

***MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON
MONDAY, JANUARY 9, 2012, AT 8:00 P.M., AT 1771 MADISON AVENUE,
LAKEWOOD, NEW JERSEY 08701***

Mr. Meir Grunhut, Board President, called the meeting to order at 8:00 p.m.
Michael Inzelbuch, Board Attorney read the following:

SUNSHINE LAW

Sunshine

Pursuant to the provisions of Chapter 231, of the Laws of 1976
(THE OPEN PUBLIC MEETINGS ACT), Ms. Miller notified
the public that notice of the date, time, location and agenda of
this meeting, to the extent known, was provided at least forty-
eight (48) hours prior to the commencement of this meeting in
the following manner:

Law

1. By posting such notice on the public announcement
board of the Lakewood Board of Education Offices,
and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury
Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who
requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Grunhut, Mr. Greenspan
Mrs. Miccio, Mr. Friedman
Mr. Seitler, Mr. Silver,
Mr. Tift,

Board Members Absent: Mr. Fink, Mr. Zlatkin

Mr. Grunhut - "Go out of order to appoint Mrs. Caricari,
Acting Board Secretary in the absence
of Ms. Biesiada and Ms. Miller. All in
favor?"

Board Members – "Aye."

Also Attending: Lydia R. Silva, Superintendent
Rosemary Caricari, Acting Board
Secretary
Michael I. Inzelbuch, Esq., Board Attorney

***Also
Attending***

Mr. Inzelbuch – “This Board meeting was posted and noticed, is that correct, Ms. Rosie?”	Mr. Inzelbuch
Ms. Caricari – “Yes.”	Ms. Caricari
Mr. Inzelbuch – “It was in the newspaper; is that correct?”	Mr. Inzelbuch
Ms. Caricari – “Yes.”	Ms. Caricari
Mr. Inzelbuch – “Okay. The board has had some deliberations, including some employees this morning and through RICE notices. There are several items. There was an agenda posted. As far as page, number two, that remains the same as far as Ann Marie Irwin, resign as of December 31, 2011. As far as page three, that is not a termination, that is a resignation of the employee there, Ms. Proctor, and she will be paid 60 days from today. Okay.”	Mr. Inzelbuch
Mr. Seidler – “From today or from 12/23?”	Mr. Seidler
Mr. Inzelbuch – “From— I would suggest, sir, just to be safe, from today because this is when the board is officially taking action, sir.”	Mr. Inzelbuch
Mr. Seidler – “Okay.”	Mr. Seidler
Mr. Inzelbuch – “Okay. And that is why we had, in part, this meeting. As far as page three, 2.e (1) – I’m sorry, that stays the same, as does f (1), as does f (2). Okay. There are several addendum. What would be your pleasure, read them all at once or one by one?”	Mr. Inzelbuch
Mr. Friedman – “All at once please.”	Mr. Friedman
Mr. Inzelbuch – “All at once.”	Mr. Inzelbuch
Mr. Seidler – “One by one.”	Mr. Seidler
Mr. Inzelbuch – “One by one?”	Mr. Inzelbuch
Ms. Silva – “All at once.”	Ms. Silva
Mr. Inzelbuch – “All at once.”	Mr. Inzelbuch

Mr. Seitler – “Some together some separate.”	Mr. Seitler
Mr. Greenspan – “How many are there?”	Mr. Greenspan
Mr. Inzelbuch – “Mr. Seitler.”	Mr. Inzelbuch
Mr. Silver – “You should lump the categories.”	Mr. Silver
Mr. Grunhut – “How many are there?”	Mr. Grunhut
Mr. Greenspan – “How many are there?”	Mr. Greenspan
Mr. Inzelbuch – “There are only several.”	Mr. Inzelbuch
Mr. Seitler – “How many are several?”	Mr. Seitler
Mr. Inzelbuch – “Okay”	Mr. Inzelbuch
Mr. Friedman – “Let’s do it two at a time.”	Mr. Friedman
Mr. Inzelbuch – “Gentlemen”	Mr. Inzelbuch
Mr. Sietler – “Three at a time”	Mr. Seitler
Mr. Inzelbuch – “Gentlemen”	Mr. Inzelbuch
Mr. Grunhut – “Three at a time”	Mr. Grunhut
Mr. Inzelbuch – “Gentlemen”	Mr. Inzelbuch
Mr. Friedman – Mr. Seitler, why—why would you want to delay it?”	Mr. Friedman
Mr. Grunhut – “There are only like three of them.”	Mr. Grunhut

Mr. Inzelbuch – “ Mr. Seitler, if I may. There are addendum.	Mr. Inzelbuch
1. “To suspend employee #5435, who you did have an opportunity to meet with in closed	Addendum Suspend Employee

session with their lawyer. Employee will be paid through next meeting of 1/26/12. At that point the Superintendent and her staff will report back to the Board.”

