

HENRY LORD COMMUNITY SCHOOL

PAMELA PACHECO

FEBRUARY 5, 2026



SCHOOL / DEPARTMENT BUDGET PLANNING – SY27

BUDGET OVERVIEW - EXECUTIVE SUMMARY



Key priorities for 2027 are strengthening Tier 1 core instruction, aggressive Tier 3 intervention, conceptual versus procedural and data-driven small groups.

What's Changing

- Analysis of *student work* will become a consistent and non-negotiable component of instructional planning weekly with teachers, using student work as the foundation for collaborative planning and instructional decision-making.
- Shifting from procedural to conceptual understanding to build deeper understanding and help with generalization of skills.

What Remains Stable

- Setting goals for every student. Individual student goals will remain documented on *Form A* at the conclusion of each benchmark assessment. This essential component of our MTSS framework ensures student progress is systematically monitored and supports are targeted effectively, providing data-driven guidance to meet each student's unique needs.

Why This Matters

- Analyzing student work and establishing individual goals is critical to ensuring that every student's needs are identified and addressed.

BUDGET OVERVIEW - EXECUTIVE SUMMARY CONT.



Budget Proposal: Primary Drivers

Supporting student success by maintaining staff and using them strategically to keep students in the classroom. Instruction will blend whole-group and small-group learning with support from both general and special education teachers.

Why this Matters?

By keeping students in the classroom with blended instruction and targeted small-group support, we maximize learning time while addressing individual needs. Using the **MTSS process** to set and monitor goals allows staff to intervene early, track progress, and provide equitable support, ensuring no student falls behind and that resources are used effectively to improve outcomes for all.

ALIGNMENT TO DISTRICT PRIORITIES



Teaching & Learning

- Turnaround Practice #2 focuses on intentionally planning lessons that match grade-level standards. Lessons have clear goals, supports, and assessments that help students succeed. Teachers break down standards, analyze student work, and engage all students.

Student Support & Well-Being

- Recent teacher survey showed that 84.7% of staff feel valued at work, reflecting our commitment to a supportive and collaborative environment.
- Conditions for Learning Survey revealed that 57% of students report feeling bored in class, and 64% experience classroom disruptions that make learning challenging. To address these concerns, Henry Lord is taking a two-pronged approach: prioritizing strong relationships and restorative practices while also developing high-interest lessons that actively engage students. By combining these strategies, the school aims to reduce behavioral issues, strengthen community bonds, and create a safe, supportive environment where every student and staff member feels valued, empowered, and ready to succeed.

ALIGNMENT TO DISTRICT PRIORITIES CONT.



Equity & Access

Last year's data indicated minimal progress for students with disabilities and multilingual learners. This year, all students have clearly defined instructional goals, and progress is being closely monitored by teachers, coaches, department chairs, families, as well as the vice principal and principal. Multilingual learners are also receiving targeted support outside the classroom to ensure equitable access to learning with the help of SFL.

Operational Efficiency

A recent end-of-year survey showed that 84.7% of our teachers feel valued in their work, highlighting the importance of investing in staff recognition and support. Supporting a valued workforce reduces turnover.

ACADEMIC NEEDS ASSESSMENT



Across 2023–2025, Henry Lord Community School's MCAS results show ELA scores that are relatively flat and below DESE targets, math scores that were mostly flat and dipped in 2025. Improvements in attendance.

Identified Instructional Gaps

Henry Lord Community School faces significant instructional gaps in reading, literacy, and mathematics, with proficiency rates on state assessments well below the Massachusetts average.

Gaps are most pronounced among English Learners, students with disabilities, and other high-need groups, showing that current instruction does not fully meet the needs of all learners. Addressing these gaps will require targeted interventions, differentiated instruction, and consistent progress monitoring.

Curriculum or intervention needs

Maintaining our current staffing levels and promptly filling any open positions is critical to sustaining our blended learning model. Consistent staffing ensures that students continue to receive targeted support and high-quality instruction, allowing teachers to implement personalized strategies effectively.

Professional learning implications

Continuous in-building and district professional development will be necessary to support full integration of these curricula.

