

Spencer Borden Elementary

Eric Bradley - Principal

February 5th, 2026

School / Department Budget Planning – SY27

Budget Overview - Executive Summary

Key priorities for SY27 -

- Ensuring that our academic systems - professional development, PLC, and observation and feedback - are effective in order to ensure growth in academic achievement levels for all students, as well as in the narrowing of achievement gaps across the subgroups.
- Ensuring that our STRIDE teachers and staff have the professional development, resources, and support necessary to ensure that our STRIDE students are achieving and growing at a level commensurate with their inclusion and general education peers.

What is changing from SY26 -

- Special Ed. programming changes - Removal of 3 PREP classrooms and 2 PreK classrooms. Addition of 2 STRIDE classrooms to make a total of 8 STRIDE classrooms.

What is remaining stable -

- Number of general education inclusion classrooms. Continued improvement and refinement of our systems related to increasing inclusive practices and opportunities for our STRIDE students. Continued focus on our academic systems, as referenced above.

Primary drivers of this budget proposal -

- Maintaining successful K-5 staffing models as we look to make growth in both overall proficiency levels and in the narrowing of our achievement gaps. Enhancement of inclusive practices and inclusion opportunities for our STRIDE students. Preparing for additional STRIDE classrooms and meeting the academic and social emotional needs of our new students.

Alignment to District Priorities

- Teaching & Learning
- Student Support & Well-Being
- Equity & Access
- Operational Efficiency

Our SY27 school based priorities are closely aligned to the district priorities in the following ways -

Our academic systems, ranging from PLC to professional development to our school wide MTSS system, are rooted in standards based planning, intentional student work analysis with actionable outcomes, and a focus on increasing purposeful academic discourse that engages all learners. Our current staffing model, both instructional and social emotional, prioritizes student support and well being and operational efficiency throughout the school. This level of support and efficiency will require enhancement in SY27 in order to meet the changing needs of our STRIDE program.

Academic Needs Assessment

Student performance trends -

Largest areas of concern -

- Overall proficiency rates, particularly in grades 4 and 5.
- SGP - particularly 5th grade math
- Chronic attendance

Areas of success to build upon -

- 3rd grade proficiency increase
- Special ed. growth in proficiency and in accountability ratings
- MLL growth in proficiency and in accountability ratings

Identified instructional gaps -

- Increase urgency around Tier I instruction
- Increase student ownership of learning through intentional planning and instructional strategies that better builds students' understanding of what they are learning and why it matters.
- Increase opportunities for students to engage in meaningful, rigorous academic discourse.

Curriculum or intervention needs -

Research based curriculum modifications/enhancements to best meet the learning needs of our STRIDE students, with professional development for staff

Professional learning implications -

STRIDE teachers will need more focused professional development to better align the HQIM with the learning and social, emotional, behavioral and language needs of their students.

Need for more intentional focus on lesson planning with clear placement of discourse opportunities. LASW case studies. Continued focus on learning progressions, intentions, and success criteria

Social-Emotional & Behavioral Needs

- *Counseling / adjustment support needs*

Need for additional SEL support for growing needs of STRIDE program

- *SEL programming considerations*

Positive Action implementation, SEL screeners, and implementation of SEL PLCs have all served to support the social emotional needs of our students

- *Attendance or engagement trends -*

Current chronic numbers are slightly higher than this time last year however, we have seen success this year with the implementation of a number of new attendance procedures and incentives that we anticipate will have a positive impact upon our numbers after the winter season.

- *Behavioral or mental health supports*

Need for additional SEL support for growing needs of STRIDE program

Success with school based counseling partnerships

Continue to build the capacity of our SEL Team, particularly in relation to the needs of our STRIDE program.