#5435

2. “Resolution to approve a Memorandum of Understanding between the LBOE and the Lakewood Expanding Academy, Kimball Medical Center at no cost to local dollars and provided all monies are paid through Title I funds.”

***Addendum
MOU w/ Kimball
& Expanding Academy***

3. “Approve Memorandum of Understanding regarding the 21st Century and the Lakewood Community Service Corporation. No money will come from local funds. The amount is \$307,817.30. This was recommended by Tobree Mostel.”

***Addendum
MOU & 21st Century
& CSC***

4. “Approve employee #5484, previously approved for a salary of \$69,000. It was a question of configuration, the base plus a certain percentage. Ms. Silva recommend stay the same and be the base salary, but it be very specifically understood and noted that that includes her current job responsibilities, as well as other responsibilities that she has been doing, which includes SES, which included gathering and collating the correct information for payment of rents to nonpublic schools using Title I & 192 and other assignments so delegated by the Supt.
5. “To utilize the services of Verbal Behavioral Institute of East Brunswick, NJ, for 25 hours per week, not to exceed that, at \$65.00 per hour.”
6. “Approve settlement with student #907783, effective 2/6/12 through 6/30/12, or the last day of school, whichever is sooner. The child will receive 2 hours of discrete trial instruction, whether it be one to one or in the classroom activity with the aid recording data; 5 hours a week of home programming; additional 2 hours a week of parent/teacher/para training or collaboration; 2 hours a month of BCBA. A one-on-one aid will be provided. No attorney fees will be paid to the other side. No expert costs will be paid. The child will attend the Early Learning Center at Lakewood. The parties will agree to a

***Addendum
Employee #5484
Change in Contract
Language***

***Addendum
Utilize Verbal
Behavioral Institute
Addendum
Approval of Settlement
w/ Student #907783***

mutually agreed upon independent evaluator to assess the program and the child's progress through and including June 2012. At set time the parties will meet to address concerns. The suggested amount to settle this matter is \$30,000."

7. Memorandum of Understanding with Lakewood Academy/Kimball Medical Center, formerly After 3 Academy, which is currently operating in several of our schools since September without an MOU. \$466,231 not coming from local funds.

***Addendum
MOU w /Kimball Medical
Center for \$466,231 not out
local funds***

Mr. Friedman – "Motion to vote on all of the addendum."

***Motion to move agenda
and addendum***

Mr. Seidler – "And the agenda."

Mr. Seidler

Mr. Inzelbuch – "As amended."

Mr. Inzelbuch

Mr. Friedman - "As amended."

Mr. Friedman

Mr. Greenspan – "Second."

Mr. Greenspan

Mr. Inzelbuch – "Roll call."

Mr. Inzelbuch

ROLL CALL

Roll Call

YES:

Mr. Friedman, Mr. Greenspan,
Ms. Miccio, Mr. Sietler,
Mr. Silver, Mr. Grunhut

MOTION PASSES

Motion Passes

**AGENDA
JANUARY 9, 2012**

I. PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION

II. ROLL CALL

III. PRESENTATIONS – NONE AT THIS MEETING

IV. MINUTES – NONE AT THIS MEETING

V. RECOGNITION OF THE PUBLIC

VI. CORRESPONDENCE AND COMMUNICATIONS – NONE AT THIS MEETING

VII. COMMITTEE REPORTS – NONE AT THIS MEETING

VIII. REPORTS AND RECOMMENDATIONS OF THE BOARD
SECRETARY/BUSINESS
ADMINISTRATION

IX. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

▪ **SUPERINTENDENT'S ITEMS**

1. Approve the following students for Out of District Placement:
 - 281Z to CVR. Dates to be determined. As per IEP.
Cost: \$1,425.00.
2. Approve Frances Santoro for overtime for special projects as assigned by the Superintendent and/or designee for the remainder of the 2011-2012 school year. Overtime rate at \$34.50– per hour.

▪ **PERSONNEL**

1. CERTIFICATED
 - a. Resignations
 - (1) IRWIN, Ann Marie
Teacher – CAGS
Effective: December 31, 2011
 - b. Retirements – N/A at this meeting
 - c. Terminations
 - (1) PROCTOR, Christina
Teacher – OSS
Effective: December 23, 2011
(Paid for thru 02/23/12 sixty days)
 - d. Leaves of Absence - N/A at this meeting
 - e. Transfers - N/A at this meeting

- f. Appointments – N/A at this meeting
- g. Reappointments – N/A at this meeting
- h. Salary Adjustments – N/A at this meeting
- i. Stipends - N/A at this meeting
- j. Tuition Reimbursement – N/A at this meeting
- k. Miscellaneous - N/A at this meeting

