

Special Education



Lori Obenchain

February 12, 2026

Special Education Budget Planning FY 27

Budget Overview - Executive Summary

Key priorities for SY27:

- Building teacher capacity around inclusive practices and specially designed instruction
- Student achievement - access to grade level curriculum and interventions to address skill deficits
- Creating consistent and effective staffing structures to meet the needs of SWD
- IEP development and service delivery that aligned to disability related needs

Alignment to District Priorities

FRPS Priority SY 25-26: Teachers across content areas will unpack the standards of lessons and analyze student work, in order to plan lessons that intentionally engage students, including **students with disabilities** and multilingual learners, in grade appropriate oral and written discourse so that students are able to use academic language to communicate (orally/written) their understanding of grade level work.

Alignment of special ed priorities with teaching/learning, SEL, Equity and Access and Operational Efficiency

1. Building teacher capacity around inclusive practices and specially designed instruction to support engagement and achievement for SWD (T&L, Equity/Access, SEL)
2. Providing students with access to grade level content and intervention to address skill deficits (T&L, Equity & Access, SEL)
3. Creating consistent staffing structures across schools/programs to best meet the needs of SWD (operational efficiency and equity/access)
4. IEP development and service delivery (Equity/Access, T&L, operational efficiency)

Needs Assessment

Student performance trends - using RADAR data, Accountability Data, District Benchmark Data, and LEA determination

- Student with disabilities present with large performance gaps relative to grade-level expectations
- Achievement of students with disabilities in substantially separate classrooms remains below that of students with disabilities in the general education classroom

Identified instructional gaps

- High staff turnover in special education leads to inconsistent instruction and service delivery for students with disabilities
- Number of unlicensed/waived special education staff has impacted our ability to close achievement gaps for students with disabilities
- Inconsistent implementation of inclusive practices and co-teaching models results in missed opportunities to access to core instruction and meaningful peer interaction
- Misalignment of IEP goals, service delivery models, and intervention resources/progress monitoring

Curriculum or intervention needs

- Supplemental curriculum resources to support access to core content that is engaging and meets the needs of different learning profiles
- Determine if curriculum used for students with severe disabilities is appropriate and meaningful
- Foundational literacy skills remains a high need area for intervention
- Intervention - materials, training, support access to grade level content, consistent progress monitoring
- Classroom interventions for regulation and social emotional needs - modeling and support for teachers

Professional learning implications

- Teachers identify needing more professional development on high-leverage instructional practices focused on students with disabilities
- Teachers identify needing more training and resources related to research based intervention for students with disabilities
- Teachers identify needing more training around co-teaching and time to coplan with their co-teachers

Special Education Trends

Total Number of Active/Referred Special Education Students:

23-24 - 2,469 special education students (23%)

24-25 - 3217 special education students (28%) and 549 referred

25-26 - 3253 Active special education students (27%) and 339 referred

Comparison districts (Attleboro 19.9%, Worcester 23%, New Bedford 25%, Taunton 21%)

Dually Identified Students

24-25 - 642 students

2/2026 - 652 students

New enrollments

318 Special Education enrollments in SY24-25 (late June 2024 - late June 2025), 113 requiring specialized programming

248 enrollments for SY25-26 (late June 2025 to 2/6/2026), 93 requiring specialized programming

Placement (k-12) - substational separate (13.3%target) partial inclusion (N/A) full inclusion (65.5% target)

23-24 -	32%	4.5%	57%
24-25 -	24%	4%	46%
2/2026	22%	5.8%	47%

** preK and OOD students not included in placement percentages**

Special Education Enrollment by School

<u>School</u> <u>Programs</u>	<u>Enrollment/%Special Education</u>	<u>Specialized</u>
Alfred Letourneau Elementary	526/179 (39%)	X
Carlton Viveiros Elementary	717/164 (23%)	X
Frank M. Silvia Elementary	598/207 (35%)	partial inclusion
James Tansey Elementary	297/55 (18%)	
Mary Fonseca Elementary	632/135 (21%)	
Samuel Watson Elementary	307/61 (20%)	
Spencer Borden Elementary	535/223 (42%)	X
Westall Elementary	321/61 (19%)	
William S. Greene Elementary	747/187 (25%)	partial inclusion
Henry Lord Community	850/257% (30%)	X
John J. Doran	520/151 (29%)	X
Edmond P. Talbot Middle	585/107 (18%)	X
James Madison Morton Middle	671/191 (28%)	X
Matthew J. Kuss Middle	669/161 (24%)	X
RLM Resiliency Preparatory Academy	161/63 (39%)	X
B.M.C. Durfee	2652/571 (22%)	X

Impact Considerations

Impact on class size, staffing, and programming:

- While enrollment numbers remain stable over the past 2 years, the level of need of students has increased especially in our K-2 populations - language needs, foundational skill deficits, regulation and SEL.
- As we move to develop a more balanced continuum of services with increased access to the general education classrooms, large class size especially in K-2, combined with the increased level of need creates challenges in staffing to enable effective co-teaching and support for students with disabilities.
- Specialized programming for students with moderate to severe disabilities remains challenging due to physical space in our elementary and middle schools
- Staffing challenging in our specialized programs because of high staff turnover and waived teachers.

