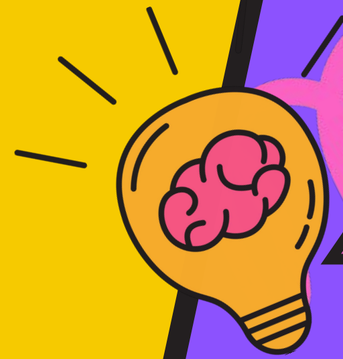
Annual Title 1 Meeting

2025- 2026 Game On!



Welcome to Tucker!



Challenge Accepted: Game On!

- **Mission:** At Tucker Elementary School, we strive to educate the whole child within a welcoming, respectful environment through high-quality instruction that ensures ALL students become successful members of society.
- **Vision:** Tucker Elementary School, in collaboration with families and community, will focus on an environment with high expectations to Engage, Educate, and Empower Every child, Every day toSucceed in school and society.

Meet the Administrative Team



Danielle Miller
Assistant Principal
1st Grade



Keondra Jackson
Principal



Ashley Penton
Assistant Principal
2nd Grade

Title 1

Students Success!



Tucker Elementary is a Title I school and receives Title I funds.
Here at Tucker Elementary, our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

School Performance:

How have we performed over time?

Year	SPS	Letter Grade
2022-2023	66.6	c
2023-2024	61.2	c
2024-2025	64.8	c

School Data

Benchmark performance

Help

Levels: Well below Below At Above

Reference data: Hide National Louisiana Department of Education District

Population	Measure	Levels	Students
Tucker Memorial Elementary School ...	Composite Score	BOY 39% 16% 28% 17%	618
		MOY 39% 15% 28% 18%	621
		EOY 26% 13% 28% 33%	625

By grade | By class | By teacher

Population	Measure		Well below	Below	At	Above	Students
Grade 1	Composite Score	BOY	42%	21%	23%	14%	308
		MOY	43%	18%	26%	13%	309
		EOY	24%	13%	30%	33%	311
Grade 2	Composite Score	BOY	35%	12%	32%	21%	310
		MOY	35%	13%	30%	22%	312
		EOY	28%	13%	27%	32%	314

Tangipahoa Parish - LDOE 053

Current as of 04/28/2025

↳ Tucker Memorial Elementary School - L...

↳ Grade 1



↳ Grade 2

Measures	20%	40%	60%	80%	Total Students
Composite Score	24-25 EOY	88(28%)	42(13%)	84(27%)	99(32%)	313
Letter Sounds (NWF-CLS)	24-25 EOY	84(27%)	45(14%)	75(24%)	109(35%)	313
Decoding (NWF-WRC)	24-25 EOY	104(33%)	29(9%)	80(26%)	100(32%)	313
Word Reading (WRF)	24-25 EOY	87(28%)	54(17%)	116(37%)	56(18%)	313
Reading Accuracy (ORF-Accu)	24-25 EOY	122(39%)	47(15%)	144(46%)		313
Reading Fluency (ORF)	24-25 EOY	172(55%)	56(18%)	70(22%)	15(5%)	313
Reading Comprehension (Maze)	24-25 EOY	114(37%)	23(7%)	110(35%)	66(21%)	313

Schoolwide & District Goals

Big Rocks!



- Improve Student Attendance
- Decrease the number of students reading well below or below grade level.
- Increase the number of students scoring proficient or above in Math as measured by Eureka Math2 Benchmark Assessment.
- Decrease the number of student referrals with the use of Character Strong curriculum to address Social and Emotional Learning.



Parent/Family Engagement Activities:

- Meet & Greet
- Open House
- Family Literacy Night
- Monthly Parent Meetings
- Parent orientation Perrin Pandas

SCHOOLWIDE PLAN GOALS FOR 2025-2026

1. Increase the % of first grade students who scored proficient or above on the ELA District Progress Monitoring Assessments from 64% to 66% by the end of the 25-26 school year, according to OnCourse Data.

2. Increase the % of second grade students who scored proficient or above on the ELA District Progress Monitoring Assessments from 61% to 63% by the end of the 25-26 school year, according to OnCourse Data.

3. Increase the % of first grade students who scored proficient or above on their EM2 Module 1-6 Assessments from 67% to 69% by the end of the 25-26 school year, according to OnCourse Data.

4. Increase the % of second grade students who scored proficient or above on their EM2 Module 1-6 Assessments from 61% to 63% by the end of the 25-26 school year, according to OnCourse Data.

5. The first grade implementation of the Science standards/curriculum will reach an attainment level of at least a 2 by the end of the 2025-2026 school year, according to the LDOE Implementation Scale.

6. The second implementation of the Science standards/curriculum will reach an attainment level of at least a 3 by the end of the 2025-2026 school year, according to the LDOE Implementation Scale.