2. NON-CERTIFICATED

- a. Resignations – N/A at this meeting
- b. Retirements – N/A at this meeting
- c. Terminations - N/A at this meeting
- d. Leaves of Absence - N/A at this meeting
- e. Transfers

(1) PERLSTEIN, Tehlia
 Paraprofessional – LECC
 From: Program
 To: Personal
 Effective: February 1, 2012
 (1 on 1 for Legal Settlement)

f. Appointments

(1) *FISHER, Shira
 Paraprofessional – LECC
 Effective: February 1, 2012 or sooner
 Terminating: June 30, 2012
 Salary: Step 1 – 90 credits - \$18,179 (pro-rated)
 (Pending Negotiations)
 (Pending Fingerprints)
 (Replacement for T. Perlstein - reassigned)

(2) MULHOLLAND, Brandi
 Paraprofessional – LECC

Effective: January 10, 2012
Terminating: June 30, 2012
Salary: 0 credits (HQ) – Step 1 - \$15,990 (pro-rated)
(Pending Negotiations)
(New Position – Class Size)

- g. Reappointments - N/A at this meeting
- h. Salary Adjustments - N/A at this meeting
- i. Stipends - N/A at this meeting
- j. Tuition Reimbursements - N/A at this meeting
- k. Miscellaneous - N/A at this meeting

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days
Reimbursement for Credits	

Mr. Inzelbuch – “At the last meeting the Board did vote to review Tree of Knowledges bills, from September 2010 until current.”

Mr. Inzelbuch

Mr. Seidler – “I want to make a motion to revise that it reflect from September 2011.”

Mr. Seidler

Mr. Inzelbuch – “September 2011 through current?
At the expense of the vendor?”

Mr. Inzelbuch

Mr. Seidler – “Yes.”

Mr. Seidler

Mr. Silver – “Second.”

Mr. Silver

MOTION TO HAVE T.O.K. RECORDS
REVIEWED BY AUDITOR FROM
9/2011 THROUGH CURRENT

***Motion to have TOK
reviewed from 9/2011
thru current***

ROLL CALL

Roll Call

YES:

Mr. Friedman, Mr. Greenspan,
Ms. Miccio, Mr. Sietler,
Mr. Silver, Mr. Grunhut

MOTION PASSES

Motion Passes

Mr. Inzelbuch – “Okay. There is also the issue
which needs to be resolved, as counsel I say this
to you, regarding coordinators in the—which is
used exclusively from not public designated funds,
no public funds are being used as far as the
coordinators. Is there any discussion on that?”

Mr. Inzelbuch

Mr. Seidler – “Can I make a motion?”

Mr. Seidler

Mr. Inzelbuch – “Mr. President, you’re being
asked.”

Mr. Inzelbuch

Mr. Grunhut – “Yes, yes.”

Mr. Grunhut

Mr. Seidler – “Can I make a motion that – I
don’t know, Mr. Attorney, is this Board Policy,
or what is this?”

Mr. Seidler

Mr. Inzelbuch – “Well, what this is—it wouldn’t be a
board policy, sir, but what is your suggestion?”

Mr. Inzelbuch

Mr. Seidler – “I’m making a motion to make a rule,
I just—“

Mr. Seidler

Mr. Inzelbuch – “You’re setting a dictate, or a
guideline.”

Mr. Inzelbuch

Mr. Seidler – “I’m not a dictator.”

Mr. Seidler

Mr. Greenspan – “Setting guidelines.”

Mr. Greenspan

Mr. Inzelbuch – “A guideline”

Mr. Inzelbuch

Mr. Seidler – “Okay”

Mr. Seidler

Mr. Inzelbuch – “That’s subject to debate, but a guideline.”

Mr. Inzelbuch

Mr. Seidler – “There definitely is one, I just want to put – okay. So I would like to make a motion to set a guideline that a coordinator for Title I in nonpublic schools be limited to a school with at least 100 children requiring either 192 or –

Mr. Seidler

Mr. Silver – “Or Title I”

Mr. Silver

Mr. Seidler – “Or Title I services, and that any school that has 50 children would be able to be entitled to a half – part time coordinator, and then a hundred children would be entitled to a full time coordinator.”

Mr. Seidler

Mr. Greenspan – “And there’s no less than 50?”

Mr. Greenspan

Mr. Silver – “And there’s no more than one.”

Mr. Silver

Mr. Seidler – “Yes”

Mr. Seidler

Mr. Greenspan – “Can I amend that?”

Mr. Greenspan

Mr. Seidler – “You want to amend that, you can amend that.”

Mr. Seidler

Mr. Friedman – “Yes. Can i amend that to say that we go in 25s and we round it to the lowest 25?”

Mr. Friedman

Mr. Seidler – “Okay. I’m okay with that.”