Special Education Theory of Action

If students with disabilities have access to and can participate in the general education given the appropriate supports, then they are more likely to improve academic performance, develop social skills, and feel a sense of belonging.

Access + Participation + Support = Inclusion

Special Education Priorities (3-5 years)

1. Increase SWD access and engagement in the general ed classroom
2. Eligibility - Reduce over-identification of SWD (MTSS/Tier 1 supports)
3. IEP service delivery - What does specially designed instruction (modifications) look like in and out of the general education setting?
 - roles of general ed and special ed teachers
4. Professional Development-
 - Inclusive Practices/Co-teaching
 - IEP development
 - Specially Designed Instruction
5. Staffing - recruitment/retention, consistent structures

Current District Special Ed Staffing Overview

- 9 Special Education Supervisors
- 16 Psychologists
- 3 Psychometrists
- 11 BCBAs
- 7 Cluster Coordinators
- 9 Clerks
- 24 Team Chairs
- 22 SLPs
- 34 SLPAs
- 10 OTs
- 16 COTAs
- 3 PTAs

Anticipated Staffing Changes for FY 27

Position	Funding Source	Remaining Funds	Rationale
2 Psychologists \$236,332	3 Psychometrists \$311,187	\$75,576	Psychologists - provide comprehensive evaluations and can provide more support for buildings to address high needs students
4 special ed teachers small group grid C - pilot at Silvia and Greene 2(1-3) 2(4-5) \$280,000	Eliminate 1 para position in grades 1-5 \$400,000	\$120,000 (use for additional CC below)	As we increase inclusion of students with disabilities in the general education classroom we need to provide consistent support in the classrooms as well as still provide specially designed instruction through c-grid services. We would like to pilot this model at Silvia and Greene for our Achieve programs and assess the impact on student achievement. Even with the para reduction, each grade (1-5) would have 2 special ed teachers and 2 paraprofessionals per grade.

Anticipated Staffing Changes for FY 27

Position	Funding Source	Remaining Funds	Rationale
Reassign 18 paras to support MS Sci and SS classrooms	Cost neutral		
2 SEL liaisons	1 ETC \$100,000	May need more funds from psychometrist conversion (75K)	Our Social-emotional program will be housed at Doran - 6 classrooms. They currently have only 2 s/e classrooms with 1 social worker. 1 SEL liaison position will be moving over with the classrooms from Viveiros and I request 2 additional liaisons to support the needs of the program ETC workload has been monitored over the past 2 years. We added positions to ensure the workload remained manageable as we made some transitions. We have had an open position for a year so it appears that this position is able to be converted to address the social emotional needs of our students in our program.

Anticipated Staffing Changes for FY 27

Position	Funding Source	Remaining Funds	Rationale
2 cluster coordinators \$250000	1 social worker from our s/e program at Viveiros. This program is moving to Doran so the structure will be 1 social worker and 3 SEL liaisons - approximately 50 students \$115,000 The second position could be funding by the remaining funds from the para reduction \$120,000		CC serve as department heads for special education teachers in specialized programs. Currently most schools have department heads and coaches across core contents to support instruction - general education. Staff and administrators have shared the need to have more consistent support related to accommodating, modifying, differentiating curriculum, providing specially designed instruction, writing IEPs and monitoring student progress. We currently have 7 cluster coordinators for the entire district to support our special educators, many of whom are on waivers or in the beginning of their teaching careers. I believe that additional positions will support our efforts to recruit, retain, and support educators.

Anticipated Staffing Changes for FY 27

Position	Funding Source	Remaining Funds	Rationale
2 OTs and 2 COTAs 1263 students requiring services 229 PreK 1034 K-12+	Funding from para restructuring		In November, I reported 194 SWD enrolled in FRPS since 7/1/25 with 79 students requiring specialized programming As of February, we have had 248 SWD enrolled with 93 students requiring specialized programming
1 SLP and 6 SLPAs 1972 students requiring services 402- PreK 1570 - K-12+	Funding from para restructuring		It is important to highlight the needs for FY 27 in EC 3 psychologists 3 OTs and 3 COTAs 5 SLPs and 11 SLPAs These positions are required to meet the need of all prek classrooms which will now be located at ELC, as well as day cares, walk-in services, and the evaluation team

Restructuring of Special Ed Paraprofessionals

The Law:

DESE regulations require 1 teacher and 1 paraprofessional for a substantially separate or partial inclusion classroom with 8-12 students. Substantially separate classrooms cannot go over 12 at the start of a school year. During a school year, the district can apply for a waiver in the event that a sub-separate classroom with 12 students already needs to add a student. Partial inclusion classrooms can have up to 16 students. Once a partial inclusion classroom reaches 13 students, 2 paraprofessionals are required.

