible teaching assignments. Special education teachers will be included in the initial group of math and reading teachers.

## Teaching Assignments in the current Local Designation System (2025-2026)

Eligible Teaching Assignment	Student Growth Measure	Weighting
All K & 1st Grade Reading and Math Teachers; All Reading/ELA and Dyslexia Teachers in Grades 2-8 and English I and English II; All Math Teachers in Grades 2-8 and Algebra, Algebra 2, and I; and All Science Teachers in Grades 4-8 and Biology I	Pre-Post Test NWEA MAP Growth NWEA set expected growth targets	Teacher Observation: 40% Pre-Post Test: 60%
Social Studies, Grade 8; US History Studies Since 1877	Pre-Post Test Exploros District sets expected growth targets	Teacher Observation: 40% Pre-Post Test: 60%

## Local Designation System Expansion Plan

Data Capture Year	Eligible Teaching Assignment	Student Growth Measure	Weighting
2026 - 2027	Pre-K	Pre-Post Test: Circle or Frog Street District sets expected growth targets	40% Teacher Observation 60% Student Growth Measure
2026 - 2027	PE (3-12)	Pre-Post Test: FitnessGram District sets expected growth targets	40% Teacher Observation 60% Student Growth Measure
2026 - 2027	Art, Theatre, and all Music (K-12)	<a href="#">Portfolios</a> , or Pre-Post Test – Grade 3 Music; Grade 5 Music; Grade 5 Art; Art, Level 1; Music Level 1; Tech Theatre	40% Teacher Observation 60% Student Growth Measure
2026 - 2027	CTE <a href="#">iCEV Pretest Posttest Course List</a>	Pre-Post Test   iCEV District sets expected growth targets	40% Teacher Observation 60% Student Growth Measure
2026 - 2027	Integrated Physics and, Chemistry, Physics, Chemistry  English III and IV  Spanish I and II	Pre-Post Test <a href="#">TEKSready</a> District sets expected growth targets  TEKSready is currently available in Eduphoria, Edugence, and SchoolCity, which are comprehensive data management systems. Coming soon to DMAC.	40% Teacher Observation 60% Student Growth Measure
2026 - 2027	Special Education, ECSE -12th Grade English Language Arts and Math	Pre-Post Test District set expected growth targets <a href="#">TeachTown (enCORE)</a>	40% Teacher Observation 60% Student Growth Measure
2026 - 2027	Social Studies 4 - 7, Geography, World History, Government, Economics	Pre-Post Test Exploros District sets expected growth targets	40% Teacher Observation 60% Student Growth Measure
2026-2027	Algebra 2 and Geometry	Pre-Post Test NWEA MAP Growth NWEA set expected growth targets	40% Teacher Observation 60% Student Growth Measure
2026-2027	STAAR-tested subjects where both NWEA MAP and STAAR growth data are available.	Pre-Post Test NWEA MAP Growth (50%) and STAAR Annual Growth (50%) = Total SGM	40% Teacher Observation 60% Student Growth Measure



This approach helps districts:

- Use state assessment growth (STAAR)
- Include a nationally normed interim measure (MAP)
- Reduce volatility when one assessment has limited data.

## Spending Plan Proposals

### Current: 80/20

FSISD will distribute the required 80% to the TIA-designated teacher(s) at each listed campus. The remaining 20% will be distributed to other certified, non-designated student-facing instructional teachers on the same campus, based on the campus's criteria.

### Proposal: 90/10

FSISD will distribute the required 90% to the TIA-designated teacher(s) at each campus. The remaining 10% will be distributed to other non-designated student-facing instructional teachers and classroom instructional aides on the same campus, based on the campus's criteria. TIA-designated teachers in STAAR-tested areas with STAAR growth will retain 100% of their allotment.



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: K.**

**Contracts Extensions: Assistant Superintendents, Principals, Assistant Principals, Campus Curriculum Directors, Counselors, Non-Teacher Professionals, and Directors.**

- Action Item
- Information
- Discussion

**Background:**

This item represents the contract extensions for district leadership and professional staff.

This group includes Assistant Superintendents, Principals, Assistant Principals, Campus Curriculum Directors, Counselors, Non-Teacher Professionals, and Directors. A complete list of employees is attached for review.

These recommendations are based on performance, district needs, and continued service to the district.

Employees on Chapter 21 contracts will move from probationary to term status once they meet District of Innovation requirements.

**Fiscal Implications:**

No additional cost. Included in the current budget.

**Recommendation:**

Recommend approval of the contract extensions as presented.

**Suggested Motion:**

I move that the Board approve the list of contract extensions for administrators and non-teacher professionals as presented.

# CONTRACT RENEWALS

March 23, 2026

## **Assistant Superintendent**

Roy Alvarado  
Amanda Urias

## **Principals**

Julian Castillo  
Roxane Espino  
Stacy Jones  
Karina Pacheco  
Omar Sanchez  
Sammy Soliz

## **Assistant Principals**

Sylvia Bernal  
Gabriel Espino  
Shannon O'Tierney  
Crystal Payne  
Patricia Pena  
Tatiana Vidal

## **Campus Curriculum Director**

Timothy Carter  
Rebekah Huffman  
Belinda Soto  
Arlene Stratton

## **Counselors**

Penny Dulaney  
Alejandro Gonzalez  
Cathy Havins  
Melinda Rangel  
Anthony Urias

## **Non-Teacher Professionals**

Muhammet Akar  
Audrey Black  
Edwina Castillo  
Brittani Edwards  
Zaniel Florez  
Jeri Hallberg-Harmon  
Dalila Lara  
Robert Lujan

## **Directors**

DJ Howell  
Angela Florez  
Cynthia Milan  
Amy Porras  
Miguel Rivera



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: L.**

## **Election Contract with County**

- Action Item**
- Information**
- Discussion**

### **Background:**

This contract allows the Pecos County Elections Office to administer the election on behalf of the District. The County will provide full election services, including voting equipment, polling locations, election workers, ballot processing, and reporting of results.

The County will manage early voting, Election Day operations, and tabulation of results in accordance with state election law. The District remains responsible for required election notices and official actions.

Using the County ensures the election is conducted using established systems, trained personnel, and approved procedures.

### **Fiscal Implications:**

Election costs will be invoiced by the County and paid from the District's election budget.

### **Recommendation:**

Recommend approval of the Election Services Contract with Pecos County to conduct the upcoming election.

### **Suggested Motion:**

I move that the Board approve the Election Services Contract with Pecos County Elections Office for the administration of the FSISD trustee election.

