



Kuss Middle School

Principal Melissa Rouette

February 12, 2026

School / Department Budget Planning – SY27

Budget Overview - Executive Summary



Key priorities for SY27: Improve student achievement and Kuss accountability percentile through...

- Strengthened Tier 1 instruction
- Strategic Tier 2 & Tier 3 academic and SEL MTSS programming that ensures all students get the interventions they need
- Inclusionary practices (for SWDs and MLLs) that support all learners in accessing rigorous grade level content
- Staff satisfaction and retention
- Reduce chronic absenteeism and ensure a school environment where every student feels a sense of belonging

What is changing from SY26:

- Expanded use of Special Education Inclusion Readiness Rubric with robust and flexible inclusion and resource supports
- Integration of Foundational English language learners in mainstream ESL classes except during 2 periods/day of ESL class (in place of ELA)
- Additional time for faculty professional development through once monthly early release days

What is remaining stable:

- A focus on strengthening instruction through continuous improvement of our Systems for Instructional Support: coaching; observation & feedback; professional development; PLCs; ILT; HQIM
- Our commitment to inclusion opportunities for all students
- Strengthening our instructional supports for SWDs and ELLs

Primary drivers of this budget proposal:

- More robust inclusion model - SPED Achieve model built into every grade level to support inclusion opportunities for all students; additional inclusion sections at each grade level
- Ensuring a staffing model/budget that is sustainable over time - elimination of line items that have not proven effective
- Schedule flexibility - ensuring we have the people we need to be able to support our MTSS programming and inclusionary practices

Alignment to District Priorities



District Priority #1 - Teaching & Learning:

- Kuss priorities aligned to Teaching & Learning:
 - Improve student achievement and Kuss accountability percentile through: strengthened Tier 1 instruction; strategic Tier 2 & Tier 3 academic MTSS programming that ensures all students get the interventions they need; inclusionary practices (for SWDs and MLLs) that support all learners in accessing rigorous grade level content; staff satisfaction and retention; additional time for faculty professional development about instructional practices through once monthly early release days; a focus on strengthening instruction through continuous improvement of our Systems for Instructional Support: coaching, observation & feedback, professional development, PLCs, ILT, HQIM; schedule flexibility: ensuring we have the people we need to be able to support our MTSS programming and inclusionary practices

District Priority #2 - Student Support & Well-Being

- Kuss priorities aligned to Student Support & Well-Being:
 - Reduce chronic absenteeism and ensure a school environment where every student feels a sense of belonging through: strategic Tier 2 & Tier 3 SEL MTSS programming that ensures all students get the interventions they need; additional time for faculty professional development about advisory, social-emotional learning, trauma-informed practices, and responsive classrooms through once monthly early release days

District Priority #3 - Equity & Access

- Kuss priorities aligned to Equity & Access:
 - Strengthen and continue to grow inclusionary practices (for SWDs and MLLs) that support all learners in accessing rigorous grade level content through: expanded use of Special Education Inclusion Readiness Rubric with robust and flexible inclusion and resource supports; integration of Foundational English language learners in mainstream ESL classes except during 2 periods/day of ESL class (in place of ELA); additional time for faculty professional development focused on instructional supports for SWDs and ELLs through once monthly early release days; strategic Tier 2 & Tier 3 academic MTSS programming that ensures all students get the interventions they need; SPED Achieve (partial inclusion) model built into every grade level

District Priority #4 - Operational Efficiency

- Kuss priorities aligned to Operational Efficiency:
 - Ensure a staffing model/budget that is sustainable over time by: eliminating line items that have not proven effective; ensuring we have the people we need to be able to support our MTSS programming and inclusionary practices; leveraging external partnerships and grants to support our priorities



Academic Needs Assessment

The year-over-year and SY26 A1 to A2 benchmark data on the following slides stress the need for:

A continued focus on strengthening **Tier 1** instruction - while progress has been made across multiple measures, the average scores for **all students** are still not where they need to be (~30% in math and ~40-50% in ELA).

A continued build-out of our **Tier 2 & Tier 3** academic programming that ensures all students get the **interventions** they need.

Inclusionary practices and instructional scaffolds (for SWDs and MLLs) that support all learners in accessing rigorous grade level content - our SWDs are making progress across almost all benchmark measures, but are still performing much lower than the average of all students; our MLLs are making progress across almost all benchmark measures, but are still performing much lower than the average of all students.

Continued focus on and improvement of our **Systems for Instructional Support**, including growing our observation, feedback, and coaching cycles; increased professional development (more time for PD through an early dismissal 1 day per month); robust PLC meetings; and regular ILT analysis of schoolwide trends in instruction and achievement.



All Students Benchmark Data Year-to-Year

- Made progress in 7/16 measures across math & ELA (5 measures stayed the same)

Math Gr 8				ELA Gr 8				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	35.7	28.1	27.7	2024-2025	39	39.3	59	49.1
2025-2026	33.5	29.5		2025-2026	39.28	37.71	59.35	49.89
Math Gr 7				ELA Gr 7				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	31.2	25.7	27.5	2024-2025	34.95	34.19	46.69	42.01
2025-2026	34.4			2025-2026	42.02	36.76	46.43	46.14
Math Gr 6				ELA Gr 6				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	25.2	36.9	33.4	2024-2025	39.53	35.26	43.89	40.92
2025-2026	32.7			2025-2026	37.09	37.19	42.01	40.9



SWDs Benchmark Data Year-to-Year

- Making progress across most measures in ELA and math - 6th grade ELA is the exception
- SWDs scores much lower (double digits) than ALL students scores

