Welcome Back Stingers!



- Welcome to our Annual Title I Parent Meeting
- Sign-in at the front table.
  - List all of your children.





Welcome to Northaven's Boots on the Ground Annual Title I Meeting August 28, 2025





August 28, 2024
7:30 a.m. – 8:30 a.m. (Title I Parent Room #1)
5:00 p.m. -6:00 p.m. (Cafeteria)
August 29, 2025
Virtual Meeting

Mr. Louis Padgett, III Principal
Mrs. Comeshia Williams, PLC Coach
Mrs. Courtney Jolly, Instructional Curriculum Coach



Today's Agenda



- Agenda
- **Welcome and Introductions**
- **Community Schools**
- **Community in Schools**
- Frayser Library/Library Card Update
- Attendance Updates
- Academic Updates
-
- **Title I Information**
- Policies for Family Engagement (SCS Parent &Family Engagement Policy & Plan; School Plan)
- Reporting Pupil Progress
- Parent-Teacher Conferences
- Parent & Family Engagement Requirements
- Availability of Parent Training
- District/School Progress/School Status
- School Improvement Plan
- Opportunities for additional Parent Meetings
- Teacher Qualifications
- Parents' Right to Know
- Notice of Title I School Status
- School/Parent Compact
- Student Code of Conduct
- **School-wide Programs and Curricula Updates**
- **Power School Parent Portal**
- **2025-2026 Tutoring Program**



Northaven +Mindfulness



- 🌿 **We Are a Mindful School**
- We begin with **gratitude** 🧡
- Mindfulness means:
  - Being present in the moment
  - Responding with kindness, not reaction
  - Building calm, focused, and resilient learners
- Together, we are creating a school where students, staff, and families can **pause, breathe, and grow**.

- Partner with WholeSchool Mindfulness
  - Mindfulness Directors
  - Cohort of students
  - School-wide initiatives

Meet Your Principal, Mr. Louis Padgett, III





- Welcome to the 2025-26 school year at Northaven Elementary, where we embody the spirit of STINGERS—Sharing, Tolerant, Intelligent, Nurturing, Eager, Ready LearnerS. Our vision is to develop the whole child by providing a nurturing and safe environment that fosters a rigorous academic and technological curriculum, preparing students to become productive citizens. We ask parents and caretakers to support our efforts by checking in with your child daily, reviewing their Agenda Book and Student Work Folder for homework, notes, and updates. We are committed to a high standard of learning for all students.

Meet Your PLC Coach, Mrs. Comeshia Williams





- **Welcome to the 2025-26 school year! I'm Comeshia Williams, your Professional Learning Communities Coach and Title I Facilitator at Northaven Elementary. With 26 years at this remarkable school, I am excited to support our students and staff as we foster a nurturing and impactful learning environment. This year, we are proud to enhance our role as a Community School and implement mindfulness practices to promote emotional well-being. Our focus on student achievement, attendance, and parental involvement remains central, and we encourage your active participation in school activities. Together, let's embrace the year's opportunities and strive for excellence in all we do.**

Meet Your Instructional Curriculum Coach,
Mrs. Courtney Jolly





- **I'm Courtney Jolly, your new Instructional Curriculum Coach for the 2025-26 school year. With 26 years in the TN school district, including 21 years at Northaven Elementary, I am excited to support our teachers and enhance student learning. My focus will be on student safety, growth, and achievement, working closely with our school community to improve instructional practices and analyze data trends. I'm eager to collaborate with you all and am committed to making this a successful year together.**

What you will learn…



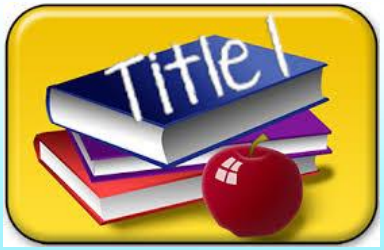
- What does it mean to be a Title I school?
- Title I Status
- Reporting Pupil Progress
- School Improvement Plan
- Family Engagement Plan
- School/Parent/Student Compact
- School Code of Conduct
- Parents' Right To Know
- Teacher Qualifications
- Assessment Results
- Parent-Teacher Conferences
- Parental Involvement Opportunities



Why are we here?



- School-wide Title I programs
  - **Purpose**: Title I, Part A funds support schools with high percentages of low-income students to ensure they receive a fair, equitable, high-quality education, aimed at closing achievement gaps.
  - **Eligibility**: Schools with at least 40% poverty, or a state-approved waiver, can operate a Title I school-wide program after conducting a comprehensive needs assessment.
  - **Goal**: The program supplements educational opportunities to help at-risk students meet state academic standards.



What does it mean to be a Title I School?



- **Extra Academic Help**: Funding provides additional support for students struggling with schoolwork.
- **More Resources**: Schools use funds to buy extra materials, programs, and hire staff.
- **Parent Support**: Funds are used for parent meetings, training, and activities.
- **Qualified Teachers**: The funding helps recruit and keep skilled teachers.

- Being a Title I school also means parental involvement and parents ‘ rights.



Academic Achievement and Growth



2024-2025 TCAP Results

- Our 2024-2025 TCAP data is still embargoed.
- Individual student data is currently not available but will be released soon.
- Northaven's TVAAS Level
  - School Level TVAAS scores have not been released
  - We will send home individual student parent reports.

– Tennessee Department of Education
  - Gives school letter grades based on performance
  - Northaven's Grade: C

Parents will receive 2025 TCAP Individual Student Reports in the coming weeks.

Parents Right to Know



- ✓ Title I Parents will be informed of their child's level of achievement on all State Academic Assessments.
- ✓ Title I Parents have the right to request the qualifications of your child's teacher



- ✓2024-2025 TVAAS (Growth)
  - ✓The data has not been released
- ✓Tennessee Department of Education
  - ✓ Gives school letter grades based on performance
  - ✓ Northaven's Grade: C

TCAP Family Portal



https://familyreport.tnedu.gov/login

After You Apply | Ve... | Choose UTC | Unive... | Survivors' And Depe... | CorrLinks | Our Daily Bread | Five Flavor Pound C...

KNOW LEARN MORE TN

TN Department of Education

TCAP Family Portal

On-demand access to your student's TCAP scores
A resource from the Tennessee Department of Education

TCAP Fall 2025 EOC results will be available in March 2026.

First Time Users

Enter your student's USID and date of birth.

Student ID (USID): 9-digit Student ID

Date of Birth: MM DD YY

Returning Users

Enter your student's USID and password.

