

MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON THURSDAY, MARCH 3, 2011, AT 8:00 P.M., AT 1771 MADISON AVENUE, LAKEWOOD, NEW JERSEY 08701

Mr. Leonard Thomas, Board President, called the meeting to order at 8:00 p.m. Robert Green, Board Secretary read the following notice:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Ms. Miller notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Ms. Gonzalez, Mr. Grunhut,
Mrs. Miccio, Mr. Ostreicher
Mr. Seitler, Mr. Silver,
Mr. Tift, Mr. Zlatkin

Board Members Absent: Mr. Fink

Also Attending: Debra Mercora, Assistant Superintendent
Robert Green, Business Administrator/
Board Secretary
Michael I. Inzelbuch, Esq.

***Also
Attending***

Ms. Silva – “I would like to take this opportunity to invite you to look around the room and to compliment the art teacher, Ms. Cheney and Mr. Matt Gray Principal. The art is self portraits and each month I hope to have different displays.”

Ms. Silva

Mr. Inzelbuch – So, the public know, I have been informed by the B.A. that there is required statutorily mandated

Mr. Inzelbuch

meeting, this is not that meeting. Once the budget comes back from the County there will be a mandated budget meeting. Do we know when the public hearing will be?”

Mr. Green – “If the Board votes tonight, part of that vote is to have the public hearing on Tuesday, March 29th.”
It works like this, tonight we have an initial adoption, it is not etched in stone, it goes to the County, they then dictate whether this budget is approved by the State DOE, then they give the budget back to us.

Mr. Green

Mr. Zlatkin – “I can’t vote on this, I only got it less than 24 hours ago.”

Mr. Zlatkin

Mr. Inzelbuch – “My legal opinion is you don’t have to vote, there are statutory time frames that it has to go to the County. After the county looks at the budget it is then sent back to us hopefully it is deemed thorough and efficient. The board is then presented with the budget. At that time the public has input, the Board has input, and then that is when you can make a recommendations, you can also make them tonight.”

Mr. Inzelbuch

Mr. Zlatkin – “So, you are saying we don’t have to vote tonight in order for it to go to the county.”

Mr. Zlatkin

Mr. Inzelbuch – “To submit to the County for their preliminary review.”

Mr. Inzelbuch

Mr. Ostreicher – “What is the purpose of the County reviewing it at this particular juncture, if we can go ahead and change it?”

Mr. Ostreicher

Mr. Inzelbuch – “Budget is not part of the Sunshine Law. Unfortunately, we had change our old BA left, A new BA was hired, we had an Interim BA, but a discussion needs to take place and it needs to be this evening. It says on my Agenda “Presentation.”

Mr. Inzelbuch

Mr. Ostreicher – “I don’t understand, what is the purpose of submitting to the County if we can make changes after we submit?”

Mr. Ostreicher

Mr. Green – “Actually, it gets submitted in two different colors. What you can do tonight is review, make changes and send to the County for review. If we make changes to

Mr. Green

the budget after submission, and the County approves what we submitted, I only have to submit our changes not the entire budget, they then can approve or deny the changes submitted.”

Mr. Green

Mr. Ostreicher – “Before the presentation, I notice that our past B.A., Mr. Finger is in the audience I would like to recognize him for all of the work he has done for this district.”

Mr. Ostreicher

Mr. Inzelbuch – “Okay. With that being said Mr. Finger had a big part in putting this budget together, working weekends. Mr. Green has inherited that budget. Mr. Green are you ready?

Mr. Inzelbuch

Mr. Seidler – “Before we get to the presentation I have one question for the B.A. Is there any reason why we presented with this so late? The Board Policy clearly states 72 hours, we only had 24 hours.”

Mr. Seidler

Mr. Green – “Normally I would present the budget to Board in January, early February. I did not come on board until February, and was not familiar with the budget and I could not bring a budget to the Board that I was not familiar with. I wanted to meet with Mr. Finger first and I was not able to do that for two weeks.”

Mr. Green

Mr. Seidler – “I am talking in terms of this week, for this meeting. The Board Policy states that we should have the Agenda and all supporting documents 72 hours before the meeting, we got this yesterday, which was 24 hours before.”

Mr. Seidler

Mr. Silver – “I don’t think that is appropriate for the B.A., I don’t think he is responsible for submitting the Agenda and paperwork to the BOE members.”

Mr. Silver

Mr. Seidler – “Who is.”

Mr. Seidler

Mr. Silver – “I would say other administration.”

Mr. Silver

Mr. Grunhut – “The question is when did you finish putting the papers together?”

Mr. Grunhut

Mr. Silva – “We were directed by the Board to reduce

Mr. Silva

a substantial amount of the budget, it is very difficult to make those decisions. Mr. Green and I, and I did invite our former B.A., to make sure it was accurate and we finished around 2:00 yesterday. What I think Mr. Green is trying to say is that he hopes you appreciate that there was a transition period, and he needed time to familiarize himself with the budget. Also, the Board directed us with specifics and we finished as quickly as we could. I wish we could have had it earlier, but we just could not.”

Mr. Silva

Mr. Inzelbuch – “Mr. Green, the presentation please.”

Mr. Inzelbuch

Mr. Green. – “The first part of the information you received was a memo out lining the seven pieces of documentation. The first document is A2 – “The Advertised Revenue Statement”. This is printed out from the State and is uniform for all districts across the state. If you would look at “The 2011-2012 Anticipated Budget”, that is what we are reviewing tonight. The first line you will see “\$2,527,810 that amount is being funded into the budget from surplus.”

Mr. Green

Mr. Inzelbuch – “Just so everyone understands, 2.5 million in surplus we are using that has been built up over the years?”

Mr. Inzelbuch

Mr. Green – “Correct. That surplus will be replenished on July 1. It gets taken out on June 30th and replenished on July 1.”

Mr. Green

Ms. Silva – “Please let the BOE members know and the audience that we have to have surplus.”

Ms. Silva

Mr. Green – “Surplus is necessary for a crisis situation a district may encounter, such as a collapsed roof, for example. The State recommends it, and it is very important.”

Mr. Green

Mr. Inzelbuch – “We have Mr. Finger here, and for the most part he put the budget together. Is that a fair statement?”

Mr. Inzelbuch

Ms. Silva – “The original, yes.”

Ms. Silva

Mr. Inzelbuch – “Gus can you have a seat in the audience and with the President’s permission if Mr. Finger could come up here and help explain this. Let’s get the facts.”

Mr. Inzelbuch

Mr. Finger – “The difference between last year and this year is that I wanted to make sure we kept at least \$250,000 in surplus, because the State, when you send your budget in, even though

Mr. Finger

you're going to get surplus at the end of June of 2011 for the current year, they're going to go back to the audit and subtract what you are putting in, you have at least \$2,500,000."

Mr. Finger

Mr. Green – "You have a lot of documents, I am just going to go over the highlights"

Mr. Green

Mr. Seidler – "I have a question. I thought last year when the budget was defeated that we lowered the surplus, I could be wrong, but I don't remember it being anywhere near 2.5 million."

Mr. Seidler

Mr. Finger – "At that time we had no idea how much we were going to get in Extraordinary Aid, the Governor at the time made it clear that it actually might be cut or not get any at all. If my memory is correct last year we budgeted \$800,000 in revenue and we got almost 2.8 million in Extraordinary Aid, so that made it like 2.5 million more revenue than anticipated. We had less expenditures by June 30th then we thought we would, so that made the difference."

Mr. Finger

Mr. Seidler – "What I am saying is we went through with a budget, then it was deemed okay if we just budgeted for \$800,000 for surplus right?"

Mr. Seidler

Mr. Finger – "The purpose of this is evening is not to rip the thing apart. The process is the State has very clear statutes on how budgets are supposed to be presented and eventually approved. Tonight is a tentative, preliminary budget. It is not set in stone, it is not even the final budget. The State says the process to get to the point where you approve a budget is, you have to have a resolution saying we are approving to submit this to the Executive County Superintendent. They will go through it and make sure it is prepared correctly, that it looks correct, that the dollars going across are in progression that makes sense, and eventually they will approve for advertisement. Then you have your public hearing and the night of the public hearing you could then present your budget. That is the budget that becomes official. Tonight is simply that; preliminary, tentative, this is just so the budget process can start."

Mr. Finger

Mr. Seitler – Thank you. Why can't we just budget \$800,000?

Mr. Seitler

Mr. Finger – "I'm sorry, say that again."

Mr. Finger

Mr. Silver – "I think what Mr. Seitler is trying to say is last year we allowed a surplus of under a million dollars, and this year we are requesting a 2.5 million dollar surplus."

Mr. Silver

Mr. Seitler – "I appreciate that we got more extraordinary aide, but in terms of the budget we were allowed to budget less than 1 million and now we are saying we need to budget 2.5 million. I would suggest that we do 2% of our ax levy which would be 1.4 million."

Mr. Seitler

Mr. Finger – "Let me get it straight. You're saying on the first line, Budgeted Fund Balance, you want to reduce that money, that amount?"

Mr. Finger

Mr. Zlatkin – "I want to reduce that and make it higher than last year, because we all understand that a roof could collapse and that must have also been considered last year when the surplus was \$800.00. So, when everyone sat together and made the assessment that \$800,000 would be enough for any type of emergency, it must have been deemed by the administration last year that \$800,000 is enough of a surplus. This year we want to raise it from \$800,000 to 1.4 million, but not 2.5 million."

Mr. Zlatkin

Mr. Finger – "The simple answer is, if you want to take that line, line number 121, Budgeted Fund Balance, and you want to reduce it from 2.5 million to \$800,000 is what you want to do?"

Mr. Finger

Mr. Silver – No, to 1.4 million."

Mr. Silver

Mr. Finger – "Okay. So when that goes down, that's revenue. This is not an expenditure. If I know reduce my revenue, I, therefore have to raise my tax levy; is that what you want to do?"

Mr. Finger

Mr. Seitler – “No. I will take the extra million dollars in the bank and put in a line item.”

Mr. Seitler

Mr. Finger – “Okay. The only way you can take money from surplus to use on a line item, you have to budget it.”

Mr. Finger

Mr. Seitler – “So, let’s budget it.”

Mr. Seitler

Mr. Finger – “You just said you are reducing the amount of...”

Mr. Finger

Mr. Seitler – “No, no. I am reducing it out of the budgeted fund balance line item and I am putting into a different line.”

Mr. Seitler

Mr. Finger – “You are putting revenue in from your surplus...it is like accounting 101.”

Mr. Finger

Mr. Seitler – “How did you do it last year when you took it down to the \$800,000? You took it out of there and you put it somewhere. So let’s just do it again.”

Mr. Seitler

Mr. Finger – “Get it all down will you? I want a copy of it. \$2,583,865 is what was budgeted last year as fund balance.”

Mr. Finger

Mr. Inzelbuch – “You know what I think the misunderstanding is, because I really want to understand. So, my question is Mr. Finger, is a very simple question, last year, did you or did you not on this number write \$800,000?”

Mr. Inzelbuch

Mr. Finger – “No.”

Mr. Finger

Mr. Inzelbuch – “You did not? That would be the bottom line question.”

Mr. Inzelbuch

Mr. Finger – “This was the official number in the budget last year. It says 2010-2011 revised, that is the number. You took it from last year and put it right in there. It is actually pretty populated when you download this from the State.”

Mr. Finger

Mr. Inzelbuch – “Was it ever at any point in time last year \$800,000?” **Mr. Inzelbuch**

Mr. Finger – “No.” **Mr. Finger**

Mr. Inzelbuch – “Okay.” **Mr. Inzelbuch**

Mr. Zlatkin – “The actual surplus that was budgeted was \$800,000, it was not 2.5 million.” **Mr. Zlatkin**

Mr. Finger – “I am trying to answer.” **Mr. Finger**

Ms. Silva – “Doesn’t have to be certain percentage of our total budget?” **Ms. Silva**

Mr. Finger – “You can put in fund balance anything you want to put in it. Only when you have excess surplus, that is your audit report. There is another calculation that forms part of the budget, like the H section, that tells you that you must put in a certain amount as Budgeted Fund Balance if you have extra surplus, more than two percent you are allowed. \$2,583,865 is what went into the 2010-2011 budget last year.” **Mr. Finger**

Mr. Inzelbuch – “Was it always \$2,583,865?” **Mr. Inzelbuch**

Mr. Finger – “That is what the final budget got approved for.” **Mr. Finger**

Mr. Inzelbuch – “During the process was it ever less than that?” **Mr. Inzelbuch**

Mr. Finger – “I don’t remember?” **Mr. Finger**

Mr. Grunhut – “Mr. Finger, if I remember correctly last year, Governor Chrisit, told the public take some of your surplus and start using it for other things.” **Mr. Grunhut**

Mr. Inzelbuch – “Actually, not only do you remember correctly, but Mr. Christi raided peoples surpluses, like Toms River and others, and said you are not allowed to have it.” **Mr. Inzelbuch**

Mr. Grunhut – “I think that is what Mr. Seitler is saying. He is saying why have 3 or 4 percent, why not 2% which **Mr. Grunhut**

is 1.4 million. We have close to 4%, why not lower it to have 2%, like we are supposed to, that is the minimum you should have and use that money for line items.”