SWD Math Gr 8				SWD ELA Gr 8				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	16.5	12.1	18.6	2024-2025	24	21.6	35.98	28.17
2025-2026	22.7	23.1		2025-2026	30.57	27.7	43.69	34.85
SWD Math Gr 7				SWD ELA Gr 7				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	18.9	14.2	13.6	2024-2025	24.41	22.53	28.4	24.73
2025-2026	19.2			2025-2026	35.53	25.11	36.7	33.23
SWD Math Gr 6				SWD ELA Gr 6				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	15.7	22.3	16	2024-2025	30.15	25.61	30.15	28.44
2025-2026	19.6			2025-2026	28.19	26.37	28.57	26.82



MLLs Benchmark Data Year-to-Year

- Making progress across most measures in ELA - largest improvements in 7th grade
- Improvements year-over-year in 6th & 7th grade math
- MLLs scores much lower than ALL students scores

MLL Math Gr 8				MLL ELA Gr 8				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	21	18.9	22.1	2024-2025	25	22	36.83	27.74
2025-2026	18	18.1		2025-2026	22.43	19.05	41.38	30.59
MLL Math Gr 7				MLL ELA Gr 7				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	18.2	20.9	23.2	2024-2025	22.22	18.17	28.49	22.93
2025-2026	26			2025-2026	27	22	28.3	27.55
MLL Math Gr 6				MLL ELA Gr 6				
Year	A1	A2	A3	Year	A1 MC	A1 Overall	A2 MC	A2 Overall
2024-2025	19.1	29.7	28.3	2024-2025	25.89	22.74	25.91	25.69
2025-2026	28.8			2025-2026	26.23	24.16	26.76	24.1



Social-Emotional & Behavioral Data & Needs

- **Day 101 Attendance Data!**
 - a. ADA: **93.4%**
 - i. Compared to 92.4% SY25
 - b. Chronic: **20.4%**
 - i. Compared to 23.4% on day 101 last year
- **1,350 conduct referrals so far this year**
 - a. Compared to 1,700 *at this same time* in SY24
- **10.21% of students have been suspended at least once this year**
 - a. Compared to 10.8% at same time last year
 - b. Reduction in suspensions for ALL prioritized sub-groups (SPED, ELL, African-American/Black)

Needs for SY27:

- Maintain Tier 2 & Tier 3 SEL supports (1:1, small group, classroom-based) addressing attendance, social skills, peer conflict, self-advocacy, substance use, emotional regulation, leadership and empowerment, grief and loss, etc.
- Maintain strategic partnerships (Infinite Fitness, Youth Court, Coaching4Change, Cartwheel, Child & Family Services, etc.) supporting prevention and intervention
- Ensure we have the funding to deliver out-of-school time programs that support the academic and SEL needs of our students, such as: 21st Century Program; Restorative Friday School; Academic After-School Tutoring; After-School Clubs

Operational & Facilities Considerations



Facility or space constraints:

- Updates to culinary kitchen - new appliances and ventilation are critical for it to be a safe classroom

Technology needs:

- Chromebook carts for each classroom (~\$300/each for 36 homerooms) = ~\$11,000 - we are shifting to Chromebooks staying at school and we need a secure place for them to charge and be stored

Safety and supervision considerations:

- Maintain 2 security officers
- We do not need any additional funding to support this

Other operational factors impacting instruction:

- Upgrades to copy machines - We have constant and ongoing copier/printer issues due to old equipment
 - We have only one color printer - OSE materials in particular often require color printing



Enrollment Trends & Projections

SY26:

- 668 TOTAL STUDENTS
- ELLs - 26.8%
- SWDs - 23.2%

SY27 Projected:

- 664-675 TOTAL STUDENTS
- ELLs - 25.2% (before any additional Foundational L2 enrollment)
- **SWDs - 29.5%**

SY26 - 668 Total Students

Outside of our Sub-Separate Programming, in SY26 we have:	
6th Grade = 202 students	9 Sections: 1 Foundational ESL Team + 8 Mainstream (3 Inclusion) Teams <i>8 students on the Foundational team</i> <i>27.75 students/class on all other teams</i>
7th Grade = 187 students	9 Sections: 1 Foundational ESL Team + 8 Mainstream (3 Inclusion) Teams <i>11 students on the Foundational team</i> <i>22 students/class on all other teams</i>
8th Grade = 216	9 Sections: 1 Foundational ESL Class + 8 Mainstream (3 Inclusion) Teams <i>16 students on the Foundational team</i> <i>25 students/class on all other teams</i>

Sub-Separate Programming, in SY26 we have:	
PREP = 23 students	2 Sections: 1 - Combined 6th/7th/8th - Medically Fragile 1 - Combined 6th/7th/8th <i>23 students total</i>
STRIDE = 27 students	4 Sections: 2 - 6th Grade (14) 1 - 7th Grade (8) 1 - 8th Grade (5) <i>27 students total</i>
REACH = 18 students	3 Sections: 1 - 6th Grade (5) 1 - 7th Grade (4) 1 - 8th Grade (9) <i>18 students total</i>

Outside of our Sub-Separate Programming, in SY27 we project:

6th Grade = 212 (227 with partial inclusion) students

48 inclusion students
Up to 15 partial-inclusion
(REACH/STRIDE) = 48-63 students

10 Sections

0 Foundational ESL (integrated)
6 Inclusion Teams

Up to 21-23 students/class
8-11 SWDs per inclusion class

7th Grade = 229 (244 with partial inclusion students)