Student ID (USID): 9-digit Student ID

Password: Input Your Password

Attendance and Chronic Absenteeism



	2024 - 2025	2023 - 2024 End Year	Year-Over-Year Change
Attendance Rate	91.7%	89.4%	2.1%
Projected Chronic Absenteeism	29.9%	42.7%	-10.9%
At High Risk of Chronic Absenteeism	31.9%	43.6%	-9.9%
Perfect Attendance Rate	4.7%	1.4%	3.3%
Truancy - SART	21.9%	22.4%	-3.6%
Truancy - SARB	35.0%	48.2%	-13.8%

Attendance IMPACTS Achievement and Growth

ATTENDANCE MATTERS

Missing school has a BIG impact on Student Learning!





Attendance Matters!



- Chronic Absences includes EXCUSED and UNEXCUSED absences.
- The expectation is NO student misses more than ten (10) days during the school year.
- Tardies and Early Checkouts negatively impact the school's attendance.



The Family Engagement Plan



- ✓ Outlines expectations for parents
- ✓ Includes Parental involvement in decision-making
- ✓ Builds the school's and parents' capacity for strong involvement to improve student academic achievement
- ✓ As a Title I parent, you have the right to be involved in the development of this plan.
- ✓ Opportunities to Review/Revise
  - ✓ Online Links to the draft documents were shared on all school social media platforms, school's
  - ✓ website, and Classdojo and were emailed.
- ✓ Revisions were made to include updated information about digital learning.



What is the School-Parent Compact?



- ✓ The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- ✓ As a Title I parent, you have the right to be involved in the development of the School-Parent Compact
- ✓ The School Compact will be posted on the school's website, social media outlets and emailed to parents.



The compact will be sent home this week.
Please read and discuss with your child. Sign and return.

Home/ School Compact



Northaven Elementary School
Student/Teacher/Parent Compact
2020-21

Grade _____

Parent/Guardian Agreement
I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- ✓ **See that my child arrives at school/or logs in on TEAM and other virtual platforms on time and attend regularly with the necessary supplies/resources.**
- ✓ Support the school in its efforts to maintain proper discipline. This includes monitoring students during virtual classes (i.e. video, chat box, etc.)
- ✓ Establish a time for homework and review it regularly.
- ✓ Provide a quiet well-lit place for virtual classes and study time.
- ✓ Encourage my child's efforts and be available for questions.
- ✓ **Stay aware of what my child is learning by observing virtual lessons and scheduling conferences with the teacher via TEAM and/or phone. Once in-person classes resume I will volunteer at school.**
- ✓ **Review report card(s) and attend learning opportunities and Parent Teacher Conferences (virtual and/or in-person)**
- ✓ Read with my child daily and let my child see me read.
- ✓ **Develop a partnership with the school to help my child achieve the State's high standards**.
- ✓ **Discuss the school-parent compact with my child**.
- ✓ Encourage my child to display positive school behavior at home during virtual learning and at school and be a positive role model.
- ✓ Monitor television watching and encourage positive use of my child's extracurricular time by limiting the hours of television.
- ✓ Provide a set bedtime that gives my child sufficient sleep to function at school.
- ✓ **Actively participate at Northaven Pre-K-5 school and community programs by serving on committees such as the School Improvement Team, Parent Advisory Council, and PTO. I will become actively involved in the Community Association and try to improve conditions in the neighborhood.**
- ✓ **Read the Parent Virtual Handbook.**

Print _____ Signature_____Date_____

Student Agreement
It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- ✓ Come to school on time and/or **log in on TEAM and other virtual platforms on time and attend regularly with the necessary supplies/resources.**
- ✓ **Listen, follow directions, complete and return class work, projects and homework or extra practice assignments. This includes all virtual assignments and activities.**
- ✓ Observe regular study hours.
- ✓ Respect others and follow the Student Rules of Conduct. Follow the SCS and Northaven Virtual expectations at all times.
- ✓ Set a goal to **meet all academic** and behavior **expectations** of Northaven Elementary.
- ✓ **Take responsibility for my actions, show graded work/assignments to my parent/guardian along with notes from the school and show these materials and documents to my parent(s) caregiver(s).**

Print _____ Signature /Date_____

Teacher Agreement
It is important that students achieve. Therefore, I shall strive to do the following:

- ✓ **Provide high quality, rigorous, grade level and differentiated instruction to meet the needs of all students daily both virtual and in-person (when applicable)**
- ✓ Provide necessary assistance to parents so that they can help with assignments.
- ✓ Encourage students and parents by **providing frequent information about student progress using a two-way communication** system in addition to the weekly folder.
- ✓ Use special activities in the classroom to make learning enjoyable. Use a variety of grade appropriate resources to support virtual learning.
- ✓ Read to students daily.
- ✓ Create and maintain a **classroom environment (virtual and in-person)** that is **conducive to learning** for all students.
- ✓ Encourage students to take risks.
- ✓ Provide instruction that fosters high academics and expectations that encourages students to be the best they can be.
- ✓ **Provide flexible meeting times for parent conferences and learning opportunities that includes virtual TEAM and phone conferences**
- ✓ **Commit to doing whatever it takes to ensure that all students make at least one year's growth during this school year.**
- ✓ Promote a warm inviting virtual and in-person classroom to students and parents with the freedom of volunteerism.

Signature/Date_____

School's Responsibility
I support this form of parent involvement. Therefore, I shall strive to do the following:

- ✓ Provide common planning time for teachers in order to help drive instruction and collaboration.
- ✓ Provide an environment that allows for positive **communication between the teacher, parent, and the student**.
- ✓ Encourage teachers to regularly provide instructional activities that will encourage our students to think and problem solve.
- ✓ Provide a safe and secure learning environment (virtual and in-person)
- ✓ Collaborate with teachers, parents, and all other appropriate stakeholders to create an environment that is conducive to learning.
- ✓ Provide a **high quality curriculum and instruction** in a **supportive and effective learning environment** that enables the children to meet the State's academic achievement standards.
- ✓ **Support all personnel to ensure that the focus is on students learning**.
- ✓ Provide flexible meeting times for parental involvement activities throughout the academic year (including virtual meetings)
- ✓ Provide parents with reasonable **access to staff, volunteer, participate, and observe in their child's virtual class** and in-person class when applicipable)
- ✓ Committed to doing whatever it takes to ensure all students make at least one year's growth during this academic school year.

PLC Coach's Signature/Date_____
Administrator's Signature/Date_____



The compact will be sent home this week. Please read and discuss with your child. Sign and return.

