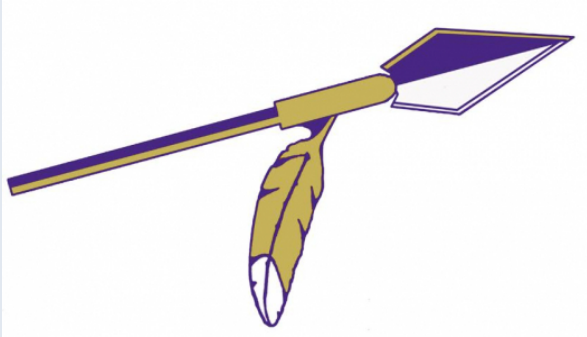


Alvarado Independent School District



Alvarado Elementary North

2025-2026 Priorities/ Strategic Objectives/Key Strategic Actions

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Priority 1 High expectations for ALL scholars.

Strategic Objective 1 High Priority HB3 Priority

1.1 Academic Achievement-Growth at All Levels.

Evaluation Data Source: PreK - Circle (MOY & EOY),
Kindergarten through 2nd grade - Renaissance STAR Reading & Math (BOY, MOY & EOY)
Kindergarten through 2nd grade - mCLASS Kindergarten through 2nd grade
Kindergarten through 2nd grade - Renaissance Freckle Reading & Math (BOY, MOY, & EOY)
3rd through 12th grades - CTBA 3-8 Quarterly and 9-12 per Six-Weeks
3rd through 12th grades - STAAR or EOY

Key Strategic Action 1

Curriculum Support: The campus will implement aligned curriculum supports to ensure consistent instructional delivery, deepen educator understanding of standards, and ensure effective use of district-approved instructional resources.

Strategy's Expected Result/Impact: We will ensure a quality understanding of the content and familiarity with resources.

Staff Responsible for Monitoring: Campus Administration & Instructional Services

TEA Priorities: Build a foundation of reading and math

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Key Strategic Action 2

Growth Tracking: The campus will implement a systematic process for monitoring academic growth at the scholar, classroom, grade-level, and campus levels to inform instructional decisions and targeted interventions.

Strategy's Expected Result/Impact: Having a consistent knowledge of where we are allows us to target more specifically where we want to be.

Staff Responsible for Monitoring: Scholars, Guardians, Educators, and Administrators

Formative Reviews

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Strategic Objective 2

1.2 Safety and Well-Being of Scholars

Evaluation Data Source: 1.2.1 Course selection at AJH and AHS

1.2.2 Social Worker Reports and ILead BrainAbouts

1.2.3 Say Something Reports and AISD Police Reports

1.2.4 Support Military Families - Purple Star

Key Strategic Action 1

Quarterly Safety Team Meeting: The campus will hold quarterly safety team meetings to analyze data, review campus safety practices, and ensure alignment of systems supporting scholar safety and well-being.

Strategy's Expected Result/Impact: A fine-tuned plan to ensure safety throughout AEN.

Staff Responsible for Monitoring: Campus Administrators and AISD Police Department

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Key Strategic Action 2

iLead SEL Implementation: The campus will implement the iLead social-emotional learning curriculum with fidelity to support scholars in developing appropriate responses, decision-making skills, and emotional regulation strategies.

Strategy's Expected Result/Impact: Scholars will respond appropriately in situations based on the skills they learn within our iLead curriculum.

Staff Responsible for Monitoring: Campus Administration & Social Worker

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Strategic Objective 3

1.3 College and/or Career and/or Military Ready (CCMR) Scholars.

Evaluation Data Source: 1.3.1 Successful Dual Credit Hours

1.3.2 TSI/SAT/ACT

1.3.3 Increase in FAFSA submissions and fewer opt-out forms

1.3.4 Improved performance on AP exams

1.3.5 Academic Signing Day participants

1.3.6 CTE Completers with Industry-Based Certifications

1.3.7 Aligned Career Tech Student Organizations

1.3.8 Increase Practicum participation

1.3.9 Retain and submit signed Department of Defense form 4's

Key Strategic Action 1

Career Day: The campus will implement Career Day experiences to increase scholar awareness of career pathways and future opportunities.

