

***SPECIAL MEETING OF THE LAKEWOOD BOARD OF EDUCATION HELD ON
WEDNESDAY, FEBRUARY 29 2012, AT 8:00 A.M., AT 1771 MADISON
AVENUE, LAKEWOOD, NEW JERSEY 08701***

Mr. Meir Grunhut, Board President, called the meeting to order at 8:00 p.m. Arlene Biesiada, Interim Board Secretary read the following:

SUNSHINE LAW

***Sunshine
Law***

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Ms. Miller notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By mailing such notice to the offices of the Asbury Park Press and the Tri-Town News.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

ROLL CALL:

Roll Call

Board Members Present: Mr. Grunhut, Mr. Fink,
Mr. Friedman, Mr. Greenspan
Ms. Miccio, Mr. Seitler
Mr. Silver, Mr. Tift,
Mr. Zlatkin

Also Attending: Lydia R. Silva, Superintendent
Arlene Biesiada, Interim Business Administrator/
Interim Board Secretary
Lisa Miller, Business Manager
Rosemary Caricari, Executive Secretary to the
Superintendent/Board
Michael I. Inzelbuch, Esq., Board Attorney

RECOGNITION OF THE PUBLIC

Recog. of Public

Sandra Gonzalez – “President of the Lakewood Clergy Association. Two weeks ago it came to my attention

Sandra Gonzalez

that a decision was made by the LBOE to combine K-8. We disagree with that and we came together as a community, the Spanish, the blacks and whites, young, old, seniors and youth are here. Business owners, and pastors. We have a petition that was sent around the community and we have well over 1,200 signatures and that was sent to Governor Christie and to our Commissioner as well as Senator Singer and the Superintendent, and the Township Committee. We are here tonight to have you reverse the decision you made without the community knowing. We are here for our children, and for the next generation.”

Dr. Dasgupta – “I am delighted to see that so many people from the community are here tonight. I am as worried about the safety of our children as the people are here today. We need to be afraid, we need to be nervous, because that will mean we will be more vigilant when it comes to change. Students in the 7th and 8th grade were only in elementary school a year or two ago, whom you had no problem with. What happens to them as soon as they reach 7th & 8th grade? The changes that adolescents experience in their own live are put into a volatile mix in which they have been torn from relationships which they have developed from K-6. The problem is not the children, it is the structure of the school, and that needs change. From all of the studies that I have compiled, the educators with whom I have spoken, they said that the K-8 is the system which is best for stability. Change needs to be made now, time is of the essence. We need to come together in good faith, trusting, with trust and open mindedness.”

Dr. Dasgupta

Mr. Gertner – “141 Devon Court. If you believe what the professor is saying, that K-8 will provide students with consistency and familiarity for 9 years between students, teachers and parents. So, first we must ignore the research in the field of education, like at the Albany Institute of Research, and education at the University of Albany who discovered and indicators that make middle schools successful. The research done at the Center for Organization of Schools at Johns Hopkins Univer-

Mr. Gertner

Mr. Gertner

sity, who's research indicates that changing the configuration of a school to K-8 does not increase the likelihood of success, particularly in lower income demographics. Other districts have been able to maintain student, parent, and teacher relationships with a middle school and we suggest that we have the magic formula. The demographic indicators point to a large low income age group in a suburban/urban town, as can be reference by the amount of free and reduced lunch students. As Donna Sanderson, a doctor in West Chester University points out, in engaging highly transient students suburban schools near urban centres have mobility rates that climb up to 40%, 50%. The U.S. General Accounting Office noted as far back as 199 that approximately 17% of the nations 3rd graders have attended at least three schools since starting first grade and those numbers have risen. In the GAO's 2010 report they stated that from 1998 to 2007 the majority of the students, about 70%, changed school once or twice, and 18% changed three time before reaching high school. Findings from Arizona's English Language Learners, indicates a patter among ELL, were that students eligible for free and reduced lunch average more mobility events than their counter parts. Does this sound familiar to our district? In fact, over the past two years, our elementary school mobility rate has averaged 24%, while the state average is only 10.6% In your study, did you somehow forget that Lakewood fits this pattern of similar districts with a high proposition of low income and ELL students? Therefore, since this is the core foundation of your proposal and it is obviously flawed, as the reseach bears out, and because you demonstrate you do not understand the nature of the public school population, this proposal must be scraped. In conclusion, this once again sheds light onto the fact that the Board's been non-resonsibe and out of touch with both the make-up of the student population and the true needs of youth they are charged to serve."

Mr. Inzelbuch – "Through the chair, Mr. Gertner brings up some excellent points. I just have one

Mr. Inzelbuch

questions, and I don't want to get drawn into either side here. Dear Doctor, I didn't actually see any report by you. So, is there a report, a study that you did? If you did, I did not see it"

Dr. Dasgupta – "Yes, I did. I do not have it with me and no you did not see it."

Dr. Dasgupta

Mr. Inzelbuch – "Did anyone on the BOE see it?"

Mr. Inzelbuch

Mr. Tift – "No."

Mr. Tift

Mr. Inzelbuch – "No. So who saw the study?"
Did you take into consideration any of the points mentioned?"

Mr. Inzelbuch

Dr. Dasgupta – "Absolutely." I can go back to the University and get it."

Dr. Dasgupta

Mr. Inzelbuch – "Okay, thank you."

Mr. Inzelbuch

Mr. Hernandez – Spoke in Spanish.

Mr. Hernandez

Translator – "Mr. Hernandez is part of the group of Los Pacific Salvadorian members. He has two daughters that he brought with him this evening, one in elementary and one in middle school. He is very concerned with the change to K-8. His daughters come home and tell him what is going on in school, in the hallways, in the bathroom and on the playground. Some of the things that his 7th grader daughter has shared he would not want his 1st grader to see or hear about. In regards to busing, he is concerned about having younger children with older children. We need to actually see what is happening and please not to go with this directive."

Translator

Mr. Fink – "Through the chair. I would like to ask Mr. Hernandez to give us an example of what his daughter in elementary school is seeing or hearing so that the Board can understand first hand."

Mr. Fink

Translator – "He does not have a concern about his

Translator

daughter in elementary school, his daughter in the middle school has come home and told him. His example is an incident that happened in the bathroom, that his daughter observed two girls kissing. He does not feel this is appropriate for a kindergartner to be exposed to. It is ridiculous for us to have kindergartners with 7th graders. “

Ms. Salguero – “He mentioned something about busing also.”

Ms. Salguero

Mr. Tift – “Through the chair. “Mike we have to have an accurate translation. It also appears that the headsets that were all working last meeting are not this meeting.”

Mr. Tift

Mr. Friedman – “Where is the translator from last week?”

Mr. Friedman

Mr. Inzelbuch – “We can not have organized chaos.

Mr. Inzelbuch

Ms. Salguero will fill in if Ms. Morales misses something.”

Ms. Salguero

Ms. Morales – “I am giving a summary, is that what you want?”

Ms. Morales

Mr. Friedman – “She will summarize the summary.”

Mr. Friedman

Pastor Salguero – “165 Ridge Avenue. I just want to say as pastor in this community, that I know that everybody was here of concern for our children. I know people are in favor, and some against. I think the Board rushed to make this decision. I think you should hear everybody in the community and later we can make a decision. We are not here to be against you. We are hear for everybody to work together and make the right decision for our kids. We want the community, the parents, the teachers, the ministers, everybody to be heard. We can not rush to make a decision like this.”

Pastor Salguero

Mr. Inzelbuch – “Please translate into Spanish.”

Mr. Inzelbuch

Mr. Tift – “Through the chair. “One thing I have

Mr. Tift

noticed in the audience is that everybody is wearing band-aids. You can not put a band-aid over this kind of problem that we have in our schools. Let's take care of the things that are wrong with the district now before we compound those problems with adding more problems to the district. I would like to make a motion right now to withdraw the previous K-8 motion that was made at the last meeting. I would like to have a vote to take that off the table, to have time to gather more research, to look at it more carefully. Dr. Dasgupta, with all due respect, probably very educated in this field. But, without the proper kind of data, you know some of the members on this panel have, you know make a rush decision on this K-8 redistricting. I am a parent. I have a daughter that goes to the school, and I am not for this."

Mr. Silver – "Mr. Tift, I will second that motion."

Mr. Silver

Mr. Grunhut – "Michael, our we allowed to make a motion before we hear the whole public?"

Mr. Grunhut

Mr. Tift – "That is fine we will hear the public."

Mr. Tift

Mr. Thomas – "Robert's Rules. He made a motion."

Mr. Thomas

Mr. Inzelbuch – "We are in the middle of a motion, which was made out of turn, which is not appropriate. Mr. Tift, is there any validity in your mind to allowing the public first to finish?"

Mr. Inzelbuch

Mr. Tift – "Absolutely. I am not going to shut them down, they came here for a reason and it is good to see that the public showed up. That 20% that was mentioned last week that no one cared about, they are here today. My motion is on the floor and we can still hear the public."

Mr. Tift

Mr. Fink – "Through the chair, I would still like to hear some comments. We have heard pro and con and with the motion, it could really swing from one to the other."

Mr. Fink

Mr. Tift – "I will withdraw my motion until we

Mr. Tift

hear a little more.”

Adolfo Alcave – Spoke in Spanish.

Adolfo Alcave

Translator – “190 Governors Road. He is not in favor of the K-8. He has two children in the district, one in fourth and one sixth grade. He asks how can we do this without letting people know? Children, grandchildren. God is good. You are supposed to let us know. We received one letter and that was it.”

Translator

Mr. Inzelbuch – “What letter? Was it in Spanish?”

Mr. Inzelbuch

Translator – “The letter was received today, no other notice. He is not in favor. Parents have the right to know what is going on.”

Translator

Mr. Fink – “Through the chair. Do you think this move the Superintendent has recommended would hurt the education of your children, or are you just totally against the move going to K-8?”

Mr. Fink

Translator – “He said no K-8.”

Translator

Translator #2 – “He said yes, it would impact the education of his children.”

Translator

Mr. Friedman – “Why would it?”

Mr. Friedman

Mr. Inzelbuch – “Ms. Silva, we are hearing many people saying no, Do you have any reflection on this at this point? And please speak in both languages.”

Mr. Inzelbuch

Ms. Silva – “Well, one thing I am happy to see is that since I came in 2009, I’ve never seen as many people come with regard to education. So I applaud everyone. The idea I have I still hold to, because I have seen it work in other places. When September comes the 6th graders that are in the schools right now will go into 7th grade. The children we know, that we love, nurture and care for are not criminals. There are no change in terms of these children going into the next grade. The children that are in the 7th grade now, will stay in the middle school for the upcoming school year because it would be too disruptive for them to

Ms. Silva

return them to the elementary school. The reason I am saying that this is a better system than the middle school is because the key thing in school is to develop a good relationship and a good culture.” (Translated into Spanish)

Alito Salgero – “1 Albert Avenue. I have children in school, but unfortunately because of so many issues with a burdened heart I had to take my oldest son out. I am a youth pastor, so I get to see it on another level. I worked for the Lakewood schools for nine years, just so you know where I am coming from. My son had triple x material exposed to him and gestures for oral sex were going on on the buses. I am not saying that k-8 won’t work, and I have respect for Dr. Dasgupta, thank god for her, I am glad she came and spoke. The problem is we did not have a chance to share, an opportunity to share with Dr. Dasgupta as parents, a community. We should have had time to share opinions. The truth is there is research and the research is for and against. Lakewood is special and unique in its needs. I believe it is going to take a village to transform Lakewood. Changing K-8 by 2012 is just a mere band-aid. This does not speak to the core issues that are happening in our schools. It is deep, it is beyond Ms. Silva, beyond me, beyond all of us. We need a system of positive behavior, and we need to transform our schools systematically. I am asking for three things. First to create a transformation team with clergy, parents and community reps and experts are all present, frequent updates are given. To develop a five year plan, with a focus. Also, to have an Assistant Superintendent of Human Resources. Why? We have a lot of organizational development issues. We need to maximize the internal capacity that we have, we have a lot of turnaround and let’s face it, not too many people want to come here because they are scared of our community. We need another Assistant Superintendent, not that I don’t love the one we have now, we need to establish and drive a value driven culture. We do not have that right now. Ms. Silva can’t handle all the issues that we have. No Superintendent can come in and fix Lakewood in three years. It is not going to happen, it is too big.” (translated in Spanish)

Alito Salgero

Sonia Vasquez – Spoke in Spanish.

Sonia Vasquez

Translator – “She has a son that is six years old, and an incident occurred about two weeks ago, someone took him by the throat in school, trying to kill him. (he had marks) Up to today, no one has tried to contact her, no phone call, nothing. She still does not know what happened. Her child attends Oak Street School. She is the president of the PTO for Hispanic parents, and she receives many phone calls from other parents who are very concerned, worried about the K-8 change.”

Translator

Mr. Fink – “Did she report this to the Principal?”

Mr. Fink

Translator – “Her son said he was sent home with a letter, she doesn’t know, she never got it.”