# JOINT ELECTION AGREEMENT & CONTRACT FOR TURNKEY ELECTION SERVICES

## THE STATE OF TEXAS COUNTY OF PECOS

THIS CONTRACT for election services is made by and between the PECOS COUNTY ELECTIONS ADMINISTRATOR and **Fort Stockton Independent School District** hereinafter referred to as “Political Subdivision,” located entirely or partially inside the boundaries of Pecos County.

This contract is made pursuant to the Texas Election Code, hereinafter referred to as “TEC” Sections 31.092 and 271.002 for a **Joint Election** to be administered by Sophia Franco, Pecos County Elections Administrator, hereinafter referred to as EA.

### RECITALS

The participating authority, **Fort Stockton Independent School District** enters into agreement with the Pecos County Election Administrator who will conduct its **Joint Election** on Saturday, May 2, 2026, held for the purpose of electing a **Fort Stockton Independent School District, Trustee, Ward 7**. Election Administrator is to conduct turnkey election services for the **Fort Stockton Independent School District** for the purpose electing a **Fort Stockton Independent School District Trustee, Ward 7**.

Pecos County owns an electronic voting system, Elections Systems and Software, which has been duly approved by the Texas Secretary of State pursuant to TEC, Chapter 122 as amended, and is compliant with the accessibility requirements for persons with disabilities set forth by TEC, Section 61.012. The contracting political subdivisions desire to contract the Pecos County’s electronic voting system in tandem with the Pecos County’s election services, and to compensate the County for such use in accordance with the applicable provisions of Chapters 31 and 271 of the TEC as amended.

NOW, THEREFORE, in consideration of the mutual covenants, agreements, and benefits to the parties, IT IS AGREED as follows:

### I. ADMINISTRATION

The parties agree to hold a **Joint Election** with Pecos County in accordance with Chapter 271 of the TEC and this agreement. The EA shall coordinate, supervise and handle all aspects of administering the **Joint Election** as provided in this agreement. Each participating authority agrees to pay Pecos County EA for equipment, supplies, services, and administrative costs as provided in this agreement. The EA shall serve as the Administrator for the **Joint Election**; however, the participating authority shall remain responsible for the decisions and actions of its officers necessary for the lawful conduct of its election. The EA shall provide advisory services in connection with decisions to be made and actions to be taken by the officers of each participating authority as necessary.

### II. LEGAL DOCUMENTS

Each participating authority shall be responsible for the preparation, adoption and publication of all required election orders, resolutions, notices and any other pertinent documents required by the TEC and/or the participating authority’s governing body, charter or ordinances, except that the EA shall be responsible for the preparation and publication of all voting system testing notices that are required by the TEC.

Preparation of the necessary materials for notices and the official ballot shall be the responsibility of each participating authority, including translation to languages other than English, unless otherwise contracted with the EA for such services.

Each participating authority shall provide a copy of their respective election orders and notices to the Pecos County EA for fulfilling posting requirements.

### **III. VOTING LOCATIONS**

The EA shall select and arrange for the use of all Election Day voting locations. Voting locations will be, whenever possible, the usual voting location for each election precinct in elections conducted by the County and shall be compliant with the accessibility requirements established by TEC, Section 43.034 and the Americans with Disabilities Act (ADA). The proposed voting locations are listed in Attachment A of this agreement. If a voting location is not available or appropriate, the EA will arrange for use of an alternate location with the approval of the affected authorities. The EA shall notify the participating authorities of any changes from the locations listed in Attachment A.

If polling places for the **Joint Election** are different from the polling place(s) used by participating authority in its most recent election, the authority agrees to post a notice as soon as possible after the change to the polling location at the entrance to any previous polling places in the jurisdiction stating that the polling location has changed and stating the political subdivisions polling place names and addresses in effect for the **Joint Election**. This notice shall be written in both English and Spanish languages.

### **IV. ELECTION JUDGES, CLERKS AND OTHER ELECTION PERSONNEL**

Pecos County shall be responsible for the appointment of the presiding judge and alternate presiding judges for each polling location. The EA shall make emergency appointments of election judges and clerks, if necessary. Upon request of the EA, each participating authority agrees to assist in recruiting polling place officials who are bilingual (fluent in both English and Spanish). In compliance with the Federal Voting Rights Act of 1965, as amended, each polling place containing more than 5% Hispanic population as determined by the 2010 Census shall have one or more election officials who are fluent in both the English and Spanish languages. If a Presiding Judge is not bilingual, and is unable to appoint a bilingual clerk, the EA may recommend a bilingual worker for the polling place. The EA will affect an emergency appointment of a bilingual clerk, utilizing available staff, if necessary and, if applicable, will serve as a bilingual translator, when possible. The participating authority or authorities served by that polling place shall assist in recruitment of a bilingual worker for translation services at that polling place.

The EA shall notify all election judges of the eligibility requirement of Subchapter C of Chapter 32 of the TEC and will take the necessary steps to ensure that all election judges appointed for the **Joint Election** are eligible to serve.

The EA shall arrange for the training and compensation of all election judges and clerks. The EA shall arrange for the date, time and place for presiding election judges to pick up their election supplies.

Each presiding election judge will be sent a letter from the EA notifying him/her of his/her appointment, the time and location of training and distribution of election supplies, and the number of election clerks that the presiding judge may appoint.

See Attachment B for list of Presiding and Alternate Judges appointed by precinct thru Commissioners Court. This appointment runs thru 08/31/2026.

Each election judge and clerk will receive compensation at the hourly rate established by Pecos County pursuant to TEC 32.091.

The election judge will receive an additional sum of \$25.00 for the delivery of election supplies and records prior to Election Day and for returning election supplies and equipment to the Central Counting Station after the polls close, when applicable. TEC 32.092

Election judges and clerks who attend voting equipment training and/or procedures training shall be compensated at the same hourly rate that they are to be paid on Election Day.

The EA may employ other personnel necessary for the proper administration of the election, including such part-time help as is necessary to prepare for the election, to ensure the timely delivery of supplies and performance of duties during early voting and on Election Day, and for the efficient tabulation of ballots at the Central Counting Station. Part-time personnel working as members of the Early Voting Ballot Board and/or Central Counting Station on election night will be compensated at the hourly rate set by Pecos County in accordance with TEC Sections 87.005, 127.004 and 127.006.

## **V. PREPARATION OF BALLOTS, SUPPLIES AND VOTING EQUIPMENT**

The EA shall arrange for all election supplies and voting equipment, but not limited to, official ballots, sample ballots, voter registration lists, and all forms, signs, maps and other material used by the election judges at the voting locations.