Operational & Facilities Considerations

Facility or space constraints -

- Need for additional small group instructional space for related service providers - Speech and Language clinicians, MLL teachers, MTSS team, APE team

Technology needs

Safety and supervision considerations -

- Need for additional key fob access at two exterior recess doors

Other operational factors impacting instruction

Impact of Enrollment Trends

Spencer Borden Elementary School	Enrollment March 1 2026	Enrollment October 1 2025	Enrollment October 1 2024	Enrollment October 1 2023	Enrollment October 1 2022	Enrollment October 1 2021
Total Enrollment	535	540	575	578	576	581
# ELL Students	86	86	89	68	57	55
% <i>EL Students</i>	16%	16%	15%	12%	10%	9%
# Students IEPs	214	213	219	208	176	178
% <i>Students with Disabilities</i>	40%	39%	38%	36%	30%	30%

Current Staffing Overview

Current staffing - staffing sheet to be linked

[Current Staffing Structure](#)

Staffing ratios or class sizes (as applicable)

Effectiveness of Current Staffing

Structures that are working well -

- MTSS model is well supported
- Grade level inclusion paraprofessionals provide efficient direct service to students in a variety of settings
- SAC service delivery model and staffing is efficient and effective

Areas of concern or strain -

- Need for additional SEL support for STRIDE program based upon evolving needs of students
- Need for additional specialist staffing with loss of PREP and PreK programs and addition of STRIDE classrooms (PREP specialists were primarily itinerant staff)

Inefficiencies or misalignments identified (conversions?)

Anticipated Staffing Changes for SY27

Proposed additions, reductions, or reallocations -

- Request for two additional SEL Liaisons to support growing STRIDE program - students with increasing needs

Rationale for changes -

- Significant increase in admin support calls to STRIDE classrooms this year due to students' needs (currently at approximately 350 calls to STRIDE rooms only for this year). VPs and principal are often primary responders, which significantly impacts their work in other parts of the building. Our one SEL Liaison currently supports our STRIDE rooms however, often up to 50% of her work day is spent covering contractual breaks for paraprofessional staff due to staff absences. Additional SEL liaisons would work closely with both our BCBA and current SEL Liaison to support students and staff in our growing STRIDE program.

Alignment to enrollment and student needs -

Two additional STRIDE classrooms being added. Increase in social emotional behavioral needs of incoming STRIDE students in recent years.

Strategic Use of Resources

Reallocations or trade-offs made

Programs or initiatives being reduced or discontinued -

- Removal of PREP program (3 classrooms)
- Removal of PreK (2 classrooms)

Efforts to maximize existing resources -

- All resources are being used at capacity to support our students academically and socially/behaviorally.

Requests for Additional Resources (If Applicable)