Digital Devices





During the 2020-21 school year all students received:
1. Surface Go Tablet
2. Headphones with microphone

MSCS has invested more than $50 million to close the digital divide.

- Digital textbooks, assignments, and collaboration
- Microsoft TEAMS
- Student devices
- Digital Citizenship and device responsibility

In previous years more than 50% of the students at Northaven have lost or damaged devices.

Digital Citizenship



- **Digital citizenship refers to the responsible use of technology by anyone who uses computers, the Internet, and digital devices to engage with society on any level.**
- **Digital Citizenship**: Teach responsible use of technology, ensuring your child engages with appropriate content online.
- **Set Expectations**: Clearly communicate rules about accessing safe sites and practicing good online behavior.
- **Monitor Screen Time**: Encourage your child to finish tasks before using devices for games or social media.
- **Device Bedtime**: Store devices outside the bedroom overnight to prevent late-night use and ensure better sleep.



District Assessments & Intervention

Response to Intervention

Universal Screener



- iReady is the RTI^2 assessment platform for students in grades K-5.
- **The goal is to monitor student progress as the student receives intervention with the expectation that the intervention will result in the student achieving at high levels of learning while closing the achievement gap among same-age peers.**

i-Ready™

An adaptive diagnostic that easily links to instruction.

Response to Intervention



- **Response to Intervention** (**RTI**) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The **RTI** process begins with high-quality instruction and universal screening of all children in the general education classroom.
- School-wide Intervention/Enrichment period
  - Universal Screener: iReady Diagnostic
  - Intervention Programs
  - **Daily Intervention from 8:30 a.m. - 9:15 a.m.**
    - Reading
      - i-Ready
    - Math
      - i-Ready

i-Ready®

School-wide Intervention



- **Intervention Starts at 8:30 AM**: School-wide intervention begins daily at 8:30 AM.
- **4th & 5th Grade Tutoring**: Identified students will have tutoring twice a week from 8:30–9:00 AM.
  - **State Requirement**: This program is mandated by the state of Tennessee.
  - **Parent Communication**: Emails have been sent, and letters will go home on Tuesday.
- **Punctuality Matters**: It's crucial for students to arrive on time to benefit from intervention, which helps close learning gaps. Absences negatively impact their progress.



What is *i-Ready*?

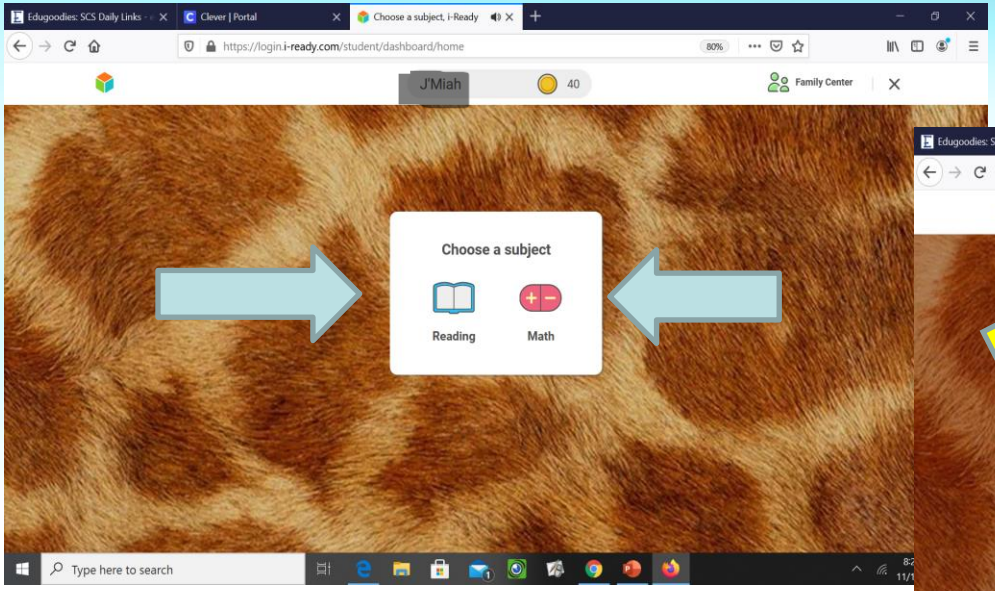


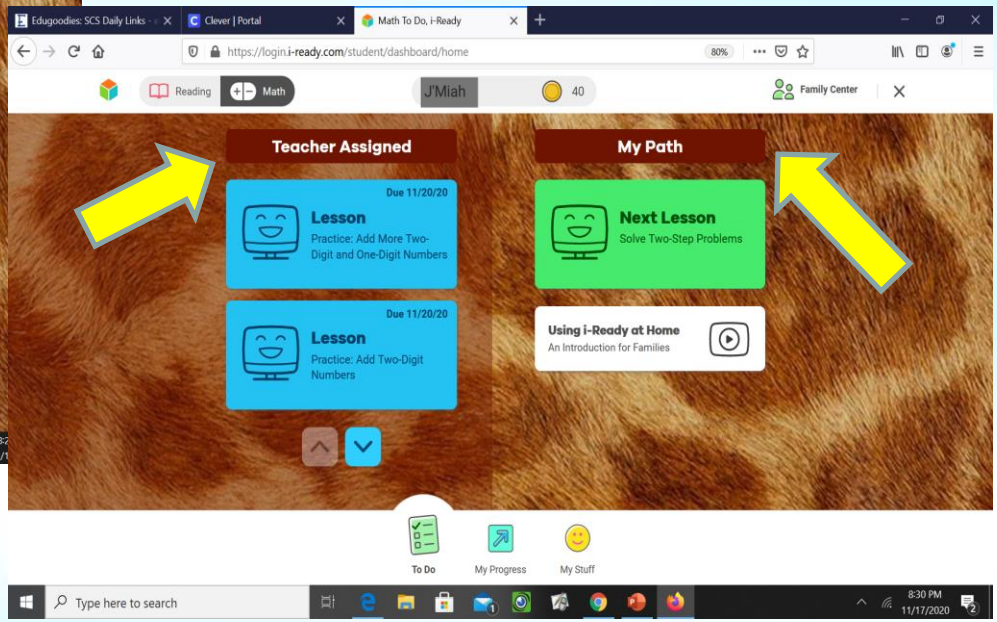
- *i-Ready* is an online program for reading and/or mathematics.
- i-Ready begins with a DIAGNOSTIC Assessment that allows for personalized instruction daily
  - Your child's i-Ready Learning Path is monitored weekly throughout the year. The teacher will select lessons to support classroom instruction.
  - **i-Ready provides data that helps increase student learning**
  - **Parents please use it. Check on your child and make sure he/she is doing i-Ready lessons at home after the school day at least 3 times per week.**
  - **We monitor students PASSING RATE and TIME SPENT**