42 inclusion students
15 partial-inclusion
(REACH/STRIDE) = 57+ students

10 Sections:

0 Foundational ESL (integrated)
6 Inclusion Teams

23-25 students/class
9.5 SWDs per inclusion class

8th Grade = 203 (213 with partial inclusion students)

36 inclusion students
10 partial-inclusion
(REACH/STRIDE) = 46+ students

10 Sections:

0 Foundational ESL (integrated)
4 Inclusion Teams (could be 5...)

20-22 students/class
11.5 SWDs per inclusion class (or 9.2 with 5 inclusion teams)

Sub-Separate Programming, in SY27 we project:

PREP = 18 students

2 Sections with Combined Grade Levels

1 - Combined 6th/7th/8th - Medically Fragile
1 - Combined 6th/7th/8th

STRIDE = 34 students

4 Sections with Separate Grade Levels

1 - 6th Grade (7) - *Unknown how many will be partial inclusion.*
2 - 7th Grade (17)
1 - 8th Grade (10)

REACH = 18 students

2 Sections with Combined Grade Levels

1 - 6th Grade (8) - *Unknown how many will be partial inclusion.*
1 - 7th Grade (5)
1 - 8th Grade (5)

**TRUE SUB-SEP
STRIDE/REACH
STUDENTS**

6th Grade - 15 students
7th Grade - 7 students
8th Grade - 5 students

Sub-Separate Programming, in SY27 we project:

TRUE SUB-SEP STRIDE/REACH STUDENTS

6th Grade - 15 students
7th Grade - 7 students
8th Grade - 5 students

**COMBINE STRIDE/REACH FOR CORE CONTENT
CLASSES**

Students:
6th Grade 1 (7 students)
6th Grade 2 (8 students)
7th Grade (7 students)
8th Grade (5 students)

Staff:
Sub-Sep Math Teacher
Sub-Sep SS Teacher
Sub-Sep Science Teacher
Sub-Sep ELA Teacher
+ 8 paraprofessionals (2 per team)

Current Staffing Overview



- **Current staffing configuration**

- Core teachers
 - 8 math
 - 8 science
 - 8 social studies
 - 6 ELA (*reduced last year due to expected Foundational ESL enrollment*)
 - 7 inclusion (1 vacant all year)
- Unified Arts teachers
 - In budget - 11.5 (the ½ is culinary because those classes are half-size) = 29 students/class
 - In reality - 10.5 (a music teacher has been out on workman's comp for a year) = 31.8 students/class
 - *Reduced Foundational teacher needs + Teachers willing to teach extra sections = We've made it work (kind of!)*

- **Roles aligned to programs**

- Sub-separate
 - 2 Prep
 - 4 STRIDE
 - 3 REACH
 - 1 Prep/STRIDE/REACH Linguistics Intervention Classes
- Level 2 Foundational
 - 3 ESL (*also being used this year to support needs during Strategies & UA periods*)

Core Content & UA Class Sizes

English 6	6D	A-311	1(TH) 2(F) 4(M) 5(TU) 6(W)	4(M-F)	YR	27
English 8	8F	A-241	1(TH) 2(F) 4(M) 5(TU) 6(W)	4(M-F)	YR	27
Math 6	6D	A-310	1(M) 2(TU) 3(W) 4(TH) 5(F)	1(M-F)	YR	27
Alg/Math 8	8F	A-242	1(W) 2(TH) 3(F) 5(M) 6(TU)	5(M-F)	YR	27
Spanish 7		B-217	4(TU) 5(W)	3(TU-W)	YR	27
Science 6	6D	A-312	1(F) 3(M) 4(TU) 5(W) 6(TH)	3(M-F)	YR	27
Science 8	8F	A-238	1(F) 3(M) 4(TU) 5(W) 6(TH)	3(M-F)	YR	27
Social Studies 6	6D	A-309	2(M) 3(TU) 4(W) 5(TH) 6(F)	2(M-F)	YR	27
Social Studies 8	8E	A-243	1(W) 2(TH) 3(F) 5(M) 6(TU)	5(M-F)	YR	27
Social Studies 8	8F	A-243	1(TU) 2(W) 3(TH) 4(F) 6(M)	6(M-F)	YR	27
Art 8	8C	B-303	4(TH) 5(F)	1(TH-F)	YR	27
Music Technology 8		B-205	3(W) 5(F)	1(W,F)	YR	27
PE & Health 6	6F	Gym R	1(W) 6(M)	5(W) 6(M)	YR	27
PE & Health 8	8B	Gym R	1(M) 4(W)	1(M) 2(W)	YR	27
PE & Health 8	8D	Gym R	2(TU) 5(TH)	1(TU) 2(TH)	YR	27

English 6	Inclusion	6H	A-326	1(TH) 2(F) 4(M) 5(TU) 6(W)	4(M-F)	YR	26
English 8	Inclusion	8A	A-225	1(F) 3(M) 4(TU) 5(W) 6(TH)	3(M-F)	YR	26
English 8		8C	A-225	1(W) 2(TH) 3(F) 5(M) 6(TU)	5(M-F)	YR	26
Math 6	Inclusion	6H	A-327	1(M) 2(TU) 3(W) 4(TH) 5(F)	1(M-F)	YR	26
Alg/Math 8	Inclusion	8A	A-224	1(TH) 2(F) 4(M) 5(TU) 6(W)	4(M-F)	YR	26
Alg/Math 8		8C	A-224	1(TU) 2(W) 3(TH) 4(F) 6(M)	6(M-F)	YR	26
Science 8		8A	A-226	1(TU) 2(W) 3(TH) 4(F) 6(M)	6(M-F)	YR	26
Science 8		8C	A-226	1(TH) 2(F) 4(M) 5(TU) 6(W)	4(M-F)	YR	26
Social Studies 8		8C	A-223	1(F) 3(M) 4(TU) 5(W) 6(TH)	3(M-F)	YR	26
Art 6		6G	B-302	2(W) 6(M)	6(M,W)	YR	26
Art 7			B-303	1(TH) 4(M)	4(M,TH)	YR	26
Art 8			B-306	2(TU) 4(TH)	1(TU,TH)	YR	26
Art 8		8B	B-302	3(W) 4(TH)	1(W-TH)	YR	26
Music Technology 8		8E	B-205	4(W) 5(TH)	2(W-TH)	YR	26