Description of request

Purpose and expected impact

Why existing resources are insufficient

Sustainability considerations

Grants & Supplemental Funding

Current grants supporting the school

Anticipated grant funding

Partnerships or shared services

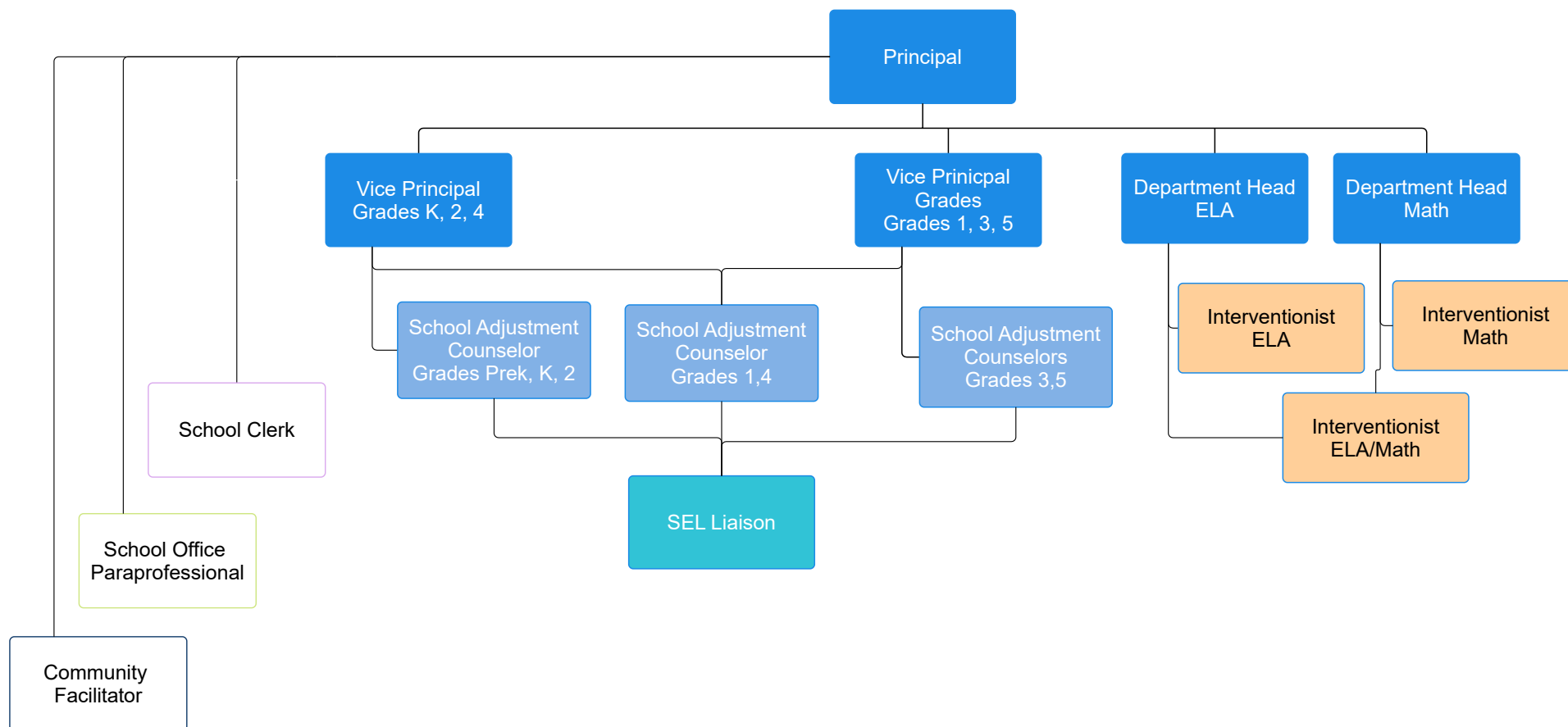
One-time vs. ongoing funding sources

Discussion & Questions

Clarifying questions

Feedback and next steps

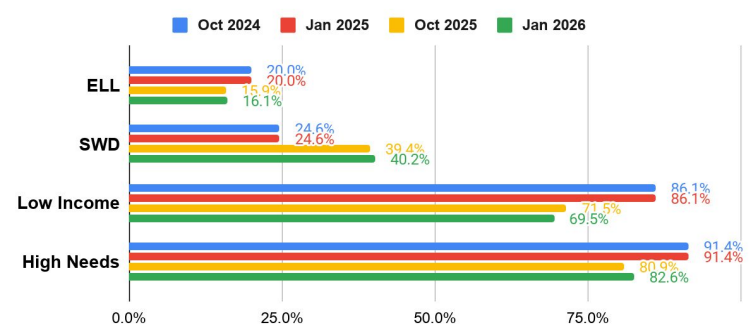
Spencer Borden Elementary School
1400 President Avenue
Fall River, MA 02720
Administrative Support (SY 25-26)





