2024-25 Texas Academic Performance Report (TAPR)

District Name: RICE CISD

Campus Name: RICE H S

Campus Number: 045903001

2025 Campus Accountability Score: B

Distinction Designations:

Postsecondary Readiness

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	61%	**61%**	56%	55%	100%	-	-	-	*	27%	-	59%	75%	56%	29%
	2024	70%	75%	**75%**	60%	74%	100%	-	-	-	-	44%	-	77%	65%	75%	31%
At Meets Grade Level or Above	2025	49%	34%	**34%**	22%	31%	75%	-	-	-	*	20%	-	35%	33%	29%	6%
	2024	52%	45%	**45%**	24%	44%	82%	-	-	-	-	22%	-	45%	45%	42%	8%
At Masters Grade Level	2025	15%	6%	**6%**	0%	7%	13%	-	-	-	*	0%	-	7%	0%	6%	0%
	2024	16%	10%	**10%**	8%	3%	41%	-	-	-	-	11%	-	13%	0%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	**72%**	56%	72%	89%	-	-	-	-	33%	-	73%	57%	71%	31%
	2024	75%	75%	**75%**	69%	73%	83%	-	-	-	*	33%	-	74%	82%	73%	44%
At Meets Grade Level or Above	2025	55%	45%	**45%**	22%	40%	84%	-	-	-	-	13%	-	44%	57%	41%	0%
	2024	58%	52%	**52%**	23%	56%	71%	-	-	-	*	0%	-	53%	47%	47%	17%
At Masters Grade Level	2025	8%	1%	**1%**	0%	0%	5%	-	-	-	-	0%	-	1%	0%	0%	0%
	2024	9%	5%	**5%**	0%	3%	17%	-	-	-	*	0%	-	5%	6%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**58%**	68%	50%	86%	-	-	-	*	38%	-	53%	83%	57%	25%
	2024	81%	72%	**67%**	50%	72%	86%	-	-	-	*	50%	-	68%	63%	71%	63%
At Meets Grade Level or Above	2025	45%	29%	**14%**	11%	7%	57%	-	-	-	*	15%	-	11%	25%	7%	0%
	2024	43%	24%	**12%**	5%	15%	14%	-	-	-	*	13%	-	9%	25%	9%	13%
At Masters Grade Level	2025	27%	13%	**4%**	0%	4%	14%	-	-	-	*	0%	-	3%	8%	3%	0%
	2024	24%	9%	**1%**	5%	0%	0%	-	-	-	*	0%	-	2%	0%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	89%	**89%**	84%	88%	100%	-	-	-	*	70%	-	89%	82%	88%	78%
	2024	91%	90%	**90%**	84%	90%	94%	-	-	-	*	80%	-	90%	87%	90%	64%
At Meets Grade Level or Above	2025	61%	47%	**47%**	37%	45%	75%	-	-	-	*	20%	-	46%	55%	44%	17%
	2024	56%	39%	**39%**	16%	34%	83%	-	-	-	*	10%	-	38%	47%	32%	18%
At Masters Grade Level	2025	21%	7%	**7%**	0%	10%	0%	-	-	-	*	0%	-	7%	9%	7%	6%
	2024	19%	8%	**8%**	5%	3%	28%	-	-	-	*	0%	-	8%	7%	4%	0%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	88%	**88%**	88%	84%	96%	-	-	-	*	58%	-	89%	75%	86%	75%
	2024	96%	90%	**90%**	81%	90%	100%	-	-	-	-	80%	-	90%	91%	88%	63%
At Meets Grade Level or Above	2025	68%	35%	**35%**	25%	28%	58%	-	-	-	*	0%	-	35%	33%	30%	6%
	2024	69%	43%	**43%**	19%	43%	71%	-	-	-	-	20%	-	43%	45%	30%	13%
At Masters Grade Level	2025	37%	10%	**10%**	6%	8%	21%	-	-	-	*	0%	-	11%	8%	8%	0%
	2024	37%	11%	**11%**	13%	8%	21%	-	-	-	-	0%	-	13%	0%	9%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	94%	**94%**	*	100%	88%	-	-	-	-	-	-	94%	-	100%	-
	2024	88%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2025	59%	28%	**28%**	*	33%	13%	-	-	-	-	-	-	28%	-	29%	-
	2024	59%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2025	13%	0%	**0%**	*	0%	0%	-	-	-	-	-	-	0%	-	0%	-
	2024	12%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**75%**	70%	72%	93%	-	-	-	88%	47%	-	75%	76%	73%	50%
	2024	75%	66%	**79%**	68%	80%	93%	-	-	-	*	59%	-	80%	76%	79%	50%
At Meets Grade Level or Above	2025	50%	34%	**36%**	24%	32%	64%	-	-	-	75%	15%	-	35%	39%	31%	7%
	2024	48%	35%	**40%**	18%	40%	71%	-	-	-	*	13%	-	40%	41%	33%	14%
At Masters Grade Level	2025	21%	10%	**6%**	1%	6%	11%	-	-	-	0%	0%	-	6%	6%	5%	1%
	2024	20%	10%	**7%**	6%	4%	24%	-	-	-	*	2%	-	8%	3%	4%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	71%	**67%**	56%	64%	93%	-	-	-	*	30%	-	67%	68%	63%	30%
	2024	76%	74%	**75%**	65%	74%	90%	-	-	-	*	39%	-	75%	73%	74%	39%
At Meets Grade Level or Above	2025	54%	43%	**40%**	22%	36%	81%	-	-	-	*	17%	-	40%	42%	35%	3%
	2024	54%	44%	**49%**	24%	50%	76%	-	-	-	*	11%	-	49%	46%	45%	13%
At Masters Grade Level	2025	23%	13%	**3%**	0%	3%	7%	-	-	-	*	0%	-	4%	0%	3%	0%
	2024	22%	14%	**7%**	4%	3%	27%	-	-	-	*	6%	-	8%	3%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	61%	**65%**	70%	58%	87%	-	-	-	*	38%	-	63%	83%	61%	25%
	2024	72%	62%	**67%**	50%	72%	86%	-	-	-	*	50%	-	68%	65%	71%	63%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	27%	**16%**	15%	11%	33%	-	-	-	*	15%	-	15%	25%	9%	0%
	2024	43%	31%	**12%**	5%	15%	14%	-	-	-	*	13%	-	9%	24%	9%	13%
At Masters Grade Level	2025	20%	10%	**3%**	0%	4%	7%	-	-	-	*	0%	-	3%	8%	3%	0%
	2024	17%	7%	**1%**	5%	0%	0%	-	-	-	*	0%	-	2%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	**89%**	84%	88%	100%	-	-	-	*	70%	-	89%	82%	88%	78%
	2024	75%	57%	**90%**	84%	90%	94%	-	-	-	*	80%	-	90%	87%	90%	64%
At Meets Grade Level or Above	2025	47%	30%	**47%**	37%	45%	75%	-	-	-	*	20%	-	46%	55%	44%	17%
	2024	43%	23%	**39%**	16%	34%	83%	-	-	-	*	10%	-	38%	47%	32%	18%
At Masters Grade Level	2025	17%	7%	**7%**	0%	10%	0%	-	-	-	*	0%	-	7%	9%	7%	6%
	2024	16%	7%	**8%**	5%	3%	28%	-	-	-	*	0%	-	8%	7%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	60%	**88%**	88%	84%	96%	-	-	-	*	58%	-	89%	75%	86%	75%
	2024	78%	59%	**90%**	81%	90%	100%	-	-	-	-	80%	-	90%	91%	88%	63%
At Meets Grade Level or Above	2025	50%	24%	**35%**	25%	28%	58%	-	-	-	*	0%	-	35%	33%	30%	6%
	2024	51%	28%	**43%**	19%	43%	71%	-	-	-	-	20%	-	43%	45%	30%	13%
At Masters Grade Level	2025	27%	8%	**10%**	6%	8%	21%	-	-	-	*	0%	-	11%	8%	8%	0%
	2024	27%	6%	**11%**	13%	8%	21%	-	-	-	-	0%	-	13%	0%	9%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
RICE H S (045903001) - RICE CISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	54%	**54%**	41%	53%	71%	-	-	-	*	59%	-	54%	56%	54%	23%	86%
	2024	64%	72%	**72%**	70%	68%	84%	-	-	-	-	56%	-	68%	95%	67%	40%	---
End of Course English II	2025	65%	56%	**56%**	50%	57%	60%	-	-	-	-	25%	-	55%	67%	59%	0%	44%
	2024	69%	62%	**62%**	44%	68%	64%	-	-	-	*	19%	-	61%	70%	67%	58%	---
End of Course Algebra I	2025	74%	74%	**66%**	80%	57%	100%	-	-	-	*	50%	-	62%	93%	64%	50%	-
	2024	72%	77%	**75%**	79%	74%	70%	-	-	-	-	71%	-	74%	78%	74%	70%	---
All Grades Both Subjects	2025	65%	52%	**58%**	56%	55%	70%	-	-	-	*	47%	-	57%	71%	58%	29%	63%
	2024	64%	56%	**68%**	63%	70%	72%	-	-	-	*	48%	-	66%	81%	69%	57%	---
All Grades ELA/Reading	2025	67%	56%	**55%**	46%	55%	64%	-	-	-	*	45%	-	55%	61%	56%	16%	63%
	2024	67%	60%	**66%**	56%	68%	72%	-	-	-	*	38%	-	64%	83%	67%	53%	---
All Grades Mathematics	2025	64%	48%	**66%**	80%	57%	100%	-	-	-	*	50%	-	62%	93%	64%	50%	-
	2024	60%	50%	**75%**	79%	74%	70%	-	-	-	-	71%	-	74%	78%	74%	70%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	7%	**7%**	*	0%	-	-	-	-	-	17%	-	8%	*	7%	*	-
	2024	20%	36%	**36%**	20%	40%	*	-	-	-	-	20%	-	30%	*	33%	*	---
End of Course English II	2025	29%	44%	**44%**	*	20%	-	-	-	-	-	*	-	50%	*	50%	*	-
	2024	29%	20%	**20%**	*	18%	*	-	-	-	-	*	-	14%	*	27%	0%	---
End of Course Algebra I	2025	54%	45%	**41%**	50%	38%	*	-	-	-	*	20%	-	36%	*	44%	17%	-
	2024	55%	65%	**65%**	64%	62%	*	-	-	-	-	60%	-	63%	*	70%	*	---
All Grades Both Subjects	2025	33%	23%	**33%**	54%	24%	*	-	-	-	*	20%	-	30%	50%	35%	8%	-
	2024	32%	30%	**46%**	47%	41%	*	-	-	-	-	29%	-	42%	*	51%	13%	---
All Grades ELA/Reading	2025	31%	21%	**22%**	57%	6%	-	-	-	-	-	20%	-	24%	*	23%	0%	-
	2024	30%	29%	**27%**	25%	25%	*	-	-	-	-	11%	-	21%	*	30%	0%	---
All Grades Mathematics	2025	35%	25%	**41%**	50%	38%	*	-	-	-	*	20%	-	36%	*	44%	17%	-
	2024	35%	32%	**65%**	64%	62%	*	-	-	-	-	60%	-	63%	*	70%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**75%**	-	-	-	-	-	-	47%	-	47%	-	-	79%	47%	72%
	2024	75%	66%	**79%**	-	-	-	-	-	-	44%	-	44%	-	-	82%	44%	81%
At Meets Grade Level or Above	2025	50%	34%	**36%**	-	-	-	-	-	-	4%	-	4%	-	-	41%	4%	26%
	2024	48%	35%	**40%**	-	-	-	-	-	-	19%	-	19%	-	-	42%	19%	39%
At Masters Grade Level	2025	21%	10%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	4%
	2024	20%	10%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	71%	**67%**	-	-	-	-	-	-	26%	-	26%	-	-	73%	26%	63%
	2024	76%	74%	**75%**	-	-	-	-	-	-	37%	-	37%	-	-	79%	37%	74%
At Meets Grade Level or Above	2025	54%	43%	**40%**	-	-	-	-	-	-	0%	-	0%	-	-	46%	0%	37%
	2024	54%	44%	**49%**	-	-	-	-	-	-	16%	-	16%	-	-	52%	16%	52%
At Masters Grade Level	2025	23%	13%	**3%**	-	-	-	-	-	-	0%	-	0%	-	-	3%	0%	5%
	2024	22%	14%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	61%	**65%**	-	-	-	-	-	-	22%	-	22%	-	-	71%	22%	*
	2024	72%	62%	**67%**	-	-	-	-	-	-	57%	-	57%	-	-	66%	57%	86%
At Meets Grade Level or Above	2025	45%	27%	**16%**	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	*
	2024	43%	31%	**12%**	-	-	-	-	-	-	14%	-	14%	-	-	12%	14%	14%
At Masters Grade Level	2025	20%	10%	**3%**	-	-	-	-	-	-	0%	-	0%	-	-	4%	0%	*
	2024	17%	7%	**1%**	-	-	-	-	-	-	0%	-	0%	-	-	1%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	**89%**	-	-	-	-	-	-	73%	-	73%	-	-	91%	73%	88%
	2024	75%	57%	**90%**	-	-	-	-	-	-	*	-	*	-	-	93%	*	80%
At Meets Grade Level or Above	2025	47%	30%	**47%**	-	-	-	-	-	-	9%	-	9%	-	-	53%	9%	38%
	2024	43%	23%	**39%**	-	-	-	-	-	-	*	-	*	-	-	43%	*	20%
At Masters Grade Level	2025	17%	7%	**7%**	-	-	-	-	-	-	0%	-	0%	-	-	8%	0%	13%
	2024	16%	7%	**8%**	-	-	-	-	-	-	*	-	*	-	-	10%	*	0%
All Grades Social Studies																		

