

William S. Greene Elementary School

Dr. Liz Dunn

February 10, 2026

School / Department Budget Planning – SY27

Budget Overview - Executive Summary

Priorities for SY27

- ❖ Continue to strengthen Tier 1
 - Continue to build capacity of new teachers - currently have 31 teachers in first 3 years
 - 16 classrooms
 - 7 special education teachers
 - 6 MLL teachers
- ❖ Support the ACHIEVE model - There have been “growing pains” with this model
- ❖ Move out of the bottom 10% for DESE Accountability and continue to increase student outcomes for all students, particularly our special populations
- ❖ Support our subgroups - Special Ed (21%) and MLL (currently 41% - with loss of current FC - 29%)

Changes from SY26 - 7 available classrooms

- ❖ Foundational MLL classes (5 classes) will no longer be at Greene
- ❖ PreK (2 classes) will move to Bishop Connolly

Academic Needs Assessment

Academic Data

Student performance trends

- **Benchmark Data**
 - **ELA - Gr 3** - regression (-11%) and 5 (-3%) slight regression over SY 25; Gr 4, slight improvement (5%)
 - **DIBELS - Gr 3** - SY 26 31% in core vs 17% in SY25 - significant improvement. Gr 4 SY26 33% in core vs. 47% in SY25. If we look cohort to cohort, the cohort has improved over the year (in gr 3 only 17% were in core at MOY. Gr 5 SY26 - 28% in core vs 44% in SY 25 - decline.
 - **MATH - Gr 3** - no change over SY25, Gr 4 improvement (+9%), Gr 5 regression (-9%) - MLL subgroup performed best
 - **IReady** - No significant change from 24-25 - % at each level static
- **SPRING 2025 MCAS -**
 - **ELA - Gr 5** - Data is flat; NM increase of 5%; Gr 4- Decline in students M/E net 4% ; Gr 3 had strongest data with increase in M/E of 5% - Overall SGP declined by 6%. Writing continues to be an issue.
 - **Math - Gr 5** - Data is flat; NM/PM both has 8% increase; Gr 4 - Decline in students M/E by 15%; Gr 3 - NM decreased but only a net gain of 1% in M/E. Overall SGP declined by 11%
 - **Science** - Slight increases in data
- **Hill for Literacy PD** has been effective in upper grades filling in gaps for foundational literacy skills

Social-Emotional & Behavioral Needs

CONDUCT/SEL Information

- ❖ **Attendance or engagement trends -**
 - **Attendance continues to improve - currently lowest chronic in the district at 8.6% - our goal is to be at 6.3% by EOY**
 - **Family Engagement Team continues to work to build partnerships with families and plan events to engage parents in their child's education**

- ❖ **Behavioral or mental health supports**
 - **Conduct has increased over last year - majority of conduct at every grade level encompass 8 students or less.**
 - **Teams working to support these struggling students; some of these students are now in different placements**
 - **21 Mobile Crisis Calls (14 students)**

Operational & Facilities Considerations

❖ Facility or space constraints

- We will have 7 additional classrooms available in SY27 - two from PK moving to BC and five foundational classes that will move to Fonseca.
- We have been told we will potentially absorb STRIDE or PREP classes - this will add special populations to our school potentially impacting our accountability.
- What additional support will be provided for the needs of this strand?
- If two additional special education teachers are allocated to support Grid C, we will need adjust spaces.

