



Resiliency Preparatory Academy

Dr. Stacy Monette, Principal
February 13, 2026

School / Department Budget Planning – SY27



Budget Overview - Executive Summary

Key Priorities for SY27



- Stabilizing staffing to support consistency and relationship-based programming (recruitment of certified teachers)



- Strengthening academic growth through improved tier 1 instruction and targeted MTSS supports



- Increasing student engagement and attendance across all pathways



- Refine social-emotional and behavioral supports for high-needs learners

What Is Changing from SY26



- Continued expansion and refinement of alternative and virtual pathways



- Increased emphasis on attendance accountability and intervention



- Strategic reallocation of staff to align with student need and enrollment patterns

Budget Overview - Executive Summary

What Is Remaining Stable



- Core staffing structure supporting in-person and virtual learners

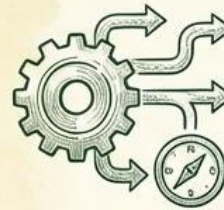


- Commitment to SEL-embedded instruction



- Focus on small, supportive learning environments

Primary Drivers of This Budget Proposal



- Strategic realignment of staff to support student academic and behavioral needs via multiple pathways



- Staffing sustainability and workload balance (delineate staff between in person and virtual)

Alignment to District Priorities

Teaching & Learning



Budget supports differentiated instruction, intervention blocks, and data-informed decision-making



Staffing and resources aligned to credit recovery, skill-building, and alternative pacing

Student Support & Well-Being



Continued investment in counseling, SEL programming, and attendance supports



Trauma-informed and relationship-based practices embedded across the school

Alignment to District Priorities

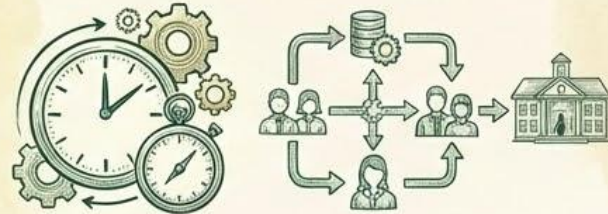
Equity & Access



✿ Ensures access to rigorous instruction for students requiring non-traditional pathways

⚙ Supports students with disabilities, students experiencing disengagement, and over-aged/under credited students

Operational Efficiency



✿ Strategic use of staffing and scheduling to maximize existing resources

⚙ Focus on sustainability rather than short-term fixes (proactive vs. reactive mentality)

Academic Needs Assessment

Student Performance Trends

- Students often enter RPA significantly below grade level and/or credit-deficient
- Growth is most evident when instruction is personalized and supported by consistent relationships



Academic Needs Assessment



Curriculum or Intervention Needs



Continued access to intervention curricula and digital platforms



Structured academic support blocks and progress monitoring



Professional Learning Implications



Ongoing PD in MTSS and differentiation (specifically tier 1 instruction), and alternative instructional strategies



Support for staff managing in-person or virtual learners

Social-Emotional & Behavioral Needs



Counseling / Adjustment Support Needs



High prevalence of anxiety, trauma history, and emotional regulation challenges



Need for consistent adult support and check-ins



SEL Programming Considerations



SEL embedded into daily routines rather than isolated programming



Focus on self-regulation, goal-setting, and relationship-building

Social-Emotional & Behavioral Needs



Attendance & Engagement Trends



Chronic absenteeism remains a primary barrier to academic progress



Enhancing pathway opportunities for ALL students



Budget priorities support attendance monitoring and intervention



Behavioral & Mental Health Supports



Proactive supports reduce crisis-based responses



Collaboration between instructional and counseling staff is critical

Operational & Facilities Considerations



Facility / Space Constraints



Flexible use of space required to support small groups and individualized instruction



Need to accommodate multiple pathways within existing footprint



Technology Needs



Maintain current technology and create a system to track all devices within the building



Inventory of all technology devices within RPA

Operational & Facilities Considerations



Safety & Supervision



Adequate staffing ensures safe supervision while maintaining instructional focus



More professional development for security which includes de escalation techniques



Other Operational Factors



Scheduling complexity requires thoughtful staffing allocation



Operational decisions directly impact instructional effectiveness

Impact of Enrollment Trends



Current & Historical Enrollment



Enrollment reflects the district's growing need for alternative and flexible learning options



Impact on Class Size, Staffing & Programming



Small group instruction remains essential



Staffing must remain flexible to respond to fluctuating enrollment and student need

