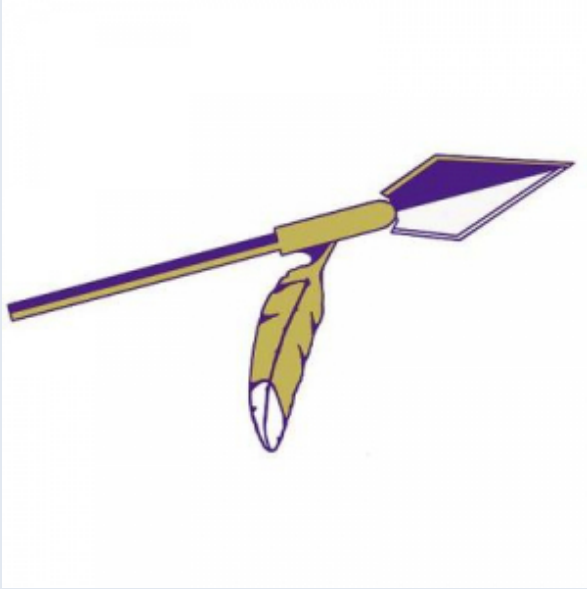


Alvarado Independent School District



Alvarado Elementary South

2025-2026 Priorities/ Strategic Objectives/Key Strategic Actions

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Priority 1 High expectations for ALL scholars.

Strategic Objective 1 High Priority HB3 Priority

1.1 Academic Achievement-Growth at All Levels.

Evaluation Data Source: PreK - Circle (MOY & EOY),
Kindergarten through 2nd grade - Renaissance STAR Reading & Math (BOY, MOY & EOY)
Kindergarten through 2nd grade - mCLASS Kindergarten through 2nd grade
Kindergarten through 2nd grade - Renaissance Freckle Reading & Math (BOY, MOY, & EOY)
3rd through 12th grades - CTBA 3-8 Quarterly and 9-12 per Six-Weeks
3rd through 12th grades - STAAR or EOY

Key Strategic Action 1

Educators will utilize CLI Engage, Renaissance, and MClass as screeners for all scholars PK - 5th grade.

Strategy's Expected Result/Impact: Scholars will increase their level of mastery of reading and math concepts.

Staff Responsible for Monitoring: Classroom educators, Campus Administration, Instructional Services

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Educators will implement Freckle, Lexia Core 5, Amira, and small group instruction as supports for all scholars.

Strategy's Expected Result/Impact: Scholars will increase their overall mastery of reading and math concepts.

Staff Responsible for Monitoring: Classroom educators, Administration, Instructional Services

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 2

1.2 Safety and well-Being of Scholars

Evaluation Data Source: 1.2.1 Course selection at AJH and AHS

1.2.2 Social Worker Reports and ILead BrainAbouts

1.2.3 Say Something Reports and AISD Police Reports

1.2.4 Support Military Families - Purple Star

Key Strategic Action 1

Educators will implement iLead as the SEL curriculum for K - 5th grade scholars weekly.

Strategy's Expected Result/Impact: Scholars will be empowered with self-awareness, emotional regulation, and leadership skills that translate into improved behavior, stronger relationships, and greater academic achievement.

Staff Responsible for Monitoring: Specials Educators, Campus Administration, Social Worker

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Campus leadership opportunities will be available to scholars K - 5th grade.

Strategy's Expected Result/Impact: Scholars will be nominated to serve for the COPs (Chiefs on Patrol) and/or Student Council. These organizations will build confidence, responsibility, and voice, enabling scholars to develop critical life skills while positively influencing school culture and peer engagement.

Staff Responsible for Monitoring: Campus Officer, Administration, Student Council Sponsors, Classroom Educators, CLT

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 3

1.3 College and/or Career and/or Military Ready (CCMR) Scholars.

Evaluation Data Source: 1.3.1 Successful Dual Credit Hours

1.3.2 TSI/SAT/ACT

1.3.3 Increase in FAFSA submissions and fewer opt-out forms

1.3.4 Improved performance on AP exams

1.3.5 Academic Signing Day participants

1.3.6 CTE Completers with Industry-Based Certifications

1.3.7 Aligned Career Tech Student Organizations

1.3.8 Increase Practicum participation

1.3.9 Retain and submit signed Department of Defense form 4's

Key Strategic Action 1

Campus will host a Career/CCMR Day for scholars.