❖ Safety and supervision considerations

- Security guard began on 12/17/25
- Ongoing traffic issues - Grinnell St needs to be made a one way (going east to west)

Current Staffing Overview

◆ Grade Level Teams

- Gr PK-1 - VP/SAC/SEL Liaison
- Gr 2-3 - VP/SAC/SEL Liaison
- Gr 4-5 - VP/SAC/SEL Liaison

◆ 32 classrooms

- 2 PK
- 6 - K - (includes GROW Special ED class)
- 6 - Grade 1 (includes one foundational MLL class/ 2 ACHIEVE Partial Inclusion classes)
- 5 - Grade 2 (includes one foundational MLL class/ 1 ACHIEVE Partial Inclusion classes)
- 5 - Grade 3 (includes one foundational MLL class/ 2 ACHIEVE Partial Inclusion classes)
- 5 - Grade 4 (includes one foundational MLL class/ 2 ACHIEVE Partial Inclusion classes)
- 5 - Grade 5 (includes one foundational MLL class/ 2 ACHIEVE Partial Inclusion classes)
- 5 - Mainstream MLL teachers
- 5 - SPED Inclusion teachers
- 5 - SPED Grow/ACHIEVE teachers
- 4- Interventionists (all are currently delivering ELA interventions)
- 1-ISL (currently delivering ELA interventions)
- 8 - Unified Arts teachers

Enrollment Trends

Grade	Total Students	Number of Classrooms/Class Sizes	MLL (FC)	Mainstream MLL	SPED/MLL (included in total)	FEL	SPED Inclusion	SPED ACHIEVE/GROW
PK	28	(will move to BC for SY27) 2 - 14,14	0	8*	5*	0	15*	0
K	115	5 - 21 (GROW), 17 (GROW), 25 , 26, 26	0	52	4	0	23	9
1	148	6 - 26, 27, 27, 23 (ACHIEVE), 22(ACHIEVE), 23 (FC)	23	51	9	0	31	11
2	114	5 - 26, 21, 24, 25 (ACHIEVE) 18(FC)	18	37	4	0	22	7
3	112	5 - 26, 26, 26 (ACHIEVE), 25 (ACHIEVE) 9 (FC)	9	34	10	0	27	9
4	126	5 - 27, 29, 26 (ACHIEVE), 27(ACHIEVE), 17 (FC)	17	24	3	5	32	8
5	104	5- 23, 24, 22 (ACHIEVE), 23 (ACHIEVE), 12 (FC)	12	15	1	10	21	12
Total	719		79	213	31	15	156	56