Rationale:

The distribution of para positions is not consistent across the district creating equity issues

Every year, we have a significant number of vacant para positions - currently 34 positions being filled by agency staff which is a higher cost to the district

In speaking with principals often paras are pulled to cover when staff are absent so they really aren't fulfilling their role as a paraprofessional.

How?

In order to reallocate funds to support other areas of our special education program, create equitable staffing structures in similar programs across the district, we are recommending a paraprofessional distribution as described below:

RISE and STRIDE substantially separate program- These programs serve students with moderate to severe disabilities often involve significant delays in language, social skills, regulation, attention, ADLs, and learning profiles.
Grades K-1 will have 3 paraprofessionals per classroom
Grades 2-8 will have 2 paraprofessionals per classroom
GROW partial inclusion classrooms in K will have 2 paraprofessionals per classroom.

ACHIEVE partial inclusion program - These programs serve students whose IEPs indicate they require services both in and outside of the classroom. Services outside of the general education classroom at least 21% but not more than 60% of their day.

Gr 1 will have 2 paraprofessionals

Gr 2-8 will have 1 paraprofessional - This is due to the recommendation of additional special ed teachers in grades 1-5 and additional paraprofessional support in Sci and SS in MS.

PREP substantially separate program - These programs serve students with significant intellectual impairments or intensive medical needs.

Gr K-8 will have 1 paraprofessional per classroom. These programs have a large number of 1:1 paraprofessional so 1 classroom paraprofessional is sufficient.

REACH substantially separate program - These programs service students with significant social-emotional needs.
K-6 classrooms will have 2 paraprofessionals per classroom.

Gr 7 and 8 - 1 paraprofessional per classroom and 1 float paraprofessional between the classrooms.

Paraprofessional structures at ELC, Stone, RPA, Durfee, and 1:1/1:2 positions will remain as is

Additional Needs

3 FTE sped sub sep teacher SB

Deb Harris Proposal - \$253,010 and \$24.10 per book for orders of 40 or more and flat \$50 shipping rate - part of sped strategies action plan