Mr. Seidler

Mr. Silver – “That’s okay.”

Mr. Silver

Mr. Greenspan – “But that still leaves the cap at one....”

Mr. Greenspan

Mr. Seidler – “Right.”

Mr. Seidler

Mr. Greenspan – “Correct?”

Mr. Greenspan

Mr. Friedman – “What happens if there’s over 100 kids that need services?”

Mr. Friedman

Mr. Silver – “Well, They’ll have to utilize one coordinator.”	Mr. Silver
Mr. Seidler – “They’ll use one coordinator, and— if there’s more than 200 kids, then there’s a problem.”	Mr. Seidler
Mr. Friedman – “If there’s more than 200 kids?”	Mr. Friedman
Mr. Greenspan – “More than 200 kids needing services.”	Mr. Greenspan
Mr. Friedman – “Then you’ll need more than two coordinators.”	Mr. Friedman
Mr. Seidler – “I don’t think, but you can add whatever you want. I mean you’re—“	Mr. Seidler
Mr. Friedman – “I’m going to.”	Mr. Friedman
Mr. Greenspan – “How many of our schools have more than—how many of our schools have more than 200 kids?”	Mr. Greenspan
Mr. Seidler – “There are a number of them.”	Mr. Seidler
Mr. Silver – “Probably at least two.”	Mr. Silver
Mr. Seidler – “Okay, let’s just say that 200 would need a second coordinator.	Mr. Seidler
Mr. Greenspan – “Neva, how many schools have more than 200 kids getting services?”	Mr. Greenspan
Mr. Silver – “At least three actually there would probably be.”	Mr. Silver
Ms. Musella – “i believe about—probably 30	Ms. Musella
Mr. Seidler – “Thirty have more than 200 kids—	Mr. Seidler
Mr. Greenspan – “More than 200 kids getting services?”	Mr. Greenspan
Mr. Silver – “No”	Mr. Silver
Ms. Musella – Oh, getting services?”	Ms. Musella

Mr. Silver – “About three, probably.” **Mr. Silver**

Ms. Silva – “That are eligible” **Ms. Silva**

Ms. Musella – “I was going by the total.” **Ms. Musella**

Mr. Greenspan – “Right” **Mr. Greenspan**

Mr. Silver – “Probably about three schools.” **Mr. Silver**

Ms. Musella – “I would have to look through the rosters.” **Ms. Musella**

Mr. Greenspan – “My question to you, Neva, is a school that has more than a hundred kids getting—let’s say 200 kids getting services, do they need more than one person handling it? At 200, not less than 200, 200 kids getting services. **Mr. Greenspan**

Ms. Musella – “200 kids getting services, they are claiming they do” **Ms. Musella**

Mr. Seitler – “Okay. So then let’s just say like this— **Mr. Seitler**

Ms. Silva – “I would like to have an input here as the superintendent.” **Ms. Silva**

Mr. Seitler – “What’s your input?” **Mr. Seitler**

Ms. Silva – “I think that we will have difficulties if we abide by the recommendations being made by the esteemed board members because we have an opinion. The opinion was made by a lawyer in Washington DC that we have respected and, for the most part, we abide by his recommendations. His recommendation—“ **Ms. Silva**

Mr. Inzelbuch – “We cannot discussion attorney/client privileged information at this time in public. What you’re suggesting—“ **Mr. Inzelbuch**

Ms. Silva – “Then let me summarize that I believe we have discussed in private that the recommendations being made would not be consistent with the best interest s of Lakewood. And, therefore, I’m recommending that we adhere to what we discussed in the room—to my **Ms. Silva**

recommendation that I presented in closed quarters, which is not what's being said now."

Mr. Inzelbuch – "With that being said, as your board attorney who has been here for numerous years, thanks to all, we have an issue here, Ms. Silva and board. And I really, at this point, want to do what's right, as we all do. What I would like to do, because now that we have broached this in this manner, in this way, we don't want to breach what's called the attorney/client privilege, because once you breach it, which I love when people I'm suing do, you can then get anything and everything you want to know. What I would suggest, based on this, is we immediately contact Mr. Manasevit and we discuss this, but we cannot—Ms. Silva for sure you're agreeing the number 350 and 30 percent, that you are recommending—

Mr. Inzelbuch

Ms. Silva – "Yes"

Ms. Silva

Mr. Inzelbuch – "—Correct?"

Mr. Inzelbuch

Ms. Silva – "Yes, I am I am"

Ms. Silva

Mr. Inzelbuch – "Okay. So finally we have something you're recommending on this subject. No disrespect, madam. As far as the lower number that is being toyed with here today, I would suggest very strongly that a discussion be had. I will gladly do that at the board's request, as I have for numerous years with Mr. Manasevit and numerous esteemed outside counsel. But let me say it in my Lakewood way. This is Lakewood, this is not Washington, and we need to be reflective of realities on the ground in Lakewood, while being cognizant of the Federal and State mandates. With that being said, I would like authority today to speak with our esteemed counsel, who I've had a working relationship for many years here. Is anyone against that?"