The EA shall ensure availability of tables and chairs at each polling place and shall procure rented tables and chairs for those polling places that do not have tables and or chairs. The participating parties shall share a mutual ballot in those precincts where jurisdictions overlap. However, in no instance shall a voter be permitted to receive a ballot containing an office or proposition stating a measure on which the voter is ineligible to vote. Multiple ballot styles shall be available in those shared polling places where jurisdictions do not overlap. The EA shall provide the necessary voter registration information, maps, instructions, and other information needed to enable election judges in the voting locations that have more than one ballot style to conduct a proper election.

Each participating authority (political subdivision) shall furnish the EA a list of candidates and/or propositions showing the order and exact way the candidate names and/or propositions are to appear on the official ballot (including titles and text in each language in which the authority's ballot is to be printed). Each participating authority shall be responsible for placement of their election on each ballot style by precinct to allow each voter to vote in stated election. Each participating authority shall be responsible for proofreading and approving the ballot insofar as it pertains to the authority's candidates and/or propositions. The EA will proof all ballots content before and after participating authority has given final approval of final ballots material such as: candidate(s), name(s), race(s), titles, election headers, district-precinct-ward, and other details.

Early Voting by Personal Appearance shall be conducted exclusively on Pecos County's electronic voting system. Voters will be provided provisional ballots when determined applicable by the presiding judge and verified by EA.

The EA shall be responsible for the preparation, testing and delivery of the voting equipment for the election as required by the TEC. The EA shall conduct criminal background checks on relevant employees upon hiring as required by TEC, Section 129.051(g).

## **VI. EARLY VOTING**

The **Political Subdivision** agrees to conduct joint early voting and to appoint the EA as the Early Voting Clerk in Accordance with Sections 31.097 and 271.006 of the TEC. Each participating authority agrees to appoint the EA's permanent County employees as Deputy Early Voting Clerks. Participating authorities further agree that the EA may appoint other Deputy Early Voting Clerks to assist in the conduct of early voting as necessary and that these additional Deputy Early Voting Clerks shall be compensated at an hourly rate set by Pecos County pursuant to Section 83.052 of the TEC. Deputy Early Voting Clerks who are permanent employees of the Pecos County EA or any participating authority shall serve in that capacity without additional compensation. Deputy Early Voting clerks will be governed by state regulations. Deputy Early Voting Clerks are listed in Attachment C.

Early Voting by personal appearance will be held at the locations, dates and times listed in Attachment A of this document. Any qualified voter of the **Joint Election** may vote early by personal appearance at the early voting location.

As Early Voting clerk, the EA shall receive applications for early voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the TEC. Any requests for early voting ballots to be voted by mail received by the participating authorities shall be forwarded immediately by fax or courier to the EA for processing. The EA will be responsible for managing the Annual Ballot by mail voters, as well.

The EA shall provide each participating authority with a copy of the early voting report from TEAM, the Secretary of State official website, on the daily and a cumulative final early voting report following the election. In accordance with Section 87.121 (g) of the Texas Election Code, the daily reports showing the previous day's early voting activity will be distributed to each participating authority no later than **11:00 am each business day**.

## **VII. EARLY VOTING BALLOT BOARD**

Pecos County shall appoint an Early Voting Ballot Board (EVBB) to process early voting ballots and results from the **Joint Election**. A Presiding Judge and an Alternate Presiding judge will be appointed to the EVBB. The Presiding Judge, Alternate Judge along with the assistance of the EA, shall appoint one or more additional members to constitute the EVBB. The EA shall determine the number of EVBB members required to efficiently process the early voting ballots. For designation of EVBB members see Attachment D.

## **VIII. CENTRAL COUNTING STATION AND ELECTION RETURNS**

The EA shall be responsible for establishing and operating the central counting stations to receive and tabulate the voted ballots in accordance with the provisions of the TEC and of this agreement.

The **Political Subdivision** hereby, in accordance with Section 127.002, 127.003 and 127.005 of the TEC appoint the following Central Counting Officials:

Counting Station Manager: Sophia Franco, Election Administrator  
Tabulation Supervisor: Clara Rubio, Assistant Election Administrator  
Presiding Judge: Adelaida Ramirez  
Alternate Judge: Carol Parker

The Central Count Station Manager or representative shall deliver timely cumulative reports of the election results as precincts report to the Central Counting Station.

The Manager shall be responsible for releasing unofficial cumulative totals and precinct returns from the election to the joint participants, candidates, press, and public by electronic distribution and any other means. The EA will prepare the unofficial canvass reports that are necessary for compliance with TEC, Section 67.004 after all wards, districts and precincts have been counted and will deliver a copy of these unofficial canvass reports to each participating authority as soon as possible after all returns have been tabulated. Each participating authority shall be responsible for the official canvass of its respective election(s).

The EA will prepare the electronic precinct by precinct results report for uploading to the Secretary of State as required by Section 67.017 of the TEC. The EA agrees to upload these reports for each participating authority unless requested otherwise.

The EA shall be responsible for conducting the post-election manual recount required by Section 127.201 of the TEC unless a waiver is granted by the Secretary of State. Notification and copies of the recount, if a waiver is denied, will be provided to each participating authority and the Secretary of State's office. Designation of

## **X. ELECTION EXPENSES AND ALLOCATION OF COSTS**

The **Political Subdivision** agrees to the costs by the Pecos County Elections Administrator for administering the **Joint Election**. Allocation of costs, unless specifically stated otherwise, is mutually agreed to be shared according to a formula which based on the average cost per election day polling place (unit cost) as determined by adding together the overall expenses and dividing the expenses equally among the total number of polling places with the understanding if no other entities participate, sole cost to be paid by the one entity. There are no costs for the actual polling place utilized for early voting and Election Day as the EA will procure the use of county owned buildings.

Special, bond, joint and other elections beyond the General Election for each participating authority will incur additional fees based on additional expenses generated to program, coordinate manage logistical details associated with other elections beyond the General (Limited, Uniform, Joint Annual Elections).

Charges for Election Day Judges and clerks and equipment rental fees shall be facilitated by the EA and will be included in the invoice for **Political Subdivision**.

**Political Subdivision** shall be responsible for paying a rental fee of voting machines during the election at a rate of .1% of the purchase price of the equipment, per each piece of equipment. This fee will be paid individually; it is not split between entities sharing the election. This fee includes the ExpressVote machines (ballot marking devices) to include curbside with ExpressVote, DS200, Electionware. See Attached Exhibit F.

