



Dr. Eric T. Miller, Principal
Carol King Roberts, Assistant Principal

Upcoming Events April 2026

April 1st

Wear light blue for autism awareness

April 3rd

No School

April 6th

Teacher Planning Day No School

April 23rd

ESPN Family Night

Take A Child To Work Day

April 28th

SAC/SAF Meeting 2:30 pm Media Center

April 28th

FAST PM3 Star Reading (Grades K-2)

April 30th

FAST PM3 Star Math (Grades K-2)



April 2026

From the Principal's Desk

The month of March was rewarding! Hats off to Mrs. Joseph for coordinating our *Science Family Night* and Mr. Nelson for coordinating our *DHH Family Night*. You both did an awesome job!

I hope everyone had an enjoyable Spring Break! Now, it's time to end the school year off strong as we enter the testing season.

Parents, we need your assistance with making sure that your children are working on the standards for the *Florida Assessment of Student Thinking for Grades K-5* at home daily. Daily remediation homework will be sent home for you to review with them.

Your assistance is greatly needed and appreciated! Together we will provide our students with a "World Class" education that will last a lifetime!

Educationally,

Eric Miller

Eric Miller, Ed.D.

Principal

Grade Level News



Head Start

Hello Spring, our Head Start students are engaging in exciting new topics. The three-year-old class is currently exploring the world of trees. We encourage you to discuss the different parts of a tree with your child, as these conversations can help reinforce their classroom learning.

Meanwhile, our four-year-old students are focusing on insects. As part of this unit, butterfly gardens are available for all students who wish to visit them. As well as other spring activities and crafts. There will be group discussions on how to recycle, reuse and reduce, and they will learn how we can take care of the planet as Earth Day approaches.

We are excited that Head Start will be starting swimming lessons and are preparing for our scheduled lessons from May 4th to May 15th. We welcome all volunteers, with a special invitation extended to fathers. If you are interested in volunteering, please inform your child's teacher. Forms and more information will be forthcoming. On April 25th, Head Start 4 will have a field trip to see a play with family and friends to get ready for Kindergarten with Reading Readiness.

We have begun our second round of home visits. Please be prepared for your scheduled appointment, as these visits are an important opportunity to review your child's progress together.

Pre-Kindergarten

Spring Greetings from Peters Elementary Pre-K!!

Spring greetings from all of us in the Peters Elementary Pre-K Department! We hope you are having a wonderful April as we wrap up spring break and welcome students back to school. We truly cannot believe how far our scholars have come this year, thank you for your continued partnership and support.

Swim Central Field Trips

This month, our Pre-K students are participating in Swim Central field trips. Water safety is extremely important, especially in our community where water activities are a big part of daily life. This amazing opportunity provides two weeks (ten school days) of one-to-one instruction at a local community pool.

Our Pre-K swimming sessions began on March 23 and will conclude on April 2. Parents, please be sure to watch for notices and instructions from your child's Pre-K teacher regarding swim days and required items.

April Learning Highlights: Spring & Earth Day

We are excited to jump back into learning as students return from spring break! This month, our classrooms will highlight Earth Day and explore all things Spring.

April is a perfect time for gardening and outdoor learning. Some classes will:

- Sprout seeds and beans
- Learn about recycling and caring for our Earth
- Explore nature during outdoor recess

When students engage in gardening activities (such as sprouting a bean), they build important skills including planning, following directions, task completion, and early math concepts.

Creative Learning at Home & School

Spring also inspires creativity! Students may:

- Create art using leaf rubbings and flower petals
- Practice making letters using sticks found outdoors
- Engage in imaginative play during outdoor exploration

The sky is truly the limit when learning takes place outside, so let your little learners soar this month!

Thank You, Families

Thank you for allowing us to be part of your child's educational journey. We are grateful for your trust and support and look forward to all the growth, learning, and fun that April will bring.

Warmly, Peters Elementary Pre-K Team

Kindergarten

Spring has arrived, welcome to April! It's amazing to think we only have two months left of school. Our students have shown great dedication and continue to do well. They're preparing for the FSA reading and math

tests, eager to demonstrate they're ready for first grade. We are extremely proud of all they've learned and achieved!