Mr. Inzelbuch

Mr. Seitler – "One second. Through the chair. Could I just—can we just have this motion as revised by Mr. Friedman with 25, 50, 75, 100, and then 200 gets a second coordinator? This is talking about the children that need services, not the children in the school. This motion will be contingent on your discussion with Leigh Manasevit.

Mr. Seitler

Mr. Inzelbuch – “Okay. Then with that, Ms. Silva, you’re not recommending this but the board does have the right to pass this motion contingent on my discussion with Leigh Manesevit. If—again, is that what I’m hearing, Mr. Seitler?”	Mr. Inzelbuch
Mr. Seitler – “Yes.”	Mr. Seitler
Ms. Silva – “Oh, I agree to that. Yes, yes”	Ms. Silva
Mr. Inzelbuch – “Okay, So, I can get this very clearly—	Mr. Inzelbuch
Mr. Grunhut – “I think Ms. Silva is agreeing to that also, contingent on the discussion.	Mr. Grunhut
Mr. Inzelbuch – “Oh, Okay.”	Mr. Inzelbuch
Mr. Silver – “Yes, the superintendent.”	Mr. Silver
Mr. Inzelbuch – “Oh okay, that’s nice. So can I just have a one person telling me the terms so when I speak I don’t misspeak.	Mr. Inzelbuch
Mr. Seitler – “Okay. The terms are that if there are a hundred children who need 192 or Title I services in a school, then they are entitled to a coordinator, and we’re going to do it in increments of 25 percent. If there’s 25 children who need it, or 50 children, or 75 children, then based on that they would be able to pay for a part-time coordinator on those percentages. If there would be 200 children who need the services, they would then be entitled to a second coordinator.”	Mr. Seitler
Mr. Friedman – “If there’s 125, then they’re not entitled.”	Mr. Friedman
Mr. Seitler – “Right”	Mr. Seitler
Mr. Inzelbuch – “Then they continue.”	Mr. Inzelbuch
Mr. Friedman – “No, they don’t.”	Mr. Friedman
Mr. Inzelbuch – “No, they do not”	Mr. Inzelbuch

Mr. Friedman – “No”	Mr. Friedman
Mr. Greenspan – “We said at 200, maybe—at 200 we would consider—	Mr. Greenspan
Mr. Inzelbuch – “All right. Okay. Gentlemen, one person. What i understood, I’m just repeating what—	Mr. Inzelbuch
Mr. Silver – “The increment jumps based on--	Mr. Silver
Mr. Inzelbuch – “25, 50, 75, 100, then it goes to 200.	Mr. Inzelbuch
Mr. Seitler – “Yeah.”	Mr. Seitler
Mr. Inzelbuch – “Those are children actually receiving services.”	Mr. Inzelbuch
Mr. Seitler – “Right”	Mr. Seitler
Mr. Silver – “Correct”	Mr. Silver
Mr. Inzelbuch – “Not enrollment, total enrollment.”	Mr. Inzelbuch
Mr. Seitler – “Right”	Mr. Seitler
Mr. Inzelbuch – “Okay. I will present this to Mr. Manesevit in an email shortly, today, again hopefully today. I just want to get it right. Please, I’m sorry, 25, 50, 75 it would be 192 and/or Title I services. They get a certain percentage, 100 is a full time coordinator, 200 would be a second—200—	Mr. Inzelbuch
Mr. Greenspan – “Second full time coordinator”	Mr. Greenspan
Mr. Inzelbuch – “Right, 200 plus would be a second full time—	Mr. Inzelbuch
Mr. Seitler – “Right”	Mr. Seitler
Mr. Greenspan – “Correct”	Mr. Greenspan
Mr. Inzelbuch – “Am I saying what you’re saying, all of you?”	Mr. Inzelbuch
Mr. Seitler – “Yes”	Mr. Seitler