Current Enrollment

Grade Level Breakdown



-  Grade 7: 5 students
-  Grade 8: 21 students
-  Grade 9: 34 students
-  Grade 10: 35 students
-  Grade 11: 44 students
-  Grade 12: 25 students

Pathway Enrollment



Pathway Enrollment



Virtual pathway: 42 students



In Person: 122 students (including 13 students who remain in virtual pathway due to long term suspensions)

Special Education Enrollment & Projections

25-26 Actual vs. 26-27 Projected

Enrollment by Level & Program Type

Level		25-26		26-27 (Low)		26-27 (High)
High School		47		▲	51	
Middle School		13		▼	3	
Total		60		▲	54	

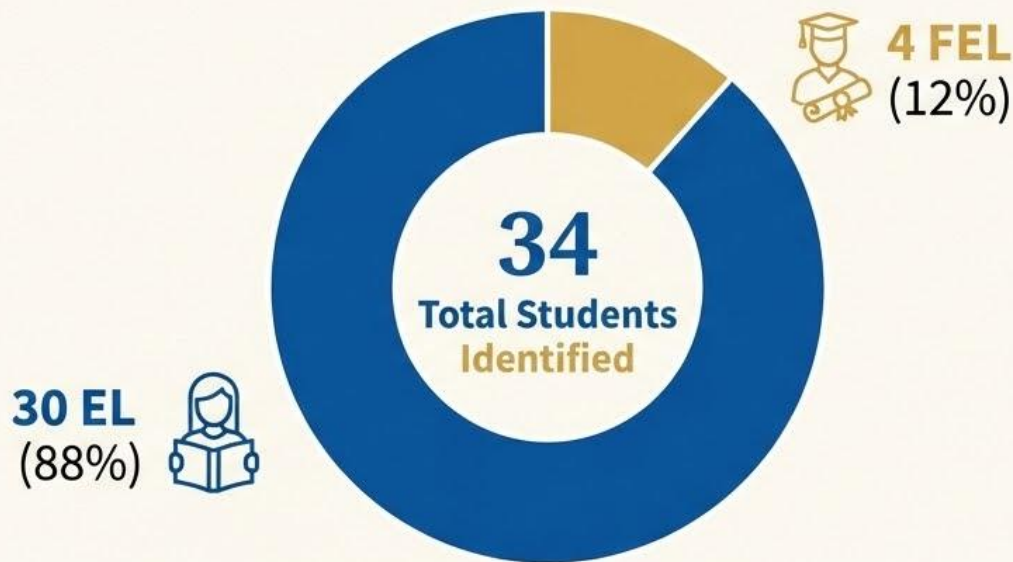
Program Type

Full Inclusion		35	▲	35	
Partial		10	▼	10	
Substantially Separate		15	▲	15	

Grade Level Projections

Grade		25-26 Total		26-27 Projected
9		13		▲ 6
10		14		▼ 18
11		12		▲ 14
12		4		▲ 10

English Learner Enrollment – RPA



Key Takeaways:



- Highest concentration in Grades 9 & 12



- Majority remain Active EL (not former)

Attendance Trends

Chronically Absent Rate (2021-2026)



Effectiveness of Current Staffing

What Is Working Well



Strong student-adult relationships with students who are regularly attending



Integrated academic and SEL supports



Openness of staff to be flexible in meeting students' needs

Areas of Concern or Strain



Staff workload across multiple roles, lack of certified teachers



Balancing in-person and virtual demands



Attendance intervention capacity to address high chronic absenteeism

Inefficiencies or Misalignments



Need to better align staffing with enhanced pathway options

RESILIENCY PREP ACADEMY

2025–2026 Staffing Overview



Core Instructional Staff

Grade 7–8

- 5 Teachers
- 1 Sub Separate
- 1 ESL
- 2 Phys. Ed
- 3 Vacancies

Grade 9–10

- 4 Core Teachers
- 1 Sub Separate
- 1 Special Education
- 1 Art
- 2 Vacancies

Grade 11–12

- 3 Core Teachers
- 1 Sub Separate
- 1 Culinary
- 2 Paras
- 3 Vacancies



Student Support & SEL

- 3 SACs
- 3 SEL Staff
- 3 Guidance Counselors
- 1 Behavioral Tech
- 1 ISL
- 1 Edgenuity Coordinator
- 1 Nurse