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	60%	**88%**	-	-	-	-	-	-	88%	-	88%	-	-	89%	88%	81%
	2024	78%	59%	**90%**	-	-	-	-	-	-	*	-	*	-	-	92%	*	93%
At Meets Grade Level or Above	2025	50%	24%	**35%**	-	-	-	-	-	-	13%	-	13%	-	-	42%	13%	13%
	2024	51%	28%	**43%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	47%
At Masters Grade Level	2025	27%	8%	**10%**	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	0%
	2024	27%	6%	**11%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	52%	**58%**	-	-	-	-	-	-	24%	-	24%	-	-	62%	24%	67%
	2024	64%	56%	**68%**	-	-	-	-	-	-	61%	-	61%	-	-	68%	61%	74%
All Grades ELA/Reading	2025	67%	56%	**55%**	-	-	-	-	-	-	13%	-	13%	-	-	59%	13%	67%
	2024	67%	60%	**66%**	-	-	-	-	-	-	60%	-	60%	-	-	66%	60%	72%
All Grades Mathematics	2025	64%	48%	**66%**	-	-	-	-	-	-	43%	-	43%	-	-	70%	43%	*
	2024	60%	50%	**75%**	-	-	-	-	-	-	*	-	*	-	-	74%	*	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	23%	**33%**	-	-	-	-	-	-	11%	-	11%	-	-	40%	11%	*
	2024	32%	30%	**46%**	-	-	-	-	-	-	20%	-	20%	-	-	52%	20%	*
All Grades ELA/Reading	2025	31%	21%	**22%**	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	*
	2024	30%	29%	**27%**	-	-	-	-	-	-	*	-	*	-	-	35%	*	*
All Grades Mathematics	2025	35%	25%	**41%**	-	-	-	-	-	-	*	-	*	-	-	48%	*	*
	2024	35%	32%	**65%**	-	-	-	-	-	-	*	-	*	-	-	67%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	-	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	84%	**93%**	100%	91%	95%	-	-	-	100%	100%	*	98%	65%	94%	75%
Not Included in Accountability: Mobile	4%	13%	**1%**	0%	1%	0%	-	-	-	0%	0%	*	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**5%**	0%	7%	4%	-	-	-	0%	0%	*	1%	28%	4%	25%
Not Tested	1%	0%	**1%**	0%	1%	1%	-	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	-	-	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	**1%**	0%	1%	1%	-	-	-	0%	0%	*	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	98%	100%	-	-	-	*	100%	*	98%	100%	98%	100%
Included in Accountability	91%	84%	**90%**	100%	87%	96%	-	-	-	*	100%	*	96%	56%	90%	67%
Not Included in Accountability: Mobile	4%	13%	**1%**	0%	1%	0%	-	-	-	*	0%	*	0%	9%	2%	0%
Not Included in Accountability: Other Exclusions	4%	3%	**7%**	0%	10%	4%	-	-	-	*	0%	*	2%	35%	6%	33%
Not Tested	1%	1%	**1%**	0%	2%	0%	-	-	-	*	0%	*	2%	0%	2%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	**98%**	100%	98%	94%	-	-	-	*	100%	-	98%	100%	99%	100%
Included in Accountability	94%	90%	**93%**	100%	92%	94%	-	-	-	*	100%	-	98%	71%	96%	75%
Not Included in Accountability: Mobile	4%	8%	**1%**	0%	0%	0%	-	-	-	*	0%	-	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**4%**	0%	7%	0%	-	-	-	*	0%	-	0%	24%	1%	25%
Not Tested	1%	0%	**2%**	0%	2%	6%	-	-	-	*	0%	-	2%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**2%**	0%	2%	6%	-	-	-	*	0%	-	2%	0%	1%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	82%	**93%**	100%	93%	89%	-	-	-	*	100%	-	100%	61%	95%	75%
Not Included in Accountability: Mobile	4%	15%	**1%**	0%	0%	0%	-	-	-	*	0%	-	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**6%**	0%	7%	11%	-	-	-	*	0%	-	0%	33%	3%	25%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	72%	**98%**	100%	98%	96%	-	-	-	*	100%	*	100%	86%	97%	94%
Not Included in Accountability: Mobile	4%	27%	**1%**	0%	2%	0%	-	-	-	*	0%	*	0%	7%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	0%	4%	-	-	-	*	0%	*	0%	7%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	90%	**90%**	*	90%	89%	-	-	-	-	-	-	90%	-	88%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	86%	**97%**	97%	99%	99%	-	-	-	80%	100%	-	100%	86%	99%	94%
Not Included in Accountability: Mobile	4%	13%	**2%**	3%	1%	1%	-	-	-	20%	0%	-	0%	13%	1%	3%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	1%	0%	-	-	-	0%	0%	-	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	87%	**97%**	98%	98%	100%	-	-	-	*	100%	-	99%	86%	99%	91%
Not Included in Accountability: Mobile	4%	12%	**2%**	2%	1%	0%	-	-	-	*	0%	-	0%	12%	1%	3%
Not Included in Accountability: Other Exclusions	4%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	-	1%	2%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	**94%**	91%	98%	88%	-	-	-	*	100%	-	100%	77%	96%	89%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	9%	**6%**	9%	2%	13%	-	-	-	*	0%	-	0%	23%	4%	11%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**99%**	100%	100%	100%	-	-	-	*	100%	-	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	10%	**1%**	0%	0%	0%	-	-	-	*	0%	-	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	71%	**99%**	100%	100%	100%	-	-	-	-	100%	-	100%	92%	100%	100%
Not Included in Accountability: Mobile	4%	29%	**1%**	0%	0%	0%	-	-	-	-	0%	-	0%	8%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**92.2%**	90.9%	92.1%	94.1%	-	-	-	*	89.2%	91.6%	92.8%
2022-23	93.3%	94.0%	**92.2%**	91.2%	92.0%	93.4%	-	*	-	*	89.1%	91.6%	94.1%
Chronic Absenteeism													
2023-24	19.0%	17.5%	**26.6%**	33.3%	26.8%	15.7%	-	-	-	80.0%	42.2%	28.4%	21.1%
2022-23	20.3%	16.3%	**25.4%**	32.3%	24.3%	21.7%	-	*	-	*	35.4%	27.8%	20.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**98.7%**	100.0%	98.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.1%	1.3%	**1.3%**	0.0%	2.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	91.1%	98.7%	**98.7%**	100.0%	98.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	1.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.6%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.5%	1.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2022													
Graduated	91.8%	93.9%	**93.9%**	83.3%	94.7%	100.0%	-	-	-	*	100.0%	93.2%	*
Received TxCHSE	0.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	6.1%	**6.1%**	16.7%	5.3%	0.0%	-	-	-	*	0.0%	6.8%	*
Graduates and TxCHSE	92.2%	93.9%	**93.9%**	83.3%	94.7%	100.0%	-	-	-	*	100.0%	93.2%	*
Graduates, TxCHSE, and Continuers	93.2%	93.9%	**93.9%**	83.3%	94.7%	100.0%	-	-	-	*	100.0%	93.2%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.9%	**93.9%**	83.3%	94.7%	100.0%	-	-	-	*	100.0%	93.2%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	6.1%	**6.1%**	16.7%	5.3%	0.0%	-	-	-	*	0.0%	6.8%	*
Graduates and TxCHSE	92.7%	93.9%	**93.9%**	83.3%	94.7%	100.0%	-	-	-	*	100.0%	93.2%	*
Graduates, TxCHSE, and Continuers	93.2%	93.9%	**93.9%**	83.3%	94.7%	100.0%	-	-	-	*	100.0%	93.2%	*
Class of 2021													
Graduated	92.7%	96.6%	**96.6%**	100.0%	98.0%	90.0%	-	-	-	*	100.0%	95.3%	*
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.4%	**3.4%**	0.0%	2.0%	10.0%	-	-	-	*	0.0%	4.7%	*
Graduates and TxCHSE	93.2%	96.6%	**96.6%**	100.0%	98.0%	90.0%	-	-	-	*	100.0%	95.3%	*
Graduates, TxCHSE, and Continuers	93.7%	96.6%	**96.6%**	100.0%	98.0%	90.0%	-	-	-	*	100.0%	95.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	98.7%	**98.7%**	100.0%	98.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2023	90.3%	98.1%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	25.7%	**25.7%**	27.3%	26.5%	21.4%	-	-	-	-	70.0%	30.5%	*
Class of 2023	4.3%	26.4%	**26.4%**	57.1%	27.3%	7.7%	-	-	-	-	88.9%	29.7%	*
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.3%	**74.3%**	72.7%	73.5%	78.6%	-	-	-	-	30.0%	69.5%	*
Class of 2023	84.3%	73.6%	**73.6%**	42.9%	72.7%	92.3%	-	-	-	-	11.1%	70.3%	*
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2023	88.6%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	24.7%	**24.7%**	20.0%	26.5%	21.4%	-	-	-	-	70.0%	29.3%	*
2022-23	4.4%	27.8%	**27.8%**	62.5%	27.3%	7.7%	-	-	-	-	88.9%	31.6%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.3%	**75.3%**	80.0%	73.5%	78.6%	-	-	-	-	30.0%	70.7%	*
2022-23	82.5%	72.2%	**72.2%**	37.5%	72.7%	92.3%	-	-	-	-	11.1%	68.4%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2022-23	0.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
2022-23	86.8%	100.0%	**100.0%**	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	73	100.0%	73	382,023
By Ethnicity:				
African American	10	13.7%	10	48,064
Hispanic	49	67.1%	49	200,942
White	14	19.2%	14	101,714
American Indian	0	0.0%	0	1,231
Asian	0	0.0%	0	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	0	0.0%	0	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	0	0.0%	0	46,183
Foundation H.S. Program (Endorsement)	18	24.7%	18	42,042
Foundation H.S. Program (DLA)	55	75.3%	55	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	10	13.7%	10	35,935
Economically Disadvantaged Graduates	58	79.5%	58	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.4%	1	56,967
At-Risk Graduates	47	64.4%	47	173,035
CTE Completers	49	67.1%	49	127,800