Translator

Mr. Inzelbuch – “I am sorry, I am not understanding, did her son tell her this happened, please ask her.”

Mr. Inzelbuch

Translator – “Yes, her son told her, and no she did not report it to the Principal, or anyone at the school.”

Translator

Mr. Inzelbuch – “Ms Winters, do you have any Spanish speaking secretaries in your office?”

Mr. Inzelbuch

Ms. Winters – “Yes, one.”

Ms. Winters

Mr. Inzelbuch – “Please, if you could give us information privately, please Rosie is coming to get your information. Thank you.”

Mr. Inzelbuch

Margarita Valenti – “117 Lake Drive. Spanish.

Margarita Valenti

Translator – “She is a widow, she has five children, and it would be easier for her to have all of her children in one school.”

Translator

Rev. Morris – “Good evening. I am the Pastor of the 6th Street Baptist Church. I am dealing with many concerns with my congregation since word of this is out about K-8. I applaud your efforts, it is great

Rev. Morris

responsibility to represent the community's best interest. The public does not feel that this is in their best interest. I listened to what the professor had to say, she talked about bonding, and keeping them together. However, how are we going to bond the 6th, 7th and 8th graders to go on to the high school. We need to make sure we are working to move them forward in their life. People are worried about safety, you can't deny that. We also understand that there are certain age levels, and that kids are more inquisitive about certain things, that we do not want to expose our younger kids to. I don't know how many of you on the Board have young children, but how many of you really feel comfortable with having your kids in kindergarten on buses with 8th graders, not knowing where their mindset is at that time? Not bad kids, but inquisitive kids. We are here as a community tonight to ask that you reverse this decision, or at least look into a little more. We have to take some responsibility on our own. You are saying that this is the biggest meeting that we have had, then we need to start coming more and to make sure we know what is happening, so that we may have a say so in it. As a newly installed clergy in this town, I will be here. I will be taking a better interest to find out what is going on, to better serve the community. We thank you all for your time, and efforts. Let's sit down and talk about this, before we push it through. Let's allow us to work together. Thank you."

Ms. Silva – "With the President's permission, I would like to address just some things that the Pastor has indicated. I think you brought up some very good points, and that we can not demonize our children in 7th and 8th grade. As you indicated it is very natural for children to be curious. How do we then capture them? What you are saying tonight is, "Let's keep it the same." Let's keep it not working. The system is not working, we have proven that it is not working. What is the recommendation for change, that we will talk about it? That is not good enough. Middle school students are not demons, and we shouldn't criminalize them. You are not making

Ms. Silva

any recommendations.”
(Translated into Spanish)

Edwin Lugo- (student) “First God bless you all. 217B Boyd’s Lane. One of the main issues that a teenager has to deal with is peer pressure. Teens are being peer pressured to wear certain clothing, join certain groups or gangs or act in different ways. My peer pressure began when I was 13, and it lead me to gang activity, almost cost me my life. Right now I am living testimony. The decision you guys are trying to make is bad, horrible. Let’s put it this way at 14 having a gun on your head and saying that they’re going to kill you because of peer pressure? Almost all of us here tonight are against this. Why not just finish with this and put it.... This is ridiculous.” (Translated into Spanish)

Edwin Lugo

Mr. Fink – “Through the chair. I would like to ask a question, sir. The thing that has me very concerned is, we have failing schools, and the Superintendent came up with an idea that she believes could rejuvenate the schools into passing schools. And some of the Board members including myself, felt the move was a wise move based on what we heard at the last meeting. Now we are hearing something entirely different. True, there was no conversation between parent, student and the Board, which probably should have happened. Do you feel the move is going to hurt the children educationally, or are you really just against the move because you’re scared of peer pressure?”

Mr. Fink

Edwin Lugo – “Put it this way, kids are already sexually active at the age of 12, 13 and 14. In the same school that is not a good idea. If we have failing schools now, imagine in four years. Right now there is a 38% graduation rate at the high school, it would drop. And what are we trying to do raise the graduation level.”

Edwin Lugo

Mr. Grunhut – “I just have one question. What grade were you in when you had the gun to your head?”

Mr. Grunhut

Edwin Lugo – “Junior.”

Edwin Lugo

Mr. Fink – “Comment for Ms. Silva. Why didn’t we have meetings with the public, community, students,

Mr. Fink

before we brought this to the table?”

Mr. Fink – “As you very well know, we discussed it last week. I did meet with parents.”

Mr. Fink

Monica Guerrero – “ I was not invited. I have a band-aid in my hand and I will explain why. I can explain how she never invites me, not once, since she has hold this position. I say that I am a voice here for the families in Lakewood, doesn’t matter if they are Mexican, Ecuadorian, Peurto Rico, and yeah, Italian. I want to know when you made the decision, if you include the parents, if you care what they think? I want to know.”

Monica Guerrero

Ms. Silva – “I am very happy, and I hope that I will see you at every meeting. I had said it earlier, we have never had this many parents at a meeting before. So, whether you are for it or against, this is wonderful to see this much participation. You have the right as a mother to decide what you want for your child. I am the Superintendent. I have been asked, “How can I improve the schools?” This is one of my decisions. You can be against or for it, but I do not believe that we should keep it the same because for the last 30 years it has been the same and it has not worked.”

Ms. Silva

Mr. Inzelbuch – “I have an idea, Mr. Tift and other esteemed Board members. Let us put this on hold. Let us have a meeting, tomorrow night.”

Mr. Inzelbuch

Mr. Fink – “No.”

Mr. Fink

Mr. Inzelbuch – “Well, you don’t have to come. It is not a Board meeting. All of a sudden you’re not available. Let us have a meeting Thursday night at the high school, 8:00 p.m. Anyone who wants to come can discuss it. Let us have another meeting on Monday, if Thursday is not good, at 8:00 p.m., and let there be a true discussion of all the pros and cons. What I am suggesting, so that there could be a true exchange of ideas around a big table, as opposed to people just getting up....and very interesting ideas are coming. Ms. Silva, I have to say this, I think

Mr. Inzelbuch

you are great. The Board thinks you are great because they brought you here. But I think there needs to be a discussion with everyone who wants to come and hear the pros and cons. It is not fair to the Board, who I represent. The Board is sitting here trying to make change. There is only one educator at this table, and that is Lydia Silva, like it or not. The bottom line is the Board wants to make change, everyone wants to make change. No one is saying we shouldn't keep it, we should keep it. Lenny there are a lot of people here."

Mr. Thomas – "This is ridiculous, people work all day and..."

Mr. Thomas

Ms. Guerrero – "I know my time is up, but I hear it in the paper say this has been the great degradation for 50 years. If it work for 50 years, why it not continue to work now? You was celebrating before, "who graduated from Lakewood High School? Me, me." To me has to be the same and for these people to."

Mr. Fink – "Through the chair. I'm haring everyone, especially Lenny, you know, who has been a Board member. And I did vote in favor of the K-8. What I would recommend, if possible....Let me finish before you start screaming at me. I do believe what Tracey Tift said before had a lot of merit, but I did want to hear some other folks. What I would like to see if we can do is rescind the motion, have another meeting with everyone present, listen to all the pros and cons.

Mr. Fink

Audience – Shouting.

Audience

Mr. Fink – "Please let me finish. If you know Lakewood, Lakewood is made...and I believe this, or I wouldn't have ran for the Board. I believe that this Board and Board members should have retired a long time ago. I do believe that bad decisions were made by this Board. I am trying to do something that I fee, if I'm going to vote to change my vote, I want to hear from the people the pros and cons."

Mr. Fink

Mr. Greenspan – "I agree."

Mr. Greenspan

Mr. Fink – “Last month we had a lot of people here who were totally the exact opposite. I want to hear from everyone. I am not saying we need three meetings. Let’s have one meeting, let’s hear it out and it doesn’t have to be 3 or 4 hours. I’ll sit the whole day and listen to everybody. I think we need to have legitimate concerns from the parents, students and teachers. At this point I would change my vote.”

Mr. Fink

Mr. Greenspan – “I agree.”

Mr. Greenspan

Mr. Fink – “But before I do that, I would really like... I think this Board has made major mistakes over the last 20 years, and I don’t want to be part of making another mistake. So I’m asking the public to go along with one more meeting and let the Board members have the true input. We have not been given the true input.”

Mr. Fink

Audience – Shouting.

Audience

Mr. Thomas – “The decision as you heard doesn’t make sense. Are we saving money?”

Mr. Thomas

Mr. Inzelbuch – “No, actually we need to find money to do this.”

Mr. Inzelbuch

Mr. Thomas – “Unless you already heard us and you’re going to make the decision, I think we would all agree...”

Mr. Thomas

Mr. Friedman – “Mr. Thomas, two weeks ago we sat heard and we heard a very, very angry mob that was screaming “Yay for K-8.” Only one or two people vocal against K-8. Now we have angry mob that is saying no to K-8. We want to do what the people want us to do. You were not here two weeks ago and we heard people yelling and screaming at us K-8.”

Mr. Friedman

Audience – Shouting.

Audience

Mr. Inzelbuch – “Mr. Rush, I beg of you, you know me for many years, he did not mean that. Sister Rachel, Please help me.”

Mr. Inzelbuch

Mr. Friedman – “I didn’t mean that.”

Mr. Friedman

Audience- Shouting – In Spanish.

Audience

Rev. Salguero – “If we talk everybody at the same time, we won’t be able to understand each other.”

Mr. Inzelbuch – “We will have to adjourn the meeting. And then the decision stands.”

Mr. Inzelbuch

Rev. Salguero – “Let us listen to them. That is the best thing.”

Rev. Salguero

Mr. Thomas – “We are not a mafia mob.”

Mr. Thomas

Rev. Salguero – “We are people who want the well being of our students, that is all we want.”

Rev. Salguero

Mr. Inzelbuch – “Irene sit down.”

Mr. Inzelbuch

Mrs. Miccio – “I don’t want to sit down, I want to speak.”

Mrs. Miccio

Mr. Inzelbuch – “Mrs. Miccio want to speak, and she is our senior member.”

Mr. Inzelbuch

Mrs. Miccio – “Oh, yeah. The oldest.”

Mrs. Miccio

Mr. Fink – “Oh, boy.”

Mr. Fink

Mr. Inzelbuch – “When I was in high school, she was on the Board. My goodness.”

Mr. Inzelbuch

Mrs. Miccio – “Somebody made a statement that we passed something two weeks ago with no people present. That is not true. There were people, there was a group, a lot of people and they were speaking in favor of K-8. Yes, there were a lot, don’t shake your head. I myself raised 6 children in Lakewood. They all went through the Lakewood schools. If something like that came up at any other time, I would have stood up and screamed my head off. I have already told them that. However, parents were at that meeting and all of them were in favor of K-8. Who am I to judge that? Yes, you think I’m crazy. Well, okay that is fine. There were a couple of mothers over there, and I wanted to hear from a mother of a 1st grader, kindergartner, and two mothers stood up and said I’m form it. What I am saying there were people who were supporting.

Mrs. Miccio

Mrs. Miccio

Nothing like this. In all of my years on the Board, I would love to see this, because it is input. We get feedback from the audience. You tell us what you want.”

Translator – Translated to Spanish.

Translator

Mr. Tift – “Mike, can I just say something that is on my mind? You know I was here at the last meeting and I heard the people that were for this K-8 redistricting. And I asked these parents, you know would this have an effect on you?” The majority of those parents that spoke did not have kids in those grade levels. The ones that I asked did not have kids at that grade level. They had kids in high school. We had two parents here that said yes, that it would be great, that it would be easier on them. My question is to Ms. Silva, that she had mentioned that there were other things done to prevent...not to prevent to see how this would work or how it wouldn’t work. I want to ask her what other measures were taken besides the redistricting? What other plan does she have in place? If she has more than one plan, I want to hear the other plans. If they were probably better plans, you know. We were not given plan B, C, or even D, only A. Ms. Silva, were there other plans in place in order to improve the test scores, to improve the district in general?”

Mr. Tift

Ms. Silva – “There are many things that have occurred since my tenure here. With regard to the K-8, I had a number of people studying it, and this was what we came up with in terms of really good change for our children. I also conferred with the principal of the Middle School, and he was very much in favor of it. I have had the experience of a K-8 schools. I have been successful. So, therefore, based on my experience and the research, I decided that this was very good for children.”

Ms. Silva

Mr. Tift – “So, there was a committee, there were plans, there were you know, discussions that went on before you the...”

Mr. Tift

Ms. Silva – “Yes. With staff.”

Ms. Silva

Mr. Tift – “With all principals or just the one at the middle schools.”

Mr. Tift

Ms. Silva – “Actually, I have been talking about this since last year. I had discussions, I ...albeit not lengthy ones...even with the teachers union when we met. I did share the idea.”

Ms. Silva

Mr. Tift – “Really?”

Mr. Tift

Ms. Silva – “Yes, last year.”

Ms. Cousins – “You said 6th, 7th and 8th.”