Mr. Grunhunt

Mr. Zlatkin – “Take out the money from those line items.”

Mr. Zlatkin

Mr. Grunhut – “It is basically what Governor Christi has been chanting. Instead of the State, he said the State has to cut back. We do not have enough money to support all programs and everything you got in all the schools. Take your surplus and make it easier on the State. The question is why can’t we do the same thing this year.”

Mr. Grunhut

Mr. Finger – “I think what you are asking now is, after the budget got defeated and we reissued the new budget after the Township said you had to make cuts, if I remember correctly, I don’t have it in front of me, the Budgeted Fund Balance, I think it might have gone up because we said we could use the extraordinary aide. By that point we had gotten our official response from the State of what our extraordinary aide would be. Without it in front of me, I don’t see it, I would have to go back and look. But, I think that might be what you are talking about.”

Mr. Finger

Mr. Seitler – Yeah that is what I was talking about.”

Mr. Seitler

Mr. Finger – “Now keep in mind, on the 2011-2012 side, there is \$2,527,810, because that’s the number that I had that I gave you that you put here, based upon what is in your audit. Once you subtract that \$2,527,810, it only leaves you with about \$250,000 in surplus. You are going to get more surplus during the course of the 2010-2011 school year, at the end of June when the books are closed, and if you didn’t you either got more revenue or you spent less expenditures, then you’ll have additional adding back to the \$250,000.”

Mr. Finger

Mr. Inzelbuch – “I guess the question that I

Mr. Inzelbuch

have is, is it permissible, are you allowed to lower the \$2,527,810, yes or no?”

Mr. Inzelbuch

Mr. Finger – “I would have to look and see on the section H of the budget, the calculation or what you must put in. That gives you the number if you have the whole budget somewhere. Why would you put in less money? If you want to spend the same and you are putting less in the Fund Balance, then you are either going to have to raise taxes or you are going to have to lower expenditures.”

Mr. Finger

Mr. Seidler – “Isn’t Fund Balance an expenditure also?”

Mr. Seidler

Mr. Finger – “No, that is revenue.”

Mr. Finger

Mr. Seidler – “What is this money spent on?”

Mr. Seidler

Mr. Finger – “Revenue, this is the revenue section.”

Mr. Green

Mr. Seidler – “Okay. Where did the this money come from?”

Mr. Seidler

Mr. Finger – “This is the savings surplus left over that you had from the year before.”

Mr. Green

Mr. Seidler – “You said before that on June 30th you have to cancel it out from this year and put it in next year.”

Mr. Seidler

Mr. Finger – “Right, on the accounting end.”

Mr. Finger

Mr. Seidler – “Right. How about if on June 30th we decide that we are going to cancel out the \$2,527,810 from ‘10’-11’, we’re only going to put in the 1.4. The additional \$1,127,810 is going to be put in as revenue from local sources and we’ll make another revenue line called surplus and put that in and it will offset the tax levy.”

Mr. Seidler

Mr. Finger – “That’s what this line is. Budgeted Fund Balance is surplus to offset the tax levy. You can’t recreate any lines on here. The State tells you what lines you can put on.”

Mr. Finger

Mr. Inzelbuch – “This line helps us save taxes.”

Mr. Inzelbuch

Mr. Finger – “Right.”

Mr. Finger

Mr. Inzelbuch – “So now, if I may, Mr. President. Is there any- thing that we should be looking at specifically?”

Mr. Inzelbuch

Mr. Green – “Yes. There is an even more important number than that.”

Mr. Green

Mr. Ostreicher – “Mr. Green, just to finish off on this particular line, are we looking over here that there’s a drop of approximately \$54,000? Do I understand that correctly?”

Mr. Ostreicher

Mr. Green – “Roughly, yes.”

Mr. Green

Mr. Ostreicher – “So somewhere \$250,000 came flying in. I am not sure where that amount came from. I am looking at the 10’-11’ revised says 2.583 and change, the other one is 2,527; the difference between the two should be approximately \$55,000. What precipitated the drop?”

Mr. Ostreicher

Mr. Finger – “Mathematically you are correct, it dropped. Could you have used a few more dollars? I could put that number in there and make it exactly the same number if you wanted. This number represents the fact that the State recommends, because that is what they check. They take a look at your audit report, what is sitting in your surplus. It is right there in your June 30th audit. When Dr. Foster looks at the number of \$250, 000 he will not have a problem with it. Actually that is in the Statue and Administrative Code.”

Mr. Finger

Mr. Ostreicher – “Where are you referring to the 250.?”

Mr. Ostreicher

Mr. Finger – “If you look at the audit report, and said here is the state’s audit report I have left in surplus. By June 30, 2011 what ever amount of dollar is left over, say there is a million, 2 million, 5 million, either you spent less or took in more revenue that amount would be added to that 250.”

Mr. Finger

Mr. Inzelbuch – “I see here that Medicaid went up from \$276,555 to \$447,334, what is the basis for that?”

Mr. Inzelbuch

Mr. Finger – “The State used to give a number out and you can’t go above it; you can’t go below it. For 2011-2012 they are now saying to the districts, if you can reasonably anticipate that you are going to have more based upon historical revenue streams in how much you can bring in, you can now put that number higher.”

Mr. Finger

Mr. Inzelbuch – “We have been bringing in more, so we can put that number higher.”

Mr. Inzelbuch

Mr. Finger – “As you can see in ’09-’10, which is actually based on the audit, you took in \$455,757. They said you can’t go higher than what you had in 2009-2010, so that is what you put there.”

Mr. Finger

Mr. Silver – “This new number I see here called “Education Jobs Fund”, can you elaborate on that 853,000 number?”

Mr. Silver

Mr. Green – “It is not really a new number, it is a carryover from last year. Those are funds that were sent to us by the Federal Government to offset lay-offs in the operating budget. It is a Federal Grant.”

Mr. Green

Mr. Inzelbuch – “On the next page, I see there is a tremendous drop in pre-school education aide, Mr. Finger, you were here, and Mr. Green you are here, is that public school/pre-school regular education aide?”

Mr. Inzelbuch

Mr. Green – “Correct.”

Mr. Green

Mr. Inzelbuch – “That goes from \$4,267,000 to \$2,360,000. Why is that?”

Mr. Inzelbuch

Mr. Green – “There is a page in the packet that shows that and unfortunately for us that did happen.”

Mr. Inzelbuch – “We did have an increase somewhere else, didn’t we?”

Mr. Inzelbuch

Mr. Green – “Yes, in the State Aide in the General Fund of about \$996,000.”

Mr. Green

Mr. Inzelbuch – “For transportation?”	Mr. Inzelbuch
Mr. Green – “No. It gets reallocated throughout the budget as an expenditure.”	Mr. Green
Mr. Inzelbuch – “It was because of transportation?”	Mr. Inzelbuch
Mr. Green – “Yes.”	
Mr. Grunhut – Does that get allocated to transportation because it was given because of transportation?”	Mr. Grunhut
Mr. Green – “Yes, some of it.”	Mr. Green
Mr. Grunhut – “Not all of it?”	Mr. Grunhut
Mr. Green – “Actually, I think a decent amount was put towards transportation. My understanding is because we anticipate an influx of students next year.”	Mr. Green
Mr. Inzelbuch – “Approximately 3000.”	Mr. Inzelbuch
Mr. Grunhut – “I just think that if the State allocates \$900,000 for transportation that is where we should use it.”	Mr. Grunhut
Mr. Green – “No, we are anticipating some savings in transportation by reallocating some routes.”	Mr. Green
Mr. Inzelbuch – “If we lost 1.9 in one place and got 900 in another does that not mean we are a million dollars short from last year? Is that too simple?”	Mr. Inzelbuch
Mr. Green – “That is a little simplistic because it is two different parts of the budget. The 1.9 ‘million is specifically dedicated to one program.”	Mr. Green
Mr. Inzelbuch – “What are we doing about our pre-school programs if we have a 1.9 million dollar loss.”	Mr. Inzelbuch
Mr. Green – “There maybe some carryover money that we are going to fund through the program.”	Mr. Green
Ms. Silva – “We were given that, the original budget	Ms. Silva

was based on the expectation that certain children would be coming to the pre-school. I think the reduction was based on the number of children we are actually serving, so that should be noted.”

Ms. Silva

Mr. Inzelbuch – “Do we have enough money to continue to operate our pre-school program?”

Mr. Inzelbuch

Ms. Silva – “Yes, it is my understanding based on my conference with Mr. Green.”

Ms. Silva

Mr. Green – “Yes, I agree with that.”

Mr. Green

Mr. Zlatkin – “Mr. Green, what is the budget for the pre-school? The pre-school part, not the special ed part of the pre-school..”

Mr. Zlatkin

Mr. Green - \$2,364,000.”

Mr. Green

Mr. Zlatkin – “That is what you are getting from the State. What is the budget cost?”

Mr. Zlatkin

Mr. Green – “We are not allowed to budget anymore than that.”

Mr. Green

Mr. Zlatkin – “You are saying that we have enough money to sustain the program?”

Mr. Zlatkin

Mr. Green – “yes.”

Mr. Green

Mr. Seitler – “We received last year say 4.3 million and this year because we didn’t have enough kids we are getting 2.3 million, that is what the superintendent said, is that correct?”

Mr. Seitler

Mr. Green – “No, that is not. Throughout the State everyone lost money in the pre-school aide program.”

Mr. Green

Ms. Silva – “But it is done proportionately.”

Ms. Silva

Mr. Silver – “Right. But out of the 4.3 million last year, how much did we actually spend on our early learning center?”

Mr. Silver

Mr. Inzelbuch – “It wouldn’t just be early learning

Mr. Inzelbuch

center. We have programs at Oak, and other places.”

Mr. Inzelbuch

Mr. Green – “There is a line on this page that I want to get to, it is line number 2. Look at ’11-’12 anticipated number. Second number down 71,259,478, this is what is called the Tax Levy Revenue, that is the amount collected from the taxpayers. It is very important for me to point out that this number is decreasing from last year by \$334,147. This year the budget is asking less of taxpayers than last year.”

Mr. Green

Mr. Inzelbuch – “Is that the previous budget after there was a zero budget increase?”

Mr. Inzelbuch

Mr. Green – “Yes, the final budget after the township cuts.”

Mr. Green

Mr. Inzelbuch – “Let’s get to where you are realizing savings.”

Mr. Inzelbuch

Mr. Green – “If you recall, we had a meeting with Kakavas and with a change in time route restriction we are anticipating and very conservatively a \$700,000 savings. I went over the budget and based on previous years spending and going back three years and I came up with about \$101,000. The maintenance contract the board negotiated last meeting was a reduction of \$267,500.”

Mr. Green

Mr. Inzelbuch – “What else is being cut here?”

Mr. Inzelbuch

Mr. Green – “One other item is being cut. It is not really being cut it is being reallocated. The contractual IDEIA Services, we are reducing that amount by \$750,000 and reallocating to the roof for the middle school roof.”

Mr. Green

Mr. Seitler – “You are reducing the IDEIA and reallocating it towards a new roof? You are putting that in the budget?”

Mr. Seitler

Mr. Green – “Not IDEIA, the General Fund portion that funds the non-public services through the IDEIA.”

Mr. Green

Mr. Inzelbuch – “Let me understand, and speak with

Mr. Inzelbuch

the President's permission. You are taking money from this line item, which is 110021632001, \$750,000, which is money from General Fund and reallocating it where?"

Mr. Inzelbuch

Mr. Green – "Fund 12." There is another document from the State, it says "E1" on the top and if you turn to page E12, construction services, line 8270."