SOCIAL-EMOTIONAL & BEHAVIORAL NEEDS



- Tiered SEL supports (1:1, small group, classroom-based) addressing attendance, social skills, peer conflict, and self-advocacy
- Strategic partnerships (SACHEL, Cartwheel, Child & Family) supporting prevention and intervention
- *Chronic absenteeism* (the percentage of students missing 10% or more of school days) at Henry Lord Community School **declined from 21.3% to about 16.0%** in the most recent reporting year. This suggests improvement in attendance.
- Mental health supports are designed using a tiered intervention framework to meet the needs of all students. **Tier 1 supports** focus on universal strategies that promote well-being for every student, including social-emotional learning lessons, mindfulness practices, classroom check-ins, and a “word of the week” paired with two skills students can practice to strengthen their emotional awareness and regulation.

Tier 2 interventions provide targeted support for students who need additional guidance, including small group sessions, coping skills workshops, and peer mentoring.

Tier 3 supports draw on lessons from Satchel, our approach integrates proactive instruction, progress monitoring, and collaboration between teachers, counselors, and families, ensuring that every student receives the support they need to thrive academically and emotionally.

OPERATIONAL & FACILITIES CONSIDERATIONS



- Playground in the courtyard needed as well as ground cover for courtyard
- Playground is needed in the back of the school for grades 2-5
- Roof needed due to leaks throughout the school
- Cameras needed in the back and side of the building
- Color printer
- Copy machine for the second floor
- Storage devices for chromebooks
- Additional bathrooms upstairs for grades 2-5.

IMPACT OF ENROLLMENT TRENDS



Current enrollment & Historical trends

2023 - 2024	2024 - 2025	2025 - 2026
817	846	853

25-26 Grade Populations <i>3 to 4 classes per grade & RISE classrooms</i>								
K	1	2	3	4	5	6	7	8
103	102	106	118	101	82	83	80	78

IMPACT ON CLASS SIZE, STAFFING, AND PROGRAMMING

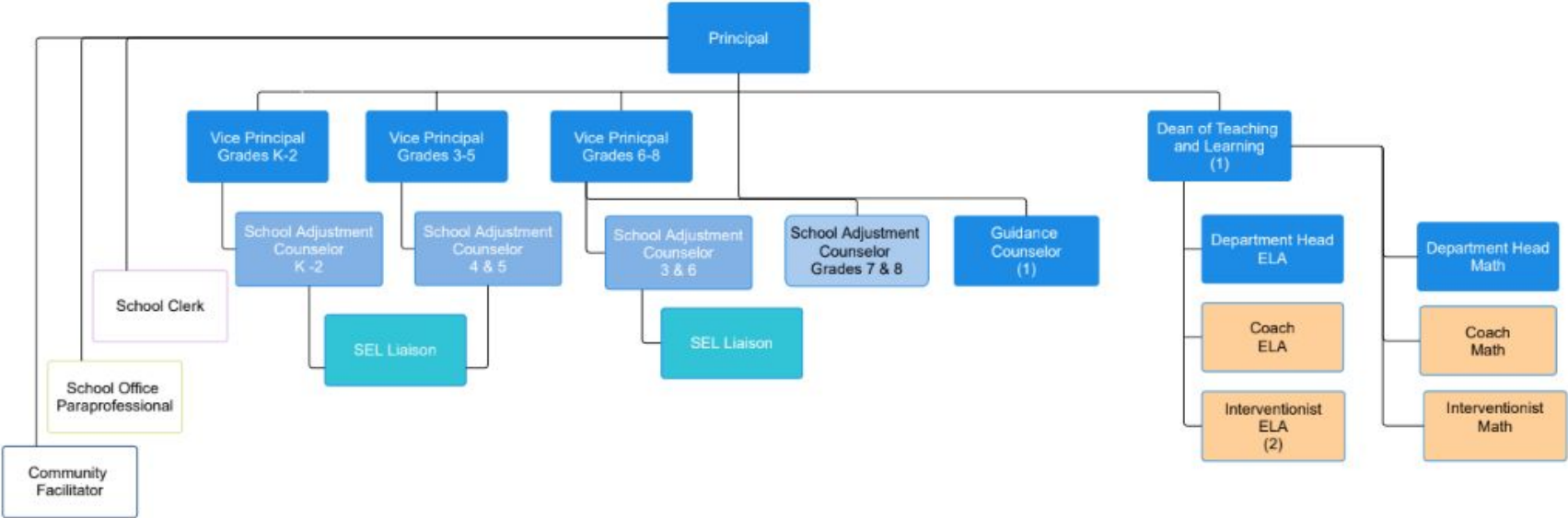
Impact on class size, staffing, and programming:

