

DORAN COMMUNITY SCHOOL

2026-2027 School Budget Presentation

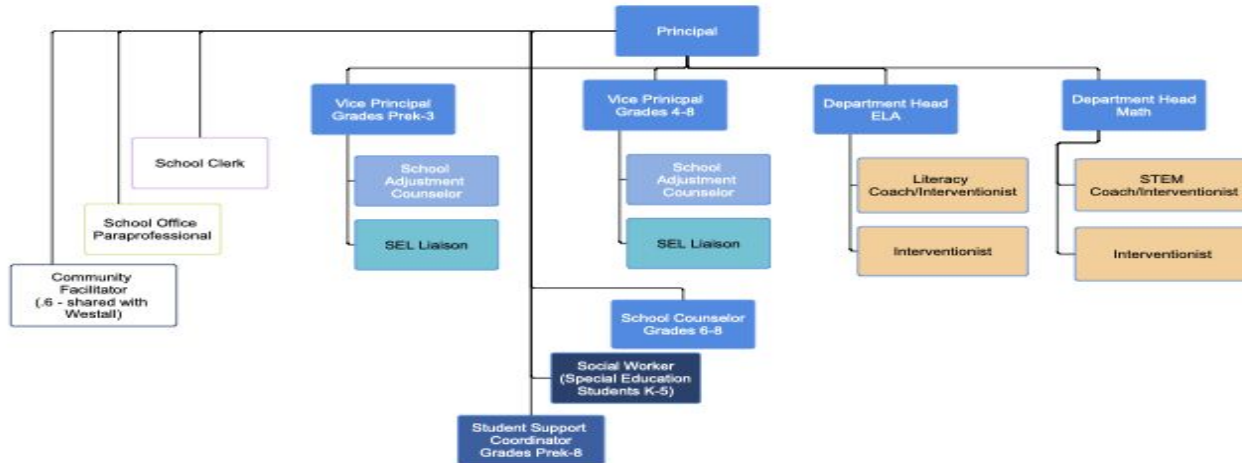
Putting the “Unity” Back in COMMUNITY!!!!



Current Structure

John J Doran Community School
101 Fountain Street
Fall River, MA 02721

Administrative Support (2025)



School Context

PreK-8→ Two-unit community school

Doran currently serves **520** students

- 23% English Language Learners (ELL/MLL)
- 25% Students with Disabilities (SWD)

Budget Overview→ Executive Summary

Key priorities for SY27:

- Reinforce/strengthen MTSS systems to support academic, behavioral, and SEL needs within appropriate timeframes
- Sustain/strengthen systems and structures for academic and SEL achievement through coaching, collaboration, and/or use of data
- Reinforce/strengthen school culture, attendance, and family communication/engagement
- Sustain/strengthen adult learning and development to better support staff growth
- Equity and a focus on increasing adult learning sessions for staff to begin establishing a health culture of achievement

What is changing from SY26:

- Increased focus on effective teaching and learning practices
- Intentional/early targeted supports for MLL and SWD subgroups
- Intentional/early targeted attendance supports

What is remaining stable:

- Strong focus on community and student belonging
- Commitment to following SEL curriculum and BAG checks during advisory, continuing Satchel focus groups, and aggressive attendance monitoring
- Collaborative leadership and shared responsibility

Primary Drivers for Budget Proposal:

- Student needs (ie: impacted subgroups)
- School Improvement Plan, Short-term goal outcomes, and state data

Alignment to District Priorities

Teaching & Learning:

- Support fidelity in the use of HQIM
- Standard aligned Tier 1 practices of high quality
- Coaching and feedback cycles that target teacher individual teacher need(s)
- Data driven instruction

Student Support & Well-Being:

- MTSS process and procedures practiced in all grade-levels with fidelity
- SEL instruction and counseling supports continually in place for all students
- Attendance monitoring and documented interventions, with weekly monitoring
- Prioritizing school and building safety (ie:ensure use of yonder pouches, discipline procedures, and safety drills)

Equity & Access:

- Individualized targeted supports for SWD, MLL, and other identified subgroups
- Community outreach and partnership

Operational Efficiency:

- Strategic scheduling
- Strategic staffing and maximizing role clarity

Academic Needs Assessment

Student Performance Trends

- Some positive movement with benchmark data in grades 6th and 8th
- 6th and 8th grade SWD saw positive movements in ELA