ALU 90K

SCEC - AT 55K

TVI - 122K

READS -123K

SCEC - O and M

PT Julie A - 99K

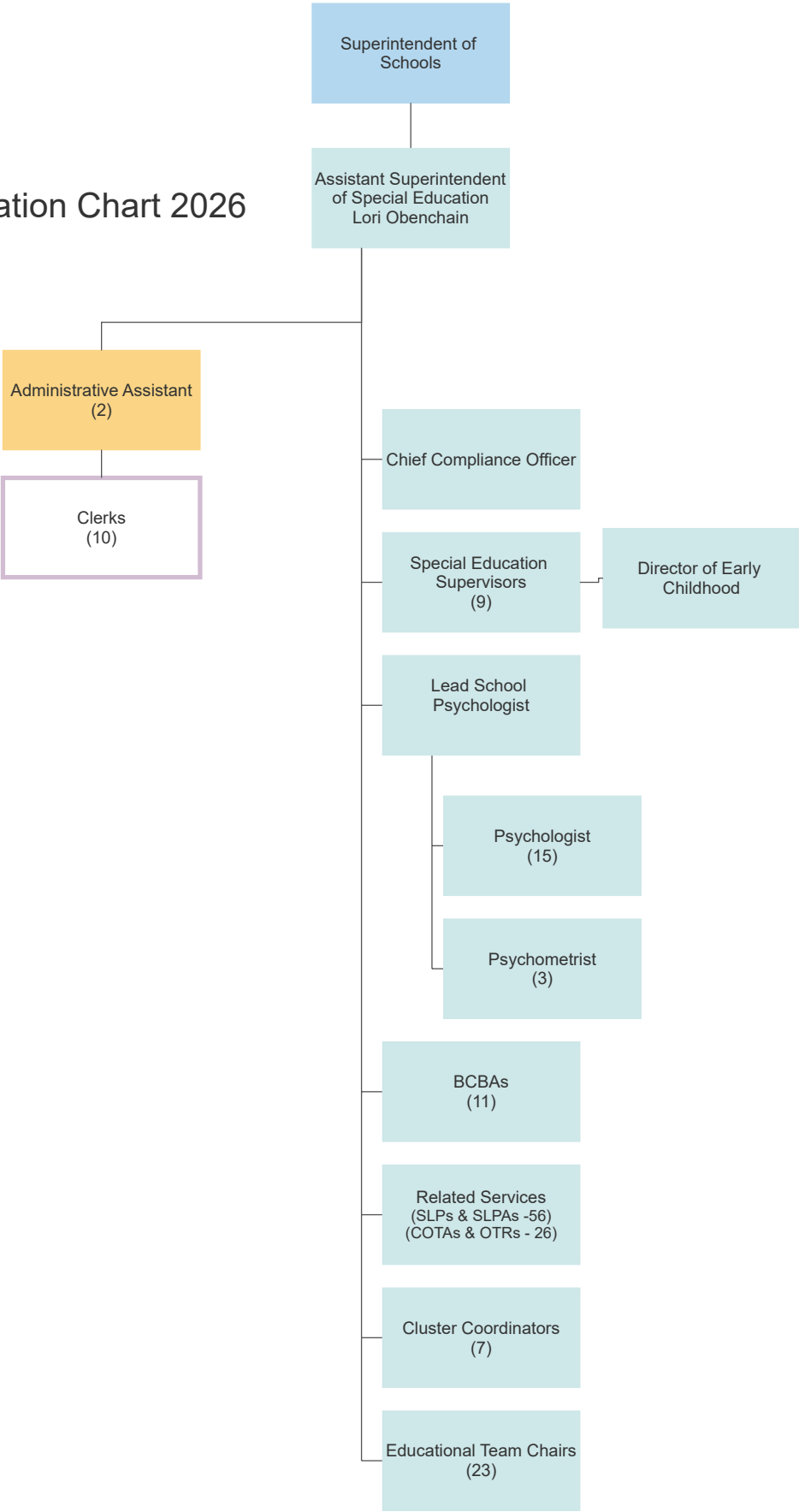
Tracy V - 46K

Thank You !





Fall River Public Schools
Assistant Superintendent of Special Education Organization Chart 2026



Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
OBENCHAIN	LORI	26384001-511200-	Assistant Superintendent (.5)	96,524.00	FRPS Special Needs Department	
SULLIVAN	JAMES	26384001-511200-	Compliance Officer	150,085.00	FRPS Special Needs Department	
BEST-GREENSPAN	LINDSAY	26384001-511200-	Supervisor - Special Education	133,927.00	FRPS Special Needs Department	
CHARETTE	LUCY	26384001-511200-	Supervisor - Special Education	141,702.00	FRPS Special Needs Department	
DANNER	CARLIN	26384001-511200-	Supervisor - Special Education	143,937.00	FRPS Special Needs Department	
MANCHESTER	PAULA	26384001-511200-	Supervisor - Special Education	143,937.00	FRPS Special Needs Department	
MEDEIROS	SARAH	26384001-511200-	Supervisor - Special Education	143,937.00	FRPS Special Needs Department	
MURPHY	DANIELLE	26384001-511200-	Supervisor - Special Education	141,702.00	FRPS Special Needs Department	
CORREIA	MEGHAN	26384001-511200-	BCBA Department Head	117,566.00	FRPS Special Needs Department	
LAW	JULIE	26384001-511200-	BCBA Department Head	118,016.00	FRPS Special Needs Department	
MORSE	KAITLIN	26384001-511200-	BCBA Department Head	126,032.00	FRPS Special Needs Department	
PETRANGELO	JESSICA	26384001-511200-	BCBA Department Head	117,566.00	FRPS Special Needs Department	
RAHWAN	SHAYNA	26384001-511200-	BCBA Department Head	117,566.00	FRPS Special Needs Department	
ROMANSKI	STEPHANIE	26384001-511200-	BCBA Department Head	117,566.00	FRPS Special Needs Department	
VIVEIROS	KENDRA	26384001-511200-	BCBA Department Head	117,566.00	FRPS Special Needs Department	
VIVEIROS	NICOLE	26384001-511200-	BCBA Department Head	117,566.00	FRPS Special Needs Department	
WILEY	CARRISSA	26384001-511200-	BCBA Department Head	118,016.00	FRPS Special Needs Department	
BERNARDINO	CHRISTINE	26384001-511200-	Cluster Coordinator	113,438.00	FRPS Special Needs Department	
CAHOON	MARY	26384001-511200-	Cluster Coordinator	114,867.00	FRPS Special Needs Department	
DEFALCO-FURTADO	DEBORAH	26384001-511200-	Cluster Coordinator	119,992.00	FRPS Special Needs Department	
GAGNIER	MEGHAN	26384001-511200-	Cluster Coordinator	112,838.00	FRPS Special Needs Department	
LANDER	JOHN	26384001-511200-	Cluster Coordinator	125,582.00	FRPS Special Needs Department	
MORROW	CASSIDY	26384001-511200-	Cluster Coordinator	117,566.00	FRPS Special Needs Department	
NEW POSITION		26384001-511200-	Cluster Coordinator	115,000.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26384001-511200-	Cluster Coordinator	115,000.00	FRPS Special Needs Department	Program Improvement
RAPOSA	TANYA	26384001-511200-	Cluster Coordinator	116,267.00	FRPS Special Needs Department	
OPEN TBD		26384000-511215-	Clerk - Sped	45,094.00	FRPS Special Needs Department	
PACHECO	VICTORIA	26384000-511215-	Clerk - Sped	43,628.00	FRPS Special Needs Department	
RESENDES	SUZY	26384000-511215-	Clerk - Sped	42,464.00	FRPS Special Needs Department	
SILVA	SUSAN	26384000-511215-	Clerk - Sped	49,237.00	FRPS Special Needs Department	
DAMOTTA-SANTOS	LUCIO					Convert to Community
		26384000-511215-	Interpreter/Translator	49,398.00	FRPS Special Needs Department	Facilitator/Translator and Move to PACE
DAMOTTA-SANTOS	LUCIO	26384000-511215-	Interpreter/Translator	(49,398.00)	FRPS Special Needs Department	
PRESERVATI	WILLIAM					Convert to Community
		26384000-511215-	Interpreter/Translator	50,295.00	FRPS Special Needs Department	Facilitator/Translator and Move to PACE
PRESERVATI	WILLIAM	26384000-511215-	Interpreter/Translator	(50,295.00)	FRPS Special Needs Department	
GORMAN	PAUL	26339000-511200-	Psychologist/Lead	126,751.00	FRPS Special Needs Department	
BLACK	KYLE	26339000-511200-	Psychologist	110,784.00	FRPS Special Needs Department	
CABRAL	BIANCA	26339000-511200-	Psychologist	110,784.00	FRPS Special Needs Department	
CHARAMBA	BRIANNE	26339000-511200-	Psychologist	118,151.00	FRPS Special Needs Department	
CHEREVATY	CAITLIN	26339000-511200-	Psychologist	119,151.00	FRPS Special Needs Department	
CONNOLLY	JAMIE	26339000-511200-	Psychologist	118,151.00	FRPS Special Needs Department	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
D ERAMO	DOMENIC	26339000-511200-	Psychologist	119,151.00	FRPS Special Needs Department	
ELLIOTT	BRITTANY	26339000-511200-	Psychologist	118,151.00	FRPS Special Needs Department	
GIFFORD	TIERNEY	26339000-511200-	Psychologist	120,983.00	FRPS Special Needs Department	
GORIS	YANILDA	26339000-511200-	Psychologist	118,601.00	FRPS Special Needs Department	
HUNTER	AMANDA	26339000-511200-	Psychologist	118,151.00	FRPS Special Needs Department	
KILEY	DOROTHY	26339000-511200-	Psychologist	114,491.00	FRPS Special Needs Department	
LINHARES	TYLER	26339000-511200-	Psychologist	118,601.00	FRPS Special Needs Department	
NEW POSITION		26339000-511200-	Psychologist	115,000.00	FRPS Special Needs Department	Program Improvement-Silvia
NEW POSITION		26339000-511200-	Psychologist	115,000.00	FRPS Special Needs Department	Program Improvement-District-Wide