Administration & Operations

- 1 Principal
- 3 Vice Principals
- 2 Department Chairs (1 vacant)
- 1 SRO
- 2 Main Office Staff
- 4 Additional Paras

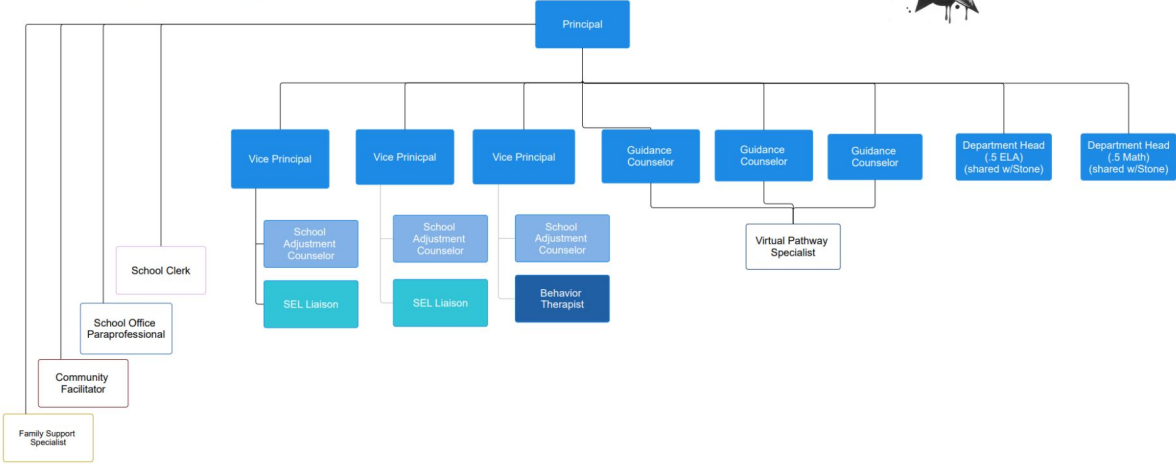


Total Staffing Snapshot

- **Total Filled Positions:** 45
- **Total Vacancies:** 8
- **High-Need Areas:** ELA (7–8), Math (11–12), Science (11–12), Sub Separate, Special Ed, Music, Math Chair

RLM RPA
290 Rock Street
Fall River, MA 02720

Administrative Support (SY 25/26)



Anticipated Staffing Changes for SY27



-  Replace shared department heads with one building based department head whose primary focus is on teaching and learning
-  This position would provide the school with consistent monitoring and feedback to teachers solely on teaching and learning

Strategic Use of Resources

Reallocations or Trade-offs Made



Strategic shift of funding and staff to higher-impact areas.

Programs or Initiatives Reduced/Discontinued



Phasing out less effective programs to focus on core priorities.

Efforts to Maximize Existing Resources



Optimizing scheduling, technology, and facility use for greater efficiency.