Costs for Early Voting by Personal Appearance shall be allocated based upon the actual costs associated with each early voting site. Each participating authority shall be responsible for a pro-rata portion of the actual costs associated with the early voting sites located within their jurisdiction. Participating authorities that do not have a regular (non-temporary) early voting site within their jurisdiction shall pay a pro-rata portion of the nearest regular early voting site.

ES&S will program and code the ballot for the election and invoice the EA. The Contracting Officer will then bill the **Political Subdivision** for their portion of any costs associated with coding, audio and layout.

Political Subdivision will be charged their portion of the fees for publishing the Notice of Logic and Accuracy Test. Along with other charges incurred for any additional advertisements by any other means.

There will also be supply kit fee or a fee for supplies ordered to conduct said election. If more than one entity is holding an election on the same date, these fees will be equally divided between the participants.

The Contracting Officer shall charge a fee equal to 10% of the Political Subdivision total cost of the election or a minimum of \$75.00.

Provision for meals for election workers on extended days will be responsibility of the **Political Subdivision**.

**Political Subdivision** agrees to be responsible for costs associated with its election. Costs for Early Voting by mail shall be allocated according to the actual number of ballots mailed to each participating authority's voters. Each participating authority agrees to pay the Pecos County EA an administrative fee to ten percent (10%) of its total billable costs in accordance with Section 31.100(d) of the TEC. The Pecos County EA shall deposit all funds payable under this contract into the appropriate fund (Election Services Contract Fund) within the County treasury in accordance with TEC Section 31.100.

## **XI. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION**

The **Political Subdivision** may withdraw from this agreement and the **Joint Election** should it cancel its election in accordance with TEC Sections 2.051-2.053. the withdrawing authority is fully liable for any expenses incurred by the Pecos County EA on behalf of the authority plus an administrative fee of 10 percent (10%) of such expenses. Any additional monies deposited with the EA by withdrawing authority shall be refunded, minus the expenses and administrative fee, if applicable.

## **XII. RECORDS OF THE ELECTION**

The EA is hereby appointed General custodian of the voted ballots, and all records of **Joint Election** as authorized by Section 271.010 of the TEC.

Access to the election records shall be available to the **Political Subdivision** as well as to the public in accordance with applicable provisions of the TEC and Texas Public Information Act. The election records shall be stored at the offices of the EA or at an alternate facility used for storage of county records. The EA shall ensure that the records are maintained in an orderly manner so that the records are clearly identifiable and retrievable.

Records of the election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the TEC. If records of the election are involved in any pending election contest investigation, litigation, or open records request, the EA shall maintain the records until final resolution or until final judgement, whichever is applicable.

It is the responsibility of each participating authority to bring to the attention of the EA any notice of pending election contest, investigation, litigation, or open records request which may be filed with the participating authority. It is also the responsibility of the participating authority to notify the EA of any public records requests within two (2) days of a request for information related to the election being conducted by the EA.

### **XIII. RECOUNTS**

A recount may be obtained as provided by Title 13 of TEC. By signing this document, the presiding officer of the contracting participating authority agrees that any recount shall take place at the offices of the EA and that the EA shall serve as Recount Supervisor and the participating authority's official or employee who performs the duties of a secretary under the TEC shall serve as Recount Coordinator.

### **XIV. MISCELLANEOUS**

1. It is understood that other districts and political subdivisions may wish to participate in the use of the County's election equipment and voting places, and it is agreed that the EA may contract with such other districts or political subdivisions for such purposes and that, in such event there may be an adjustment of the pro-rata share to be paid to Pecos County by the participating authorities.
2. The EA shall file copies of this document with the Pecos County Treasurer and the Pecos County Auditor in accordance with Section 31.099 of the TEC.
3. Nothing in this contract prevents any party from taking appropriate legal action against any other party and/or other election personnel for a breach of this contract or a violation of the TEC.
4. This agreement shall be construed under and in accord with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Pecos County, Texas
5. In the event that one or more of the provisions contained in the Agreement shall, for any reason, be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this agreement shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein had never been contained herein.
6. All parties shall comply with the applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.
7. The waiver by any party of a breach of any provision of this agreement shall not operate as or be construed as a waiver of any subsequent breach.
8. Any amendments of this agreement shall be of no effect unless in writing and signed by all parties hereto.

### **XV. COST ESTIMATES AND DEPOSIT OF FUNDS**

The exact amount of each participating authority's final obligation under the terms of this agreement shall be calculated after the **Joint Election** and, the authority shall pay the EA the balance due within 30 days after the receipt of the final invoice from the EA. However, if the amount of the authority's total obligation is less than the amount deposited, the EA shall refund to the authority the excess amount paid within 30 days. Estimated cost of election, see Attachment E.

**XVI. JOINT CONTRACT ACCEPTANCE AND APPROVAL**

IN TESTIMONY HEREOF, this agreement has been executed on behalf of the parties hereto as follows, to-wit:

(1) It has on the \_\_\_\_\_ day of \_\_\_\_\_, 2026, been executed by the Pecos County Elections Administrator pursuant to the Texas Election Code

(2) It has on the \_\_\_\_\_ day of \_\_\_\_\_, 2026, been executed on behalf of the \_\_\_\_\_ pursuant to an action so authorizing.

ACCEPTED AND AGREED TO BY THE PECOS COUNTY ELECTION OFFICIALS:

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_  
Joe Shuster, Pecos County Judge

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_  
Sophia Franco, Pecos County Elections Administrator

ATTEST: \_\_\_\_\_  
Pecos County Clerk

ACCEPTED AND AGREED TO BY: **Fort Stockton Independent School District** in Pecos County, TX

APPROVED: \_\_\_\_\_ DATE: \_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
DATE: \_\_\_\_\_  
PRINTED NAME AND TITLE

ATTEST:  
\_\_\_\_\_  
Name and Title of Member of Governing Body of Political Subdivision

**ATTACHMENT A**  
**EARLY VOTING POLLING PLACES:**

Pecos County Annex Courtroom  
(Main Early Voting Location)  
200 S. Nelson  
Fort Stockton TX 79735

Iraan Community Building  
508 S. Farr  
Iraan, TX 79744

**ELECTION DAY POLLING PLACES**

Pecos County Annex  
(Main Early Voting Location)  
200 S. Nelson  
Fort Stockton TX 79735

**ATTACHMENT B**  
**LIST OF PRESIDING AND ALTERNATE JUDGES**

I, Sophia Franco, Election Administrator for Pecos County do hereby submit the following persons for appointment as presiding judge and alternate judge for elections conducted by Pecos County as required upon receipt of timely list(s) submitted by the appropriate political party chairs or as recommended by me if no list(s) were submitted timely by party chairs.