Strategy's Expected Result/Impact: The impact will broaden scholars' awareness of future possibilities, spark motivation, and help them begin connecting their interests and learning to real-world careers.

Staff Responsible for Monitoring: Classroom Educators, Campus Administration, Social Worker, Campus Leadership Team

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

The Report Card Day for each grading period will be College T-Shirt Day.

Strategy's Expected Result/Impact: The result will build excitement and pride around achievement while reinforcing a college-going mindset and showing elementary scholars that their hard work connects to future goals.

Staff Responsible for Monitoring: All Campus educators, Campus Administration

Title I: 2.5.1, 2.5.2, 2.5.3

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Priority 2 Recruit, Retain and Build-Capacity for ALL Educators

Strategic Objective 1

2.1 Recruit

Evaluation Data Source: 2.1.1 Annual analysis of educator compensation
2.1.2 Annual review of benefits comparison
2.1.3 Review process for Teacher Incentive Allotment

Key Strategic Action 1

A positive campus culture will be created through frequent celebrations for staff, educators, and scholars.

Strategy's Expected Result/Impact: Shared joy, strengthening belonging, and reminding everyone that success is something to recognize together will be fostered and maintained.

Staff Responsible for Monitoring: Campus administration, all educators, Sunshine Committee, CLT

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Classroom educators will participate in the Observation and Feedback Coaching process.

Strategy's Expected Result/Impact: This will result in increased support for educators, stronger relationships, and improved instructional practices.

Staff Responsible for Monitoring: Campus administration, Instructional Services

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 2

2.2 Retain

Evaluation Data Source: 2.2.1 Annual Salary Survey Comparison

2.2.2 PEIMS/TEA Reports

2.2.3 Increase in Retention Percentages

Key Strategic Action 1

Classroom educators will participate in the Observation and Feedback Coaching process.

Strategy's Expected Result/Impact: This will result in increased support for educators, stronger relationships, and improved instructional practices.

Staff Responsible for Monitoring: Campus administration, Instructional Services

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Launch a weekly faculty newsletter that includes a consistent check-in opportunity and highlights staff shout-outs.

Strategy's Expected Result/Impact: These opportunities will strengthen staff communication, build morale, foster a sense of belonging, and ensure educators feel supported, informed, and recognized.

Staff Responsible for Monitoring: Campus Administration, All educators

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 3

2.3 Build Capacity

Evaluation Data Source: 2.3.1 Calendar of Professional Learning

2.3.2 Onboarding and Ongoing Professional Learning

Key Strategic Action 1

Weekly PLCs are intentionally structured as professional learning opportunities aligned to

instructional trends and campus needs.

Strategy's Expected Result/Impact: This results in more targeted professional growth, stronger collaboration, and improved instructional practices aligned to scholar needs.

Staff Responsible for Monitoring: Campus Administration, All educators, Instructional Services

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Launch a weekly faculty newsletter that includes instructional spotlights aligned to instructional trends and campus needs.

Strategy's Expected Result/Impact: This results in more targeted professional growth, stronger collaboration, and improved instructional practices aligned to scholar needs.

Staff Responsible for Monitoring: Campus administration, All educators

Title I: 2.5.1, 2.5.2, 2.5.3

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Priority 3 Parents, Families, and Community

Strategic Objective 1

3.1 Parent and Family Satisfaction and Engagement

Evaluation Data Source: 3.1.1 Annual Survey
3.1.2 Indian Friend Reading Day, PTA, Booster Clubs
3.1.3 Indian Insider, Campus Newsletters, Board Briefing
3.1.4 Emergent Bilingual Curriculum Nights

Key Strategic Action 1

Launch a weekly family newsletter, available in English and Spanish, that shares important dates, weekly updates, and campus procedures.

Strategy's Expected Result/Impact: This will improve family communication, increase accessibility and understanding, and strengthen family engagement and trust in the campus community.

Staff Responsible for Monitoring: Campus administration, All educators

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Expand the membership and strengthen the capacity of our Parent Teacher Association.

Strategy's Expected Result/Impact: This will foster greater family engagement, enhance collaborative decision-making, and build stronger support for scholar success.

Staff Responsible for Monitoring: Campus administration, Social Worker, All educators

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 2

3.2 Community Satisfaction and Engagement

Evaluation Data Source: 3.2.1 Chamber, Lions Club, Santa's Helpers, Realtors

3.2.2 Indian Friend Reading Day

3.2.3 Engage Community on Social Media

3.2.4 Alvarado ISD Branding/Style Guide

Key Strategic Action 1

Enhance the campus social media presence through consistent weekly posts.