- Classrooms may have over 28 as a result of students from RISE program pushing into classrooms
- Need for continued intervention, inclusion, and support services
- Careful balance of class sizes, needs, and effective service delivery models

Henry Lord Community School
151 Amity Street
Fall River, MA 02721



Administrative Support (2025)



EFFECTIVENESS OF CURRENT STAFFING



Working Well

- Inclusive practices with regard to the RISE program.
- Consistent and effective implementation of the UFL/Foundational Curriculum with embedded support
- WIN time fully implemented as a collaborative, schoolwide MTSS support system

ANTICIPATED STAFFING CHANGES FOR SY27



1 Social Studies Teacher for Investigating History (IH)

Reasoning:

We are requesting a dedicated social studies teacher to deliver the IH curriculum in order to preserve the integrity of the literacy block. Currently, IH instruction is being absorbed into ELA time, which reduces consistent literacy instruction for students. This is a concern, particularly given that Henry Lord's ELA and math performance has remained flat since 2022. Allocating a social studies teacher would allow the IH curriculum to be implemented as intended without further diminishing literacy time, supporting both academic growth and curricular fidelity.

STRATEGIC USE OF RESOURCES



We remain focused on strengthening our Tier 1 through inclusive, standards-based instruction, blended learning, collaboration, and student engagement, with the support of resources such as our special education teachers, ESL teachers, interventionists, and paraprofessionals.

GRANTS & SUPPLEMENTAL FUNDING



Investigating History (IH) is a comprehensive, inquiry-based social studies curriculum for grades 3–7, designed to meet the 2018 Massachusetts History/Social Science Framework.