Identified instructional gaps

- Consistency of practices within Tier 1 instruction
- Data utilized to inform/guide instruction and planning
- Rigor and alignment of instructional tasks

Curriculum or intervention needs:

- Continued implementation of evidence-based practices
- Clear and consistent progress monitoring

Professional learning implications:

- Ongoing coaching and feedback
- PLC's focusing on data, instruction, and looking at/assessing student work

[ELA Mid-Year Data](#)

[MATH Mid-Year Data](#)

Social-Emotional & Behavioral Needs

What we have identified...

- Need for more grade-level/team support(s) and combined planning time
- Need for additional SATCHEL groups to address SEL concerns based on SEL data
- Increase in student absences... The overall chronic numbers for the school is currently 19.8%.

How we will continue to support our SEL needs...

- Continued SEL instruction aligned to Responsive Classroom and Positive Action with Casel Standards
- Increase in-house counseling supports and wrap-around services for students/families (both school-based and community partners)
- Attendance monitoring, follow-up attendance meetings, family outreach/personal connections, and home-visits.
- Proactive and restorative practice in behavior/discipline support(s) for students and staff.

Operational & Facilities Considerations

Facility and/or Space constraints:

- Space limitations reduce the school's ability to always deliver small group, specialized or wrap-around services, and required supports with consistency.
- Shared positions (ie: Attendance Officer/Community Facilitator/School Psychologist/SRO) with other schools are not currently provided office space.

Technology Needs:

- ID Badge Printer... we have documented and submitted tickets since it was out-of-service in mid-September and then again in October

Other operational factors impacting instruction:

- Use of paraprofessionals for instructional and operational support and/or coverage
- Balancing service time/IEP's/case-loads with increasing needs for B and C Grid minutes, due to only having 3 SpEd teachers for K-5 servicing.

Enrollment Trends

<u>CURRENT</u>	PreK	K	1st	2nd	3rd	4th	5th	6th	7th	8th
GRADE LEVEL TOTALS	38	54	51	55	55	56	61	50	49	51
SpED	8	6	13	10	17	23	21	11	8	11
MLL	17	18	13	13	12	9	11	4	3	5

<u>Historical</u>	2021-2022	2022-2023	2023-2024	2024-2025
#	495	509	511	525

Impact on class size, staffing, and programming:

- Multiple increases in class sizes this year (two track classrooms per grade)
- Continual need for intervention, inclusion practices, and support services (school-based)
- Careful balance of class sizes, needs, and effective service delivery models

Current Staffing Overview

What's Working?

- Coaching and feedback
- Early grade level intervention supports/systems

Areas of Concern or Strain?

- WIN/Intervention supports... additional staff needed
- Master scheduling changes that will better support our community and allow for...
 - 1.) time on learning to support the needs of multiple grade-levels
 - 2.) PLC/grade-level time to meet for Academics, SEL, and MTSS
 - 3.) WIN/Intervention at all grade levels

Anticipated Staffing Changes for SY27

Security Associate #2 OR increased SRO support/presence:

→Rationale for changes...

- Continual/yearly community grounds (proximity) concerns
- Multiple grade level transitions and priorities happening simultaneously
- Support staff all support lunch time frame (2 hrs)
- Overall safety measure

SpEd Inclusion #4 (for K-5):

→Rationale for changes...

- Increasing SpEd numbers/caseloads
- Multiple grade level needs for intervention/grid services/lack of providers and time

Strategic Use of Resources

Reallocations or trade-offs made

Programs or initiatives being reduced or discontinued

Efforts to maximize existing resources

Requests for Additional Resources

Follow-through on classrooms being constructed in the former library/media center space:

→Rationale for changes...

- Need for additional classrooms and provider/support space
- Future programming

→Sustainability considerations...

- Addition of programs
- Enrollment growth in SWD and MLL

Follow-through on guest/community parking area:

→Rationale for changes...

- Need for community and partner parking
- Accommodation of varying needs

→Sustainability considerations...

- Continual customer service/partnership
- Future Accessibility

Grants & Supplemental Funding

Current grants supporting the school...