Ms. Cousins

Mr. Friedman – “Can I ask a question? I think it is fair to say that we might have jumped to conclusions at the last meeting. Would it be possible to put this decision up for a public vote so that...? Legal opinion?”

Mr. Friedman

Mr. Inzelbuch – “It is not fair for people who can not vote.”

Mr. Inzelbuch

Audience – Shouting.

Audience

Mr. Friedman – “How do we get a fair vote? How about a survey that is filled out by every parent?”

Mr. Friedman

Audience – Shouting.

Audience

Mr. Inzelbuch – “Mr. Silver, Ms. Kearney is trying to speak. What should I do?”

Mr. Inzelbuch

Ms. Kearney-Jackson – “Tell him to shut-up. It is our turn to speak.”

Ms. Kearney-Jackson

Mr. Inzelbuch – “Ms. Kearney- Jackson.”

Mr. Inzelbuch

Mrs. Kearney-Jackson – “It is Mrs. Jackson to you. Okay?”

Ms. Kearney-Jackson

Mr. Inzelbuch – “Wait a minute. I am sorry. You know it was not intentional. Ms. Jackson could you hold on for one minute? I am asking the Board the following request. Please let the people finish

Mr. Inzelbuch

speaking. That is what America is about, speaking and listening. At the end, you will do what you will do. But we have now spent more time, including my own fault, let us now hear Mrs. Jackson.”

Mrs. Kearney-Jackson – “We are here tonight, as you know about the K-8 redistricting, and I’ve listened to all the comments that have gone on. It would be a beautiful thing to end this right now. But nobody is going to leave here tonight until you say that the K-8 is smashed. We already know you have another meeting scheduled for Friday morning. So, therefore, I don’t care what the meeting is about. See, too long you have been sweeping things under the rug and leaving the public out of it. These people are here tonight. I don’t care if they are Hispanic, I don’t care if they are Russian or African-American, or even the Hassidic Community, children are children. I understand at the last meeting you said that you talked to like 80% of the community. Well, this is the other 20% and there is another 20 or 40% that never got the word. I am going to say to you Ms. Silva, you may be the hip person for this, but don’t let your good be spoken of. If you think you were doing our children good, how can you that decision without talking to the parents?” Without talking to the community? You know everyone of you that sit on this Board know the people that are at these Board meetings, those that represent the community. I can say you never talked to me. You never talked to none of these people in here. So, how can you sit there and say that you talked to 80% of this community? You don’t even have to answer me, because I can tell you why you talked to the community that you talked to, because you know that they did not fully understand the full essence of this K-8 and they were not going to say no to you in the first place. Someone asked a question about stopping this meeting and having a community meeting and so forth. I think that is a great idea. But before you do that, we want to make sure that tonight this thing is aborted, completely. If not we are going to here and hear all those people.”

Ms. Kearney-Jackson

Mr. Inzelbuch – “Well, we need to hear all those people regardless.”

Mr. Inzelbuch

Mr. Grunhut – “Ms. Kearney, I am wondering why, what are your reasons against K-8? I heard tonight, because is it just... I am not saying you are wrong, that you weren’t notified or talked to. But, is there a specific reason why you think the idea of K-8 is a bad idea?”

Mr. Grunhut

Mrs. Kearney-Jackson – “There are lots of reasons. First of all busing, you are putting 8th graders on the same bus as kindergartners. I read the plan that Ms. Silva laid out and so forth. It won’t work. We know our children. The second reason is, I personally dislike, it was a lot in there about the older children mentoring the younger children. It seems almost like you’re giving the children your job. That is what the teachers are there for. You are getting rid of all of our good teachers, and other teachers don’t even want to come to our community anymore. You can’t put the responsibility on the kids.”

Ms. Kearney-Jackson

Mr. Grunhut – “Those are not reasons. Give me a third reason.”

Mr. Grunhut

Audience – Shouting.

Audience

Mrs. Kearney-Jackson – “Yes, they are reasons.”

Ms. Kearney-Jackson

Mr. Grunhut – “Please, you know with the mentoring, you know older children, young children, there is a theory out there about mentoring. It is a real thing. We are not taking away from any teacher. There are certain things a teacher can do and have influence over and certain things a teacher can not have an influence on. There were certain things that I would speak to my parents about and then there certain things that I would never speak to my parents about.”

Mr. Grunhut

Mrs. Kearney-Jackson – “Exactly. There is a lot of things being taken away, because you have tied the teachers’ hand so much in school, they can’t even discipline the students.”

Ms. Kearney-Jackson

Mr. Grunhut – “It is only a question of what building

Mr. Grunhut

they are in, right?”

Audience – Shouting. **Audience**

Mr. Inzelbuch – “Can we please have order? We are going to follow the rules here. They are going to speak and we are going to listen.”

Mr. Inzelbuch

Ms. Rosato – Spanish speaking.

Ms. Rosato

Translator – “Ms. Rosato has two children in Lakewood that go to the Clifton Avenue Grade School. Why are you going to do with the children at the middle school?”

Translator

Ms. Silva – “Middle school will become a K-8.”

Ms. Silva

Translator – “She did not understand. Everything is going to be mixed up. She has two kids at CAGS and one is sixth grade, going to 7th grade, and one is smaller. The younger one comes home and tells her there are problems at school, on the playground. She tells the teachers and the teachers ignore,. If this is happening in the elementary school, what will happen in the upper grade if they have K-8? Parents will be left out with the problem.”

Translator

Mr. Fink – “Through the chair. Ms. Silva, I must ask again what would be the repercussion from an educational stand point if we postpone this year until we were able to have meetings? I know we already approved this, but if we were to rescind, wait another year, you know have dialogue and meetings with the parents?”

Mr. Fink

Ms. Silva – “I believe another year of the same.”

Ms. Silva

Audience – Shouting.

Audience

Mr. Fink – “Please be quite, so we can hear.”

Mr. Fink

Ms. Silva – “The same has not produced results at the middle school. So, I personally, am against it. However, you’re the Board and you represent the community. So, I bow to the Board, as I have in the past.”

Ms. Silva

Mr. Inzelbuch – “You know, that answer you bowing reminds me of Egypt. What is your educational recommendation?”

Mr. Inzelbuch

Ms. Silva – “I wrote about K-8, to change and transform. Everyone said we have to change the schools, there is a plan and nobody wants it. One of the things that I did was to have a parent room in every school.”

Ms. Silva

Marcella – Spanish speaking.

Translator – “She is representing the Mexican Civic Assoc. in Lakewood. Many have come to the meeting to complain about the change and not being informed of the previous meeting. If they were true leaders why were they not informed of all of the benefits of the program entails. The constituents should be aware and informed.”

Translator

Juan Esposito – Spanish speaking.

Juan Esposito

Translator – “He has a five year old daughter. He was not informed in advance of a change. He was given a letter by his daughters teacher and the teacher could not explain and give him clear, specific information because she was not aware. Why is this change being made? He is not in favor of K-8.”

Translator

Mr. Grunhut – “Why? Can he explain?”

Mr. Grunhut

Juan Esposito – Spanish speaking.

Juan Esposito

Translator – “The gangs, the buses, these children should not all be in the same school or bus.”

Translator

Mr. Fink – “I would like to explain to everyone. I understand your concerns. I do think that we are going to have to have another meeting. From what I am hearing today the district did their homework and maybe we rushed into this. We had heard one side, but today we are hearing a whole another side. Mistakes have been made by this Board and Board’s in the past and I don’t want to be in a position that we make a mistake based on not having all the information. I would like to make a motion to rescind the previous motion, and make a meeting form Monday

Mr. Fink

night. And have everyone come down to the high school, pro and con, calmly and explain why you are against this move. Not just that you don't like the idea of K-8, but an explanation and then the Board would be able to vote again. This is about the children."

Mr. Tift – "I already made that motion."

Mr. Tift

Mr. Fink – "Then I will second it."

Mr. Fink

Mr. Inzelbuch – "We need to hear the people."

Mr. Inzelbuch

Ken Seda – " President of the Puerto Rican Assoc. How many times has the BOE initiated a meeting with the pastors and civic group leaders of this town? When was the last time you met with us? This BOE needs to start listening to this community. What part of that don't you understand? This meeting has 3 Civic groups and we are the community. The other group was masterminded by the Superintendent with her own teachers who got together. We want it rescinded today.'

Ken Seda

Audience – Shouting.

Audience

Ken Seda – "The public schools are almost 80% Hispanic. We have had great teachers and principals resign. She continues to make decision of the stakeholders, we are the stakeholders of this town. I am taking this very seriously. It is also absurd that we have yet to settle the teachers contact."

Ken Seda

Audience – Shouting.

Audience

Ken Seda – "It is a disgrace. And, now this reconfiguration of the elementary schools to include 7th and 8th graders, it is a security and safety risk. That was the straw that broke the camel's back. I am asking tonight for the resignation of Lydia Silva, Superintenant."

Ken Seda

Audience – Shouting.

Audience

Mr. Grunhut – "Why are you against K-8? Sir we are here to listen, but I need facts, tell me why I should change my mind."

Mr. Grunhut

Ken Seda – “That is your job to find out why. Why did you run for the school board?”

Ken Seda

Mr. Grunhut – “All I am hearing is I don’t like it, but no reasons are being given. Busing, I am hearing busing. I hear four minute diatribe that we are not including the parents and you are right. I just want to hear why you are against K-8.”

Mr. Grunhut

Ken Seda – “Why that is this school district can accept a 30% graduation rate?”

Ken Seda

Mr. Grunhut – “We don’t. We are working hard to change that. That is one of the things that Lydia wants to take the bull by the horns to higher the graduation rate.”

Mr. Grunhut

Ken Seda – “It has nothing to do with the structure, it has to do with policy.”

Ken Seda

Mr. Grunhut – “What policies, explain?”

Mr. Grunhut

Ken Seda – “That is your job to find out.”

Ken Seda

Mr. Grunhut – “We are not teachers, we hired a Superintendent to oversee the teachers and to give us input..”

Mr. Grunhut

Ken Seda – “Is the BOE willing to meet wit our executive committee, religious leaders. We are trying to meet with people on the Board and we can’t even get a meeting.”

Ken Seda

Mr. Grunhut – “More than four people can’t meet with anyone it is the law. People are saying meet with all nine members, we can not do that.”

Mr. Grunhut

Ken Seda – “Than one-on-one. Why don’t you want to meet with the community?”

Ken Seda

Mr. Grunhut – “I do want to meet with the community. Every month we give the community an opportunity to speak to us a public meeting.”

Mr. Grunhut

Ken Seda – “You don’t want to meet with us.”

Ken Seda

Mr. Grunhut – “That is not true, come to my office tomorrow and I will meet with you. I’ll come to your office to meet with you, whatever you want to do.”

Mr. Grunhut

Translator – Translates into Spanish.”

Translator

Mr. Inzelbuch – “There are students here that want to speak, is it alright if we go out of turn and let the students speak first?”

Mr. Inzelbuch

Mr. Grunhut – “Yes.”

Mr. Grunhut

Cassie Navaro – “44 Third Street. I am an eleventh grade student. I have a little brother and cousins that are in elementary, and I once stood in their shoes when I was going from the 7th to the 8th grade and I was 13 stuck on a bus with a 17, 18 and 19 year olds that were talking about sex, and even lighting up a butt of weed in front of me, and the bus driver, without any disregard. Is this what you want for your children? Would you rather a 13 year old with a 6 year old, or a 13 year old with an 18 year old who are already having sex and doing all these bad things and joining gangs and peer pressuring and your told “If you don’t join a gang, I’m going to beat you up.” Is this what you really want? Let’s stop pretending that the pink elephant is not in the room, because it is. At least she is trying to do something, make a change. He could come and spoke to any of you guys to try and change your mind, but he didn’t. I am favor of the K-8.”

Cassie Navaro

Audience – Shouting.

Audience

Cassie Navaro – “Please be quiet. It is my opinion. If you guys don’t want to hear close your ears.”

Cassie Navaro

Ms. Salguero – “Everyone has the right to speak.”

Ms. Salguero

Mr. Inzelbuch – “You know what Carl, I have watched tonight that everyone is for the children and now we have a “child” speaking, and you don’t like what she says, and you act rude.”

Mr. Inzelbuch

Mr. Fink – “I agree with you and if this keeps up, I think we should adjourn the meeting and go home.”

Mr. Fink

Mr. Inzelbuch – “I think we should adjourn the meeting right now.

Mr. Inzelbuch

Mr. Fink – “You have to be polite to everyone.”

Mr. Fink

Cassie Navaro – “I don’t want to wind up in six or ten years from now my little brother being seen as a criminal just because of the decisions he is going to have to make because of peer pressure.”

Cassie Navaro

Mr. Inzelbuch – “Why K-8?”

Mr. Inzelbuch

Cassie Navaro – “Because they will have good teachers, teachers that will be with them all the way through 8th grade, that would be good.”

Cassie Navaro

Mr. Inzelbuch – “Continuity?”

Mr. Inzelbuch

Cassie Navaro – “Yes.”