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	98.6%	**98.6%**	100.0%	98.0%	100.0%	-	-	-	-	100.0%	98.3%	*
2022-23	76.3%	96.3%	**96.3%**	87.5%	97.0%	100.0%	-	-	-	-	100.0%	94.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	75.3%	**75.3%**	70.0%	69.4%	100.0%	-	-	-	-	100.0%	70.7%	*
2022-23	61.9%	70.4%	**70.4%**	62.5%	66.7%	84.6%	-	-	-	-	100.0%	65.8%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	67.1%	**67.1%**	60.0%	63.3%	85.7%	-	-	-	-	60.0%	63.8%	*
2022-23	62.8%	57.4%	**57.4%**	25.0%	60.6%	69.2%	-	-	-	-	22.2%	52.6%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	71.2%	**71.2%**	60.0%	67.3%	92.9%	-	-	-	-	60.0%	69.0%	*
2022-23	54.3%	57.4%	**57.4%**	12.5%	57.6%	84.6%	-	-	-	-	11.1%	50.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	64.4%	**64.4%**	60.0%	61.2%	78.6%	-	-	-	-	60.0%	62.1%	*
2022-23	48.4%	53.7%	**53.7%**	12.5%	57.6%	69.2%	-	-	-	-	11.1%	47.4%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2022-23	20.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2022-23	2.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	8.2%	**8.2%**	0.0%	4.1%	28.6%	-	-	-	-	0.0%	3.4%	*
2022-23	23.6%	9.3%	**9.3%**	0.0%	3.0%	30.8%	-	-	-	-	0.0%	5.3%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2022-23	4.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	13.7%	**13.7%**	20.0%	14.3%	7.1%	-	-	-	-	100.0%	12.1%	*
2022-23	5.6%	16.7%	**16.7%**	50.0%	12.1%	7.7%	-	-	-	-	100.0%	18.4%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	68.5%	**68.5%**	50.0%	67.3%	85.7%	-	-	-	-	60.0%	63.8%	*

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	70.4%	**70.4%**	87.5%	66.7%	69.2%	-	-	-	-	100.0%	65.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	68.5%	**68.5%**	50.0%	67.3%	85.7%	-	-	-	-	60.0%	63.8%	*
2022-23	33.4%	66.7%	**66.7%**	75.0%	63.6%	69.2%	-	-	-	-	77.8%	60.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2022-23	2.7%	3.7%	**3.7%**	12.5%	3.0%	0.0%	-	-	-	-	22.2%	5.3%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2022-23	0.6%	1.9%	**1.9%**	0.0%	3.0%	0.0%	-	-	-	-	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	9.6%	**9.6%**	0.0%	10.2%	14.3%	-	-	-	-	0.0%	6.9%	*
	2022-23	21.0%	18.5%	**18.5%**	25.0%	15.2%	23.1%	-	-	-	-	11.1%	15.8%	*
Mathematics	2023-24	21.3%	15.1%	**15.1%**	0.0%	14.3%	28.6%	-	-	-	-	0.0%	10.3%	*
	2022-23	19.9%	14.8%	**14.8%**	0.0%	12.1%	30.8%	-	-	-	-	0.0%	15.8%	*
Both Subjects	2023-24	12.7%	2.7%	**2.7%**	0.0%	2.0%	7.1%	-	-	-	-	0.0%	0.0%	*
	2022-23	12.5%	5.6%	**5.6%**	0.0%	6.1%	7.7%	-	-	-	-	0.0%	5.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	53.4%	**53.4%**	60.0%	49.0%	64.3%	-	-	-	-	60.0%	55.2%	*
	2022-23	18.2%	35.2%	**35.2%**	0.0%	45.5%	30.8%	-	-	-	-	11.1%	34.2%	*
Mathematics	2023-24	29.5%	56.2%	**56.2%**	60.0%	53.1%	64.3%	-	-	-	-	60.0%	58.6%	*
	2022-23	20.2%	40.7%	**40.7%**	12.5%	45.5%	46.2%	-	-	-	-	11.1%	34.2%	*
Both Subjects	2023-24	20.2%	46.6%	**46.6%**	60.0%	40.8%	57.1%	-	-	-	-	60.0%	48.3%	*
	2022-23	12.5%	31.5%	**31.5%**	0.0%	39.4%	30.8%	-	-	-	-	11.1%	28.9%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	14.7%	**14.7%**	3.6%	13.3%	30.0%	-	-	-	-	0.0%	10.4%	*
	2023	24.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
English Language Arts	2024	14.6%	10.4%	**10.4%**	3.6%	9.5%	20.0%	-	-	-	-	0.0%	5.6%	*
	2023	13.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Mathematics	2024	9.6%	1.2%	**1.2%**	0.0%	1.0%	3.3%	-	-	-	-	0.0%	1.6%	*
	2023	7.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Science	2024	10.9%	4.3%	**4.3%**	0.0%	3.8%	10.0%	-	-	-	-	0.0%	4.8%	*
	2023	10.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2024	13.7%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2023	13.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2023	53.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
	2023	52.3%	-	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	*	*	-	*	*	-	-	-	-	-	*	-
	2023	50.1%	-	**-**	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	0.0%	**0.0%**	-	*	*	-	-	-	-	-	0.0%	-
	2023	44.8%	-	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	-	**-**	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	-	**-**	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	72.6%	**72.6%**	60.0%	69.4%	85.7%	-	-	-	-	50.0%	67.2%	*
	2022-23	79.3%	72.2%	**72.2%**	62.5%	75.8%	69.2%	-	-	-	-	22.2%	63.2%	*
At/Above Criterion for All Examinees	2023-24	28.8%	5.7%	**5.7%**	0.0%	2.9%	16.7%	-	-	-	-	0.0%	5.1%	*
	2022-23	28.9%	5.1%	**5.1%**	0.0%	0.0%	22.2%	-	-	-	-	*	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	930	**930**	-	924	945	-	-	-	-	*	923	-
	2022-23	978	-	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	460	**460**	-	461	457	-	-	-	-	*	454	-
	2022-23	497	-	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	470	**470**	-	464	488	-	-	-	-	*	469	-
	2022-23	482	-	**-**	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	14.8	**14.8**	13.3	14.4	16.5	-	-	-	-	11.6	14.4	*
	2022-23	19.2	15.9	**15.9**	13.2	15.6	18.3	-	-	-	-	12.0	15.4	-
English Language Arts	2023-24	19.0	13.6	**13.6**	12.3	13.2	15.2	-	-	-	-	10.5	13.1	*
	2022-23	18.8	14.9	**14.9**	12.1	14.4	17.8	-	-	-	-	10.8	14.4	-
Mathematics	2023-24	19.0	15.6	**15.6**	14.3	15.2	17.4	-	-	-	-	13.0	15.4	*
	2022-23	18.9	16.4	**16.4**	13.2	16.5	17.7	-	-	-	-	14.5	16.0	-
Science	2023-24	19.6	15.9	**15.9**	14.0	15.4	17.8	-	-	-	-	12.0	15.4	*
	2022-23	19.5	17.3	**17.3**	15.8	16.6	20.2	-	-	-	-	12.5	16.7	-