Effectiveness of Current Staffing

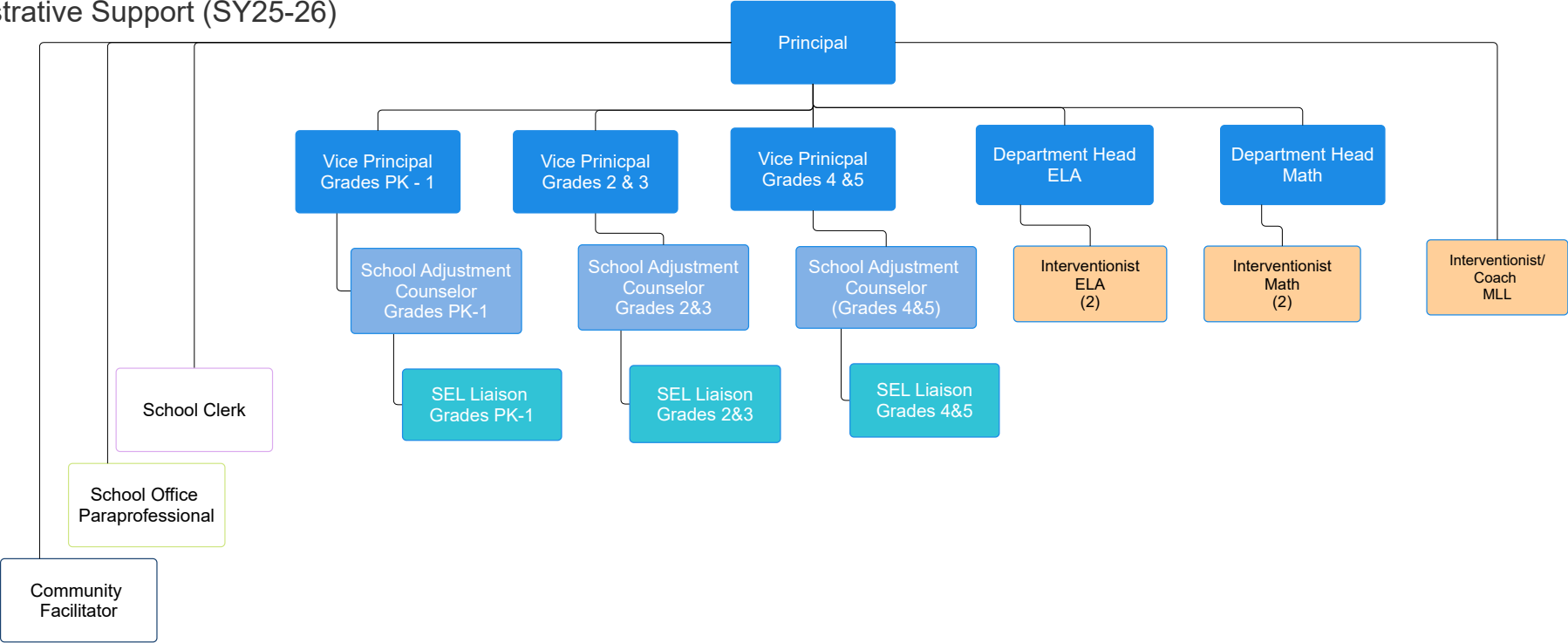
- ❖ **Structures that are working well**
 - Solid Teaming of VP/SAC/SEL - meeting weekly to proactively support their grade levels
 - Attendance Team has greatly reduced chronic absenteeism - currently at 8.6% (this is less than this time last year)
 - SEL PLT/Satchel Groups are ongoing (17 groups - See Conduct/SEL)
 - MLL Coach supporting new MLL Inclusion teachers (Two are new to role; three are visiting from Colombia/Spain) as well as supporting Foundational teachers (2 are in their first 3 years; one is visiting from Spain)
- ❖ **Areas of concern or strain**
 - Current GROW special ed teacher covering both Grow students and inclusion - need an additional special ed teacher for K
 - Need to have two special ed teachers provide grid C services
 - Cluster Coordinator - For our 11 special educators, 7 are in their first three years of teaching and need support.
 - BCBA is shared among 4 schools
- ❖ **Inefficiencies or misalignments identified**
 - We need an ELA Coach and a Math Coach - Largest elementary school and need more support to build capacity
 - Interventionists - Two positions need to convert to Coach/Interventionists. One current interventionist is retiring; will need to convert the other position.
 - Paraprofessionals for ACHIEVE - This structure will change per Special Ed Dept - only one paraprofessional per grade level - what are the implications moving forward?

Anticipated Staffing Changes for SY27

- ❖ **Proposed additions, reductions, or reallocations**
 - **Reallocate retiring Interventionist to a Coach/Interventionist position (MATH)**
 - **Convert an Interventionist to a Coach/Interventionist position (ELA)**
 - **Additional K Special Ed teacher (this year the GROW teacher is covering both caseloads)**
 - **What will next year look like with less paras for ACHIEVE?**
 - **Special Ed wants to allocate two additional directed academic center teachers to support Grid C services (one for K-2/one for 3-5) due to**
 - **Cluster Coordinator - need more consistent support for Achieve and the novice Special Ed teachers (7 special ed teachers are in year 1-3 and need specialized support)**
 - **MLL Foundational classes moving to Fonseca - what will our MLL population look like with this change and redistricting?**

- ❖ **Rationale for changes/Alignment to enrollment and student needs**
 - **With such a large school (748 students - projected 720 next year) - 32 classrooms and 25 of the teachers are within their first 3 years of teaching and we need to continue to support and build capacity.**

William Greene Elementary School
409 Cambridge Street
Fall River, MA 02721
Administrative Support (SY25-26)