Cassie Navaro

Nalia Guzman – Speaking Spanish.

Nalia Guzman

Translator – “15 Clover Street. She is in favor of the K-8 and feels it is to the benefit of the children. She has a younger brother and she does not want to see him go through what she went through. If they are in the same school together she can help him, she can ride the bus with him, protect him. This is also a benefit to the moms who work, they won’t have to worry if the bus is running late or if they miss the bus. This could prevent moms from losing their jobs. It also makes moms feel better with younger and older siblings together. Some people went to her church to get signatures, she has never seen them before and it was for the convenience of themselves.”

Translator

Audience – Shouting.

Audience

Mr. Inzelbuch – “We are not going to have our children treated this way.”

Mr. Inzelbuch

Mr. Fink – “Through the chair. I thought your comments tonight were excellent.”

Mr. Fink

Roseanna Martin – “Is it important for you to put my

Roseanna Martin

little brother with a 7th or 8th grader and expose him to 7th and 8th graders? I am in 9th grade and I see them afterschool drinking, smoking, planning a fight. Ms. Silva why waste your money on something like this when you can put it towards the GREAT Program and the DARE Program, these programs help kids.”

Hazel Menno “A whole bunch of kids in my class had to miss school for 3 or 4 months because they were pregnant and they are only like 13 and 14 years old. I am only 14 and most of my friends are getting pregnant. Little kids should not be exposed to that. You need to spend your money on like events and stuff, new books. Programs to keep kids out of gangs. And the thing with cyber-bullying, fix these things first.”

Hazel Menno

Mr. Inzelbuch – “How would you suggest we fix these things?”

Mr. Inzelbuch

Hazel Menno – “Enforce the laws in school. I don’t see the teachers doing anything, yeah they report to the principal, but nothing. I was bullied in the beginning of the school year. They just got the cops in and said we are going to fix this. I just got bullied again. Cops come in and they just say “We’re going to fix this.” It never happened.”

Hazel Menno

Translator – Spoke in Spanish

Translator

Julie Gerber – 12th grader at the high school. I was reading through the paper that was handed out in the elementary schools today and I do an Each One Reach One Program at the elementary schools so I see what happens everyday. In this paper it says that the 7th and 8th graders will have to participate in assigned seating. We all know that that will not work. That’s just a joke. Also having them assigned to watch a younger person on the bus, that what happen. They want to talk to their friends on the bus. I am totally against the K-8, it is ridiculous. You guys don’t always see what happens in school. It is just a horrendous idea. We have students that have two babies by the time they get to high school. You guys keep asking do we have a solution, there is over-

Julie Gerber

crowding in the elementary schools. Why don't we make it K-5 instead and put the 6th graders in the middle school? The middle school is a stepping stone to get to the high school. Elementary is the basics and middle is the stepping stone where we are learning to grow up. The other issue is our test scores, you guys keep saying we have to boost our test scores. I see things that are not being taught. The kids don't know what script writing is. They do not comprehend all of the things they are reading. They can read it, but not comprehend it. I have seen papers returned with misspelled words, but the teachers did not even circle it."

Mr. Inzelbuch – "You serve as a mentor?"

Mr. Inzelbuch

Julie Gerber – "Yes."

Julie Gerber

Mr. Inzeluch – "How does that work?"

Mr. Inzelbuch

Julie Gerber – "High school students in the Reach One Each One Program how many children in the elementary grades go to the schools 3 or 4 times a week depending on their schedule. There are about 20 or 30 of us."

Julie Gerber

Mr. Grunhut – "Do you find that you're mentoring takes away from the teacher or something like that?"

Mr. Grunhut

Julie Gerber – "No. You go for half an hour to hour depending on your schedule and you work with a student that might be having difficulties or that they might just need someone to talk to. Trouble in a subject we can assist."

Julie Gerber

Mr. Fink – "I thought your presentation was excellent."

Mr. Fink

Mr. Tift – "My daughter tells me that they teach the kids to be creative and teach them how to write. If they start correcting the kids on what they are doing wrong, they say that it ruins their creativity for writing."

Mr. Tift

Julie Gerber – Instead of just saying it is wrong, why not sit them through and say, "well, let's do it

Julie Gerber

this way and see how this works out.”

Translator – “Translated into Spanish.”

Translator

Aasim Johnson – “Good evening. First I would like to say I wish we were meeting here tonight on better circumstances. It is nice to see all of you. In bit of good spirit, one of my good friends, a junior, Tyrese Beverett, he is being scouted by Yale University, not for sports, for academics. The hallways are the same, and I come to every meeting and say the same thing and I am getting frustrated. I am not scared to come up, I guess I am criticizing the administration in a way, but not the people, just the way things are run and I disagree. The hallways are still crowded. Security, what is going to happen with them? I want to know what is happening with the SIG Grant, I see white boards in classrooms and some WiFi monitors on the ceilings, but I don’t see anything as far as going with that. Can we renew it for next year? Do we still meet the qualifications? My Principal, Mr. Gilson, I am not t5rying to single out anyone for anything. I think I need to see him more in the hallway talking to students, speaking to everyone. This is February and we still do not know who our leader is. I am not trying to discredit my principal or anything. We have so many things wrong in our school, dress codes, behavior, morale, grades. We need to bring a group together, get a consensus of what we can do to resolve these problems. It won’t be fixed overnight, it took years to get to this point. I believe it will be fixed and it definitely needs to be done. And as a perspective candidate, if elected, I would definitely try to work with the BOE to do that. I am against K-8. My little brother came to me and said AJ are you going to let them do K-8? I said no, not if I can help it, I am trying. I don’t agree how the vote was rushed at the last meeting, how the language back and forth was to everyone. I believe that we should rescind the decision. Do more research, more studies. Where are the studies? What do they show? As public servants who are elected to serve, serves the majority of what the people want and it seems

Aasim Johnson

like the majority does not want K-8 and I think that should be listened to.”

Mr. Fink – “I would like to say, I really appreciate your comments, as usual you did a great job. I would like to go on the records again to second Mr. Tift’s motion to rescind it tonight.”

Mr. Fink

Mr. Silver – “Through the chair. I just wanted to ask a question to the public. If the rest of the comments waiting for tonight, due to the lateness of the hour, if they are all basically against the K-8 program, if you are willing to forgo your comments for tonight so that we can go ahead and vote on rescinding this K-8. At least temporarily until the next meeting or the meeting after. It would be greatly appreciated if we could do that, so that we are not here until three o’clock in the morning.”

Mr. Silver

Mr. Fink – “I do want to make one more comment. It is extremely important that the communities come together. We need to do what is right for the children. If possible let’s have meetings over the next 6 or 8 months with a follow-up for September of 2013.”

Mr. Fink

Mr. Silver – “Also moving forward that if the Superintendent wants to make such a drastic decision that would effect all of the children of Lakewood, perhaps that she would have a questionnaire and speak to the parents before hand.”

Mr. Silver

Mr. Fink – “Ms. Silva, you are the Superintendent are you willing to table, to reconsider this move?”

Mr. Fink

Ms. Silva – “Yes.”

Ms. Silva

Translator – To Spanish.

Translator

Mr. Inzelbuch – “Ms Silva you are saying based on what you heard tonight that you are willing to reconsider this and that you are in favor of the BOE rescinding their former vote where there could be more studies?”

Mr. Inzelbuch

Ms. Silva – “Absolutely.”

Ms. Silva

Public Recog. Closed

Mr. Inzelbuch – “From what was just said the Superintendent is no longer recommending it. So now we move forward. There is no need for rescinding of the vote because the Superintendent is no longer recommending it. Now, just to make sure we are going to take a formal vote. All in favor of rescinding the previous approval?”

Mr. Inzelbuch

BOE – “Aye.”

BOE

Mr. Silver – “I just want to recognize an old BOE member who is here tonight, Leonard Thomas. Some BOE members would love to hear him speak. Can Leonard Thomas just speak and then we will go back to the rest of BOE business.”

Mr. Silver

Mr. Inzelbuch – “Are you okay there?”

Mr. Inzelbuch

M. Thomas – “Yeah.”

Mr. Thomas

Mr. Inzelbuch – “As you know the BOE terminated the contract with the old security company. This was with a third party company and the BOE did not feel they were doing an adequate job. The board actually went out and put out an advertisement for Director of Security and they received 6 or 7 candidates. The BOE and the Superintendent met with two candidates this evening and they are recommending Mr. John Stillwell. Mr. Stilwell is a life long resident of Lakewood and a Lakewood High School graduate, he is a retired police officer and worked for the Lakewood Police Dept. for many years. He was in the class of 1975. He will be starting on March 2nd 2012 and he will be earning a salary of \$45,000 year pro-rated. He does not require benefits, he has them as a retired police officer. He stated that he will need three former police officers and that they will be ready to work on the 10th of March. That is part of the approval for tonight. The rate for the retired officers will be \$20-\$25 per hour. This will

Mr. Inzelbuch

all be reviewed after 30 days.”

Translator – Translated in Spanish.

Translator

Mr. Friedman – “Motion.”

Mr. Friedman

Mr. Fink – “Second.”

Mr. Fink

MOTION TO APPOINT MR. STILLWELL
AS DIRECTOR OF SECURITY

Motion to apt. J. Stillwell

ROLL CALL

Roll Call

YES: Mr. Fink, Mr. Friedman,
Mr. Greenspan, Ms. Miccio,
Mr. Seitler, Mr. Tift,
Mr. Grunhut

MOTION PASSES

Motion Passes

Mr. Inzelbuch – “Congratulations, Mr. Stillwell.”

Mr. Inzelbuch

Mr. Stillwell – “I would like to thank the BOE and the Superintendent for having the faith in me. Thirty-three years I did, I was a Detective Sergeant in the Crimes Unit. Thank you.”

Mr. Stillwell

Mr. Inzelbuch – “He will be the Director of Security for the entire district. Police Officers will be at the middle and high school. Police Officers not in uniforms, in plain clothes. They will be armed”

Mr. Inzelbuch

Mr. Friedman – “Let that be known.”

Mr. Friedman

Mr. Fink – “Three, two at the high school and one at the middle school.”

Mr. Fink

Mr. Silver – “We are taking it to the next level.”

Mr. Silver

Translator – “In Spanish.”

Translator

Hazel Menno – “Are you going to take all of the security guards, or are you leaving some?”

Hazel Menno

Mr. Silver – “We are putting in our own security guards.”

Mr. Silver

Mr. Inzelbuch – “Let me explain. The BOE made

Mr. Inzelbuch

a decision that the security company we have been using, nothing personal, is not working. In fact one day a week ago we had one police officer in the building with no other security and there was a calm in the building, is what we were told.”

Translator – In Spanish.

Translator

Mr. Tift – “Through the chair. I have a question, not about this. There is some concern about the SES provider program from some of our parents. I believe that students are allowed to take laptops home and also questions on the curriculum. When they call for help, there is no help. I sent an email out over the weekend to Meir regarding this issue. I was hoping that Neva would have been here to answer these questions. Any parents here tonight with these problems?”

Mr. Tift

Parent – “I have applied four times and have not gotten an answer yet. I filled out the paperwork four times. I called and spoke to Neva and she told me yes there is a problem.”

Mr. Tift – “Is Neva here tonight?”

Mr. Tift

Ms. Silva – No. Neva has called the parents and has encouraged them to choose another provider. I am aware of the problem and in fact a complaint has been lodged with the State Department of Education indicating that the program is not fulfilling its contract with us.”

Ms. Silva

Mr. Tift – “Was there an issue with this provider last year?”

Mr. Tift

Ms. Silva – “Yes.”

Ms. Silva

Mr. Tift – “Why was he allowed to be put back on the list again when he did not render services that he was supposed to?”

Mr. Tift

Ms. Silva – “The issue was very different. The issue then was that this particular provider did not have enough students and they wanted the district to help recruit them. We have done our diligence.”

Ms. Silva

Mr. Inzelbuch – “We need to move on to the budget. Oh, wait Mr. Thomas gets a chance.”

Mr. Inzelbuch

Mr. Thomas – “I just want to thank the BOE and Ms. Silva personally for listening to the community. I sat at the Board for nine years and there were times that the community did not come out. So, the fact that you heard an overwhelming response from the community and that you responded to it and that we will be able to give meaningful thought and planning to the process is commendable. What did not get brought up tonight was that some of our middle school programs are feeding programs to the high school and that needs to be discussed before a decision can be made. This needs to be addressed. I want to thank you again for listening to the community and giving due diligence. A good decision. Thank you.

Mr. Thomas

Mr. Inzelbuch – “I was just handed a piece of paper by one of our teachers regarding handicapped parking. Rosie, is there a problem?

Mr. Inzelbuch

Ms. Caricari – No. We handled it the next day, Lisa and I, well I though we did. So we will be having a conversation with the company tomorrow.”

Ms. Caricari

Mr. Inzelbuch – “We need to discuss the budget, because that is the law. This is not final approval, it must go to the county for review. Then it comes back and the Board decides the final vote what budget they’re putting forth to the taxpayers. This is a preliminary budget for review purposes. Ms. Biesiada.”