Staffing Challenge: UA Class Sizes



Description	Class Type	Team	Classrm	Schedule	Unrotated Schedule	Term	Total ▼
FRPS 21st Century			Cafeteria	EXC(M-TH)		YR	60
Chorus 6			B-205	5(M) 6(TU)	5(M-TU)	YR	32
PE & Health 7		7A	Gym L	3(M) 6(W)	3(M) 4(W)	YR	31
PE & Health 7		7B	Gym R	3(M) 6(W)	3(M) 4(W)	YR	30
PE & Health 6		6B	Gym R	2(W) 5(M)	5(M) 6(W)	YR	29
Current Events		8B	A-235	2(TU) 5(F)	1(TU,F)	YR	28
Art 7			B-306	4(TU) 5(W)	3(TU-W)	YR	28
Art 8		8D	B-306	1(M) 3(W)	1(M,W)	YR	28
PE & Health 6		6A	Gym L	2(W) 5(M)	5(M) 6(W)	YR	28
PE & Health 6		6E	Gym L	1(W) 6(M)	5(W) 6(M)	YR	28
PE & Health 8		8A	Gym R	1(M) 4(W)	1(M) 2(W)	YR	28
PE & Health 8		8C	Gym R	2(TU) 5(TH)	1(TU) 2(TH)	YR	28



Effectiveness of Current Staffing

Structures that are working well:

- 8 core teachers in each content area
- Core teachers that have available teaching periods, teaching UA classes (ex: book club, current events)

Areas of concern or strain:

- Unified Arts (class sizes too big - not enough teachers)
- Inclusion classes (upwards of 65% of SWDs in some classes after partial inclusion students integrate)
- 6 core ELA teachers (forcing large core class sizes)

Inefficiencies or misalignments identified:

- ISLs
- Foundational ESL (reduced #s no longer warrant 3 positions)
- Paraprofessionals (numerous positions that have not been filled year over year)



Anticipated Staffing Changes for SY27

Proposed additions, reductions, or reallocations that are needed to support our large increase in special education (inclusion) students and decrease overwhelming class sizes in unified arts and inclusion classes, are:

- **Additions:**
 - 1 Unified Arts teacher to support reduced UA class sizes and schedule flexibility
 - 1 ELA teacher (to account for increase in L3 students AND reduction in class sizes)
 - 1 SEL liaison (to accommodate needs of RPA middle school closure)
- **Reductions:**
 - 3 ISLs
 - 5 paraprofessionals (2 SPED or classroom + 3 ESL)
- **Reallocations/Conversions:**
 - 1 ESL teacher → 1 ELA teacher
 - 1 REACH teacher → 1 inclusion teacher
 - 3 additional sub-separate teachers → 3 Achieve (partial inclusion) teachers
 - 6 sub-separate SPED paraprofessional → 6 inclusion science & social studies paraprofessionals
 - 3 SPED paraprofessionals → 3 Achieve (partial inclusion) paraprofessionals



Strategic Use of Resources

Reallocations or trade-offs made:

- See reallocations & conversions on prior slide

Programs or initiatives being reduced or discontinued:

- REACH & STRIDE will share teachers
- Foundational program reduction

Efforts to maximize existing resources

- Whenever possible we have reallocated existing positions.
- We have identified positions that we can eliminate from our budget
- We have identified other funding sources (grants, partnerships, etc.) we could explore or leverage to cover some of the work we want to do.



Grants & Supplemental Funding

Current grants supporting the school:

- One8 Foundational Applied Learning Leadership Institute
- 21st Century Programming
- Title I
- District mini-grants (after school tutoring, Infinite Fitness, etc.)

Anticipated grant funding:

- 21st Century Programming
- Title I
- District mini-grants

Partnerships or shared services:

- Teach For America (teacher recruitment/training & summer school programming)
- South Coast Youth Courts

Requests for Additional Resources (If Applicable)



Description of request:

- 1 Unified Arts position
- 1 ELA teacher position
- 1 SEL liaison (due to RPA MS closure)
- Updates to culinary kitchen (cost TBD)
- Chromebook carts for each classroom (~\$300/each for 36 homerooms) = ~\$11,000
- Upgrades to copy machines (cost TBD)

Purpose and expected impact:

- To reduce UA class sizes and provide a pressure-release valve/flexibility when scheduling
- New appliances and ventilation in the culinary classroom kitchen are critical for it to be a safe classroom
- We need a secure place for Chromebooks to be charged and be stored on a daily basis
- We have constant and ongoing copier/printer issues due to old equipment; we have only one color printer and OSE materials in particular often require color printing

Why existing resources are insufficient:

- Unified Arts (class sizes too big - not enough teachers)
- Currently we have only 6 ELA teacher positions compared to 8 in all other core content areas. That is not sufficient to cover the # of ELA classes needed now that our Foundational classes will be gone and our Transitional ESL numbers will be much higher.