DISCUSSION & QUESTIONS

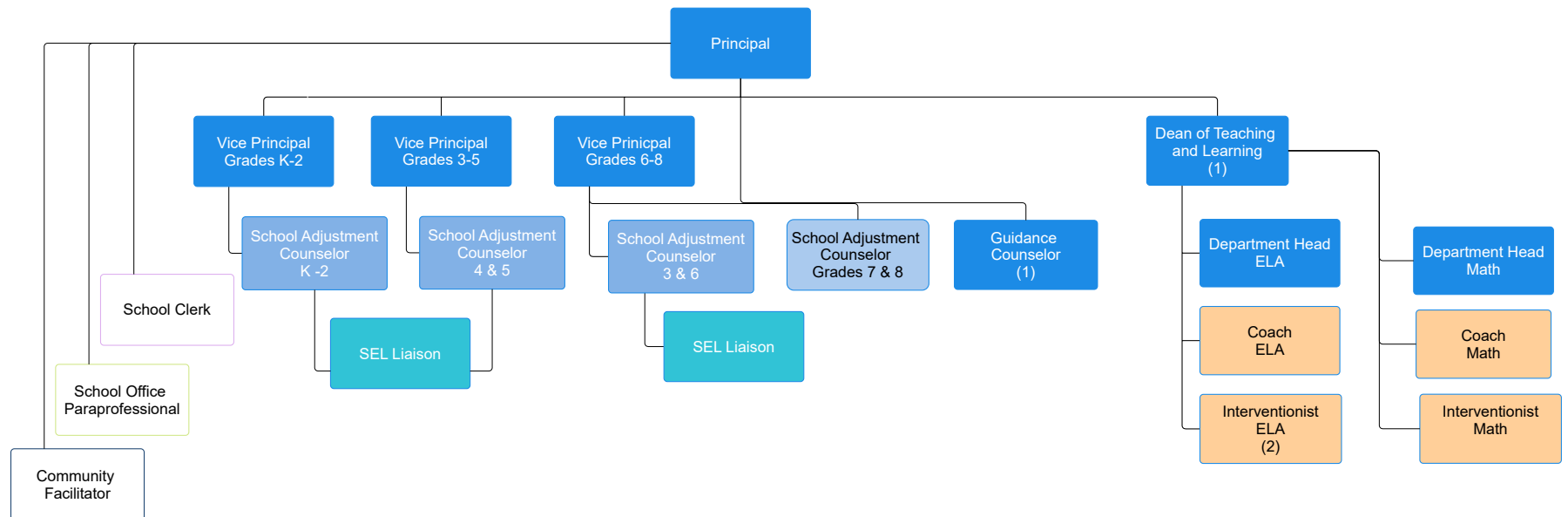
Clarifying questions

Feedback and next steps



Henry Lord Community School
151 Amity Street
Fall River, MA 02721

Administrative Support (2025)





Henry Lord Community School

Pamela Pacheco, Principal
Grades PK-8
8:50AM - 3:22PM

Enrollment		Selected Populations		Programs	
As of 10/1/2024	817			Extended Day	No
As of 10/1/2025	846			Pre-Kindergarten	No
As of 1/1/2026	850			ELL Foundational	Yes
				Special Education	Yes

Accountability Profile	
Overall Classification	Not requiring assistance or intervention
Reason for Classification	Moderate progress toward targets
Progress Toward Targets	42% - Moderate progress toward targets

Attendance			
SY26 (March 1, 2026)		SY25 (End of Year)	
Attendance Rate	93.7%	Attendance Rate	93.3%
Chronically Absent Rate (>10%)	15.9%	Chronically Absent Rate (>10%)	18.5%
Federal Designation		Accountability Percentile	
none		13	

MCAS 2025			
English Language Arts Grades 3-8	Mathematics Grades 3-8	Science Grades 5 and 8	Civics Grades 8
School District Massachusetts			

Priority Areas
- Henry Lord Community School will establish a culture of distributive leadership that leverages all leaders—vice principals, the principal, instructional leads, and coaches/interventionists—as instructional change agents. - Henry Lord Community School will ensure that all lessons are intentionally planned and aligned with grade-level standards, with clear learning goals, differentiated supports, and meaningful assessments that drive student mastery and growth for all learners. - Henry Lord Community School will be committed to setting individualized goals across all tiers for each student to ensure that every child has a clear path toward success. - Henry Lord Community School will aim to create a positive and engaging learning environment where all students are actively involved and classroom behavior supports learning by implementing standards-based, high-interest, student-centered instructional strategies and reinforcing consistent behavior expectations across all classrooms.