Precinct #	PRESIDING JUDGE	ALTERNATE JUDGE
Precinct 1	Diane Moore	Cecilia Jimenez
Precinct 2	Linda Blanco	Veronica Williams
Precinct 3	Adela Nunez	Vacant
Precinct 4	Paula Miller	Diane Monroe
Precinct 5	Loyd Woodward	Elisett Hinojos
Precinct 6	Tina Baker	Vacant
Precinct 7	Ken Hatfield	Emilia Primera
Precinct 9	Debbie Sickler	Linda Branham
Precinct 10	Sandy Young	Elizabeth Lara

**ATTACHMENT C**

**DESIGNATION OF DEPUTY EARLY VOTING CLERKS**

I, Sophia Franco, the Early Voting Clerk for the **Joint Election** conducted by Pecos County, do hereby designate the following persons as deputy early voting clerk for the above-named Election. The named persons are hereby authorized to perform any duties which are assigned to me in the performance of conducting early voting.

Names and locations of Early Voting Clerks are as follows:

Early voting at Pecos County Annex:

Linda Blanco (Lead EV Clerk)  
Diane Moore  
Sandy Young  
Ken Hatfield  
Donna Measeday-Bryant  
Elizabeth Lara  
Angela Harral  
Veronica Williams  
Kelly Burns  
Anita Martinez  
Irma Arriaga

Voting in Iraan:

Paula Miller  
Diane Moore  
Frances McCormick  
Mary Zapata

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Signature of Early Voting Clerk

**ATTACHMENT D**

**DESIGNATION OF EARLY VOTING BALLOT BOARD MEMBERS**

I, Sophia Franco, Election Administrator for the **Joint Election** conducted by Pecos County, do hereby designate the following persons as members of the Ballot Board for the purpose of conducting the processing all timely received ballots by mail. The named persons are hereby authorized to perform duties which are assigned to each member of the Early Voting Ballot Board.

Sandy Young, Presiding Judge

Elizabeth Lara, Alternate Judge

Emilia Primera

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Sophia Franco, Election Administrator

**DESIGNATION OF CENTRAL COUNT STATION MEMBERS**

I, Sophia Franco, election Administrator for the **Joint Election** conducted by Pecos County, do hereby designate the following persons as members of the Central Count for the purpose of conducting the intake of election records and supplies. The named persons are hereby authorized to perform duties which are assigned to each role in Central Count.

Sophia Franco, Central Count Supervisor

Clara Rubio, Tabulation Supervisor

Adelaida Ramirez-Presiding Judge

Carol Parker- Alternate Judge

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Sophia Franco, Election Administrator

**ATTACHMENT E**

<b>Cost Estimate for 05/02/2026, Joint Election</b>	
<b>MACHINE RENTAL FEES</b>	
Early Voting (1 voting precincts X 6 days)	
DS200( \$57.50 X 1 Machines X 6 Days)	345.00
Expressvote (\$33.25 X 3 machines X 6 Days)	598.50
Electionware Reporting \$43.75 (EV & BBM)	87.50
<b>TOTAL</b>	<b>1031.50</b>
<b>ELECTION DAY (1 VOTING PRECINCTS)</b>	
DS200 (\$57.50 x 1 Machines)	57.50
Expressvote (\$33.25 x 4 Machines)	99.75
Electionware Reporting \$43.75 (ED Only)	43.75
<b>TOTAL</b>	<b>234.25</b>
<b>ADVERTISING</b>	
TBD	.00
<b>TOTAL</b>	
<b>POLLWORKER PAY</b>	
State required Partial Recount Grand Total \$90/by 1 Entity=	90.00
Central Count (Grand Total \$247.50 /by 1 Entity) =	247.50
Ballot Board (Grand Total \$56.25/by 1 Entity) =	56.25
Early Voting Pollworker Pay (1 Entity) =	3000.00
Election Day Pollworker Pay	375.00
Meals for Pollworkers for Election Day	60.00
Travel pay for Pickup& Delivery (Precinct #3, 5, 6, 9)	
<b>TOTAL</b>	<b>3453.75</b>
<b>SUPPLIES</b>	
Thermal ballots, seals, forms	70.00
Ballots (absentee, sample, curbside usage)	40.00
<b>TOTAL</b>	<b>110.00</b>
<b>Ballot Programming</b>	
Coding	400.00
Audio	350.00
Layout	100.00
<b>Total</b>	<b>850.00</b>
<b>TOTAL ESTIMATION OF ELECTION COSTS</b>	<b>8860.00</b>
<b>Administrative Fee 10%</b>	<b>886.00</b>
<b>Estimated Grand Total</b>	<b>9746.00</b>

# Attachment F

Pecos County currently charges a fee per election per machine.

## **ExpressVote Terminal (ADA Compliant Voting Machine)**

**Purchase Price \$3325.00**

*(Multiple Machines are used in each Early Voting and Election Day Location. Charge is per machine, per day.)*

.9% = \$299.25	.8% = \$266.00	.7% = \$232.75
.6% = \$199.50	.5% = \$166.25	.4% = \$133.00
.3% = \$ 99.75	.2% = \$ 66.50	<b>.1% = \$33.25</b>

Non-contracting Lease Amount: .09% = \$299.25 per machine per day

Contracting Lease Amount: .01% = **\$33.25** per machine per day.

## **DS200 Scanner (Counting Machine)**

**Purchase Price \$5750.00**

*(One (1) machine is used in utilized during early Voting and on Election Day. Charge is per machine.)*

.9% = \$517.50	.8% = \$460.00	.7% = \$402.50
.6% = \$345.00	.5% = \$287.50	.4% = \$230.00
.3% = \$172.50	.2% = \$115.00	<b>.1% = \$57.50</b>

Non-Contracting Lease Amount: .09% = \$517.50 per machine

Contracting Lease Amount: .01% = **\$57.50**

Respectfully Submitted,

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Sophia Franco, Pecos County Election Administrator



Meeting Date: March 23, 2026

**Agenda Item: M.**

**Notice of Election**

- Action Item
- Information
- Discussion

**Background:**

The District is required to approve and publish a Notice of Election for the upcoming trustee election.