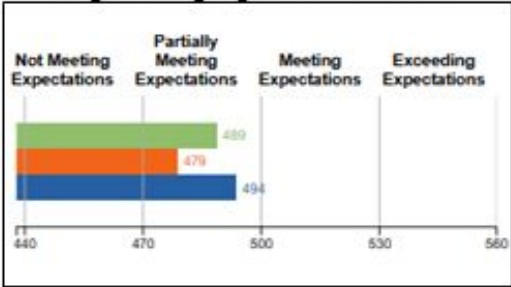
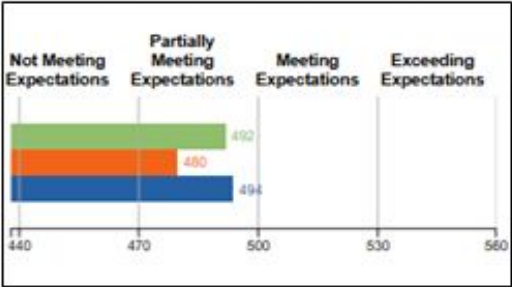
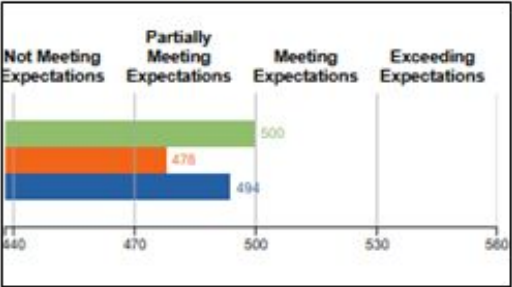
Spencer Borden Elementary School

Eric Bradley, Principal
Grades PK-5
8:50AM - 3:22PM

Enrollment		Selected Populations		Programs	
As of 10/1/2024	575			Extended Day	No
As of 10/1/2025	540			Pre-Kindergarten	Yes
As of 1/1/2026	535			ELL Foundational	No
				Special Education	Yes

Accountability Profile		Attendance			
Overall Classification	Not requiring assistance or intervention	SY26 (March 1, 2026)		SY25 (End of Year)	
Reason for Classification	Moderate progress toward targets	Attendance Rate	92.7%	Attendance Rate	92.6%
		Chronically Absent Rate (>10%)	18.9%	Chronically Absent Rate (>10%)	22.1%
Progress Toward Targets	43% - Moderate progress toward targets				

Federal Designation	Accountability Percentile
None	38

MCAS 2025		
English Language Arts Grades 3-8	Mathematics Grades 3-8	Science Grades 5 and 8
		
		

Priority Areas
- Monitor all systems which support the district/school priorities. - Provide all students equitable access to and engagement in grade level work and beyond, using appropriate instructional scaffolding as needed, while prioritizing opportunities for grade appropriate oral and written discourse. - Continually internalize content from HQIM to create strong lesson objectives with clear, measurable success criteria and anticipate student barriers in order to be able to create effective academic and social emotional scaffolds. - Create a sense of belonging through meaningful relationships and tiered support to ensure all students feel valued and have equitable access to engaging grade level work.