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	17.7%	**17.8%**	8.3%	15.7%	33.3%	-	-	-	*	7.7%	14.8%	5.9%
	2022-23	45.4%	15.4%	**15.4%**	8.8%	12.8%	27.6%	-	-	-	*	16.7%	12.8%	0.0%
English Language Arts	2023-24	17.8%	7.3%	**7.3%**	1.8%	6.5%	14.7%	-	-	-	*	0.0%	4.7%	0.0%
	2022-23	17.4%	6.4%	**6.4%**	0.0%	4.2%	17.1%	-	-	-	*	0.0%	4.3%	0.0%
Mathematics	2023-24	19.4%	3.9%	**3.9%**	1.8%	3.4%	7.5%	-	-	-	*	5.9%	2.4%	0.0%
	2022-23	19.5%	6.3%	**6.3%**	0.0%	5.8%	12.3%	-	-	-	*	0.0%	5.4%	0.0%
Science	2023-24	21.9%	12.5%	**12.5%**	7.1%	11.9%	19.7%	-	-	-	*	3.2%	12.4%	5.9%
	2022-23	21.5%	8.5%	**8.5%**	5.6%	7.5%	13.9%	-	-	-	*	13.9%	7.1%	0.0%
Social Studies	2023-24	24.5%	3.8%	**3.8%**	1.7%	2.8%	9.0%	-	-	-	*	0.0%	2.0%	0.0%
	2022-23	24.0%	3.4%	**3.4%**	0.0%	2.1%	9.5%	-	-	-	*	0.0%	1.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	49.0%	**64.5%**	60.0%	52.8%	93.3%	-	-	-	100.0%	33.3%	61.0%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	51.1%	**51.3%**	16.7%	50.0%	64.3%	-	-	-	100.0%	0.0%	44.0%	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**348**	**100.0%**	**1,299**	**5,530,499**	**348**	**100.0%**	**1,306**	**5,544,255**
Students by Grade								
Grade 9	82	23.6%	7.4%	8.3%	82	23.6%	7.4%	8.3%
Grade 10	82	23.6%	9.0%	7.9%	82	23.6%	9.0%	7.9%
Grade 11	97	27.9%	10.2%	7.4%	97	27.9%	10.1%	7.4%
Grade 12	87	25.0%	9.0%	7.0%	87	25.0%	9.0%	7.0%
Ethnic Distribution								
African American	55	15.8%	14.5%	12.8%	55	15.8%	14.5%	12.8%
Hispanic	226	64.9%	61.8%	53.5%	226	64.9%	61.7%	53.5%
White	63	18.1%	20.2%	24.4%	63	18.1%	20.3%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.2%	5.6%	0	0.0%	0.2%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	1.1%	2.7%	3.3%	4	1.1%	2.7%	3.3%
Sex								
Female	159	45.7%	47.0%	48.9%	159	45.7%	46.9%	48.8%
Male	189	54.3%	53.0%	51.1%	189	54.3%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	245	70.4%	77.1%	60.5%	245	70.4%	77.0%	60.4%
Non-Educationally Disadvantaged	103	29.6%	22.9%	39.5%	103	29.6%	23.0%	39.6%
Section 504 Students	52	14.9%	8.9%	6.8%	52	14.9%	8.8%	6.8%
EB Students/EL	28	8.0%	11.0%	24.3%	28	8.0%	11.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	35	9.5%	3.4%	2.1%				
Students w/ Dyslexia	28	8.0%	9.2%	6.4%	28	8.0%	9.1%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.3%	0.9%	1.4%	1	0.3%	0.9%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	348	100.0%	100.0%	66.6%	348	100.0%	100.0%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	250	71.8%	60.5%	53.5%	250	71.8%	60.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	28	8.0%	10.9%	24.3%	28	8.0%	10.9%	24.3%
Career and Technical Education	307	88.2%	26.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	307	88.2%	71.9%	74.0%	-	-	-	-
Gifted and Talented Education	37	10.6%	5.3%	8.7%	37	10.6%	5.3%	8.7%
Special Education	39	11.2%	17.9%	15.3%	39	11.2%	18.3%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**39**							
Students with Intellectual Disabilities	30	76.9%	58.4%	48.3%				
Students with Physical Disabilities	0	0.0%	12.0%	17.0%				
Students with Autism	**	**	14.6%	16.8%				
Students with Behavioral Disabilities	*	*	12.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**36**	**9.7%**	**25.8%**	**16.4%**				
African American	9	2.4%	5.7%	3.3%				
Hispanic	21	5.7%	9.0%	8.9%				
White	3	0.8%	9.6%	2.9%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	3	0.8%	0.9%	0.6%				
Special Ed Students who are Mobile	9	20.0%	30.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	21.1%	16.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	29	10.4%	28.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**23**	**8.1%**	**18.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	1.3%	2.5%	7.3%	12.5%	22.2%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.8	19.7	16.4
Foreign Languages	14.5	14.2	18.9
Mathematics	16.2	16.5	17.8

Class Size Information	Campus	District	State
Science	21.2	21.3	18.9
Social Studies	21.9	22.0	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
RICE H S (045903001) - RICE CISD - COLORADO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**34.3**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	29.0	84.3%	59.6%	63.8%
Teachers	25.7	74.8%	46.2%	48.3%
Professional Support	1.2	3.4%	5.0%	10.8%
Campus Administration (School Leadership)	2.1	6.2%	5.7%	3.4%
Educational Aides	5.4	15.7%	13.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	3.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**7.1**	**20.8%**	**37.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.7	6.5%	10.4%	12.8%
Hispanic	3.4	13.4%	14.3%	31.0%
White	20.6	80.1%	75.3%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	11.1	43.2%	29.7%	24.6%
Females	14.6	56.8%	70.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.7	2.7%	2.1%	2.4%
Bachelors	20.4	79.5%	78.1%	71.4%
Masters	3.8	14.8%	18.8%	25.4%
Doctorate	0.7	2.9%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.2	4.5%	6.3%	7.3%
1-5 Years Experience	2.5	9.8%	31.6%	28.3%
6-10 Years Experience	7.4	28.8%	17.9%	19.7%
11-20 Years Experience	8.0	31.1%	20.2%	27.6%
21-30 Years Experience	3.5	13.5%	13.8%	14.1%
Over 30 Years Experience	3.1	12.2%	10.1%	3.0%
Number of Students per Teacher	13.6	n/a	14.8	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	7.3	6.0
Average Years Experience of Principals with District	3.0	2.6	5.1
Average Years Experience of Assistant Principals	3.0	2.5	5.1
Average Years Experience of Assistant Principals with District	1.0	1.0	4.3
Average Years Experience of Teachers	14.5	12.5	11.2
Average Years Experience of Teachers with District	6.7	5.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,204	$46,206	$55,689
1-5 Years Experience	$56,340	$49,236	$59,266
6-10 Years Experience	$54,494	$53,549	$62,607
11-20 Years Experience	$72,056	$67,270	$66,353
21-30 Years Experience	$81,518	$71,398	$70,976
Over 30 Years Experience	$76,904	$70,832	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$66,148	$58,722	$63,751
Professional Support	$78,444	$75,755	$75,909
Campus Administration (School Leadership)	$101,708	$87,309	$88,786
Instructional Staff Percent	n/a	64.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	6.2	24.3%	7.1%	5.5%
Compensatory Education	0.0	0.0%	3.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	17.4	67.7%	82.0%	69.0%
Special Education	0.5	1.9%	5.4%	11.4%
Other	1.6	6.1%	2.3%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: RICE CISD

Campus Name: RICE CHALLENGE ACADEMY

Campus Number: 045903004

2025 Campus Accountability Score: Not Rated

(evaluated with alternative education accountability provisions)