- One8 RALIE... ends after one year... Increase and accompaniment to adult learning/development programming in effective discourse protocol and strategies... increase strength of Tier 1 practice

Anticipated grant funding...

- Attendance mini-grant... *Awaiting communication on awarded amount*

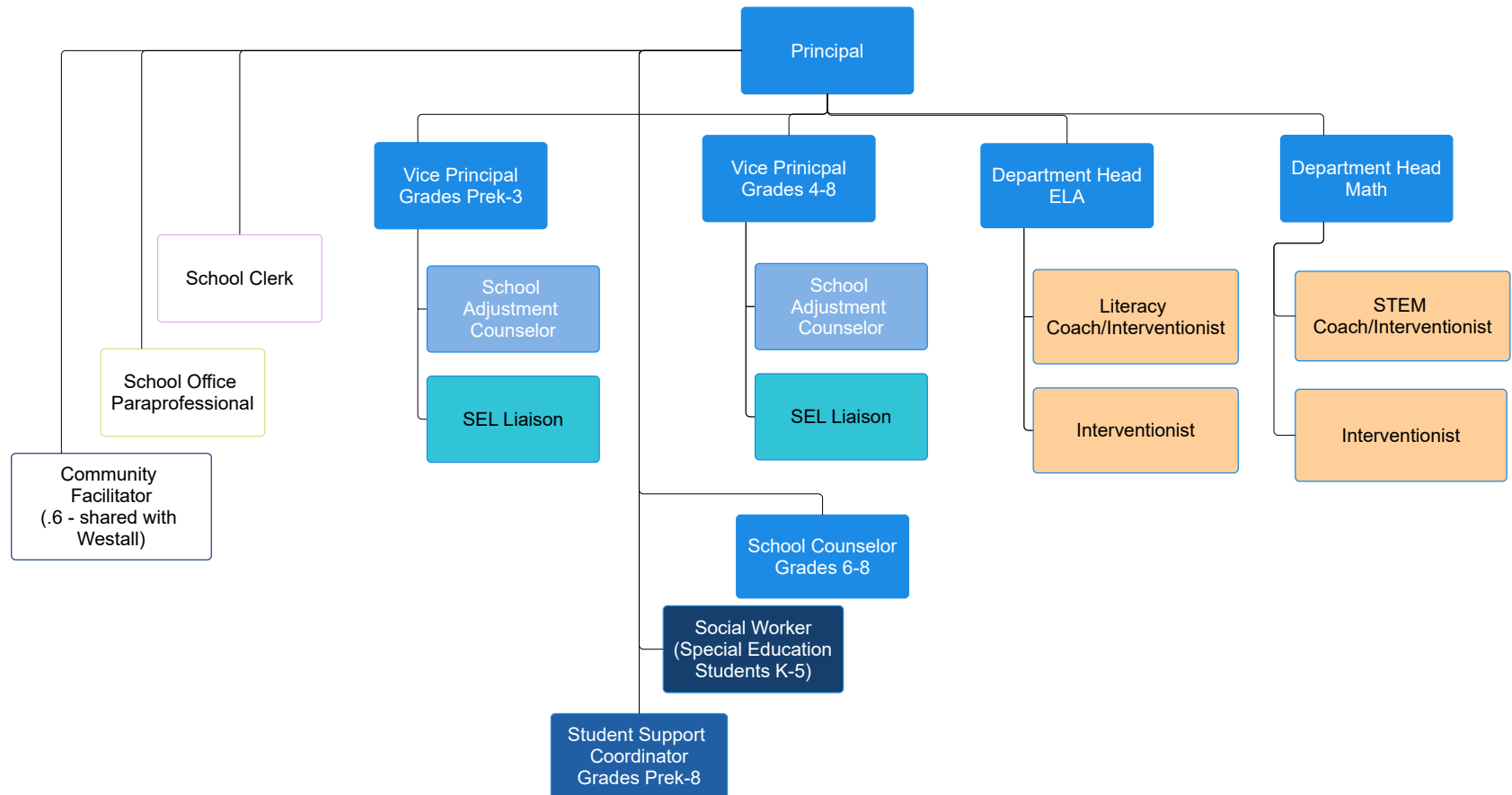
Discussion & Questions

Clarifying questions...

Feedback and next steps...

