

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON MONDAY, MARCH 28, 2011, AT 8:00 P.M., AT 1771 MADISON AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Leonard Thomas, Board President, called the meeting to order at 8:00 p.m. Robert Green, Board Secretary read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976

(THE OPEN PUBLIC MEETINGS ACT), Ms. Miller notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Ms. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Ostreicher
Mr. Seitler, Mr. Silver,
Mr. Tift, Mr. Zlatkin, Mr. Fink

Also Attending: Ms. Silva, Superintendent
Debra Mercora, Assistant Superintendent
Robert Green, Business Administrator/
Board Secretary

Lisa Miller, Accounts Manager

Michael I. Inzelbuch, Esq.

***Also
Attending***

Ms. Silva – “Good evening. I’m very pleased to let you
know that we are going to have a series of presentations
by our students. Mr. Rivera, Principal of our Spruce
Street School will introduce the Students.

Ms. Silva

PRESENTATIONS

Presentations

Mr. Rivera – “Good evening. What you are about to
see is a small glimpse of the wonderful things that are
happening at Spruce with our students and teachers.
The first clip is a bilingual kindergarten class as they

Presentations

greet each other in the morning. A few years later these students will be bi-literate and bicultural. I also have the great pleasure tonight of introducing four authors from Spruce Street Street.”

Aylen Martinez – SSS student read her essay.

Aylen Martinez

Elizabeth Messe – SSS student read her essay.

Elizabeth Messe

Oscar Luna – SSS student read his essay.

Oscar Luna

Jocelyn Ruiz - SSS student read her essay.

Jocelyn Ruiz

Ms. Silva – “These wonderful things can not happen without dedicated and skilled teachers. So, we want to recognize the teachers as well as the students.” Ms. Silva brought parents, students, and teachers up for pictures.

Ms. Silva

Mr. Gray – “Good evening. We are here to honor a lovely young lady from the Clifton Avenue Grade School. Our art teacher Laura Cheney has created a power point presentation with art work from our

Mr. Gray

students.”

Ms. Cheney – Good evening. I also have handouts for everyone. Youth Art Month is celebrated in March nationally. I am a member of the executive board for the Art Educators of New Jersey for seven years.” Ms. Cheney showed slideshow of students art work. “The artwork that you see around the meeting room was all done the students. One of young artists Krystalann Rodrigues artwork was submitted and is now displayed at the Trenton State House, her painting was inspired by Gustav Klimt, Tree of Life.’

Ms. Cheney

Mr. Gray – “We would like Krystalann to come up cut the cake.”

Mr. Gray

Ms Silva – “Now a very special treat. If any of you have not been able to visit the Sixth Grade Saturday

Ms. Silva

academy, I urge you to visit. It is a wonderful. It was the brain child of our Asst. Supt., Dr. Mercora. It has been very successful. The Supervisor, Mr.

Presentations

Ms. Silva

Fastnacht is here and I ask him to up and show us what he's got."

Mr. Fastnacht – "Good evening. Before we watch the highlights of the Academy, I just want to give you some background. Sixth grade students from all of the elementary schools are visiting the middle school each Saturday. They are there for three periods, Math, Literacy and an enrichment class. We have approximately 242 students, this is about three quarters of the entire sixth grade class. These academic classes gives them extra help for the NJ ASK Test. We have 27 great staff members. We have staff here, if you could please stand to get the recognition you do deserve. Mr. Minka, the art teacher at OSS has created our T-Shirt design, that will be handed out to all of the BOE members." (short video was shown" "I would like to thank you for your time and invite anyone who would like to to visit the Academy."

Mr. Fastnacht

PRESENTATIONS ENDED

Presentations Ended

Dr. Mercora – “I want to add that the students were so excited to receive their T-shirts this weekend, as soon as they got them they put them on and wore them. It was fun for them.”

Ms. Silva – “I would like to share with the audience a wonder, wonderful event. We are now eligible, and we have been working on an application for the School Improvement Grant, geared to the improvement of the high school. I want to talk to you about Tina Yuli, Principal of the High School and will have some technical assistance from Ms. Winters. The federal government has given funds for the improvement of certain schools. It is being funneled through the State Dept. of Education, we were asked to apply. It’s a competitive federal grant and only a number of schools are being asked to apply. The award can be up to six million dollars over the next three years. The award is based on the quality of the school reform application. We have had six meetings with representation from the high school, district office, staff members, community leaders and parents, as well as the LEA Association. There are

Ms. Silva

Ms. Silva

four models; Transformation, Turnaround, Restart, and Closure. We decided to do the transformation. The Transformation is about retraining our teachers, our entire staff, in order to meet the needs of all of our children. We want to change the high school. We are looking for this grant to give children incentive and a reason for learning. It will be either we prepare our children for high education, or we prepare them to have viable employment and this grant will enable us to do that. We must offer professional development, because if a teacher started back in 1973, the world has transformed since then, just in technology alone. One of our Academies will be Technology. Because of this grant we will be able to offer our students an additional 300 hours of instruction, and this is key. In addition, one of the things that we will put in place, is rigorous evaluations and an incentive system to place all staff. We are looking to revolutionize the high school. This grant will allow us to step into the 21st century. If we get this grant we are going to lengthen the middle and high school day by one hour, 7:15 to 2:45. We will

be reducing lunch by ten minutes. Ms. Yuli can tell you this, the kids whip right through lunch, they do not need forty minutes. Class periods will be increased from forty minutes to sixty minutes, and this increases teaches professional development as well. Ms. Winters would come up and give some more details/information?:"

Ms. Winters – “The new teacher’s evaluation is also a new one for principals. It will be three tiered, there will be a walkthrough that is five minutes. There will be instructional feedback, which will be a thirty minute walkthrough and then a formal evaluation. There will also be a rating system, that will match what the state is asking. Instead of “good,” “satisfactory,” it will be “effective,” “highly effective,” “partially effective,” and “ineffective. These will be the four rating systems that will grade teachers and principals.”

Ms. Winters

Mr. Tift – “I have a quick question. You said the walkthrough is going to be five minutes, is that to evaluate the teacher?”

Mr. Tift

Ms. Winters – “That is one kind of walkthrough.”

Ms. Winters

Ms. Silva – “It will not substitute for formal evaluations, this give a quick feedback to a teacher. It may be one little thing that might help improvement. A walkthrough will enable the teacher to see things a little differently in order to improve the service being given to their students. “

Ms. Silva

Mr. Tift – “Thank you.”

Mr. Tift

Ms. Winters – “The five minute walkthrough is meant to drive professional development. One day they could be looking at student work, another, environment, not necessarily is it going to be instruction.”

Ms. Winters

Ms. Yuli – “Last year we started working with Leadership Matters and we instituted six strategies for learning that has been proven to work with young adolescents who work in social groups: collaborative learning, writing to learn, high level questioning, and scaffolding. This has been

Ms. Yuli

instituted in all of our lesson plans and all that we do with the students, and it works across the board in all content area. We began a comprehensive ongoing job-embedded staff development with professional learning communities. All teachers meet one period a day, either in content or on grade level. We are moving towards transforming Spanish language classes into heritage language classes, because if a student has a better idea of their culture and heritage, they will better transition into learning English. We are creating small learning communities in ninth and tenth grades. In the eleventh and twelfth the academy us really moving in full swing, the three academies that were decided on are finance, technology and engineering. By eleventh grade every student belongs to an academy and has specific course work as well as the core content and subject that the State requires. We are also providing for online summer opportunities in math, to prepare them for advanced math classes, we are putting in more AP classes and targeting a larger number of students for AP classes over the course of three years.”

Ms. Yuli

Ms. Silva – “Thank you. Let us pray that they grant us this wonderful grant. We should know by May.”

Ms. Silva

Mr. Tift – “If, say, for some reason we don’t get this grant, do we have a plan B in place with some of these same things that you want to do? If we don’t get the grant, can we implement some of plans?”

Mr. Tift

Ms. Yuli – “We’ve already begun a lot of this in the transformation over the course of two years. The grant would bring financial stability, you know, cohesiveness to it. The grant will help us to implement it.”

Ms. Yuli

Mr. Tift – “The question was, if we do not get the grant, if we don’t get approved, can this plan still be implemented?”

Mr. Tift

Ms. Silva – “The essential parts of it can. But, for example, the additional 300 minutes, that entails extra funding. So, we will not be able to do that part of it. We are looking to have academies any-

Ms. Silva

way.”

Mr. Tift – “Thank you.”

Mr. Tift

Mr. Zlatkin – “Through the chair. The length of class time is going to sixty minutes, now we have 2 math classes at forty minutes...”

Mr. Zlatkin

Ms. Yuli – “No. Remember, we use that 40 minutes. Right now we have 40 minute periods, and we double block them to 80 minutes, but 60 minutes is the deal.”

Ms. Yuli

Mr. Zlatkin – “Right.”

Mr. Zlatkin

Ms. Yuli – “Not too little, not too much.”

Ms. Yuli

Mr. Zlatkin – “The question is, is there going to be another 20 minute course along the way?”

Mr. Zlatkin

Ms. Yuli – “We are looking to give enrichment. Another course of math in ninth grade, they would have an A and a B day, an extra course of math two days a week, an extra course of language arts. This

Ms. Yuli

would be instituted in the ninth and tenth grades.”

Mr. Zlatkin – “What would be the deal with ninth graders starting out, what would they have scheduled?”

Mr. Zlatkin

Ms. Yuli – “Sixty minutes about. On an A day you would have an extra sixty minutes of math; on a B day, an extra 60 minute of language arts.”

Ms. Yuli

Ms. Silva – “The scheduling for this is phenomenal, because it is a big change. So that’s why we are also looking in the grant to have the services of a scheduler, an expert scheduler. It is complex to have over a 100 teachers, over 1,100 students, and create a schedule that makes pedagogical sense, as well as logistical sense.”

Ms. Silva

Mr. Zlatkin – “Does the State mandate that there should be 60 minutes? While I agree with that, I mean I’ve expressed many times that 80 minutes of math is a lot. If they mandate 60 minutes, can we add 20 minutes afterwards?”

Mr. Zlatkin

Ms. Silva – “No. I believe...”

Ms. Silva

Mr. Zlatkin – “The reason is, that normally teachers spend about 20 minutes just covering the material, going over the basics.”

Mr. Zlatkin

Ms. Silva – “I am going to ask Laura, but my understanding is that they way that the way that we have a schedule A & B, it enables the children to have that extra time in a meaningful way. Many of the educators have indicated that 80 minutes would be too much.”

Ms. Silva

Ms. Winters – “The A/B schedule also allows the students to get extra help, the ones that may be struggling in math and language arts.”

Ms. Winters

Ms. Yuli – “The whole grant is instructional. So part of that is helping teachers that will teach in the 60 minutes.”

Ms. Yuli

Mr. Inzelbuch – “Through the chair. I understand that there is an extension of a period of school time.

