Kansas Anti-Bullying, Cyberbullying & Character Development

In accordance with the Kansas Anti-Bullying, Cyberbullying & Character Development initiatives, the Piper School District has adopted the following definition of Bullying and Cyberbullying:

Definition:

(1) "Bullying" means:

(A) Any intentional gesture or any intentional written, verbal, **electronic** or physical act or threat that is sufficiently severe, persistent or pervasive that creates an intimidating, threatening or abusive educational environment for a student or staff member that a reasonable person, under the circumstances, knows or should know will have the effect of:

i. Harming a student or staff member, whether physically or mentally;

ii. Damaging a student's or staff member's property:

iii. Placing a student or staff member in reasonable fear of harm to the student or staff member; or

iv. Placing a student or staff member in reasonable fear of damage to the student's or staff member's property; or

(B) **Cyberbullying**, or

(C) any form of intimidation or harassment prohibited by the board of education of the school district in policies concerning bullying adopted pursuant to this section or subsection (e)of K.S.A. 72-8205, and amendments thereto.

(2) **"Cyberbullying" means bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.**

(3) "School vehicle" means:

(a) any school bus, school van, other school vehicle and private vehicle used to transport students or staff members to and from school or any school-sponsored activity or event.

(b) The board of education of each school district shall adopt a policy to prohibit bullying on school property, in a school vehicle or at a school-sponsored activity or event.

(c) The board of education of each school district shall adopt and implement a plan to address bullying or **while utilizing** on school property, in a school vehicle or at a school sponsored activity or event. Such a plan shall include provisions for the training and education for staff members and students.

(d) The board of education of each school district may adopt additional policies relating to bullying pursuant to subsection (e) of K.S.A. 72-8205, and amendments thereto.

Piper School District has adopted the following practices and procedures to prevent and address bullying and cyberbullying that has the effect of substantially disrupting the orderly operation of the school.

Current Practices Include:

(1) Continual student education
(2) Student-lead anti-bullying presentations
(3) Building-wide Anti-Bullying week
(4) Anonymous online reporting tool
(5) Staff training

Proposed Practices/Procedures:

(1) Mandatory Staff Training at the beginning of the school year
(2) Anti-Bullying pledge/contract for all students and parents to sign in enrollment packet
(3) Printed anti-bullying policy in all student handbooks
(4) Anonymous online reporting tool for all grade levels
(5) Administrative decision on disciplinary procedures
(6) Adopt a Complaint Investigation Form for documentation