Sustainability considerations:

- Reallocation of resources for other needed positions:
 - Inclusion classes (upwards of 65% of SWDs in some classes after partial inclusion students integrate)
 - 6 core ELA teachers (forcing large core class sizes)

Discussion & Questions

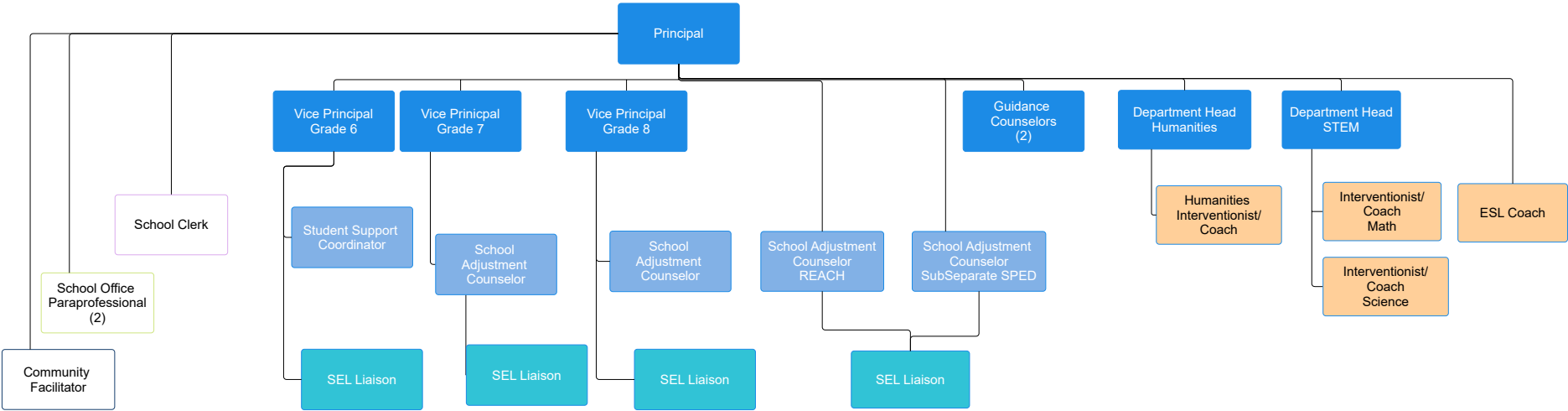


Clarifying questions

Feedback and next steps

Matthew J Kuss Middle School
52 Globe Mills Avenue
Fall River, MA 02724

Administrative Support (2025)





Matthew J. Kuss Middle School

Melissa Rouette, Principal
Grades 6-8
7:15AM - 2:15PM

Enrollment		Selected Populations		Programs	
As of 10/1/2024	646			Extended Day	No
As of 10/1/2025	676			Pre-Kindergarten	No
As of 1/1/2026	669			ELL Foundational	Yes
				Special Education	Yes

Accountability Profile		Attendance	
Overall Classification	Requiring assistance or intervention	SY26 (March 1, 2026)	SY25 (End of Year)
Reason for Classification	In need of focused/targeted support - Among the lowest performing 10% of schools - Low student group performance: Asian, White, Students w/disabilities, Low income, EL and former EL, High needs	Attendance Rate 93.5%	Attendance Rate 92.5%
		Chronically Absent Rate (>10%) 20.3%	Chronically Absent Rate (>10%) 24.1%
Progress Toward Targets	49% - Moderate progress toward targets	Federal Designation Comprehensive Support and Improvement (CSI)	Accountability Percentile 2

MCAS 2025			
English Language Arts Grades 3-8	Mathematics Grades 3-8	Science Grades 5 and 8	Civics Grades 8
■ School ■ District ■ Massachusetts			

Priority Areas
Improve student achievement and Kuss accountability percentile through: - Strengthened Tier 1 instruction across all content areas - Strategic Tier 2 & Tier 3 academic and SEL MTSS programming that ensures all students get the interventions they need - Inclusionary practices (for students with disabilities and multilingual learners) that support all learners in accessing rigorous grade level content - Reduction in chronic absenteeism and ensuring a school environment where every student feels a sense of belonging - Continued improvement of staff satisfaction and retention