William S Greene Elementary School

Elizabeth Dunn, Principal
Grades PK-5
8:50AM - 3:22PM

Enrollment	
As of 10/1/2024	733
As of 10/1/2025	754
As of 1/1/2026	749

Selected Populations																										
<table><thead><tr><th></th><th>Oct 2024</th><th>Jan 2025</th><th>Oct 2025</th><th>Jan 2026</th></tr></thead><tbody><tr><td>ELL</td><td>40.4%</td><td>39.7%</td><td>46.4%</td><td>41.1%</td></tr><tr><td>SWD</td><td>23.6%</td><td>23.6%</td><td>22.4%</td><td>22.2%</td></tr><tr><td>Low Income</td><td>81.9%</td><td>80.9%</td><td>82.4%</td><td>80.8%</td></tr><tr><td>High Needs</td><td>93.5%</td><td>91.8%</td><td>89.8%</td><td>92.0%</td></tr></tbody></table>			Oct 2024	Jan 2025	Oct 2025	Jan 2026	ELL	40.4%	39.7%	46.4%	41.1%	SWD	23.6%	23.6%	22.4%	22.2%	Low Income	81.9%	80.9%	82.4%	80.8%	High Needs	93.5%	91.8%	89.8%	92.0%
	Oct 2024	Jan 2025	Oct 2025	Jan 2026																						
ELL	40.4%	39.7%	46.4%	41.1%																						
SWD	23.6%	23.6%	22.4%	22.2%																						
Low Income	81.9%	80.9%	82.4%	80.8%																						
High Needs	93.5%	91.8%	89.8%	92.0%																						

Programs	
Extended Day	No
Pre-Kindergarten	Yes
ELL Foundational	Yes
Special Education	Yes

Accountability Profile		Attendance	
Overall Classification	Requiring assistance or intervention	SY26 (March 1, 2026)	SY25 (End of Year)
Reason for Classification	In need of focused/targeted support - Among the lowest performing 10% of schools - Low student group performance: White	Attendance Rate 94.3%	Attendance Rate 94.4%
		Chronically Absent Rate (>10%) 8.8%	Chronically Absent Rate (>10%) 14.8%
		Federal Designation	Accountability Percentile
Progress Toward Targets	51% - Substantial progress toward targets	Targeted Support and Improvement (TSI)	8

MCAS 2025

English Language Arts Grades 3-8

Category	School	District	Massachusetts
Not Meeting Expectations	476	479	494

Mathematics Grades 3-8

Category	School	District	Massachusetts
Not Meeting Expectations	477	480	494

Science Grades 5 and 8

Category	School	District	Massachusetts
Not Meeting Expectations	476	478	494

School

District

Massachusetts

Priority Areas

- Strengthen high-quality, standards-based instruction and ensure equitable access to rigorous grade-level learning for all students. A key focus will be supporting educators in effectively unpacking curriculum standards and implementing instructional practices that meet the diverse learning needs of all students, including Students with Disabilities (SWD) and Multilingual Learners (MLLs).
- To support continuous improvement in teaching and learning, the school will implement a system of academic coaching, collaboration, and ongoing feedback designed to strengthen instructional practice and build teacher capacity. Data-informed decision making will guide efforts to identify and support students experiencing academic challenges, including those related to attendance and engagement, in order to address barriers to learning and implement targeted supports and interventions.
- These efforts will be supported by maintaining a safe, inclusive, and respectful learning environment while fostering a collaborative professional culture focused on improving student outcomes and increasing overall student achievement.