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	*	100%	100%	100%	*	100%
Included in Accountability	93%	84%	**0%**	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*	0%
Not Included in Accountability: Mobile	4%	13%	**100%**	100%	98%	100%	-	*	-	100%	*	100%	100%	99%	*	94%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	2%	0%	-	*	-	0%	*	0%	0%	1%	*	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	*	0%	0%	0%	*	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	*	100%	100%	100%	*	100%
Included in Accountability	91%	84%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	*	0%
Not Included in Accountability: Mobile	4%	13%	**99%**	100%	96%	100%	-	*	-	*	*	100%	100%	99%	*	89%
Not Included in Accountability: Other Exclusions	4%	3%	**1%**	0%	4%	0%	-	*	-	*	*	0%	0%	1%	*	11%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	*	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	*	0%	0%	0%	*	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	*	*	100%	100%	-	*
Included in Accountability	94%	90%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	-	*
Not Included in Accountability: Mobile	4%	8%	**100%**	100%	100%	100%	-	-	-	*	*	*	100%	100%	-	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	-	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	-	*
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	-	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	*	*	0%	0%	-	*
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	-	-	100%	100%	100%	-	*
Included in Accountability	94%	82%	**0%**	0%	0%	0%	-	-	-	-	-	0%	0%	0%	-	*
Not Included in Accountability: Mobile	4%	15%	**100%**	100%	100%	100%	-	-	-	-	-	100%	100%	100%	-	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	0%	0%	0%	-	-	-	-	-	0%	0%	0%	-	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	-	-	0%	0%	0%	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	-	-	0%	0%	0%	-	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	-	0%	0%	0%	-	*
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	-	100%	100%	100%	-	*
Included in Accountability	94%	72%	**0%**	0%	0%	0%	-	*	-	*	-	0%	0%	0%	-	*
Not Included in Accountability: Mobile	4%	27%	**100%**	100%	100%	100%	-	*	-	*	-	100%	100%	100%	-	*
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	*	-	0%	0%	0%	-	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	-	0%	0%	0%	-	*
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	-	0%	0%	0%	-	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	-	0%	0%	0%	-	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**0%**	0%	0%	0%	0%	*	*	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Mobile	4%	13%	**99%**	98%	98%	100%	100%	*	*	*	98%	*	97%	99%	83%	87%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	2%	2%	0%	0%	*	*	*	2%	*	3%	1%	17%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	*	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	*	100%	100%	*	100%
Included in Accountability	91%	87%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	*	0%
Not Included in Accountability: Mobile	4%	12%	**97%**	96%	95%	100%	*	*	-	-	96%	*	92%	99%	*	67%
Not Included in Accountability: Other Exclusions	4%	1%	**3%**	4%	5%	0%	*	*	-	-	4%	*	8%	1%	*	33%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	*	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	*	0%	0%	*	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	*	-	100%	-	100%	100%	*	100%
Included in Accountability	93%	90%	**0%**	0%	0%	0%	*	-	*	-	0%	-	0%	0%	*	0%
Not Included in Accountability: Mobile	5%	9%	**100%**	100%	100%	100%	*	-	*	-	100%	-	100%	100%	*	100%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	*	-	0%	-	0%	0%	*	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	*	-	0%	-	0%	0%	*	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	*	-	0%	-	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	-	0%	-	0%	0%	*	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	-	100%	-	*	100%	-	*
Included in Accountability	93%	89%	**0%**	0%	0%	0%	*	-	-	-	0%	-	*	0%	-	*
Not Included in Accountability: Mobile	4%	10%	**100%**	100%	100%	100%	*	-	-	-	100%	-	*	100%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	-	*	0%	-	*
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	-	*	0%	-	*
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	-	*	0%	-	*
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	-	*	0%	-	*
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	*	100%
Included in Accountability	94%	71%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	*	0%
Not Included in Accountability: Mobile	4%	29%	**100%**	100%	100%	100%	*	*	*	*	100%	*	100%	100%	*	100%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	*	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	*	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	*	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	*	0%	*	0%	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	73	382,023
By Ethnicity:				
African American	-	-	10	48,064
Hispanic	-	-	49	200,942
White	-	-	14	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	0	46,183
Foundation H.S. Program (Endorsement)	-	-	18	42,042
Foundation H.S. Program (DLA)	-	-	55	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	10	35,935
Economically Disadvantaged Graduates	-	-	58	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	47	173,035
CTE Completers	-	-	49	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**114**	**100.0%**	**1,299**	**5,530,499**	**114**	**100.0%**	**1,306**	**5,544,255**
Students by Grade								
Grade 9	14	12.3%	7.4%	8.3%	14	12.3%	7.4%	8.3%
Grade 10	35	30.7%	9.0%	7.9%	35	30.7%	9.0%	7.9%
Grade 11	35	30.7%	10.2%	7.4%	35	30.7%	10.1%	7.4%
Grade 12	30	26.3%	9.0%	7.0%	30	26.3%	9.0%	7.0%
Ethnic Distribution								
African American	27	23.7%	14.5%	12.8%	27	23.7%	14.5%	12.8%
Hispanic	25	21.9%	61.8%	53.5%	25	21.9%	61.7%	53.5%
White	54	47.4%	20.2%	24.4%	54	47.4%	20.3%	24.4%
American Indian	4	3.5%	0.5%	0.3%	4	3.5%	0.5%	0.3%
Asian	1	0.9%	0.2%	5.6%	1	0.9%	0.2%	5.6%
Pacific Islander	1	0.9%	0.2%	0.2%	1	0.9%	0.2%	0.2%
Two or More Races	2	1.8%	2.7%	3.3%	2	1.8%	2.7%	3.3%
Sex								
Female	27	23.7%	47.0%	48.9%	27	23.7%	46.9%	48.8%
Male	87	76.3%	53.0%	51.1%	87	76.3%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	113	99.1%	77.1%	60.5%	113	99.1%	77.0%	60.4%
Non-Educationally Disadvantaged	1	0.9%	22.9%	39.5%	1	0.9%	23.0%	39.6%
Section 504 Students	31	27.2%	8.9%	6.8%	31	27.2%	8.8%	6.8%
EB Students/EL	5	4.4%	11.0%	24.3%	5	4.4%	11.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.4%	2.1%				
Students w/ Dyslexia	9	7.9%	9.2%	6.4%	9	7.9%	9.1%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.9%	1.4%	0	0.0%	0.9%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	114	100.0%	100.0%	66.6%	114	100.0%	100.0%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	111	97.4%	60.5%	53.5%	111	97.4%	60.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5	4.4%	10.9%	24.3%	5	4.4%	10.9%	24.3%
Career and Technical Education	25	21.9%	26.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	25	21.9%	71.9%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	5.3%	8.7%	0	0.0%	5.3%	8.7%
Special Education	22	19.3%	17.9%	15.3%	22	19.3%	18.3%	15.5%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**22**							
Students with Intellectual Disabilities	10	45.5%	58.4%	48.3%				
Students with Physical Disabilities	0	0.0%	12.0%	17.0%				
Students with Autism	0	0.0%	14.6%	16.8%				
Students with Behavioral Disabilities	12	54.5%	12.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**244**	**100.0%**	**25.8%**	**16.4%**				
African American	59	24.2%	5.7%	3.3%				
Hispanic	67	27.5%	9.0%	8.9%				
White	103	42.2%	9.6%	2.9%				
American Indian	3	1.2%	0.2%	0.1%				
Asian	3	1.2%	0.2%	0.5%				
Pacific Islander	3	1.2%	0.2%	0.0%				
Two or More Races	6	2.5%	0.9%	0.6%				
Special Ed Students who are Mobile	55	100.0%	30.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	100.0%	16.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	239	100.0%	28.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**80**	**100.0%**	**18.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 9	33.3%	2.5%	7.3%	100.0%	22.2%	11.0%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**8.8**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	4.9	56.1%	59.6%	63.8%
Teachers	3.9	44.8%	46.2%	48.3%
Professional Support	0.0	0.0%	5.0%	10.8%
Campus Administration (School Leadership)	1.0	11.3%	5.7%	3.4%
Educational Aides	3.9	43.9%	13.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	3.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**3.9**	**44.1%**	**37.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	10.4%	12.8%
Hispanic	1.0	25.1%	14.3%	31.0%
White	3.0	74.9%	75.3%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	0.0	0.0%	29.7%	24.6%
Females	3.9	100.0%	70.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.1%	2.4%
Bachelors	3.0	74.9%	78.1%	71.4%
Masters	1.0	25.1%	18.8%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	6.3%	7.3%
1-5 Years Experience	1.0	25.1%	31.6%	28.3%
6-10 Years Experience	0.0	0.0%	17.9%	19.7%
11-20 Years Experience	0.0	0.0%	20.2%	27.6%
21-30 Years Experience	2.0	49.9%	13.8%	14.1%
Over 30 Years Experience	1.0	25.1%	10.1%	3.0%
Number of Students per Teacher	28.9	n/a	14.8	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.3	6.0
Average Years Experience of Principals with District	1.0	2.6	5.1
Average Years Experience of Assistant Principals	0.0	2.5	5.1
Average Years Experience of Assistant Principals with District	0.0	1.0	4.3
Average Years Experience of Teachers	23.2	12.5	11.2
Average Years Experience of Teachers with District	12.2	5.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$46,206	$55,689
1-5 Years Experience	$43,469	$49,236	$59,266
6-10 Years Experience	-	$53,549	$62,607
11-20 Years Experience	-	$67,270	$66,353
21-30 Years Experience	$71,122	$71,398	$70,976
Over 30 Years Experience	$65,534	$70,832	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$62,790	$58,722	$63,751
Professional Support	-	$75,755	$75,909
Campus Administration (School Leadership)	$84,380	$87,309	$88,786
Instructional Staff Percent	n/a	64.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	0.0	0.0%	3.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	3.9	100.0%	82.0%	69.0%
Special Education	0.0	0.0%	5.4%	11.4%
Other	0.0	0.0%	2.3%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: RICE CISD