Mr. Inzelbuch

Ms. Biesiada – “There is a correction to the local tax levy on page 3. It should read \$73,580,201.00 and debt service funds should be 847 instead of 845. And under the motion H, it should read for the purpose of funding the lease purchase.”

Ms. Biesiada

Mr. Inzelbuch – “Do members of the BOE have questions? Is there a presentation?”

Mr. Inzelbuch

Ms. Biesiada – “In this budget I have middle

Ms. Biesiada

school roof replacement, which should amount to a little over once cent on you tax rate.”

Mr. Inzelbuch – “Let’s do this right. Mr. Trischitta can you put that up there, what everyone has in there packets? So that we can follow along.”

Mr. Inzelbuch

Translator – Translating in Spanish the process.”

Translator

Ms. Biesiada – “Okay, the roof is on page E15 and the account number is 40701510723 and the number is 626,577 and that would be the first payment of principal, and underneath that the 117,600 , that is the first payment of interest and that would be due around May of next year.”

Ms. Biesiada

Mr. Inzelbuch – “How much for the whole roof?”

Mr. Inzelbuch

Ms. Biesiada – “It equates to a little less than a penny a quarter and it is estimated to be about 3,300,000 for five years.”

Ms. Biesiada

Mr. Inzelbuch – “That is letter H on page 3, approval of Phoenix Advisors and Financial Consultants for the purpose of selling anticipated... a lease purchase like we did with the other roof.”

Mr. Inzelbuch

Ms. Biesiada – “A lease purchase.”

Ms. Biesiada

Mr. Inzelbuch – “The questioned asked, is if it is a lease purchase, which means we’re getting money, why is it on the Agenga?”

Mr. Inzelbuch

Mr. Seidler - “You have to pay for it.”

Mr. Seidler

Ms. Biesiada – “You have to pay off your first lease purchase payments.”

Ms. Biesiada

Mr. Greenspan – “That is a lot of money. How long is it?”

Mr. Greenspan

Ms. Biesiada – “Five years.”

Ms. Biesiada

Mr. Seidler – “You were not around last year,

Mr. Seidler

but this roof issue is a recurring issue and last year we were even told the roof was going to cave in within a couple of weeks. The roof you have here as a regular debt service payment. There are two problems with that. First of all, the BOE never voted yet to do it. You're making an assumption that the BOE will vote tonight to do it and you already put it into the budget. Should the BOE vote not to do it, that would have to be removed."

Ms. Biesiada – "That is why we are discussing it."

Ms. Biesiada

Mr. Seidler – "That is a little bit like putting the cart before the horse. Number two, you do not have a line item as an expenditure, and I believe you have to put it in as some type of capital outlay or maintenance issue. The debt service is just a debt service payment, but you're going to have to spend the money somewhere. It has got to be in the budget somewhere that you are spending 3 million dollars."

Mr. Seidler

Mr. Silver – "On a capital improvement or something."

Mr. Silver

Ms. Biesiada – "E15 is an expense."

Ms. Biesiada

Mr. Seidler – "No, no, no. E15 is a debt is a debt service. You have to have capital outlay something about an account balance for that. "

Mr. Seidler

Ms. Biesiada – "E15 is your expenditure"

Ms. Biesiada

Mr. Inzelbuch – "What else is in the budget so that the public knows?"

Mr. Inzelbuch

Ms. Biesiada – "This is a basic budget for the increase in teachers' salaries. for the third year of their salary increase."

Ms. Biesiada

Mr. Friedman – "Is the including the union contract?"

Mr. Friedman

Ms. Biesiada – "Yes."

Ms. Biesiada

Mr. Greenspan – “Give the teachers a contract. How come all of these things are in the budget if we did not vote on them?”

Mr. Greenspan

Mr. Seidler – “Exactly.”

Mr. Seidler

Mr. Inzelbuch – “Mr. Trischitta, please put it on the screen. Could someone explain this tax levy? 2010 was 71,000,593. Currently it is 70,000,238. There was a decrease of 1,355,621. And for the 2012 you are proposing an increase of 3,342,206 from local funds. Is that correct?”

Mr. Inzelbuch

Ms. Biesiada – “Correct.”

Ms. Biesiada

Mr. Inzelbuch – “What you show here is that the population is going up. Special Education population is going up. Limited English is going up. So, it is fair to say that the last two years there was a decrease and then before that it was a flat budget.”

Mr. Inzelbuch

Ms. Biesiada – “Correct.”

Ms. Biesiada

Mr. Inzelbuch – “What you are proposing an increase of \$3,342,206?”

Mr. Inzelbuch

Ms. Biesiada – “That is basically to bring up last year’s decrease.”

Ms. Biesiada

Mr. Inzelbuch – “There are approximately 40 positions that we have hired staff that were not included in the budget of last year. Some are funded by the SIG Grant, four of them, and the others are not. Are you trying to recapture this with this budget?”

Mr. Inzelbuch

Ms. Biesiada – “Correct. So a home worth \$600,000 your taxes would go up \$382.”

Ms. Biesiada

Mr. Inzelbuch – “Textbooks, a question on textbooks.”

Mr. Inzelbuch

Ms. Biesiada – “E1, is textbooks, line 02690.”

Ms. Biesiada

Mr. Inzelbuch – “What it says here is, if I got it right, textbooks for the proposed year is 245,000, and then you say, the year before it was 878,920. The decrease is that the District did a textbook lease a few years ago. The actual budget amount in 11-12, I’ve been told was 270,048.36 and the year before was 289,170.36

Mr. Inzelbuch

Ms. Biesiada – “Correct.”

Ms. Biesiada

Mr. Inzelbuch – “We have two textbook lease purchases and one of them was paid off? Requests have been put in for this year?”

Mr. Inzelbuch

Ms. Biesiada – “This meets their requests, and also the final payments of the textbook leases were put into fund 40, which they have been in for last year.”

Ms. Biesiada

Mr. Tift – “With the book amount, this number here will cover the whole district as far as books?”

Mr. Tift

Mr. Inzelbuch – “Yes. Actually the year before, Tracey, 270,048.36 that was for the whole district. So now it’s for 245,500.”

Mr. Inzelbuch

Mr. Tift – “Now, is there room inside this budget for increases of books, you know, books cost more each year, the change in curriculum, like we do so often here, you know what I mean?”

Mr. Tift

Mr. Inzelbuch – “What I have been told that Ms. Winters can correct. We’ve put in a new series in a few areas already. You don’t just replace every series every year.”

Mr. Inzelbuch

Ms. Winters – “They did purchase a lot of books this year.”

Ms. Winters

Mr. Tift – “I understand that. The Board, the Superintendent often changes the curriculum inside the school.

Mr. Tift

Mr. Inzelbuch – “She has no plan to do that as far as I know. We just changed the math.”

Mr. Inzelbuch

Ms. Winters – “Yes. Currently K-8 has a new math program.”

Ms. Winters

Mr. Tift – “Is it possible for the BOE to receive a 4 or 5 year plan on curriculum? It would be nice if we could see what is going on for the next couple of years.”

Mr. Tift

Ms. Winters – “I believe we do have a five year plan in place.”

Ms. Winters

Mr. Tift – “I have not seen it. Is it possible to get a copy of it?” Is Ms. Silva here that she could give us a definitive answer.”

Mr. Tift

Mr. Inzelbuch – “I also want to say something else, Mr. Seidler, the reason why you have so many unfunded positions in the current, as you might recall, which I will say publicly was a good idea, you brought special education to your Early Childhood Center, where many students are being educated within the district.”

Mr. Inzelbuch

Mr. Seidler – “That is where we have a health, a TC, a secretary, a bilingual, ESL, two, four, six, ten, we have 12.”

Mr. Seidler

Mr. Tift – “Is there room in this budget, because recently I walked through the Clarke school with out Silva’s permission, and I noticed that a lot of the students don’t have desks, they’re using tables. They are mixed matched desks and tables. Is it possible to have some kind of uniformity to the desks? Is it in the budget to purchase materials like that for the classrooms?”

Mr. Tift

Mr. Inzelbuch – “I’ve been told by Ms. Biesiada that you can’t go up in the budget. Is that right?”

Mr. Inzelbuch

Ms. Biesiada – “Correct. This is maxed. The tax levy is maxed at the level given by the State. There is money budgeted by the principals in here supplies, but I don’t know if they included any desks.”

Ms. Biesiada

Mr. Greenspan – “If the district is growing aren’t we going to need more desks and more textbooks?”

Mr. Greenspan

Mr. Seidler – “You have projections based on primary and preschool.”

Mr. Seidler

Mr. Greenspan – “This district has a lot of students that move in mid...”

Mr. Greenspan

Mr. Seidler – “According to this 150 new kids cost 3 million dollars. How did get a 3million dollar increase? Ms. Biesiada, this budget that I went through over here seems to have a net decrease of \$400,000, and the only reason why we’re seeing an increase is because of line item 02710, on page E1. Total regular program instruction is going up by \$3 million. Last year it was roughly about 15 million and this year it’s going to be about 18 and ½ million. It will be finished up with the 300,000 increase on page E10 that was regular programs instruction, health benefits which is \$300,000. That is basically the bulk of the increase while transportation, special education and all other areas of the budget have actually gone down. Could you explain why we need \$3 million in regular education?”

Mr. Seidler

Ms. Biesiada – “Because that’s what was deducted from last year’s budget.”

Ms. Biesiada

Mr. Seidler – “Are we in a deficit?”

Mr. Seidler

Ms. Biesiada – “No. We’ve managed to cut things down where we will be able to get through this year.”

Ms. Biesiada

Mr. Seidler – “So, why do we need an increase?”

Mr. Seidler

Ms. Biesiada – “There was an increase in bilingual students. Your health insurance is going up. Board’s share of pension is going up.”

Ms. Biesiada

Mr. Seidler – “What line item is that?”

Mr. Seidler

Ms. Biesiada – “That is in the 291’s, they’re estimating, it is even low, it might be 30,000 higher. About \$630,000.”

Ms. Biesiada

Mr. Seidler – “I am asking about the 3 million dollar increase in that line item?”

Mr. Seidler

Ms. Biesiada – “There was an education jobs fund funding this year, which was fund 18. That was a one-time thing. It was over \$800,000 that was put back into the...”

Ms. Biesiada

Mr. Inzelbuch – “Alright. So, we found \$800,000, because apparently there was a job fund...”

Mr. Inzelbuch

Mr. Seidler – “No, no, Mr. Inzelbuch that is not an answer. That is a funding issue. I’m looking at the expenditure. I don’t care how we pay for it. In other words, we used to pay for it through a grant and now we have to pay for it from the tax levy. That would be a tax levy increase. And I am not asking about that, I’m asking about an expenditure. We are spending \$3 million more. Whether or not we have the grant doesn’t mean that we have to spend more money. Why are we spending \$3 million more?”

Mr. Seidler

Ms. Biesiada – “If you look at line number 2520, teacher’s salaries. We were under budgeted.”

Ms. Biesiada

Mr. Seidler – “How much under budgeted? By \$3 million.”

Mr. Seidler

Ms. Biesiada – “Correct.”

Ms. Biesiada

Mr. Seidler – “Really. So, are we in a deficit?”

Mr. Seidler

Ms. Biesiada – “No, we are not.”

Ms. Biesiada

Mr. Seidler – “I don’t understand. If we were under-budgeted, how are we not in deficit?”

Mr. Seidler

Ms. Biesiada – “You’ve made up with it in other line accounts.”

Ms. Biesiada

Mr. Seidler – “All of the other line item accounts seem to have the same amount.”

Mr. Seidler

Ms. Biesiada – “You are over-budgeted in the transportation account.”

Ms. Biesiada

Mr. Seidler – “So, this year we are going down in transportation?”

Mr. Seidler

Ms. Biesiada – “No, you are staying about even. You’re going down a couple of hundred thousand.”

Ms. Biesiada

Mr. Seidler – “Transportation went down this year by about \$500,000.”

Mr. Seidler

Ms. Biesiada – “Because you were overstated.”

Ms. Biesiada

Mr. Seidler – “So, the total net tax increase is \$3,332,000. That should reflect the regular program instruction. Are you sure you aren’t including in this a union settlement?”

Ms. Biesiada – “Yes, you are including a union settlement.”

Ms. Biesiada

Mr. Seidler – “Was one approved?”

Mr. Seidler

Ms. Biesiada – “Well, you have that in front of you this evening.”

Ms. Biesiada

Mr. Inzelbuch – “There is an addendum.”

Mr. Inzelbuch

Mr. Seidler – “So, all of these things were put into the budget before the Board voted?”

Mr. Seidler

Ms. Biesiada – “Yes.”

Ms. Biesiada

Mr. Fink – “On the overall budget?”

Mr. Fink

Ms. Biesiada – “Yes.”