Mr. Inzelbuch

Has the union been consulted with this?”

Ms. Silva – “The LEA was part of the committee that created this.”

Ms. Silva

Mr. Hobday – “If we were so lucky to receive this grant, does it come with strings? Is there a performance attached to it, that you could lose that over a time period?”

Mr. Hobday

Ms. Silva – “Nobody gives you six million dollars with out some strings.”

Ms. Silva

Ms. Yuli – “There are benchmarks that have to be met every year. Teachers are evaluated closely, so are the principals and administrative staff. I can be dismissed if I don’t meet certain benchmarks, so can the teachers. However, we do have a two to three year time span to make final improvements.”

Ms. Yuli

Mr. Hobday – “Do you know exactly how you are going to allocate that six million over three years to make sure it is going into the classroom?”

Mr. Hobday

Ms. Yuli – “It is being closely monitored by the State.”

Ms. Yuli

Mr. Hobday – “Thank you.”

Mr. Hobday

Ms. Winters – “The NJDOE actually gives every school that gets the grant and NTO person, Network Transformation Officer, and they will come into the school 100 days out of 180. So they will be watching over the school. The NTO will have a say in whether or not we get the grant next year.”

Ms. Winters

Ms. Silva – “Accountability is key.”

Ms. Silva

Mr. Zlatkin – “Through the chair. My question is about the data. We have benchmarking for NJN. So starting in Sept. a lot of schools have collected data, analyze it weekly, biweekly so we know to each area each kid is progressing or not.”

Mr. Zlatkin

Ms. Yuli – “The data collection system that the grant will purchase will allow the data to be accessible quickly, statistically analyzed in a lot greater ways than we could do it ourselves.”

Ms. Yuli

Ms. Silva – “I was at a meeting of the Monmouth and Ocean County Superintendents, we met with the Acting Commissioner and one of the things he indicated was he that he did some disclosure and he said he did not think that State Education Department was sufficiently supporting the school in order to improve. One of the areas that he spoke about was exactly what you have indicated, which was data system. He said we do not have enough disaggregated data. While the Asst. Principals and Ms. Winters have admirably, as well as the Principals, collected data, one of the things that we all seek as Superintendents is that the State Education Dept. gives us the data so that we don’t have to spend hours doing it. Once you have the data you can make informed decisions. Any other questions? If not, thank you for being a wonderful audience.”

Ms. Silva

Mr. Grunhut – “I would like to go out of order, so the student representative can make her speech.”

Mr. Grunhut

Student Rep. – “The high school will be presenting a modern version of Cinderella on April 9, 10 & 11.

Student Rep.

I would like to congratulate Nekia Davis for placing at the Monmouth & Ocean County Festival for Chorus. There will be a track meet tomorrow at the high school at 3:45 p.m. verses the Highlands. More than 200 juniors and seniors are going to a college fair in Edison. Freshman and sophomores will be going to the Blue Claws Stadium to attend a baseball game and we are submitting for approval for the juniors and seniors to attend a one day camp. SAT's will be at the Lakewood High School on May 7th. And congratulations to Mr. Randy Holmes for being named coach of the year for the All-Shore Basketball Team.

RECOGNITION OF THE PUBLIC

Recog. of Public

Mr. Mandel – “122 Tudor Court. First of all, at the Board Meeting of May 17, 2010, the Supt. stated that the 2010-2011 budget would be insufficient to provide a thorough and efficient education. It seems that the Superintendent has come around to a different way of thinking, because this budget being proposed does not seem

Mr. Mandel

Recog. of Public

Mr. Mandel

to have any increases. I want to know how you came this realization and how are you going forward to provide a T and E education. Number two, at the last meeting we said that there was going to be two estimates done to see if we need a roof, were there two done, and what did they come up with? I think I have been up here three times already about the 90 minute delays. Each time I got a different answer. I think from the last time I understand that we have some sort of agreement with other districts that if they are before us, even if there is no snow emergency here, but if it is snowing in a different place, that they come before us and we get a 90 minute delay. Are we allowed to cancel busing because there is an emergency in another district?"

Ms. Silva – With regard to your first question, a thorough education. One of the things that I am very happy to report to the assemblage here is that the Board and I, we worked diligently and, I tell you, painstakingly over

Ms. Silva

the last month, and we have come up with a budget that believe does represent a thorough and efficient education. It ensures that we do not eliminate any educational programs and there will be no layoffs of staff. We will also be continuing our after school programs. I am very happy to report that I believe that we will be hopefully passing a budget that I believe is thorough and efficient. With regard to the roof, I will let the BA address that. Mr. Kakavas will address the 90 minute delay.”

Mr. Green – “The district got three quotes, by certified architects. The actual cost estimate from the Spiessel Group came to \$2,819,950. The second one came in between the amounts of \$2,055,024 and \$2,283,360. Both recommend that the useful life of the roof is well far gone and that the roof does need to be replaced. The third company did not give an actual estimate as to how much it would cost to replace the roof, however they did write in that the roof is passed the serviceable lifetime

Mr. Green

Recog. of Public

Mr. Green

and the best course of action is to remove and replace.”

Mr. Kakavas – “I will reiterate what I have said in the past about the 90 minute delay and how Freehold and Howell effect and are effected by Lakewood’s schedule. The shared services concept goes into our busing schedule. The reason that is done is, as you know our current tier structure is very heavy at the 9:00 time. We have a disproportionate number of buses that are being used at the seven and eight o’clock times, but at 9:00 there is an extraordinary heavy load for Lakewood. The way we are able to provide transportation in particular to the non-publics who have an \$884 threshold that we can’t exceed, is to share our buses with our neighbors in Freehold and Howell. Coming with that shared agreement comes the obligation that there is a shared requirement that if one of those three constituents has a shortened day due to weather, the other two districts are going to have to

Mr. Kakavas

abide by it.”

Ms. Cousins – “LEA. I want to say thank you to Ms. Miccio, you were on the BOE when I first started here in 1977, thank you for your support throughout the years. I also want to thank the other BOE members that I have worked with, Mr. Ostreicher, Mr. Grunhut, Mr. Tift, Mr. Silver and the new board members. As you probably already know, I will be retiring, but the LEA will be in good hands with Janice Boski. Things have changed throughout the years here in Lakewood. There is a lot less money, less professional development, less collaboration, less communication. Most importantly, there is less respect for the staff members perform in the classroom everyday. I am befuddled, I was watching the presentations and they show positive things happening in Lakewood Public Schools and I want to thank every teacher, every secretary, and every parent. Thank you for what you do. All I ever hear is negative, negative, six failing

Ms. Cousins

Recog. of Public

Ms. Cousins

schools. Until you do right by the children, and the teachers , no good will come to this school system.”

Mr. Inzelbuch – “It says here Mr. Santos from VACAMAS. Sir, we would need a separate motion for you to speak to the Board, you do not reside in Lakewood.”

Mr. Inzelbuch

Mr. Tift – “Motion.”

Mr. Tift

Mr. Ostreicher – “Second.”

Mr. Ostreicher

Mr. Inzelbuch – “All in favor?”

Mr. Inzelbuch

Board Members – “Responded affirmatively.”

Board Members

Mr. Santos – “Program Director of VACAMAS. I do not live in Lakewood, but I have been in Lakewood as a person. As part of the committee that worked on the SIG Grant, we need to look at the entire picture. What is it that we are doing as a trend from the elementary schools through the

Mr. Santos

high school that are affecting our high school population. Our high school is a failing school, but that is not the end of it, that is just the beginning. As long as we highlight what it is that is going on and we provide opportunities for our kids, I think they stand a fighting chance. This needs to be done as a community. As long as we are able to bring to the table an opportunity for our kids to have a chance to do better and be the best that they can. I don't have to live here to see that. Thank you."

Mr. Hobday – "30 School House Lane. The roof is a bit bothersome. I see we have two estimates. That is a major undertaking, and it takes a great deal of time to do. Time is of the essence from when school lets out until school begins. I am going to assume that we have no choice other than to replace it. Are we financially able to do this through bonding and/or cash, or however we intend to do this? We had an address by our student representative again tonight and it was wonderful. The Sixth Grade

Mr. Hobday

Recog. of Public

Mr. Hobday

Scholar Academy, I was privileged to be invited to spend some time there and it was a wonderful experience. The SIG grant, I hope we get it.

Personalize it, make sure we get the class sizes down, the curriculum that is needed, this could be a major step in the right direction. I also believe in the next three years, with the things that I am seeing with this Board and Administration, that the Lakewood School District will no longer be a failing district. I predict that in three years or so it will not only be a passing district, but it will achieve marvelous results.

The administration is working hard, the teachers are working hard, parents are working hard and students are working hard. That is all the stakeholders that are needed to make this a success, and I see success coming. I wonder if we should look at the contract to say maybe the bus companies that service other districts and ours, if there is a weather event somewhere else, we couldn't do our students first and then take the buses to the other districts."

Ms. Kearney – “In November 2010 parents received a letter indicating that the district was in need. It was also state in the letter that there would be CAPA reviews for the high school, middle school and Clarke. My question is, have those reports been posted so the public can see them? On the agenda page 7, item A4, to have their approve for the students to attend Jackson Liberty, what criteria does Liberty have that Lakewood does not have? Is this something that other Lakewood High School students could take advantage of?”

Ms. Kearney

Ms. Silva – “With regard to CAPA reports, I would have to check to see if we are allowed to. If they are allowed to, I will have them posed.”

Ms. Silva

Mr. Inzelbuch – “We need to look at the least restrictive environment mandate, we only have one high school and the CST in coordination with the parents determine if that program and placement is appropriate. Only if they determine that program and placement is not appropriate do we

Mr. Inzelbuch

Recog. of Public

Mr. Inzelbuch

go to the next circle, which come before out-of-district placement, that is State approved schools for the disabled. The law does require for us to look up other high schools in the area if it is a high school age student. Actually to the credit of the former County Superintendent, Dr. Bruce Greenfield, he actually created a website where all districts in Ocean County, before they place a child in a State approved private school for the disabled, you are suppose to enter the information without any student identification to see if it automatically pops up. What it appears here is that an appropriate placement was found for this student. And just so we are clear this is not a regular ed student.”

Dr. Rush – “”I thought the presentations were done well, really prepared. Hands to the students and the teachers, and the parents. I wish we would do more of that so that our BOE can see more of what our young people are doing. Instead of saying Lakewood has six failing schools, Lakewood had six good schools with some issues. You have 42 indicators and if you don’t do well on one of

Dr. Rush

those indicators, which could mean an out-of-district student that is not doing well, your school is labeled failing. So, perhaps we could explain to the public what it means to be a failing school. I was on the grant committee, and I was glad that I was asked to be a part of that committee. I too wish that we could get the grant because we could do some extra things. My biggest experience over the last couple of weeks, and I visited the Saturday School, and I was extremely impressed. To get sixth graders to come together on a Saturday and to be totally engaged, that tells me we're doing a lot of things right in this district. Do we have problems? Yes. Can we do better? Yes. I applaud the district and Dr. Deb for her foresight in putting that program together. If the Board is aware that we are going to have a large turnout at a meeting, could we find another venue. We know we are in violation of the fire code. It is not fair. The last thing is upgrading facilities. I have been in Lakewood since 1979, and I have not seen much work take place at the high school or the middle school. I know it is time for something

Recog. of Public

to happen. I am going to ask the Buildings and Grounds Committee to look into that in terms of upgrading. Thank you.”