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
BRADLEY	ERIC	20859000-511200-	Principal	156,560.00	Spencer Borden Elementary School	
ACKLEY	GEORGE	20859000-511200-	Vice-Principal	138,697.00	Spencer Borden Elementary School	
BUSTIN	TRACI	20859000-511200-	Vice-Principal	140,579.00	Spencer Borden Elementary School	
PEARSON	KERRY	20859000-511200-	Vice-Principal	141,702.00	Spencer Borden Elementary School	
FERREIRA	SHAINA	20859000-511200-	Department Head	118,166.00	Spencer Borden Elementary School	
MASO	KRISTINA	25252000-511204-00008	Counselor-Adjustment	113,086.00	Spencer Borden Elementary School	
SCHWARTZ	LEAH	25252000-511204-00008	Counselor-Adjustment	107,405.00	Spencer Borden Elementary School	
TREVISIO	KRISTINE	25252000-511204-00008	Counselor-Adjustment	92,095.00	Spencer Borden Elementary School	
PROVOST	REBECCA	20859000-511215-	Clerk-School	57,500.00	Spencer Borden Elementary School	
PAVAO	STACEY	20859000-511215-	Community Facilitator	43,113.00	Spencer Borden Elementary School	
SEM	ELENA	20859251-511230-	Para-School Office	38,705.00	Spencer Borden Elementary School	
DEAGUIAR	JENNIFER	20863250-511220-	Teacher - Pre K	96,956.00	Spencer Borden Elementary School	
PROUT	DINA	20863250-511220-	Teacher - Pre K	106,908.00	Spencer Borden Elementary School	
2(FTE)		20863250-511220-	Teacher - Pre K	(203,864.00)	Spencer Borden Elementary School	Move to Early Learning Center-Bishop Connolly
HUSSEY	PAIGE	20859250-511220-	Teacher - K	79,499.00	Spencer Borden Elementary School	
MANDEVILLE	MEGAN	20859250-511220-	Teacher - K	104,156.00	Spencer Borden Elementary School	
OLIVEIRA	AUTUMN	20859250-511220-	Teacher - K	76,376.00	Spencer Borden Elementary School	
DIREITO	JESUS	20859250-511220-	Teacher - 1	102,908.00	Spencer Borden Elementary School	
GUIMOND	CAITLIN	20859250-511220-	Teacher - 1	83,942.00	Spencer Borden Elementary School	
MEDEIROS	SARAH	20859250-511220-	Teacher - 1	79,880.00	Spencer Borden Elementary School	
BETTENCOURT	NICOLE	20859250-511220-	Teacher - 2	90,129.00	Spencer Borden Elementary School	
HARRINGTON	KRISTYN	20859250-511220-	Teacher - 2	103,532.00	Spencer Borden Elementary School	
HOYT	MORGAN	20859250-511220-	Teacher - 2	62,411.00	Spencer Borden Elementary School	
ARRUDA	MIA	20859250-511220-	Teacher - 3	76,376.00	Spencer Borden Elementary School	
RAYNES	CAITLIN	20859250-511220-	Teacher - 3	102,414.00	Spencer Borden Elementary School	
VALENTINE	KATHRYN	20859250-511220-	Teacher - 3	99,452.00	Spencer Borden Elementary School	
HOGAN	LAUREN	20859250-511220-	Teacher - 4	98,493.00	Spencer Borden Elementary School	
PAUL	MICHELLE	20859250-511220-	Teacher - 4	108,067.00	Spencer Borden Elementary School	
YOUNG	JENNIFER	20859250-511220-	Teacher - 4	102,414.00	Spencer Borden Elementary School	
CESAR	MEGHAN	20859250-511220-	Teacher - 5	91,434.00	Spencer Borden Elementary School	
DASILVA	MIKELLA	20859250-511220-	Teacher - 5	72,851.00	Spencer Borden Elementary School	
QUENTAL	MELANIE	20859250-511220-	Teacher - 5	104,156.00	Spencer Borden Elementary School	
ARRUDA	SHARON	25353000-511220-00008	Teacher - Art	99,452.00	Spencer Borden Elementary School	