Mr. Green

Mr. Inzelbuch – "You are taking 750, is that because we don't need those services any longer?"

Mr. Inzelbuch

Ms. Silva – "The administration was given the order to reduce the budget and we had to look everywhere. We have a pressing need at the middle schools, it is in despair for the last, I don't know. Something needs to be done. We anticipate that if we don't put something into the roof, something might – happen to the students and the staff. We need to allocate money for the roof. We had to look where we could cut. We contribute 1.5 million to these services, we cut that in half in order to fulfill the needs we have at the middle school."

Ms. Silva

Mr. Grunhut – "Excuse me, are we allowed to take from surplus to fix the roof? That won't effect any education?"

Mr. Grunhunt

Mr. Finger – "Right now you have 250.000 left in surplus. You don't know for sure how much you will have left on June 30th. Usually the County B.A. is not going to let you go ahead and say, I have a good projection for what I think my surplus is going to be, and I want to put that in capital reserve. You can only spend that two ways. You have to put that money in capital reserve and appropriate it in your budget or the other option is to do a lease purchase, which you don't need to do that. You have to just fund it through your budget as an expenditure, interest and principal. If in June you see that you have a surplus you can do a resolution, it is normally done at budget time, but you are allowed in the month of June to say, I know I have a little extra money. I now want to put it into capital reserve, you can do that."

Mr. Finger

Mr. Grunhut – “Than transfer the line item?”

Mr. Grunhunt

Mr. Finger – The only problem is, and I am just telling what the state regs are. The only problem is that, while you can put that money in, you can't touch it for another year because you would have to put into your next year's budget where you set the capital reserve up, now I want to put in the budget how I'm going to use that capital reserve for an emergency. Now, I am not saying that the roof good, the roof is in very bad shape. Two years ago I put something together explaining how we needed to finance this. But in theory the County office won't let you take it out of that capital reserve since it was not in your budget unless the roof caved in. The roof caving in is an emergency.”

Mr. Inzelbuch – “Then you have liability.”

Mr. Inzelbuch

Mr. Finger – “Exactly. So, right no lease purchasing, which was done on the high school roof years ago, is the way to go. TD Bank and Capital One are major players in the lease purchase financing for schools, both competing, so you can get an incredible rate. We did it in Teaneck, it is tight, bit 2.98 is very good for 60 months.”

Mr. Finger

Mr. Inzelbuch – “Can we do that here in Lakewood?”

Mr. Inzelbuch

Mr. Finger – “Yes.”

Mr. Inzelbuch – “Then why aren't we doing that?”

Mr. Inzelbuch

Mr. Finger – “You are. He is putting that in the budget right here saying, I'm taking 750 of that million five pot of money. I'm reallocating it and putting in for the lease purchase. This way, even if at the end of June you have extra money and you don't want to set up a capital reserve, you couldn't touch it for one year. That is number one. Number two, as far as the money that was in there, that 750 that has been moved out, do you really need that 750 towards IDEIA towards that contract? Towards the additional contract cost. Not really. This year, before I left, we really

Mr. Finger

hadn't touched much of that money. Because if you remember, we got a lot, about 800,000 more in IDEIA non-public money,. It looks like for next year you are going to get at least that same amount, if not more. So the likelihood of really needing that in the budget is kind of remote."

Mr. Finger

Mr. Inzelbuch – "With the amount of monies available for this important service, based on the 800,000 extra we got, it would still be the same?"

Mr. Inzelbuch

Mr. Finger – "It should be."

Mr. Finger

Mr. Inzelbuch – "Is there anyway it wouldn't be?"

Mr. Inzelbuch

Mr. Finger – "Even if the cost went up, you still have the \$750,000 sitting there, you don't really need to have a 1,.5 million. You wouldn't even use all of that because you got all that extra money last year."

Mr. Finger

Mr. Inzelbuch – "Where is that money sitting?"

Mr. Inzelbuch

Mr. Finger – "It is IDEIA money."

Mr. Finger

Mr. Inzelbuch – "We haven't used it all?"

Mr. Inzelbuch

Mr. Finger – "I don't know what is going on since, but year."

Mr. Finger

Mr. Inzelbuch – "There has been no contracts?"

Mr. Inzelbuch

Mr. Finger – "No, you have used the IDEIA money."

Mr. Finger

Mr. Inzelbuch – "Where is this extra 800?"

Mr. Inzelbuch

Mr. Finger - "That was in the IDEIA money."

Mr. Finger

Mr. Inzelbuch – "So then we don't have it next year?"

Mr. Inzelbuch

Mr. Finger – "Next year you get another allocation of IDEIA money. Every year you get IDEIA money. Understand on the State approved, on these budget forms, the state has lines, they don't go into any real detail."

Mr. Finger

Mr. Inzelbuch – “Look at this, on page A3 it goes from 3607 this year to 3504, so that is less.”

Mr. Inzelbuch

Mr. Finger – “Just understand something. The purpose of this whole budget printout is to come up with your General Fund pack slip. The reason the State even has a section on here for Special Revenue Funds for grants is because some of that Special Revenue Fund money, obviously, is used to defray your general funds, because you are using grant money in place of General Fund money. They don’t go into detail here because this is not your grant application. You are supposed to put down your anticipated for next year and it can not exceed what you got this year. It should be somewhere around a little bit less. You make an estimate. The only true budget on your grants is the pre-school aide, because that is State money, not Federal. What we have all heard is that essentially next year’s IDEIA reauthorization is going to be at least the same as this year. We know this year we had enough money from IDEIA non-public to cover the cost of the Catapult’s project. I am just saying, next year the likelihood is, while you need something from the General Fund, you are not going to need that full pot of 1.5 million.”

Mr. Finger

Mr. Zlatkin – “I have never heard anything about the Middle School roof.”

Mr. Zlatkin

Mr. Finger – “It was presented years ago.”

Mr. Finger

Mr. Zlatkin – “I personally have never heard about it. I asked Mr. Fink, the Chairman for Buildings and Grounds Committee who walked around with Aramark to find out what needs to be done, and he was never told that there is any issue with the roof. I would like to know from administration if this is an emergency? Why are we only finding out when the budget is presented? Why wasn’t a report given?”

Mr. Zlatkin

Mr. Inzelbuch – “If it was an emergency two years ago, why are we still talking about it two years later?”

Mr. Inzelbuch

Mr. Zlatkin – “I believe there was a preliminary budget that was prepared by the B.A. from two years ago. He sent it to us in January and in it he mentioned this whole calculation that he just said. It seems like, if I understand it correctly, you must have \$250,000 in your surplus account. We are looking at a surplus from last year that was only realized on June 30th of 2.5 million. we are using that money this year to offset our tax levy, which is fine. The surplus that we are going to see at this point, let’s just pick a number, 1.5 million, that will only be able to realized to off set the tax levy next year, because you can’t use it until you actually realize it, which will be in June. He clearly stated in the budget proposal that was sent to us a month ago that the middle school roof will have to be budgeted with the surplus that we are going to realize from this year and that it will have to be fixed not in the ’11-’12 school year, but in the ’12-’13 school year using the surplus from this year. We are going to look at this years surplus and use \$650,000 from that towards fixing the roof. That was the way it was presented in the preliminary budget. I don’t know why we are switching to do it this year. I understand that we should be reducing the IDEIA because we did get the extra \$800,000 from the State and we did not use the local tax levy so there is no reason to continue budgeting fro that. However, we should not be using this years extra surplus towards fixing the roof if it was clearly delineated by our former B.A. that it could definitely be waited upon for next year.”

Mr. Zlatkin

Ms. Silva – “If I could respond with regard to that? I was not here two years ago when that report was given. In fact, a report was given to the Carl Fink, the Chairperson of Facilities where the middle school roof and its dire condition was delineated. I am getting the report again, so you I can give it to you, even though it was my understanding that the information would be passed along by the chairperson. It doesn’t matter what we are asking, the reality is if that roof caves in we are talking millions,.”

Ms. Silva

Mr. Zlatkin – “I am not questioning the condition of the roof.”

Mr. Zlatkin

Ms. Silva – “I thought you had.”

Ms. Silva

Mr. Zlatkin – No. I am questioning that you said Mr. Fink received it two years ago.”

Mr. Zlatkin

Ms. Silva – “Not two years ago. Two years ago the more senior members of the board were given a reports, which delineated the fact. And, again it was given to Mr. Fink.”

Ms. Silva

Mr. Fink – “Just told me he as never given a report and has never even heard about a roof problem at the middle school.”

Mr. Fink

Ms. Silva – We will figure that out, I am basing this only on what I have been told. I think the more important thing here is to address the roof.”

Ms. Silva

Mr. Zlatkin – “So I would like to see a report and some facts about what is with the roof. What I am saying is get a line item.”

Mr. Zlatkin

Mr. Tift – “Through the Chair. I was on the Board during that time and I do remember and the roof does need repair.”

Mr. Tift

Ms. Silva – “Replaced.”

Ms. Silva

Mr. Tift – “Go through the building when it is raining and see all of the leaks, I still have pictures of the leaks. I am not going to say mold because it is now all cleared up, brown spots and water damage in the classrooms.

Mr. Tift

Mr. Zlatin – “My question is what is the condition of the roof now? I want to see documentation. For example I was told that we needed ten guards at the high school and then afterwards I heard from people at the high school that there is no need So, what I am saying is, I would like to see documentation and not just a line item.”

Mr. Zlatkin

Ms. Silva – “We will reissue the report that was given. At this point the roof needs to be replaced, it can not be repaired anymore.”

Ms. Silva

Mr. Silver – “Through the chair. Is there anyway we can pay for the roof without taking it out of educational funds?”

Mr. Silver

Mr. Inzelbuch – “The former B.A., who left said we did a lease purchase for the high school, why are we not doing a lease purchase for the middle school?”

Mr. Inzelbuch

Mr. Green – “You see the \$650,000 is marked in one area, there is another \$100,000 marked in the operating budget. It is just a case of semantics of where it must be placed, in accounting procedure. There is \$100,000 budgeted for interest, because when you pay a lease purchase....”

Mr. Green

Mr. Inzelbuch – “What is the 650 for then?”

Mr. Inzelbuch

Mr. Green – “It is the principal, and you are going to pay that over 5 years.”

Mr. Green

Mr. Silver – “Why is it all in this budget?”

Mr. Silver

Mr. Green – “No, it is not. This is 1/5 of the cost.”

Mr. Green

Mr. Inzelbuch – “How much is the estimated cost to replace the roof?”

Mr. Inzelbuch

Mr. Green – “Approximately 3 million. No one is understanding that this is just the first years expenses that I am trying to go over.”

Mr. Inzelbuch

Mr. Silver – “I think we are getting off topic. The bottom line is no one is disagreeing that a roof is needed. I think what the discussion should be is where is the money coming from?”

Mr. Silver

Ms. Silva – “General Funds.”

Ms. Silva

Mr. Seidler – On January 29th we were presented a preliminary budget by Mr. Finger in which he stated that the roof can last another year and we can use surplus that we are having from this year towards the roof. I am not saying that the reductions that were presented for the 1.8 million by Mr. Green should not be realized. They are all fair reductions that do not hurt anyone. I just don’t see why we are allocating additional money this year towards the roof when we were clearly told it could wait until next year.”

Mr. Seidler

Mr. Inzelbuch – “You would say wait one more year to

Mr. Inzelbuch

do the middle school roof?”

Mr. Inzelbuch

Mr. Seittler – “As it was presented to us in the preliminary budget.”

Mr. Seittler

Mr. Inzelbuch – “The guy who told you left.”

Mr. Inzelbuch

Ms. Silva – “If I could through the chair. We were told to reduce the budget. In fact the taxpayers are getting a ½ a penny off of their taxes. With a zero-base budget are we going to wait until something happens and then it will be even more costly, I think we are taking a risk.”

Ms. Silva

Mr. Seittler – “Well we took a risk two years in a row, what is wrong with taking one more?”

Mr. Seittler

Ms. Silva – “If it was your child that got hit on the head...”

Ms. Silva

Mr. Grunhut – “I would suggest let’s call a professional in to review the roof and report back to us. Mr. Finger is probably not an expert, let’s hire an expert to give us a report”

Mr. Grunhut

Mr. Inzelbuch – “I have a question, I am not too good at this, but if there is a tax decrease, of a ½ a penny, yes or no?”

Mr. Inzelbuch

Mr. Green – “Yes.”