PISTACCHIO	CRISTINA	26339000-511200-	Psychologist	114,491.00	FRPS Special Needs Department	
SANGEADO	SARAH	26339000-511200-	Psychologist	118,151.00	FRPS Special Needs Department	
SAR	MONICA	26339000-511200-	Psychologist	114,491.00	FRPS Special Needs Department	
AKOURI	NICOLE	26384001-511220-	Teacher - SPED Liason	103,739.00	FRPS Special Needs Department	
FERREIRA	DEBORAH	26384001-511220-	Teacher - SPED Liason	104,271.00	FRPS Special Needs Department	
FREDETTE	ERICA	26384001-511220-	Teacher - SPED Liason	101,770.00	FRPS Special Needs Department	
GENDREAU	CRYSTAL	26384001-511220-	Teacher - SPED Liason	85,499.00	FRPS Special Needs Department	
GRAY	SHANNON	26384001-511220-	Teacher - SPED Liason	107,660.00	FRPS Special Needs Department	
MEDEIROS	ELIZABETH	26384001-511220-	Teacher - SPED Liason	112,947.00	FRPS Special Needs Department	
MONIZ	MEAGHAN	26384001-511220-	Teacher - SPED Liason	109,532.00	FRPS Special Needs Department	
OPEN TBD		26384001-511220-	Teacher - SPED Liason	-	FRPS Special Needs Department	Eliminate one Teacher-SPED Liaison
OPEN TBD		26384001-511220-	Teacher - SPED Liason	70,000.00	FRPS Special Needs Department	
OPEN TBD		26384001-511220-	Teacher - SPED Liason	70,000.00	FRPS Special Needs Department	
REYNOLDS	JACLYN	26384001-511220-	Teacher - SPED Liason	108,908.00	FRPS Special Needs Department	
SANTIAGO	LESLIE	26384001-511220-	Teacher - SPED Liason	100,510.00	FRPS Special Needs Department	
TRAVERS	JACQUELINE	26384001-511220-	Teacher - SPED Liason	108,318.00	FRPS Special Needs Department	
TRIAL	WILLIAM	26384001-511220-	Teacher - SPED Liason	100,510.00	FRPS Special Needs Department	
NEW POSITION		26384001-511220-	Teacher - SPED Interventionist	70,000.00	FRPS Special Needs Department	Program Improvement-Silvia
NEW POSITION		26384001-511220-	Teacher - SPED Interventionist	70,000.00	FRPS Special Needs Department	Program Improvement-Silvia
NEW POSITION		26384001-511220-	Teacher - SPED Interventionist	70,000.00	FRPS Special Needs Department	Program Improvement-Greene
NEW POSITION		26384001-511220-	Teacher - SPED Interventionist	70,000.00	FRPS Special Needs Department	Program Improvement-Greene
ADAMS	CHERYL	26384001-511220-	Teacher - Psychometrist	-	FRPS Special Needs Department	Program Improvement-FTE to Create Psychologist
RAFANAN	MELINDA	26384001-511220-	Teacher - Psychometrist	-	FRPS Special Needs Department	Program Improvement-FTE to Create Psychologist
ALMEIDA	RACHELLE	26341000-511220-	Speech Language Pathologist	93,938.00	FRPS Special Needs Department	
BAYLIES	LAURA	26341000-511220-	Speech Language Pathologist	90,129.00	FRPS Special Needs Department	
BIANCA	JENNA	26341000-511220-	Speech Language Pathologist	72,279.00	FRPS Special Needs Department	
BREZNER	MARISSA	26341000-511220-	Speech Language Pathologist	102,232.00	FRPS Special Needs Department	
BRONSON	DELANEA	26341000-511220-	Speech Language Pathologist	111,519.00	FRPS Special Needs Department	
CABRAL	HOLLY	26341000-511220-	Speech Language Pathologist	102,414.00	FRPS Special Needs Department	
CABRAL	JENNIFER	26341000-511220-	Speech Language Pathologist	83,370.00	FRPS Special Needs Department	
CAPPIELLO	ASHLEY	26341000-511220-	Speech Language Pathologist	76,376.00	FRPS Special Needs Department	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
FLYNN	HEATHER	26341000-511220-	Speech Language Pathologist	102,232.00	FRPS Special Needs Department	
FRANCIS	KEITH	26341000-511220-	Speech Language Pathologist	65,743.00	FRPS Special Needs Department	
GODSOE	PAMELA	26341000-511220-	Speech Language Pathologist	102,232.00	FRPS Special Needs Department	
HARRINGTON	ERYN	26341000-511220-	Speech Language Pathologist	101,660.00	FRPS Special Needs Department	
MCGONIGLE	KITASHIA	26341000-511220-	Speech Language Pathologist	61,266.00	FRPS Special Needs Department	
NAGLE	JANELLE	26341000-511220-	Speech Language Pathologist	72,279.00	FRPS Special Needs Department	
NEW POSITION		26341000-511220-	Speech Language Pathologist	70,000.00	FRPS Special Needs Department	Program Improvement
OPEN TBD		26341000-511220-	Speech Language Pathologist	70,000.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist	70,000.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist	70,000.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist	70,000.00	FRPS Special Needs Department	
PAVAO	LESLIE	26341000-511220-	Speech Language Pathologist	90,129.00	FRPS Special Needs Department	
PHILLIPS	KELSEY	26341000-511220-	Speech Language Pathologist	68,934.00	FRPS Special Needs Department	
SHERMAN	KAELA	26341000-511220-	Speech Language Pathologist	80,071.00	FRPS Special Needs Department	
TUHY	MEGHAN	26341000-511220-	Speech Language Pathologist	72,279.00	FRPS Special Needs Department	
ANDREW	NIKKI	26341000-511220-	Speech Language Pathologist Assistant	58,328.00	FRPS Special Needs Department	
