

Alvarado Independent School District
2025 - 2026

Parent & Family Engagement Policy	
What is Title I?	Title I is a federally funded program that is part of the Elementary and Secondary Education Act of 1965 and is the foundation of the amendment known as Every Student Succeeds Act (ESSA). The purpose of Title I Funding is to close the achievement gap between low-income and other scholars. Title I funds can be used for instructional activities, parental engagement, staff training, materials, and improvement of programs. Alvarado ISD is committed to our vision: Inspiring and Empowering Learners. AISD is committed to using federal funds to aid in the support of activities or events in a way that builds and maintains relationships with parents, families, and the community. Each campus will hold an annual Title I, Part A meeting, in conjunction with another school event, to inform and explain to parents the requirements under this part of ESSA and the right of the parents to be involved. The meeting/event will be held at different times, on each campus, throughout the school year. Translation services will be provided as needed. It is the intent that Alvarado ISD will meet compliance in all areas of Title I. The use of all funds and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement Policy.
Funding, Coordination, Technical Assistance, and Other Support	Alvarado ISD plans, allocates, and budgets Title I, Part A funds for the implementation of the Parent and Family Engagement Policy. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Alvarado ISD shall provide assistance to parents and families in understanding such topics as the challenging State academic standards (Texas Essential Knowledge and Skills), State and local academic assessments, how to monitor a child's progress, and how to work with educators to improve the achievement of their child(ren). Alvarado ISD shall provide materials and training to help parents work with their child(ren) to improve their child(ren)'s academic achievement, such as literacy and technology. Alvarado ISD shall educate school staff, with the assistance of parents, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between the parents and school.

Alvarado Independent School District
2025 - 2026

	Alvarado ISD will provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance. To the extent feasible and appropriate, Alvarado ISD will coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs. Alvarado ISD shall ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand. Alvarado ISD shall provide other reasonable support for parental involvement activities as parents may request.
Annual Review of the Parent and Family Engagement Policy and District Improvement Plan	Alvarado ISD conducts, with the involvement of parents, an annual evaluation of the District Improvement Plan (DIP) and an evaluation of the content and effectiveness of the Parent and Family Engagement Policy. AISD utilizes a survey to solicit feedback from all parents and families; the survey is sent through the district's <i>Parent Square</i> platform. Hard copies of the Parent and Family Engagement Policy are provided during the District Site-Based Management (DSBM) meeting as part of the annual continuous improvement process. Parents of participating Title I students serve on the DSBM. The annual evaluation includes identifying barriers to increase greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The district will use the findings of the evaluation to design strategies for more effective parental involvement and to revise policy as needed based on identified needs of parents/families to assist with the learning of their children and identified strategies to support successful school and family interactions. The Parent and Family Involvement Policy is distributed to parents by: ➤ Student Handbook (https://www.alvaradoisd.net/departments/administrative-services/handbooks) ➤ District Website (https://www.alvaradoisd.net/) ➤ Provided and explained at the beginning of the school year events ➤ Distributed and discussed at Parent-Teacher Conference (district-wide in October) ➤ Sent out to parents through <i>Parent Square</i> (https://www.parentsquare.com/signin) ➤ District and Campus Improvement Plans (https://resources.finalsite.net/images/v1740500792/alvaradoisdnet/lfjvuuczkh7kfduoo7ts/DistrictImprovementPlan.pdf)

Alvarado Independent School District
2025 - 2026

Family Meetings	Parent meetings are held at the district level, as needed, or scheduled (attendance, DAEP, Special Services, Grievance Hearings). Parent and family meetings, events, and activities are held at the campus level throughout the year. Campus meetings, events, and activities are held at a variety of times, and all parents and families are encouraged to attend. Parents and family members who are unable to attend meetings or school-parent conferences are encouraged to contact their child(ren)'s teacher to schedule an alternative date/time or virtual meeting. Parents and families may also contact the campus principal to request translation services or other accommodations as needed.
How to be involved	Alvarado ISD recruits and encourages participation and involvement from parents and community members in various programs, activities, and on committees. These include, but are not limited to: ➤ District Site-Based Management (DSBM) ➤ School Health Advisory Council (SHAC) ➤ Facility Steering Committee ➤ Campus Site Base Management (CSBM) ➤ REACH Council ➤ Cooks Children's Hospital ➤ Alvarado Community Churches Parents and families are always welcome at any school event. Alvarado ISD welcomes all manner of feedback from parents and families.
Family Trainings and Activities	Alvarado ISD provides opportunities for families to participate in academic nights to learn skills and/or content information that their child is experiencing in school. Each campus offers assistance to parents and families in understanding the state's standards, state and local assessments, and curricular resources. Each campus provides materials and training to help parents and families work with their child(ren) to improve academic achievement. Dates and times of events will be provided by each campus' <i>Calendar of Events</i>. Trainings: ➤ State Academic Standards – Texas Essential Knowledge and Skills (TEKS) ➤ State of Texas Assessments of Academic Readiness (STAAR®) ➤ How to Monitor Child's Academic Progress (Family Skyward, Progress Reports, and Report Cards) ➤ Core Academics – Literacy/Math/STEAM (Family Nights) ➤ Mental Health (Character Counts, Rachel's Challenge, and Choosing the Best)