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
DUNN	ELIZABETH	22059000-511200-	Principal	154,500.00	William S. Greene Elementary School	
RATKEVICH	KATHRYN	22059000-511200-	Vice-Principal	142,302.00	William S. Greene Elementary School	
LORANGER	MARY	22059000-511200-	Department Head	119,592.00	William S. Greene Elementary School	
MACEDO	LAURYN	25252000-511204-00020	Counselor-Adjustment	83,716.00	William S. Greene Elementary School	
TAIWO	ELISABETH	25252000-511204-00020	Counselor-Adjustment	110,231.00	William S. Greene Elementary School	
WARD	ALICIA	25252000-511204-00020	Counselor-Adjustment	110,231.00	William S. Greene Elementary School	
CARVALHO	STEPHANIE	22059000-511215-	Clerk - Confidential	54,845.00	William S. Greene Elementary School	
OLIVEIRA	MELANY	22059000-511215-	Community Facilitator	42,213.00	William S. Greene Elementary School	
SOUZA	WENDY	22059251-511230-	Para-School Office	39,705.00	William S. Greene Elementary School	
GABARDI	KELLY	22063250-511220-	Teacher - Pre K	103,532.00	William S. Greene Elementary School	
PHANOR	CASSANDRE	22063250-511220-	Teacher - Pre K	90,680.00	William S. Greene Elementary School	
2(FTE)		22063250-511220-	Teacher - Pre K	(194,212.00)	William S. Greene Elementary School	Move to Early Learning Center-Bishop Connolly
BROW	ELIZABETH	22059250-511220-	Teacher - K	102,232.00	William S. Greene Elementary School	
BRUM	KATHERINE	22059250-511220-	Teacher - K	72,625.00	William S. Greene Elementary School	
FIORILLO	TRACY	22059250-511220-	Teacher - K	75,804.00	William S. Greene Elementary School	
SIEBENS	MELISSA	22059250-511220-	Teacher - K	96,956.00	William S. Greene Elementary School	
SMOLA	SOPHIE	22059250-511220-	Teacher - K	68,934.00	William S. Greene Elementary School	
BERRY	TAYLOR	22059250-511220-	Teacher - 1	62,411.00	William S. Greene Elementary School	
CABRAL	EVE	22059250-511220-	Teacher - 1	102,908.00	William S. Greene Elementary School	
HAJDER	ELIZABETH	22059250-511220-	Teacher - 1	104,156.00	William S. Greene Elementary School	
JOHNSON	HEATHER	22059250-511220-	Teacher - 1	72,053.00	William S. Greene Elementary School	
PEREIRA	STEPHANIE	22059250-511220-	Teacher - 1	104,846.00	William S. Greene Elementary School	
BORGES	ALLISON	22059250-511220-	Teacher - 2	100,908.00	William S. Greene Elementary School	
BRENNAN	SHAYNA	22059250-511220-	Teacher - 2	72,851.00	William S. Greene Elementary School	
CHIPLEY	EVELYN	22059250-511220-	Teacher - 2	102,232.00	William S. Greene Elementary School	
DERRICK	MARY - MARGARET	22059250-511220-	Teacher - 2	102,414.00	William S. Greene Elementary School	
DONOVAN	KIMBERLY	22059250-511220-	Teacher - 3	101,660.00	William S. Greene Elementary School	
MANCINI	JESSICA	22059250-511220-	Teacher - 3	102,908.00	William S. Greene Elementary School	
MASSA	SARA	22059250-511220-	Teacher - 3	63,275.00	William S. Greene Elementary School	
SOARES	MEGHAN	22059250-511220-	Teacher - 3	72,625.00	William S. Greene Elementary School	
BARBOSA	ASHLEY	22059250-511220-	Teacher - 4	94,692.00	William S. Greene Elementary School	
CABOT	SOPHIA	22059250-511220-	Teacher - 4	89,557.00	William S. Greene Elementary School	
