

Family Life Advisory Committee (FLAC) Meeting Minutes

Meeting Date: 11/20/2025, 5:00-6:30pm

1. Sign in and Network: Steve Wernick began the meeting as the facilitator.

- a. Attendance: David Booth, Ashley Boumel, Brittany Chaapel, Isabel Cabrera, Abigail Cobb, Caitlin Edmondson, Tasha Graham, Alyson Guerra, Shannon Hinkhaus, Kellie Hurst, Chris Hynes, Jessica Keeney, Eve Koehler, Colette Moorman, Krista Schultz, Andrea St. Clair, Jim Stull, Alexandria Tielle, Bill Vandegrift, Abby Weinrub, Steven Wernick, Stephen Whisler, Tiffany Yetman.
- b. Review and approve September 2025 minutes, voted to approve the minutes with corrections to the spelling of a few names. For-19, Against-0, Abstain-0

2. Review and approve September 2025 minutes:

- a. voted to approve the minutes with corrections to the spelling of a few names. For-19, Against-0, Abstain-0

3. Share Professional Development from October (Ashley Boulmel, CCPS Assistant Supervisor of Health):

- a. Elementary/Middle/High all participated in PD for two days in October.
 - i. How to access data showing what option parents chose for Family Life.
 - ii. Process reviewed regarding teachers reaching out to families who have not responded.
 - iii. Overview of CCPS/MSDE lessons.
 1. Noted that staff are getting comfortable with this new process.
 2. High School Health classes have already done their Family Life lessons (Q1 class).
 3. Noted that teachers have autonomy as to when they teach this lesson.
 - a. In elementary school, it is a one-day lesson and they often do the lesson later in the year (early to late spring).
 - b. 1 Elementary class has already completed the Family Life lesson and this will be a trial run to see if completing the lesson earlier in the year is beneficial (help with staffing/subs and less chance for new families which will need to give permission).
 - c. **They will follow up at the next meeting to report on how the changed schedule worked at the elementary level.**
 4. Bill Vandegrift said he went to Robert Moton to teach the lesson to all 4th grade boys and that they need 5 teachers to teach the lessons (2 for CCPS, 2 for MSDE, and 1 for opt out).

4. **Share teacher feedback (Steve Wernick, CCPS Director of Curriculum & Instruction):**
 - a. Staff reported less calls and questions from parents this year and noted that people are getting used to this new process and the options.
 - b. Those who have not responded are saying they didn't have to if they want the MSDE option.

5. **Share Current Parent Notification Percentages (Steve Wernick):**
 - a. **Only county wide percentages were provided this time and Shannon Hinkhaus asked for a breakdown between Elementary, Middle and High School percentages for next time.**
 - b. Carroll County option – 45% overall (39% last year)
 - c. MSDE option – 36 % overall (31% last year)
 - d. Opt out – 6% overall (6% last year)
 - e. No response – 13% overall (18% last year)

6. **Review Resources and Materials for Carroll Springs School (Ashley Boumel):**
 - a. Carroll Springs currently teaches 16 weeks of individual body parts
 - i. Ex. week 1 - hands & fingers, week 2.....
 - b. Moving towards some kind of family life, body autonomy, and menstruation lessons.
 - c. It is challenging to find material for that level of students.
 - d. The Carroll Springs principal is on board with this exploration of lesson development.
 - e. There is a December 1 Supervisor Collaborative meeting with other counties.
 - f. Tasha Graham asked if they can look out of state for lesson plans and at colleges too – answer is yes.
 - g. The grade four video that we currently use may be too high level for Carroll Springs students.
 - h. Steve Whisler suggested looking at Maiden Choice School in Baltimore County.
 - i. This would be modified lessons that align with the state framework.

7. **Proposed New Health Framework and Timeline (Bill Vandegrift, CCPS Supervisor of PE/Health):**
 - a. Bill noted that they just had a state convention for PE/Health.
 - b. He explained the process for the Standards and Framework Validation Committee who will develop the new proposed framework.
 - i. The committee met for over a year to look at National Standards and rework the current framework for the state.
 - ii. They presented their recommendations to the MD State School Board.
 - iii. The version is open for public comment on the MSDE site until 12/31. *(Note that 12/31 was the deadline that we were given at the time of this meeting and it has since been extended to 2/9/26).*

1. To comment: Visit [Comprehensive Health Education Standards & Frameworks Validation Committee \(SFVC\)](#)
- iv. MSDE will look at the comments and determine if they want to make revisions.
- v. It will take 1-2 years to implement the new framework and that is dependent on how many revisions they have.
- vi. Once finalized we can review in this committee.
- vii. 2/24/2026 is the earliest this new framework could be adopted.
- viii. The normal timeframe to update this framework is every 5-10 years (PE was over 10 years ago). The last revision to health was 4 years ago.

8. Future Topics:

- a. Updates regarding framework
- b. Robert Moton feedback
- c. Kellie Hurst – possible discussion on what a lesson on pornography would entail. It may be added in the new health framework so she will review Health II Family Life and Violence Prevention standards to see.
 - i. David Booth asked what we are trying to achieve by putting lessons on pornography in the family life unit. Kellie said that they would discuss addiction, healthy relationships and how it ruins marriages. Isabella (student) said she has seen the negativity with her peers and how it impacts them and families.
 - ii. Kellie stated that young girls are often approached with pornography before they even have their first kiss.
- d. Ashley, Kellie and Jim will collaborate about what those lessons will look like.