BIGELOW	GIANA	26341000-511220-	Speech Language Pathologist Assistant	48,379.00	FRPS Special Needs Department	
BOLDUC	CHELSEA	26341000-511220-	Speech Language Pathologist Assistant	59,028.00	FRPS Special Needs Department	
BOTELHO	KAYLA	26341000-511220-	Speech Language Pathologist Assistant	45,615.00	FRPS Special Needs Department	
BRANCO	KENNEDY	26341000-511220-	Speech Language Pathologist Assistant	59,028.00	FRPS Special Needs Department	
CARABALLO	JENNIFER	26341000-511220-	Speech Language Pathologist Assistant	54,079.00	FRPS Special Needs Department	
CORREIA	ROBIN	26341000-511220-	Speech Language Pathologist Assistant	59,028.00	FRPS Special Needs Department	
CUNHA	DANTE	26341000-511220-	Speech Language Pathologist Assistant	45,615.00	FRPS Special Needs Department	
DE LA ROSA	ZEIDHEL	26341000-511220-	Speech Language Pathologist Assistant (.5)	30,092.00	FRPS Special Needs Department	
DUDLEY	LAUREN	26341000-511220-	Speech Language Pathologist Assistant	55,680.00	FRPS Special Needs Department	
FLORES	KIMBERLY	26341000-511220-	Speech Language Pathologist Assistant	54,079.00	FRPS Special Needs Department	
GUZMAN	ELIANNA	26341000-511220-	Speech Language Pathologist Assistant	49,312.00	FRPS Special Needs Department	
HANNA	DANIELLE	26341000-511220-	Speech Language Pathologist Assistant	49,312.00	FRPS Special Needs Department	
MARTIN	ERIN	26341000-511220-	Speech Language Pathologist Assistant	45,615.00	FRPS Special Needs Department	
MOHRHARDT	MOLLY	26341000-511220-	Speech Language Pathologist Assistant	52,019.00	FRPS Special Needs Department	
MOORE	LAURA	26341000-511220-	Speech Language Pathologist Assistant	59,028.00	FRPS Special Needs Department	
NEW POSITION		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
NUNES	JESSICA	26341000-511220-	Speech Language Pathologist Assistant	47,428.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26341000-511220-	Speech Language Pathologist Assistant	44,700.00	FRPS Special Needs Department	
RAPOSA	JUSTINE	26341000-511220-	Speech Language Pathologist Assistant	54,079.00	FRPS Special Needs Department	
REIS	MACKENZIE	26341000-511220-	Speech Language Pathologist Assistant	53,041.00	FRPS Special Needs Department	
VIEIRA	SHARON	26341000-511220-	Speech Language Pathologist Assistant	60,656.00	FRPS Special Needs Department	
ROYSKI	BARBARA	26343000-511220-	Occupational Therapist/Lead	108,890.00	FRPS Special Needs Department	
CABRAL	BRITTNEY	26343000-511220-	Occupational Therapist	72,279.00	FRPS Special Needs Department	
CORRELLAS	KIMBERLY	26343000-511220-	Occupational Therapist	99,452.00	FRPS Special Needs Department	
KRUDYSZ-LAMARRE	JANE	26343000-511220-	Occupational Therapist	104,780.00	FRPS Special Needs Department	
LAGASSE	EMMA	26343000-511220-	Occupational Therapist	97,739.00	FRPS Special Needs Department	
NEUBAUER	KYLIE	26343000-511220-	Occupational Therapist	97,739.00	FRPS Special Needs Department	
NEW POSITION		26343000-511220-	Occupational Therapist	70,000.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26343000-511220-	Occupational Therapist	70,000.00	FRPS Special Needs Department	Program Improvement
OPEN TBD		26343000-511220-	Occupational Therapist	70,000.00	FRPS Special Needs Department	
OPEN TBD		26343000-511220-	Occupational Therapist	70,000.00	FRPS Special Needs Department	
QUANN	MELISSA	26343000-511220-	Occupational Therapist	101,660.00	FRPS Special Needs Department	
ST PIERRE	SASHA	26343000-511220-	Occupational Therapist	80,071.00	FRPS Special Needs Department	
CANTO	SHARON	26343000-511220-	Certified Occupational Therapist Assistant	56,740.00	FRPS Special Needs Department	
DESOUZA	VANESSA	26343000-511220-	Certified Occupational Therapist Assistant	57,288.00	FRPS Special Needs Department	
DONOVAN	MARY ANN	26343000-511220-	Certified Occupational Therapist Assistant	57,912.00	FRPS Special Needs Department	
HOBBS	NICOLE	26343000-511220-	Certified Occupational Therapist Assistant	56,740.00	FRPS Special Needs Department	
KUHL	JENNIFER	26343000-511220-	Certified Occupational Therapist Assistant	56,040.00	FRPS Special Needs Department	
MEDEIROS	ASHLEY	26343000-511220-	Certified Occupational Therapist Assistant	49,295.00	FRPS Special Needs Department	
NEW POSITION		26343000-511220-	Certified Occupational Therapist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
NEW POSITION		26343000-511220-	Certified Occupational Therapist Assistant	44,700.00	FRPS Special Needs Department	Program Improvement
O'BRIEN	KAYLA	26343000-511220-	Certified Occupational Therapist Assistant (.5)	22,790.00	FRPS Special Needs Department	
OPEN TBD		26343000-511220-	Certified Occupational Therapist Assistant	44,700.00	FRPS Special Needs Department	
OPEN TBD		26343000-511220-	Certified Occupational Therapist Assistant	44,700.00	FRPS Special Needs Department	
RAPOZA	JESSICA	26343000-511220-	Certified Occupational Therapist Assistant	56,040.00	FRPS Special Needs Department	