Mr. Green

Mr. Inzelbuch – “From a zero budget, yes or no?”

Mr. Inzelbuch

Mr. Green – “Yes.”

Mr. Inzelbuch – So, if the cost are going up in America, where are the cuts coming from? We found one item, a big item. You are banking on the \$700,000 savings on busing, is that right?”

Mr. Inzelbuch

Mr. Green – “Yes, we are.”

Mr. Green

Mr. Silver – “In conjunction with the extra aid from the State.”

Mr. Silver

Mr. Green – “Correct.”

Mr. Green

Mr. Inzelbuch – “Where else is the money? The Aramark

Mr. Inzelbuch

savings, of 267,5000?”

Mr. Inzelbuch

Mr. Silver – “Well, I have noticed here in salaries, I’ve been adding a bunch of these salary lines, so far I counted \$1,100,000 increases in salaries. That was really addressed to the Superintendent.”

Mr. Silver

Ms. Silva – “We have to have that in amount in the budget, we don’t know the increase and since we are in mediation my understanding is that we have to keep that in the budget.”

Ms. Silva

Mr. Silver – “I thought is was the position of the Board that absolutely we are not having an increase.”

Mr. Silver

Mr. Inzelbuch – “A mediation is not binding.”

Mr. Inzelbuch

Mr. Seitler – “Through the chair. My question here really is that, a decrease is great, but if there could be a bigger decrease, it will be even greater. Just because we got a decrease does not mean we have to use up everything else. If we are adamant that we are not increasing salaries, why are we putting it in?”

Mr. Seitler

Ms. Silva – It is my understanding we have to, that the County has indicated that to us. Mr. Green can elaborate on that.”

Ms. Silva

Mr. Silver – “But Ms. Silva we are in mediation for the last year as well. So, how do you know how much to assume?”

Mr. Silver

Ms. Silva – “If you don’t have the increase, that money is in our budget.”

Ms. Silva

Mr. Silver – “What I am saying we didn’t put it in last year”

Mr. Silver

Mr. Inzelbuch – “The inquiry is do we have to put it in? I assume there is a code, provision or statue, that I am not taking on.”

Mr. Inzelbuch

Mr. Zlatkin – “We did not put anything in last year.”

Mr. Zlatkin

Mr. Inzelbuch – “They had it in there.”

Mr. Inzelbuch

Ms. Silva – “It had to be there.”

Ms. Silva

Mr. Seitler – “After the Township removed it, I believe

Mr. Seitler

it was taken out, I would suggest we take it out, take out something, maybe not the whole million but a ½. It is not fair to just budget something if we know we are not going to end up getting it. In fact, I would say that we can budget for it, but then take away the roof, and if we end up not getting the increase, we can fix the roof.”

Mr. Seidler

Mr. Inzelbuch – “I guess my queries mornings assignment list is to ask the following question: Do we need to have in the budget an increase in salaries? “

Mr. Inzelbuch

Mr. Green – “You will send an email out tonight to Dr. Foster with that specific question and copy me.”

Mr. Green

Mr. Silver – “Well, once you are asking that, ask how much of an increase do you have to have.”

Mr. Silver

Mr. Seidler – “Is the entire million dollar increase solely based on the increase in salaries based on raises or is there...”

Mr. Seidler

Mr. Inzelbuch – “Are there new positions?”

Mr. Inzelbuch

Ms. Silva – “No.”

Ms. Silva

Mr. Seidler – “This is solely based on raises, so if we are not giving raises we can save an additional 1 million.”

Mr. Seidler

Mr. Green – “I am going to make an inquiry to the County Superintendent does this money have to be in or can we take it out.”

Mr. Green

Mr. Inzelbuch – “Is what you are saying if the money can be taken out that that would be further savings to the tax payer?”

Mr. Inzelbuch

Mr. Seidler – “Yes, indeed.”

Mr. Seidler

Ms. Silva – “Just for the records. When I spoke to, and I am sure that he may recollect, our B.A., Mr. Green, I would have not make that recommendation, Mr. Green as well as Mr. Finger indicated that, indeed it did have to be placed in.”

Ms. Silva

Mr. Green – “And that is my understanding, but I have been asked to reconfirm..”

Mr. Green

Mr. Seither – “I have a question Mr. Inzelbuch, based on your vast experience in BOE business. Is there a difference between what a County B.A. would approve before it goes to a ballot vote and after? In other words, is there anything different he would say, that is only after it does down on the vote?”

Mr. Seidler

Mr. Inzelbuch – “Before it goes down on the vote? I wouldn’t recommend that you suggest for the public to vote on that. If they are declined to vote on your budget, then we would have to assume that.”

Mr. Inzelbuch

Mr. Silver – “In other words, do the rules change after the budgeted is voted down? Once it is voted down and we have to make further cuts.”

Mr. Silver

Mr. Inzelbuch – “Mr. Seidler, you and I have never had a problem understanding each other, have we?”

Mr. Inzelbuch

Mr. Seidler – “No.”

Mr. Seidler

Mr. Inzelbuch – “Your question is well intended question, and my answer would be, it is looked at differently once the budget is down. Again that is not a legal opinion.”

Mr. Inzelbuch

Ms. Silva – “If I could interrupt. I am frankly surprised, in fact disappointed that they are not applauding myself and my administration. They asked me to lower the budget and I did, and I did without severing any services being given to the schools. In addition, we are lowering taxes. It has everything you asked, yet you are still questioning it. I mean you can question what ever you want; you are the Board.”

Ms. Silva

Mr. Zlatkin – “It is our job to question, and this is our public meeting, and I take offense to that.”

Mr. Zlatkin

Ms. Silva – “May I finish and then you can offense? I am saying I did what you asked, and yet it doesn’t seem like it is enough. I can not go under what is considered a thorough and efficient education. I must provide the public schools with a thorough and efficient education. We have cut materials; we have cut things that

Ms. Silva

hurt me a great deal. But I am a servant of the BOE, and I did what I was told. So, I am still surprised that you are not applauding me for doing what you told me to do.”

Ms. Silva

Mr. Zlarkin – “I would like to say that is budget I got less than 24 hours ago and Mr. Green said the usually boards get it in February. I am not blaming anyone for not getting it under the circumstances. But the fact remains, less than 24 hours ago this was received. I am here to question line by line and I did not hear anyone here indicate that someone is not appreciative. It is our job to question.”

Mr. Zlatkin

Ms. Silva – “Thank you. I misinterpreted.”

Ms. Silva

Mr. Zlatkin – “That is why I was offended. I just want to understand. I have to ask questions.”

Mr. Zlatkin

Ms. Silva – “Then I am sorry that my remarks offended you, and I am glad that I am hearing that you are just questioning.”

Ms. Silva

Mr. Seitler – “Through the chair. We are very appreciative, I mean as soon as I opened it up, I said hey, there is a decrease. We finally got what we wanted, great. I wanted a 10% decrease, we only got a .5% decrease, it is something. I do applaud it and thank you very, very much. I do have a few questions and then I will be quite for the rest of the night. I believe the preliminary budget presented was \$100,500,000 and the current budget we are now getting is \$100,194,000, roughly it is about \$394,009 of a reduction, \$400,000 just to make an estimate. On the other paper that we have is 1.8 million. There was a 1.8 million of reductions that you found off of the preliminary budget. Now \$100,500,000 minus 1.8 comes out be roughly 99.3 or less, whatever it is, 98.7 and the current budget says 1 hundred million, it is only a reduction of 400,000 we are missing 1. I understand 750 has been reallocated for the roof, we are still missing \$700,000.”

Mr. Seitler

Ms. Silva – “Mr. Green is going to highlight those areas in his report, I defer to Mr. Green.”

Ms. Silva

Mr. Green – “Since I have been here, I have noticed that some areas of the budget, particularly the Facility Operations,

Mr. Green

like for boiler repairs is already out of money and we are barely through a half a year. I wanted to make sure there would be enough money to cover next years expenses without having to transfer new monies into it and borrow from other lines.”

Mr. Green

Mr. Seidler – “Thank you. If that is the case, then I am assuming that if we have \$100,194,881, which is after a reduction of 1.8, that means that the original budget, if not for those reductions, would have been roughly about a hundred and 3 million dollars, right? In other words without these reductions we made, we would have been over the 2% cap.”

Mr. Seidler

Mr. Green – “You’re saying the original budget you received was over the 2% cap?”

Mr. Green

Mr. Seidler - “The original budget we received we had had a 1.46 percent increase. Let’s just say for arguments sake that we put everything back in the budget, the total budget would be 103 million.”

Mr. Seidler

Mr. Green – “I just want to point out to you the cap is not calculated on the total amount of the budget, it is only calculated on the tax levy portion of the budget.”

Mr. Green

Mr. Seidler – “I understand. But the entire increase would have had to go to the tax levy, right?”

Mr. Seidler

Mr. Green – “I believe the original budget, if it was sent to you, had an increase in the General Fund”

Mr. Green

Mr. Seidler – “In this budget, if we did not remove the 1.8 million dollars, would be over the 2% cap?”

Mr. Seidler

Mr. Green – “I don’t believe so.”

Mr. Green

Mr. Seidler – “We would have to be.”

Mr. Seidler

Mr. Inzelbuch – “There are certain BOE members that have work in the morning, who have to leave shortly. Can I ask that we take a five minute break from the budget and go to the business so we can have a quorum to vote on certain things?”

Mr. Inzelbuch

Mr. Grunhut – “Fine. Everyone in favor say aye.”

Mr. Grunhut

Mr. Inzelbuch – “We have a few addendum:

Mr. Inzelbuch

1. Approval to apply to the State of NJ, Chapter 192, 193 Non-Public services for additional funding in the amount of \$553,787.70 for lease of instructional space located in the Non-Public Schools. (this is an estimate) (amendment added later on to verify that the space is needed.)

Mr. Grunhut – “Motion.”

Mr. Grunhut

Mrs. Gonzalez – “Second.”

Mrs. Gonzalez

Mr. Inzelbuch – “Discussion?”

Mr. Inzelbuch

Mr. Seitler – “Yeah, what is that all about.”

Mr. Seitler

Mr. Inzelbuch – “You missed the 40 minutes of discussion in closed session. There was a request this year by non-public school for them to utilize space in their buildings to provide mandated services. The BOE in closed session was provided a chart that was prepared by administration. This number would be in addition to, above and beyond any monies already received. Subject to verification and the schools request. A precise calculation was done.”

Mr. Inzelbuch

Mr. Seitler – “Should we not get the money, do you have a plan B?”

Mr. Seitler

Mr. Inzelbuch – “This is the plan. Again, I want to make it clear. This number , if the state continues, I believe was 84%, subject to verification of the request of the non-public schools of the space they requested. It does not come from local funds.”

Mr. Inzelbuch

Mr. Tift – “Where would this space becoming from Mike?”

Mr. Tift

Mr. Inzelbuch – “It is important for students not to be segregated, pulled out to go to trailers, or modulars, as nice as they might be. The non-public schools have made space available.”

Mr. Inzelbuch

Mr. Silver – “How much are we paying Catapult from these funds for modular?”

Mr. Silver

Mr. Inzelbuch – “None of these monies.”

Mr. Inzelbuch

Mr. Silver – “From the other 192, 193 funds and the Title I funds? How much are they getting from us this year for their space?”

Mr. Silver

Mr. Inzelbuch – “The lease you approved...”

Mr. Inzelbuch

Mr. Silver – “The 768.000.”

Mr. Silver

Mr. Inzelbuch – “No, it was never that amount. Give me a minute.”

Mr. Inzelbuch

Mr. Silver – “It is around \$700,000 and change.”

Mr. Silver

Mr. Inzelbuch – “No, it is not Jon. The current lease you approved on August 24, it was in the amount of \$698,277. This number was since amended on February 15th to \$619,053 since the state is only funding 84%”

Mr. Inzelbuch

Mr. Silver – “In total how much are the private schools requesting?”

Mr. Silver

Mr. Inzelbuch – “According to what I was given, there are 25 schools who are using Catapult who are requesting space. The total amount based on ten months, the appraisal that we just got in January is \$544,280.65. You have to add to that the 8 schools that are using Tree of Knowledge, and according to the chart is \$157,333.06. The total amount on the chart done by the business office is \$701,613.71, that is for 192, 193 and Title I.”

Mr. Inzelbuch

Mr. Silver – “Now these schools using Catapult that are requesting rent for their own space, that means that is already in the formula that we are not paying for that space for the Catapult, but rather we are paying for the space for the private school, correct?”