I-Ready Student View

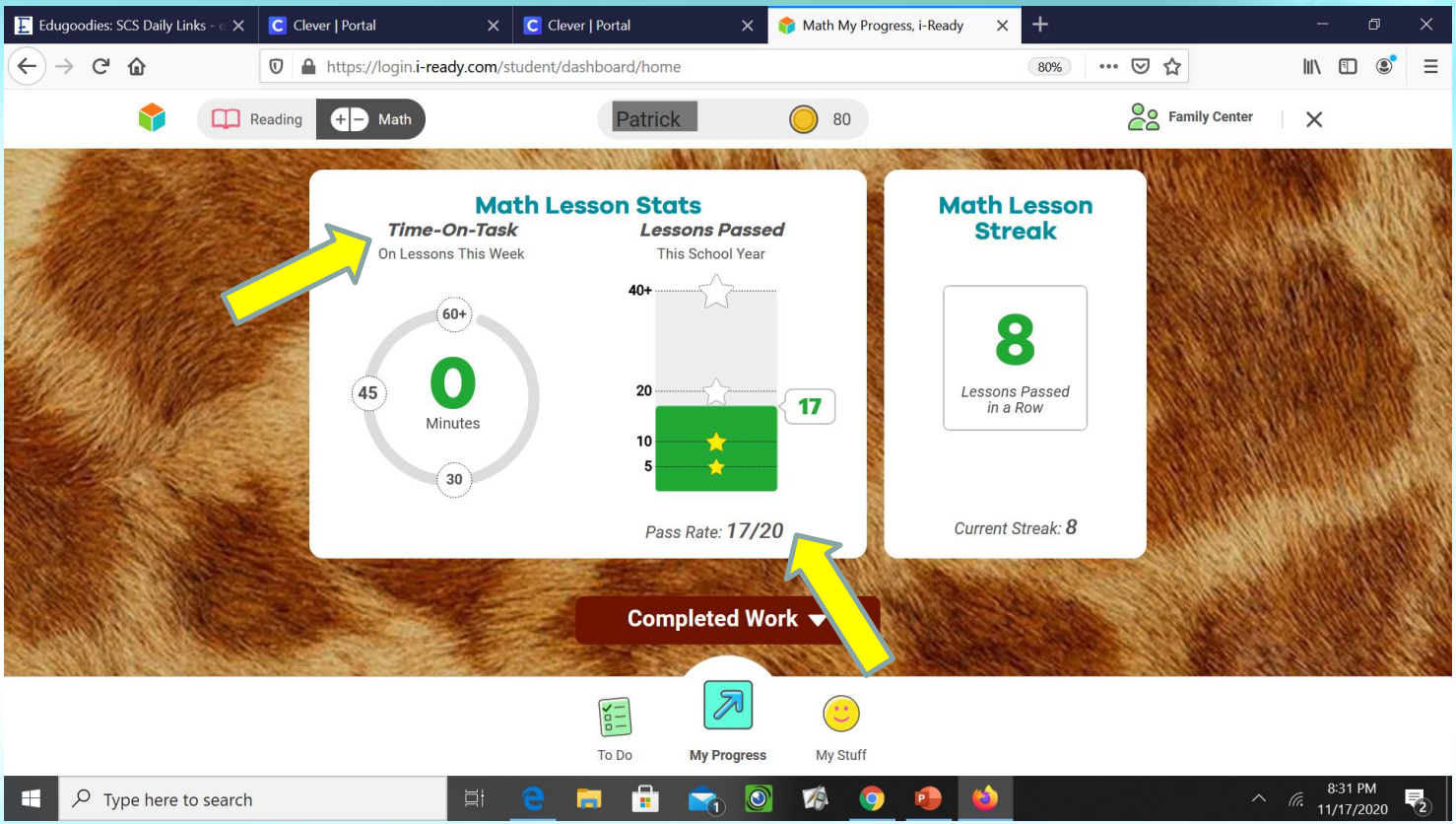






I-Ready Student View





Students have access to I-Ready 7 Days a week.

All students should complete at least 20 minutes of I-ready outside of the school day.

The GOAL is to PASS each lesson with at least 70%.

The GOAL is to PASS each lesson with at least 70%.

School-wide Common Formative Assessment: PERFORMANCE MATTERS





- **Standards-Based Assessments**: Students in grades K-5 will take assessments aligned with district ELA, math, and science curriculum maps.
- **Assessment Platform**: Performance Matters is the district-wide online assessment platform.
- **District Assessments**:Students will complete district Performance Matters Assessments
- **Benchmark Assessments**: There will be three benchmark assessments in Fall, Winter, and Spring.

District-wide Assessments



<u>Everything around us is measured in our world as we know it.</u>

……

That applies to schools also.

……

The ask from the Northaven teachers and staff is that you encourage your children to do their best.

Stinger Safety Pledge

I pledge today to do my best.
In reading, math and all the rest.
I will obey the rules,
In my class and in the school.

I'll accept feedback from others too,
Respect myself and respect you;
I'll expect the best in all I do.
I am here to learn, that's what stingers do!

Northaven Elementary



----Shelby County Schools Assessments----
Parents these are important!!!
1st Semester Upcoming Assessments



I-Ready Diagnostic and Characteristics of Dyslexia Screening Written Expression	Gr K-5	August 11th – 29th	Results will be available immediately after the assessment
Performance Matters Formative Assessment #1	Gr K-5	September 29th – October 10th	Results will be available immediately after the assessment
Performance Matters Formative Assessment #2	Gr. K-5	December 8th – 19th	Results will be available immediately after the assessment
I-Ready Diagnostic Characteristics of Dyslexia Screening Written Expression	Gr K-5	December 15th – January 23rd	Results will be available immediately after the assessment

Help your child by checking to see if he or she is spending the time on homework, study time, and the online programs that prepare your child for success on the Assessments above.

How will the state of TN assess my child?