7. The first and second grade implementation of the Social Studies standards/curriculum will reach an attainment level of at least a 2 by the end of the 2025-2026 school year, according to the LDOE Implementation Scale.

8. The implementation of SEL will decrease the number of school referrals by 2% from 47% to 45% by the end of the 2025-2026 school year, according to JCAMPUS discipline data.

9. The implementation of SEL will decrease the number of conducts or habits injurious to his/her associates referrals by 2% (45% to 43%) by the end of the 2025-2026 school year, according to JCAMPUS discipline data.

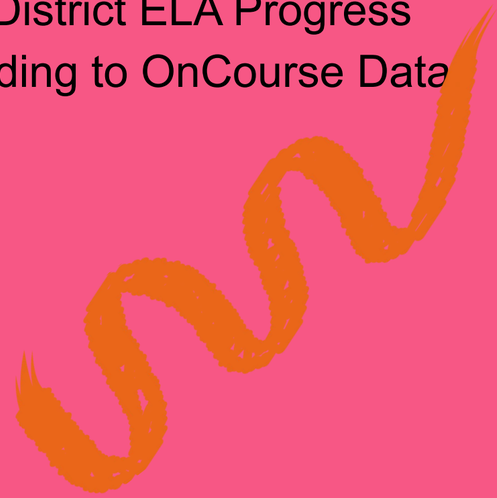
10. Increase the daily average attendance from 93.6% to 94.6% by the end of the 2025-2026 school year, according to JCAMPUS.

11. Increase the % of first grade hispanic students scoring proficient or above on the EOY District ELA Progress Monitoring Assessments from 60% to 62% by the end of the 2025-2026 school year, according to OnCourse Data









12. Increase the % of second grade hispanic students scoring proficient or above on the EOY EM2 Module 1-6 Assessments from 55% to 57% by the end of the 2025-2026 school year, according to OnCourse Data.

13. Increase the % of students with disabilities who scored proficient or above on the EOY District ELA Progress Monitoring Assessments from 52% to 54% by the end of the 25-26 school year, according to OnCourse Data.

14. Increase the % of 2nd grade ELL students that scored proficient or above on the EOY Math Assessment (EM2 Module 1-6 Assessments) from 40% to 42% by the end of the 25-26 school year, according to OnCourse Data.

15. Increase the % of African Americans that scored at or proficient on the EOY Math Assessment (EM2 Module 1-6 Assessments) from 59% to 61% by the end of the 25-26 school year, according to OnCourse Data.



Dynamic Indicators of Basic Early Literacy Skills (Dibels Assessment)

Reading Assessment

Bulletin 741 - Parents of students identified as below level notified within 30 days of assessment.

Students who achieve reading proficiency by the end of third grade are more likely to succeed academically, as they rely on their reading abilities to access and understand content across subject areas. By identifying those students who are not on track, we are ensuring that all students receive the support they need.



KITE Assessment

Math Assessment

The KITE Math Test is refers to a math assessment delivered through the KITE Student Portal. This test is given 3 times per year. Because this is the first year of students taking this assessment, it will not count against them.

Working Together for School Improvement

Team Work

We are committed to providing families with meaningful, two-way communication about Tucker Elementary School's plan and your child's academic progress throughout the year.

Here are ways we can partner to meet our plan's goals:

- Communicate with us: Join class DOJO; attend school functions; follow Tucker Elementary on Facebook; District App; School website
- Volunteer: Attend parent meeting
- Homework:Utilize parent educational resources
- Attendance:Send your child to school each day

(Attendance party with the Principal at the end of each nine week period.

ATTENDANCE INCENTIVES

Class with highest daily average attendance each month:
Principals Visit and Class Reward
Class gets to house "Attendance" Trophy for the Month

Aim for
PERFECT ATTENDANCE

1st 9 Weeks-Friday, October 18, 2024
Popcorn with the Principals & Raising Cane Kid Meal Coupon

2nd 9 Weeks-Friday, January 10, 2025
Pizza with the Principals & Raising Cane Kid Meal Coupon

3rd 9 Weeks- Friday, March 21, 2025
Popsicles with the Principals & Raising Cane Kid Meal Coupon

4th 9 Weeks- Tuesday, May 13, 2025
Atten"dance" Party & Raising Cane Kid Meal Coupon

Entire Year with Perfect Attendance
Certificate and Medal

"There's no time like the present and no substitute for being present."



Security Procedures

Safety First!

~ Please check in at the office upon entering campus.

~Transportation changes can not be made over the phone. Bus changes must be made in person. Changes from bus to car can be sent in a note if dated and signed by the parent.

~Students will not be loaded in a car without a pickup card.