Mr. Fink – “Excuse me sir, I agree with you. I have been here a year, but tomorrow we have a meeting with Dr. Deb, Buildings and Grounds Committee and myself to go over numerous things that I also foresee, and Tracey was with me walking around and I am just going to give you a couple of things because I agree with you one hundred percent. At Campus II we are looking to possibly put a water supply line to run underground for the playground area for irrigation. At the Annex, all stone areas should be paved for the ease of snow plowing and also to keep the cost of purchasing new stone every year down and we want to put an irrigation system into the playground area for new planting and activities. Ella G. Clarke, the curbing and sidewalks need repair, they are in horrible shape. There is a large section of the playground area that needs to have drainage system installed. It

Mr. Fink

holds a lot of water and is a mosquito breeding area.. The baseball and lacrosse fields have not been properly maintained in years and need clay and grass areas replaced with new materials.

At Clifton, fencing all around the school needs to be repaired and replaced. At the High School, trees need to be removed around 7th Street. The press box at the stadium needs metal rolling gates installed. The wooden bleachers, the planks need to be repaired. Mulch needs to be under the bleachers, so there is no grass cutting. The main field needs to have an automated irrigation system installed. We have large areas of side-walk and curbing that need to be replaced around the entire high school. Middle School, mulch will be replaced around the entire school. Oak, we have numerous issues. Spruce, we have miscellaneous. We'll actually be working with the Township Committee and the Dept. of Public Works on a shared basis for the first time. That should save us a lot of money.”

Recog. of Public

Mr. Blaustein – “ 109 Seventh Street. I think

Mr. Blaustein

it is an honor a privilege that our children's artwork is in the County and the State. I think we should have a copy over here. I am one of the candidates running for school election this year and there is going to be an open forum for all BOE candidates and the public to attend this upcoming Sunday, April 3rd at 7:00 p.m. at Terrace Park. I have asked that it be switched to the high school because I think we are going to have a big crowd. Please come, I am basing my candidacy on listening, not dictating."

Mr. Grunhut – "Do you have any questions for the Board?"

Mr. Grunhut

Mr. Blaustin – "No, not really."

Mr. Blaustein

Mr. Inzelbuch – "Sorry, but if there are no questions, we'll thank you for coming."

Mr. Inzelbuch

Mr. Blaustein – "One last thing and I will sit down. Ms. Silva I did ask you if we could arrange that the candidates should be able to go

Mr. Blaustein

around to the public schools. I think it is a real necessity now that we are having a candidates night. Since 7 out of the 11 are here, I think we could work something out.”

Mr. Inzelbuch – “I wasn’t asking you to stop, you have four minutes.”

Mr. Inzelbuch

Mr. Blaustein – “I am hoping that the Ocean County Clerk will attend; I have spoken to him several times over the last couple of weeks. I hope that he can come so that he can explain the voting procedures. It will be a very interesting event and I hope that we can get it switched to the high school. If the public really cares I think they should come out. A chance for the public to voice their opinion at a non-boe event. I look forward to seeing you there.”

Mr. Blaustein

Mr. Rush – “I want to speak, the book was taken away.”

Mr. Rush

Recog. of Public

Mr. Inzelbuch – “There would have to be a motion.”

Mr. Inzelbuch

Mr. Tift – “Motion.”

Mr. Tift

Mr. Ostreicher – “Second.”

Mr. Ostreicher

Board Members – “Responded Affirmatively.”

Board Members

Mr. Rush – “I did not come here to be controversial.

Mr. Rush

There is going to be a series of six workshops, the first one is April 30th, a non-violent workshop, a lot of literature will be distributed. I just want to make sure everyone knows about it.

PUBLIC RECOGNITION CLOSED

Public Recogn. Closed

Mr. Inzelbuch – “We will be discussing the budget as part of this evening and the agenda. The agenda we will do first, if that is okay, Mr. President. We have some changes to the agenda and addendum.”

Mr. Inzelbuch

Mr. Green – “The first change on the agenda is under “Superintendent Items,” page 9d, personnel, under resignations, Tracy Lavelle, will be removed. Page 4, N & O are being tabled.”

Mr. Green

Mr. Green – Our first addendum is:

Mr. Green

1. Certificated Staff Appointments

Elizabeth Oats - \$40.00 for

6th Grade Academy

Effective: 3/26/11

Terminating: 5/21/11

2. Board Secretary Items

Require all Chapter 192/193,

Title I non-pubic vendors to

pay for and gather all data for

G-made, G-grade and Stanford

BInet/Terra Nova Testing by

5/31/11 as a condition for pay-

ment to be made by 6/30/11.

3. Superintendent Items

Appoint counsel to represent

Dr. Gallina in the matter of

Dean Richburg and bear any and

all litigation costs associated w/

same. And to fully indemnify

Dr. Gallina w/ regard to this

matter. Capped at \$10,000.

Mr. Green

4. Superintendent Item

Authorize the Board Attorney
to execute documentation
for the joint representation
agreement as to the LBOE and
Lydia Silva in the matter of
Dean Richburg and the LBOE.

5. Superintendent Item

Approve Advent Investigations
in Westfield, NJ for \$120 per
hour, not to exceed \$7,000

Mr. Inzelbuch – “Is there a motion to move forward with the agenda as amended with the addendum?”

Mr. Inzelbuch

Mr. Grunhut – “Motion.”

Mr. Grunhut

Ms. Gonzalez – “Second.”

Mr. Seitler – “Through the chair. On page 7, item 13, approve Vacamas for student support services. I am not sure if anybody read their budget, but about 60% goes to administration and only 40% for children.

Mr. Seitler

On page 12, items 3,4 and 6 these are all people who resigned recently.”

Mr. Inzelbuch – “If I may, number 3 is J. Clearwaters who has gone to another district. Debra can answer 4 and 6.”

Mr. Inzelbuch

Dr. Mercora – “Number 4 was the science teacher. O. Starks is a Spanish teacher; it took a while to find a qualified Spanish teacher.”

Dr. Mercora

Mr. Seitler – “One more thing in the Superintendent items children being place out of district. We mentioned it at the last meeting. What is it that we are missing in our district that these children have to go to Alpha, East Mountain, Jackson Liberty, ARC/Project Hire, and Rancocas Valley?”

Mr. Seitler

Mr. Inzelbuch – “Through the chair. If Mr. Seitler is referring to page 6, as I have indicated in closed session, and I will do so again, just because a student needs specialized services doesn’t mean we’re missing something. Think of Kimball Hospital, they don’t

Mr. Inzelbuch

Mr. Inzelbuch

service every child. ARC/Project Hire, that is a program where we actually have children who are classified in our public schools get some real work experience as part of their IEP goals and objectives. If you look at number 3, Education Academy, that is a State approved private school for the disabled. We can't possibly service every child in special ed."

Mr. Seidler – "I am not suggesting that we do. My question is, is that if we could figure out in each case if we see a pattern maybe after six months or eight months, we can finally say, you know what, we've seen this pattern and if we insist, in this time of technology, we would be able to bring back these kids, we would be able to improve our program in the district."

Mr. Seidler

Mr. Silver – "Through the chair. We did discuss in previous meetings about putting a rationale for our out-of-district placements or rationale for certain IEP's. However, certain BOE members were against it, for whatever reason, even though we don't list names on the agendas, but

Mr. Silver

there were certain privacy issues. So, it is hard to detect that pattern if we can't have the rationale next to the placements.”

Mr. Inzelbuch – “Let me help you. The ARC is a program that provides transition services to job-development, job placement an on-site job coaching for students at the high school. I believe you met with the Special Ed Director, who had a chart on the wall, and that is something hopefully she and her staff are doing, keeping track, because the least restrictive rationale, which is Federal and State Law required us to look at those things. I want to remind you we have one of the highest graduation rates in Ocean County of special education students. Thanks to all parties we have created an early learning center where for certain children that is now an option. You are absolutely correct, we should look at it.

Mr. Inzelbuch

It would be the responsible thing to look at why and where. I want to remind you, not every child can be serviced in Lakewood or Jackson

Mr. Inzelbuch

Jackson or Marlboro schools.”

Mr. Zlatkin – “I am not sure why we are having this conversation for 15 minutes over importance of special needs. I thought we all agreed if somebody needs special help they must get it. The question is simply, what is deficient in our district?”

Mr. Zlatkin

Mr. Inzelbuch – “Just because we have to send a child out of district does not mean we are deficient, it merely means that they have specialized needs that can’t necessarily be met here at this time.”

Mr. Inzelbuch

Mr. Grunhut – “Ms. Silva would you like to address Mr. Seidler’s comments about Vacamas?”

Mr. Grunhut

Ms. Silva – “Right now they have a Program Facilitator who works directly with kids. They have an Out Reach worker that deals with.... that is all under what you indicated was administrative. We have a Weekend Program Coordinator and we have a cook. One of the things that they teach the children is life skills that sometimes they don’t get for a variety of reasons in the course of their devel-

Ms. Silva

opment. We then have transportation, food, because we do take them up to West Milford where they are allowed the opportunity of 300 acres. Often times our most disenfranchised children need to be away from some of the, I will say dysfunction that afflicts their development and their academic progress. I just inquired that Vacamas is being funded by State and Federal funds and not local funds.”

Mr. Tift – “This is not the first year that this program has been in effect, correct?”

Mr. Tift

Ms. Silva – “No. They were a SES Program last year.”

Ms. Silva

Mr. Tift – “Do we have any specific data on the improvements that this program has done with individuals in the community?”

Mr. Tift

Ms. Silva – “Well, that is one of the things that I wanted.... We don’t have a system that is up and running that allows us to look at the data, not just

Ms. Silva

on Vacamas. We should be able to look at their test scores pre and post and be able to disaggregate to see which programs are good. That is why I am looking forward to the support that the State Education Department can give us in order to train our people to use Real Time to be able to do that. I am looking to do that for the next school year, and then we can eliminate based on data.”

Mr. Tift – “Even with all of the technology directives that we have. Is he able to come up with a program or purchase a program that will track all of this?”

Mr. Tift

Ms. Silva – “He has been given that mission. Hopefully by next year I will be able to give you some of that data.”

Ms. Silva

Mr. Grunhut – “Anymore questions? Call the it.”