- ✓ 2nd – 5th graders will take the 2025-2026 TCAP
  - ✓ Testing Window: Apr. 13- May 1, 2026
- ✓ Expect more information at our Spring TCAP meeting





Curricula



Reading

- **McGraw-Hill - Wonders**

Math

Envision Math





Curricula: Science and Social Studies







Brand-new K-5 SCIENCE Curriculum

Studies Weekly®

MSCS Grading Scale



GRADING SCALES

FORMER MSCS SCALE		NEW SCALE	
A	93-100	A	90-100
B	85-92	B	80-89
C	75-84	C	70-79
D	70-74	D	60-69
F	Below 70	F	Below 60

- **Looking Toward the Future**
  - MSCS and many other Tennessee schools adopted the 10-point scale to level the playing field for students who will soon apply for awards, scholarships, and other academic opportunities.
- **Academic Advantages**
  - Colleges and universities already use this grading scale, and it motivates students to strive for Honors/Advanced Placement courses.
  - MSCS is focused on access, equity, and student success across every grade band!

3rd Grade Retention



- A law has been passed that will impact students in elementary school.
- This law impacts promotion from 3rd grade to 4th grade
- **Tenn. Code § 49-6-3115**
  - **A student in the third grade shall not be promoted to the next grade level unless the student is determined to be proficient in English language arts (ELA)** based on the student's achieving a performance level rating of "on track" or "mastered" on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test.
  - However, such student may be promoted if the student participates in an LEA-approved, research-based intervention prior to the beginning of the next school year.



Additional Parent Meetings throughout the year!

What is the PowerSchool Parent Portal?



- Online portal accessible anywhere on the web
- Parents can check
  - Grades
  - Assignments
  - Scores
  - Attendance
  - School Bulletin

PowerSchool
Parent Portal

Accessing Power School



EDUGOODIES

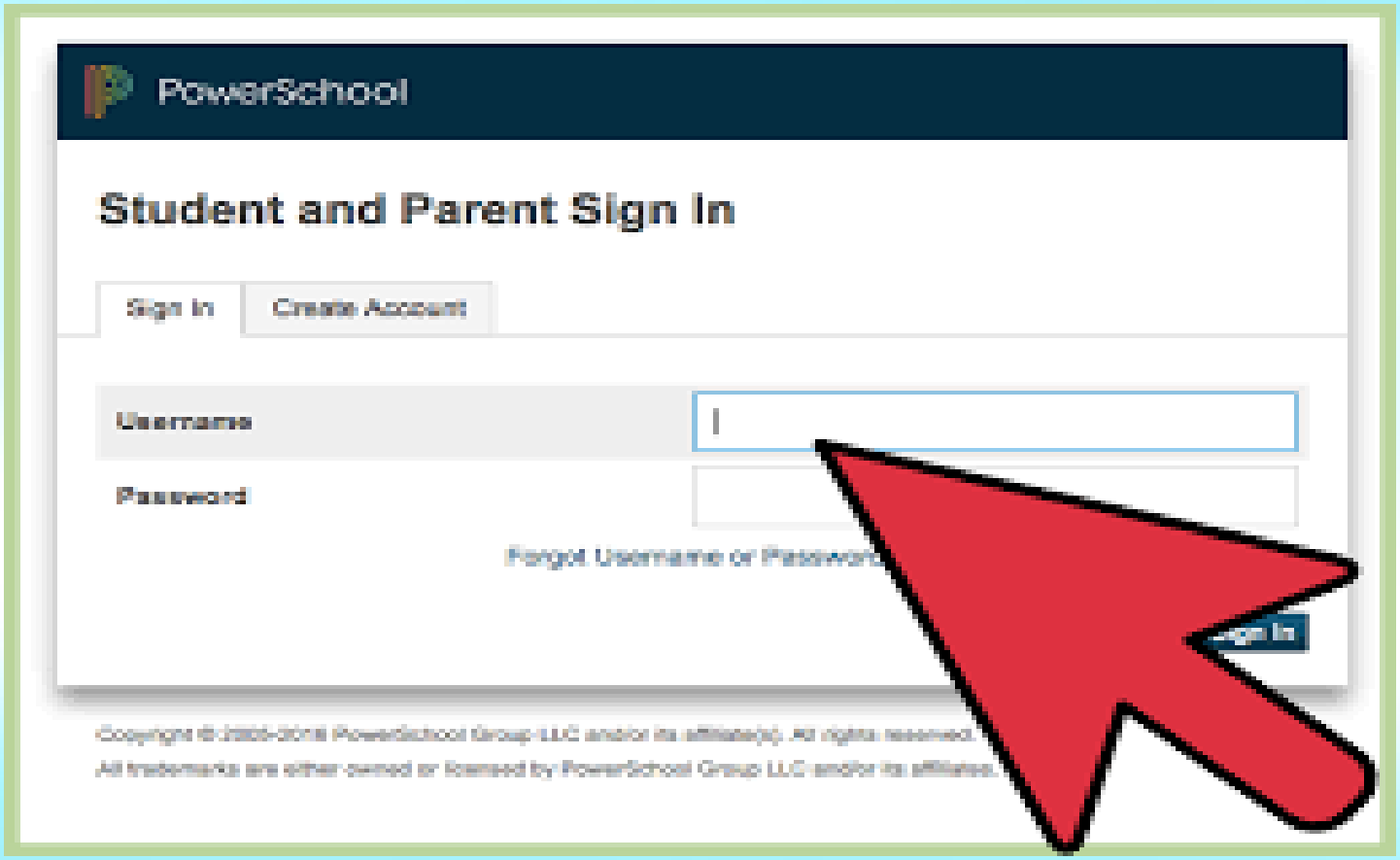
PowerSchool
STUDENTS & PARENTS

App Code:
GWHX

- **Sign in with your PowerSchool username and password.**
- **The app cannot be used to register, apply for transfers, select learning options or update information. Log into your account for any of these.**