This month, our class is focused on completing the preparations for our upcoming Swim Central field trips. We recognize the significance of water safety, especially given that waterplay is a beloved and frequent activity within our communities. It is crucial that all children understand and practice the fundamentals of water safety to ensure their well-being. The Swim Central program presents an exceptional opportunity for our students to receive dedicated, individualized instruction. Over the course of two weeks Starting April 7th-17th. Each child will participate in one-to-one lessons with an instructor at a local community pool.

This month, we're starting Unit 8: Weather and Seasons. Students will read and compare texts about weather, discovering how different seasons impact our daily routines. They'll explore weather patterns, temperature changes, activities, and clothing choices associated with each season.

In Math, students will work on recognizing, comparing, and creating two-dimensional shapes in various sizes and positions. Using informal language, they'll describe features such as sides, corners, and equal lengths. They will also practice naming and describing objects' positions, like above, below, besides, in front of, or next to others, in their environment.

For Science, our class will study objects in the sky! Students already notice patterns in nature, like clouds drifting by the sun shining during the day, and the moon and stars brightening the night. They will observe and describe what they see in the sky, making this unit both fun and educational through hands-on activities that help them learn about our wonderful world.

In Social Studies, we'll focus on geography, learning to locate places on maps, globes, and within our own surroundings. Students will discover why directions are important, using directional words to navigate around the classroom, school, and community. They'll keep building their understanding of where things are found in familiar places like classrooms,

neighborhoods, and parks.

We want to thank parents for their ongoing support throughout the school year. Please reach out if you have any questions or concerns. Thank you again for everything!

From the Kindergarten Team:

Ms. Seibold, Ms. Shvank, Ms. Lovett, and Mr. Nelson

First Grade

Our students are gearing up for their PM3 Assessments in ELA and Math! They've been working incredibly hard all year, and soon they'll have the opportunity to show just how much they've learned. We are so proud of their dedication and growth!

Mark Your Calendars:

April 28th – May 1st

FAST STAR PM3 Testing (Grades K–2)

You can support your child by ensuring they get a good night's sleep, eat a healthy breakfast, and arrive at school on time each day. Let's cheer them on as they do their very best!

ELA – Unit 8: Observing the Sky

In this unit, students explore the wonders of the sky and deepen their reading and thinking skills through engaging texts and activities! Encourage your child to look up, observe the sky, and share what they notice each day!

Math – Topic 14: Understanding Fractions
Students are learning to recognize and create fractions by partitioning shapes into equal parts.

Science – Unit 4: Life on Earth
In this unit, students explore the characteristics of plants and animals and how they live and grow.

Social Studies – Economics & Required Instruction
Students are learning about basic economic concepts and important historical and cultural topics.

If you haven't had your second conference with your student's teacher, this is a great time to schedule one to discuss their progress and ways to help at home. Thank you for supporting your child's learning at home

Second Grade

March has flown by, and we are now in full test-preparation mode! Over the next few weeks, we will dedicate time each day to reviewing STAR grammar, reading, and math skills. Please take a few moments to review and discuss any practice work that comes home with your child.

Attendance is especially important at this time of year. Ensuring your second grader is present and on time each day will greatly support their success. We also strongly encourage regular i-Ready practice at home.

In Reading, we are wrapping up Unit 7, which focuses on nonfiction texts. All key skills and concepts have been introduced, and students will continue practicing and applying them in the upcoming units.

In Math, we are finishing Topic 12: Measuring Length, with two units remaining. We are also beginning to introduce multiplication through repeated addition. Practicing with a simple deck of multiplication flashcards at home can help build fluency and better prepare students for third grade, where multiplication is introduced early in the year.

In Science, we will begin an exciting unit on the human body. Students will learn about different organs, their functions, and how they work together. This is always a favorite unit, and students tend to be highly engaged!

As always, please don't hesitate to reach out with any questions or concerns. We look forward to finishing this last quarter strong, with continued academic growth and success for all students.

Sincerely, *The 2nd Grade Team*

Third Grade

As we approach the final stretch of the school year, our 3rd graders will be busy reviewing key concepts and skills in preparation for their end-of-year assessments. The Reading and Math FAST test will take place during the second week of May 2026. Although summer is near, there is still important work to be done! Please encourage your child to stay

focused, put in their best effort, and review any test prep materials sent home. Your support makes a big difference!