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
ROUETTE	MELISSA	22960000-511200-	Principal	151,176.00	Matthew J. Kuss Middle School	
BATES	KEVIN	22960000-511200-	Vice-Principal	135,312.00	Matthew J. Kuss Middle School	
BOADU	SHANIKA	22960000-511200-	Vice-Principal	137,147.00	Matthew J. Kuss Middle School	
HANCOCK	BRYAN	22960000-511200-	Vice-Principal	136,697.00	Matthew J. Kuss Middle School	
HICKS ROSOW	REBECCA	22960000-511200-	Department Head	126,582.00	Matthew J. Kuss Middle School	
REYNOLDS	BRIANNA	22960000-511200-	Department Head	126,032.00	Matthew J. Kuss Middle School	
BOWEN	ABBEY	22952000-511204-	Counselor-Adjustment	93,763.00	Matthew J. Kuss Middle School	
LEAHY	CATHERINE	22952000-511204-	Counselor-Adjustment	86,018.00	Matthew J. Kuss Middle School	
HERNANDEZ	VANESSA	22952000-511204-	Counselor-Guidance	109,781.00	Matthew J. Kuss Middle School	
THORPE	ROBIN	22952000-511204-	Counselor-Guidance	100,000.00	Matthew J. Kuss Middle School	
HOLT	TIFFANY	22960000-511215-	Clerk-School	47,025.00	Matthew J. Kuss Middle School	
BRAVO	CECIBEL	22960000-511215-	Community Facilitator	40,112.00	Matthew J. Kuss Middle School	
PIKE	AMANDA	22960000-511230-	Para - Admin Office	36,779.00	Matthew J. Kuss Middle School	
ALMEIDA	MELANIE	22960000-511230-	Para-School Office	39,605.00	Matthew J. Kuss Middle School	
CALDERON	GABRIELA	22909000-511220-	Teacher - ELA	72,279.00	Matthew J. Kuss Middle School	
CARVAJAL	MARIA VICTORIA	22909000-511220-	Teacher - ELL - Foundation	101,660.00	Matthew J. Kuss Middle School	Convert to Teacher - ELA
CINTRON	TEVIN	22909000-511220-	Teacher - ELA	89,412.00	Matthew J. Kuss Middle School	
KNOWLDEN	LAURYN	22909000-511220-	Teacher - ELA	65,467.00	Matthew J. Kuss Middle School	
LAURIANNO	CORINNE	22909000-511220-	Teacher - ELA	94,692.00	Matthew J. Kuss Middle School	
LEAVITT	ANGELINA	22909000-511220-	Teacher - ELA	62,411.00	Matthew J. Kuss Middle School	
NEW POSITION		22909000-511220-	Teacher - ELA	70,000.00	Matthew J. Kuss Middle School	Program Improvement-Schedule Need
O'TOOLE	SHANNON	22909000-511220-	Teacher - ELA	80,071.00	Matthew J. Kuss Middle School	
HARRIS	SOPHIA	22910000-511220-	Teacher - Math	62,411.00	Matthew J. Kuss Middle School	
MULLARKY-ELIZARDO	ANDREA	22910000-511220-	Teacher - Math	103,532.00	Matthew J. Kuss Middle School	
NEVES	CARLOS	22910000-511220-	Teacher - Math	102,318.00	Matthew J. Kuss Middle School	
OPEN TBD		22910000-511220-	Teacher - Math	62,411.00	Matthew J. Kuss Middle School	
ROBERTSON	DAVID	22910000-511220-	Teacher - Math	65,743.00	Matthew J. Kuss Middle School	
TACINELLI	ALEXIS	22910000-511220-	Teacher - Math	65,467.00	Matthew J. Kuss Middle School	
THEVENIN	MARCUS	22910000-511220-	Teacher - Math	65,467.00	Matthew J. Kuss Middle School	
WOOLEY	RACHEL	22910000-511220-	Teacher - Math	83,942.00	Matthew J. Kuss Middle School	
BERWICK	EARL	22915000-511220-	Teacher - Science	79,880.00	Matthew J. Kuss Middle School	
BOOTH	ANGELICA	22915000-511220-	Teacher - Science	62,411.00	Matthew J. Kuss Middle School	
FERRANDO FELIS	CARLOS	22915000-511220-	Teacher - Science	73,251.00	Matthew J. Kuss Middle School	
FRANCIS	MACGREGOR	22915000-511220-	Teacher - Science	62,411.00	Matthew J. Kuss Middle School	
HIRL	DANIEL	22915000-511220-	Teacher - Science	80,071.00	Matthew J. Kuss Middle School	
MICHAEL	JOSEPH	22915000-511220-	Teacher - Science	99,125.00	Matthew J. Kuss Middle School	
MORELL MARIN	MARIA	22915000-511220-	Teacher - Science	82,164.00	Matthew J. Kuss Middle School	
PARKER	CAROLINE	22915000-511220-	Teacher - Science	62,411.00	Matthew J. Kuss Middle School	
CARPENTER	DAVID	22916000-511220-	Teacher - Social Studies	79,880.00	Matthew J. Kuss Middle School	
FARINHA	MATTHEW	22916000-511220-	Teacher - Social Studies	96,956.00	Matthew J. Kuss Middle School	
GERMANO	JAMES	22916000-511220-	Teacher - Social Studies	65,467.00	Matthew J. Kuss Middle School	
LAMOTHE	KAYLEIGH	22916000-511220-	Teacher - Social Studies	74,077.00	Matthew J. Kuss Middle School	
METIVIER	MICHAEL	22916000-511220-	Teacher - Social Studies	103,546.00	Matthew J. Kuss Middle School	
O'CONNOR	JOHN	22916000-511220-	Teacher - Social Studies	106,195.00	Matthew J. Kuss Middle School	
OPEN TBD		22916000-511220-	Teacher - Social Studies	62,411.00	Matthew J. Kuss Middle School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
SOUSA	HAILEE	22916000-511220-	Teacher - Social Studies	80,071.00	Matthew J. Kuss Middle School	