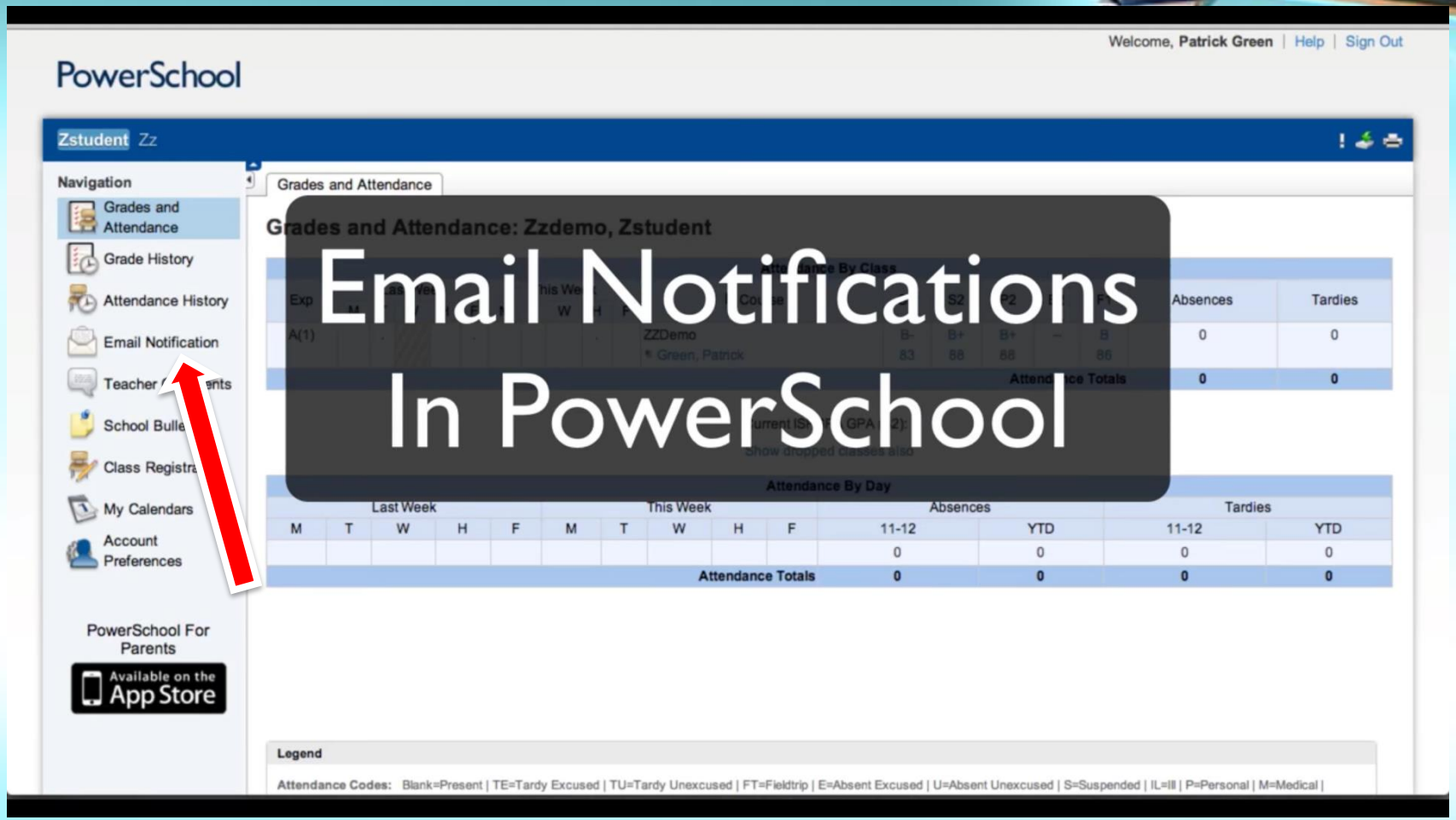
Power up with Power School!





Power UP with Power School! Login using a Web browser NOT a mobile device.





Power UP with Power School



Welcome, **Patrick Green** | Help | Sign Out

PowerSchool

Zstudent Zz

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Class Registration
- My Calendars
- Account Preferences

Email Notifications: Zzdemo, Zstudent

What information would you like to receive?

- [x] Summary of current grades and attendance
- [ ] Detail report showing assignment scores for each class.
- [ ] Detail report of attendance.
- [ ] School announcements.
- [ ] Balance Alert (Note: will only be sent when student is low on funds).

Select the report

How often?	Never
Email Address	pgreen123@isp.cz
Additional Email Addresses	(separate multiple email addresses with commas)

- [x] **Apply these settings to all your students?**
- [ ] **Send now for Zstudent?**

Submit

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Power UP with Power School



Welcome, **Patrick Green** | Help | Sign Out

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- [ ] School announcements.
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How often? ✓ Never (Weekly, Every Two Weeks, Monthly, Daily)

Email Address

Additional Email Addresses

(separate multiple email addresses with commas)

- [ ] **Apply these settings to all your students?**
- [ ] **Send now for Zstudent?**