Campus Name: RICE JH

Campus Number: 045903043

2025 Campus Accountability Score: F

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	73%	**73%**	73%	72%	85%	-	-	-	*	30%	*	75%	60%	70%	53%
	2024	77%	80%	**80%**	58%	76%	100%	-	*	-	*	35%	*	81%	73%	76%	69%
At Meets Grade Level or Above	2025	56%	37%	**37%**	36%	35%	46%	-	-	-	*	5%	*	38%	33%	35%	21%
	2024	57%	52%	**52%**	25%	47%	74%	-	*	-	*	12%	*	50%	60%	44%	31%
At Masters Grade Level	2025	29%	12%	**12%**	9%	11%	23%	-	-	-	*	0%	*	13%	7%	10%	0%
	2024	26%	26%	**26%**	17%	16%	52%	-	*	-	*	12%	*	24%	33%	17%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	68%	**68%**	64%	69%	69%	-	-	-	*	50%	*	69%	60%	65%	58%
	2024	72%	52%	**52%**	33%	39%	83%	-	*	-	*	18%	*	53%	47%	42%	31%
At Meets Grade Level or Above	2025	40%	12%	**12%**	0%	12%	23%	-	-	-	*	0%	*	13%	7%	10%	0%
	2024	39%	25%	**25%**	8%	14%	48%	-	*	-	*	12%	*	23%	33%	17%	19%
At Masters Grade Level	2025	16%	2%	**2%**	0%	1%	8%	-	-	-	*	0%	*	2%	0%	1%	0%
	2024	14%	3%	**3%**	0%	2%	9%	-	*	-	*	6%	*	3%	7%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	67%	**67%**	38%	69%	76%	-	*	-	*	14%	*	70%	53%	63%	62%
	2024	74%	55%	**55%**	38%	61%	47%	-	-	-	*	22%	*	60%	37%	56%	38%
At Meets Grade Level or Above	2025	54%	39%	**39%**	15%	38%	52%	-	*	-	*	10%	*	41%	29%	35%	38%
	2024	54%	40%	**40%**	15%	44%	40%	-	-	-	*	11%	*	41%	37%	36%	19%
At Masters Grade Level	2025	27%	20%	**20%**	8%	17%	32%	-	*	-	*	5%	*	22%	12%	12%	8%
	2024	29%	17%	**17%**	0%	18%	27%	-	-	-	*	11%	*	18%	16%	16%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	10%	**10%**	0%	11%	17%	-	-	-	*	10%	*	9%	14%	8%	22%
	2024	56%	22%	**22%**	15%	24%	11%	-	-	-	*	6%	*	25%	7%	24%	20%
At Meets Grade Level or Above	2025	33%	5%	**5%**	0%	6%	8%	-	-	-	*	5%	*	4%	7%	4%	11%
	2024	34%	4%	**4%**	8%	4%	0%	-	-	-	*	0%	*	5%	0%	5%	0%
At Masters Grade Level	2025	11%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	11%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	60%	**60%**	27%	66%	60%	-	-	-	*	13%	*	64%	25%	55%	60%
	2024	81%	73%	**73%**	62%	72%	86%	-	*	-	*	45%	-	74%	67%	70%	53%
At Meets Grade Level or Above	2025	58%	41%	**41%**	9%	43%	60%	-	-	-	*	7%	*	43%	25%	38%	30%
	2024	56%	41%	**41%**	38%	35%	71%	-	*	-	*	18%	-	40%	47%	37%	7%
At Masters Grade Level	2025	32%	15%	**15%**	0%	16%	20%	-	-	-	*	7%	*	17%	0%	12%	0%
	2024	29%	14%	**14%**	0%	14%	29%	-	*	-	*	0%	-	14%	13%	10%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	39%	**39%**	25%	36%	59%	-	*	-	*	13%	*	40%	33%	35%	43%
	2024	72%	49%	**49%**	42%	47%	64%	-	-	-	*	54%	-	51%	39%	45%	31%
At Meets Grade Level or Above	2025	47%	10%	**10%**	8%	5%	29%	-	*	-	*	7%	*	10%	11%	4%	0%
	2024	43%	22%	**22%**	17%	22%	27%	-	-	-	*	31%	-	24%	17%	19%	6%
At Masters Grade Level	2025	18%	2%	**2%**	0%	2%	6%	-	*	-	*	0%	*	1%	11%	1%	0%
	2024	16%	2%	**2%**	0%	3%	0%	-	-	-	*	0%	-	1%	6%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	36%	**36%**	9%	36%	60%	-	-	-	*	7%	*	36%	38%	32%	25%
	2024	70%	43%	**43%**	23%	40%	86%	-	*	-	*	27%	-	43%	40%	37%	13%
At Meets Grade Level or Above	2025	48%	19%	**19%**	9%	18%	30%	-	-	-	*	7%	*	21%	0%	17%	5%
	2024	44%	16%	**16%**	8%	18%	14%	-	*	-	*	18%	-	18%	7%	15%	0%
At Masters Grade Level	2025	19%	3%	**3%**	0%	4%	0%	-	-	-	*	0%	*	3%	0%	3%	5%
	2024	17%	5%	**5%**	0%	5%	0%	-	*	-	*	0%	-	5%	7%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	24%	**24%**	0%	25%	40%	-	-	-	*	7%	*	25%	13%	22%	20%
	2024	60%	24%	**24%**	15%	23%	29%	-	*	-	*	27%	-	23%	27%	21%	0%
At Meets Grade Level or Above	2025	32%	10%	**10%**	0%	11%	10%	-	-	-	*	7%	*	11%	0%	11%	5%
	2024	33%	10%	**10%**	8%	9%	14%	-	*	-	*	18%	-	8%	20%	9%	0%
At Masters Grade Level	2025	17%	5%	**5%**	0%	7%	0%	-	-	-	*	0%	*	6%	0%	5%	5%
	2024	17%	1%	**1%**	0%	2%	0%	-	*	-	*	0%	-	2%	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	66%	**95%**	-	92%	100%	-	-	-	*	*	*	94%	*	92%	*
	2024	81%	72%	**100%**	*	100%	*	-	*	-	-	-	-	100%	*	100%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	29%	**85%**	-	85%	83%	-	-	-	*	*	*	83%	*	85%	*
	2024	43%	24%	**82%**	*	77%	*	-	*	-	-	-	-	87%	*	85%	-
At Masters Grade Level	2025	27%	13%	**45%**	-	46%	33%	-	-	-	*	*	*	44%	*	46%	*
	2024	24%	9%	**47%**	*	38%	*	-	*	-	-	-	-	47%	*	46%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**51%**	29%	52%	63%	-	*	-	50%	20%	83%	52%	42%	47%	44%
	2024	75%	66%	**52%**	36%	50%	70%	-	100%	-	65%	28%	42%	54%	43%	48%	32%
At Meets Grade Level or Above	2025	50%	34%	**24%**	10%	23%	37%	-	*	-	36%	6%	39%	25%	18%	21%	13%
	2024	48%	35%	**29%**	17%	26%	44%	-	88%	-	40%	14%	25%	29%	28%	25%	10%
At Masters Grade Level	2025	21%	10%	**9%**	2%	8%	15%	-	*	-	14%	1%	28%	9%	5%	7%	2%
	2024	20%	10%	**10%**	3%	9%	20%	-	50%	-	5%	4%	8%	10%	11%	8%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	71%	**67%**	46%	69%	75%	-	*	-	63%	20%	100%	70%	50%	64%	58%
	2024	76%	74%	**69%**	53%	69%	80%	-	*	-	75%	33%	50%	72%	57%	67%	52%
At Meets Grade Level or Above	2025	54%	43%	**39%**	20%	38%	52%	-	*	-	63%	7%	57%	40%	30%	36%	29%
	2024	54%	44%	**44%**	26%	42%	62%	-	*	-	75%	13%	33%	44%	47%	39%	19%
At Masters Grade Level	2025	23%	13%	**16%**	6%	14%	27%	-	*	-	25%	4%	43%	17%	8%	11%	2%
	2024	22%	14%	**19%**	5%	16%	40%	-	*	-	13%	9%	17%	19%	20%	14%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	61%	**47%**	29%	49%	56%	-	*	-	38%	27%	71%	49%	40%	44%	46%
	2024	72%	62%	**46%**	32%	43%	64%	-	*	-	63%	24%	33%	49%	35%	42%	27%
At Meets Grade Level or Above	2025	45%	27%	**15%**	3%	14%	29%	-	*	-	13%	5%	14%	16%	13%	11%	4%
	2024	43%	31%	**22%**	13%	19%	36%	-	*	-	25%	13%	17%	23%	18%	19%	8%
At Masters Grade Level	2025	20%	10%	**5%**	0%	4%	8%	-	*	-	13%	0%	14%	5%	5%	4%	0%
	2024	17%	7%	**5%**	3%	5%	7%	-	*	-	0%	2%	0%	5%	6%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	**36%**	9%	36%	60%	-	-	-	*	7%	*	36%	38%	32%	25%
	2024	75%	57%	**43%**	23%	40%	86%	-	*	-	*	27%	-	43%	40%	37%	13%
At Meets Grade Level or Above	2025	47%	30%	**19%**	9%	18%	30%	-	-	-	*	7%	*	21%	0%	17%	5%
	2024	43%	23%	**16%**	8%	18%	14%	-	*	-	*	18%	-	18%	7%	15%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	7%	**3%**	0%	4%	0%	-	-	-	*	0%	*	3%	0%	3%	5%
	2024	16%	7%	**5%**	0%	5%	0%	-	*	-	*	0%	-	5%	7%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	60%	**24%**	0%	25%	40%	-	-	-	*	7%	*	25%	13%	22%	20%
	2024	78%	59%	**24%**	15%	23%	29%	-	*	-	*	27%	-	23%	27%	21%	0%
At Meets Grade Level or Above	2025	50%	24%	**10%**	0%	11%	10%	-	-	-	*	7%	*	11%	0%	11%	5%
	2024	51%	28%	**10%**	8%	9%	14%	-	*	-	*	18%	-	8%	20%	9%	0%
At Masters Grade Level	2025	27%	8%	**5%**	0%	7%	0%	-	-	-	*	0%	*	6%	0%	5%	5%
	2024	27%	6%	**1%**	0%	2%	0%	-	*	-	*	0%	-	2%	0%	1%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	9%	**9%**	0%	8%	23%	-	-	-	*	0%	*	9%	7%	6%	0%
	2024	36%	22%	**22%**	8%	12%	48%	-	*	-	*	12%	*	20%	33%	14%	13%
Reading and Mathematics Including EOC	2025	37%	9%	**9%**	0%	8%	23%	-	-	-	*	0%	*	9%	7%	6%	0%
	2024	36%	22%	**22%**	8%	12%	48%	-	*	-	*	12%	*	20%	33%	14%	13%
Reading Including EOC	2025	56%	37%	**37%**	36%	35%	46%	-	-	-	*	5%	*	38%	33%	35%	21%
	2024	57%	52%	**52%**	25%	47%	74%	-	*	-	*	12%	*	50%	60%	44%	31%
Math Including EOC	2025	41%	12%	**12%**	0%	12%	23%	-	-	-	*	0%	*	13%	7%	10%	0%
	2024	40%	25%	**25%**	8%	14%	48%	-	*	-	*	12%	*	23%	33%	17%	19%
7th Graders																	
Reading and Mathematics	2025	36%	12%	**12%**	8%	8%	24%	-	*	-	*	10%	*	12%	12%	6%	8%
	2024	35%	17%	**17%**	8%	20%	13%	-	-	-	*	11%	*	19%	11%	19%	5%
Reading and Mathematics Including EOC	2025	38%	12%	**12%**	8%	8%	24%	-	*	-	*	10%	*	12%	12%	6%	8%
	2024	36%	17%	**17%**	8%	20%	13%	-	-	-	*	11%	*	19%	11%	19%	5%
Reading Including EOC	2025	54%	39%	**39%**	15%	38%	52%	-	*	-	*	10%	*	41%	29%	35%	38%
	2024	54%	40%	**40%**	15%	44%	40%	-	-	-	*	11%	*	41%	37%	36%	19%
Math Including EOC	2025	43%	12%	**12%**	8%	8%	24%	-	*	-	*	10%	*	12%	12%	6%	8%
	2024	40%	18%	**18%**	8%	21%	13%	-	-	-	*	11%	*	21%	11%	20%	5%
8th Graders																	
Reading and Mathematics	2025	30%	2%	**2%**	0%	2%	*	-	-	-	*	0%	*	2%	0%	2%	0%
	2024	28%	8%	**8%**	17%	5%	20%	-	-	-	*	18%	-	8%	8%	4%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	23%	**23%**	0%	21%	50%	-	-	-	*	7%	*	22%	25%	18%	5%
	2024	41%	23%	**23%**	23%	19%	43%	-	*	-	*	18%	-	25%	13%	18%	0%
Reading Including EOC	2025	59%	41%	**41%**	9%	43%	60%	-	-	-	*	7%	*	43%	25%	38%	30%
	2024	57%	41%	**41%**	38%	35%	71%	-	*	-	*	18%	-	40%	47%	37%	7%
Math Including EOC	2025	51%	23%	**23%**	0%	21%	50%	-	-	-	*	7%	*	22%	25%	18%	5%
	2024	49%	24%	**24%**	23%	21%	43%	-	*	-	*	18%	-	26%	13%	19%	0%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	21%	**8%**	3%	7%	21%	-	*	-	0%	4%	0%	8%	8%	5%	2%
	2024	36%	23%	**17%**	11%	13%	33%	-	*	-	25%	13%	0%	17%	17%	13%	6%
Reading and Mathematics Including EOC	2025	40%	24%	**14%**	3%	12%	29%	-	*	-	13%	5%	14%	14%	13%	10%	4%
	2024	38%	25%	**21%**	13%	17%	36%	-	*	-	25%	13%	0%	21%	18%	17%	6%
Reading Including EOC	2025	55%	43%	**39%**	20%	38%	52%	-	*	-	63%	7%	57%	40%	30%	36%	29%
	2024	54%	42%	**44%**	26%	42%	62%	-	*	-	75%	13%	33%	44%	47%	39%	19%
Math Including EOC	2025	46%	29%	**15%**	3%	14%	29%	-	*	-	13%	5%	14%	16%	13%	11%	4%
	2024	45%	34%	**22%**	13%	19%	36%	-	*	-	25%	13%	17%	23%	18%	19%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	53%	**53%**	64%	49%	65%	-	-	-	*	25%	*	52%	60%	51%	50%	57%
	2024	61%	57%	**57%**	40%	49%	80%	-	*	-	*	42%	*	53%	90%	49%	27%	---
Grade 6 Mathematics	2025	56%	17%	**17%**	14%	16%	27%	-	-	-	*	23%	*	15%	27%	14%	13%	21%
	2024	48%	12%	**12%**	0%	14%	9%	-	*	-	*	19%	*	11%	18%	14%	27%	---
Grade 7 ELA/Reading	2025	64%	39%	**39%**	31%	40%	35%	-	*	-	*	17%	*	42%	27%	37%	46%	75%
	2024	66%	51%	**51%**	29%	55%	50%	-	-	-	*	30%	*	51%	50%	46%	44%	---
Grade 7 Mathematics	2025	50%	21%	**21%**	25%	23%	9%	-	-	-	*	20%	*	20%	25%	23%	39%	*
	2024	49%	30%	**30%**	33%	30%	17%	-	-	-	*	27%	*	33%	18%	31%	24%	---
Grade 8 ELA/Reading	2025	72%	53%	**53%**	14%	59%	55%	-	-	-	*	27%	*	55%	31%	55%	68%	100%
	2024	69%	62%	**62%**	69%	55%	79%	-	*	-	*	59%	-	62%	62%	58%	50%	---
Grade 8 Mathematics	2025	68%	35%	**35%**	54%	37%	24%	-	*	-	*	30%	*	38%	11%	36%	33%	38%
	2024	66%	59%	**59%**	63%	61%	40%	-	-	-	*	73%	-	61%	50%	60%	50%	---
End of Course Algebra I	2025	74%	74%	**95%**	-	92%	100%	-	-	-	*	*	*	94%	*	92%	*	100%
	2024	72%	77%	**85%**	*	81%	*	-	*	-	-	-	-	87%	*	85%	-	---
All Grades Both Subjects	2025	65%	52%	**39%**	34%	40%	39%	-	*	-	44%	24%	68%	40%	34%	38%	42%	63%
	2024	64%	56%	**47%**	41%	47%	47%	-	50%	-	75%	41%	25%	47%	49%	45%	37%	---
All Grades ELA/Reading	2025	67%	56%	**48%**	36%	50%	48%	-	*	-	63%	22%	93%	50%	41%	48%	56%	78%
	2024	67%	60%	**57%**	47%	53%	71%	-	*	-	81%	42%	33%	55%	64%	51%	41%	---
All Grades Mathematics	2025	64%	48%	**30%**	31%	29%	31%	-	*	-	25%	25%	43%	30%	26%	28%	28%	48%
	2024	60%	50%	**38%**	35%	41%	23%	-	*	-	69%	40%	17%	38%	34%	39%	33%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	27%	**27%**	*	29%	*	-	-	-	*	27%	-	27%	29%	24%	25%	-
	2024	24%	18%	**18%**	*	29%	-	-	-	-	*	*	*	20%	*	18%	*	---
Grade 6 Mathematics	2025	33%	25%	**25%**	*	29%	-	-	-	-	*	33%	-	29%	20%	20%	*	-
	2024	27%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	*	0%	*	---
Grade 7 ELA/Reading	2025	25%	5%	**5%**	0%	10%	*	-	-	-	*	7%	-	7%	0%	6%	*	-
	2024	23%	10%	**10%**	0%	15%	*	-	-	-	*	9%	*	13%	0%	13%	20%	---
Grade 7 Mathematics	2025	16%	7%	**7%**	0%	10%	*	-	-	-	*	11%	*	9%	0%	8%	13%	-
	2024	14%	14%	**14%**	11%	13%	*	-	-	-	*	0%	-	17%	0%	13%	18%	---
Grade 8 ELA/Reading	2025	40%	17%	**17%**	0%	26%	*	-	-	-	*	8%	-	21%	0%	19%	36%	-
	2024	34%	33%	**33%**	33%	36%	*	-	-	-	-	50%	-	36%	*	29%	29%	---
Grade 8 Mathematics	2025	42%	13%	**13%**	22%	12%	*	-	-	-	*	7%	-	15%	0%	15%	14%	-
	2024	44%	27%	**27%**	25%	31%	*	-	-	-	*	25%	-	30%	13%	28%	29%	---
End of Course Algebra I	2025	54%	45%	*	-	*	*	-	-	-	-	-	-	*	-	*	-	-
	2024	55%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	23%	**15%**	10%	18%	12%	-	-	-	0%	14%	*	17%	8%	15%	22%	-
	2024	32%	30%	**19%**	15%	23%	8%	-	-	-	0%	14%	*	22%	7%	20%	22%	---