Mr. Grunhut

ROLL CALL

Roll Call

YES: Mr. Fink (except for pg 4-m),
Ms. Gonzalez, Ms. Miccio(except for pg 4-m),
Mr. Seitler (except for pg 4-m),
Mr. Silver (except for pg 4-m & pg 8 #13),
Mr. Zlatkin(excpt for pg 8 #13), Mr. Ostreicher,
Mr. Grunhut, Mr. Tift (except for pg 4-m)

MOTION PASSES

Motion Passes

EXCEPT FOR PG 4-M

Except for pg 4m

AGENDA

MARCH 28, 2011

I. PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION

II. ROLL CALL

III. PRESENTATIONS - 1. Spruce Street School Kindergarten with teacher Jennie Aviles

Singing: “Hola Amigo”

2. Miguel Rivera, Principal SSS and teachers Mary Nieves, Estra

Singer, Damian Kausmeier and Mary Bukowski - Spruce
Street School Authors – Reading:

Aylen Martinez - “Moral Dilema”

Elizabeth Mette - “The Time Suzy Learned How to Swim”

Oscar Luna - “Shop Lifting or Friendship”

Joslyn Ruis – “Grounded”

3. Krystalann Rodriguez- CAGS Student-Digital Portfolio

Exhibit),
(Art Educator’s of New Jersey’s 2011 Youth Art State

Teacher – Laura Petrovich-Cheney

4. Naidiyah Davis – All Shore Choir – Performing: “I Believe”

5. Richard Fastnacht – 6th Grade Academy Overview

6. Ms. Silva, Ms. Winters and Ms. Yuli - SIG Grant

IV. MINUTES – None

V. RECOGNITION OF THE PUBLIC

VI. CORRESPONDENCE AND COMMUNICATIONS

VII. COMMITTEE REPORTS

VIII. REPORTS AND RECOMMENDATIONS OF THE BOARD SECRETARY/BUSINESS
ITEMS

A. Approval of 2010-11 line account transfers:

**AMOUNT
TRANSFERRED**

LINE ACCOUNT	DESCRIPTION	FROM	TO
11-240-100-640-11-0011	Bilingual Txbks	(3,500.00)	
11-240-100-800-00-0000	Bilingual Other Supply	(3,500.00)	
11-240-100-610-11-0011 <i>Bilingual Access Testing</i>	Bilingual Supplies		7,000.00
11-000-262-590-00-0000	Misc Pur Serv	(4,000.00)	
11-000-261-420-15-0660 <i>District Vehicle Repairs</i>	Maint Vehicle Repairs		4,000.00
11-000-100-569-00-0000	NJ Spec Serv Tuition	(40,000.00)	
11-000-219-390-13-0000	PPS Other Pur Serv		30,000.00
11-000-219-600-13-0000 <i>CST Testing & Amplification System</i>	PPS Supplies		10,000.00
11-000-270-511-00-0000	Transport-Home/School	(60,000.00)	
11-000-270-512-00-0000 <i>Spring Sports Transportation</i>	Transport-Non Home/School		60,000.00
11-000-222-300-00-0000	District Library Pur Serv	(15,000.00)	
11-000-230-890-00-0000	BOE Misc Exp	(21,000.00)	
11-000-261-420-15-0660	District Vehicle Repairs		4,000.00
11-000-261-610-00-0000 <i>Vehicle Repairs & Maint Supplies</i>	Maintenance Supplies		32,000.00
11-000-100-564-00-0000	Tuition Spec Ed Voc		

		(40,000.00)	
11-000-261-420-15-0722 <i>Maintenance Repairs</i>	Maintenance Bldg Repair		40,000.00
11-000-100-564-00-0000	Tuition Spec Ed Voc	(865.25)	
11-190-100-500-00-0000 <i>Labcorp Expenses</i>	Instructional Pur Serv		865.25
11-000-262-622-05-0005	EGC Electric	(20,000.00)	
11-000-262-520-00-0000	Insurance	(3,800.34)	
11-000-262-490-04-0004	MS Water/Sewer		5,891.43
11-000-262-490-06-0006	CAS Water/Sewer		5,143.02
11-000-262-621-03-0003	HS Natural Gas		2,013.41
11-000-262-621-04-0004	MS Natural Gas		4,799.20
11-000-262-621-05-0005	EGC Natural Gas		324.28
11-000-262-621-07-0007	SSS Natural Gas		4,000.00
11-000-262-621-09-0009 <i>Utilities</i>	Oak Natural Gas		1,629.00
11-000-261-610-00-0000	Maintenance Supplies	(20,000.00)	
11-000-261-420-15-0722 <i>Maintenance Supplies & Repairs</i>	Maintenance Bldg Repair		20,000.00
11-150-100-101-00-0000	Home Instruction Salary	(100,000.00)	

11-204-100-101-06-0006	CAS LLD Tchr Salary	(65,000.00)	
11-204-100-101-09-0009	Oak LLD Tchr Salary	(40,652.00)	
11-209-100-101-09-0009	Oak BD Tchr Salary	(100,000.00)	
11-209-100-101-15-1011	Dist Sub Tchr Salary	(135,000.00)	
11-209-100-106-04-0004	MS BD Aide Salary	(139,000.00)	
11-212-100-106-09-0009	Oak MH Aide Salary	(13,000.00)	
11-212-100-106-15-1061	Sub MH Aide Salary	(20,800.00)	
11-214-100-101-03-0003	HS Autistic Aid Salary	(10,400.00)	
11-214-100-101-04-0004	MS Autistic Aid Salary	(57,000.00)	
11-214-100-106-03-0003	HS Autistic Aide Salary	(10,400.00)	
11-215-100-101-07-0007	SSS Pre Sch Tch Salary	(100,000.00)	
11-215-100-101-09-0009	Oak Pre Sch Tch Salary	(46,000.00)	
11-215-100-106-05-0005	EGC PS Aide Salary	(40,000.00)	
11-120-100-101-05-0005	EGC Tch Sal 1-5		100,000.00
11-120-100-101-06-0006	CAS Tch Sal 1-5		175,000.00
11-120-100-101-07-0007	SSS Tch Sal 1-5		200,000.00
11-120-100-101-09-0009	Oak Tchr Sal 1-5		200,000.00
11-120-100-101-15-1011	Sub Tch Sal 1-5		48,000.00
11-204-100-106-06-0006	CAS LLD Aid Salary		14,378.66
11-213-100-101-05-0005	EGC RR Tchr Salary		74,873.34
11-213-100-106-03-0003	HS RR Aide Salary		65,000.00
<i>Salary Re-Allocations</i>			
20-218-200-321-00-1211	Pre-K Purchased Prof Serv	(25,000.00)	

20-218-100-106-05-0211 <i>Pre-K Aides Salary</i>	Pre-K Instructional Aides Salary	25,000.00
11-000-291-220-00-0000	Social Security	(83,953.00)
11-000-291-290-00-0000 <i>Unused Sick Pay</i>	Unused Sick Leave	83,953.00
11-190-100-320-00-0000	Pur Prof Educ Services	(45,000.00)
11-190-100-500-00-0000 <i>Kindergarten Snacks</i>	Pur Prof Services	45,000.00
11-000-100-569-00-0000	NJ Spec Services Tuition	(25,000.00)
11-000-219-390-13-0000 <i>CST Evaluations</i>	PPS Other Pur Prof Serv	25,000.00
11-000-270-503-00-0000	Transportation AIL	(31,668.00)
11-000-270-390-00-0000 <i>Transportation Consultant</i>	Transportation Other Pur/tech	31,668.00
20-241-100-600-72-0000	TTL III ESL-Yshva Masorah Supply	(1,927.00)
20-241-100-300-72-0000 <i>Title III ESL</i>	TTL III ESL-Yshva Masorah consult	1,927.00

B. Approve Bills List for March 2011 for the Food Service Account \$274,428.84

C. Approve Bills List for March 2011 for the Community School Account \$6,866.03

D. Approve Bills List for March 2011 for the Warrant Account \$11,033,568.07

- E. Approval of the February 25, 2011 Payroll and Board Share of FICA/Medicare \$1,861,274.00
- F. Approval of the March 11, 2011 Payroll and Board Share of FICA/Medicare \$1,192,809.77
- G. Approval of payment of New Jersey State Health Benefit Plan premiums for the month of January 2011 in the amount of \$870,274.08
- H. Certification of Funds Available for Personnel Items – The Business Administrator certifies that upon review of the proposed Personnel Items with supporting budget documentation and the Position Roster that sufficient funds are available for these positions in the 2010-11 budget.
- I. Certification of No Overexpenditures

the cash receipts and disbursements for the month ending February 28, 2011.

- L. Approval of applications from the Community School for Use of Building Permits as approved by the Community School and reviewed by the Business Administrator.
- M. Approval of an increase in the amount of \$5,952.50, to a total contract of \$20,952.50, for the contract with Johnson Realty Services to provide appraisal services in the amount of \$100 per hour, previously approved by the board at the September 14, 2010 board meeting with a limit of \$10,000. The contract was increased at the November 23, 2010 board meeting by \$5,000 to a total of \$15,000. The appraisal report has been provided to the district.
- N. Approve the first reading of Policy for Consolidated and tiered Bell Times. Approve the first reading of Policy for Hazardous Route Reduction.
Tabled
- O. Approve the first reading of Policy for Multi-Destination Routes.
Tabled
- P. Approval for Central Bus Service, Lakewood, NJ to subcontract the following routes to Toras Imecha Inc, Lakewood, (a Lakewood Board of Education Approved Contractor) letter of confirmation is on file in the Transportation Office

AYHS1 Ateres Yisroel High School

- Q. Approval to award a quoted contract to **Student Transportation of America, Lakewood NJ** in the amount of \$165.00 per diem for a total amount not to exceed \$12,540.00(76 days) to transport Lakewood students to/from Tashbar Elementary School, for the 2010/2011 school year. **Route: TB6**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Central Bus Service, Lakewood, NJ	No Quote
Student Transportation of America, Lakewood, NJ	\$165.00

R. Approval to award a quoted contract to **Student Transportation of America, Lakewood NJ** in the amount of \$99.00 per diem for a total amount not to exceed \$7,524.00(76 days) to transport Lakewood students to/from Yeshiva Yishrei Lev Elementary School, for the 2010/2011 school year. **Route: YNO3**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
Central Bus Service, Lakewood, NJ	No Quote
Student Transportation of America, Lakewood, NJ	\$ 99.00

S. Bids were opened and read for the 2010/2011 school year, Bid # 11-1113, **Public/Non-Public Student Transportation Services**, on Tuesday, January 15, 2011 at 10:00 a.m. (prevailing time) in the Administrative Offices, of the Lakewood Board of Education, 1771 Madison Avenue, Lakewood, NJ. Contracts to be awarded as follows: See attachment I:

Central Bus Service, Lakewood, NJ	\$ 3,300.00
Jay's Bus Service, Lakewood, NJ	\$40,040.00