Mr. Silver

Mr. Inzelbuch – “Well, no. I can’t say that. While logic would say that, what I have been told is that, even though there are 25 schools requesting space, many are still using modulars.”

Mr. Inzelbuch

Mr. Silver – “Are we double paying? Once you pay the private schools, why do we need modulars?”

Mr. Silver

Mr. Inzelbuch – “What I have been told and Neva has been checking this out, that these schools are using modulars and space in schools. I said before this needs to be checked out, verified.”

Mr. Inzelbuch

Mr. Silver – “That you said was verified.”

Mr. Silver

Mr. Inzelbuch – “No, I never said that. The appraisers said they asked for that. Letters were sent saying please verify how many rooms in your school are being used, how many kids?”

Mr. Inzelbuch

Mr. Silver – “So is it possible then that there may not be enough space in the schools. That we actually are paying Catapult for modular space, as well as to the same school. I mean we will be paying for both spaces?”

Mr. Silver

Mr. Inzelbuch – “It appears a majority would. There is only so many areas that you find money for this. 192 is, and it remains my legal opinion that you are able , just like Title I, to pay a non-public schools. If you recall the letters first sent by the State said I was wrong. They have, the US DOE, in my opinion, is controlling when it comes to Federal , which is Title I. They said there is no problem with paying the non-public schools.”

Mr. Inzelbuch

Mr. Silver – “How do we know?”

Mr. Silver

Mr. Tift – “Mike, how do we verify?”

Mr. Tift

Mr. Inzelbuch – “It is funny you say that, how do we verify?” I am going to these schools and saying , do you really need this space? That is why Lisa Miller, to her credit, wrote a letter yesterday to the two vendors; What space are you using in the schools? How many kids? How many rooms? What is the schedule? Because we want to make sure. We are waiting for that. I have to say, delay is not the way here. We are not going to distribute the money until there is verification. In closed session, Ms. Silva said this; in her more than 38 years experience, she had a formula, she used in Newark, and that she would find it.”

Mr. Inzelbuch

Ms. Silva – “It is a square footage per child. It was very specific and it came up while I was in Newark

Ms. Silva

and we were building schools. What I am suggesting is that whatever square footage is...there is a formula. X amount of square footage per child determines the entire mount of square footage you need.”

Ms. Silva

Mr. Inzelbuch – “Is it your recommendation that we ask for this?”

Mr. Inzelbuch

Ms. Silva – “Yes.”

Ms. Silva

Mr. Tift – “Is there a stipulation that we can add?”

Mr. Tift

Mr. Inzelbuch – “Yes. Add a stipulation that we are not distributing the money until we verify that the schools or the trailers, either way need it.”

Mr. Inzelbuch

Mr. Grunhut – “We will allow the amendment.”

Mr. Grunhut

Ms. Gonzalez – “Yes.”

Ms. Gonzalez

ROLL CALLL:

ROLL CALL

YES: Ms. Gonzalez, Ms. Miccio
Mr. Seitler, Mr. Silver,
Mr. Tift, Mr. Ostreicher
Mr. Zlatkin, Mr. Grunhut

MOTION PASSES

MOTION PASSES

Mr. Ostreicher – “Can I make a motion. I would like to make a motion, we have a second reading on a particular Board Policy regarding Paragraph 2, a rewrite.”

Mr. Ostreicher

Mr. Inzelbuch – “It is on the agenda for public, Second Reading, which is number four, under Roman Numberial VIII. This a second reading of a Policy that Gus and the Board discussed publicly. So you are discussing that?”

Mr. Inzelbuch

Mr. Ostreicher – “Yes.”

Mr. Ostreicher

Mr. Seitler – “Don’t we need a motion first.”

Mr. Seitler

Mr. Ostreicher – “I would like to make a motion to table this particular paragraph for the time being, as we discussed in private session, there are some additional reports required that I have requested regarding younger children from nursery through grade two or three to see

Mr. Ostreicher

what the impact would be. If we could table until our next meeting, so the Board can make a better decision?”

Mr. Ostreicher

Ms. Silva – “If I may” With all due respect. We have to find cuts. I am a mother, and I had five year olds, and I want their safety. We have to figure a way to make cuts, make sure our children are safe or we don’t make the cuts. But then we have increases in the taxes. So we can’t have it both ways.”

Ms. Silva

Mr. Ostreicher – “I am not disputing what you are saying that we should look for cuts. I think there was a very general consensus that for the younger children, an hour may be a little too much. We wanted to see at least what the financial impact would be? Rewrite or policy change. Instead of making the entire school system K – 12, and leave K-3 at the current amount of time”

Mr. Ostreicher

Mr. Seidler – “There is no second on the motion. There is no discussion yet.”

Mr. Seidler

Mr. Grunhut – “Let me ask you a question. Someone is trying to table a motion, but I don’t think a motion has been made yet.”

Mr. Grunhut

Mr. Inzelbuch – “There was no motion made. But he is able to say , I want to table it. Is there a second?”

Mr. Inzelbuch

Ms. Miccio – “Second.”

Ms. Miccio

Mr. Inzelbuch – “There were four resolutions you were given, These were posted. You talked about them at a public meeting. They were listed and supposed to be discussed this evening. You do not have to vote in favor of them. You don’t have vote against them. You could abstain.”

Mr. Inzelbuch

Mr. Silver – “Correct.”

Mr. Silver

Mr. Inzelbuch – “Thank you. So, there are four policies, from what I understand from the administration, are being used to effectuate savings to the tune of \$700,000. I am not saying I agree with that, but that is what I am told. We are going to do policy by policy.”

Mr. Inzelbuch

The first policy says “Approval” The first reading of Policy for Consolidated and Tiered Bell Times.”

Mr. Kakavas what does that mean?’

Mr. Kakavas

Mr. Kakavas – “All we are doing right now is creating an enabling policy that the platform, should the Board choose to go in that direction, has been set, to put in motion Consolidated Schedules in tiering that will allow us to see some improvements in our efficiency and transportation. Would you like me to read it.”

Mr. Kakavas

Ms. Miccio – “You read it already.”

Ms. Miccio

Mr. Inzelbuch – “Was this Policy, as I requested, shared with public and non-public schools?”

Mr. Inzelbuch

Mr. Kakavas – “Yes.”

Mr. Kakavas

Mr. Inzelbuch – “Would you like to read it?”

Mr. Inzelbuch

Mr. Kakavas – “Policy for Consolidated and Tiered Bell School Times. The Board in an effort to maximize utilization of each bus used to transport Lakewood public and non-public children, as well as minimizing the requirement for redundant, low-capacity, return home routes will strongly encourage and where allowed, mandate the coordinated tiering of school bell times, along with the consolidating and return-home routing wherever possible. The purpose of this Policy is to reduce transportation costs by providing contracted bus vendors the opportunity to pass on savings that they achieve through higher usage per day of their fleets when they are able to assign each bus assigned to a Lakewood School to carry three or more different routes into our schools and later return home with the least amount of empty seats possible. This tier structure formula is highly encouraged by the NJDOE, and will assist to eliminate the high-cost impediments to efficient routing that would otherwise be in place.”

Mr. Kakavas

Mr. Inzelbuch – “So, that is the first Policy presented by you in public.”

Mr. Inzelbuch

Mr. Kakavas – “Yes.”

Mr. Kakavas

Mr. Inzelbuch – “This was sent to all schools and you actually met with the non-public schools regarding this?”

Mr. Inzelbuch

Mr. Kakavas – “Yes.”	Mr. Kakavas
Mr. Inzelbuch – “Let’s be caudate. What your opinion is on this Policy can not mandate the non-public to do?”	Mr. Inzelbuch
Mr. Kakavas – “We can not mandate the non-public what to do.”	Mr. Kakavas
Mr. Inzelbuch – “What is the purpose, to encourage them?”	Mr. Inzelbuch
Mr. Kakavas – “Yes, and also to create the Policy which gives us the platform, so that should we get into negotiations and discussions, and find some common ground where can improve what is basically a nonexistent tier structure right now.”	Mr. Kakavas
Mr. Inzelbuch – “We went out of turn because Mr. Tift had to leave, it appears he has left, so could we return if the Board so chooses to the budget?”	Mr. Inzelbuch
Mr. Ostreicher – “I have to leave too. The reason I brought up this policy is because it is the second reading, the others are the first.”	Mr. Ostreicher
Mr. Inzelbuch – “No, sir the one he just read is the first reading. Is there any action wanted on that policy?”	Mr. Inzelbuch
Mr. Grunhut – “There is one specific one that he wants to discuss, then he has to leave. So, let’s do that one addendum out of the four, the one about regular routes and services.”	Mr. Grunhut
Mr. Inzelbuch – “Approve the second reading of Policy #3541.31, paragraph 2 rewrite” Gus can you read it?”	Mr. Inzelbuch
Mr. Kakavas – “The part that changes is; students should, the old language said shall, students should not be transported portal to portal in excess of 60 minutes, and it used to say 45. Exceptions to the 60 minutes can be granted with Board approval provided a rationale basis is provided, and an opportunity for public comment at a Board meeting is provided in advance.”	Mr. Kakavas
Mr. Inzelbuch – “What would be the benefit of the Board, the public?”	Mr. Inzelbuch

Mr. Kakavas – “The 60 minutes gives us an obvious advantage in routing because it is able to get us 15 minutes more to fill seats. Secondly, the permissive language of going to should instead of shall, in instances where we have a route that is one hour and five minutes, but saves extraordinary money, the Board would have the opportunity to say, instead of dismissing it because it is five minutes over, the Board would have the ability to say, for that amount of savings, we will live that amount of extra time and take advantage of the savings.”

Mr. Kakavas

Mr. Grunhut – “And vice a versa?”

Mr. Grunhut

Mr. Kakavas – “Yes.”

Mr. Kakavas

Mr. Ostreicher – Let me clarify what I am saying. The first part of the paragraph was omitted from the reading, which is fine. But they were very, very thorough as far as which grades are one mile, which grades are two miles. If we can be so explicit to the various different ages and different grader pertaining to that paragraph.”

Mr. Ostreicher

Mr. Inzelbuch – “What you are saying is for the younger children, maybe just like at the top, on the bottom?”

Mr. Inzelbuch

Mr. Ostreicher – “Exactly. Differentiate.

Mr. Ostreicher

Mr. Kakavas – Just to reiterate what was said in closed session. We were concentrating strictly K-2, making an exception. We weren’t looking to do any other differentials; is that correct?”

Mr. Kakavas

Mr. Ostreicher – “Yes, perhaps K-3.”

Mr. Ostreicher

Mr. Inzelbuch – “Is there a motion?”

Mr. Inzelbuch

Mr. Ostreicher – “My motion is to table until next meeting.”

Mr. Ostreicher

Ms. Miccio – “Second.”

Ms. Miccio

Ms. Silva – “How will this impact our budget?”

Ms. Silva

Mr. Green – “This will, in my opinion impact negatively upon the budget, because we will not be able to reap the savings that we projected of \$700,000.

Mr. Green

That means that we'd have to just simply increase the tax levy by \$700,000, that would swing us back the other way. It is almost detrimental to keep."

Mr. Green

Mr. Ostreicher – "Excuse me, Mr. Green. You are taking \$700,000 from an entire budget line. I am asking a specific question. There are four different recommendations here which we are assuming for the \$700,000 savings. I am asking for a portion of one of them."

Mr. Ostreicher

Ms. Silva – Mr. Kakavas, could you indicate as you did in closed session, and maybe it will help to clarify. Mr. Ostreicher, there is some consideration being given to the little ones."

Ms. Silva

Mr. Kakavas – "What I was talking about was where we have routes that include children, say from K-6. If you make policy and the route has children from K-6, the little ones will dictate the length. So, even though you have 6th graders on the bus they would be limited by the second graders on the bus."

Mr. Kakavas

Ms. Silva – "So therefore?"

Ms. Silva

Mr. Kakavas – "You don't have savings."

Mr. Kakavas

Mr. Ostreicher – "My question was very specific, you have three others, is all of the savings coming from this one?"

Mr. Ostreicher

Mr. Zlatkin – "Mr. Ostreicher, one of them we can not dictate to the schools, the other ones are not something that is budgeted. The one item that is budgeted is this item right now."

Mr. Zlatkin

Mr. Kakavas – "That is correct."