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	21%	**17%**	6%	23%	13%	-	-	-	*	13%	-	19%	11%	17%	27%	-
	2024	30%	29%	**18%**	13%	24%	*	-	-	-	*	19%	*	21%	8%	19%	22%	---
All Grades Mathematics	2025	35%	25%	**14%**	14%	15%	11%	-	-	-	*	14%	*	16%	5%	13%	17%	-
	2024	35%	32%	**19%**	17%	22%	13%	-	-	-	*	10%	-	23%	6%	20%	21%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**51%**	-	-	-	-	-	-	41%	-	41%	-	-	54%	41%	42%
	2024	75%	66%	**52%**	-	-	-	-	-	-	28%	-	28%	-	-	57%	28%	45%
At Meets Grade Level or Above	2025	50%	34%	**24%**	-	-	-	-	-	-	13%	-	13%	-	-	27%	13%	12%
	2024	48%	35%	**29%**	-	-	-	-	-	-	10%	-	10%	-	-	33%	10%	18%
At Masters Grade Level	2025	21%	10%	**9%**	-	-	-	-	-	-	3%	-	3%	-	-	11%	3%	0%
	2024	20%	10%	**10%**	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	71%	**67%**	-	-	-	-	-	-	46%	-	46%	-	-	70%	46%	78%
	2024	76%	74%	**69%**	-	-	-	-	-	-	41%	-	41%	-	-	74%	41%	72%
At Meets Grade Level or Above	2025	54%	43%	**39%**	-	-	-	-	-	-	22%	-	22%	-	-	42%	22%	39%
	2024	54%	44%	**44%**	-	-	-	-	-	-	16%	-	16%	-	-	51%	16%	28%
At Masters Grade Level	2025	23%	13%	**16%**	-	-	-	-	-	-	3%	-	3%	-	-	19%	3%	0%
	2024	22%	14%	**19%**	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	6%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	61%	**47%**	-	-	-	-	-	-	46%	-	46%	-	-	48%	46%	39%
	2024	72%	62%	**46%**	-	-	-	-	-	-	27%	-	27%	-	-	51%	27%	28%
At Meets Grade Level or Above	2025	45%	27%	**15%**	-	-	-	-	-	-	5%	-	5%	-	-	18%	5%	0%
	2024	43%	31%	**22%**	-	-	-	-	-	-	11%	-	11%	-	-	26%	11%	6%
At Masters Grade Level	2025	20%	10%	**5%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	0%
	2024	17%	7%	**5%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	6%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	**36%**	-	-	-	-	-	-	30%	-	30%	-	-	41%	30%	17%
	2024	75%	57%	**43%**	-	-	-	-	-	-	17%	-	17%	-	-	48%	17%	*
At Meets Grade Level or Above	2025	47%	30%	**19%**	-	-	-	-	-	-	10%	-	10%	-	-	24%	10%	0%
	2024	43%	23%	**16%**	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	*
At Masters Grade Level	2025	17%	7%	**3%**	-	-	-	-	-	-	10%	-	10%	-	-	2%	10%	0%
	2024	16%	7%	**5%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	*
All Grades Social Studies																		