BRUM	STEVEN	25656000-511220-00008	Teacher - Music	62,411.00	Spencer Borden Elementary School	
CAMPBELL	HOLLY	25757000-511220-00008	Teacher - PE/Health	93,970.00	Spencer Borden Elementary School	
HARRINGTON	JOHN	25757000-511220-00008	Teacher - PE/Health	102,908.00	Spencer Borden Elementary School	
MAXWELL	HEIDI	20821000-511220-	Teacher - STEM	93,216.00	Spencer Borden Elementary School	
OPEN TBD		20821000-511220-	Teacher - STEM	62,411.00	Spencer Borden Elementary School	
ANDRES	VALERIE	20863250-511220-	Teacher - SPED Self Contain Classroom	105,660.00	Spencer Borden Elementary School	
BOGAN	JENNIFER	20863250-511220-	Teacher - SPED Self Contain Classroom	106,712.00	Spencer Borden Elementary School	
LAWRENCE	LYNDSEY	20863250-511220-	Teacher - SPED Self Contain Classroom	84,599.00	Spencer Borden Elementary School	
LUNDE	ERYN	20863250-511220-	Teacher - SPED Self Contain Classroom	83,499.00	Spencer Borden Elementary School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
OPEN TBD		20863250-511220-	Teacher - SPED Self Contain Classroom	62,411.00	Spencer Borden Elementary School	
OPEN TBD		20863250-511220-	Teacher - SPED Self Contain Classroom	62,411.00	Spencer Borden Elementary School	
ROSA	ANGELIQUE	20863250-511220-	Teacher - SPED Self Contain Classroom	72,279.00	Spencer Borden Elementary School	
SNEATH	COURTNEY	20863250-511220-	Teacher - SPED Self Contain Classroom	68,934.00	Spencer Borden Elementary School	
SOUZA	STEPHANIE	20863250-511220-	Teacher - SPED Self Contain Classroom	62,411.00	Spencer Borden Elementary School	
BISSET	LUCY	20863250-511220-	Teacher - Inclusion Sped	79,499.00	Spencer Borden Elementary School	
DONNELLY	JESSECA	20863250-511220-	Teacher - Inclusion Sped	79,499.00	Spencer Borden Elementary School	
DOUCET	AMANDA	20863250-511220-	Teacher - Inclusion Sped	102,414.00	Spencer Borden Elementary School	
LOBO	BRIANNA	20863250-511220-	Teacher - Inclusion Sped	68,934.00	Spencer Borden Elementary School	
MEDEIROS	SUZANNE	20863250-511220-	Teacher - Inclusion Sped	104,780.00	Spencer Borden Elementary School	
SANTOS	ALYSSA	20863250-511220-	Teacher - Inclusion Sped	65,743.00	Spencer Borden Elementary School	
ALMEIDA	JAMIE	20859250-511220-	Teacher - ELL Mainstream	102,908.00	Spencer Borden Elementary School	
MAROVELLI	SINEAD	20859250-511220-	Teacher - ELL Mainstream	98,574.00	Spencer Borden Elementary School	
MCGOVERN	ELIZABETH	20859250-511220-	Teacher - ELL Mainstream	103,072.00	Spencer Borden Elementary School	
BEAULIEU	JENNIFER	20859250-511220-	Teacher - Interventionist	103,532.00	Spencer Borden Elementary School	
SANTOS	MARGARET	20859250-511220-	Teacher - Interventionist	99,452.00	Spencer Borden Elementary School	
WILCOX	DEBORAH	20859250-511220-	Teacher - Interventionist	101,391.00	Spencer Borden Elementary School	
NEW POSITION		20863250-511220-	SEL Liaison	50,000.00	Spencer Borden Elementary School	Program Improvement-Increased SEL Needs
NEW POSITION		20863250-511220-	SEL Liaison	50,000.00	Spencer Borden Elementary School	Program Improvement-Increased SEL Needs
PEDERSEN	MIKAELA	20863250-511220-	SEL Liaison	61,035.00	Spencer Borden Elementary School	
OPEN TBD		20859251-511230-	Instructional Support Liaison	42,543.00	Spencer Borden Elementary School	