The Notice of Election provides official information to the public, including the election date, polling locations, early voting dates and times, and voting procedures.

Approval of this item allows the District to meet all state election requirements for posting and publication.

**Fiscal Implications:**

Costs associated with the election will be invoiced by the County and paid from the District's election budget.

**Recommendation:**

Recommend approval of the Notice of Election for the FSISD Trustee Election and authorize the posting and publishing of the notice as required by law.

**Suggested Motion:**

I move that the Board approve the Notice of Election for the FSISD Trustee Election and authorize the posting and publishing of the notice as required by law.

**NOTICE OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS  
(AVISO DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS)**

To the registered voters of the County of Pecos, Texas:  
(A los votantes registrados del Condado de Pecos, Texas)

Notice is hereby given that the polling places listed below will be open from  
**7:00 a.m. to 7:00 p.m., Saturday, May 2, 2026**, for voting in a general election to elect

**Fort Stockton Independent School District School Board Trustee Ward 7**

(Notifíquese por la presente, que los sitios de votación citadas abajo se abrirán desde las  
**7:00 a.m. hasta las 7:00 p.m. el sábado, 2 de mayo de 2026**, para votar en la elección general para elegir)

**Integrante del Distrito Escolar Independiente de Fort Stockton, Distrito Electoral Número 7.**

On Election Day, voters must vote in the precinct where registered to vote, unless the countywide polling place program is being used in the election.  
(El día de la elección, los votantes deberán votar en el precinto donde están inscritos para votar, a menos que el programa de sitios de votación del condado se utilice en la elección.)

Location of Election Day Polling Places Include Name of Building and Address (Sitios de votación el Día de Elección)	Precinct Number(s) (Número de precinto)
<b>Pecos County Annex Building Courtroom 200 South Nelson Fort Stockton, TX 79735</b>	<b>1 &amp; 2</b>

During early voting, a voter may vote at any of the locations listed below:  
(Durante la votación adelantada, los votantes podrán votar en cualquiera de los sitios de votación indicados a continuación.)

Location of Main Early Voting Polling Place: (Sitio principal de votación adelantada)	Days and Hours of Operation (Días y Horas Hábiles)
<b>Pecos County Annex Building Courtroom 200 S. Nelson Fort Stockton, TX 79735</b>	<b>8:00 a.m. – 5:00 p.m. Monday, April 20, 2026 – Friday, April 24, 2026 Monday, April 27, 2026 – Tuesday, April 28, 2026 (lunes 20 de abril de 2026 - viernes 24 de abril de 2026 lunes 27 de abril de 2026 - martes 28 de abril de 2026)</b>

Locations for Branch Early Voting Polling Places (Sitios sucursales de votación adelantada)	Days and Hours of Operation (Días y Horas Hábiles)
<b>Pecos County Annex Building Courtroom 200 S. Nelson Fort Stockton, TX 79735</b>	<b>8:00 a.m. – 5:00 p.m. Monday, April 20, 2026 – Friday, April 24, 2026 Monday, April 27, 2026 – Tuesday, April 28, 2026 (lunes 20 de abril de 2026 - viernes 24 de abril de 2026 lunes 27 de abril de 2026 - martes 28 de abril de 2026)</b>

Applications for ballot by mail shall be mailed to:  
(Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)  
**Sophia Franco, Elections Administrator, 200 South Nelson, Fort Stockton, TX 79735**  
**(432) 336-2115, [sophia.franco@co.pecos.tx.us](mailto:sophia.franco@co.pecos.tx.us)**  
**<https://www.co.pecos.tx.us/election-information/>**

Applications for Ballots by Mail (ABBMs) must be received no later than the close of business on:  
(Las solicitudes para boletas que se votarán adelantada por correo deberán recibirse no más tardar de las horas de negocio el:)  
**Tuesday, April 21, 2026 (martes 21 de abril de 2026).**

Federal Post Card Applications (FPCAs) must be received no later than the close of business on:  
(La Tarjeta Federal Postal de Solicitud deberán recibirse no más tardar de las horas de negocio el:)  
**Tuesday, April 21, 2026 (martes 21 de abril de 2026).**

Issued this 23rd day of March, 2026. (Emitida este día 23 de marzo de 2026.)

\_\_\_\_\_  
Signature of Presiding Officer (Firma del Dirigente que Preside)



**Meeting Date: March 23, 2026**

**Agenda Item: N.**

**iCEV Career and Technology Curriculum**

- Action Item**
- Information**
- Discussion**

**Background:**

The District currently uses the iCEV Career and Technical Education (CTE) curriculum and is expanding its use based on the success of a unified curriculum that supports both students and teachers.

iCEV provides TEKS-aligned digital resources, industry-based content, and certification opportunities for students. Expanding this program allows the District to strengthen existing CTE courses and expand into additional pathways that align with student interests and workforce needs.

iCEV supports high-demand CTE areas, including agriculture, welding, construction trades, health science, business, and information technology.

The expansion will:

- Build on a consistent, unified CTE curriculum across programs
- Expand course offerings and program pathways
- Increase student access to industry-recognized certifications
- Support teachers with aligned instructional resources
- Strengthen college, career, and workforce readiness

**Fiscal Implications:**

Cost of annual subscription and certification access. Funded through CTE program funds.

**Recommendation:**

Recommend approval of the expansion of the iCEV Career and Technical Education curriculum to support and grow the District's CTE programs.

**Suggested Motion:**

I move that the Board approve the expansion of the iCEV Career and Technical Education curriculum as presented.



**Quote:** Q-84303  
**Today's Date:** 3/10/2026  
**Start Date:** 11/1/2026  
**End Date:** 10/31/2027

CEV Multimedia, LLC  
 1020 SE Loop 289  
 Lubbock, TX 79404  
**Phone** 800/922-9965 \* 806/745-8820  
**Fax** 800/243-6398  
**E-Mail** customersupport@icevonline.com

**BILL TO**  
 Fort Stockton Independent School District  
 101 W Division St  
 Fort Stockton, Texas 79735

**SHIP TO**  
 Fort Stockton Independent  
 School District  
 Roy Alvarado  
 roy.alvarado@fsisd.net

Purchase Order No.	Customer ID	Salesperson ID	Territory ID	Payment Terms
Pending	FORT0014	TX10	iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
1	ENT-P-TX-00408	TX - Enterprise Plus	12	\$206,500.00
3	801-000	TX - Certification Subscription (25 test attempts bundle)		\$2,625.00
<b>SUBTOTAL:</b>				\$209,125.00
<b>DISCOUNT:</b>				\$41,562.50
<b>TOTAL:</b>				\$167,562.50

**iCEVonline.com CANCELLATION & REFUND POLICY**  
**No charge** for cancellation within 30 days of receipt of purchase order.  
**No cancellation or refund** after 30 days of receipt of purchase order.