John J Doran Community School
101 Fountain Street
Fall River, MA 02721

Administrative Support (SY25/26)





John J Doran Community School

Ryan Collins, Principal
Grades PK-8
7:40AM - 2:12PM

Enrollment		Selected Populations		Programs	
As of 10/1/2024	525			Extended Day	No
As of 10/1/2025	524			Pre-Kindergarten	Yes
As of 1/1/2026	520			ELL Foundational	No
				Special Education	Yes

Accountability Profile		Attendance	
Overall Classification	Not requiring assistance or intervention	SY26 (March 1, 2026)	SY25 (End of Year)
Reason for Classification	Moderate progress toward targets	Attendance Rate	92.9%
Progress Toward Targets	47% - Moderate progress toward targets	Chronically Absent Rate (>10%)	18.8%
			22.2%
		Federal Designation	Accountability Percentile
		None	20

MCAS 2025			
English Language Arts Grades 3-8	Mathematics Grades 3-8	Science Grades 5 and 8	Civics Grades 8
■ School ■ District ■ Massachusetts			

Priority Areas
- Ensure targeted individualized/differentiated support and intervention for SWD and EL students. - Strategically strengthen the scheduling and implementation of the MTSS process to ensure timely, responsive, and impactful interventions that address individual student needs and support equitable access to academic and behavioral supports. - Ensure high-quality adult learning and professional development that intentionally advances equitable teaching practices, responds to diverse student needs, and cultivates continuous teacher growth. - Maintain and strengthen structural and procedural supports for both academic and SEL growth.