T. Approval to award a parental contract to the parents of Lakewood student, (ID #2491403396) for \$74.92 per diem (180 days) for a total amount not to exceed \$13,485.60. Effective September 1, 2010 through June 30, 2011, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJAC 6A:27-1.5 and NJAC 6A:27-7.7 Additional information from "contracting student transportation services, page 19) **RT: SCHIBE** : Subject in receipt of NJAC 6A:27-1.5 and NJAC 6A:27-7.7

U. Approval to award a parental contract to the parents of Lakewood student, (ID #1578064614) for \$74.92 per diem (170 days) for a total amount not to exceed \$12,736.40. Effective September 1, 2010 through June 30, 2011, to transport their child to/from School for Children with Hidden Intelligence, Lakewood, NJ, in accordance with NJAC 6A:27-1.5 and NJAC 6A:27-7.7 Additional information from "contracting student transportation services, page 19) **RT: SCHIBZ** : Subject in receipt of NJAC 6A:27-1.5 and NJAC 6A:27-7.7

- V. Bids were opened and read for the 2010/2011 school year, Bid # 11-1115, **Spring Athletics, Lakewood High/Middle Schools**, on Wednesday, March 9, 2011 at 10:00 a.m. (prevailing time) in the Administrative Offices, of the Lakewood Board of Education, 1771 Madison Avenue, Lakewood, NJ. Contracts to be awarded as follows: See attachment I:

Central Bus Service, Lakewood, NJ	\$ 11,607.00
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Klarr Transport Service, Lakewood, NJ	\$ 2,625.00
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Student Transportation of America, Lakewood, N J	\$ 8,756.00
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- W. Approval to award a quoted contract to **Briggs Transportation, Point Pleasant NJ** in the amount of \$115.00 per diem for a total amount not to exceed \$6,325.00(55 days) to transport Lakewood students to/from Clifton Avenue Elementary School, for the 2010/2011 school year. (McKinney/Vento Eligible) **Route: HOM10**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
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Hartnett Transit Service, Lakewood, NJ	\$143.00
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Briggs Transportation, Point Pleasant, NJ	\$115.00
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- X. Approval to award a quoted contract to **Hartnett Transit Service, Lakewood NJ** in the amount of \$220.00 per diem for a total amount not to exceed \$12,100.00(55 days) to transport Lakewood students to/from Lakewood Pre School Campus I, for the 2010/2011 school year. **Route: LPRS7**

Quotes were sought and received by:

Durham School Services, Lakewood, NJ	No Quote
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Central Bus Service, Lakewood, NJ	No Quote
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Hartnett Transit Service, Lakewood, NJ	\$220.00
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IX. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

A. SUPERINTENDENT'S ITEMS

1. Approve the following student to attend the Alpha School from March 21, through June 30, 2011, at a cost of \$13,765. Student was already attending this school in previous district.
 - 6Y
2. Approve the following student to attend East Mountain from March 9, through June 30, 2011, at a cost of \$30,632. As per State placement.
 - 25Y
3. Approve the following student to attend Education Academy from March 24, through June 30, 2011, at a cost of \$9,356. As per IEP.
 - 344Y
4. Approve the following student to attend Jackson Liberty from March 21, through June 30, 2011, at a cost of \$6,717. As per IEP.
 - 396Y
5. Approve the following student to attend ARC/Project HIRE from February 22, 2011 through June 30, 2011 at a cost of \$4,590. As per IEP.
 - 404Y
6. Approve the following student to attend Roncocas Valley from February 17, 2011 through June 30, 2011 at a cost of \$5,000. As per State placement.
 - 405Y
7. Approve the following Non-Public student for Home Instruction. Paid through Chapter 192 Grant Funding.
 - NP 10-21
8. Approve the following students for Home Instruction:
 - 332Y from February 22, 2011 to be determined. As per Administration.
 - 406Y from February 22, through March 22, 2011. As per Medical.

- 407Y from February 22, 2011 to be determined. As per Medical.
 - 408Y from March 3, 2011 to be determined. As per Administration.
 - 411Y from February 28, through March 31, 2011. As per Medical.
 - 412Y from March 3, through May 2, 2011. As per Administration.
 - 413Y from March 21, through June 30, 2011. As per IEP.
9. Approve the following teachers and paraprofessionals to attend ABA training sessions for the month of March at the hourly rate specified. Training will not exceed 10 hours for the month.
- | | |
|-----------------------------|--------------------------------------|
| Teachers - \$40.00 per hour | Paraprofessionals - \$22.95 per hour |
| Rivka Burton | Rachel Bergman |
| Adina Frankel | Laura Choffy |
| Leah Rzepkowitz | Tehilla Halberstat |
| Toba Steinberg | Faigy Orzel |
| | Rivka Rosenblatt |
10. Approve the 2011 ESY Program to be held at the Oak Street School from Tuesday, July 5, 2011 through Monday, August 15, 2011 from 7:45 a.m.to 12:45 p.m. for staff and 8:00 a.m. to 12:30 p.m. for students.
11. Approve permission to apply for the discretionary grant program entitled: School Improvement Grant (SIG) in the amount of \$6,000,000.00, starting on July 1, 2011 and ending September 30, 2014.
12. Approve proposal implementing and training for Wilson Language Training. Cost: 68,811.40 starting on Jul1, 2011 and ending September 30, 2014.
13. Approve Vacamas for student support services at the Lakewood High School. Cost: \$100,000.00 to be paid through Title I Funds.
14. Approve the following staff members to attend the Teachers College Writing Workshop from June 27, 2011 through July 1, 2011. Debra Mercora, Megan Drapkin, Jessica Korber, Raymond Mann, Meghan McClanahan, Margo O'Connor, Jessica Ring, Lauren Stross, Karen Pobol, Alyson Scziegel, Matthew Gray, Miguel Rivera, Veronica Fiori, Usula Melon, Mettria Toler, Jen Hartwell, and Mary Anne O'Brien. Cost: \$675 per person to be paid through Title I funds. (pending acceptance)

15. Approve the following staff members to attend the Teachers College Reading Workshop from August 8 through August 12, 2011. Megan Drapkin, Melissa Mann, Raymond Mann, Meghan McClanahan, Mary Anne O'Brien, John Newton, Karen Pobol, Lauren Stross, Jessica Ring, Alyson Scziegel, Margo O'Connor, Matthew Gray, Miguel Rivera, Veronica Fiori, and Melanie Roche. Cost: \$675 per person to be paid through Title I funds. (pending acceptance)
16. Approve Diane Elhlers to attend Monmouth Festival of the Arts Symposium for Educators on Monday, April 11, 2011 and Useful Classroom Techniques Workshop on Thursday, April 28, 2011. Cost: \$75.00 per Workshop – paid through General Funds.
17. Approve Rachel Klein and Kristin Scoza to attend Winners Workshop – 100 Best Books for Children on Friday, April 29, 2011. Cost : \$179.00 per person paid through General Funds.
18. Approve Rivka Burton to attend New Jersey Association Federal Program Administrator's 42nd Spring Training Institute – Early Childhood and Autism Programs on Thursday, March 31, 2011. Cost: \$149.00 paid through Title I Funds.
19. Approve Adina Weisz to attend New Jersey Speech and Hearing Association Convention on Thursday, April 28, 2011. Cost: \$150.00 paid through Special Education Funds.
20. Approve Elchenan Fruend to attend Assessment Conference on Friday, May 13, 2011. Cost: \$75.00 paid through Special Education Funds.
21. Approve Marjorie Fierman, Nurse LHS, to attend CPR/AED Recertification at Monmouth University on Tuesday, June 14, 2011. Cost: \$50.00 paid through General Funds.
22. Approve new scholarship, The Lakewood High School Guidance Award to be awarded to a deserving senior at the Annual Senior Awards Ceremony. This scholarship will be funded by fundraisers sponsored by the Guidance

Department, donations from alumni and funds earned through the Student Paths “Student impact awards”.

23. Approve Agreement with Ocean County PIC and Lakewood Board of Education to act as a Service Provider for the WIA (Workforce Investment Act)/ARRA Summer Employment Opportunity Program at no cost to the district.

24. Approve 2010-2012 State Mandated District Professional Development Plan.

B. PERSONNEL

Reports and Recommendations of the Superintendent of Schools for the following professional staff in accordance with the requirements of Element 6, Indicator 6.5 of the monitoring process.

1. CERTIFICATED

a. Resignations

(1) LAVALLE, Tracy
Teacher – LMS
Effective: May 2, 2011

Removed

b. Retirements

(1) COUSINS, Carol
Teacher - EGC
Effective: July 1, 2011

(2) HOLMES, Linda
Teacher - OSS
Effective: June 30, 2011

(3) WOJCIK-BOSLAND, Teresa
Teacher – LMS
Effective: July 1, 2011

c. Terminations - N/A at this meeting

d. Leaves of Absence

- (1) FRIEDMAN, Sara
CAGS – Teacher
NJFMLA – Sick – Paid
Effective: On or before April 2, 2011
Terminating: April 11, 2011
(Pending Attendance Data)
Extended Leave minus Sub Pay
Effective: April 12, 2011
Terminating: May 4, 2011
NJFMLA – Unpaid
Effective: May 5, 2011
Terminating: June 10, 2011
(Tentatively)
- (2) KAUFFMAN, Carolyn
Teacher – CAGS
NJFMLA – Sick & Personal – Paid
Effective: On or before April 29, 2011
Terminating: May 16, 2011 (.5)
(Pending Attendance Data)
Extended Leave minus Sub Pay
Effective: May 16, 2011 (.5)
Terminating: May 31, 2011 (.5)
NJFMLA – Unpaid
Effective: May 31, 2011 (.5)
Terminating: June 30, 2011
2011-2012 School Year (continued)
NJFMLA – Unpaid
Effective: September 1, 2011
Terminating: January 9, 2012
(Tentatively)
- (3) KUREK, Jill
Teacher – OSS
NJFMLA-Sick-Paid
Effective: on or before April 13, 2011
Terminating: May 17, 2011
(Pending Attendance Data)
Extended Leave- Paid
Effective: May 18, 2011
Terminating: May 24, 2011
NJFMLA – Unpaid
Effective: May 25, 2011
Terminating: June 30, 2011

2011-2012 School Year (continued)

NJFMLA – Unpaid

Effective: September 1, 2011

Terminating: January 2, 2012
(Tentatively)

- (4) MCKEE, Bridget
Teacher – OSS
NJFMLA-Sick-Paid
Effective: On or before May 11, 2011
Terminating: June 6, 2011
(Pending Attendance Data)
NJFMLA – Unpaid
Effective: June 7, 2011
Terminating: June 30, 2011

2011-2012 School Year (continued)