REVOREDO	KIMBERLY	26343000-511220-	Certified Occupational Therapist Assistant	56,740.00	FRPS Special Needs Department	
ROBILLARD	DANIEL	26343000-511220-	Certified Occupational Therapist Assistant	44,700.00	FRPS Special Needs Department	
SAUCIER	MARY	26343000-511220-	Certified Occupational Therapist Assistant	57,156.00	FRPS Special Needs Department	
SYKES	JORDAN	26343000-511220-	Certified Occupational Therapist Assistant	56,040.00	FRPS Special Needs Department	
TRAVIS	KELLY	26343000-511220-	Certified Occupational Therapist Assistant	60,824.00	FRPS Special Needs Department	
WILDING	JESSICA	26343000-511220-	Certified Occupational Therapist Assistant	48,326.00	FRPS Special Needs Department	
ANDRADE	RAYSA	26343000-511220-	Physical Therapy Assistant	56,740.00	FRPS Special Needs Department	
LAMA	KIMBERLY	26343000-511220-	Physical Therapy Assistant	56,740.00	FRPS Special Needs Department	
PINEAULT	DANIELLE	26343000-511220-	Physical Therapy Assistant	57,156.00	FRPS Special Needs Department	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
		TOTAL SALARIES-OPERATING		12,849,282.00		
OBENCHAIN	LORI	35828100-511200-SY26	Assistant Superintendent (.5)	96,524.00	FRPS Special Needs Department	SPED 240
MICHAUD	CRISTINA	35828100-511200-SY25	Supervisor - SPED Elem & Middle	139,920.00	FRPS Special Needs Department	SPED 240
ROSA	LEILA	35828100-511200-SY25	Supervisor - Special Education	143,937.00	FRPS Special Needs Department	SPED 240
BETTENCOURT	KIMBERLI	35828200-511220-SY25	Program Coordinator	133,927.00	FRPS Special Needs Department	SPED 240
FRANCO	BETHANY	35828200-511221-SY25	Teacher - SPED Liason	109,532.00	FRPS Special Needs Department	SPED 240
FRENCH	MELISSA	35828200-511221-SY25	Teacher - SPED Liason	70,000.00	FRPS Special Needs Department	SPED 240
HARRISON	DANIELLE	35828200-511221-SY25	Teacher - SPED Liason	104,371.00	FRPS Special Needs Department	SPED 240
JONES	ORIANA	35828200-511221-SY25	Teacher - SPED Liason	112,195.00	FRPS Special Needs Department	SPED 240
MATEUS	JUDITH	35828200-511221-SY25	Teacher - SPED Liason	109,532.00	FRPS Special Needs Department	SPED 240
MULLEN	PATRICIA	35828200-511221-SY25	Teacher - SPED Liason	103,739.00	FRPS Special Needs Department	SPED 240
RODRIGUES	LAURA	35828200-511221-SY25	Teacher - SPED Liason	109,631.00	FRPS Special Needs Department	SPED 240
SOARES	ELISABETH	35828200-511221-SY25	Teacher - SPED Liason	96,129.00	FRPS Special Needs Department	SPED 240
SOUZA	KATIE	35828200-511221-SY25	Teacher - SPED Liason	109,532.00	FRPS Special Needs Department	SPED 240
VIERA	JENNA	35828200-511221-SY25	Teacher - SPED Liason	90,507.00	FRPS Special Needs Department	SPED 240
GIFFORD	KRISTIN	35828200-511220-SY25	Teacher - Psychometrist	-	FRPS Special Needs Department	SPED 240-Eliminate
DE LA ROSA	ZEIDHEL	34918200-511220-26504	Speech Language Pathologist Assistant (.5)	30,091.00	FRPS Special Needs Department	CPPI
O'BRIEN	KAYLA	34918200-511220-26504	Certified Occupational Therapist Assistant (.5)	22,790.00	FRPS Special Needs Department	CPPI
MAHER	PATRICK	35828300-511215-SY25	Administrative Assistant	56,779.00	FRPS Special Needs Department	SPED 240
THIBOUTOT	HEATHER	35828300-511215-SY25	Administrative Assistant	64,331.00	FRPS Special Needs Department	SPED 240
BELLAVANCE	WENDY	35828300-511215-SY25	Clerk - Sped	48,500.00	FRPS Special Needs Department	SPED 240
CORREIA	STACY ANN	35828300-511215-SY25	Clerk - Sped	50,696.00	FRPS Special Needs Department	SPED 240
NUNES	LINDA	35828300-511215-SY25	Clerk - Sped	48,506.00	FRPS Special Needs Department	SPED 240
SILVIA	ALYSHA	35828300-511215-SY25	Clerk - Sped	42,160.00	FRPS Special Needs Department	SPED 240
SOARES	TRACI	35828300-511215-SY25	Clerk - Sped	49,706.00	FRPS Special Needs Department	SPED 240
		TOTAL SALARIES-GRANTS		1,943,035.00		
		26335000-532000	Tuition to Out of State School	3,450,000.00		
		26335001-532000	Tuition to Non-Public Schools	4,914,816.00		
		26335002-532000	Tuition to Collaboratives	1,800,000.00		
		26363005-511200	Extended School Year	600,000.00		
		26335004-530000	Home/Hospital Tutoring	80,000.00		
		26339000-530000	Psychologist Contracted Services	10,000.00		
		26339000-558600	Psychologist Other Supplies	50,000.00		
		26341000-530000	Speech Contracted Services	400,000.00		
		26384000-511225	Substitutes	2,000.00		
		26384000-551000	General Classroom Supplies	150,000.00		
		26384000-551300	Adaptive Technology	30,000.00		
		26384000-571000	Travel/Mileage	50,000.00		

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
		26384004-530000	Other SPED Services-Contracted Services	2,000,000.00		
		TOTAL EXPENSES-OPERATING		13,536,816.00		
		TOTAL SPECIAL EDUCATION-OPERATING BUDGET		26,386,098.00		
		TOTAL SPECIAL EDUCATION-GRANTS		1,943,035.00		
		TUITIONS TO BE FUNDED AS FOLLOWS-FY27:				
		OPERATING		10,164,816.00		
		CIRCUIT BREAKER		3,335,184.00		
		TOTAL PROJECTED TUITIONS FY26		13,500,000.00		