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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Patrick Fogarty

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Assistant Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

"Hewlett-Woodmere Public Schools provides an engaging curriculum in a caring, student-centered learning environment that is designed to maximize individual potential, cultivate character, and celebrate success."

2. What is the vision statement that guides instructional technology use in the district?

"Empowering the next generation for success in life."

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

No

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Dedicated Device Chart

1. Choose one device access option per grade level based on the district plan for supplying students with a dedicated mobile device at the start of the 2026-27 school year.

	Device Access
K	Students will use shared district devices as needed (ex. classroom cart)
1	Students will use shared district devices as needed (ex. classroom cart)
2	Students will use shared district devices as needed (ex. classroom cart)
3	Provide all students with a district-owned dedicated device
4	Provide all students with a district-owned dedicated device
5	Provide all students with a district-owned dedicated device
6	Provide all students with a district-owned dedicated device
UGE	Provide all students with a district-owned dedicated device
7	Provide all students with a district-owned dedicated device
8	Provide all students with a district-owned dedicated device
9	Provide all students with a district-owned dedicated device
10	Provide all students with a district-owned dedicated device
11	Provide all students with a district-owned dedicated device
12	Provide all students with a district-owned dedicated device
UGS	Provide all students with a district-owned dedicated device

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Significantly

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Integrate Artificial Intelligence (AI), Computer Science, and Digital Fluency into the K-12 curriculum to modernize instruction and ensure students are prepared for future workforce demands.

Aligned to District Goal: *"The District will support and monitor a learning environment, curriculum, and extracurricular activities that allow all students to flourish and meet their fullest potential."*

This goal is also directly tied to our new Strategic Plan, which we are finalizing in May.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☐ All students
- ☐ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

450,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☑ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Curriculum	New HS Courses and updating existing courses as needed
Action Step 2	Implementation	AI integration - Deploy MagicSchool AI district-wide to assist teachers in creating differentiated content
Action Step 3	Curriculum	Digital fluency - Continue integrating digital skills into teaching and learning through new software and services
Action Step 4	Purchasing	software renewals - Renew BOCES licenses for Book Creator and BrainPOP to support student-centered, multimodal learning environments.
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Fortify the district's Cybersecurity and Data Privacy infrastructure to protect student Personally Identifiable Information (PII) and ensure a safe digital learning environment compliant with Ed Law 2-d.

Aligned to District Goal: *"The District will create a safe, secure, and nurturing environment that supports the physical, social, and emotional needs of our students."*

2. **Choose the topic that best aligns to your instructional technology goal.**

Cybersecurity

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

300,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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- ☐ E-Rate
- ☐ Title Funds
- ☐ Grants
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Staffing	DPO service - Utilize BOCES Shared Data Protection Officer (DPO) (CIT-7b) to manage Ed Law 2-d compliance and vendor data agreements. Hire a Director of Technology or other IT oversight
Action Step 2	Infrastructure	Classroom safety - Implement Securly Classroom to monitor student device usage, ensuring a
Action Step 3	Cybersecurity	AES - engage Nassau BOCES Advanced Engineering Services team to harden our environment and provide guidance on best practices
Action Step 4	Purchasing	Vendor outreach to ensure Ed law 2-d compliance
Action Step 5	Communications	Shift to ParentSquare, a secure, encrypted platform, for district communications
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1-2 sentences provide a third instructional technology goal for your district.

Provide sustained, data-driven Professional Development that empowers educators to master district software, integrate "Digital Age Skills" into content areas, and utilize collaborative learning structures to enhance instruction.

Aligned to District Goal: *"Ensure high quality and innovative curriculum, instruction, and learning." & "The District will support adult learning as interconnected with student learning."*

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

250,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

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- ☐ E-Rate
- ☐ Title Funds
- ☐ Grants
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Professional Development	SCD Tech Workshops - Execute targeted technology training during Superintendent's Conference Day, such as
Action Step 2	Collaboration	Collegial Circles - Leverage Collegial Circles to allow departments (Science, Math, Special Ed) to align pacing, share
Action Step 3	Other (please identify in Column 3, Description)	Mentorship AND PD - New Teacher Induction - Utilize the New Teacher Induction Program and Mentoring Program to onboard new staff with district technology, assigning mentors (ratio <1:10) to guide them through digital platforms and
Action Step 4	Infrastructure	Utilize Frontline Professional Growth to track CTLE hours and manage registration for all technology-related workshops and curriculum projects.
Action Step 5	Professional Development	Continue leveraging Model Schools days for tech-centered teacher training and support
Action Step 6	Evaluation	analyzing student outcomes after participation in the various PD opportunities and implementation of the platforms
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Hewlett-Woodmere Schools leverages a robust instructional technology ecosystem to ensure that learning is continuous, data-driven, and accessible to all students regardless of location or ability. Our strategy to support comprehensive improvement and equitable access is built on three key pillars:

1. Ubiquitous Access & "Everywhere, All the Time" Learning To eliminate digital divides and ensure equitable opportunities, the district maintains a 1:1 mobile device program (Chromebooks) for all students in grades 3 through 12. This hardware is supported by a comprehensive suite of cloud-based platforms accessible via ClassLink, allowing students to extend learning beyond the school day.

- 24/7 Resource Access: Through district investments like online databases and Classlink, students have “everywhere” access to high-quality academic texts and research materials.
- Home-School Connection: The district utilizes ParentSquare as a unified communication platform to ensure families are partners in the learning process, supporting students effectively at home

2. Rigorous Curriculum Alignment & Academic Standards Our technology initiatives are strictly aligned with the NYS Computer Science and Digital Fluency Standards to modernize instruction and improve performance.

- Advanced Coursework: We continue to introduce and provide rigorous high school courses such as "College Artificial Intelligence" to prepare students for the future workforce.
- Differentiation Tools: Teachers utilize MagicSchool AI to generate differentiated instructional materials that meet diverse learner needs, along with a diverse software suite that supports gened and special education students alike.

3. Data-Driven Instruction & Targeted Support To sustain improvement in student performance, the district employs a data-centric approach to instruction.

- Real-Time Analytics: Educators will be using LinkIt! and classroom data, and administrators will use that data along with the BOCES Instructional Data Warehouse to analyze formative and summative assessment data. This allows for immediate identification of learning gaps and the tailoring of instruction to specific student needs.
- Support for Special Populations: Technology is pivotal in providing equity for diverse learners. We deploy a variety of tools for Special Education students to support life skills and curricular goals. Additionally, the district has developed a digital ENL Toolkit to provide all staff with strategies and scaffolds for English Language Learners, ensuring these students have equitable access to the general education curriculum.
- Sustained Professional Development: Through Model Schools days, P12 coordinated sessions, and our new New Teacher Induction Program, staff receive continuous training on tech tools, ensuring the technology investment directly translates to improved instructional practice.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

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3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

The district does not have an active SSIP.

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	0.20	0.00
Instructional Support	0.00	0.00
Technical Support	12.00	0.00
Totals:	**12.20**	**0.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

It's still in progress, but it will be located here: https://www.hewlett-woodmere.net/curriculum/teaching-learning-and-technology

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☐ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☐ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☐ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☑ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☐ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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