Ms. Biesiada

Mr. Fink – “Since last April, the Board has been asking for a Finance Committee and the president of the Board has done everything in his power not to have a committee for one reason or another. Now, two days before a budget has to be to the County office, you are asking us to approve a \$131 million dollar budget? This is ludicrous. I don’t understand, someone has to wake up and someone has to walk out the door. This budget can not be approved tonight. I don’t care what the County says, something is seriously wrong with this office. I am not approving it.”

Mr. Fink

Mr. Tift – “Does anyone know what page the line item for transportation is on?”

Mr. Tift

Ms. Biesiada – “It is on E10. State Aid figures came out Friday morning.”

Ms. Biesiada

Mr. Seidler – “That just shows how we pay for the expenditures. My issue here is, what are we spending our money on? Last year we got a preliminary budget on January 24th from a BA that had already left two months earlier. I took a course this year on NJBSA about finance, and according to them, these issues should be started in September, not in February.”

Mr. Seidler

Ms. Biesiada – “I had a budget for the past two months, ready for discussion at your preliminary meetings.”

Ms. Biesiada

Mr. Fink – “Arlene, in all fairness if the BOE President would have allowed a Finance Committee...This is insane and this cannot be approved.”

Mr. Fink

Mr. Seidler – “Arlene, if you had a budget ready two months ago who did you tell, the BOE President, the Superintendent, the Board Attorney?”

Mr. Seidler

Ms. Biesiada – “I can’t discuss it.”	<i>Ms. Biesiada</i>
Mr. Seitler – “You can’t discuss it?”	<i>Mr. Seitler</i>
Ms. Biesiada – “No.”	<i>Mr. Seitler</i>
Mr. Seitler – “Okay.”	<i>Mr. Seitler</i>
Mr. Grunhut – “Transportation. We’re losing kids in the school system? How do you go down? How is it going down?”	<i>Mr. Grunhut</i>
Mr. Seitler – “Gus merged the routes. If you remember in September he said he saved us over a million dollars.”	<i>Mr. Seitler</i>
Mr. Greenspan – “Gus did a fantastic job.”	<i>Mr. Greenspan</i>
Mr. Tift – “When you made this budget, was the K-8 scenario in it?”	<i>Mr. Tift</i>
Ms. Biesiada – “no.”	<i>Ms. Biesiada</i>
Mr. Inzelbuch – “That was the problem.”	<i>Mr. Inzelbuch</i>
Mr. Seitler – “Thank goodness it did not go through.”	<i>Mr. Seitler</i>
Mr. Tift – “We would not have had the money to pay for it anyway.”	<i>Mr. Tift</i>
Mr. Grunhut – “Gus, you are saying there will be no increase?”	<i>Mr. Grunhut</i>
Mr. Kakavas – “There is going to be 2,500 to 3,000 more students between public and non-public. The budget will be extraordinarily tight. I will come to you and tell you that we need to hold the line on expenses. I believe that it is doable.”	<i>Mr. Kakavas</i>
Mr. Tift – “It makes no sense.”	<i>Mr. Tift</i>
Mr. Kakavas – “It is going to be very difficult.”	<i>Mr. Kakavas</i>

Mr. Inzelbuch – “ An increase in students, and you are decreasing the amount, it does not make sense, unless you have a plan.”

Mr. Inzelbuch

Mr. Fink – “Are we going to convert buses that boys and girls ride together?”

Mr. Fink

Mr. Silver – “Carl, please.”

Mr. Silver

Mr. Kakavas – “The K-8 was actually going to cut some routes and unfortunately that is not going forward. I do have some challenges. I would prefer to stay at these flat. but that is not a reality and I will have to live with that.”

Mr. Kakavas

Mr. Tift – “With more students, why would you not request an increase?”

Mr. Tift

Mr. Kakavas – “I did, but with the budget and fine tuning it, I had to be frugal.”

Mr. Kakavas

Mr. Grunhut – “Scenario, 52 kids waiting on a corner and there is no money, what are you going to do?”

Mr. Grunhut

Mr. Kakavas – “We’re anticipating CDI by the State to be around 1.8, 1.89.”

Mr. Kakavas

Mr. Tift – “Is there room in the budget for that increase?”

Mr. Kakavas – “We have included that in our projection. I believe that it is doable.”

Mr. Kakavas

Mr. Friedman – “Is there going to be kids on the bus for 75 minutes?”

Mr. Friedman

Mr. Kakavas – “75 minutes, I don’t know. There is going to be some pain. 65 minutes that is a possibility.”

Mr. Kakavas

Mr. Grunhut – “I think we need to find another line item where you are taking it from.”

Mr. Grunhut

Mr. Kakavas – “That is my point. I don’t think there is and Ms. Biesiada can answer that better than I can.”

Mr. Kakavas

Mr. Friedman – “So basically we are stabbing ourselves in the foot. We know we are going to have problems, we are going to have to split routes three weeks into the school year.”

Mr. Friedman

Mr. Kakavas – “I believe I will be able to go through the same process I went through last year, which is where I loaded the buses up. If I need to add a bus for a particular school, I shuffled the routes so that all buses were being fully utilized, basically redoing the routes.”

Mr. Kakavas

Mr. Fink – “Can we vote on the Agenda, Michael?”

Mr. Fink

Mr. Inzelbuch – “Arlene, are there any changes?”

Mr. Inzelbuch

Ms. Biesiada – “There are addenda.”

Ms. Biesiada

Mr. Inzelbuch – “Addenda are:

**Mr. Inzelbuch
Addendum**

1. Approve to hire Jodi Zettler, Temporary Contract, Step 1 BA, \$4,541 prorated. Effective March 21st –June 30, 2012 or sooner. Replacement for Linda Manning – Leave of Absence (\$78.613)
2. Approve to hire Ron Ianola of McManimon and Scotland, LLC 2011-2012 school year for an additional 15 hours at \$215 per hour plus out of pocket expense.

Addendum

Mr. Tift – “Who is that Mike?”

Mr. Tift

Mr. Inzelbuch – “A law firm that is looking into the Energy Analysis situation which you previously approved to look and see if that could be codified,

Mr. Inzelbuch

modified, and solidified, in accord with NJ State Law that would be 15 hours for them to continue. This is something that needs to be looked at, prior approval.”

Mr. Tift – “Why do they need more time?”

Mr. Tift

Mr. Inzelbuch – “Actually, there is potential litigation, so I don’t want to discuss it totally in public, but they are reviewing all documentation. We did have a meeting today with the parties involved. It is my advice that you give them the additional 15 hours.”

Mr. Inzelbuch

Mr. Fink – “Where on the Agenda?”

Mr. Fink

Mr. Inzelbuch – “It is an addendum.”

Mr. Inzelbuch

Mr. Fink – “Can we vote now?”

Mr. Fink

Mr. Inzelbuch – “Lastly, addendum:

**Mr. Inzelbuch
Addendum**

3. Approval to renew the contract with Realtime Information for the 2011-2012 school year in the amount of \$60,875 for provision of propriety software in support of student information system, food service management and special education system.

Mr. Tift – “Is it possible to get data from this system? All of this money we are spending and we have no data. We have Achieve 3000, Project Play, do these work? Where is the data?”

Mr. Tift

Mr. Inzelbuch – “Achieve 3000 does send data every month and I have asked for that to be distributed to the Board. Lisa, please.”

Mr. Inzelbuch

Mr. Tift – “Parent Portal, is this something that we are going to have soon? It has been talked about.”

Mr. Tift

Mr. Trischitta - “The Realtime Software that is on to be approved tonight, that is part of it. The teachers have to get up and running on

Mr. Trischitta

the grade book and they have been trained.
The goal is for next month to be up on
the grade book.”

Mr. Fink – “On j, can we move the time
from 2:00 pm to 9:00 am?”

Mr. Fink

Ms. Biesiada – “You would probably
double the 30,000 it is costing you for
the election by moving it 7 hours forward.”

Ms. Biesiada

Mr. Fink – “But we will possibly get a lot
more voters.”

Mr. Fink

Mr. Grunhut – “Why wouldn’t they vote at
2:00?”

Mr. Grunhut

Mr. Fink – “Seniors like to do things in the
morning.”

Mr. Fink

Mr. Grunhut – “2:00 is not early enough
for them? Every year it is at 2:00.”

Mr. Grunhut

Mr. Fink – “Meir why don’t we put out a sign,
seniors not wanted. You should take the
initiative to get more voters.”

Mr. Fink

Mr. Tift – “How much would it cost to move
the time?”

Mr. Tift

Ms. Biesiada – “About \$60,000.”

Ms. Biesiada

Mr. Tift – “How about move it to 12:00?”
Carl, would that be good?”

Mr. Tift

Mr. Fink – “Yes.”

Mr. Fink

Mr. Inzelbuch – “Okay, it is now 12:00 to
9:00.”

Mr. Inzelbuch

Ms. Miller – “Roll call please.”

Ms. Miller

MOTION TO MOVE ON AGENDA
AS AMENDED

**Motion to move Agenda
as amended**

ROLL CALL

YES: Mr. Fink (except pg 1-f pg 2-f
pg 3-k) Mr. Friedman,
Mr. Greenspan, Ms. Miccio,
Mr. Seidler (except f,g & k),
Mr. Tift (except pg 2-f, pg 3-k,
pg 9-5, pg 8-2)

MOTION PASSES – EXCEPT FOR K

*Motion Passes
except for pg 3-k*

AGENDA
FEBRUARY 29, 2012

- I. PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION
- II. ROLL CALL
- III. PRESENTATIONS - NONE AT THIS TIME
- IV. MINUTES - JANUARY 9, 2012
- V. RECOGNITION OF THE PUBLIC
- VI. CORRESPONDENCE AND COMMUNICATIONS – NONE AT THIS MEETING
- VII. COMMITTEE REPORTS – NONE AT THIS MEETING
- VIII. REPORTS AND RECOMMENDATIONS OF THE BOARD
SECRETARY/BUSINESS
ADMINISTRATION
 - A. Approve Bills List for February 29, 2012 for the Cafeteria Account \$334,463.46
 - B. Approve Bills List for February 29, 2012 for the Warrant Account \$1,434,978.85
 - C. Approval of the January 13, 2012 Payroll and Board Share of Fica/Medi \$1,858,895.27
 - D. Approval of the January 27, 2012 Payroll and Board Share of Fica/Medi \$1,998,372.95
 - E. Approval of payment of New Jersey State Health Benefit Plan premiums for the month of December 2011 in the amount of \$899,483.41
 - F. Approval to reject the following RFP's for Engineering Services received and opened

on January 18, 2012:

1. Buck Simpers Architects
2. Birdsall Group
3. Grey Fox Consulting
4. LAN Associates
5. Pennoni Associates
6. Remington & Vernick
7. Spiezel Architects

- G. Approval for the Interim Business Administrator to solicit RFP's for Architects for the proposed Middle School Roof Project.
- H. Approval of Phoenix Advisors as Financial Consultants for the purpose of selling anticipated bonds for the lease purchase of the proposed Middle School Roof Project. All fees will be included in the lease purchase agreement.
- I. Approval to set the date for the drawing of ballot positions to be held at 8:30 a.m. on Wednesday, March 7, 2012 in the Board conference Room, located at the Administration Building, 1771 Madison Avenue, Lakewood, New Jersey.
- J. Approval to set the time and date of the Annual School Election to be held between the hours of 2:00 p.m. to 9:00 p.m. on Tuesday, April 17, 2012.
- K. Approval of the proposed school district's FY 2012-2013 budget as follows: **FAILED**

	<u>Budget</u>	<u>Local Tax Levy</u>
Total General Fund	\$102,938,888	\$ 73,820,210
Total Special Revenue Fund	\$ 27,017,374	\$ N/A
Total Debt Service Fund	<u>\$ 1,637,555</u>	<u>\$ 1,615,845</u>
Total	\$131,593,817	\$ 75,436,055

IX. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS

A. SUPERINTENDENT'S ITEMS

1. Approve the following students for Home Instruction. Cost: \$40.00 per hour.
 - 319Z from February 13, 2012 to be determined. As per Administration.
 - 320Z from February 13th through March 13, 2012 . As per Administration.
 - 321Z from February 15, 2012 to be determined. As per Administration.

- 322Z from February 16, 2012 to be determined. As per Administration.
 - 323Z from February 16 - 24, 2012. As per Administration.
 - 326Z from February 23, 2012 to be determined. As per Administration.
 - 327Z from February 23, 2012 to be determined. As per Administration.
 - 328Z from February 23, 2012 to be determined. As per Administration.
 - 329Z from February 23, 2012 to be determined. As per Administration.
 - 330Z from February 23, 2012 to be determined. As per Medical .
 - 331Z from February 9th through March 12, 2012. As per Medical.
2. Approve the following Out of District Placements:
 - 287Z to attend Best Academy from February 21st through June 30, 2012. Cost: \$19,000. As per IEP.
 - 324Z to attend SCHI from February 20th through June 30, 2012. Cost: \$25,382.00. As per IEP.
 - 325Z to attend SCHI from February 28th through June 30, 2012. Cost: \$23,324.00. As per IEP.
 3. Approve student 312Z for Commission of the Blind Services. Cost: \$1,700.00. As per IEP.
 4. Approve student 325Z for Nursing Services. Cost: \$20,825. As per IEP.
 5. Approve Ms. Winters to complete 150 hour Educational Leadership Internship through NJEXCEL, and 4 credits through William Patterson College. Cost: \$3,066.00.
 6. Approve the Secretary Effectiveness Tool. (see attached)
 7. Approve Ms. Silva, Ms. Winters, Mr. Gilson, Mr. Fastnacht, Ms. Abreu, Mr. Gray and Mr. Rivera to attend Learning and the Brain in New York City on April 19, 2012. Cost: \$239.00 per person.
 8. Approve Nicole Mackow to attend Google Apps Summit Workshop on

March 22 and 23, 2012 at Kean University. Cost: \$200.00.

