

April 7, 2026

Agenda

1. High School Updates

- a. Inspired Learning Day
- b. Career Technical Education Steering Committee
- c. Student Learning Dialogue
- d. Budget Update - April 8 Budget Hearing

2. Policy Discussion

- a. Graduation Requirements - Update to Masscore
- b. Honor Roll Clarification and Update
- c. Unethical Use of AI



Section 3 - Academics

3.1 – Credits and Graduation Requirements

Newburyport High School credits for graduation are obtained by having attended NHS for at least one semester. All courses at Newburyport High School are semester courses that normally yield a total of 2.5 graduation credits. Credit values for individual courses are contained in the description presented in the current *Program of Studies* and are granted to students upon successful completion of a given course of study. To graduate from NHS, students must accumulate 110 credits, pass all of the required courses of study, achieve competency determination "CD" (see below 3.2), and have attended NHS for at least one semester.

The subject areas and credit quantities required of students are as follows:

English	4 years	20 credits	
History	4 years	20 credits	3 years - 15 Credits
Mathematics	3 years	15 credits	4 years - 20 Credits
Science	3 years	15 credits	
World Language	2 years	10 credits	
Physical Education	4 semesters	10 credits	
Visual and Performing Arts	2 semesters	<u>5 credits</u>	Add - Civics/Govt - 2.5 Credits
		95 credits	

The additional credits required to reach **110 credits for graduation** are to be chosen from those courses listed in the *Program of Studies*.



Graduation Requirement Proposal From March 3rd Meeting

- Increase Math from 15 credits to 20
- Decrease Social Studies from 20 to 15
- Add Civics/Government to include 2.5 credits

MassCore Framework

MassCore is a recommended program of study Massachusetts high school students need to excel in college, career, and civic life.

Developed by an advisory group from elementary and secondary education, higher education, nonprofits, and the private sector, MassCore maintains flexibility for students while letting districts set additional graduation requirements. Courses included in MassCore should be rigorous, engaging, and based on appropriate learning standards for high school or beyond.

Massachusetts High School Program of Studies

Subject	Number of Units*	Notes
English Language Arts	4 Units	4 units of high school (or beyond) English language arts
Mathematics	4 Units	Including completion of Algebra II or the Integrated Mathematics equivalent. A mathematics course during senior year is recommended for all students. Students may substitute one unit of Computer Science that includes rigorous mathematical concepts and aligns with the Digital Literacy and Computer Science standards for a mathematics course.
Science	3 Units of lab-based science	Coursework in technology/engineering courses may also count for MassCore science credit. Students may substitute one unit of Computer Science that includes rigorous scientific concepts and aligns with the Digital Literacy and Computer Science standards for a laboratory science course.
History and Social Science	3 Units	Including U.S. History and World History.
World Language**	2 Units	Of the same language. Districts may designate students with demonstrated fluency and literacy in language(s) other than English as meeting the MassCore recommendations for World language.
Physical Education	As required by law	"Physical education shall be taught as a required subject in all grades for all students" (M.G.L. c.71 §3).
Arts**	1 Unit	The course should meet the definition of a unit and be based on the 2019 Massachusetts Arts Curriculum Framework . Generally, the study of the arts includes dance, music, theatre, and the visual arts.
Additional Core Courses	5 Units	Other additional coursework (including Career and Technical Education) or any of the above.

*A unit represents a full academic year of study or its equivalent to a subject that covers all the standards contained in a specific Curriculum Framework.

Students enrolled in a state-approved Career and Technical Education program of studies may opt out of World Language and Arts and still fulfill MassCore.



March 3, 2026

Current Language - 5.23 Unethical Uses of AI

First Offense

- The teacher will conference with the student to bring forward concerns about the assignment. (If desired or needed admin can support in this meeting).
- Parent/guardian will be informed by the teacher via email and a meeting may be set up to discuss the offense. (If desired or needed admin can support in this meeting).
- Provide the student with opportunities to make up the assignment or that portion of the assignment to ensure it's their original work. Depending on the assignment (formative vs. summative), a student may or may not lose credit.

Second Offense

- Parents/guardians will be informed by the teacher by phone. Admin will be informed. Admin will support this process.
- Depending on the assignment (formative vs. summative), a student may or may not lose credit.

5

Third and Subsequent Offenses

- Refer the student to administration. Parents/guardians will be informed by administration.
- The student will lose credit for the assignment and may also receive detention.

March 3, 2026

Guiding Questions for Discussion - 5.23 Unethical Uses of AI

Is our current tiered consequence model sufficient, or do we need an additional step that formalizes the review process before consequences are assigned?

Should our policy include a clearer process for how evidence of AI misuse is documented and reviewed when a family disputes a teacher's determination?

What does due process look like in cases of suspected AI misuse,⁶ and does our current policy reflect that?