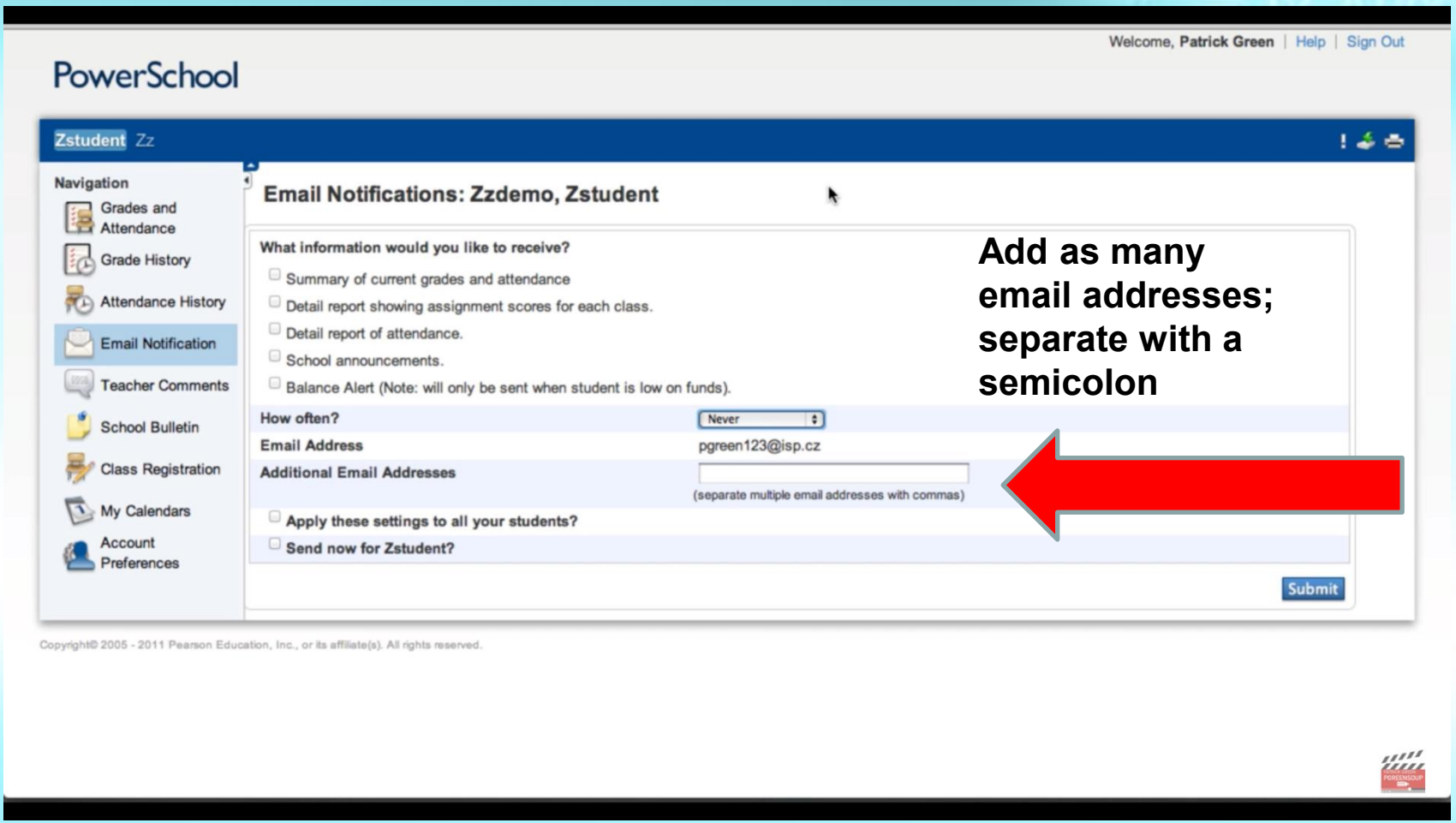
Submit

How often do you want to receive email notifications?

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Power UP with Power School





Power UP with Power School



Welcome, **Patrick Green** | Help | Sign Out

PowerSchool

Zstudent Zz

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- Detail report of attendance.
- School announcements.
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How often? Never

Email Address pgreen123@isp.cz

Additional Email Addresses

(separate multiple email addresses with commas)

- **Apply these settings to all your students?**
- **Send now for Zstudent?**

Submit

Apply email notification to ALL of your children who attend SCS school.

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Frequently asked questions



- **Forgot Your Password?** Ms. Wright or Ms. Green can reset your PowerSchool password. This is the same login used for online registration, so keep it handy.

- **Accessing PowerSchool**: You can use any device with an internet connection, including your phone, to access the PowerSchool Parent Portal.

- **Availability**: The PowerSchool Parent Portal is accessible 24/7 for registered parents and guardians.

PowerSchool
Parent Portal

Learning Lifeline



- Check your email daily. We will send important information that you will need via email.
- Update your contact information
  - Telephone Number(s)
  - Email Addresses
- Listen to all Voicemail messages from the School
- Use the Hyperlinks to access documents