JOHNSTON	GILEYDE	22911000-511220-	Teacher - Portuguese	101,660.00	Matthew J. Kuss Middle School	
PASCUAL MOLINA	LUCIA	22911000-511220-	Teacher - Spanish	104,947.00	Matthew J. Kuss Middle School	
ARNOLD	SONDRA	22953000-511220-	Teacher - Art	98,828.00	Matthew J. Kuss Middle School	
DELEO	MATTHEW	22953000-511220-	Teacher - Art	72,053.00	Matthew J. Kuss Middle School	
NUNES	CARINA	22953000-511220-	Teacher - Art	79,880.00	Matthew J. Kuss Middle School	
NEW POSITION		22953000-511220-	Teacher - Unified Arts	70,000.00	Matthew J. Kuss Middle School	Program Improvement-Schedule Need
BURNHAM	CHELSEA	22956000-511220-	Teacher - Music	94,510.00	Matthew J. Kuss Middle School	
GLASER	SUSAN	22956000-511220-	Teacher - Music Technology	102,232.00	Matthew J. Kuss Middle School	
LOWNEY	ERIN	22957000-511220-	Teacher - PE/Health	85,790.00	Matthew J. Kuss Middle School	
POWERS	TIMOTHY	22957000-511220-	Teacher - PE/Health	97,710.00	Matthew J. Kuss Middle School	
SOUZA	ETHAN	22957000-511220-	Teacher - PE/Health	62,411.00	Matthew J. Kuss Middle School	
RAMOS RAMIREZ	ANONIO	22908000-511220-	Teacher - STEAM	101,660.00	Matthew J. Kuss Middle School	
BOTELHO	PENNY	22963000-511220-	Teacher - SPED Self Contain Classroom	103,025.00	Matthew J. Kuss Middle School	
COLLINS	RYAN	22963000-511220-	Teacher - SPED Self Contain Classroom	96,956.00	Matthew J. Kuss Middle School	
CONDON	ELIZABETH	22963000-511220-	Teacher - SPED Self Contain Classroom	102,493.00	Matthew J. Kuss Middle School	
FLORES	JELLY	22963000-511220-	Teacher - SPED Self Contain Classroom	110,271.00	Matthew J. Kuss Middle School	
HARRIS	NORA	22963000-511220-	Teacher - SPED Self Contain Classroom	73,033.00	Matthew J. Kuss Middle School	
HOEG	LAUREN	22963000-511220-	Teacher - SPED Self Contain Classroom	65,467.00	Matthew J. Kuss Middle School	
MEDEIROS	HEATHER	22963000-511220-	Teacher - SPED Self Contain Classroom	72,625.00	Matthew J. Kuss Middle School	
OPEN TBD		22963000-511220-	Teacher - SPED Self Contain Classroom	62,411.00	Matthew J. Kuss Middle School	3 Additional Teachers who are currently coded as Teacher - Self Contain will be Inclusion Sped
TODD	DANIELLE	22963000-511220-	Teacher - SPED Self Contain Classroom	94,049.00	Matthew J. Kuss Middle School	
DAUER	EAN	22963000-511220-	Teacher - Inclusion Sped	62,411.00	Matthew J. Kuss Middle School	
HAGUE	EMILY	22963000-511220-	Teacher - Inclusion Sped	83,942.00	Matthew J. Kuss Middle School	
JOHNSON	SHANNON	22963000-511220-	Teacher - Inclusion Sped	87,370.00	Matthew J. Kuss Middle School	
MCKEEVER	BRIDGET	22963000-511220-	Teacher - Inclusion Sped	68,934.00	Matthew J. Kuss Middle School	
OPEN TBD		22963000-511220-	Teacher - SPED Self Contain Classroom	62,411.00	Matthew J. Kuss Middle School	Convert to Teacher - Inclusion Sped
OPEN TBD		22963000-511220-	Teacher - Inclusion Sped	62,411.00	Matthew J. Kuss Middle School	
SPESSARD	AUGUSTA	22963000-511220-	Teacher - Inclusion Sped	62,411.00	Matthew J. Kuss Middle School	
ST. ARNOLD	OLIVIA	22963000-511220-	Teacher - Inclusion Sped	63,275.00	Matthew J. Kuss Middle School	
MORALES	NILZA	22951000-511220-	Teacher - ELL - Foundation	101,660.00	Matthew J. Kuss Middle School	
PELLERANO	GISELLE	22951000-511220-	Teacher - ELL - Foundation	72,851.00	Matthew J. Kuss Middle School	
DRUMOND	JOHN	22951000-511220-	Teacher - ELL Mainstream	96,956.00	Matthew J. Kuss Middle School	
MARTIN	SARAH	22951000-511220-	Teacher - ELL Mainstream	101,660.00	Matthew J. Kuss Middle School	
GASPARDI TREPANIER	MARLAINA	22909000-511220-	Coach/Interventionist-Humanities	105,699.00	Matthew J. Kuss Middle School	
OPEN TBD		22910000-511220-	Coach/Interventionist-Math	70,000.00	Matthew J. Kuss Middle School	
LAMAGNA	JODI	22915000-511220-	Coach/Interventionist-Science	97,739.00	Matthew J. Kuss Middle School	
SCHOONMAKER	HELEN	22951000-511220-	Coach/Interventionist-ESL	102,414.00	Matthew J. Kuss Middle School	
HATCH	MARY ELLEN	22951000-511220-	Teacher - Culinary	96,956.00	Matthew J. Kuss Middle School	
ARVISAIS	HELEN	22960000-511220-	SEL Liaison	61,035.00	Matthew J. Kuss Middle School	
DESMARAIS	AMANDA	22960000-511220-	SEL Liaison	58,664.00	Matthew J. Kuss Middle School	
FAGAN	DEVIN	22960000-511220-	SEL Liaison	62,256.00	Matthew J. Kuss Middle School	
GOMEZ	NARDA	22960000-511220-	SEL Liaison	61,735.00	Matthew J. Kuss Middle School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