LIMA	MADISON	22059250-511220-	Teacher - 4	68,681.00	William S. Greene Elementary School	
TRIST	ALEXIS	22059250-511220-	Teacher - 4	83,942.00	William S. Greene Elementary School	
CABRAL	AURORA	22059250-511220-	Teacher - 5	69,253.00	William S. Greene Elementary School	
DUNN	NORA	22059250-511220-	Teacher - 5	69,253.00	William S. Greene Elementary School	
KILBY	MONIQUE	22059250-511220-	Teacher - 5	103,532.00	William S. Greene Elementary School	
SILVA	ALYSSA	22059250-511220-	Teacher - 5	83,942.00	William S. Greene Elementary School	
CABRAL	DEBORAH	25353000-511220-00020	Teacher - Art	100,076.00	William S. Greene Elementary School	
PINEAU	NICHOLAS	25656000-511220-00020	Teacher - Music	62,411.00	William S. Greene Elementary School	
MELLO	CYNTHIA	25757000-511220-00020	Teacher - PE/Health	70,000.00	William S. Greene Elementary School	
MELLO	SCOTT	25757000-511220-00020	Teacher - PE/Health	76,166.00	William S. Greene Elementary School	
BERNARDO	RANDY	25757000-511220-00020	Teacher - Wellness	65,467.00	William S. Greene Elementary School	
DEGRACE	JANESSA	22059250-511220-	Teacher - STEM	101,660.00	William S. Greene Elementary School	
WESTURA	CARRISSA	22059250-511220-	Teacher - STEM	72,625.00	William S. Greene Elementary School	
GARCIA TEMBLEQUE BEJAR	ALBA	22059250-511220-	Teacher - Technology	65,743.00	William S. Greene Elementary School	
CABECINHA	ANTONIA	22063250-511220-	Teacher - SPED Self Contain Classroom	72,625.00	William S. Greene Elementary School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
HAMILTON	ALISON	22063250-511220-	Teacher - SPED Self Contain Classroom	90,159.00	William S. Greene Elementary School	
MAITLAND	MACKENZIE	22063250-511220-	Teacher - SPED Self Contain Classroom	68,934.00	William S. Greene Elementary School	
MURPHY II	DARRYL	22063250-511220-	Teacher - SPED Self Contain Classroom	101,660.00	William S. Greene Elementary School	
NEW POSITION		22063250-511220-	Teacher - SPED Self Contain Classroom	70,000.00	William S. Greene Elementary School	1 Additional Self-Contained Classroom Required At Greene
WOODS	RAYANNE	22063250-511220-	Teacher - SPED Self Contain Classroom	93,938.00	William S. Greene Elementary School	
BARLOW	WALTER	22063250-511220-	Teacher - Inclusion Sped	66,384.00	William S. Greene Elementary School	
ELLISON	ISABEL	22063250-511220-	Teacher - Inclusion Sped	62,411.00	William S. Greene Elementary School	
HOCHENBERGER	KELLY	22063250-511220-	Teacher - Inclusion Sped	62,411.00	William S. Greene Elementary School	
MURPHY	JENNIFER	22063250-511220-	Teacher - Inclusion Sped	101,660.00	William S. Greene Elementary School	
NEW POSITION		22063250-511220-	Teacher - Inclusion Sped	70,000.00	William S. Greene Elementary School	Additional Teacher-Inclusion Sped-K
PARENTE	JACQUELINE	22063250-511220-	Teacher - Inclusion Sped	90,731.00	William S. Greene Elementary School	
VERVILLE	GAIL	22063250-511220-	Teacher - Inclusion Sped	104,156.00	William S. Greene Elementary School	
RESENDES	SAVANNAH	22051200-511220-	Teacher - ELL - Foundation 1	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
AMARAL	ANDREA	22059250-511220-	Teacher - ELL - Foundation 2	76,376.00	William S. Greene Elementary School	Convert to Teacher-2