Strategy's Expected Result/Impact: This will increase community engagement, raise awareness of campus events and achievements, and strengthen the school's connection with families and stakeholders.

Staff Responsible for Monitoring: Campus Administration, All educators

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Kindergarten through second grade scholars will participate in Indian Friend Reading Day.

Strategy's Expected Result/Impact: This will foster a love of reading, build early literacy skills, and strengthen connections between scholars, families, and the school community.

Staff Responsible for Monitoring: Campus Administration. All educators, District Leadership Team

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 3

3.3 Community Partnerships

Evaluation Data Source: 3.3.1 Business and Community Integration

3.3.2 Lions Club, Jump Start Foundation, etc.

3.3.3 Cards, Window Decal, Sponsored Giveaway

Key Strategic Action 1

Maintain and strengthen partnerships with local businesses established in previous years.

Strategy's Expected Result/Impact: This will provide additional resources and opportunities for scholars, strengthen community ties, and support collaborative initiatives that benefit the campus.

Staff Responsible for Monitoring: Campus administration, educators, office staff

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Expand the membership and strengthen the capacity of our Parent Teacher Association.

Strategy's Expected Result/Impact: This will foster greater family engagement, enhance collaborative decision-making, and build stronger support for scholar success.

Staff Responsible for Monitoring: Campus administration, Social Worker, Educators

Title I: 2.5.1, 2.5.2, 2.5.3

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Priority 4 Financial Stewardship and Stability

Strategic Objective 1

4.1 Ensure Strong Financial Stewardship and Sustainability

Evaluation Data Source: 4.1.1 Summary of Finance, PEIMS, and Tax Data

4.1.2 Expense Report across the district

4.1.3 Grant Report to Offset the Use of Fund Balance

Key Strategic Action 1

Individual scholars, specific classes, and grade levels will be recognized for perfect or improved attendance each month and grading period.

Strategy's Expected Result/Impact: The impact is increased motivation and improved attendance among students, classes, and grade levels.

Staff Responsible for Monitoring: Campus administration, classroom educators, office staff, PIEMS Clerk

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Families will receive clear and consistent updates about their scholar's attendance.

Strategy's Expected Result/Impact: The impact is that families stay informed, supporting both their scholar's attendance and academic success.

Staff Responsible for Monitoring: Campus administration, classroom educators, PIEMS clerk, office staff

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 2

4.2 Systematic, Long-Range Facility Planning

Evaluation Data Source: 4.2.1 Scholar enrollment reports and demographic study

4.2.2 List of Facility Safety Concerns

4.2.3 List of deferred maintenance items

Key Strategic Action 1

Ensure all facility needs are reported to the appropriate operations team through work orders.

Strategy's Expected Result/Impact: The impact is timely resolution of facility issues, improved communication, and a safe, well-maintained learning environment.

Staff Responsible for Monitoring: Campus administration, all educators, Principal's Secretary

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Encourage educators and scholars to care for our building by following our Guidelines to Success: Be Safe, Be Respectful, Be Responsible.

Strategy's Expected Result/Impact: The impact is a cleaner, safer, and more respectful learning environment, supported by shared responsibility from educators and scholars.

Staff Responsible for Monitoring: Campus administration, all educators, office staff

Title I: 2.5.1, 2.5.2, 2.5.3

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Strategic Objective 3

4.3 Operational Effectiveness and Efficiency

Evaluation Data Source: 4.3.1 Efficiency and/or staffing audits

4.3.2 Transportation Efficiency audits

Key Strategic Action 1

Ensure the master schedule is developed and used to maximize efficiency.

Strategy's Expected Result/Impact: The impact is improved organization and time management, leading to a more efficient and productive learning environment.

Staff Responsible for Monitoring: Campus administration, Campus Leadership Team

Title I: 2.5.1, 2.5.2, 2.5.3

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Key Strategic Action 2

Align staff schedules with scholar and operational needs.

Strategy's Expected Result/Impact: The impact is more efficient use of staff, better support for scholars, and smoother daily operations.

Staff Responsible for Monitoring: Campus administration. all educators, office staff

Title I: 2.5.1, 2.5.2, 2.5.3

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