Quote valid for 90 days



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: O.**

**SHAC Memorandum**

- Action Item**
- Information**
- Discussion**

**Background:**

The District is required to maintain a School Health Advisory Council (SHAC) in accordance with state law.

This item presents the recommended members for appointment to the SHAC. The group includes parents, community members, and district staff who represent different areas of the District.

The SHAC provides input to the District and Board on student health, wellness, and health education. The recommended members have agreed to serve and support the District in reviewing programs and strengthening efforts to support student well-being.

Mrs. Amanda Urias will serve as the District liaison and chair.

**Fiscal Implications:**

None

**Recommendation:**

Recommend approval of the SHAC memorandum and appointed members as presented.

**Suggested Motion:**

I move that the Board approve the SHAC memorandum and appointed members as presented.



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**To:** Fort Stockton Independent School District School Board  
**From:** Amanda Urias  
**CC:** Gil-Rey Madrid  
**Date:** Wednesday, March 4, 2026  
**Subject:** Recommendation Appointments of School Health Advisory Council (SHAC) Members

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This memorandum presents the recommended individuals for appointment to the Fort Stockton Independent School District School Health Advisory Council (SHAC). The list includes parents, community members, and district staff who represent different parts of our community and school district.

The SHAC advises the district and the Board of Trustees on topics related to student health, wellness, and health education. The individuals listed have agreed to serve and support work to improve the health and well-being of our students. Their participation will help the district review programs, provide input, and continue strengthening our efforts to support students.

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#### **Recommended SHAC Appointees**

The following individuals are recommended for appointment to the SHAC as voting members:

Branson Stork | Alamo 3rd Teacher | District Staff  
Lisa Crenshaw | Apache 1st Grade Teacher | District Staff  
Dr. Auden Velasquez | Local Healthcare Professional | Parent  
Olivia Carrillo | Co-Chair/Local Healthcare Professional | Parent  
Dr. Rahul Boinpally | Local Healthcare Professional | Parent

Mrs. Amada Urias will serve as the District Liaison/Chair for the SHAC.

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The Board of Trustees are to review these recommendations and consider approving the appointment of these members at the next regularly scheduled meeting on March 23, 2026.

The next SHAC meeting will be held on April 8, 2026, at the FSISD Technology Center, located at 1204 West 2nd Street

Thank you for your continued support of our district's student health and wellness efforts.



# FORT STOCKTON

## INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: P.**

**Sul Ross Memorandum of Understanding (MOU) Talent Search yearly routine action.**

- Action Item
- Information
- Discussion

**Background:**

This item is a routine Memorandum of Understanding (MOU) with Sul Ross State University related to the Talent Search program.

Talent Search is a federally supported program that helps students prepare for college, career, and postsecondary opportunities. The program provides academic support, college readiness guidance, and access to additional resources for participating students.

This MOU supports continued collaboration between the District and Sul Ross State University to provide services and opportunities for students participating in the Talent Search program.

Sul Ross is currently working on additional components within the agreement. Given the routine nature of this partnership, the administration requests that the Board authorize the Superintendent to finalize and execute the MOU on behalf of the District.

**Fiscal Implications:**

None.

**Recommendation:**

Recommend approval of the Memorandum of Understanding with Sul Ross State University and authorization for the Superintendent to finalize and execute the agreement.

**Suggested Motion:**

I move that the Board approve the Memorandum of Understanding with Sul Ross State University and authorize the Superintendent to finalize and execute the agreement on behalf of the District.



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: Q.**

**Donation from Amistad Motors for Athletics**

- Action Item
- Information
- Discussion

**Background:**

Amistad Motors has provided a \$13,000.00 donation to support the Fort Stockton High School Athletic program.

This donation will be used to support student activities and program needs in accordance with district guidelines.

Amistad Motors continues to be a strong supporter of our schools, and this contribution reflects their ongoing investment in our students and programs.

**Fiscal Implications:**

\$13,000.00 donation

The donation provides additional resources to the Athletic Program at no cost to the District. Funds will be deposited, receipted, and accounted for in accordance with district financial procedures.

**Recommendation:**

Recommend acceptance of the donation from Amistad Motors for the benefit of the Fort Stockton High School Athletic program.

**Suggested Motion:**

I move that the Board accept the donation from Amistad Motors for the benefit of the Fort Stockton High School Athletic program as presented.



**REIMBURSEMENT  
FOR COOPERATIVE ADVERTISING**

Check Date: 1/28/2026  
Control No. 96189027516  
Claim No. 31787403  
  
Check No. **22100733**

**Dealer Name** FORT STOCKTON HIGH SCHOOL

**PAYMENT SUMMARY**

**Total Claimed:** \$13,000.00      **Total Approved:** \$13,000.00      **Total Paid:** \$13,000.00



AUDITED AND RELEASED BY

**THE ADVERTISING CHECKING BUREAU, INC.**

P.O. Box 1919 Memphis, TN 38101



**Agenda Item: R.**

**Campus Calendars for 2026-2027**

**Action Item**

**Information**

**Discussion**

**Background:**

Each year, the District adopts an official campus calendar to establish instructional days, staff workdays, and holidays in alignment with state requirements and district priorities. The proposed 2026–2027 calendars are designed with students in mind, focusing on what is best for them academically and emotionally. The calendar ensures that students receive consistent instructional time, appropriate breaks, and a structure that supports learning and well-being.

The District is required to meet a set number of instructional minutes each year. This calendar meets those requirements while maintaining a balanced schedule for students and staff. This year, the District was fortunate to avoid significant weather-related disruptions beyond the days already built into the calendar. Without that, adjustments to the calendar would have been necessary to make up for lost instructional time. This calendar continues to plan responsibly to ensure instructional time is protected. The Teacher Incentive Allotment is also tied to the calendar and requires at least 90 teacher workdays per semester.

The proposed calendar maintains the holidays the District has historically provided, totaling 26 student and staff holiday days. The calendar reflects a balance among instructional time, student needs, and the maintenance of traditions valued by the community.

**Fiscal Implications:**

There is no additional fiscal impact. The calendar aligns with the approved budget and required instructional minutes.