CAUDET MICHAVILA	ANDREA	22051200-511220-	Teacher - ELL - Foundation 3	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
HIRMAS	SURIA	22051200-511220-	Teacher - ELL - Foundation 4	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
BOSSE	KATE	22051200-511220-	Teacher - ELL - Foundation 5	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
GARCIA FERNANDEZ	CHRISTIAN	22051200-511220-	Teacher - ELL Mainstream	68,934.00	William S. Greene Elementary School	
GARZON MENDOZA	JESSICA	22051200-511220-	Teacher - ELL Mainstream	83,370.00	William S. Greene Elementary School	
GROSS	CHRISTINE	22051200-511220-	Teacher - ELL Mainstream	102,414.00	William S. Greene Elementary School	
NUNEZ	RUBEN	22051200-511220-	Teacher - ELL Mainstream	79,308.00	William S. Greene Elementary School	
TEIXEIRA	RACHEL	22051200-511220-	Teacher - ELL Mainstream	65,743.00	William S. Greene Elementary School	
WHITE	LISA	22059250-511220-	Teacher - Interventionist	108,819.00	William S. Greene Elementary School	
NOGUEIRA	CAITLIN	22051200-511220-	Coach/Interventionist	102,414.00	William S. Greene Elementary School	
CORDEIRO	JULIA	22063250-511220-	SEL Liaison	54,198.00	William S. Greene Elementary School	
DEVOLL	BIANCA	22063250-511220-	SEL Liaison	58,215.00	William S. Greene Elementary School	
REMY	LAUREN	22063250-511220-	SEL Liaison	55,982.00	William S. Greene Elementary School	
KOPER	JANET	22059251-511230-	Instructional Support Liaison	44,670.00	William S. Greene Elementary School	
JEFFRIES-OLIVEIRA	EMMA	22063251-511230-	Para - PreK Class	36,779.00	William S. Greene Elementary School	
RILEY	KATELYN	22063251-511230-	Para - PreK Class	40,205.00	William S. Greene Elementary School	
RIVERA-ROLDAN	ASHLEY	22063251-511230-	Para - PreK Class	37,206.00	William S. Greene Elementary School	
RODRIGUEZ	BRITTANY	22063251-511230-	Para - PreK Class	37,279.00	William S. Greene Elementary School	
4(FTE)		22063251-511230-	Para - PreK Class	(151,469.00)	William S. Greene Elementary School	Move to Early Learning Center-Bishop Connolly
CINTRON	NOEMI	22059251-511230-	Para-K	39,305.00	William S. Greene Elementary School	
FOURNIER-CARROLL	DOREEN	22059251-511230-	Para-K	37,679.00	William S. Greene Elementary School	
GOMEZ	MAIAH	22059251-511230-	Para-K	37,206.00	William S. Greene Elementary School	
NEALL	MERCEDES	22059251-511230-	Para-K	37,679.00	William S. Greene Elementary School	
PERRY	STEPHANIE	22059251-511230-	Para-K	38,614.00	William S. Greene Elementary School	
ADAMS	DENISE	22059251-511230-	Para-1	40,205.00	William S. Greene Elementary School	
BOSSE	ERIN	22059251-511230-	Para-1	39,605.00	William S. Greene Elementary School	
BRAGA	ROSE	22059251-511230-	Para-1	39,305.00	William S. Greene Elementary School	
DEAN	SAMANTHA	22059251-511230-	Para-1	37,679.00	William S. Greene Elementary School	
ST PIERRE	LINDA	22059251-511230-	Para-1	39,705.00	William S. Greene Elementary School	
CRAYTON	JALISA	22059251-511230-	Para-Classroom	37,206.00	William S. Greene Elementary School	
LAVIGNE	KERRY	22059251-511230-	Para-Classroom	40,605.00	William S. Greene Elementary School	
ROSADO-LORENZO	CARLOS	22059251-511230-	Para-Classroom	37,679.00	William S. Greene Elementary School	