SMITH	ELEXIS	20859251-511230-	Instructional Support Liaison	42,543.00	Spencer Borden Elementary School	
ALMEIDA	ANDREW	20863251-511230-	Para - PreK Class	45,205.00	Spencer Borden Elementary School	
BANVILLE	KERRIE	20863251-511230-	Para - PreK Class	39,305.00	Spencer Borden Elementary School	
BOONE	RACHEL	20863251-511230-	Para - PreK Class	45,305.00	Spencer Borden Elementary School	
PACHECO	JOCELYN	20863251-511230-	Para - PreK Class	39,305.00	Spencer Borden Elementary School	
4(FTE)		20863251-511230-	Para - PreK Class	(169,120.00)	Spencer Borden Elementary School	Move to Early Learning Center-Bishop Connolly
CODEGA	STEPHANIE	20859251-511230-	Para - K	40,205.00	Spencer Borden Elementary School	
LEVASSEUR	REBECCA	20859251-511230-	Para - K	37,794.00	Spencer Borden Elementary School	
MICHAEL	VANESSA	20859251-511230-	Para - K	39,605.00	Spencer Borden Elementary School	
ADAM	SUZANNE	20859251-511230-	Para - 1	40,205.00	Spencer Borden Elementary School	
FURTADO	KIMBERLY	20859251-511230-	Para - 1	40,305.00	Spencer Borden Elementary School	
PAVAO	LIVIA	20859251-511230-	Para - 1	37,794.00	Spencer Borden Elementary School	
DASILVA	SANDY	20859251-511230-	Para-Classroom	39,805.00	Spencer Borden Elementary School	
LARABEE	KELLEY	20859251-511230-	Para-Classroom	40,305.00	Spencer Borden Elementary School	
PAVAO	OCEANNA	20859251-511230-	Para-Classroom	39,305.00	Spencer Borden Elementary School	
RAPOSO	JESSICA	20859251-511230-	Para-Classroom	40,205.00	Spencer Borden Elementary School	
BLEAU	ALICIA	20863251-511230-	Para - SPED Self Contain Class	44,305.00	Spencer Borden Elementary School	
BOTELHO	CHRISTINA	20863251-511230-	Para - SPED Self Contain Class	45,205.00	Spencer Borden Elementary School	
COSTA	BRITTANY	20863251-511230-	Para - SPED Self Contain Class	43,614.00	Spencer Borden Elementary School	
COSTA	MERCEDES	20863251-511230-	Para - SPED Self Contain Class	44,205.00	Spencer Borden Elementary School	
DOUGLASS	KIMBERLY	20863251-511230-	Para - SPED Self Contain Class	43,705.00	Spencer Borden Elementary School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
FIGUEROA	ALICIA	20863251-511230-	Para - SPED Self Contain Class	37,279.00	Spencer Borden Elementary School	
FURTADO	RACHEL	20863251-511230-	Para - SPED Self Contain Class	39,305.00	Spencer Borden Elementary School	
HALPIN	KIMMY	20863251-511230-	Para - SPED Self Contain Class	38,705.00	Spencer Borden Elementary School	
JOHNSON	KAYLYN	20863251-511230-	Para - SPED Self Contain Class	37,206.00	Spencer Borden Elementary School	
KNIGHT	BREANNA	20863251-511230-	Para - SPED Self Contain Class	38,014.00	Spencer Borden Elementary School	
LOPEZ	DEBRAH	20863251-511230-	Para - SPED Self Contain Class	45,205.00	Spencer Borden Elementary School	
MARTINS	SHANNA	20863251-511230-	Para - SPED Self Contain Class	45,205.00	Spencer Borden Elementary School	
MAZZARELLA	VANESSA	20863251-511230-	Para - SPED Self Contain Class	45,205.00	Spencer Borden Elementary School	
4(FTE)		20863251-511230-	Para - SPED Self Contain Class	152,000.00	Spencer Borden Elementary School	Increase 4 Special Education Paraprofessional Positions through Program Realignment