Grants/Supplemental Funding/Partnerships



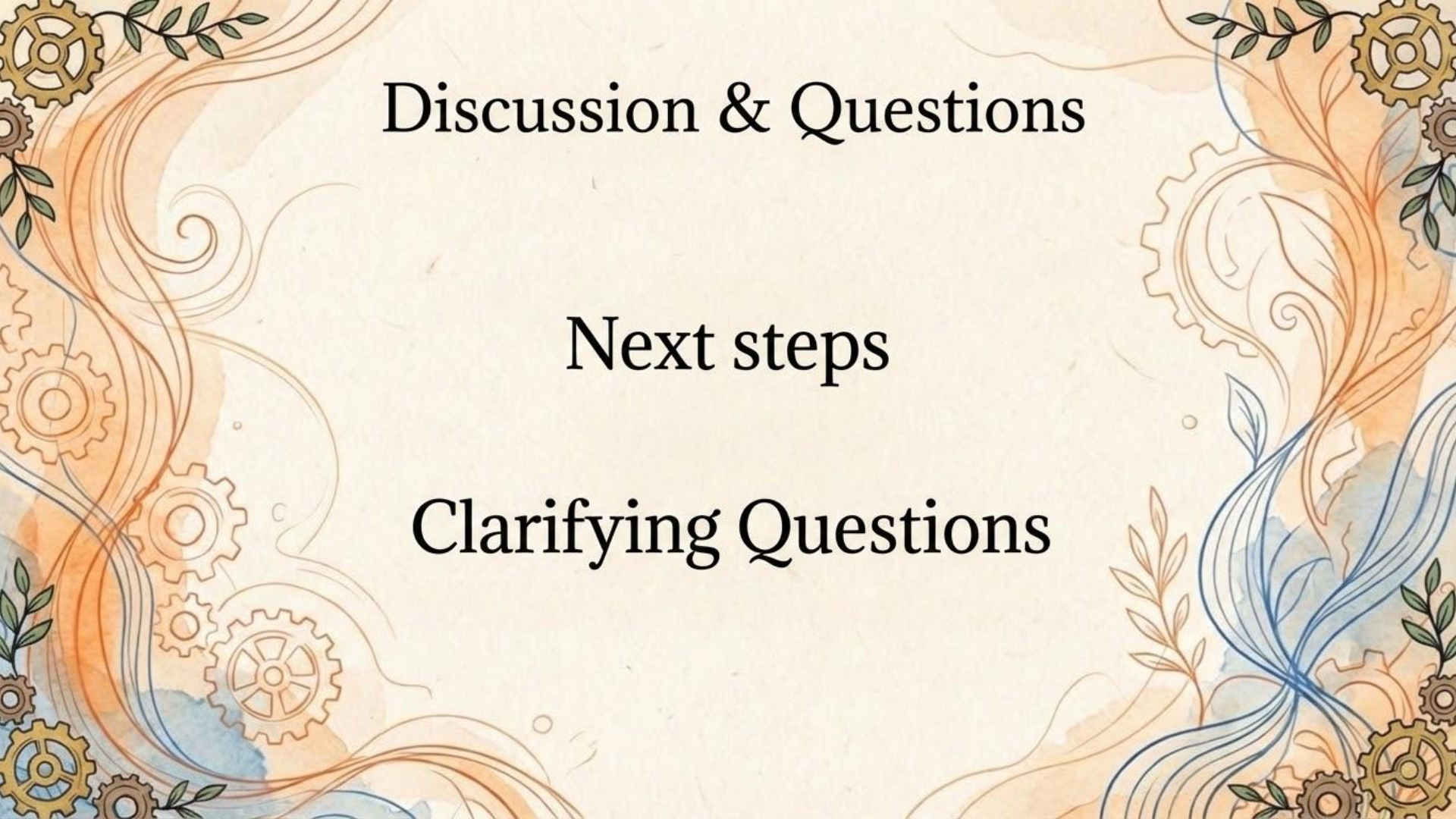
- Shannon Grant



- Balanced Learning Center



- Fitzgerald Counseling

The background of the slide is a light cream color, decorated with intricate illustrations of gears and flowing, organic lines in shades of orange, blue, and green. The gears are of various sizes and are interspersed with leafy branches and swirling patterns that create a sense of movement and complexity.