NJFMLA – Unpaid

Effective: September 1, 2011

Terminating: June 30, 2012

- (5) NUSSBAUM, Gila
CST – Learning Consultant
NJFMLA – Unpaid
Effective: April 11, 2011
Terminating: April 15, 2011

e. Transfers

- (1) CANO, Melinda
From: Teacher 6th grade ICS- OSS
To: Teacher 6th grade – OSS
Effective: March 29, 2011
- (2) COUSINS, Valerie
From: Special Education Teacher – OSS
To: Teacher 6th grade ICS – OSS
Effective: March 29, 2011

f. Appointments

- (1)***SUBSTITUTES/SUPPLEMENTAL/NURSE
Effective: School Year 2011
Salary: \$85 per day/\$100 after 30 days
\$40 per hour supplemental

\$150 per hour for nurses (as needed)

CALISE, Danielle	BA
GALLI, Alisha	BA
MILSTEIN, Baila	BA
MORGAN, Richard	BA
PALER, Rochel	BA
RABINOWITZ, Charna	BA
WILSON, Glenn	AS

(2) ***PHYSICIANS & CONSULTANTS

Effective: School Year 2011

CROWLEY, Catherine

CCC-SLP, J.D., Ph.D

In-service training in bilingual speech assessment

Salary: \$325.00 per hour

(Not to exceed 12 hours or \$3,900.00)

(3) CUTILLO, Michael

Guidance Counselor – LHS

Salary: MA, Step 14 \$55,699 (pro-rated)

Effective: April 4, 2011

Terminating: June 30, 2011

(Replacement for Jennifer Clearwaters - \$60,469 – resigned)

(Pending Negotiations)

(4) DOHERTY, James

Teacher – LMS

Salary: MA, Step 3 \$45,141 (pro-rated)

Effective: March 29, 2011

Terminating: June 30, 2011

(Replacement for Thomas Schleicher - \$45,141 – resigned)

(Pending Negotiations)

(5) O’CONNOR-BECKER, Judy

Nurse – LECC Campus 1

Salary: MA, Step 3 \$48,141 (pro-rated)

Effective: March 22, 2011

Terminating: June 30, 2011

(Replacement for Carla LeBon - \$46,971 – terminated)

(Pending Negotiations)

(6) STARKS, Olivia

Teacher – LMS

Salary: BA, Step 2 \$45,841 (pro-rated)

Effective: March 30, 2011

Terminating: June 30, 2011

(Replacement for Lylian Seeloff - \$47,841 – resigned)

g. Reappointments – N/A at this meeting

- h. Salary Adjustments – N/A at this meeting
- i. Stipends

SPRING COACH
SCHOOL YEAR 2010-2011

- (1) GERTNER, Mitchell
Salary: Group IV, Step 1 \$4907
(RESCIND STIPEND)
Due to lack of participation the Golf program
has been cancelled for Spring 2011 season

- j. Tuition Reimbursement
- k. Miscellaneous - N/A at this meeting

2. NON-CERTIFICATED

a. Resignations

- (1) BRYSON, Denise
Administrative Secretary/Accounts Payable
Effective: March 31, 2011

b. Retirements

- (1) ROZIER, Bernetta
Administrative Secretary – CAGS
Effective: April 1, 2011

c. Terminations - N/A at this meeting

d. Leaves of Absence

- (1) REIGLE, Donna
Administrative Secretary – LHS
NJML-Sick & Personal & Vacation –Paid
Effective: March 24, 2011
Terminating: June 30, 2011
(Pending attendance data)

e. Transfers

- (1) DOWNEY, Noemi
From: Administrative Secretary PPS– LBOE

To: Administrative Secretary - Central Registration
Effective: April 4, 2011

(2) MEDINA, Miriam

From: Parent Resource Center Coordinator - LBOE
To: Parent Resource Center Coordinator-Central
Registration
Effective: April 4, 2011

(3) SHORT, Patricia

From: Administrative Secretary – CAGS
To: Administrative Secretary – Central Registration
Effective: April 4, 2011

f. Appointments

(1)***SUBSTITUTE PARAPROFESSIONAL/SECRETARY

Effective: 2011 School Year
Salary: \$12 per hour

CALISE, Danielle	BA
KOWALESKI, Clemantina	HQ
RUIZ, Kathleen	AS

(2) FRANKLIN, Raymond

Paraprofessional – LHS
Salary: Step 1 – 60 credits \$17,477
Effective: March 29, 2011
Terminating: June 30, 2011
(Pending Negotiations)

g. Reappointments - N/A at this meeting

h. Salary Adjustments

i. Stipends

(1) Spring Coaches
School Year 2010-2011

Brown, Timothy
Assistant Boys Track Coach
Group 2 - Step 4 \$5365

j. Tuition Reimbursements - N/A at this meeting

k. Miscellaneous

PROFESSIONAL DEVELOPMENT WORKSHOP
School Year 2011

LAST NAME	FIRST NAME	SALARY
BIRON	Devorah	\$2,500
BRONNER	Rivka	\$1,500
CHAFETI	Sara	\$3,120
COURTNEY	Mary	\$15,000
DIENA	Margolia	\$,3000
ELBOGEN	Leah	\$250
FEINGOLD - LAUFER	Raizy	\$5,000
FRIEDMAN	Nechama	\$500
GASTFREUND	Chani	\$2,000
GELBWACHS	Yehoshua	\$2,520
KAPLAN	Chana	\$50
MUNCK	Zissy	\$4,875
PASKESZ	Chava	\$1900
POLLACK	Chana	\$50
PRAG	Blima	\$50
SAPIRMAN	David	\$500
WIKLER	Sara	\$2,400
WITTY	Sholv	\$400
YOFFEE	Noemi	\$50
REACH		\$13,200
SALOMON	Rachel	\$1,101
KAMINSKY	Sara	\$2,500

Funded by Title I, Title I ARRA & Title IIA

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:

Medical Coverage

Personal Days

Dental Coverage

Professional Days

Prescriptions

Vacation Days

Optical Coverage

Sick Days

Reimbursement for Credits

Mr. Silver – “Ms. Silva, maybe you can shed some light on this, on the retreat. The students that went there during the past year through the SES Program, were there any incidents? Or did everyone come back?”

Mr. Silver

Ms. Silva – “Oh, why?”

Ms. Silva

Mr. Silver – “Nobody was injured, and injuries, extensive injuries?”

Mr. Silver

Ms. Silva – “I am not aware of any injuries or any incidents with regard to Vacamas, are you?”

Ms. Silva

Mr. Silver – “No, I am just asking, I did not hear your presentation.”

Mr. Silver

Mr. Zlatkin – “So to the best of your knowledge

Mr. Zlatkin

there was no incident of any injuries of any type
that happened at that place?”

Ms. Silva – “The Director is here, can we ask him?
Because I don’t recall any problems.”

Ms. Silva

Mr. Zlatkin – “Yes.”

Mr. Zlatkin

Ms. Silva – “Mr. Santos.”

Ms. Silva

Mr. Santos – “No, are kids misbehave they argue,
but as far as getting hurt, no.”

Mr. Santos

Mr. Inzelbuch – “Have there been any allegations?
We are not saying they were injured.”

Mr. Inzelbuch

Mr. Santos – “No, not to the best of my knowledge.”

Mr. Santos

Mr. Tift – “Mr. Santos, what is the success rate of your
program?”

Mr. Tift

Mr. Inzelbuch – “Before you ask him the success rate,
I assume you would want to know what the criteria is

Mr. Inzelbuch

first.”

Mr. Tift – “Yes that would help too.”

Mr. Tift

Mr. Santos – “When we look at student population, we are looking at kids, that are under performing, for the most part, due to behavior, and not doing what they are supposed to be doing. Our work focuses on getting the kids re-integrated back into the classroom. As far as success rate in the classroom, every child that comes through our program and is given an opportunity to experience what we are allowed to get them through as far as recognizing their own work in behavior has remained in the classroom, has not been suspended since they have been with us across the board. Whether they are achieving in the next grade level or not, our job is to keep them in the classroom, make sure that they are attentive and behaving and that we have achieved across the board.”

Mr. Santos

Mr. Santos

Mr. Tift – “Now, do you follow through? Say you have a student that started out as a freshman, do

Mr. Tift

you follow him through his sophomore year,
junior, senior year?”

Mr. Santos – “That is always the goal, pending final
approval.”

Mr. Santos

Mr. Tift – “Got you. Good answer. Thank you.”

Mr. Tift

Mr. Ostreicher – “I would like to make a motion on
the agenda.”

Mr. Ostreicher

Mr. Inzelbuch – “On what?”

Mr. Inzelbuch

Mr. Ostreicher – “I would like to make a motion to
add it to today’s agenda.”

Mr. Ostreicher

Mr. Inzelbuch – “Before you do that, let’s just
conclude. They already voted.”

Mr. Inzelbuch

Mr. Ostreicher - “I want to add an item.”

Mr. Ostreicher

Mr. Inzelbuch – “You want to add an item, the vote
has already been done, just so you know. You do

Mr. Inzelbuch

have a right under “New Business”. I am not trying to be difficult, but that would be new business.”

Mr. Ostreicher – “No, it is part of...it is another item on the agenda.”

Mr. Ostreicher

Mr. Inzelbuch – “Is it on the agenda?”

Mr. Inzelbuch

Mr. Ostreicher – “No, it is not on the agenda. I want to add it as another item on the agenda and we can vote on it individually.”

Mr. Ostreicher

Mr. Inzelbuch – “Okay.”

Mr. Inzelbuch

Mr. Ostreicher – “I would like to make a motion regarding a board policy that was installed last time that the buses have to, that we allow the buses to go up to one hour and a few minutes for a child to be on the bus going and coming from school. I would like to make a motion for a first reading to reinstate the old policy of 45 minutes. Since that vote the last time, I have received several complaints, numerous, numerous phone calls from many, many

Mr. Ostreicher

parents, both public and non-public. One of the interesting points is that even with the policy being 45 minutes, the bus runs still took 1 hour to 1 hour and 20 minutes, if we give them an hour it will take 2 hours to get the kids home. So with that in mind I would like to reinstall and ask my fellow BOE members to approve to go back to the previous policy.”

Mr. Tift – “Through the chair. I would like to see or hear what the Transportation Coordinator thinks what the impact would be.”

Mr. Tift

Mr. Seitler – “Through the chair, there is no second on that motion.”

Mr. Seitler

Mr. Inzelbuch – “No discussion then.”

Mr. Inzelbuch

Mr. Grunhut – “Move to the budget.”

Mr. Grunhut

Mr. Inzelbuch – “Please pass these to the BOE members. If everyone else would look up at the screen. Please dim the lights.”