9. Approve Toni Ponti to attend Structural Learning and Internship Programs (required course) on March 21 and 22, 2012. Cost: \$185.00
Paid through Perkins Grant.
10. Approve the following changes to Play Perfect, Dr. Richard Solomon, MD, previously approved at the February 13, 2012 Board of Education Meeting for \$4,300 and one night of lodging to include change in airfare cost. Total Cost: \$4,650.00.
11. Approve the revised Job Description for Employment Specialist (Job Coach). (see attached).
12. Approve John Craddock to attend the Directors of Athletics Association of NJ Conference in Atlantic City, March 12-15, 2012. Cost: \$375.00.
13. Approve Miguel Rivera and Samantha Ceparano to attend the NJTESOL Conference on May 30, 2012. Cost: \$154.00. Paid through Title I.
14. Approve Matt Gray, Diana Dramsky, and Vanessa Reyes to attend the NJTESOL Conference on May 31, 2012. Cost: \$154.00. Paid through Title I.
15. Approve Maria Kalafas, Elena Hagan, Magdalis Rodriguez Jones and Jillian Kreutzer to attend the NJTESOL Conference on May 31, 2012. Cost: \$119.00. Paid through Title I.
16. Approve Diane Russo to attend Centricity2 Workshop on Thursday, April 19, 2012 at Shore Regional High School. Cost: \$200.00. Paid through Technology Funds.
17. Approve Diana Ehlers and Patricia Lowe to attend the Art Exchange for Art Educators on Thursday, April 26, 2012 at the LBIF, in Long Beach, NJ. Cost: \$75.00 per person. Paid through Title I funds.

18. Approve 20 Lakewood High School students to attend Awareness to Action, Youth Leadership Training for a two day retreat on April 20 – 21, 2012. Cost: None to the District. P.A.L.S./R.E.W.I.N.D. Program.
19. Approve Miguel Rivera to attend What Every School Leader needs to know about the Legal Requirements for English Language Learners on April 26, 2012. Cost: \$75.00. Paid through Title I funds.
20. Approve Bodunrin Oluwo to complete Technology Internship Graduation requirement thru Montclair State University (May thru August).

B. PERSONNEL

Personnel

1. CERTIFICATED

Certificated

a. Resignations

Resignations

(1) PELLEGRINO, Michele
Media Specialist – LMS
Effective: April 15, 2012

(2) SCHILLER, Jean
Teacher – CAGS
Effective: April 27, 2012

b. Retirements – N/A at this meeting

c. Terminations - N/A at this meeting

d. Leaves of Absence

Leave of Absences

(1) AKERMAN, Rivka
Campus III-Teacher
NJFMLA-Sick-Paid
Effective: March 5, 2012
Terminating: March 13, 2012
(Pending attendance data)
NJFMLA-Unpaid
Effective: March 14, 2012
Terminating: April 23, 2013

- (2) FASTNACHT, Lidia
OSS-Teacher
NJFMLA-Sick & Personal-Paid
Effective: February 23, 2012
Terminating: March 14, 2012(.5)
(Pending attendance data)
Extended minus Sub pay-Paid
Effective: March 14, 2012(.5)
Terminating: April 26, 2012(.5)
NJFMLA-Unpaid
Effective: April 26, 2012(.5)
Terminating: September 1, 2013
- (3) GALLUP, CHRISTEN
EGC-TEACHER
MEDICAL LEAVE-Sick-Paid
Effective: February 8, 2012
Terminating: February 27, 2012(.5)
(Pending attendance data)
MEDICAL LEAVE-UNPAID
Effective: February 27, 2012(.5)
Terminating: June 30, 2012
- (4) HUDANISH, Melissa
LHS-Teacher
Medical Leave-Unpaid
Effective: January 23, 2012
Terminating: April 2, 2012
(Pending Dr.'s Release)
- (5) MANNING, Linda
CAGS-Teacher
Medical Leave-Sick & Personal-Paid
Effective: March 21, 2012
Terminating: April 15, 2012(.5)
(Pending attendance data)
Extended Leave-Paid
Effective: April 15, 2012(.5)
Terminating: June 30, 2012

e. Transfers

Transfers

- (1) FREUND, Eli
School Psychologist
Effective: March 9, 2012

Terminating: June 30, 2012
 From: District Office
 To: High School

- (2) KAZNOWSKI, Jennifer
 Social Worker
 Effective: March 9, 2012
 Terminating: June 30, 2012
 From: District Office
 To: OSS/SSS

f. Appointments *Appointments*

- (1) Spring Coaching
 Effective: 2011-2012 School Year
 Stipend: Pending Negotiations

LAST NAME	FIRST	POSITION	GROUP	STEP	STIPEND
DRUMRIGHT	Eugene	Head Baseball	II	4	\$6,795
CLARK	Lawrence	Asst. Baseball	II	4	\$5,365
MALDONADO	Ricky	Asst. Baseball	II	3	\$4,580
CURRY	Joseph	Asst. Baseball	II	2	\$4,009
PASQUA	Anthony	Asst. Baseball	II	3	\$4,580
SANTUCCI	Nicholas	Asst. Baseball	II	4	\$5,365
DENNIS	Michael	Asst. Baseball	II	1	\$3,954
REID	Sean	Head Softball	II	4	\$6,795
ARMSTRONG	Kelly	Asst. Softball	II	1	\$3,954
CARLOUGH	Debra	Asst. Softball	II	4	\$5,365
INTROMASSO	Alicia	Asst. Softball	II	4	\$5,365
PIZZELLA	Todd	Head Boys Tennis	III	4	\$6,011
WUDZKI	John	Asst. Boys Tennis	III	4	\$4,547
BABIAK	Robert	Head Boys Track	II	4	\$6,795
GERTNER	Mitchel	Asst. Boys Track	II	4	\$5,365
HOLMES	Randy	Asst. Boys Track	II	4	\$5,365
BROWN	Tim	Asst. Boys Track	II	4	\$5,365
WITTE	Colleen	Head Girls Track	II	2	\$6,052
KOHAN	Kelly	Asst. Girls Track	II	1	\$3,954
KIRBY	Katie	Asst. Girls Track	II	1	\$3,954
DOWNER	Dana	Asst. Girls Track	II	4	\$5,365

- (2) CONSULTANTS – NP
 Effective: 2011-2012 School Year
 (No Cost to District – Paid thru Title I and Title IIA

Funds)

NAME	AMOUNT	SCHOOL
Mandel, Hillel	\$1,200.00	Bais Rochel
Frank, Moseh	\$1,000.00	Yeshiva Toras Aron
Schwartz, Etki-Chilazon Press	\$250.00	Bais Faiga
Bureau of Education & Research	\$430.00	Holy Family
ACSI	\$297.00	Calvary
Brustein & Manasevit	\$1448.75	
Kaweblum, Nina	\$1,000.00	Bais Rochel
Kleinman, Shaindy	\$600.00	Tiferes Bais Yaakov
Schepansky, Leah	\$2,000.00	Bnos Yaakov
Berger, Liba	\$5,000.00	Bnos Yaakov
Loketch, Shani	\$3,800.00	Bnos Yaakov
Bakst, Rochel	\$500.00	Bnos Yaakov
Therapy Works	\$195.00	Oros Yisorel
Lampel, Judith	\$450.00	Bais Rochel
Chafetz, Sara	\$160.00	Bais Rochel
Himy, Devorah	\$550.00	Bais Rochel
Guzik, Aviva	\$2,380.00	Bais Rochel

(3) ROSE, Justine
 Substitute Teacher – 21st Century Grants
 Effective: 2011-2012 School Year
 Salary: \$40/hr
 (No Cost to District Paid thru 21st Century Grant Funds)

(4) ***Supplemental/Home Instructor
 Effective: 2011-2012 School Year
 Salary: \$40/hr
 (Pending Fingerprints)

KATZ, Cindy
 WEISS, Tzipora

(5) ***CONSULTANT
 ADAMUS, Dr. John
 Master Schedule – LHS
 Effective: 2011-2012 School Year
 Salary: \$85/hr not to exceed 40 hours
 \$3,400.00
 (Paid thru HS Guidance Budget Line)

(6) ***SUBSTITUTES/SUPPLEMENTAL/NURSE
 Effective: 2011-2012 School Year

Salary: \$85 per day/\$100 after 30 days
 \$40 per hour supplemental
 \$150 per day for nurses
 (as needed)

CUTILLO, Dawn-AA- *PENDING*

CERTIFICATION

GOTTLIEB, Mordechai-BA-*PENDING*

CERTIFICATION

KEMPLER, Rachel-BS- *PENDING*

CERTIFICATION

(7) ***CONSULTANT

JEREMIAS, Debra

Psychological Evaluation

Effective: 2011-2012 School Year

Salary: \$250.00

(8) ***CONSULTANT

Bilingual Child Study Team

FRANCOIS, Ph.D., Andre

Effective: 2011-2012 School Year

Salary:	Speech Evaluation	\$950.00
	Education Evaluation	\$1,000.00
	Psychological Evaluation	\$1,000.00
	Social Evaluation	\$900.00

In the following languages – Arabic, Chinese, Russian, Hindu, French, Portuguese, Turkish and others

(9) ***ROTBURG, Sarah

Supplemental Instructor

Effective: 2011-2012 School Year

Salary: \$15.64/hr

(Pending Fingerprints)

(10) Teachers covering extra class for

Devito, Holly

(Per LEA Contract)

(Per hour/Per Day – Pending Negotiations)

RUANE, Joseph	\$34.49
SCHMIDT, William	\$41.65
DeSOPO, James	\$46.73
ZWICKEL, Kenneth	\$53.08

(11) COX, Christine

TEMPORARY CONTRACT

Elementary Teacher - OSS

Salary: MA, Step 1 - \$47,541 (pro-rated)

Effective: March 1, 2012

Terminating: June 30, 2012 (or sooner)

Pending Fingerprinting

(Replacement for – L. Fastnacht-maternity
leave)(\$48,761)

- g. Reappointments – N/A at this meeting
- h. Salary Adjustments – N/A at this meeting
- i. Stipends - N/A at this meeting
- j. Tuition Reimbursement – N/A at this meeting
- k. Miscellaneous

Misc.

- (1) SILVESTRI, Jenna
From: \$47,541 (pro-rated)
To: \$46,541 (pro-rated)
(Proper Documentation Provided)

2. NON-CERTIFICATED

Non-Certificated

- a. Resignations

Resignations

- (1) NOJOVITZ, Nechama
Paraprofessional – Campus I
Effective: April 20, 2012
- (2) REYES, Jeremy
In-House Printer
Effective: February 28, 2012
- (3) VELASCO, Miriam
Secretary – LHS Guidance
Effective: February 27, 2012

- b. Retirements – N/A at this meeting
- c. Terminations - N/A at this meeting

d. Leaves of Absence

Leave of Absences

- (1) LANDWEHRLE, Tania
OSS-Paraprofessional
NJMLA-Sick & Personal-Paid
Effective: March 8, 2012
Terminating: March 22, 2012
(Pending Attendance Data)
NJMLA-Unpaid
Effective: March 23, 2012
Terminating: June 30, 2012
(CORRECTED FROM 2/13/12 BOARD
APPROVED REQUEST)
- (2) PERLSTEIN, Tehila
Campus I-Paraprofessional
NJFMLA-Bonding-Sick-Paid
Effective: March 23, 2012
Terminating: March 27, 2012
(Pending attendance data)
NJFMLA-Bonding-Unpaid
Effective: March 28, 2012
Terminating: April 23, 2012
- (3) RAMMAIRONE, Jamie
OSS-Paraprofessional
Leave of Absence-Unpaid
Effective: February 20, 2012
Terminating: March 19, 2012
(Extended from original request Board Approved
10/27/11)

e. Transfers - N/A at this meeting

f. Appointments

Appointments

- (1) ***SUBSTITUTE PARAPROFESSIONAL
Effective: 2011-2012 School Year
Salary: \$12/hr

CUTILLO, Dawn-AA
- (2) ***SUBSTITUTE SECRETARY
Effective: 2011-2012 School Year
Salary: \$12/hr

SCHWARTZ, Debra

- g. Reappointments - N/A at this meeting
- h. Salary Adjustments - N/A at this meeting
- i. Stipends - N/A at this meeting
- j. Tuition Reimbursements - N/A at this meeting
- k. Miscellaneous- N/A at this meeting

* Appointment subject to approval of Criminal History background check by State Department of Education, as per NJSA 18A:6-7-1, et. seq., NJSA 18A:39-17 et. seq., or NJSA 18A:6-4.13 et seq., as applicable.