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
PACHECO	PAMELA	20359000-511200-	Principal	151,410.00	Henry Lord Community School	
ARSENAULT	KATELYN	20359000-511200-	Vice-Principal	134,527.00	Henry Lord Community School	
SANTOS	GINA	20359000-511200-	Vice-Principal	133,927.00	Henry Lord Community School	
GARDINER	MICHELE	20359000-511200-	Department Head	113,438.00	Henry Lord Community School	
CARIAS	SARAH	20352000-511204-	Counselor-Adjustment	104,085.00	Henry Lord Community School	
FERNANDES	CLAIR	20352000-511204-	Counselor-Adjustment	106,955.00	Henry Lord Community School	
ISIDORO	CHRISTINE	20352000-511204-	Counselor-Adjustment	109,781.00	Henry Lord Community School	
CORDEIRO	LESLEY	20352000-511204-	Counselor-Guidance	90,817.00	Henry Lord Community School	
BRAGA	JENNIFER	20359000-511215-	Clerk-School	51,955.00	Henry Lord Community School	
DUARTE	DANIEL	20359000-511215-	Community Facilitator	48,082.00	Henry Lord Community School	
MIGUEL	NANCY	20359251-511230-	Para-School Office	39,305.00	Henry Lord Community School	
FERREIRA	MONIQUE	20359250-511220-	Teacher - K	103,532.00	Henry Lord Community School	
SOUZA	JULIE	20359250-511220-	Teacher - K	104,156.00	Henry Lord Community School	
SURPRENANT	DANIELLE	20359250-511220-	Teacher - K	102,414.00	Henry Lord Community School	
BAXTER	ELIZABETH	20359250-511220-	Teacher - 1	102,414.00	Henry Lord Community School	
RATTEREE	ALEXANDRA	20359250-511220-	Teacher - 1	68,934.00	Henry Lord Community School	
TAVARES	KAITLYN	20359250-511220-	Teacher - 1	62,411.00	Henry Lord Community School	
GIOVANAZ	MANOELLA	20359250-511220-	Teacher - 2	65,467.00	Henry Lord Community School	
JASON	ALLISON	20359250-511220-	Teacher - 2	93,216.00	Henry Lord Community School	
OPEN TBD		20359250-511220-	Teacher - 2	70,000.00	Henry Lord Community School	Convert to Teacher-5 due to enrollment
PATTERSON	KATHERINE	20359250-511220-	Teacher - 2	75,804.00	Henry Lord Community School	
BOONE	HANNAH	20359250-511220-	Teacher - 3	93,938.00	Henry Lord Community School	
COOLEY	HALEY	20359250-511220-	Teacher - 3	62,411.00	Henry Lord Community School	
SCHAFER	CALEB	20359250-511220-	Teacher - 3	102,232.00	Henry Lord Community School	
SULLIVAN	MARGARET	20359250-511220-	Teacher - 3	76,376.00	Henry Lord Community School	
MADDEN	JENISE	20359250-511220-	Teacher - 4	80,071.00	Henry Lord Community School	
MEDEIROS	KRYSTIE	20359250-511220-	Teacher - 4	96,956.00	Henry Lord Community School	
MELLO	AMANDA	20359250-511220-	Teacher - 4	102,908.00	Henry Lord Community School	
PHILLIPS	EDDA	20359250-511220-	Teacher - 4	62,411.00	Henry Lord Community School	
LESIEUR	MICHAELLA	20359250-511220-	Teacher - 5	75,804.00	Henry Lord Community School	
DAVIGNON	ALEXA	20359250-511220-	Teacher - 5	62,411.00	Henry Lord Community School	
PLATT	JENNIFER	20359250-511220-	Teacher - 5	65,743.00	Henry Lord Community School	
COLMAN	LAUREN	20359250-511220-	Teacher - ELA 6	102,414.00	Henry Lord Community School	
GIDLEY	NICOLE	20359250-511220-	Teacher - ELA 7	76,883.00	Henry Lord Community School	
BROWN	KRISTIN	20359250-511220-	Teacher - ELA 8	93,938.00	Henry Lord Community School	
CATON	MELISSA	20310000-511220-	Teacher - Math 6	75,594.00	Henry Lord Community School	
MAUCK	SAMUEL	20359250-511220-	Teacher - Math 7	65,467.00	Henry Lord Community School	
GRYNCEWICZ	ROBERT	20359250-511220-	Teacher - Math 8	72,053.00	Henry Lord Community School	
POMPETTI	JENNIFER	20359250-511220-	Teacher - Science 6-7	107,571.00	Henry Lord Community School	