NEW POSITION		22960000-511220-	SEL Liaison	50,000.00	Matthew J. Kuss Middle School	Program Improvement
OPEN TBD		22960000-511230-	Instructional Support Liaison	-	Matthew J. Kuss Middle School	Eliminate to Create Teaching positions
OPEN TBD		22960000-511230-	Instructional Support Liaison	-	Matthew J. Kuss Middle School	Eliminate to Create Teaching positions
OPEN TBD		22960000-511230-	Instructional Support Liaison	-	Matthew J. Kuss Middle School	Eliminate to Create Teaching positions
OPEN TBD		22960000-511230-	Para-Classroom	-	Matthew J. Kuss Middle School	Eliminate to Create Teaching positions
OPEN TBD		22960000-511230-	Para-Classroom	-	Matthew J. Kuss Middle School	Eliminate to Create Teaching positions
ALVES	KAYLEIGH	22963002-511230-	Para - SPED Self Contain Class	41,779.00	Matthew J. Kuss Middle School	
BODAY	ALEXANDRIA	22963002-511230-	Para - SPED Self Contain Class	45,205.00	Matthew J. Kuss Middle School	
BODAY	KENDRA	22963002-511230-	Para - SPED Self Contain Class	41,779.00	Matthew J. Kuss Middle School	
GOMES	TRISTA-EMMA	22963002-511230-	Para - SPED Self Contain Class	43,106.00	Matthew J. Kuss Middle School	
LANDER	JUSTIN	22963002-511230-	Para - SPED Self Contain Class	43,694.00	Matthew J. Kuss Middle School	
LATINVILLE	JILL	22963002-511230-	Para - SPED Self Contain Class	44,705.00	Matthew J. Kuss Middle School	
MCAFEE	HANNAH	22963002-511230-	Para - SPED Self Contain Class	43,014.00	Matthew J. Kuss Middle School	
MEDEIROS	VALERIE	22963002-511230-	Para - SPED Self Contain Class	44,705.00	Matthew J. Kuss Middle School	
TALAVERA	SAMUEL	22963002-511230-	Para - SPED Self Contain Class	41,779.00	Matthew J. Kuss Middle School	
UEHARA	LESLIE	22963002-511230-	Para - SPED Self Contain Class	45,205.00	Matthew J. Kuss Middle School	
VAZQUEZ	ELIZABETH	22963002-511230-	Para - SPED Self Contain Class	41,779.00	Matthew J. Kuss Middle School	
ZIMMERMAN	EUGENE	22963002-511230-	Para - SPED Self Contain Class	44,305.00	Matthew J. Kuss Middle School	
1(FTE)		22963002-511230-	Para - SPED Self Contain Class	38,000.00	Matthew J. Kuss Middle School	1 Additional Program Paraprofessional Required through Realignment
GOMES	CARLA	22963002-511230-	Para- 1 on 1 Sped	36,779.00	Matthew J. Kuss Middle School	
OPEN TBD		22963002-511230-	Para- 1 on 1 Sped	36,779.00	Matthew J. Kuss Middle School	
OPEN TBD		22963002-511230-	Para- 1 on 1 Sped	36,779.00	Matthew J. Kuss Middle School	
OPEN TBD		22963002-511230-	Para- SPED Classroom / Inclusion	36,779.00	Matthew J. Kuss Middle School	
OPEN TBD		22963002-511230-	Para- SPED Classroom / Inclusion	36,779.00	Matthew J. Kuss Middle School	
OPEN TBD		22963002-511230-	Para - SPED Self Contain Class	36,779.00	Matthew J. Kuss Middle School	Convert to SPED Classroom/Inclusion Para for Science and Social Studies
OPEN TBD		22963002-511230-	Para - SPED Self Contain Class	42,794.00	Matthew J. Kuss Middle School	Convert to SPED Classroom/Inclusion Para for Science and Social Studies
OPEN TBD		22963002-511230-	Para - SPED Self Contain Class	36,779.00	Matthew J. Kuss Middle School	Convert to SPED Classroom/Inclusion Para for Science and Social Studies
OPEN TBD		22963002-511230-	Para - SPED Self Contain Class	39,705.00	Matthew J. Kuss Middle School	Convert to SPED Classroom/Inclusion Para for Science and Social Studies
FONSECA	ENEUDIRA	22960000-511230-	Para - ELL	-	Matthew J. Kuss Middle School	Eliminate Foundational Program at Kuss
MEDEIROS	DANIEL	22960000-511230-	Para - ELL	-	Matthew J. Kuss Middle School	Eliminate Foundational Program at Kuss
PATOTA	ABBEY	22960000-511230-	Para - ELL	-	Matthew J. Kuss Middle School	Eliminate Foundational Program at Kuss
		TOTAL SALARIES-OPERATING		8,327,447.00		
SILVA	MATTHEW ALAN	34508200-511204-SY25	Coordinator - Student Support	120,392.00	Matthew J. Kuss Middle School	TITLE I
REIS	ROSEMARY	34508200-511204-SY25	Counselor-Adjustment	119,792.00	Matthew J. Kuss Middle School	TITLE I
MELLO	CASSANDRA	35828200-511204-SY25	Counselor-Adjustment	98,514.00	Matthew J. Kuss Middle School	SPED 240
		TOTAL SALARIES-GRANTS		338,698.00		

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
		22960002-511225	Substitutes	39,700.00		
		22960002-511225	Substitutes-Building Sub	15,300.00		
		26969004-551200-00029	Textbooks/Technology Materials	10,755.00		
		TOTAL EXPENSES-OPERATING		65,755.00		
		TOTAL KUSS-OPERATING BUDGET		8,393,202.00		
		TOTAL KUSS-GRANTS		338,698.00		