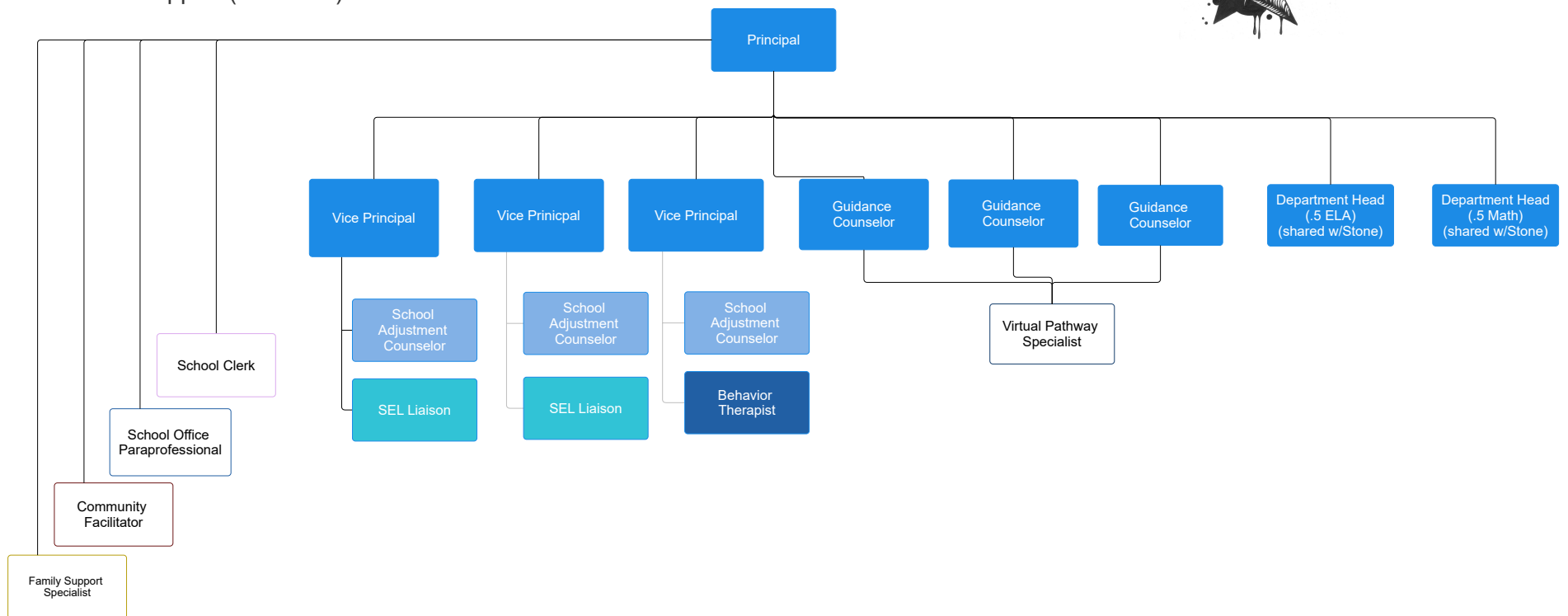
Discussion & Questions

Next steps

Clarifying Questions

RLM RPA
290 Rock Street
Fall River, MA 02720

Administrative Support (SY 25/26)





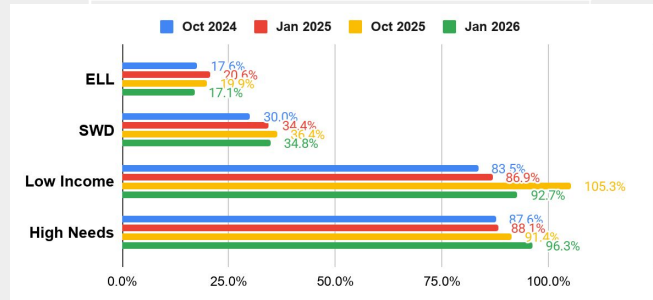
Robert L. Medeiros Resiliency Preparatory Academy

Stacy Monette, Principal
Grades 7-12
8:30AM - 3:30 PM

Enrollment

As of 10/1/2024	171
As of 10/1/2025	151
As of 1/1/2026	164

Selected Populations



Programs

Extended Day	No
Pre-Kindergarten	No
ELL Foundational	No
Special Education	Yes

Accountability Profile

Overall Classification	Requiring assistance or intervention
Reason for Classification	In need of focused/targeted support - Low participation rate: White -Students with Disabilities -Low Income -Hispanic or Latino -High Needs -All Students

Progress Toward Targets -

Attendance

	SY26 (March 1, 2026)	SY25 (End of Year)
Attendance Rate	64.3%	68%
Chronically Absent Rate (>10%)	91.5%	88.7%

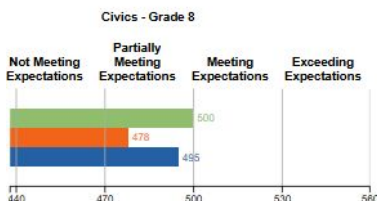
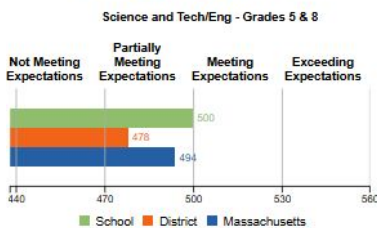
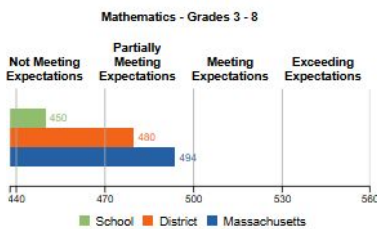
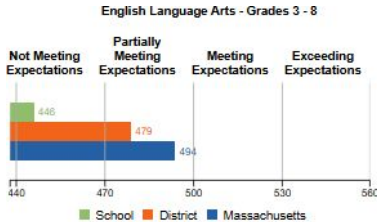
Federal Designation