In the coming weeks, we will be providing targeted review in both reading and math, focusing on key standards such as reading comprehension, vocabulary, and problem-solving strategies. Students will also participate in practice activities to build confidence and stamina for testing. Consistent attendance and punctuality during this time are extremely important, as each day of instruction will help reinforce essential skills. At home, you can support your child by ensuring they read for at least 20 minutes each night, practice math facts, and complete any assigned homework or review packets. Encouraging a positive mindset and reminding them to take their time and do their best will also help set them up for success.

As the year concludes, you will receive updated data on your child's progress along with next steps for the upcoming school year. Thank you for your continued partnership in your child's learning journey!

Fourth Grade

The fourth quarter is an exciting and meaningful time for our fourth graders as they rise to the challenge of mastering the skills needed for a successful transition to fifth grade. Students are giving their best effort as they prepare for the final FAST assessments in math and reading this May. In science, curiosity will spark as we explore heat and other forms of energy, while math lessons will focus on real-world applications through standard and customary measurements and conversions. One of the highlights of this quarter was our memorable field trip to the Ah-Tah-Thi-Ki Museum, which students truly enjoyed. Please continue checking agendas daily to stay connected. As always, the fourth-grade team sincerely appreciates your continued support and partnership.

Fifth Grade

We can't believe our fifth graders will be graduating very soon. Although we are close to the end of the year, we still have many activities left. Please remember to have your child on time each day and prepared for school. We are getting the students ready not only for testing, but to be prepared for middle school. We are

reviewing many important topics that we have learned throughout the year.

Our fifth-grade promotion ceremony will be **May 28th at 6:00 P.M.** at the Peters Cafeteria. Please be on the lookout for more details about this event and other fun and exciting fifth-grade end of the year events. Please email Ms. Brockman at heidi.brockman@browardschools.com if you would like to volunteer to help with a parent committee for the promotion ceremony.

Safety Procedures for Visitors

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/ guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

ALL visitors must wear identification/ID Badges

Reporting and Absences

During the 2025-26 school year, parents will have access to an online form for excused absences. Parents will be able to fill out a form that will send a notification to the school. Please go to [Home - Peters Elementary](#) select the Contact heading and then choose Report an Absence. Absences may also be called on the attendance phone line at **(754) 322-7902**. Remember all absences are unexcused unless the school receives notification for the reason for your child's absence.

Code of Conduct

Parents are invited to review the Code of Student Conduct Handbook and complete the required forms by accessing <https://www.browardschools.com/codeofconduct>

Title One Parent Information

School Improvement Plan: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at [View our SIP - Peters Elementary](#). If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

School Parent Involvement Plan:

School staff and parents jointly develop the plan. The plan includes the parental activities to be implemented throughout the school year and an evaluation of last year's parent program. You can access this plan at [Title I](#). If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

District Parent Involvement Plan

District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented throughout the school year and an evaluation of last year's district parent program. You can access this plan at: <https://www.browardschools.com/Page/34284>.

Parent Input into Teacher/Administrator Evaluation

Parents that are interested in providing input for the End of the Year Performance Evaluations of instructional and/or administrative staff at Peters Elementary must contact **Dr. Eric Miller, Principal** or **Carol King Roberts, Assistant Principal** at (754) 322-7900 by April 2, 2026, for further directions.

School Public Accountability Report (SPAR), school grades, state assessment reports:

The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <https://www.fldoe.org/accountability/accountability-reporting/school-grades>. If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

Mandatory Uniform School

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in **School Board Policy #5309**, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct. The school uniform will consist of the following:

April is

Bottoms: Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans. Tops: White, red, or blue short and long sleeve collared (polo-style) shirts. No emblems or designer labels, except the Peters Elementary logo. Peters t shirts, which can be purchased from the PTA, are also allowed. Shoes: Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs, or open toed shoes. Parents may request an exemption for their children not to wear uniforms within the first ten days of a student's enrollment. Parents must contact the school office to receive an Application of Exemption in such cases. Exemptions will only be granted if they conform to the requirements of School Board Policy #5309.

Late Arrivals Process

Attendance is a vital part of your child's educational process. It is important for your child to be in school and on time to help maximize academic success. After 8:10 AM, parents must come into the front office to sign-in late students.