DALLAIRE	ANGIE	20315000-511220-	Teacher - Science 7-8	100,840.00	Henry Lord Community School	
FLORESTAL	PIERRE	20316000-511220-	Teacher - Social Studies 6-7	65,467.00	Henry Lord Community School	
OLIVEIRA	WILLIAM	20359250-511220-	Teacher - Social Studies 7-8	65,467.00	Henry Lord Community School	
LAGINESS	ELIZABETH	25353000-511220-00003	Teacher - Art	103,728.00	Henry Lord Community School	
WARD	JAMESON	25656000-511220-00003	Teacher - Music	62,411.00	Henry Lord Community School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
CICCHINELLI	RENAE	20357000-511220-	Teacher - PE/Health	102,908.00	Henry Lord Community School	
FURTADO	KRISTIN	25757000-511220-00003	Teacher - PE/Health	97,528.00	Henry Lord Community School	
SQUATRITO	KAYLA	25757000-511220-00003	Teacher - PE/Health	68,934.00	Henry Lord Community School	
BOARDMAN	JULIE	20359250-511220-	Teacher - STEM	94,692.00	Henry Lord Community School	
SIMPTER	RACHEL	20359250-511220-	Teacher - Wellness	105,699.00	Henry Lord Community School	
ALEXANDER	CAROLYN	20363250-511220-	Teacher - SPED Self Contain Classroom	82,665.00	Henry Lord Community School	
BOWDEN	ALEXANDRA	20363250-511220-	Teacher - SPED Self Contain Classroom	91,626.00	Henry Lord Community School	
BRODEUR	HANNAH	20363250-511220-	Teacher - SPED Self Contain Classroom	64,161.00	Henry Lord Community School	
CHAPUT	TAYLA	20363250-511220-	Teacher - SPED Self Contain Classroom	62,411.00	Henry Lord Community School	
HERMENEGILDO	KARA	20363250-511220-	Teacher - SPED Self Contain Classroom	65,467.00	Henry Lord Community School	
MELLO	KRISTINA	20363250-511220-	Teacher - SPED Self Contain Classroom	62,983.00	Henry Lord Community School	
OPEN TBD		20363250-511220-	Teacher - SPED Self Contain Classroom	70,000.00	Henry Lord Community School	
OPEN TBD		20363250-511220-	Teacher - SPED Self Contain Classroom	70,000.00	Henry Lord Community School	
OPEN TBD		20363250-511220-	Teacher - SPED Self Contain Classroom	70,000.00	Henry Lord Community School	
OPEN TBD		20363250-511220-	Teacher - SPED Self Contain Classroom	70,000.00	Henry Lord Community School	
SANTOS	COURTNEY	20363250-511220-	Teacher - SPED Self Contain Classroom	87,935.00	Henry Lord Community School	
BAILEY	KARISSA	20363250-511220-	Teacher - Inclusion Sped	102,232.00	Henry Lord Community School	
BURKE	ABIGAIL	20363250-511220-	Teacher - Inclusion Sped	65,467.00	Henry Lord Community School	
DUNLOP	EMMA	20363250-511220-	Teacher - Inclusion Sped	86,986.00	Henry Lord Community School	
GRANT	TIFFANY	20363250-511220-	Teacher - Inclusion Sped	68,934.00	Henry Lord Community School	
GUYTHER	ANDREA	20363250-511220-	Teacher - Inclusion Sped	70,208.00	Henry Lord Community School	
NERONHA	HEATHER	20363250-511220-	Teacher - Inclusion Sped	62,411.00	Henry Lord Community School	
OTERO	GREGORY	20363250-511220-	Teacher - Inclusion Sped	97,739.00	Henry Lord Community School	
RABBE	GAGE	20363250-511220-	Teacher - Inclusion Sped	70,000.00	Henry Lord Community School	
SCHAEFFER	ELIZABETH	20363250-511220-	Teacher - Inclusion Sped	83,370.00	Henry Lord Community School	
TAVARES	BRITTANY	20363250-511220-	Teacher - Inclusion Sped	68,681.00	Henry Lord Community School	
ALMONTE	EMMA	20359250-511220-	Teacher - ELL Mainstream	75,594.00	Henry Lord Community School	
ANGSTREICH	ELLIE	20359250-511220-	Teacher - ELL Mainstream	62,411.00	Henry Lord Community School	
CANO	MELANNIE	20359250-511220-	Teacher - ELL Mainstream	69,253.00	Henry Lord Community School	
FERNANDES	VERA	20359250-511220-	Teacher - ELL Mainstream	96,956.00	Henry Lord Community School	