LIFELINE

ClassDojo

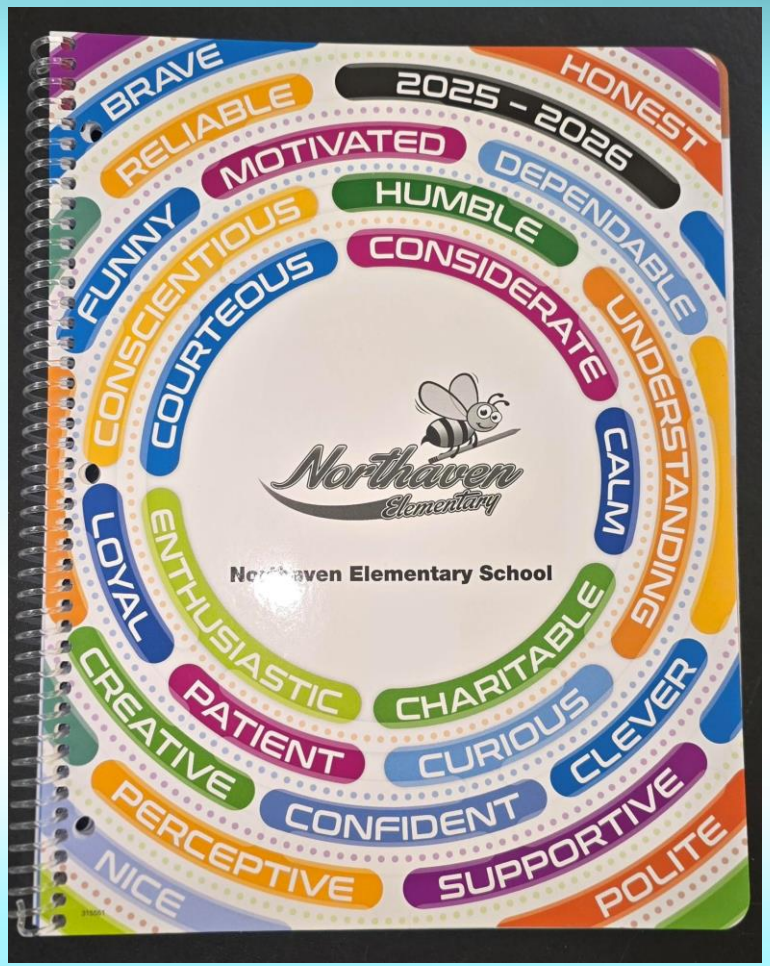


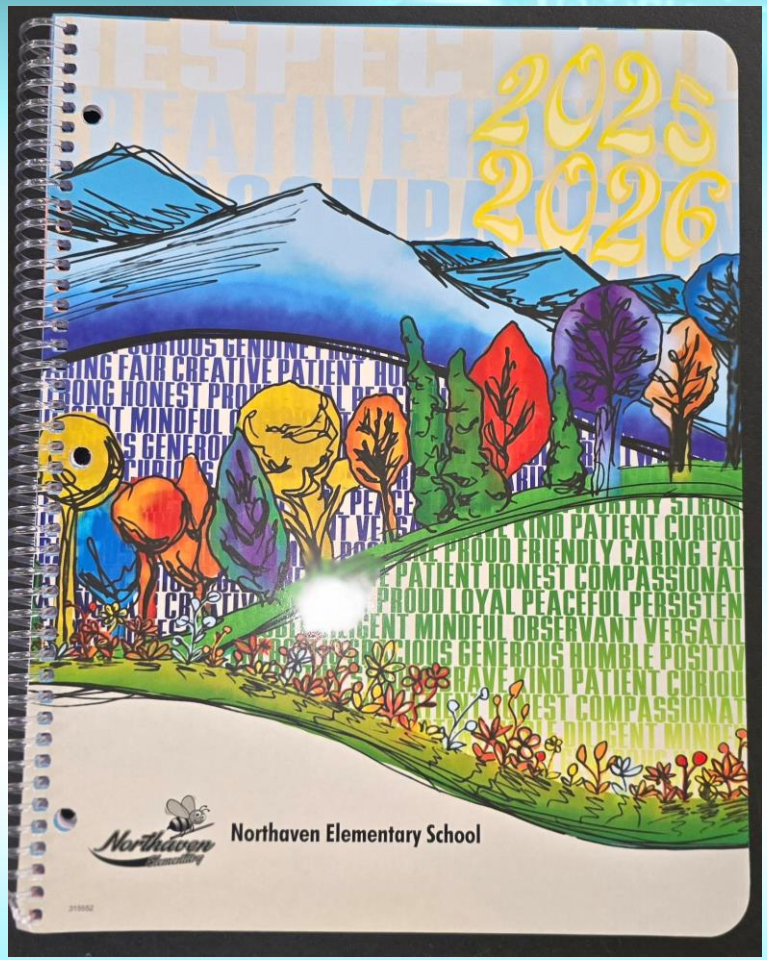


- We use Classdojo to communicate with you.
- Please connect with us.
- Check school-wide and teacher/staff updates

Check your child's agenda book daily for homework and updates.







Home-School Connection





- Every student receives a durable take-home folder
- Tuesday Folders
- Check this folder daily for notes and assignments

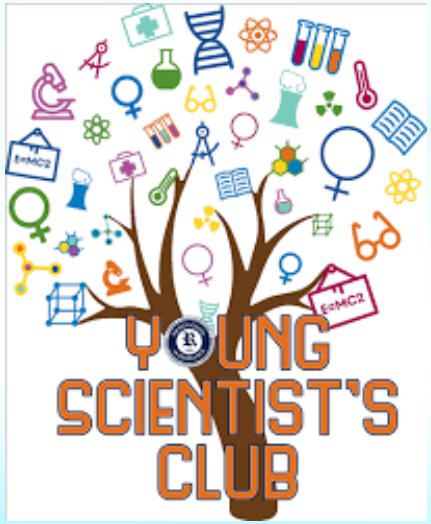
Additional Student Activities











After School Tutoring



- Northaven will offer AFTER SCHOOL tutoring from September through April
- Tuesdays and Thursdays
  - 1st Semester – READING
  - 2nd Semester - MATH
- 3:00p.m. - 4:30 p.m.
- Complete Interest form in PowerSchool
  - Students will be selected based on academic need.
  - Acceptance email will be sent
- Tutoring begins the week of Sept. 8th
- Comeshia Williams, Site Administrator
- •(901) 416-9414
- •williamsc2@scsk12.org



3rd Grade students are the priority.
More information coming soon!!!

Upcoming Events



1. **September 1st** – Labor Day - NO SCHOOL
2. **September 3rd** – Progress Reports Distributed & Available in the Power School Parent Portal
3. **September 11th** - Parent-Teacher Conference . You will receive invitations from your child's teachers.
4. **October 13th – 17th** – Fall Break NO SCHOOL
5. **October 22nd** – Report Cards Distributed & A**vailable via Parent Portal (After 3 p.m.)**
1. **November 10th** – Teacher Inservice (NO SCHOOL)
2. **November 11th** – Veterans Day (NO SCHOOL)
3. **November 12th** - Progress Reports Distributed and Available in the Power School Parent Portal
4. **November 24th – 28th** – Thanksgiving Break – NO SCHOOL
5. **December 22nd – January 5th** – Winter Break – (NO SCHOOL)



Parent Resources



Title I















Contact Information



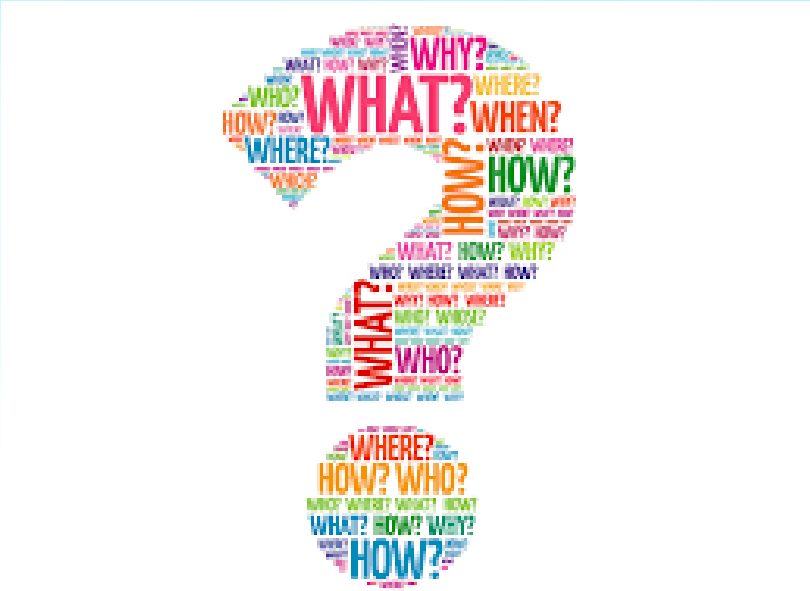
- Northaven Elementary
  - (901) 416-2800
- Mr. Louis Padgett, III
  - padgettl@scsk12.org
  - (901) 246-8580
- Mrs. Comeshia Williams
  - williamsc2@scsk12.org
  - (731) 903-0325
- Mrs. Courtney Jolly
  - jollycl@scsk12.org
  - (901) 295-9162



Questions/Comments









Secret Message Drawing



- **Secret Message Challenge**
- Up to **3 secret messages** each month hidden in emails or robo calls.
- Parents write them on a **Secret Message Card** (in the front office).
- Completed cards go into the office box.
- Families are entered into a **monthly prize drawing** for gift cards & spirit items. 🎉



We want your feedback!





Annual Title I Meeting Feedback - August 28-29, 2025



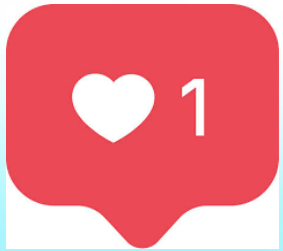


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Thank you for coming!