Mr. Kakavas

Mr. Ostreicher – "Everything else is not on the table right now? So, the \$700,000 savings is just on this line?"

Mr. Ostreicher

Mr. Kakavas – "Just on this one Policy. This is including the influx of the anticipated 3,000 children for next year. That \$700,000 is on top of absorbing the additional 3,000 students. It is really critical that we consider maximizing the load, in order for us to minimize the

Mr. Kakavas

impact.”

Mr. Kakavas

Mr. Osreicher – “I have been on the Board for over nine years and have received many complaints from parents of younger children, even 45 minutes is considered a tremendous amount of time. It is very difficult to even say 50 or 55 minutes. I think before we make such a major change, and it is a major change, its just 15 minutes and after all is it only. Where does that should stop?”

Mr. Osctreicher

Mr. Seitler – “It has to come to Board approval.”

Mr. Seitler

Mr. Kakavas – “If it exceeds 60 minutes, it has to have the BOE approval. I do have to agree, the length of a ride is a very emotional issue. I know this is a difficult decision. Sixty minutes is a typical time limit for the NJDOE, 45 minutes is low.”

Mr. Kakavas

Mr. Grunhut – “Roll Call.”

Mr. Grunhut

Mr. Inzelbuch – “If you table it, you can’t realize the 700.”

Mr. Inzelbuch

ROLL CALL:

ROLL CALL

YES: Ms. Miccio, Mr. Ostreicher

NO: Ms. Gonzalez, Mr. Grunhut,
Mr. Seitler, Mr. Silver,
Mr. Zlatkin

MOTION FAILED

MOTION FAILED

Mr. Inzelbuch – “So, therefore the motion is not tabled.”

Mr. Inzelbuch

Mr. Grunhut – “So, let’s make a motion, only because

Mr. Grunhut

Mr. Ostreicher has to leave.

Mr. Inzelbuch – “Addendum Approval Superintendent Item: Approve Algebra I sections consisting of three semesters being changed to a two semester course.

Mr. Inzelbuch

Ms. Silva – “The purpose of this , after doing some studies, we discovered that is was not helping our children to have a three semester course.”

Ms. Silva

Mr. Zlatkin – “Motion.”

Mr. Zlatkin

Mr. Ostreicher – “Second.”

Mr. Ostreicher

Mr. Inzelbuch – “Discussion.”

Mr. Inzelbuch

Mr. Zlatkin – Are we limiting the time students have to master Algebra? What if a student is failing? How do they move onto Algebra II? Then we have the HSPA, which you need to graduate, which is part of it, Algebra I and II.”

Mr. Zlatkin

Dr. Mercora – “This was a CAPA recommendation based on the end of course exam.”

Dr. Mercora

Mr. Zlatkin – “So, my question is this. In other towns, are they telling their students they have to start over if they fail the first semester?”

Mr. Zlatkin

Ms. Silva – One of the things we are also doing, preliminary, we do not have all of the data,. The Apex program is helping our students. Based on the profile of the child to see where his strengths and weaknesses are, we are looking at other means of strengthening him. For instance if he takes Algebra I and then Algebra II and is struggling, we will offer him APEX. That is a technology program instituted in the high school this year. We have high numbers of failures, we are seeking to fortify our children.”

Ms. Silva

Dr. Mercora – “The State originally had an end-of-course Algebra exam.”

Dr. Mercora

Mr. Zlatkin – “The ADP.”

Mr. Zlatkin

Dr. Mercora – “That is when we put the three semester course in place. The State changed it to an end of year Algebra exam, which meant that if our students stayed in a three-semester, they would not have a semester before taking the exam. We have rearranged the pacing guide to meet the needs of the Algebra exam based on CAPPA recommendations.”

Dr. Mercora

Mr. Zlatkin – “There is two things, you are saying that it is not given after 3 semester and they have to wait and if a kid falls behind he goes back a semester and starts over.”

Mr. Zlatkin

Ms. Silva – “We are obligated by our CAPPa review. They are going to look and see if we are abiding by their recommendations at the NJDOE.”

Ms. Silva

Mr. Silver – “This is a big part of the HSPA exam. So, that is why if we need three semesters, we should have three.”

Mr. Silver

Mr. Zlatkin – “Can we get more information, after all we have meetings every week. Again, Ms. Silva I am not questioning, I am just trying to figure out.”

Mr. Zlatkin

Ms. Silva – “I am not a math person, I have to rely on what I was told by my Math and Science person, by CAPPa, all of those things. So, I am a little nervous about not abiding by that.”

Ms. Silva

Mr. Zlatkin – “What I am saying is, to look more into it, because I happen to be a math person, and I happen to teach kids in high school, and some don’t even have the basic knowledge of Algebra, that is a problem. This is a very important step, I am not saying not to abide, I am saying to look more over it, sit down and discuss it.”

Mr. Zlatkin

Ms. Silva – “Ms. Winters, can we discuss it so we can have it for the next meeting?”

Ms. Silva

Ms. Winters – “CAPPa actually made the recommendation; they actually stated that from research-based, making Algebra longer was actually not successful.”

Ms. Winters

Mr. Zlatkin – “Freehold Regional, and other schools say it is better for the students to have three semesters. I am not saying I would not vote on it, I am saying I would like to be more informed before I vote.”

Mr. Zlatkin

Mr. Inzelbuch – “I am just going to add to the addenda in accordance with the CAPPa Report Approve Algebra I Section consisting of three semesters to be changed to two.”
Is there a motion?”

Mr. Inzelbuch

Mr. Silver – “Motion.”

Mr. Silver

Ms. Gonzalez – “Second.”

Ms. Gonzalez

ROLL CALLL:

ROLL CALL

YES: Ms. Gonzalez, Ms. Miccio
Mr. Seitler, Mr. Silver,
Mr. Grunhut, Mr. Ostreicher

ABSTAIN: Mr. Zlatkin
MOTION PASSES

MOTION PASSES

Mr. Inzelbuch – “Next addendum to extend the provision of Early Intervention Services to students 409Y and 410Y in the interim of determining special ed placement on a weekly basis at a cost of \$110 per service. Services will be provided by BETA and SCHI Early Intervention Programs. Is there a motion?”

Mr. Inzelbuch

Mr. Grunhut – “I Motion.”

Mr. Grunhut

Mr. Ostreicher – “Second.”

Mr. Ostreicher

ROLL CALLL:

ROLL CALL

YES: Ms. Gonzalez, Ms. Miccio
Mr. Grunhut, Mr. Ostreicher
Mr. Silver

ABSTAIN: Mr. Seitler
(No vote from Mr. Zlatkin)

MOTION PASSES

MOTION PASSES

Mr. Inzelbuch – “There is a Superintendent Item: Approve teachers and paraprofessionals to be paid for four hours at the amount listed to attend an ABA teacher training course, which occurred on February 15 and 16, 2011. Teachers at \$40.00 per hour are: Adina Frankel, Rachel Kalish, Cari Littmann, Heney Moses, Susan Ritner, Lair Izzoboski, Toba Steinberg, Sara Tarrin and Rivka Burton. The paraprofessionals at \$22.92 per hour; Liskona Brody, Gina Glassenburger, Faver Ortzo and Rivka Rosenblattner-Slanger. Margie Riveraz-Cortes at \$20.64. Ahanan Gome at \$20.04.”

Mr. Inzelbuch

Mr. Zlatkin – “Motion.”

Mr. Zlatkin

Mr. Grunhut – “Second.”

Mr. Grunhut

Mr. Inzelbuch – “Discussion.”

Mr. Inzelbuch

Mr. Seitler - “This was done already? Do we have a choice?”

Mr. Seitler

Mr. Inzelbuch – “You can say this was not Board approved, and we are not paying them.”

Mr. Inzelbuch

ROLL CALLL:

ROLL CALL

YES: Ms. Gonzalez, Ms. Miccio (left at 11:00)
Mr. Seitler, Mr. Silver,
Mr. Grunhut, Mr. Ostreicher
Mr. Zlatkin

MOTION PASSES

MOTION PASSES

Mr. Inzelbuch – “I just got another addendum handed to me. Reports and Recommendations of the B.A.: Approve Alarm and Communication Technology Act, Inc., 25 Rawl Street, Wharton, NJ. To make all necessary emergency repairs to the public announcement system, PA, at the Clifton Avenue Grade School, in the amount of \$5,635. This quote was obtained under State Contract, an approved vendor.”

Mr. Inzelbuch

Mr. Inzelbuch – “Ms. Silva, can you or someone tell us what this about?”

Mr. Inzelbuch

Ms. Silva – “Myself and the Fire Marshall went to CAGS, and one of the things pointed out, a dire safety problem, is that the PA System does not work. Therefore, if any emergency occurred or a fire occurred, we could not get the information in a timely way to our entire staff and children in order to exit the building.”

Ms. Silva

Mr. Inzelbuch – “Is that correct, Mr. Gray?”

Mr. Inzelbuch

Mr. Gray – “Yes.”

Mr. Gray

Mr. Inzelbuch – “The Fire Marshall was recently there?”

Mr. Inzelbuch

Mr. Gray – “Yes. Recently it has been shut off completely.”

Mr. Gray

Mr. Inzelbuch – “Is there a motion?”

Mr. Inzelbuch

Mr. Silver – “Motion.”	Mr. Silver
Ms. Gonzalez – “Second.”	Ms. Gonzalez
Mr. Grunhut – “Discussion. How many people was it quoted by?”	Mr. Grunhut
Ms. Silva – “I believe three.”	Ms. Silva
Mr. Green – “Yes, three. The amount was \$5,635.”	Mr. Green
ROLL CALLL:	ROLL CALL
YES: Ms. Gonzalez, Ms. Miccio Mr. Seitler, Mr. Silver, Mr. Grunhut, Mr. Ostreicher Mr. Zlatkin	
MOTION PASSES	MOTION PASSES
Mr. Inzelbuch - “That is all of the addendum that I have.”	Mr. Inzelbuch
Mr. Seitler – “We still have not voted on the 45 to 60 minutes on busing, but we can wait for the Agenda for that.”	Mr. Seitler
Mr. Silver – “I think it should be in conjunction with the budget, it is premature vote on this now.”	Mr. Silver
Mr. Seitler – “Let’s first see if we can find the 700 difference.”	Mr. Seitler
Mr. Grunhut – “I want to find any \$700,000.”	Mr. Grunhut
Mr. Silver – “I think you meant additional, not different.”	Mr. Silver
Mr. Seitler – “Yes, I am sorry, additional.”	Mr. Seitler
Mr. Grunhut – “Motion, to approve board policy #1.”	Mr. Grunhut
Mr. Seitler – “Second.”	Mr. Seitler
Mr. Inzelbuch – “Second what?”	Mr. Inzelbuch
Mr. Seitler – “To Mr. Grunhut’s motion. I just have one question. According to the rule that once you make a motion, you have to vote on it, does that include second?”	Mr. Seitler

Mr. Inzelbuch – “Yes, sir”.

Mr. Inzelbuch

Mr. Grunhut – “So, now it is open for discussion?”

Mr. Grunhut

Mr. Ostreicher – “Through the chair. I would like to plead one more time my case. We are talking about our youngest children here not only going to school, but coming home. Sometimes a kid has to wait 20 minutes for a bus to come and then to add 60 or 65 minutes to that. I would like my kids to arrive dry and clean to school, excuse me for being graphic. As I am told we have 3,000 students coming in next year and typically they would be pre-schoolers and if that is the case we should not have so many buses that will be commingled with 6th graders or 5th graders. We should have a large number of buses populated with primarily second or third grade. If that is the case there may not be as great a savings. That is why I would like to impress upon my fellow BOE members to please consider voting against this particular exception. I am not saying do away with it entirely.”

Mr. Ostreicher

Mr. Seidler – “Through the chair. I believe in response to Mr. Ostreicher, our Transportation Director is well aware of what goes on on the buses. I don’t think that he would suggest a pre-schooler go on a bus he feels wouldn’t allow him to arrive clean and dry.” “The 146 routes, I believe we are referring to that are under 50% full. That means the other 600 routes are currently at capacity, still at the 45 minute and will continue to be at the 45 minutes. So the amount of routes and children that are going to be affected are not as great as the way you are saying.”

Mr. Seidler

Mr. Seidler – “I appreciate the recognition. However, the verbiage in the reading is not could, it is should. That is a big difference, just like shall and should.”