**Recommendation:**

Recommend approval of the 2026–2027 campus calendars as presented

**Suggested Motion:**

I move that the Board approve the 2026–2027 campus calendars as presented

## 2026-2027 FSISD Calendar

August							September							October							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
July 27	28	29	30	31	1		6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
2	3	4	5	6	7	8	13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14
9	10	11	12	13	14	15	20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21
16	17	18	19	20	21	22	27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28
23	24	25	26	27	28	29															29	30					
30	31																										
				19	5280	11																					



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: S.**

**Consideration and possible action on interlocal agreements with the City of Fort Stockton and Pecos County associated with funding for the Recreation Center Renovation Project.**

Action Item

Information

Discussion

**Background:**

The District is working with the City of Fort Stockton and Pecos County on a joint effort to renovate the Recreation Center facility. This project is a collaborative partnership that will benefit both students and the community by improving access to updated recreational facilities.

As part of the agreement:

- The City of Fort Stockton and Pecos County will each contribute \$1,000,000 toward the project
- The District will lead the administration, procurement, design, and construction of the project
- The District will manage the project to ensure efficiency and alignment with district priorities

The District is working with legal counsel to finalize the terms of the agreements. The agreements outline each entity's roles, responsibilities, and financial commitments.

Due to the nature of this project and ongoing coordination with the City and County, the administration is requesting that the Board authorize the Superintendent to execute the interlocal agreements on behalf of the Board and the District.

**Fiscal Implications:**

The project includes shared funding between the District, City of Fort Stockton, and Pecos County.

**Recommendation:**

Recommend approval of the interlocal agreements with the City of Fort Stockton and Pecos County and authorization for the Superintendent to execute the agreements on behalf of the Board and the District.

**Suggested Motion:**

I move that the Board approve the interlocal agreements with the City of Fort Stockton and Pecos County for the Recreation Center Renovation Project and authorize the Superintendent to execute the agreements on behalf of the Board and the District within the parameters presented.



# FORT STOCKTON

## INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: T.**

**Consideration and possible action on procurement of design-build services for the Recreation Center Renovation Project.**

- Action Item
- Information
- Discussion

**Background:**

The Board has authorized moving forward with interlocal agreements for the previously approved Performance Services, Inc. (PSI) Recreation Center Renovation Project. This item allows the District to proceed with selecting the design-build firm for the project. The District used the required procurement process and received a response from PSI. As part of the design-build process, PSI will also provide any additional information required under Texas Government Code 2269.307(e) for the District.

The District worked with school attorneys to ensure the process is completed correctly. A third-party architect is serving as the architectural and construction professional on behalf of the District to support oversight and compliance throughout the project. The Board has selected the design-build firm that provides the best value to the District.

This item also allows the Board to authorize the Superintendent to negotiate and execute the final agreement on behalf of the District in coordination with school attorneys and the third-party architect.

**Fiscal Implications:**

Project and cost were previously approved and will be based on the final negotiated agreement and available project funding.

**Recommendation:**

Recommend approval of the procurement process and authorization for the Superintendent to negotiate and execute an agreement with the selected design-build firm, in consultation with the District's attorney and third-party architect.

**Suggested Motion:**

I move that the Board approve the procurement process and authorization for the Superintendent to negotiate and execute an agreement with the selected design-build firm, in consultation with the District's attorney and third-party architect.



# FORT STOCKTON

INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

**Agenda Item: U.**

**Consideration and possible action on renewal of Job Order Contract 23A and Job Order for the District-Wide Lighting Retrofit and Aquatics Infrastructure Improvements Project with Centrix Energy Partners, LLC.**

- Action Item
- Information
- Discussion

**Background:**

The District previously entered into Job Order Contract 23A to efficiently address facility improvements. The contract has been used for previous projects.

The District-Wide Lighting Retrofit and Aquatics Infrastructure Improvements Project were approved at a previous Board meeting. Renewing the contract will allow the District to move forward with these projects without delay and maintain consistency with an experienced provider.

This item also allows the Board to authorize the Superintendent to execute the contracts, in coordination with District attorneys, on behalf of the Board and the District.

**Fiscal Implications:**

Costs were previously approved by the Board through job orders issued under the contract and funded through bond proceeds.

**Recommendation:**

Recommend approval of the renewal of Job Order Contract with Centrix Energy Partners, LLC, and authorization for the Superintendent to execute the contracts, in coordination with District attorneys, to continue with the previously approved District-Wide Lighting Retrofit and Aquatics Infrastructure Improvements Project.

**Suggested Motion:**

I move that the Board approve the Job Order Contract for the previously approved District-Wide Lighting Retrofit and Aquatics Infrastructure Improvements Project with Centrix Energy Partners, LLC, and authorize the Superintendent to execute the contracts with District attorneys on behalf of the District.



# FORT STOCKTON

## INDEPENDENT SCHOOL DISTRICT

Meeting Date: March 23, 2026

### Agenda Item: V.

**Consideration and possible action on procurement of design and construction services for the Intermediate School Roofing Project.**

Action Item

Information

Discussion

#### **Background:**

The Intermediate School roof is aging and showing signs of wear, with leaks and interior damage.

This item allows the District to move forward with design and construction services for the project. With the ongoing litigation, the District is working with its attorneys to ensure the procurement process is completed correctly.

This action will allow the Board to move forward in:

- Approving the use of Competitive Sealed Proposals (CSP) as the delivery method
- Establishing the prevailing wage for the project
- Adopting the required resolution for the project
- Approving the entering into an agreement for design services
- Authorizing the Superintendent to move forward with the procurement process and execute necessary agreements on behalf of the Board and the District

This process allows the District to plan and complete the roofing project in a coordinated manner.

#### **Fiscal Implications:**

Project costs will be determined based on the final design and scope of work. Funding will come from approved funds.

#### **Recommendation:**

Recommend approval of the procurement of design and construction services and authorization for the Superintendent to proceed with the process.

#### **Suggested Motion:**

I move that the Board approve the procurement of design and construction services for the Intermediate School Roofing Project, approve the use of Competitive Sealed Proposals as the delivery method, adopt a required resolution, establish the prevailing wage, and authorize the Superintendent to execute the necessary agreements to proceed with the procurement process on behalf of the Board and the District.

# PERSONNEL

March 23, 2026

## Employments:

Jaqueline Martinez  
Leilani Lopez  
Wenika Madrid

Aide - Apache  
Daycare Aide- Butz Daycare  
Aide - Apache

## Resignations:

Jordyn Marquez  
Elma Terrazas

Athletic Trainer - High School  
Daycare Aide - Butz Daycare