KOPECKY	ELLEE	20359250-511220-	Teacher - ELL Mainstream	62,411.00	Henry Lord Community School	
MARSHALL	MARGARET	20359250-511220-	Teacher - ELL Mainstream	102,908.00	Henry Lord Community School	
PARTIN	SHANNON	20359250-511220-	Teacher - ELL Mainstream	83,942.00	Henry Lord Community School	
SANTOS	ENEIDA	20359250-511220-	Teacher - ELL Mainstream	72,851.00	Henry Lord Community School	
BJERRE	SONIA	20359250-511220-	Coach/Interventionist	102,414.00	Henry Lord Community School	
CELLA	ANDREAS	20359250-511220-	Coach/Interventionist	80,071.00	Henry Lord Community School	
MAZUR	ANASTASIA	20359250-511220-	Coach/Interventionist	105,699.00	Henry Lord Community School	
KHOURY	JAHNNA	20363250-511220-	SEL Liaison	57,087.00	Henry Lord Community School	
FAKHRI	TAKLA	20359251-511230-	Instructional Support Liaison	44,670.00	Henry Lord Community School	
WILSON	WESLEY	20359251-511230-	Instructional Support Liaison	44,670.00	Henry Lord Community School	
FERREIRA	KAREN	20359251-511230-	Para - K-Class	39,305.00	Henry Lord Community School	
FIRMINO	EUGENIA	20359251-511230-	Para - K-Class	39,305.00	Henry Lord Community School	
HARVEY	ABIGAIL	20359251-511230-	Para - K-Class	40,305.00	Henry Lord Community School	
CARVALHO	AMANDA	20359251-511230-	Para - 1	39,514.00	Henry Lord Community School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
HAUCK	LILIA	20359251-511230-	Para - 1	40,205.00	Henry Lord Community School	
REGO	KAITLYNN	20359251-511230-	Para - 1	37,679.00	Henry Lord Community School	
BAEZ	ANALISE	20363251-511230-	Para - SPED Self Contain Class	36,779.00	Henry Lord Community School	
CABRAL	TRACIE-LEE	20363251-511230-	Para - SPED Self Contain Class	45,305.00	Henry Lord Community School	
CARROLL	DEOLINDA	20363251-511230-	Para - SPED Self Contain Class	43,614.00	Henry Lord Community School	
CARVALHO	AUSTIN	20363251-511230-	Para - SPED Self Contain Class	43,705.00	Henry Lord Community School	
CORREIA	ZACHARY	20363251-511230-	Para - SPED Self Contain Class	43,705.00	Henry Lord Community School	
CYR	JESSICA	20363251-511230-	Para - SPED Self Contain Class	44,605.00	Henry Lord Community School	
DACOSTA	LAUREN	20363251-511230-	Para - SPED Self Contain Class	44,305.00	Henry Lord Community School	
DASILVA	KIMBERLY	20363251-511230-	Para - SPED Self Contain Class	45,205.00	Henry Lord Community School	
GELLER	VANESSA	20363251-511230-	Para - SPED Self Contain Class	39,514.00	Henry Lord Community School	
GIBEAULT	JENNIFER	20363251-511230-	Para - SPED Self Contain Class	39,705.00	Henry Lord Community School	
GOMEZ	KIANA	20363251-511230-	Para - SPED Self Contain Class	44,605.00	Henry Lord Community School	
JANEIRO	EVE	20363251-511230-	Para - SPED Self Contain Class	45,405.00	Henry Lord Community School	
LESIEUR	KAITLYN	20363251-511230-	Para - SPED Self Contain Class	43,494.00	Henry Lord Community School	
MARTINEZ	GREYCHLA	20363251-511230-	Para - SPED Self Contain Class	42,706.00	Henry Lord Community School	
MATOS	SANDY	20363251-511230-	Para - SPED Self Contain Class	44,805.00	Henry Lord Community School	
MOTA	SANDRA	20363251-511230-	Para - SPED Self Contain Class	43,106.00	Henry Lord Community School	
NIM	LINDA	20363251-511230-	Para - SPED Self Contain Class	43,705.00	Henry Lord Community School	
OPEN TBD		20363251-511230-	Para - SPED Self Contain Class	37,679.00	Henry Lord Community School	
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OPEN TBD		20363251-511230-	Para - SPED Self Contain Class	37,679.00	Henry Lord Community School	