Alvarado Independent School District
2025 - 2026

	Activities: ➤ Fish Camp for Eighth-grade Scholars (August) ➤ Freaky Friday at High School (September) ➤ Parent-Teacher Conference Day (October) ➤ Digicon Technology Night at Junior High School (May)
Curriculum	Alvarado ISD uses a research-based curriculum that supports scholar success in both English and Spanish: ➤ TEKS Resource System ➤ Lead4Ward ➤ SAVVAS (Literacy Program/Adopted Textbook and Social Studies Adopted Textbook for K-8) ➤ EMC Publishing LLC – Mirrors & Windows (Literacy Program for 7-8) ➤ Houghton Mifflin Harcourt Math (Textbook Adoption for K-8) ➤ SAVVAS Math (Textbook Adoption for 7-12) ➤ STEMscope Science (Textbook Adoption for K-5) ➤ McGraw-Hill Science (Textbook Adoption 6-12) ➤ SAVVAS Social Studies (Textbook Adoption K-12) ➤ Reading Horizon – Phonic (K-3) ➤ Estrellita – Phonic (K-1) ➤ Learning without Tears – Handwriting (PreK-3)
Forms of Academic Assessments	Alvarado ISD uses district-created common TEKS-based assessments (CTBA) as a formative assessment tool to monitor content mastered four times a year in all four core content areas in grades K-12. The CTBAs are modeled after the State of Texas Assessment of Academic Readiness (STAAR) assessment. Grades first through eighth use Renaissance STAR Reading and Math to progress monitor scholars' reading level/Lexile measure and math skills each month. The CLI Engage assessment is used with Pre-K and Kindergarten scholars to monitor academic growth three times a year - BOY, MOY, and EOY.
Expected Achievement Levels on Academic Assessments	Alvarado ISD monitors scholars' academic progress throughout the school year, providing tiered interventions as needed. Growth is determined when a scholar successfully demonstrates knowledge of content at the level of "meets" 70-90%. Each scholar uses a tracking form to document academic growth on CTBAs and Renaissance data. The goal is always focused on the "mastery" level of the State's Performance Standards on STAAR or EOCs. Parents and families receive progress reports and report cards each grading period. Parents and families receive information on their child(ren)'s performance on STAAR as soon as the Texas Education Agency makes results available. Parents and families are encouraged to contact their child(ren)'s teacher with any questions.

Alvarado Independent School District
2025 - 2026

Ways to Request regular meetings	Alvarado ISD encourages parents to share questions, comments, or concerns with campus and/or district-level educators. All educators are readily available to schedule a meeting in person, by phone, or by Zoom. It is the intent of the district to be flexible in order to meet the scheduling needs of parents and families.			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Scholar's Responsibilities	On-Going Communication
	➤ Monitor scholar attendance. ➤ Teach scholars at appropriate levels using a variety of strategies to ensure learning. ➤ Encourage scholars to be good citizens and to stay drug-free. ➤ Expect and reinforce proper behavior. ➤ Enrich scholar learning through integration of multiple subjects. ➤ Monitor scholar progress and reteach if necessary. ➤ Send positive notes home, and keep parents informed of child's progress. ➤ Build a relationship and be able to meet	➤ See that my child attends school regularly and on time. ➤ Attend parent conferences. ➤ Establish a daily reading routine. ➤ Encourage discussion with child about school day. ➤ Support your child's interest in cultural opportunities. ➤ Equip children with necessary materials. ➤ Support discipline measures. ➤ Contact teachers when there are concerns or lack of communication. ➤ Limit & monitor TV viewing and video games.	➤ Attend school regularly. ➤ Stay safe and drug-free. ➤ Pay attention in all classes. ➤ Follow directions. ➤ Stay on task. ➤ Do all of your homework always. ➤ Read lots of good books. ➤ Ask for extra work to practice. ➤ Get help from the teacher. ➤ Help others. ➤ Think hard. Try. Learn. ➤ Always have supplies with you.	➤ Parent-Teacher Conference ➤ Parent meetings, trainings, and activities offered at different times on different days. ➤ Progress Reports every three weeks ➤ Report Cards every six weeks

Alvarado Independent School District
2025 - 2026

	the learning needs of each scholar. ➤ Come to class prepared to teach. ➤ Expect all scholars to achieve. ➤ Create a classroom setting that is safe, stimulating, but not intimidating. ➤ Make school engaging for both parents and scholars. ➤ Meet and communicate with parents at the beginning of the year and throughout the year. ➤ Continue to learn and grow through collaboration and other professional development.	➤ Empty and check backpacks daily. ➤ Help with homework by setting aside time, checking to see if the child understands, checking and signing the assignment and/or behavior sheet/folder. ➤ Volunteer. ➤ Support AISD's safety, drug-free & anti-bullying programs.	➤ Be a good listener. ➤ Make good choices. ➤ Respect and obey all of the teachers. ➤ Respect and appreciate others. ➤ Be a good citizen. ➤ Go to bed at bedtime. Get up on time. Eat a good breakfast	
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