REARDON	KIM	20863251-511230-	Para - SPED Self Contain Class	41,779.00	Spencer Borden Elementary School	
REGO	WENDY	20863251-511230-	Para - SPED Self Contain Class	45,205.00	Spencer Borden Elementary School	
RODRIGUEZ	KATERINA	20863251-511230-	Para - SPED Self Contain Class	39,114.00	Spencer Borden Elementary School	
THOMPSON	KAYLA	20863251-511230-	Para - SPED Self Contain Class	44,305.00	Spencer Borden Elementary School	
WORSLEY	BRENDA	20863251-511230-	Para - C N A	44,305.00	Spencer Borden Elementary School	
FOX	MAYA	20863251-511230-	Para- SPED Classroom / Inclusion	37,679.00	Spencer Borden Elementary School	
GREENE	ANGELICA	20863251-511230-	Para- SPED Classroom / Inclusion	37,279.00	Spencer Borden Elementary School	
ARRUDA	MELISSA	20863251-511230-	Para- 1 on 1 Sped	43,106.00	Spencer Borden Elementary School	
BANVILLE	STEPHANIE	20863251-511230-	Para- 1 on 1 Sped	38,705.00	Spencer Borden Elementary School	
CABRAL	SAMANTHA	20863251-511230-	Para- 1 on 1 Sped	38,705.00	Spencer Borden Elementary School	
DOLAN	NATASHA	20863251-511230-	Para- 1 on 1 Sped	38,614.00	Spencer Borden Elementary School	
EVORA	HELENA	20863251-511230-	Para- 1 on 1 Sped	44,605.00	Spencer Borden Elementary School	
FEINBERG	AMANDA	20863251-511230-	Para- 1 on 1 Sped	41,779.00	Spencer Borden Elementary School	
FONTAINE	DAWN	20863251-511230-	Para- 1 on 1 Sped	43,614.00	Spencer Borden Elementary School	
FONTANEZ	CARMEN	20863251-511230-	Para- 1 on 1 Sped	44,605.00	Spencer Borden Elementary School	
GUILLEMETTE	AMANDA	20863251-511230-	Para- 1 on 1 Sped	42,206.00	Spencer Borden Elementary School	
HARRINGTON	ERINN	20863251-511230-	Para- 1 on 1 Sped	36,779.00	Spencer Borden Elementary School	
MELO	TINA	20863251-511230-	Para- 1 on 1 Sped	44,305.00	Spencer Borden Elementary School	
MILOSEK	CASSANDRA	20863251-511230-	Para- 1 on 1 Sped	39,514.00	Spencer Borden Elementary School	
NAVARRO	ROBYN	20863251-511230-	Para- 1 on 1 Sped	43,705.00	Spencer Borden Elementary School	
OPEN TBD		20863251-511230-	Para- 1 on 1 Sped	39,605.00	Spencer Borden Elementary School	
OPEN TBD		20863251-511230-	Para- 1 on 1 Sped	44,605.00	Spencer Borden Elementary School	
OPEN TBD		20863251-511230-	Para- 1 on 1 Sped	36,779.00	Spencer Borden Elementary School	
PAVAO	NATALIE	20863251-511230-	Para- 1 on 1 Sped	42,206.00	Spencer Borden Elementary School	
RIOUX	AMBER	20863251-511230-	Para- 1 on 1 Sped	41,779.00	Spencer Borden Elementary School	
SPEIGHT	ABIGAIL	20863251-511230-	Para- 1 on 1 Sped	36,779.00	Spencer Borden Elementary School	
TRUDEAU	JANINE	20863251-511230-	Para- 1 on 1 Sped	45,205.00	Spencer Borden Elementary School	
		TOTAL SALARIES-OPERATING		7,576,853.00		
MCGONIGLE	NICOLE	34848100-511200-SY25	Department Head	120,424.00	Spencer Borden Elementary School	TITLE II

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
		TOTAL SALARIES-GRANTS		120,424.00		
		20859002-511225	Substitutes	14,700.00		
		20859002-511225	Substitutes-Building Sub	15,300.00		
		26969004-551200-00008	Textbooks/Technology Materials	8,760.00		
		TOTAL EXPENSES-OPERATING		38,760.00		
		TOTAL SPENCER BORDEN-OPERATING		7,615,613.00		
		TOTAL SPENCER BORDEN-GRANTS		120,424.00		