Strategy's Expected Result/Impact: We will expose scholars to different career pathways.

Staff Responsible for Monitoring: Campus Administration

Formative Reviews

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Key Strategic Action 2

College Awareness Activities: The campus will implement ongoing college awareness activities throughout the school year to expose scholars to postsecondary options and build future readiness.

Strategy's Expected Result/Impact: We will promote and expose scholars to different colleges for their future.

Staff Responsible for Monitoring: Educators and Campus Administration

Formative Reviews

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Priority 2 Recruit, Retain and Build-Capacity for ALL Educators

Strategic Objective 1

2.1 Recruit

Evaluation Data Source: 2.1.1 Annual analysis of educator compensation
2.1.2 Annual review of benefits comparison
2.1.3 Review process for Teacher Incentive Allotment

Key Strategic Action 1

Campus Promotion: The campus will implement recruitment strategies that include social media outreach, participation in recruiting events, and community engagement to attract high-quality educators.

Strategy's Expected Result/Impact: Celebrating and sharing the great things happening will promote who we are and help with recruitment.

Staff Responsible for Monitoring: Campus Administration & Social Media Team

Formative Reviews

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Strategic Objective 2

2.2 Retain

Evaluation Data Source: 2.2.1 Annual Salary Survey Comparison
2.2.2 PEIMS/TEA Reports
2.2.3 Increase in Retention Percentages

Key Strategic Action 1

Educator Mentorship Program: The campus will implement a structured mentorship program to support educators new to the district, with targeted support for educators in their first three years, to improve retention and campus culture.

Strategy's Expected Result/Impact: When entering a new environment, it can be overwhelming, and there is never enough time to fully explain everything unique to our campus and district; therefore, this program supports educators to familiarize themselves with the campus culture and district as they complete their first year with our campus.

Staff Responsible for Monitoring: Campus Administration

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Key Strategic Action 2

Sunshine Committee: The campus will implement staff recognition and morale-building activities through the Sunshine Committee to foster a positive, supportive work environment.

Strategy's Expected Result/Impact: We will continue to spread sunshine, building positivity and celebration throughout the campus.

Staff Responsible for Monitoring: Campus Administration and Committee Board

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Strategic Objective 3

2.3 Build Capacity

Evaluation Data Source: 2.3.1 Calendar of Professional Learning
2.3.2 Onboarding and Ongoing Professional Learning

Key Strategic Action 1

Utilization of Campus Expertise: The campus will implement instructional rounds, faculty share-outs, and collaborative learning opportunities to leverage internal expertise and build instructional capacity.

Strategy's Expected Result/Impact: We will leverage the experts on our campus to build capacity.

Staff Responsible for Monitoring: Campus Administration

Formative Reviews

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Key Strategic Action 2

Professional Learning Systems: The campus will implement weekly PLCs, an observation-and-

feedback coaching model, and aligned professional learning opportunities to ensure consistent instructional practices and continuous improvement.

Strategy's Expected Result/Impact: We will make a quick change and have a consistent implementation across the campus

Staff Responsible for Monitoring: Campus Administration

Formative Reviews

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Priority 3 Parents, Families, and Community

Strategic Objective 1

3.1 Parent and Family Satisfaction and Engagement

- Evaluation Data Source:** 3.1.1 Annual Survey
3.1.2 Indian Friend Reading Day, PTA, Booster Clubs
3.1.3 Indian Insider, Campus Newsletters, Board Briefing
3.1.4 Emergent Bilingual Curriculum Nights

Key Strategic Action 1

PTA Partnership: The campus will foster collaborative partnerships with the PTA to strengthen family engagement and support campus initiatives.