Mr. Seidler

Mr. Silver – “It does not say should be an hour, it says should not be over an hour. So, that makes a difference.”

Mr. Silver

Mr. Ostreicher – “It should not be over an hour, but it should be one hour.”

Mr. Ostreicher

Mr. Silver – “But should and could are irrelevant.”

Mr. Silver

Mr. Seidler – “Should not be over an hour means it could be an hour.”

Mr. Seidler

Mr. Grunhut – “Roll Call. But just one other thing. The other thought to keep in mind that there are a lot of pre-seven year olds in the 45 minutes. It is a very small percentage. I am not saying we shouldn’t care about them, but it really is a small percentage. I’m also sure, and I think Gus said it before , that if we have a first grade class all leaving at 3:00, he is probably not going to make that class one hour. It is the one in the morning that really is his concern.”

Mr. Grunhut

Mr. Seidler – “Could we have a vote please?”

Mr. Seidler

Mr. Inzelbuch – “This would be to approve the recommendation of Gus.”

Mr. Inzelbuch

ROLL CALLL:

ROLL CALL

YES: Ms. Gonzalez, Ms. Miccio
Mr. Seidler, Mr. Silver,
Mr. Grunhut, Mr. Zlatkin

NO: Mr. Ostreicher

MOTION PASSES

MOTION PASSES

Mr. Inzelbuch – “Alright at 11:00 we are now going back to the budget. Let the record reflect that Ms. Miccio is leaving.”

Mr. Inzelbuch

Mr. Seidler – “Through the chair. Before the amount of money was taken out of the budget the 1.8 million, what was the original proposed budget that we are taking it out of? What was the total amount?”

Mr. Seidler

Mr. Green – “For me this is the first proposed budget that I am presenting to the BOE.”

Mr. Green

Mr. Seidler – “No, but you wrote a sheet that said you were reducing from the proposed budget, 1.8 million dollars.”

Mr. Seidler

Mr. Green – “What I reduced was just things I came up with myself.”

Mr. Green

Mr. Seidler – “The paper that says Budget Reductions, I don’t have that paper here.”

Mr. Seidler

Mr. Green – “I just want to point out that when you see the budget you have to make certain assumptions that all

Mr. Green

things will remain the same unless we notify you. For example staffing will stay the same. There are certain things in this budget that we are going to change and these are some of the highlights.”

Mr. Green

Mr. Seidler – “Where did that column come from, where is the original proposed?”

Mr. Seidler

Mr. Green – “That was a printout provided by Mr. Finger.”

Mr. Green

Mr. Seidler – “So that original had the 1.8 million in it?”

Mr. Seidler

Mr. Green – “Yes.”

Mr. Green

Mr. Seidler – “When that original was sent to us it had \$100,500,000 minus this, would give us \$98,700, instead we have \$100,200.000. So what happened?”

Mr. Seidler

Mr. Green – “There was some monies that were added to areas as Transportation due to the influx of the 3,000 students, from what I understand, who are going to be riding the bus in September.

Mr. Green

Mr. Seidler – “That transportation was included in his. If you look at the original proposed budget, he added in one point something million dollars.”

Mr. Seidler

Mr. Green – “This was something I added in because I just became aware of it.”

Mr. Green

Mr. Inzelbuch – “You added this extra money in?”

Mr. Inzelbuch

Mr. Green – “Yes, some extra money.”

Mr. Green

Mr. Seidler – “Hold on for a second. This added extra transportation. Right now we have Transportation Appropriation here, total is about \$19,733.000, that is an increase of about \$700,000.”

Mr. Seidler

Mr. Green – “The budget that was presented before, as you say, the proposed original budget?”

Mr. Green

Mr. Seidler – “Yes.”

Mr. Seidler

Mr. Green – “Are you comparing the previous years budget?”

Mr. Green

Mr. Seidler – “No. The previous years budget on E10 was \$19,025,000, this year it is \$19,733,000. The increase of \$700,000 was included in Mr. Finger’s projection. So, what other increases were put into the budget, Mr. Green?”	Mr. Seidler
Mr. Green – Some areas in Facilities.”	Mr. Green
Mr. Seidler – “Mr. Green, are you aware that we had a boiler burst?”	Mr. Seidler
Mr. Green – “Yes.”	Mr. Green
Mr. Seidler – “That could be one of the reasons we are out of money.”	Mr. Seidler
Mr. Green – “I think the District was out of money before the boiler burst.”	Mr. Green
Mr. Seidler – “How much money did you put in that?”	Mr. Seidler
Mr. Green – “I would have to look at my figures. I don’t have the details with me tonight.”	Mr. Green
Mr. Seidler – “It would turn out that we put in an additional 1.4 million.”	Mr. Seidler
Mr. Green – “No.”	Mr. Green
Mr. Seidler – “We put in 750 for the roof and an additional 650.”	Mr. Seidler
Mr. Green – “Keep in mind, there was an additional almost million dollars in state aide.”	Mr. Green
Mr. Seidler – “Right, so that means the tax levy should have gone down by an additional million dollars and it didn’t. How much did you put in the budget?”	Mr. Seidler
Mr. Green – “I would have to look that up in my office. “	Mr. Green
Mr. Seidler – “Would you say it was 650?”	Mr. Seidler
Mr. Green – “It could be that.”	Mr. Green

Mr. Seitler – “Even though Mr. Finger didn’t feel that way?” **Mr. Seitler**

Mr. Green – “I did not really consult with Mr. Finger on that.” **Mr. Green**

Mr. Seitler – “Now, in the health insurance. We went through this that there is an 8.5% premium increase. This budget is for fiscal June to June, so do we assume we have to pay for half that increase during this fiscal increase?” **Mr. Seitler**

Mr. Green – “That 8.5% is only on the half of year. It is more like 17%” **Mr. Green**

Mr. Seitler – We are having an increase of 17% in our insurance premiums?” **Mr. Seitler**

Mr. Green – “That is what the insurance broker told me and that might be on the light side.” **Mr. Green**

Mr. Zlatkin – “What I heard from him was the high end would be 10 or 12 percent.” **Mr. Zlatkin**

Mr. Green – “I will be sure to get clarification and report back to you.” **Mr. Green**

Mr. Seitler – “Also, we realized a savings of \$100,000 by going private instead of using the township for garbage disposal, is that reflected anywhere?” **Mr. Seitler**

Mr. Green – “Yes, in the Facilities under supplies.” **Mr. Green**

Mr. Seitler – “Even though you reflected that, you still added in to the Facilities and that wiped it out. Last year we allocated monies for textbooks and said we would be strong about children returning books, is there any reason why we are still allocating monies to by textbooks?” **Mr. Seitler**

Ms. Silva – “Number one, we have to replace books, there is natural wear and tear on books. Additionally, we are adding books to literature in every grade. It is very important..” **Ms. Silva**

Mr. Zlatkin – “What is the policy on book return? We spend a lot of money on books and rightfully so, they are important. What do we do when books are missing? We spent a million dollars.” **Mr. Zlatkin**

Ms. Silva – “No, we did not.” **Ms. Silva**

Mr. Zlatkin - “The Number is 932,000, right here in front of me.”

Mr. Zlatkin

Ms. Silva – “Wed did not replace all of books, that would never replace all of the books.”

Ms. Silva

Mr. Zlatkin – “I was not on the Board last year when textbooks were discussed. Maybe you could tell me the percentage of missing books.”

Mr. Zlatkin

Ms. Silva – “We bought a new series for our little ones n the grammar school. Every five years you have to replace your math books. As we proceed information changes and new books need to be purchased. My wish is that we go to Ipads, so we can replace at a cheaper rate.”

Ms. Silva

Mr. Zlatkin – “I would like to see the Policy, and know that it is being implemented.”

Mr. Zlatkin

Dr. Mercora – The policy is implemented. And last year we did produce.”

Mr. Zlatkin – “I did see a number what was collected. What I would like to know is how much is outstanding. What I would like to see is a breakdown of where we are spending \$937,000 and what percentage is on books that were not replaced and were supposed to be replaced.”

Mr. Zlatkin

Mr. Zlatkin – “I just have one last question for the B.A. When the debt service, it went down by 1 million, is that an additional decrease in the tax levy?

Mr. Zlatkin

Mr. Green – “When I looked at your e-mail, I have a tax rate broken out just for the Debt Service.”

Mr. Green

Mr. Seitler – “There is a further reduction in the debt and the taxes because of rhat?”

Mr. Seitler

Mr. Green – “Yes, there is. Try to understand, though. The Debt Service tax levy is something separate from the General Fund tax levy. That Debt Service tax levy you already voted on, you paid off a great portion of that this current year. You don’t have to budget it for next year.”

Mr. Green

Mr. Seitler – “So, overall there is a decrease in the tax levy rate by 1.3 million dollars, roughly?”

Mr. Seitler

Mr. Green – “Yes.” **Mr. Green**

Mr. Zlatkin – “We as a District, when we print out are we doing both sides? Is there a policy? Is it something we can do, both sides?” Can I motion to do both sides?” **Mr. Zlatkin**

Mr. Inzelbuch – “Unless it is urgent and then you can do one sided.” **Mr. Inzelbuch**

Mr. Zlatkin – “My motion is to do both sides.” **Mr. Zlatkin**

Mr. Seitler – “Second.” **Mr. Seitler**

Mr. Inzelbuch – “Any discussion?” **Mr. Inzelbuch**

ROLL CALLL: **ROLL CALL**

YES: Ms. Gonzalez Mr. Grunhut,
Mr. Seitler, Mr. Silver,
Mr. Zlatkin

MOTION PASSES **MOTION PASSES**

Mr. Seitler – “I want to recap. I think we could save another 3 million on this budget. It says here that we budgeted 63,500 for travel and we only expended \$1,423.80, why are we budgeting again for the 63,500?” **Mr. Seitler**

Mr. Green – “The reason it is so low, is that a lot of people wait until the end of the year to accumulate mileage before submitting it. It also says legal services 250, now it jumped to 400, what happened?” **Mr. Green**

Mr. Green – “The reason for that is because administrative spending limit. I have to budget less on that line, but once the season begins, I am allowed to transfer up to 10 percent into the administrative lines.” **Mr. Green**

Mr. Seitler – “What is physician services?” **Mr. Seitler**

Mr. Inzelbuch – “That is for students who play sports and need a physical.” **Mr. Inzelbuch**

Mr. Seitler – “Maximum amount for extra-curricular activities, what is that?” **Mr. Seitler**

Mr. Inzelbuch – “Activities in our schools, sports, clubs,” **Mr. Inzelbuch**

gospel choir.”

Mr. Inzelbuch

Mr. Seitler – “Does it include any money that goes to our Community School?”

Mr. Seitler

Mr. Green – “No.”

Mr. Green

Mr. Seitler – “I don’t think we should do the roof this year. I think we should take away from the teachers raises, by 1 million dollars. I think you should double check on the health care. I think the facilities addition we should take out. And, I think the textbooks could also be down by \$300,000, which is a total of 3 million dollars, assuming that taking out \$500,000 by the health care.”

Mr. Seitler

Mr. Inzelbuch – “So, let me ask you on a serious note. Would you approve this subject to, number one, verification by the County Office, that the raises for staff must be included; if not automatic reduction by that amount?”

Mr. Inzelbuch

Mr. Seitler – “Yes.”

Mr. Seitler

Mr. Inzelbuch – “Are you getting this?”

Mr. Inzelbuch

Mr. Green – “Yes, I am.”

Mr. Green

Mr. Inzelbuch – “Subject to verification that health increases 17%. If it is not, anything below 17% will automatically be reduced from the budget.”

Mr. Inzelbuch

Mr. Seitler – “Yes.”

Mr. Seitler

Mr. Inzelbuch – Three, subject to verification that the roof at the middle school must be done in the 2011-2012 school year with the Board obtaining two reports as same?”

Mr. Inzelbuch

Mr. Seitler – “Okay. I think the facilities and the textbooks added in should also be reduced.”

Mr. Seitler

Mr. Inzelbuch – “Facilities should be reduced by how much?”