Walker Gate and Car Riders

The Walker Gate on 68th Avenue is only for students walking to school. Car riders are not to be dropped off or picked up at the walker gate. Parents dropping off car riders are to enter through the second gate on 70th Avenue, go around the loop let students out on the sidewalks where school staff will guide them through the entry gate. For the safety of students, we ask that you stay alert (*no cell phones*) and *do not cut through the line*.

School Parent Compact

Peters Elementary School, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. This school-parent compact is in effect during the school year. You may view the current compact at:

[Title I](#)

BCPS Character Trait



TOLERANCE

Recognizing and respecting differences, values, and beliefs of other people. BCPS celebrates tolerance in April.



Peters/BCPS needs your input!



In an effort to improve system practices, Broward County Public Schools is conducting a Parent Survey. We value your opinion and ask that you please take time to complete this survey. Please be assured that your responses to this survey will be anonymous. Your honest opinion is appreciated. The surveys will be available online in English, Spanish, Haitian Creole and Portuguese. Thank you for taking your time to complete the survey.

Parent Survey Link:
[eProve™ surveys](#)

Or scan the QR code below



Parent Survey



To view your elementary school child's report card, it may be emailed to the custodial parent(s) on record and/or found in the Child Info - Letter Logging section on the Focus Parent Portal. Detailed instructions on accessing and viewing report cards are available at

<https://www.browardschools.com/parentfocushelp>

If you do NOT have a Focus Parent Portal account, you can create your Focus Portal account by visiting.

<https://www.browardschools.com/focus>

for step-by-step directions.

The parent/guardian will need the following information:


- A valid email address associated on file with the school(s) for your student(s)
- If you have multiple students, each student must have the same email address associated with you.
- Your name must be an exact match to the name on file with the school(s) for your student(s)

Student's information:


- Student's full name
- Student's ID number (begins with '06')
- Student's date of birth

Safety Reminders

5 Official Tip Reporting Tools

 Quick/Anonymous Tip Submission via www.Browardschools.com/SecurityTips

 Call the District Security Operations Center (DSOC) at 754-321-3500

 Email to: SecurityTips@Browardschools.com

 FortifyFL at www.GetFortifyFL.com

 SaferWatch - **DOWNLOAD REQUIRED**



See Something, Say Something
Be a Broward Buddy, Report a Tip!

In an emergency, call 911 immediately. To submit a safety or security concern that is not an emergency, please use one of the tip reporting methods provided below. Please remember you can choose to remain anonymous.

- Anonymous Tip Submission Box**
Submit a tip using our Anonymous Tip Submission Box (no download required). Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc.
BrowardSchools.com/SecurityTips
- Call Us Anytime (Even on Holidays)**
Call our District Security Operations Center (DSOC) 24 hours a day, 7 days a week (including holidays). One of our friendly DSOC Specialists will take your tip over the phone and submit it immediately to our investigators. Please let the DSOC Specialist know if you wish to remain anonymous.
754-321-3500
- Send Us an Email**
Submit a tip using the email address below. Although your email address is displayed using this tip reporting method, you can choose to remain anonymous by simply requesting it in your message.
SecurityTips@BrowardSchools.com
- FortifyFL**
Submit a tip via FortifyFL online (no download required) or download the app for easier use. Use FortifyFL, using the link below. Your tip will immediately reach law enforcement and Broward School Investigators.
GetFortifyFL.com

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.


STANDARD RESPONSE PROTOCOL

 **HOLD**
In your room or area. Clear the halls.

 **SECURE**
Get inside. Lock outside doors.

 **LOCKDOWN**
Locks, lights, out of sight.

 **EVACUATE**
To the announced location.

 **SHELTER**
Using the announced hazard and strategy.

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SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information

Broward County Public School District



Here Comes The Bus

Here Comes the Bus[®]

A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

Now Available
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Send your children to the bus stop at the right time, every time.

HereComesTheBus.com

Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: www.herecomesthebus.com
2. Click "**Sign Up**", then click "**Continue**".
3. Click "**I have the Code**".
4. Enter your email address, First Name, Last Name and School District Code (**87599**). Accept the Terms and Conditions, then click "**Continue**".
5. Press **Confirm** the district displayed is "**Broward County Public Schools**".
6. Create your password. Repeat your password. Press "**Confirm Password**" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "**Activate My Account**" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: www.browardschools.com/HCTB



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities /ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.