Mr. Friedman – “So forth and so on, by the way.”	Mr. Friedman
Mr. Silver – “And then the percentages—	Mr. Silver
Mr. Inzelbuch – “What is Mr. Silver saying?”	Mr. Inzelbuch
Mr. Silver – “And don’t forget the percentages under—	Mr. Silver
Mr. Seidler – “Yeah, we got that, but—	Mr. Seidler
Mr. Inzelbuch – “I thought i said the—	Mr. Inzelbuch
Mr. Seidler – “He did. He did”	Mr. Seidler
Mr. Silver – “Oh, I didn’t hear you.”	Mr. Silver
Mr. Greenspan – “But as we go up by hundreds, I think there should be additional per hundred.”	Mr. Greenspan
Mr. Seidler – “Okay, yeah.”	Mr. Seidler
Mr. Inzelbuch – “So 300—	Mr. Inzelbuch
Mr. Greenspan – “Because there are schools with more than—“	Mr. Greenspan
Mr. Inzelbuch – “Okay. Alright, is that what I’m being told?”	Mr. Inzelbuch
Mr. Seidler – “Yes”	Mr. Seidler
Mr. Inzelbuch – “So an email will go out to—“	Mr. Inzelbuch
Mr. Friedman – “Well, first we have to vote.”	Mr. Friedman
Mr. Inzelbuch – “I will do this via email to Mr. Manasevit shortly, and I will await his response. This is contingent upon his discussion, correct?”	Mr. Inzelbuch
Mr. Greenspan – “Yeah, do we have to vote?”	Mr. Greenspan
Mr. Inzelbuch – “Yes, usually when you make a motion. you know the rules here.”	Mr. Inzelbuch

Mr. Friedman – “Motion to vote on—” **Mr. Friedman**

Mr. Greenspan – “Yeah but can I—I mean, let’s say he comes back with a partial, we will amend it subject to that?” **Mr. Greenspan**

Mr. Inzelbuch – “Well, we’ll have to deal with that.” **Mr. Inzelbuch**

Mr. Friedman – “He will amend it subject—” **Mr. Friedman**

Mr. Inzelbuch – “We’re at a motion by Mr. Friedman, seconded by Mr. Greenspan.” **Mr. Inzelbuch**

Mr. Greenspan – “Yes” **Mr. Greenspan**

Mr. Inzelbuch – “Roll Call” **Mr. Inzelbuch**

Ms. Caricari – “Mr. Friedman” **Ms. Caricari**

Mr. Friedman – “Yes” **Mr. Friedman**

Ms. Caricari – “Mr. Greenspan” **Ms. Caricari**

Mr. Greenspan – “Yes” **Mr. Greenspan**

Ms. Caricari – “Ms. Miccio” **Ms. Caricari**

Ms. Miccio – “I am going to abstain based on what the superintendent says, that whatever money we spend otherwise it is taken away directly from the children’s share of education. So I tend to agree with my fellow board members, but anything that’s taking away from the kids kind of bothers me, so I will abstain. Thank You.” **Ms. Miccio**

ROLL CALL **Roll Call**

YES: Mr. Friedman, Mr. Greenspan,
Ms. Miccio, Mr. Sietler,
Mr. Silver, Mr. Grunhut

MOTION PASSES **Motion Passes**

Mr. Inzelbuch – “There’s on last issue. I just need to get an employee number. So please give me one second while I do—” **Mr. Inzelbuch**

Mr. Seidler – “Okay. While you do that, I would like to make a motion to instruct the administration to prepare an RFP for Title I, 192 and 193 nursing services for the next meeting so we can approve it.”	Mr. Seidler
Mr. Silver – “Second”	Mr. Silver
Mr. Inzelbuch – “So what you’re saying is for non public 192, 193, Title I—“	Mr. Inzelbuch
Mr. Seidler – “226 “	Mr. Seidler
Mr. Inzelbuch – “—226, we should—the administration should prepare an RFP to be reviewed by the board; is that right?”	Mr. Inzelbuch
Mr. Seidler – “Yes, for January 26 th ”	Mr. Seidler
Mr. Silver – “By next meeting”	Mr. Silver
Mr. Inzelbuch – “The next meeting is, for the public’s benefit, our regularly scheduled meeting is January 26 th —“	Mr. Inzelbuch
Mr. Friedman – “January what?”	Mr. Friedman
Mr. Inzelbuch – “26 th I believe, at six p.m”	Mr. Inzelbuch
Ms. Caricari – “Yes”	Ms. Caricari
Mr. Greenspan – “Is that enough time?”	Mr. Greenspan
Mr. Inzelbuch – “That’s enough time for them to get going.”	Mr. Inzelbuch
Mr. Greenspan – “I’m just asking”	Mr. Greenspan
Mr. Inzelbuch – “I’m not saying—“	Mr. Inzelbuch
Ms. Silva – “For an RFP, yes.”	Ms. Silva
Mr. Seidler – “Yes”	Mr. Seidler
Mr. Inzelbuch – “Okay. Is there any discussion? Seeing non, roll call, while I get an employee	Mr. Inzelbuch

number.”

ROLL CALL

YES:

Mr. Friedman, Mr. Greenspan,
Ms. Miccio, Mr. Sietler,
Mr. Silver, Mr. Grunhut

Roll Call

MOTION PASSES

Motion Passes

Mr. Inzelbuch – “Last—was that done?”