PINA	CARLTON	20363251-511230-	Para - SPED Self Contain Class	43,014.00	Henry Lord Community School	
PROVOST	KAREN	20363251-511230-	Para - SPED Self Contain Class	44,405.00	Henry Lord Community School	
ROSA	ANA	20363251-511230-	Para - SPED Self Contain Class	38,705.00	Henry Lord Community School	
ROSARIO	KELLY	20363251-511230-	Para - SPED Self Contain Class	43,614.00	Henry Lord Community School	
SAMUEL	AYODELE	20363251-511230-	Para - SPED Self Contain Class	45,305.00	Henry Lord Community School	
SANTIAGO	NESLIANN	20363251-511230-	Para - SPED Self Contain Class	43,614.00	Henry Lord Community School	
SEDOMA-HEYWOOD	JODI	20363251-511230-	Para - SPED Self Contain Class	39,605.00	Henry Lord Community School	
SOARES	NICOLE	20363251-511230-	Para - SPED Self Contain Class	41,779.00	Henry Lord Community School	
TAVARES	SELENA	20363251-511230-	Para - SPED Self Contain Class	38,705.00	Henry Lord Community School	
THORNG	DEZLIN	20363251-511230-	Para - SPED Self Contain Class	42,794.00	Henry Lord Community School	
UZZELL	KANDICE	20363251-511230-	Para - SPED Self Contain Class	42,206.00	Henry Lord Community School	
VANDENBURGH	TANYA	20363251-511230-	Para - SPED Self Contain Class	44,805.00	Henry Lord Community School	
VASCONCELOS	BROOKE	20363251-511230-	Para - SPED Self Contain Class	36,779.00	Henry Lord Community School	
-5(FTE)		20363251-511230-	Para - SPED Self Contain Class	(188,395.00)	Henry Lord Community School	5 Fewer Program Paraprofessionals Required through Program Realignment
BURLEY	ERIN	20363251-511230-	Para- 1 on 1 Sped	45,205.00	Henry Lord Community School	
OPEN TBD		20363251-511230-	Para- 1 on 1 Sped	37,679.00	Henry Lord Community School	
OPEN TBD		20363251-511230-	Para- 1 on 1 Sped	37,679.00	Henry Lord Community School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
PEASE	HOLLIE	20363251-511230-	Para- 1 on 1 Sped	43,394.00	Henry Lord Community School	
SILVIA	MARISA	20363251-511230-	Para- 1 on 1 Sped	43,705.00	Henry Lord Community School	
ST PIERRE	VICTORIA	20363251-511230-	Para- 1 on 1 Sped	44,805.00	Henry Lord Community School	
ANTHONY	SAMANTHA	20359251-511230-	Para - ELL	37,679.00	Henry Lord Community School	
OPEN TBD		20359251-511230-	Para - ELL	38,614.00	Henry Lord Community School	
		TOTAL SALARIES-OPERATING		8,829,727.00		
AMARAL	NICHOLE	34508100-511200-SY25	Vice-Principal	134,927.00	Henry Lord Community School	TITLE I
ALLAIN	JILLIAN	34508100-511200-SY25	Dean - Curric / Teaching	134,927.00	Henry Lord Community School	TITLE I
MCGRAW	KATE	34508100-511200-SY25	Department Head	122,453.00	Henry Lord Community School	TITLE I
PASTRANA SANTIAGO	LEYLIANNETTE	34508200-511204-SY25	Counselor-Adjustment	88,383.00	Henry Lord Community School	TITLE I
CORREIA	KELLY	34508200-511220-SY25	Coach/Interventionist	102,414.00	Henry Lord Community School	TITLE I
GOTHORPE	CHRISTOPHER	34508200-511220-SY25	Coach/Interventionist	102,318.00	Henry Lord Community School	TITLE I
PERRY	JENNIFER	34508200-511220-SY25	Coach/Interventionist	101,660.00	Henry Lord Community School	TITLE I
RIBEIRO PONTE	VICTORIA	34508200-511220-SY25	SEL Liaison	58,215.00	Henry Lord Community School	TITLE I
		TOTAL SALARIES-GRANTS		845,297.00		
		20359002-511225	Substitutes	24,700.00		
		20359002-511225	Substitutes-Building Sub	15,300.00		
		26969004-551200-00003	Textbooks/Technology Materials	12,000.00		
		TOTAL EXPENSES-OPERATING		52,000.00		
		TOTAL HENRY LORD-OPERATING		8,881,727.00		
		TOTAL HENRY LORD-GRANTS		845,297.00		