Strategy's Expected Result/Impact: We will partner with organizations that enable us to implement improvements on our campus to better support our scholars' success.

Staff Responsible for Monitoring: Campus Administration

Formative Reviews

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Key Strategic Action 2

Curriculum Nights: The campus will implement curriculum nights to increase family understanding of instructional expectations and strengthen home-school collaboration.

Strategy's Expected Result/Impact: By breaking down walls between home and school, educators and families can build relationships and learn how to partner to ensure scholar success.

Staff Responsible for Monitoring: Campus Administration and Educators

Formative Reviews

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Key Strategic Action 3

Family Engagement Events: The campus will implement family engagement events to build

relationships, foster a sense of belonging, and strengthen the campus community.

Strategy's Expected Result/Impact: We will engage families in learning-centered activities and provide support to help them better understand how they can support at home.

Staff Responsible for Monitoring: Campus Administration & Parent Liaison

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Strategic Objective 2

3.2 Community Satisfaction and Engagement

Evaluation Data Source: 3.2.1 Chamber, Lions Club, Santa's Helpers, Realtors

3.2.2 Indian Friend Reading Day

3.2.3 Engage Community on Social Media

3.2.4 Alvarado ISD Branding/Style Guide

Key Strategic Action 1

Community-Based Events: The campus will implement community events to increase community engagement and strengthen relationships with local stakeholders.

Strategy's Expected Result/Impact: Hosting events such as Indian Friend Reader Day, Career Day, etc., allows us to welcome community members into our building.

Staff Responsible for Monitoring: Campus Administration

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Strategic Objective 3

3.3 Community Partnerships

Evaluation Data Source: 3.3.1 Business and Community Integration

3.3.2 Lions Club, Jump Start Foundation, etc.

3.3.3 Cards, Window Decal, Sponsored Giveaway

Key Strategic Action 1

Community Representation: The campus will implement consistent representation at community events to build and sustain partnerships with local organizations and stakeholders.

Strategy's Expected Result/Impact: We will build relationships with community members by attending these events.

Staff Responsible for Monitoring: Campus Administration

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Priority 4 Financial Stewardship and Stability

Strategic Objective 1

4.1 Ensure Strong Financial Stewardship and Sustainability

Evaluation Data Source: 4.1.1 Summary of Finance, PEIMS, and Tax Data

4.1.2 Expense Report across the district

4.1.3 Grant Report to Offset the Use of Fund Balance

Key Strategic Action 1

Attendance Incentives: The campus will implement attendance incentive strategies to improve scholar and staff attendance and reduce costs associated with absences.

Strategy's Expected Result/Impact: Improving attendance for both scholars and educators will reduce additional costs for subs, Saturday School, Tutoring, etc.

Staff Responsible for Monitoring: Campus Administration

Formative Reviews

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Strategic Objective 2

4.2 Systematic, Long-Range Facility Planning

Evaluation Data Source: 4.2.1 Scholar enrollment reports and demographic study

4.2.2 List of Facility Safety Concerns

4.2.3 List of deferred maintenance items

Key Strategic Action 1

Furnishings Accountability: The campus will implement procedures to monitor and maintain furnishings to ensure responsible stewardship of resources and long-term sustainability.

Strategy's Expected Result/Impact: Ensuring accountability and good stewardship over our resources ensures the longevity of our purchases.

Staff Responsible for Monitoring: Campus Administration

Formative Reviews

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Strategic Objective 3

4.3 Operational Effectiveness and Efficiency

Evaluation Data Source: 4.3.1 Efficiency and/or staffing audits
4.3.2 Transportation Efficiency audits

Key Strategic Action 1

Process and Systems Review: The campus will implement regular reviews of processes and systems to improve efficiency, inform continuous improvement, and ensure effective campus operations.

Strategy's Expected Result/Impact: Frequent After Action Reviews ensure our ability to monitor and adjust to continue to get better reach time.

Staff Responsible for Monitoring: Campus Administration

Formative Reviews

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