Mr. Inzelbuch

Ms. Caricari – “Yes”

Ms. Caricari

Mr. Inzelbbuch – “I was finding as instructed.
Employee number 5490, who has been on
suspension with pay, will continue to be on
suspension with pay until such time as an
investigation is concluded. That is the
recommendation of the superintendent.
Correct, Ms. Silva?”

Mr. Inzelbuch

Ms. Silva – “Yes, it is.”

Ms. Silva

Mr. Inzelbuch – “Okay”

Mr. Inzelbuch

ROLL CALL

YES:

Mr. Friedman, Mr. Greenspan,
Ms. Miccio, Mr. Sietler,
Mr. Silver, Mr. Grunhut

Roll Call

MOTION PASSES

Motion Passes

RECOGNITION OF THE PUBLIC

Recog. of Public

Mr. Gertner – “Heath Gertner, 141 Devon
Court, Lakewood, New Jersey”

Mr. Gertner

Mr. Inzelbuch – “Thank you”

Mr. Inzelbuch

Mr. Greenspan – “Lakewood is love”

Mr. Greenspan

Mr. Gertner – “That’s right. Glad to see
everyone here in the beginning of the new
year, and thank you. Since this was an early
meeting and a couple people who normally
come knew they weren’t going to be here,
so they asked me if i could just present some
stuff. The first is with the middle school,

Mr. Gertner

something—there's apparently when it rains, the building is getting wet and there could possibly be mold in the building. We do know—"we" as in them speaking, because I don't know—that there were funds laid aside for these kind of repairs. If that is, in fact, the case have there been repairs? Are we looking into that? And do we think that could be taken care of by the January 26th meeting?"

Mr. Inzelbuch – "Ask all your questions and then—"

Mr. Inzelbuch

Mr. Gertner – "Ok, second question is, and this goes back to the last meeting we had, some of parents were still a little confused with Ms. Silva, and I apologize, with I guess an answer that you gave Mr. Tift when they were talking about the consulting work. In effect where they wanted to know how are we assured of the accountability of the consultants? We do understand that someone comes in with a paper or certificate and you sign off on it. But they wondering if there was some kind of—someone physically examining what was going on with the consultants and if what they say were doing was meeting the expectations of the board."

Mr. Gertner

Mr. Inzelbuch – "If you're talking—is that about the people under Title I, that discussion? Is that with Mr. Tift?"

Mr. Inzelbuch

Mr. Gertner – "Yeah, I believe that's what it was."

Mr. Gertner

Mr. Inzelbuch – "Okay, anything else?"

Mr. Inzelbuch

Mr. Gertner – "Say again?"

Mr. Gertner

Mr. Inzelbuch – "Anything else?"

Mr. Inzelbuch

Mr. Gertner – "Oh sorry"

Mr. Gertner

Mr. Inzelbuch – "No problem"

Mr. Inzelbuch

Mr. Gertner – "Also, there's been a lot of rumors

Mr. Gertner

and things going around about a direction that we may be moving to K to *, or we're looking to do K to 8. A lot of parents are worried about this. So what were hoping was—

Mr. Friedman – “What are they worried about?

Mr. Friedman

Mr. Inzelbuch – “Let him finish please.

Mr. Inzelbuch

Mr. Gertner – “And then I—because actually I am too. This is something that I am a hundred percent against by the way.

Mr. Gertner

Mr. Inzelbuch – “Okay”

Mr. Inzelbuch

Mr. Gertner – “That if we are doing this, have the proper, I guess, protocols been in place with respect to investigating this? Reaching out to the public and whatever the—whatever the right procedure is to follow, because what some of the parents are worried about is we've kind of skipped over part of it to go right to Trenton, Maybe, instead of doing it, I guess what they perceive, is the right order. And as I said, I'm a hundred percent against a K to 8 move.”

Mr. Gertner

Mr. Inzelbuch – “And why would that be sir?”

Mr. Inzelbuch

Mr. Gertner – “I've been working with schools a long time as after school enrichment programming, things of that nature, and one thing I can tell you is, a child's success has less to do with the school formation versus what a – how the school is handled from top down and bottom up, particularly with investing in the parents. I know one of the things that K to 8 sort of says is that you can get better parent involvement because the kids are in the same school from K to 8. However, you can get better parent involvement because the kids are in the school from K to 8. However, you can also get that kind of involvement in the middle school and in any other type of formation. Its just a question of doing a little bit harder work to reach out also, in terms of statistics, though some of the reports are that there might be minimal success of student

Mr. Gertner

achievement in K to 8 grades, its actually a false positive. What most of the actual studies show is if the demographics of the school don't change, than the grades wont change, particularly with relation to socioeconomic indicators. Therefore if the idea is you're going to switch the school just because there's a possibility of it positively effecting kids, it really doesn't. And in Lakewood, obviously you move to K to 8, there wont be any differences in the socioeconomic dispersion of the students."