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
COLLINS	RYAN	21559000-511200-	Principal	145,230.00	John J. Doran School	
FACENDA	LAUREN	21559000-511200-	Vice-Principal	135,762.00	John J. Doran School	
LIMA	KAREN	21552000-511204-	Coordinator - Student Support	110,781.00	John J. Doran School	
CARPIN	MONA	21552000-511204-	Counselor-Adjustment	110,381.00	John J. Doran School	
GOMES	ELIZABETH	21552000-511204-	Counselor-Adjustment	110,781.00	John J. Doran School	
SAWYER	JENNIFER	21552000-511204-	Counselor-Guidance	109,781.00	John J. Doran School	
RAPOSA	KIMBERLY	21559000-511215-	Clerk-School	54,777.00	John J. Doran School	
BETTENCOURT	MARGARIDA	21559000-511215-	Community Facilitator	42,913.00	John J. Doran School	
GONZALEZ	YOLANDA	21559251-511230-	Para-School Office	39,705.00	John J. Doran School	
MENDONCA	RITA	21563250-511220-	Teacher - Pre K	70,000.00	John J. Doran School	
WARREN	GLORIA	21563250-511220-	Teacher - Pre K	99,452.00	John J. Doran School	
2(FTE)		21563250-511220-	Teacher - Pre K	(169,452.00)	John J. Doran School	Move to Early Learning Center-Bishop Connolly
OPEN TBD		21559250-511220-	Teacher - K	70,000.00	John J. Doran School	
PACHECO	KRYSTEN	21559250-511220-	Teacher - K	101,660.00	John J. Doran School	
BOSWELL	MELANIE	21559250-511220-	Teacher - 1	102,232.00	John J. Doran School	
VASSELIN	TRACY	21559250-511220-	Teacher - 1	106,453.00	John J. Doran School	
BRANCH	COLEEN	21559250-511220-	Teacher - 2	102,414.00	John J. Doran School	
MEDEIROS	HAILEY	21559250-511220-	Teacher - 2	62,411.00	John J. Doran School	
PURNELL	LINDA	21559250-511220-	Teacher - 3	102,414.00	John J. Doran School	
VEZINA	ANASTASIA	21559250-511220-	Teacher - 3	97,739.00	John J. Doran School	
BRASSIL	KAYLYN	21559250-511220-	Teacher - 4	98,311.00	John J. Doran School	
STUART	NICOLE	21559250-511220-	Teacher - 4	76,376.00	John J. Doran School	
FOX	CHARLES	21559250-511220-	Teacher - 5	97,710.00	John J. Doran School	
MACHADO	ALEXIS	21559250-511220-	Teacher - 5	63,275.00	John J. Doran School	
O'BLESINS	ASHLEY	21559250-511220-	Teacher - ELA 6	66,183.00	John J. Doran School	
OPEN TBD		21559250-511220-	Teacher - ELA 7	62,411.00	John J. Doran School	
BOTELHO	NATHAN	21559250-511220-	Teacher - ELA 8	68,934.00	John J. Doran School	
ERSKINE	COURTNEY	21559250-511220-	Teacher - Math 6	97,739.00	John J. Doran School	
DARLING	THEA	21559250-511220-	Teacher - Math 7	102,414.00	John J. Doran School	
REZENDES	JENNIFER	21559250-511220-	Teacher - Math 8	104,190.00	John J. Doran School	
BLANCHARD	SHARON	21559250-511220-	Teacher - Science 5-6	102,908.00	John J. Doran School	
PONTES	ELIZABETH	21559250-511220-	Teacher - Science 7-8	93,970.00	John J. Doran School	
FURTADO	KERRI	21559250-511220-	Teacher - Social Studies 5,8	104,203.00	John J. Doran School	
MARTIN	JOSHUA	21559250-511220-	Teacher - Social Studies 6,7	104,156.00	John J. Doran School	
DESOUZA	JAIMIE	21559250-511220-	Teacher - Art	68,681.00	John J. Doran School	
MCGILLICUDDY	KERIN	25353000-511220-00015	Teacher - Art	98,493.00	John J. Doran School	
LUCINI	CHRISTINA	25656000-511220-00015	Teacher - Music	98,311.00	John J. Doran School	
BAXTER	JOSHUA	25757000-511220-00015	Teacher - PE/Health	90,311.00	John J. Doran School	
ECCLES	HANNAH	25757000-511220-00015	Teacher - PE/Health	103,728.00	John J. Doran School	
OPEN TBD		21563250-511220-	Teacher - SPED Self Contain Classroom	62,411.00	John J. Doran School	
PIMENTAL	KELLY	21563250-511220-	Teacher - SPED Self Contain Classroom	102,414.00	John J. Doran School	
STACK	AMY	21563250-511220-	Teacher - SPED Self Contain Classroom	62,411.00	John J. Doran School	
3(FTE)		21563250-511220-	Teacher - SPED Self Contain Classroom	210,000.00	John J. Doran School	3 ADDITIONAL SUB-SEPARATE CLASSROOMS REQUIRED AT DORAN
ADAMS	CHRISTOPHER	21563250-511220-	Teacher - Inclusion Sped	94,692.00	John J. Doran School	
GIARRUSSO	SHANA	21563250-511220-	Teacher - Inclusion Sped	102,908.00	John J. Doran School	
KNELL	ALEXANDRA	21563250-511220-	Teacher - Inclusion Sped	65,743.00	John J. Doran School	
LIEBERMAN	MICHELE	21563250-511220-	Teacher - Inclusion Sped	100,898.00	John J. Doran School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