Mr. Inzelbuch

Mr. Seitler – “Mr. Green seems to say that is want

Mr. Seitler

an additional \$650,000 that was put in.” **Mr. Seitler**

Mr. Green – “No necessarily specifically to facilities, but I can find the difference that you are looking for,” **Mr. Green**

Mr. Seitler – “Right, so what ever that difference is should be taken out.” **Mr. Seitler**

Mr. Inzelbuch – “It should be taken out tonight?” **Mr. Inzelbuch**

Mr. Seitler – “Yes.” There is an obvious \$650,000 put in extra above last year aside fro the roof, which I think should be taken out.” **Mr. Seitler**

Mr. Inzelbuch – “Mr. Green, do you agree that there is 650 additional facilities other than roof?” **Mr. Inzelbuch**

Mr. Green – “I think the number might be less. If I can get a strict accounting for you, would that satisfy you?” **Mr. Green**

Mr. Seitler – “No. I don’t want it in there either way.” **Mr. Seitler**

Mr. Green – “I don’t know what the exact number will tally.” **Mr. Green**

Mr. Seitler – “We know what the original number was, and we know what the reduction was, it has to be reduced.” **Mr. Seitler**

Mr. Inzelbuch – “Let me put that aside for a second. What else.” **Mr. Inzelbuch**

Mr. Seitler – “I think we can reduce textbooks, by 300. I don’t know where I am getting that number from, but it is about a third of what we put in, and I think that last year we put in a lot under the assumption that we wouldn’t have to keep doing it every year.” **Mr. Seitler**

Ms. Silva – “That is wrong.” **Ms. Silva**

Mr. Silver – “That makes sense, because you are putting it back to the ’09-’10 level, which was \$562,638. So, if you reduce approximately...” **Mr. Silver**

Mr. Inzelbuch – “Wait a minute. I am not saying you are **Mr. Inzelbuch**

wrong, but the Superintendent already has ordered books.”

Mr. Inzelbuch

Ms. Silva – “May I remind the Board that these cuts, if we... We are already at zero increases in taxes. When they look at it at the County, I have what is considered six failing schools. We can’t go below what is considered through and efficient education. It goes under that, the entire budget will be rejected by the County Office. And that from my understanding is binding. So, I would urge the Board to appreciate the fact that we are skin and bones as compared to everybody else. There is no other district that can say that they are at zero, but went down. I am just saying the Governor is saying we are not getting the aide we got in the past. We do have needs and we have increasing number of students. I am encouraging to go beyond skin and bones. I don’t think it is appropriate.”

Ms. Silva

Mr. Inzelbuch – “What about facilities though?”

Mr. Inzelbuch

Mr. Green – “That is included in the 650. And we have already renegotiated the contract, so there is no savings.”

Mr. Green

Mr. Grunhut – “Mr. Silver, are you saying Mr. Seitler’s list, there’s only one thing you think affects the education, the books. But everything else you are saying is alright to cut?”

Mr. Grunhut

Mr. Inzelbuch – “Mr. Seitler, what is the 650 envisioned for?”

Mr. Inzelbuch

Mr. Green – “I will get a strict accounting.”

Mr. Green

Mr. Inzelbuch – “When you do the Board will look at it.”

Mr. Inzelbuch

Mr. Silver – Ms. Silva, do you think you can reduce from the textbooks? It is at \$937,000.”

Mr. Silver

Ms. Silva – “There is a standard the NJDOE has said, and one of the things are from my understanding, is that every classroom should have a minimum of thousand books, Library and everything else, so that we have rich literature. We are no where near that. We do not have substantial classroom libraries that are necessary for our children. That is why I am saying we don’t have enough, let alone cut. I think we were very prudent in this budget, we abided by and cut every which way we could.”

Ms. Silva

Mr. Grunhut – “I think what Mr. Seitler is doing is avoiding 99.99% of his requests have nothing to do with education. The only question we have is on the books. Are any of the new books replacing the new books we bought?”

Mr. Grunhut

Mr. Zlatkin – “That is the whole thing, I did not get an answer.”

Mr. Zlatkin

Mr. Silver – “Ms. Silva is saying it is not textbooks necessarily, it is reading material for the classroom. If I understand her, this is on top of the textbooks. Last year we purchased most of the textbooks that were lost. No Ms. Silva wants to load the classrooms with reading material. In other words, to make each classroom basically an independent library.”

Mr. Silver

Mr. Grunhut – “Mr. Seitler, what is the total you want to cut the budget, besides the \$300,000.

Mr. Grunhut

Mr. Seitler – “I am willing to say \$650,000.”

Mr. Seitler

Mr. Inzelbuch – “Let the administration decide where they are going to cut the \$650,000”

Mr. Inzelbuch

Mr. Seitler – “I picked that number because that was put on top of Mr. Finger’s budget and I wanted to go back down from that.”

Mr. Seitler

Mr. Inzelbuch – “So, you have no preference where that 650 comes from?”

Mr. Inzelbuch

Mr. Seitler – “Right. It should be taken out of where ever it was put back in. Green knows where he put it back in, he just doesn’t know right now.”

Mr. Seitler

Mr. Inzelbuch – “Are you agreeing to send this with the \$650?”

Mr. Inzelbuch

Mr. Seitler – “I want to remove it. I want it say, it should be minus the 650.”

Mr. Seitler

Mr. Inzelbuch – “Mr. Green where was all of the monies put in?”

Mr. Inzelbuch

Mr. Green – “I don’t have a detail of that with me right now.”	Mr. Green
Mr. Inzelbuch – “Can you get it?”	Mr. Inzelbuch
Mr. Green – “Okay.	Mr. Green
Mr. Zlatkin – Michael, in the beginning of the meeting we were told that we don’t have to vote for it to go to the B.A.m, and were are gong to have consequent meetings.”	Mr. Zlatkin
Mr. Inzelbuch – “I differ with that. This budget has to be reviewed by the B.A. You are not bound to this. You could change all of this. But it has to somehow get to the County B.A. for review.”	Mr. Inzelbuch
Mr. Zlatkin – “We are able to submit it to the County, that is what I was told.”	Mr. Zlatkin
Mr. Inzlebuch – “You are not agreeing with this you are just allowing him to submit it to the County.”	Mr. Inzelbuch
Mr. Zlatkin – “I just got this budget 24 hours ago. It is a hundred million dollar budget, I am here and ready to discuss it and I still have a lot of questions. I am not against sending it.”	Mr. Zlatkin
Mr. Inzelbuch – “Subject to your approval. By law we have to have another meeting.”	Mr. Inzelbuch
Mr. Zlatkin – I was told that I do not have to vote on it, and our B.A. could submit it to the County and then afterwards we’ll have a public meeting.”	Mr. Zlatkin
Mr. Inzelbuch – “Are you allowing him to submit it to the County?”	Mr. Inzelbuch
Mr. Zlatkin – “It is not an adoption of the budget?	Mr. Zlatkin
Mr. Inzelbuch – “No. So we have this piece of paper subject to we have three caveats, and now we have the \$650,000, you do as you wish.”	Mr. Inzelbuch
Mr. Silver – “I will motion to accept that.”	Mr. Silver

Mr. Inzelbuch – “With the 650 in or out?”

Mr. Inzelbuch

Mr. Silver – “Out, and with all of the other.”

Mr. Silver

Mr. Inzelbuch – “If you are going to take it out, then you are directing the B.A. , the Superintendent and her assistant to take out the 650?”

Mr. Inzelbuch

Mr. Silver – “Wherever put it take it back.”

Mr. Silver

Mr. Inzelbuch – “We have been here to long at this time I would ask Mr. President to allow the public to speak. By law they have to.”

Mr. Inzelbuch

RECOGNITION OF THE PUBLIC

Recog. of Public

Mr. Fishman – “204 Powderhorn Drive. The BOE voted on October 26, 2009 to stop providing busing to non-public schools on legal holidays as per agenda item v, which read: to cancel busing for non-pubic students for Thanksgiving, Christmas, New Years, Memorial Day due to the lack of available drivers for those days. As per the law, N.J.A.C. 6a:27, Student Transportation, Section 2.1, Paragraph E: Transportation for non-public students shall be provided Monday through Friday between September 1st and June 30th when the non-public school is in session. The law does not allow for any exceptions unless it is an emergency. I confirmed this by e-mail with Mr. Raymond J. Zorrilli Jr, Senior Pupil Transportation Specialist from the NJDOE of Transportation. History has been that the schools have been willing to give off to accommodate the drivers on December 25th and afternoon of Thanksgiving, but the Board does not have the right to pass such a resolution and it should be rescinded immediately.”

Mr. Fishman

Mr. Hobday – “30 Schoolhouse Lane. Last Saturday I was invited to attend a session of the 6th Grade Academy. It was a wonderful experience. Dr. Mercora was there. I met Mr. Fastnacht the Asst. Principal. We took a tour of all of the classes. The children this is their day off and were participating so well. Very well done. Dr. Mercora this is

Mr. Hobday

magnificent, a step in the right direction for Lakewood. I thought it was terrific, and I thank you.

Mr. Hobday

Mr. Mandell – “122 Tudor Court. “On the bulletin board there is no notice for the meeting, by law it is supposed to be posted. Next, sometime during last meeting the Superintendent was talking about how the class sizes weren’t properly formulated and that it affected the state aide. I was wondering by how much and can anything be done to fix it?”

Mr. Mandell

Ms. Silva – “I spoke to Pat Mitchell from the NJDOE and indicated to my chagrin over the fact that the State Department doesn’t have the right number of children or average numbers. I was relieved to learn that she indicated that she understood that, and that that would not impact upon our ability to get this SIG Grant. “

Ms. Silva

RECOGNITION OF THE PUBLIC- Interrupted

Recog. of the Public

Mr. Seitler - “According to the calculation, it should have been \$650,00, that was put in on top of Mr. Finger’s suggested budget.”

Mr. Seitler

Mr. Green – “Some details were not put in, but I am remembering as we go along. Audit fees, I received a letter from the auditor that they said they would perform the engagement for 117,000 and it was only budgeted for 105,000, it is a small increase. But if you are coming up with 650,000; does 624,825 sound like a correct number?”

Mr. Green

Mr. Seitler – “Yeah.”

Mr. Seitler

Mr. Inzelbuch – “Assuming that is the right number, are you agreeing to cut that?”

Mr. Inzelbuch

Mr. Green – “Yes, I will find the money to cut.”

Mr. Green

Mr. Inzelbuch – “Are you submitting with the 624 or without?”

Mr. Inzelbuch

Mr. Green – “I would like to be able to talk to the Superintendent. I will have three weeks to take it out, if it is possible. To take it out in one

Mr. Green

swoop without talking to the Superintendent and knowing the ramifications to the operation.”

Mr. Green

Mr. Seitler – “It will stay for now.”

Mr. Seitler

Mr. Green – “It will be sent tomorrow.”

Mr. Green

Mr. Seitler – “I have an idea, half and half.”

Mr. Seitler

Mr. Green – “I am begging you to leave it in.”

Mr. Green

Ms. Silva – “Leave it in.”

Ms. Silva

Mr. Zlatkin – “It doesn’t have to be taken out permanently, it can be readjusted.”

Mr. Zlatkin

Ms. Silva – “You are asking to trim a budget that has already been trimmed.”

Ms. Silva

Mr. Seitler – “I am saying 1.8 million came out, not from this budget and you put back 750 for the roof, that is a reduction of more than 400,000. A motion was made in September that the preliminary budget should be prepared by November 25th. We got this budget 24 hours ago. I don’t want a package dropped at my house on March 28th at 9:00 p.m.”

Mr. Seitler

Ms. Silva – “If we submit the budget we can met next Wednesday, Thursday, whenever you want. I am asking that you please leave the 625 in.”

Ms. Silva

Mr. Seitler – “Give him until March 14th.”

Mr. Seitler

Mr. Inzelbuch – “For what?”

Mr. Inzelbuch

Mr. Seitler – He will provide the 635, where it should come out of.”

Mr. Seitler

Mr. Seitler – “Motion to vote on the budget with with caveat?”

Mr. Seitler

Mr. Zlatkin – “Second.”

Mr. Zlatkin

MOTION TO VOTE ON BUDGET

WITH CAVEAT

ROLL CALL

YES: Ms. Gonzalez, Mr. Seidler,
Mr. Silver, Mr. Zlatkin,
Mr. Ostreicher, Mr. Grunhut

MOTION PASSES

Mr. Grunhut – “Motion to adjourn.”

Mr. Silver – “Second.”

MEETING ADJOURNED AT 12:30 A.M.

RESPECTFULLY SUBMITTED BY
ARELEN BIESIADA
INTERIM BUSINESS ADMINISTRATOR/
BOARD SECRETARY

ROLL CALL

MOTION PASSES

Mr. Grunhut

Mr. Silver