Mr. Inzelbuch

Mr. Green

Mr. Green – “Welcome to the public hearing of the 2011-2012 budget for the Lakewood Public School District, Monday, March 28, 2011. Some of the highlights of the budget are: We are reducing the tax levy from the prior year by \$872,621 and that represents a 1.22% decrease. It also makes provisions for a new roof at the middle school as recommended in three architects reports. There will be no reductions to the educational programs or staff. The original budget was presented by the former B.A. in January 2011. The first presentation to the public to the Board was on March 3rd. Since that time the committee has met three times; March 3, 16, 21 and 28, 2011. The question most asked is: what will this budget cost me? It is going to be a reduction, the average assessed house at \$400,000 in the township of Lakewood , the decrease will be \$157.19, which equates to a monthly decrease of \$13.10 and has a percentage decrease of 3.39%. The budget presented at the March 3rd meeting was \$100,194,881. The budget has

now decreased by \$538,474, bringing us to a total budget of \$99,656,407. The original tax levy presented was 71,259,478, and now it is \$70,721.004. We would like to stress to you not to forget to vote on Election Day, Wednesday, April 27th, the polls will be open from 2:00 to 9:00 p.m. The administration would like to thank you for supporting the students of Lakewood.’

Mr. Seitler – “Through the chair. Mr. Green would you explain how you got from the 1.2% to the 3.4%?”

Mr. Seitler

Mr. Green – “The 1.22\$ represents the reduction in the tax levy. The 3.9% represents the reduction in the taxes on an average assessed home.”

Mr. Green

Mr. Ostreicher – “What is the current population of our public schools?”

Mr. Ostreicher

Ms. Silva – “When I first arrived it was 5,100 to 5,200 students, but with the opening of the pre-school we are

Ms. Silva

now at about 5,600.”

Mr. Ostreicher – “Tonight the number given was 5,267.”

Mr. Ostreicher

Ms. Silva – Yes, that number is from our October 15th report, this is a snapshot the State does for all districts.”

Ms. Silva

Mr. Inzelbuch – “Thereafter additional students could have been added, but that is the number from our B.A.”

Mr. Inzelbuch

Mr. Ostreicher – “Madam Superintendent, right now you are saying about 5,500, correct?”

Mr. Ostreicher

Ms. Silva – “Yes.”

Ms. Silva

Mr. Ostreicher – “What do you anticipate? I mean this budget is based on anticipation of next year.”

Mr. Ostreicher

Ms. Silva – “When I studied this district when I was applying for the Superintendent position, I looked at the last three years, I spoke with the BA, and the numbers have been pretty stable. So, I believe after adding the preschool they will continue to be stable.”

Ms. Silva

Mr. Ostreicher – “So, this budget was based on how many students?”

Mr. Ostreicher

Ms. Silva – “5,500.”

Ms. Silva

Mr. Green – “I am going to agree with the Superintendent, I am sure her numbers are more current, reflective of today. This number was back in October for the purpose of the State.”

Mr. Green

Mr. Ostreicher – “I have no problem with the changes. But this budget was based on various assumptions, various calculations were taken into account so that we have a number that we come up with for next year, knowing that x amount of students will need x amount of services, x amount of teachers and so forth. So you are telling me that we are not expecting any increase in the population next year?”

Mr. Ostreicher

Ms. Silva – “I don’t have a crystal ball.”

Ms. Silva

Mr. Ostreicher – “I am not asking for a crystal ball.

Mr. Ostreicher

I am asking for as far as the calculations.”

Ms. Silva – Respectfully, I said I looked back as far as 2006 and there has been more than a couple of hundred in change.”

Ms. Silva

Mr. Ostreicher – “We have 100 million, 99 million, or whatever the amount is that we are going to ask the people of this town to support. Now, suppose there was a population explosion in Lakewood next year, this budget would not be good. The point is that these numbers are based on a particular assumption, what is it, 5,200, 5,500 or 6,000. I am just asking for the simple number. Obviously it has to be based on some kind of number.”

Mr. Ostreicher

Ms. Silva – “It is based on 5,500. If it is different I will turn it over to the BA to answer.”

Ms. Silva

Mr. Ostreicher – “Do you anticipate any increase in the non-public, we do service them in busing and special ed?”

Mr. Ostreicher

Ms. Silva – “Perhaps our new Transportation Director can answer that.”

Ms. Silva

Mr. Inzelbuch – “The simple question is is the budget looking at an increase of non-public students as far as those limited services we are entitled to? We were told by our BA and our transportation person that they anticipated 3,000 more students; is that correct?”

Mr. Inzelbuch

Mr. Kakavas – “Yes.”

Mr. Kakavas

Mr. Green – “Yes.”

Mr. Green

Mr. Ostreicher – “Is that all taken into consideration when we were basing the numbers on the various services of the non-public school students who qualify for it?”

Mr. Ostreicher

Mr. Green – “Yes.”

Mr. Green

Mr. Ostreicher – “So, if that is the case, I will ask the Superintendent once more if she might know the national averages. What is the national average of students that require special ed services?”

Mr. Ostreicher

Ms. Silva – “I would refer to the attorney.”

Ms. Silva

Mr. Inzelbuch – “The literature suggests anywhere from 9 to 11 percent.”

Mr. Inzelbuch

Mr. Ostreicher – “So, I am to assume that if we are anticipating, at least 3,000 additional students, that means approximately 300 additional students that would need special services?”

Mr. Ostreicher

Mr. Inzelbuch – “You can assume whatever you want sir.”

Mr. Inzelbuch

Mr. Ostreicher – “I want the answer.”

Mr. Ostreicher

Mr. Fink – “What confuses me is you were sitting in the meetings and you haven’t said a word, and now all of a sudden...”

Mr. Fink

Mr. Ostreicher – “Mr. Fink, I did not ask you the question.”

Mr. Ostreicher

Mr. Fink – “I just want to know if this is a platform for the candidacy tonight or if it is to try and do something

Mr. Fink

else. He sat in all of the meetings, and now all of a sudden, it is mind boggling to me.”

Mr. Ostreicher – “Madam Superintendent, I would like to hear an answer.”

Mr. Ostreicher

Ms. Silva – “Well, one of the things in terms of it’s an average of ten percent. We can’t assume that it is going to be definitively ten percent of the additional 3,000 students.”

Ms. Silva

Mr. Ostreicher - “So, can you assume 5%?”

Mr. Ostreicher

Ms. Silva – “I can’t assume anything.”

Ms. Silva

Mr. Ostreicher – “Can you assume zero percent.”

Mr. Ostreicher

Ms. Silva – “Respectfully, Mr. Ostreicher I would have to ask the Director of Special Education to give me a pattern. We could certainly look at an average number over the years. I do not have those figures on the top of my head.”

Ms. Silva

Mr. Ostreicher – “What I am concerned about is on page E5 there’s a top line that says “Tuition for private schools, for SCHI it is \$544,000 less this year. Line item 06482, purchase professional educational services of OT, PT, Speech and Related Services, it is \$784,000 less. Supplies and materials are \$4,000 less, for a total of \$1,332,000 less. Do you anticipate a 10% drop in population of special ed?”

Mr. Ostreicher

Ms. Silva – “I cannot answer that.”

Ms. Silva

Mr. Ostreicher – “Well, why are you putting those numbers down? Then it is not accurate. We will start making different transfers next year and then we fall short. If you cannot answer that, then what worth is this entire budget” And not only that, Madam Superintendent, if you go through this entire budget, you keep on saying that it would not effect our children, not effect their education. Every single line that refers to any purchases of supplies and books is down this year. How many times did we hear from our public that some of

Mr. Ostreicher

our students don't have pencils, paper, and we are going to decrease. I don't understand what this budget is all about. Is this just a bunch of numbers plopped down on a piece of paper without correct assumptions?"

Ms. Silva – “Let me share with you the painstaking efforts we had to make to reduce the budget. I was clearly told by the Board, the collective body of the Board, to reduce the budget. Based on the analysis that was presented to me by the BA, and the former BA, this was the least harmful to all the students involved. But, given the economic times we are in, we had to make budget cuts. I did not want to have cuts of staff. So, yes, everybody got hit. I am the nature of that we need five times the budget we have, but that is not the reality of the world nor the budget. Given the information that I was provided with I felt it was cut where the least amount harm would be done. I have said it over and over in private session, I did not want any budget cuts. But, when it came down to it, I had to make some hard decisions. All of the

Ms. Silva

Ms. Silva

monies in the areas that were cut, the monies allocated had not been all spent.”

Mr. Inzelbuch – “I was advised by the administration, and more importantly by the special education dept. that we actually had budgeted this year close to a million dollars in what is called a re-bill. What happens for the public's benefit as well as the Board's, is we are given a tuition rate for all out of district placements, Alpha, Collier, wherever it may be, SCHI. The State sets that rate, not us. After that rate is set, the State then comes and does an audit, of those schools, then they assess if enough money was charged. We have no say in that. Then the NJDOE says, “Well, the tuition was too low or too high.” I have been told in the 10-11 budget there was approximately, a little shy of one million that was for re-bill for one school alone. So, it's and I say now and again, what will be the rebuild the following year? I am not sure. I want to remind the Board members that every department in this place is supposed to submit

Mr. Inzelbuch

a budget. Each school, each department. I think it is called zero based budgeting. After each school, each department submits their budget and administration reviews that.”

Mr. Ostreicher – “I am asking for the rationale and I am not getting a number on that. I would like the Superintendent to answer.”

Mr. Ostreicher

Mr. Seidler – “I believe the Board members were sent a paper on Friday that would address this issue. However, it seems that some Board members didn’t see it, so I’ll mention it again. This year in the line item that Mr. Ostreicher brought up, we spent one million dollars more than last year. The reason why we see a reduction, as was explained then, for those that look, is that last year we got 2.7 million re-bill for the prior year from SCHI. That means that SCHI not only charged us \$10 million, they came back and charged us another 2.7 million. So, that totaled up last year to be \$14 million just for SCHI. This year we started out billing with only 10 and 12 and a half

Mr. Seidler

Mr. Seidler

million. So, even though last year, after everything was said and done, we started out paying only a 11.5 and then got re-billed for another 2.4. This year we started out with 12. 5 and only got billed for a million. Therefore the budget that we have now going into next year is again going to be a million dollars more than last year and we'll have to see whatever happens with the re-bill. In the terms of the other line Mr. Ostreicher brought up, we were told last meeting in public that there was \$1.5 million that was unused. If you look at the transportation budget, there is an additional 6 or 7 budgeted for this year, maybe even a million. There is one item I do believe should be revisited, and that is the roof. We did get three architects to go there, all of them said the same thing that we heard last January, that there is a problem with the roof. However, none of them said there is a chance of an emergency, eminent falling in of the roof. We did get a quote of somebody that went up on the roof and said that he can fix all of the problems on the

Mr. Seidler

roof for one million dollars. Now we have another one which we mentioned before, that the BA mentioned before that it might have been between 2 and 2.5 and there is another one for 2.8. I say it is not prudent for us to go ahead and take \$700,000 this year from taxpayers and put it aside for the roof. I suggest we lower that amount by half, to 375, allocate that towards the roof and then we can look further . Should it turn out that we must fix it and that we need to get more money, we can wait until next year and we can ask the State to kick in that 40% in September.”