Mr. Inzelbuch – "Mr. Gertner, I want to say this lovingly. Its way beyond four minutes."

Mr. Inzelbuch

Mr. Gertner – "I know, I've been waiting—

Mr. Gertner

Mr. Inzelbuch – "No, no, no. I'm not saying your wrong. But maybe we can get you some answers, which is why you're here."

Mr. Inzelbuch

Mr. Gertner – "Well, yeah, that is actually what I was going to say. I knew this wasn't going to be a meeting that we could fully discuss the whole K to 8 issue—

Mr. Gertner

Mr. Inzelbuch – "Ms. Silva is going to be making a presentation as soon as possible—

Mr. Inzelbuch

Mr. Gertner – "Okay."

Mr. Gertner

Mr. Inzelbuch – "—On this idea which the board is not, nor am I, fully informed of, because she is still working on it with her administrative staff. Is that correct, Ms. Silva?"

Mr. Inzelbuch

Ms. Silva – "Yes, it is."

Ms. Silva

Mr. Inzelbuch – "When do you think though, because apparently rumor mills here operate, which is an interesting way of operation. When do you think you will have something you can share with the board, the attorney and the public, possibly?"

Mr. Inzelbuch

Ms.Silva – “We can have it by the next meeting.” **Ms. Silva**

Mr.Inzelbuch – “Okay.” **Mr. Inzelbuch**

Ms. Silva – “It wont be a complete because its an ongoing process, but we can have certainly the rationale some of the data which almost obligates us to go in this direction. So that can be on the 26th.” **Ms. Silva**

Mr.Inzelbuch – “So we’ll have a collaborative – **Mr. Inzelbuch**

Mr.Greenspan – “The rumor is just a very strong – nothing has been done and there is – **Mr. Greenspan**

Ms.Silva – “Right.” **Ms. Silva**

Mr.Greenspan – “It’s just in the infancy discussion. So whatever rumors you have heard are very, very premature.” **Mr. Greenspan**

Mr.Gertner – “That is why I wanted to present it, because communication is a big part for me.” **Mr. Gertner**

Mr.Inzelbuch – “And that’s why I asked Ms. Silva about the 26th.” **Mr. Inzelbuch**

Mr.Gertner – “Exactly.” **Mr. Gertner**

Mr.Inzelbuch – “So she’ll have some information, even thought it is a work in progress.” **Mr. Inzelbuch**

Mr.Grunhut – “How many minutes left?” **Mr.Grunhut**

Mr.Inzelbuch – “There is no minutes left as I said earlier, but I wanted to be responsive to our public.” **Mr. Inzelbuch**

Mr.Grunhut – “Okay.” **Mr. Grunhut**

Ms.Silva – “To respond to your questions with regard to the Middle School. There is no mold. We’ve had Ruth Molnar go there. She has done the required tests so there is no mold evident. Yes, repairs are being done. And yes, we are aware of the problems. The board has discussed it extensively, and we are continuing to look at that.” **Ms. Silva**

Mr.Gertner – “Okay.”	Mr. Gertner
Ms.Silva – “With regard to the consulting work, we have supervisors and administrators who supervise the work of consultants.”	Ms. Silva
Mr.Gertner – “Okay.”	Mr. Gertner
Ms.Silva – “And they are individually assessed, just like all of us are.”	Ms. Silva
Mr.Gertner – “Okay. Well, like I said, they were wondering what the mechanisms were. And in the second part of that was, are they meeting the expectations of the board?”	Mr. Gertner
Ms.Silva – “From my understanding, if an individual consultant isn’t, that individual is no longer employed.”	Ms. Silva
Mr.Gertner – “Okay.”	Mr. Gertner
Mr.Inzelbuch – “Thank you.”	Mr. Inzelbuch
RECOGNITION OF PUBLIC CLOSED	Recog. of Pub. Closed
Mr.Seitler – “Motion to adjourn.”	Mr. Seitler
Mr.Inzelbuch – “Motion to adjourn?”	Mr. Inzelbuch
Mr.Greenspan – “Motion to adjourn.”	Mr. Greenspan
Mr.Friedman – “Motion to adjourn.”	Mr. Friedman
Mr.Grunhut – “Second.”	Mr. Grunhut
Mr.Inzelbuch – “All in favor.”	Mr. Inzelbuch
(Board members responded affirmatively)	Motion to Adjourn
MOTION PASSES	MOTION PASSES
MEETING ADJOURNED	MEETING ADJOURNED

RESPECTFULLY SUBMITTED BY:
ROSEMARY CARICARI
ACTING BOARD SECRETARY