Last Name	First Name	Org-Object-Project	Staff Assignment	Total Salary	Location	Comment
VALENTE	KAYLA	22059251-511230-	Para-Classroom	37,206.00	William S. Greene Elementary School	
ARRUDA	JENNIFER	22063251-511230-	Para- SPED Classroom / Inclusion	37,206.00	William S. Greene Elementary School	
COOMBES	CHARLOETTE	22063251-511230-	Para- SPED Classroom / Inclusion	37,794.00	William S. Greene Elementary School	
CUNHA	KENDELL	22063251-511230-	Para- SPED Classroom / Inclusion	39,294.00	William S. Greene Elementary School	
EBY	KARA	22063251-511230-	Para- SPED Classroom / Inclusion	37,206.00	William S. Greene Elementary School	
FLEURY	SHANE	22063251-511230-	Para- SPED Classroom / Inclusion	39,294.00	William S. Greene Elementary School	
HAYES	CALEB	22063251-511230-	Para- SPED Classroom / Inclusion	40,205.00	William S. Greene Elementary School	
KRYLA	PAIGE	22063251-511230-	Para- SPED Classroom / Inclusion	38,694.00	William S. Greene Elementary School	
OPEN TBD		22063251-511230-	Para- SPED Classroom / Inclusion	36,779.00	William S. Greene Elementary School	
OPEN TBD		22063251-511230-	Para- SPED Classroom / Inclusion	37,206.00	William S. Greene Elementary School	
OPEN TBD		22063251-511230-	Para- SPED Classroom / Inclusion	37,206.00	William S. Greene Elementary School	
-2(FTE)		22063251-511230-	Para- SPED Classroom / Inclusion	(74,412.00)	William S. Greene Elementary School	Reduce 2 Special Education Paraprofessional Positions through Realignment
SOE	LATRELL	22063251-511230-	Para- SPED Classroom / Inclusion	40,205.00	William S. Greene Elementary School	
SOTO	REGINA	22063251-511230-	Para- SPED Classroom / Inclusion	39,405.00	William S. Greene Elementary School	
SOUZA	REBECCA	22063251-511230-	Para- SPED Classroom / Inclusion	39,514.00	William S. Greene Elementary School	
WOOD	NICHOLAS	22063251-511230-	Para- SPED Classroom / Inclusion	36,779.00	William S. Greene Elementary School	
ST.PIERRE	CARISSA	22063251-511230-	Para- 1 on 1 Sped	36,779.00	William S. Greene Elementary School	
ESTRELLA	JOSEFA	22059251-511230-	Para - ELL	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
HERNANDEZ	YVETTE	22059251-511230-	Para - ELL	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
MEDINA	JANMARTIN	22059251-511230-	Para - ELL	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
MURRAY	ELISHA	22059251-511230-	Para - ELL	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
SILVA	EMILLY	22059251-511230-	Para - ELL	-	William S. Greene Elementary School	Eliminate Foundational Program at Greene
		TOTAL SALARIES-OPERATING		6,710,477.00		
PEREIRA	VICTOR	34508100-511200-SY25	Vice-Principal	135,927.00	William S. Greene Elementary School	TITLE I
UON	EMILY	34508100-511200-SY25	Vice-Principal	136,312.00	William S. Greene Elementary School	TITLE I
COWAN	SARAH	34508100-511200-SY25	Department Head	117,566.00	William S. Greene Elementary School	TITLE I
BRUM	CARRIE	34508200-511220-SY25	Teacher - Interventionist	104,156.00	William S. Greene Elementary School	TITLE I-2 Teacher-Interventionist Positions will be converted to Teacher-Coach/Interventionist
FARIA	LISA	34508200-511220-SY25	Teacher - Interventionist	100,767.00	William S. Greene Elementary School	TITLE I-2 Teacher-Interventionist Positions will be converted to Teacher-Coach/Interventionist
MACEDO	CHERYL	34508200-511220-SY25	Teacher - Interventionist	101,391.00	William S. Greene Elementary School	TITLE I
		TOTAL SALARIES-GRANTS		696,119.00		
		22059002-511225	Substitutes	42,700.00		
		22059002-511225	Substitutes-Building Sub	15,300.00		
		26969004-551200-00020	Textbooks/Technology Materials	10,215.00		
		TOTAL EXPENSES-OPERATING		68,215.00		
		TOTAL GREENE-OPERATING		6,778,692.00		
		TOTAL GREENE-GRANTS		696,119.00		