NEW POSITION		21563250-511220-	Teacher - Inclusion Sped	70,000.00	John J. Doran School	Program Improvement
PONTE	DEBORAH	21563250-511220-	Teacher - Inclusion Sped	83,942.00	John J. Doran School	
WORDELL	MEGAN	21563250-511220-	Teacher - Inclusion Sped	102,908.00	John J. Doran School	
BLACKBURN	KELLY	21551200-511220-	Teacher - ELL Mainstream	104,814.00	John J. Doran School	
GANNON	TAMMIE	21551200-511220-	Teacher - ELL Mainstream	106,094.00	John J. Doran School	
PINHEIRO	IRIS	21551200-511220-	Teacher - ELL Mainstream	99,025.00	John J. Doran School	
BRATT	EREK	21559250-511220-	Coach/Interventionist	106,271.00	John J. Doran School	
FERNANDES	ALYCIA	21559250-511220-	Coach/Interventionist	105,503.00	John J. Doran School	
HLUDZIK	MEGAN	21559250-511220-	Teacher - Interventionist	103,566.00	John J. Doran School	
BUTLER	JESSICA	21563250-511220-	SEL Liaison	68,736.00	John J. Doran School	
COULOMBE	KATELYN	21563250-511220-	SEL Liaison	68,735.00	John J. Doran School	
MORRISSEY	DAWN	21559251-511230-	Instructional Support Liaison	47,604.00	John J. Doran School	
ACEVEDO-MINOR	NIKA	21563251-511230-	Para - PreK Class	40,205.00	John J. Doran School	
ESTRELLA	DAWN	21563251-511230-	Para - PreK Class	40,405.00	John J. Doran School	
JAGMIN	KELSEY	21563251-511230-	Para - PreK Class	40,205.00	John J. Doran School	
LOMAS	DEBRA	21563251-511230-	Para - PreK Class	40,305.00	John J. Doran School	
4(FTE)		21563251-511230-	Para - PreK Class	(161,120.00)	John J. Doran School	Move to Early Learning Center-Bishop Connolly
CALCANO-VIANNA	TYANA	21559251-511230-	Para - K-Class	40,205.00	John J. Doran School	
MATTHEWS	BRITTANY	21559251-511230-	Para - K-Class	38,705.00	John J. Doran School	
DEMERS	KELLIE	21559251-511230-	Para - 1	39,605.00	John J. Doran School	
TAYLOR	OLIVIA	21559251-511230-	Para - 1	38,614.00	John J. Doran School	
ALVES	STACEY	21559251-511230-	Para-Classroom	40,305.00	John J. Doran School	
GAGNE	APRIL	21559251-511230-	Para-Classroom	39,305.00	John J. Doran School	
MARTIN	BRENDA	21559251-511230-	Para-Classroom	40,005.00	John J. Doran School	
MARTIN	SHANNON	21559251-511230-	Para-Classroom	39,205.00	John J. Doran School	
STEELE	KAREN	21559251-511230-	Para-Classroom	39,705.00	John J. Doran School	
LOWERY	JUSTIN	21559251-511230-	Para-Classroom	42,206.00	John J. Doran School	
AMARAL	MICHELLE	21563251-511230-	Para - SPED Self Contain Class	44,305.00	John J. Doran School	
BRIER	DESIREE	21563251-511230-	Para - SPED Self Contain Class	41,779.00	John J. Doran School	
GALEGO	CAMERON	21563251-511230-	Para - SPED Self Contain Class	44,305.00	John J. Doran School	
LAUDATI	ANDREA	21563251-511230-	Para - SPED Self Contain Class	44,305.00	John J. Doran School	
OPEN TBD		21563251-511230-	Para - SPED Self Contain Class	38,614.00	John J. Doran School	
RESENDES	CRYSTAL	21563251-511230-	Para - SPED Self Contain Class	44,305.00	John J. Doran School	
6(FTE)		21563251-511230-	Para - SPED Self Contain Class	228,000.00	John J. Doran School	6 Additional Sub-Separate Paraprofessionals Required for Additional Classrooms
		TOTAL SALARIES-OPERATING		6,059,886.00		
CLEARY	TIMOTHY	34508100-511200-SY25	Vice-Principal	133,927.00	John J. Doran School	TITLE I
BIENVENUE	DIANE	34508100-511200-SY25	Department Head	120,066.00	John J. Doran School	TITLE I
FRATTARUOLO	KERRI	34508100-511200-SY25	Department Head	118,566.00	John J. Doran School	TITLE I
SOUSA	MICHELLE	35828200-511204-SY25	Social Worker	119,792.00	John J. Doran School	SPED 240
GIBBONS	CARRIE	34508200-511220-SY25	Teacher - STEAM	104,814.00	John J. Doran School	TITLE I
DURAND	ALEXANDRA	34508200-511220-SY25	Teacher - Interventionist	102,232.00	John J. Doran School	TITLE I
NEW POSITION		35828200-511204-SY25	SEL Liaison	50,000.00	John J. Doran School	Program Improvement-SPED 240
NEW POSITION		35828200-511204-SY25	SEL Liaison	50,000.00	John J. Doran School	Program Improvement-SPED 240

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
		TOTAL SALARIES-GRANTS		799,397.00		
		21559002-511225	Substitutes	9,700.00		
		21559002-511225	Substitutes-Building Sub	15,300.00		
		26969004-551200-00015	Textbooks/Technology Materials	7,260.00		
		TOTAL EXPENSES-OPERATING		32,260.00		
		TOTAL DORAN-OPERATING BUDGET		6,092,146.00		
		TOTAL DORAN-GRANTS		799,397.00		