None

Accountability Percentile

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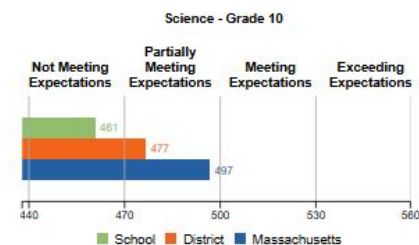
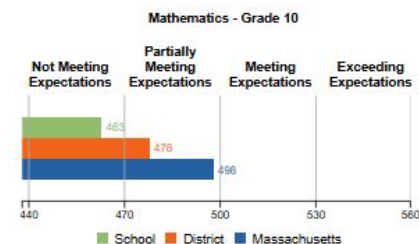
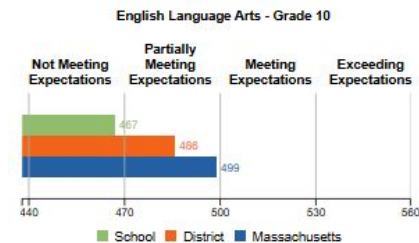
MCAS 2025 (G3-G8)



Priority Areas

RPA will continue to work towards improving student achievement and graduation outcomes. To improve student performance in our school, we are focusing on strengthening instructional practices, increasing student engagement and attendance, and ensuring students stay on track to earn the credits needed for graduation.

MCAS 2025 (G10)



Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
MONETTE	STACY	21759000-511200-	Principal	148,320.00	RLM Resiliency Preparatory Academy	
CRUMLEY	LAURIE	21759000-511200-	Vice-Principal	135,427.00	RLM Resiliency Preparatory Academy	
GOSS	JEFFREY	23160000-511200-	Vice-Principal	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
SOARES	DENNIS	21759000-511200-	Vice-Principal	143,937.00	RLM Resiliency Preparatory Academy	
HUTCHISON	ELIZABETH	21759000-511200-	Department Head	117,566.00	RLM Resiliency Preparatory Academy	
BELANGER	KATHY	21759000-511204-	Counselor-Adjustment	120,544.00	RLM Resiliency Preparatory Academy	
HARDEN	CAROLA	21759000-511204-	Counselor-Adjustment	91,267.00	RLM Resiliency Preparatory Academy	
VIEIRA	STEPHANIE	21759000-511204-	Counselor-Adjustment	110,231.00	RLM Resiliency Preparatory Academy	
CABRAL	BRIAN	21759000-511204-	Counselor-Guidance	113,086.00	RLM Resiliency Preparatory Academy	
QUENTAL	LISA	21759000-511204-	Counselor-Guidance	115,565.00	RLM Resiliency Preparatory Academy	
RUA	AUSTINE	21759000-511204-	Counselor-Guidance	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
GOISMAN	RACHEL	23160000-511215-	Clerk-School	56,456.00	RLM Resiliency Preparatory Academy	
OPEN TBD		23160000-511215-	Community Facilitator	40,000.00	RLM Resiliency Preparatory Academy	
OPEN TBD		23160000-511215-	Community Facilitator	(40,000.00)	RLM Resiliency Preparatory Academy	Move Community Facilitator to PACE Budget
AUDETTE	LIANA	23160000-511230-	Para-School Office	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
CABRAL	GLORIA	21759000-511220-	Teacher - Classroom	70,000.00	RLM Resiliency Preparatory Academy	
DOHERTY	SUSAN	21759000-511220-	Teacher - Classroom	104,232.00	RLM Resiliency Preparatory Academy	
ERICKSON	ALEXANDRA	21759000-511220-	Teacher - Classroom	104,414.00	RLM Resiliency Preparatory Academy	
LANGSTON	VONDELL	21757000-511220-	Teacher - Classroom	-	RLM Resiliency Preparatory Academy	PE Position Moving to Talbot
LEBLANC	FRANCIS	23160000-511220-	Teacher - Classroom	104,414.00	RLM Resiliency Preparatory Academy	
MONTEIRO-BERNARD	RENEE	21753000-511220-	Teacher - Classroom	103,660.00	RLM Resiliency Preparatory Academy	
NUNN	JACOB	21759000-511220-	Teacher - Classroom	64,411.00	RLM Resiliency Preparatory Academy	
OLIVEIRA	SCOTT	21759000-511220-	Teacher - Classroom	68,681.00	RLM Resiliency Preparatory Academy	
OPEN TBD		21756000-511220-	Teacher - Classroom	-	RLM Resiliency Preparatory Academy	Fine Arts position moving to Stone
OPEN TBD		21759000-511220-	Teacher - Classroom	62,411.00	RLM Resiliency Preparatory Academy	
OPEN TBD		21759000-511220-	Teacher - Classroom	62,411.00	RLM Resiliency Preparatory Academy	
OPEN TBD		21759000-511220-	Teacher - Classroom	62,411.00	RLM Resiliency Preparatory Academy	
RICHARD	CHRISTOPHER	21759000-511220-	Teacher - Classroom	97,710.00	RLM Resiliency Preparatory Academy	
SANDERS	DESMOND	23160000-511220-	Teacher - Classroom	75,804.00	RLM Resiliency Preparatory Academy	
SANDERS	DEVIN	23160000-511220-	Teacher - Classroom	79,880.00	RLM Resiliency Preparatory Academy	
SOARES	NANCY JANE	21759000-511220-	Teacher - Classroom	90,166.00	RLM Resiliency Preparatory Academy	
SOUZA	KYLE	21757000-511220-	Teacher - Classroom	95,970.00	RLM Resiliency Preparatory Academy	
BRUNELLI	HEATHER	21759000-511220-	Teacher - SPED Self Contain Classroom	106,318.00	RLM Resiliency Preparatory Academy	
OPEN TBD		21759000-511220-	Teacher - SPED Self Contain Classroom	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
PAULINO	KRISTIE	21759000-511220-	Teacher - SPED Self Contain Classroom	76,166.00	RLM Resiliency Preparatory Academy	
KULPA	HEATH	21759000-511220-	Teacher - Inclusion Sped	110,195.00	RLM Resiliency Preparatory Academy	
MCELROY	ADAM	21759000-511220-	Teacher - Inclusion Sped	72,279.00	RLM Resiliency Preparatory Academy	
OPEN TBD		21759000-511220-	Teacher - Inclusion Sped	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
OPEN TBD		21759000-511220-	Teacher - Inclusion Sped	70,000.00	RLM Resiliency Preparatory Academy	
OPEN TBD		21759000-511220-	Teacher - ESL Classroom	65,467.00	RLM Resiliency Preparatory Academy	
WHITE	BRENDAN	21759000-511204-	Therapy - Behavior	72,625.00	RLM Resiliency Preparatory Academy	
BURNS	KATHLEEN	21759000-511220-	SEL Liaison	66,065.00	RLM Resiliency Preparatory Academy	
COBB	CURTIS	21759000-511220-	SEL Liaison	55,282.00	RLM Resiliency Preparatory Academy	
EDWARDS	KEITH	23160000-511200-	SEL Liaison	64,771.00	RLM Resiliency Preparatory Academy	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
VORRO	KEVIN	21759000-511230-	Virtual Pathway Specialist	46,350.00	RLM Resiliency Preparatory Academy	
SUNESON	JULIE	21759000-511230-	Instructional Support Liaison	45,370.00	RLM Resiliency Preparatory Academy	
GARCIA ROSADO	JOANGEL	23160000-511230-	Para - SPED Self Contain Class	41,779.00	RLM Resiliency Preparatory Academy	
MELLO	NADINE	21759000-511230-	Para - SPED Self Contain Class	43,705.00	RLM Resiliency Preparatory Academy	
OPEN TBD		23160000-511230-	Para - SPED Self Contain Class	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
PIRES	ELIOMINIA	21759000-511230-	Para- SPED Classroom / Inclusion	37,794.00	RLM Resiliency Preparatory Academy	
OPEN TBD		21759000-511230-	Para- SPED Classroom / Inclusion	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
WHALEN	KEVIN	21759000-511230-	Para- SPED Classroom / Inclusion	-	RLM Resiliency Preparatory Academy	Eliminate per reorganization
RAMOS	IULISES	23160000-511230-	Para-Classroom	37,206.00	RLM Resiliency Preparatory Academy	
FINN	MICHAELA	21759000-511230-	Para-Culinary	37,206.00	RLM Resiliency Preparatory Academy	
		TOTAL SALARIES-OPERATING		3,447,552.00		
		21759002-511225	Substitutes	12,594.00		
		21759002-511225	Substitutes-Building Sub	15,300.00		
		21759000-519600	Stipends	20,000.00		
		26969004-551200-00017	Textbooks/Technology Materials	5,000.00		
		TOTAL EXPENSES-OPERATING		52,894.00		
		TOTAL RLM-RPA-OPERATING BUDGET		3,500,446.00		