** As required by law and code, this Emergent Employee Resolution, upon motion duly made, seconded and carried, it was RESOLVED that this person be employed by the Board of Education of the Lakewood Public School District in the County of Ocean on an emergent basis.

*** This position does not include the following:

Medical Coverage	Personal Days
Dental Coverage	Professional Days
Prescriptions	Vacation Days
Optical Coverage	Sick Days
Reimbursement for Credits	

Mr. Inzelbuch – “We have a problem, let me tell you about your legal problem. There is a law a budget must be sent for review, not approval. Something has to be to County by March 5th, there are a host of issues that could occur that you don’t want. You need to send something to the County by March 5th.”

Mr. Inzelbuch

Mr. Tift – “Mike, why wasn’t this presented to us earlier, today is March 1st?”

Mr. Tift

Mr. Silver – “Because there is no finance committee.”

Mr. Silver

Ms. Biesiada – “I had a budget which was 2 million over. It was read in December. State Aid figures did not come out until this past

Ms. Biesiada

Friday.”

Mr. Inzelbuch – “Let’s assume someone is to blame, we still have legal mandate to send to the County office for preliminary review. We need to have a budget and I want to make that clear.”

Mr. Inzelbuch

Mr. Friedman – “So, if we don’t have a budget, there will be an investigation and they will withhold state aid, is that what you are saying?”

Mr. Friedman

Ms. Biesiada – “They probably will withhold state aid and you will most likely here from the Commissioner.”

Ms. Biesiada

Mr. Seitler – “Let him call me.”

Mr. Seitler

Mr. Tift – “Failure to plan does not create an emergency on my part.”

Mr. Tift

Mr. Inzelbuch – “March 22nd a budget discussion is going to be held and that is by law. At that time the Board does have the final say with public input. March 22nd there will be the public vote. There are problems here, we do not have a permanent BA. This is just to be sent for review. Of course the budget can be changed.”

Mr. Inzelbuch

Mr. Seitler – “I have to say, you can’t add to any more. This budget is raping us for every dime we can.”

Mr. Seitler

Mr. Feiedman – “Our we welcoming State intervention if we don’t pass up this budget? Why don’t we pass this budget and then cut it later? I am asking this be put up for a revote so that we don’t have a problem with the State.”

Mr. Inzelbuch – “This doesn’t mean that it is the final vote. Just merely to be reviewed.”

Mr. Inzelbuch

Mr. Seitler – “Why don’t we pass this budget without the increase for the union, the roof, without everything else and then we will come

Mr. Seitler

back and review it on March 22nd and if we have to add it back in we will.”

Mr. Tift – “Why is that better?”

Mr. Tift

Mr. Seittler – “Because we will have a zero increase.”

Mr. Seittler

Mr. Friedman – “Motion to put this up for vote.”

Mr. Friedman

Mr. Greenspan – “Second.”

Mr. Greenspan

MOTION TO MOVE ON BUDGET

Motion to move Budget

ROLL CALL

YES: Mr. Friedman, Mr. Greenspan,
Ms. Miccio, Mr. Grunhut
NO: Mr. Fink, Mr. Seittler,
Mr. Silver, Mr. Tift

MOTION FAILS

Motion Fails

(Mr. Tift changed his vote to yes – Motion Passes)

Mr. Inzelbuch – “So, you still don’t have a budget to send. This is a dangerous road. So, we will see you Friday.”

Mr. Inzelbuch

Mr. Friedman – “I won’t be here.”

Mr. Friedman

Mr. Fink - “I won’t be here, I will be in North Jersey.”

Mr. Fink

Mr. Inzelbuch – “I am asking you one last time to reconsider this action. Please send it for review.”

Mr. Inzelbuch

Mr. Tift – “We need to hold people accountable.”

Mr. Tift

Mr. Friedman – “Let’s not punish ourselves.”

Mr. Friedman

Mr. Inzelbuch – “Tracey this is a mistake not to send this to the County office. I give you my word we will punish these people.”

Mr. Inzelbuch

Mr. Tift - “We will.” I will vote yes.

Mr. Tift

Mr. Inzelbuch – “All in favor of Mr. Tift changing his vote to yes?”

Mr. Inzelbuch

BOE – “Aye.”

Mr. Inzelbuch – “Your vote is now yes.

Mr. Inzelbuch

Mr. Tift – “Yes.”

Mr. Tift

PREVIOUS MOTION PASSES
WITH MR. TIFT’S VOTE CHANGED
TO A YES.

***Previous Motion Passes with
Mr. Tift changed his vote
Budget Passes***

Mr. Inzelbuch – “Can we please have a budget review committee. Who would like to be on that?”

Mr. Inzelbuch

Mr. Tift – “Yes, but I can’t do it alone.”

Mr. Tift

Mr. Seitler – “Fine.”

Mr. Seitler

Mr. Grunhut – “Yes.”

Mr. Grunhut

Mr. Greenspan – “Yes.”

Mr. Greenspan

Mr. Inzelbuch – “Now we have a budget review committee. Ms. Biesiada please have something for the committee to look at.”

Mr. Inzelbuch

Mr. Silver – “I would like to make a motion to extend the deadline for the recent RFP we had for third party vendors for special ed remedial services. If we could push that up by at least a month. Some of the vendors did not receive the RFP for some reason.”

Mr. Silver

Mr. Seitler – “I’ll second with the following revision, all RFP’s have the same deadline of April 1st, re-advertised, and on our website and sent to all people who had requested the RFP’s two years ago.”

Mr. Seitler

Mr. Inzelbuch – “You must receive them and then reject them.”

Mr. Inzelbuch

Mr. Seitler – “No, you can reissue them before the other one finishes.”

Mr. Seitler

Mr. Tift – “What are these RFP’s for?”

Mr. Tift

Mr. Seitler – “Title I, 192, 103, and IDEA

Mr. Seitler

Mr. Tift – “For Special Education?”

Mr. Tift

Mr. Seitler – “It was never posted on our website, it was not sent to our the vendors we have now. I suggest a complete and full investigation be done. For now I believe this is the best way to rectify the problem. We need to do it correctly, advertise, etc.”

Mr. Seitler

Mr. Tift – “Were the RFP’s sent out?”

Mr. Inzelbuch – “Yes, but on all different dates.”

Mr. Inzelbuch

Mr. Tift – “So, we will except the ones that have been sent out and then reject them and re-advertise?”

Mr. Tift

Mr. Inzelbuch – “Yes.”

Mr. Inzelbuch

MOTION TO REISSUE RFP’S FOR
TITLE 1, 192, 193 & IDEIA

***Motion to reissue RFP’s
for Title 1, 192, 193 & IDEIA***

ROLL CALL

Roll Call

YES: Mr. Fink, Mr. Friedman,
Mr. Greenspan, Ms. Miccio,
Mr. Seitler, Mr. Silver,
Mr. Tift

MOTION PASSES

Motion Passes

Mr. Fink – “I would like to make a motion to rescind and to change the previous election and move it to November.”

Mr. Fink

Mr. Seitler – “Second.”

Mr. Seitler

Ms. Biesiada – “It is too late. The deadline was February 17th.”

Ms. Biesiada

Mr. Seitler – “It is not too late, you can still do it.”

Mr. Seitler

Mr. Fink – “It can be done, it is a soft date.”

Mr. Fink

Mr. Friedman – “The County already spent the money.”

Mr. Friedman

Mr. Inzelbuch – “It is a new law, it is a suggested date of February 17th.”

Mr. Inzelbuch

Mr. Fink – “I would like a roll call.”

Mr. Fink

Mr. Friedman – “I want to make a motion to rescind that motion.”

Mr. Friedman

Mr. Silver – “The County is not spending that money the municipality is.”

Mr. Silver

Mr. Friedman – “Motion to adjourn.”

Mr. Friedman

Mr. Grunhut – “No, no, we have to interview someone.”

Mr. Grunhut

Mr. Fink – “I have a motion on the floor and it was seconded.”

Mr. Fink

MOTION TO RESCIND MOTION TO HAVE ELECTION IN APRIL AND MOVE IT TO NOVEMBER

Motion to rescind motion to have Election in April & move to November

ROLL CALL

Roll Call

YES:

Mr. Fink, Ms. Miccio,
Mr. Seitler, Mr. Silver,
Mr. Tift (I voted previously yes
because the savings was \$30,000
I will stay with that vote).

NO:

Mr. Grunhut

MOTION PASSES

Motion Passes

Mr. Inzelbuch – “Ms. Miccio do you know....”

Mr. Inzelbuch

Mr. Fink – “Hallelujah.”

Mr. Fink

Ms. Miccio – “I take it back.”

Ms. Miccio

Mr. Fink – “Michael, don’t tell her what to vote. She voted yes.”

Mr. Fink

Mr. Inzelbuch – “I am not telling her, I am asking her if she knows what she’s voting. And I am tell you, don’t tick me off.”

Mr. Inzelbuch

Mr. Fink – “Well, you are telling her how to vote.”

Mr. Fink

Mr. Inzelbuch – “I am telling her what she is voting on, so don’t we all use her to do what you want or they want?”

Mr. Inzelbuch

Mr. Fink – “So fine, how did she vote?”

Mr. Fink

Ms. Miccio – “I know what I am voting on, but I didn’t...”

Ms. Miccio

Mr. Inzelbuch – “The want to change it to November. You voted...last time the Board voted, I am just saying it publicly, not to.”

Mr. Inzelbuch

Ms. Miccio – “I abstain. Last time I abstained for the simple reason because it effects me personally, and I didn’t want to appear like I wanted to steal another six months on the Board. Of course I am going to miss this circus.”

Ms. Miccio

Mr. Fink – “So, what was your vote?”

Mr. Fink

Mr. Seidler – “She voted yes.”

Mr. Seidler

Ms. Miccio – “Michael says I shouldn’t vote.”

Ms. Miccio

Mr. Fink – “Come on, keep the roll call going.”

Mr. Fink

Mr. Inzelbuch – “You can vote however you like.”

Mr. Inzelbuch

Ms. Miccio – “But you are advising me, no?”

Ms. Miccio

Mr. Inzelbuch – “I am advising you to do whatever you would like.”

Mr. Inzelbuch

Mr. Fink - “She is asking him how to vote.”

Mr. Fink

Ms. Miccio – “ Okay, stay with my answer.”

Ms. Miccio

Mr. Tift – “She said yes.”

Mr. Tift

(Roll call continued – previous page)

Mr. Seidler – “Motion to adjourn.”

Mr. Seidler

Mr. Grunhut – “No, no, someone waited 6 hours to be interviewed.”

Mr. Grunhut

Mr. Inzelbuch – “We have all of these addendums to approve, Ron Ianoale. Are we approving the addenda.

Mr. Inzelbuch

Mr. Seidler – “Motion to approve the 3 addenda read earlier.”

Mr. Seidler

Mr. Fink – “Second.”

Mr. Fink

MOTION TO APPROVE THE
THREE ADDENDA READ EARLIER

**Motion to approve the
3 Addenda read earlier**

ROLL CALL

Roll Call

YES: Mr. Fink, Mr. Friedman,
Mr. Greenspan, Ms. Miccio,
Mr. Seidler, Mr. Silver,
Mr. Tift, Mr. Grunhut

MOTION PASSES

Motion Passes

Mr. Grunhut – “Just five minutes inside, please.”

Mr. Grunhut

BOE Members went into executive session

**Reconvened
Executive Session**

Mr. Seidler – “Welcome back, everyone.”

Mr. Seidler

Ms. Biesiada – “Motion to appoint Susan Goldman Figueredo as Title I Director; salary of \$78,000 (pro-rated); effective

Ms. Biesiada

March 15th and terminating June 30, 2012,
pending Title I funds.”

MOTION TO APPOINT SUSAN
GOLDMAN FIGUEREDO as Title I Director;
salary of \$78,000 (pro-rated); effective
March 15th and terminating June 30, 2012,
pending Title I funds

***Motion to Appoint
Goldman-Fiegueredo
as Title I Director***

ROLL CALL

Roll Call

YES: Mr. Fink, Mr. Tift,

Mr. Grunhut

NO: Mr. Seitler

ABSTAIN Mr. Greenspan

MOTION FAILS

Motion Fails

Mr. Greenspan – “Motion to adjourn.”

Mr. Greenspan

Mr. Grunhut – “Second.”

Mr. Grunhut

MEETING ADJOURNED AT 1:20 A.M.

Adjourned at 1:20 a.m.

RESPECTFULLY SUBMITTED BY:
ARELENE BIESIADA
INTERIM BUSINESS ADMINISTRATOR/
BOARD SECRETARY