Mr. Seitler

Mr. Grunhut – “Mr. Seitler, if every year what was re-billed was almost a million dollars, do think we should...”

Mr. Grunhut

Mr. Seitler – “I am not done. It would probably be wrong for the administration to budget an increase in public school special education because of private school increases. Private school children don’t get special ed., they first have to go into the public school. We are not projecting an increase in

Mr. Seitler

public school children. We are only projecting an increase in non-public school children. It would be wrong to budget for that in the budget.”

Mr. Ostreicher – “I am still in the middle. Madam Superintendent, you’re telling me that you would have preferred to have higher expenses on all of these. But, however, since you’ve been given the charge to decrease the budget, you decided to cut these areas.”

Mr. Ostreicher

Ms. Silva – “Not just these areas.”

Ms. Silva

Mr. Ostreicher – “Let me finish. I feel when you say you are cutting those areas, you are cutting the services of the most vulnerable amongst us. When we say that we are going to cut special ed kids, it is very easy for somebody who man not have special ed children to say, “Well you know special ed.’ Where does it stop? Where does it end?”

Mr. Ostreicher

Mr. Blaustein – “Just because he is on the Board, he can campaign. He is campaigning here.”

Mr. Blaustein

Mr. Fink – “I agree with Mr. Blaustein.”

Mr. Fink

Mr. Blaustein – “This is a democracy.”

Mr. Blaustein

Mr. Grunhut – “Mr. Blaustein.”

Mr. Grunhut

Mr. Blaustein – “I’ll leave.”

Mr. Blaustein

Mr. Silver – “I would like to make a motion to
vote on the budget”

Mr. Silver

Mr. Fink – “Let’s vote on the budget.”

Mr. Fink

Mr. Silver – “We should have allocated to the
line item for the roof would be \$375.00, and I
would like to vote on that and amend the budget.”

Mr. Silver

Mr. Seitler – “Second on the motion.”

Mr. Seitler

Mr. Grunhut – “Can’t do that, someone is asking
a question.”

Mr. Grunhut

Mr. Tift – “Yeah, I have a question.”

Mr. Tift

Mr. Grunhut – “I want to ask Mr. Ostreicher , if
you could speed it up.”

Mr. Grunhut

Mr. Ostreicher – “I am asking the Superintendent,
why are we punishing the most vulnerable amongst
us, the special ed children?”

Mr. Ostreicher

Mr. Inzelbuch – “I can’t sit here as your attorney and
hear the word “punishing.” We are not punishing
special ed children. We are not punishing.”

Mr. Inzelbuch

Mr. Ostreicher – “So, I will rephrase it. We are
effecting mostly the most vulnerable amongst us.”

Mr. Ostreicher

Mr. Inzelbuch – “Well, that is your opinion, and
apparently the administration feels differently.
So, we can debate this another two hours.”

Mr. Inzelbuch

Mr. Fink – “No, we can’t , it’s 11:30.”

Mr. Fink

Mr. Silver – “Mr. Ostreicher is done. We need

Mr. Silver

to vote, I need to go.”

Mr. Fink – “Me too.”

Mr. Fink

Mr. Silver – “Through the chair. It is your choice, either we vote, or we go home.”

Mr. Silver

Mr. Grunhut – “One second, hold on.”

Mr. Grunhut

Mr. Ostreicher – “I just want to say one thing, that any child that has an IEP, that he has to go to private school and he has to get certain funding, he has to get it. It makes no difference what this paper says. No one is cutting anyone out.”

Mr. Ostreicher

Mr. Inzelbuch – “To use the analogy in the law, we would have to sell the Superintendent’s desk to provide for public school special ed needs.”

Mr. Inzelbuch

Mr. Grunhut – “I don’t really think that we are cutting anyone out from special ed and I don’t think we denied any special education. It is a question of budgeting it and how.. if they feel

Mr. Grunhut

that these aren't children that are going to be there, that's what happens. If it comes out a hundred people get IEP's, we have to find the money for it. But today, this is what the BA has come up with. No one is being told that comes to the door that needs special education, "Sorry, you can't come in." The law does not allow for that."

Mr. Ostreicher – "Well, if that is the case, why are we cutting three quarters of a million dollars from a line that has nothing to do with re-billing? I'm talking about related services of OT, PT and and three quarters of a million dollars less than last year. Let me give you another line item; item 02690, which is textbooks, last year we spent \$932,953, this year we are spending \$355,000 less."

Mr. Ostreicher

Mr. Grunhut – "These textbooks are not classroom textbooks. These textbooks last night were explained to us. They're for libraries and things like that."

Mr. Grunhut

Mr. Fink – “Can we give proxies on the budget?”

Mr. Fink

Ms. Silva – “No.”

Ms. Silva

Mr. Inzelbuch – “What I would suggest, as the Board Parliamentarian , is that you vote on the budget. We have exhausted this issue.”

Mr. Inzelbuch

Mr. Fink – “Right.”

Mr. Fink

Mr. Inzelbuch – “In all due respect, there are concerns, valid concerns. All Board members have the right to ask questions. It seems like the answers given are not satisfactory of one or some.”

Mr. Inzelbuch

Mr. Silver – “As Committee Chairman he had all year to ask these questions.”

Mr. Silver

Mr. Inzelbuch – “The fact is that the answers were given. His point is well taken, the record so reflects.”

Mr. Inzelbuch

Mr. Inzelbuch – “There was a motion, I believe a

Mr. Inzelbuch

second to reduce the roof. Mr. BA, how much is in the budget for the roof, \$750,00?”

Mr. Green – “Correct.”

Mr. Green

Mr. Inzelbuch – “Just so the public knows, what is currently budgeted is not just for one year. From what I understand it would 750 times five years. That would be \$3,750.”

Mr. Inzelbuch

Mr. Green – “Correct.”

Mr. Green

Mr. Inzelbuch – “What the Board members are saying, if I understand correctly is that they have resceived a wide disparity of quotes from one million to 2.2 million and why should the tax payer pay this to it can sit in our account and bear interest if, in fact, we many only need a million. They are saying give 350 towards the roof as opposed to 750. Am I understanding correctly?”

Mr. Inzelbuch

Mr. Seitler – “375.”

Mr. Seitler

Mr. Inzelbuch – “Is there a problem with that
Madam Superintendent?”

Mr. Inzelbuch

Ms. Silva – “Not at this point.”

Ms. Silva

Mr. Tift – “Through the chair. Mike, based on the
pictures here in front of me about the schools, these
estimates don’t say in dire need or the roof is
going to collapse. There is actual structural
damage from the leaking inside of the school,
molding around windows, frames, doors, chim-
neys, holes and puddles in the roof. It is a lot
more than just the roof being fixed. It needs to
be fixed and I am not talking about the money
aspect. The work needs to be done and it needs
to be done as soon as possible. I don’t think we
have the luxury of waiting another three years.
I think the reduction in this would be a grave
mistake.”

Mr. Tift

Mr. Tift

Mr. Inzelbuch – “Okay, Mr. Tift, the comment
is reflected in our records. There is a motion and

Mr. Inzelbuch

a second. Motion by Mr. Silver and it was seconded by Mr. Seitler. Could you please give us the specific line item, that is required under the law.”

Mr. Green – “The line item would be construction services, 12-000-400-450.”

Mr. Green

Mr. Tift – “What page is that?”

Mr. Tift

Mr. Inzelbuch – “Page E12 and what other line because that only says 650 and you said 750?”

Mr. Inzelbuch

Mr. Green – “That would be 11-000-251-832, page E8 and that would be 50 on that line?”

Mr. Green

Mr. Green – “Correct.”

Mr. Green

Mr. Inzelbuch – “Ms. Silva, you said you were okay with this?”

Mr. Inzelbuch

Ms. Silva – “Given the fact that the Board has committed to addressing the issue of the roof in the best possible manner, I have faith that we will do

Ms. Silva

what is correct for our children.”

Mr. Ostreicher – “Through the chair. I don’t understand. If we are getting quotes at three and a half million dollars over a five year basis, and we are cutting 750 for this year, what is the 375? Where is that arbitrary number?”

Mr. Ostreicher

Mr. Inzelbuch – “The number came from the logic here, there was one company I believe that came in at a million dollars, which was a lot less than the others. We are not awarding any contracts tonight, because there is a process.”

Mr. Inzelbuch

Mr. Silver – “I don’t know why you picked the one for 3.5 million, when there were 3 under that amount.

Mr. Silver

Mr. Grunhut – “Call it.”

Mr. Grunhut

Mr. Tift – “I am not understanding something, before I vote, now we are asking for a reduction in the cost of the roof?”

Mr. Tift

Mr. Inzelbuch – “May I Chairman, Superintendent,
from what I understand, there still will be money
allocated for the roof repair. Just the amount is
going from 750 to 375.”

Mr. Inzelbuch

Mr. Tift – “Per year.”

Mr. Tift

Mr. Inzelbuch – “We are only doing this year.”

Mr. Inzelbuch

Mr. Silver – “We can increase it next year, if
needed.”

Mr. Silver

Mr. Tift – “The question is, what if we need a new
roof this year?”

Mr. Tift

Mr. Seidler – “The question is not if we get the roof
this year, it is can we get it cheaper.”

Mr. Seidler

Mr. Inzelbuch – “The Board is not saying not to do
the roof, they are just saying do it more economically.”

Mr. Inzelbuch

Mr. Tift – “I understand that, but what happens if we

Mr. Tift

need it sooner than later?

Mr. Inzelbuch – “The Board members are saying is they got an estimate, which is not binding, for a million as opposed to an estimate of 2 or 2.5 million. They are suggesting that why tax the tax payer for money we may not need if we can possibly get away with not spending so much.”

Mr. Inzelbuch

Mr. Tift – “All right.”

Mr. Tift

MOTION TO PASS BUDGET AS AMENDED

Motion to Pass Budget

as Amended

ROLL CALL:

Roll Call

YES: Mr. Fink, Ms. Gonzalez,
 Ms. Miccio, Mr. Seitler,
 Mr. Silver, Mr. Tift,
 Mr. Zlatkin, Mr. Grunhut

NO: Mr. Ostreicher

MOTION PASSES

Motion Passes

Mr. Green – “The total decrease this year is

Mr. Green

\$425,000.”

Mr. Inzelbuch – “Is there a motion to adjourn?”

Mr. Inzelbuch

Mr. Seidler – “Motion to adjourn?”

Mr. Seidler

Mr. Inzelbuch – “All in favor?”

Mr. Inzelbuch

Board Members – “Responded affirmatively.

Board Members

RESPECTFULLY SUBMITTED BY:

ARELENE BIESIADA

INTERIM BUSINESS ADMINISTRATOR/

BOARD SECRETARY