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	60%	**24%**	-	-	-	-	-	-	20%	-	20%	-	-	26%	20%	17%
	2024	78%	59%	**24%**	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	*
At Meets Grade Level or Above	2025	50%	24%	**10%**	-	-	-	-	-	-	10%	-	10%	-	-	12%	10%	0%
	2024	51%	28%	**10%**	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	*
At Masters Grade Level	2025	27%	8%	**5%**	-	-	-	-	-	-	10%	-	10%	-	-	5%	10%	0%
	2024	27%	6%	**1%**	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	52%	**39%**	-	-	-	-	-	-	39%	-	39%	-	-	38%	39%	44%
	2024	64%	56%	**47%**	-	-	-	-	-	-	31%	-	31%	-	-	49%	31%	49%
All Grades ELA/Reading	2025	67%	56%	**48%**	-	-	-	-	-	-	51%	-	51%	-	-	47%	51%	58%
	2024	67%	60%	**57%**	-	-	-	-	-	-	32%	-	32%	-	-	60%	32%	58%
All Grades Mathematics	2025	64%	48%	**30%**	-	-	-	-	-	-	27%	-	27%	-	-	30%	27%	31%
	2024	60%	50%	**38%**	-	-	-	-	-	-	30%	-	30%	-	-	39%	30%	39%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	23%	**15%**	-	-	-	-	-	-	21%	-	21%	-	-	14%	21%	18%
	2024	32%	30%	**19%**	-	-	-	-	-	-	13%	-	13%	-	-	18%	13%	35%
All Grades ELA/Reading	2025	31%	21%	**17%**	-	-	-	-	-	-	21%	-	21%	-	-	13%	21%	40%
	2024	30%	29%	**18%**	-	-	-	-	-	-	8%	-	8%	-	-	18%	8%	38%
All Grades Mathematics	2025	35%	25%	**14%**	-	-	-	-	-	-	20%	-	20%	-	-	14%	20%	8%
	2024	35%	32%	**19%**	-	-	-	-	-	-	15%	-	15%	-	-	19%	15%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	84%	**96%**	100%	97%	89%	-	*	-	100%	99%	100%	99%	80%	97%	90%
Not Included in Accountability: Mobile	4%	13%	**2%**	0%	2%	5%	-	*	-	0%	1%	0%	1%	8%	1%	3%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	1%	6%	-	*	-	0%	0%	0%	0%	10%	2%	8%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	91%	84%	**96%**	100%	97%	92%	-	*	-	100%	98%	100%	100%	82%	97%	90%
Not Included in Accountability: Mobile	4%	13%	**2%**	0%	2%	4%	-	*	-	0%	2%	0%	0%	8%	1%	3%
Not Included in Accountability: Other Exclusions	4%	3%	**1%**	0%	1%	4%	-	*	-	0%	0%	0%	0%	8%	2%	7%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	*	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	94%	90%	**97%**	100%	98%	92%	-	*	-	100%	98%	100%	100%	85%	97%	93%
Not Included in Accountability: Mobile	4%	8%	**1%**	0%	1%	4%	-	*	-	0%	2%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**1%**	0%	1%	4%	-	*	-	0%	0%	0%	0%	9%	2%	7%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	82%	**94%**	100%	97%	77%	-	-	-	*	100%	*	99%	67%	96%	87%
Not Included in Accountability: Mobile	4%	15%	**4%**	0%	3%	8%	-	-	-	*	0%	*	1%	17%	1%	4%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	0%	15%	-	-	-	*	0%	*	0%	17%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	72%	**94%**	100%	97%	77%	-	-	-	*	100%	*	99%	67%	96%	87%
Not Included in Accountability: Mobile	4%	27%	**4%**	0%	3%	8%	-	-	-	*	0%	*	1%	17%	1%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**2%**	0%	0%	15%	-	-	-	*	0%	*	0%	17%	3%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	86%	**99%**	94%	99%	100%	-	100%	-	100%	98%	100%	100%	93%	100%	100%
Not Included in Accountability: Mobile	4%	13%	**1%**	6%	1%	0%	-	0%	-	0%	2%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	**99%**	95%	99%	100%	-	*	-	100%	98%	100%	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	12%	**1%**	5%	1%	0%	-	*	-	0%	2%	0%	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	**99%**	95%	99%	100%	-	*	-	100%	98%	100%	100%	94%	100%	100%
Not Included in Accountability: Mobile	5%	9%	**1%**	5%	1%	0%	-	*	-	0%	2%	0%	0%	6%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	89%	**98%**	93%	98%	100%	-	*	-	*	100%	-	100%	88%	100%	100%
Not Included in Accountability: Mobile	4%	10%	**2%**	7%	2%	0%	-	*	-	*	0%	-	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	71%	**98%**	93%	98%	100%	-	*	-	*	100%	-	100%	88%	100%	100%
Not Included in Accountability: Mobile	4%	29%	**2%**	7%	2%	0%	-	*	-	*	0%	-	0%	12%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**94.4%**	94.8%	94.4%	93.6%	-	*	-	95.5%	94.6%	94.3%	93.4%
2022-23	93.3%	94.0%	**93.9%**	94.0%	93.9%	93.8%	-	*	-	*	92.3%	93.5%	92.4%
Chronic Absenteeism													
2023-24	19.0%	17.5%	**18.3%**	12.5%	18.1%	25.5%	-	*	-	12.5%	21.6%	17.3%	18.4%
2022-23	20.3%	16.3%	**14.8%**	14.3%	13.9%	16.4%	-	*	-	40.0%	19.0%	16.1%	25.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	**0.5%**	0.0%	0.0%	0.0%	-	*	-	20.0%	3.2%	0.7%	0.0%
2022-23	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.7%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.1%	**-**	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.1%	**-**	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.9%	**-**	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	**-**	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	26.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	73.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	73	382,023
By Ethnicity:				
African American	-	-	10	48,064
Hispanic	-	-	49	200,942
White	-	-	14	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	0	46,183
Foundation H.S. Program (Endorsement)	-	-	18	42,042
Foundation H.S. Program (DLA)	-	-	55	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	10	35,935
Economically Disadvantaged Graduates	-	-	58	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	47	173,035
CTE Completers	-	-	49	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**282**	**100.0%**	**1,299**	**5,530,499**	**282**	**100.0%**	**1,306**	**5,544,255**
Students by Grade								
Grade 6	102	36.2%	7.9%	7.3%	102	36.2%	7.8%	7.3%
Grade 7	95	33.7%	7.3%	7.4%	95	33.7%	7.3%	7.4%
Grade 8	85	30.1%	6.5%	7.4%	85	30.1%	6.5%	7.4%
Ethnic Distribution								
African American	38	13.5%	14.5%	12.8%	38	13.5%	14.5%	12.8%
Hispanic	184	65.2%	61.8%	53.5%	184	65.2%	61.7%	53.5%
White	51	18.1%	20.2%	24.4%	51	18.1%	20.3%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.4%	0.2%	5.6%	1	0.4%	0.2%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	8	2.8%	2.7%	3.3%	8	2.8%	2.7%	3.3%
Sex								
Female	145	51.4%	47.0%	48.9%	145	51.4%	46.9%	48.8%
Male	137	48.6%	53.0%	51.1%	137	48.6%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	216	76.6%	77.1%	60.5%	216	76.6%	77.0%	60.4%
Non-Educationally Disadvantaged	66	23.4%	22.9%	39.5%	66	23.4%	23.0%	39.6%
Section 504 Students	21	7.4%	8.9%	6.8%	21	7.4%	8.8%	6.8%
EB Students/EL	41	14.5%	11.0%	24.3%	41	14.5%	11.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	16	5.8%	3.4%	2.1%				
Students w/ Dyslexia	44	15.6%	9.2%	6.4%	44	15.6%	9.1%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	1.1%	0.9%	1.4%	3	1.1%	0.9%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	282	100.0%	100.0%	66.6%	282	100.0%	100.0%	66.5%
Military Connected	1	0.4%	0.1%	4.1%	1	0.4%	0.1%	4.1%
At-Risk	192	68.1%	60.5%	53.5%	192	68.1%	60.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	41	14.5%	10.9%	24.3%	41	14.5%	10.9%	24.3%
Career and Technical Education	16	5.7%	26.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.9%	74.0%	-	-	-	-
Gifted and Talented Education	27	9.6%	5.3%	8.7%	27	9.6%	5.3%	8.7%
Special Education	59	20.9%	17.9%	15.3%	59	20.9%	18.3%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**59**							
Students with Intellectual Disabilities	43	72.9%	58.4%	48.3%				
Students with Physical Disabilities	*	*	12.0%	17.0%				
Students with Autism	8	13.6%	14.6%	16.8%				
Students with Behavioral Disabilities	**	**	12.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**17**	**6.1%**	**25.8%**	**16.4%**				
African American	4	1.4%	5.7%	3.3%				
Hispanic	6	2.2%	9.0%	8.9%				
White	7	2.5%	9.6%	2.9%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	0	0.0%	0.9%	0.6%				
Special Ed Students who are Mobile	2	3.9%	30.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	5.3%	16.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	8	3.7%	28.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**14**	**7.6%**	**18.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 8	1.5%	1.5%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.8	22.8	19.8
Secondary			
English/Language Arts	22.2	19.7	16.4
Foreign Languages	12.0	14.2	18.9
Mathematics	17.0	16.5	17.8
Science	21.6	21.3	18.9
Social Studies	22.1	22.0	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**23.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	20.9	88.6%	59.6%	63.8%
Teachers	17.4	73.6%	46.2%	48.3%
Professional Support	2.1	8.8%	5.0%	10.8%
Campus Administration (School Leadership)	1.5	6.2%	5.7%	3.4%
Educational Aides	2.7	11.4%	13.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	3.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**7.8**	**33.2%**	**37.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.0	11.3%	10.4%	12.8%
Hispanic	2.6	15.0%	14.3%	31.0%
White	12.8	73.7%	75.3%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	7.6	43.6%	29.7%	24.6%
Females	9.8	56.4%	70.3%	75.4%
Teachers by Highest Degree Held				
No Degree	1.1	6.6%	2.1%	2.4%
Bachelors	12.8	73.7%	78.1%	71.4%
Masters	3.3	19.0%	18.8%	25.4%
Doctorate	0.1	0.7%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.5	14.4%	6.3%	7.3%
1-5 Years Experience	7.7	44.0%	31.6%	28.3%
6-10 Years Experience	1.9	10.8%	17.9%	19.7%
11-20 Years Experience	3.2	18.5%	20.2%	27.6%
21-30 Years Experience	1.2	6.9%	13.8%	14.1%
Over 30 Years Experience	0.9	5.3%	10.1%	3.0%
Number of Students per Teacher	16.2	n/a	14.8	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	12.0	7.3	6.0
Average Years Experience of Principals with District	1.0	2.6	5.1
Average Years Experience of Assistant Principals	2.0	2.5	5.1
Average Years Experience of Assistant Principals with District	1.0	1.0	4.3
Average Years Experience of Teachers	10.1	12.5	11.2
Average Years Experience of Teachers with District	2.3	5.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,210	$46,206	$55,689
1-5 Years Experience	$51,295	$49,236	$59,266
6-10 Years Experience	$52,601	$53,549	$62,607
11-20 Years Experience	$68,255	$67,270	$66,353
21-30 Years Experience	$68,035	$71,398	$70,976
Over 30 Years Experience	$90,074	$70,832	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$57,053	$58,722	$63,751
Professional Support	$70,882	$75,755	$75,909
Campus Administration (School Leadership)	$86,805	$87,309	$88,786
Instructional Staff Percent	n/a	64.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	0.0	0.0%	3.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	15.6	89.9%	82.0%	69.0%
Special Education	1.3	7.5%	5.4%	11.4%
Other	0.4	2.6%	2.3%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: RICE CISD

Campus Name: SHERIDAN EL

Campus Number: 045903102

2025 Campus Accountability Score: B

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	80%	**90%**	-	*	100%	-	-	-	*	-	*	86%	*	86%	*
	2024	74%	75%	**86%**	-	80%	88%	-	-	-	*	*	*	80%	*	82%	*
At Meets Grade Level or Above	2025	52%	48%	**70%**	-	*	100%	-	-	-	*	-	*	57%	*	57%	*
	2024	48%	36%	**36%**	-	60%	25%	-	-	-	*	*	*	40%	*	27%	*
At Masters Grade Level	2025	23%	9%	**20%**	-	*	20%	-	-	-	*	-	*	0%	*	0%	*
	2024	21%	13%	**29%**	-	40%	25%	-	-	-	*	*	*	30%	*	27%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	73%	**80%**	-	*	100%	-	-	-	*	-	*	71%	*	71%	*
	2024	70%	65%	**57%**	-	60%	63%	-	-	-	*	*	*	60%	*	45%	*
At Meets Grade Level or Above	2025	46%	42%	**80%**	-	*	100%	-	-	-	*	-	*	71%	*	71%	*
	2024	42%	31%	**36%**	-	40%	38%	-	-	-	*	*	*	40%	*	27%	*
At Masters Grade Level	2025	19%	16%	**50%**	-	*	60%	-	-	-	*	-	*	29%	*	29%	*
	2024	15%	7%	**7%**	-	0%	13%	-	-	-	*	*	*	10%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**82%**	-	75%	100%	-	-	-	*	60%	*	75%	100%	79%	*
	2024	81%	78%	**90%**	-	88%	*	-	-	-	-	*	*	88%	*	89%	*
At Meets Grade Level or Above	2025	54%	44%	**47%**	-	38%	63%	-	-	-	*	40%	*	50%	40%	36%	*
	2024	51%	42%	**40%**	-	38%	*	-	-	-	-	*	*	50%	*	33%	*
At Masters Grade Level	2025	24%	15%	**24%**	-	25%	25%	-	-	-	*	0%	*	25%	20%	21%	*
	2024	23%	13%	**0%**	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	74%	**71%**	-	63%	88%	-	-	-	*	60%	*	75%	60%	64%	*
	2024	69%	71%	**70%**	-	75%	*	-	-	-	-	*	*	63%	*	67%	*
At Meets Grade Level or Above	2025	47%	47%	**41%**	-	38%	50%	-	-	-	*	20%	*	42%	40%	29%	*
	2024	46%	47%	**30%**	-	25%	*	-	-	-	-	*	*	38%	*	33%	*
At Masters Grade Level	2025	24%	18%	**24%**	-	25%	25%	-	-	-	*	0%	*	17%	40%	14%	*
	2024	21%	11%	**10%**	-	13%	*	-	-	-	-	*	*	13%	*	11%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	75%	**79%**	-	88%	80%	-	-	-	*	*	*	78%	80%	75%	-
	2024	79%	80%	**93%**	-	100%	88%	-	-	-	*	*	-	100%	83%	92%	*
At Meets Grade Level or Above	2025	58%	53%	**43%**	-	50%	40%	-	-	-	*	*	*	44%	40%	42%	-
	2024	55%	38%	**53%**	-	67%	50%	-	-	-	*	*	-	44%	67%	42%	*
At Masters Grade Level	2025	30%	29%	**29%**	-	38%	20%	-	-	-	*	*	*	44%	0%	33%	-
	2024	29%	17%	**27%**	-	67%	0%	-	-	-	*	*	-	22%	33%	25%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	78%	**86%**	-	100%	80%	-	-	-	*	*	*	89%	80%	83%	-
	2024	77%	89%	**93%**	-	83%	100%	-	-	-	*	*	-	89%	100%	92%	*
At Meets Grade Level or Above	2025	47%	43%	**14%**	-	13%	20%	-	-	-	*	*	*	22%	0%	17%	-
	2024	50%	58%	**60%**	-	50%	63%	-	-	-	*	*	-	56%	67%	58%	*
At Masters Grade Level	2025	22%	16%	**7%**	-	13%	0%	-	-	-	*	*	*	11%	0%	8%	-
	2024	19%	13%	**7%**	-	17%	0%	-	-	-	*	*	-	11%	0%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	**64%**	-	63%	80%	-	-	-	*	*	*	67%	60%	58%	-
	2024	58%	36%	**33%**	-	67%	13%	-	-	-	*	*	-	33%	33%	33%	*
At Meets Grade Level or Above	2025	31%	22%	**21%**	-	25%	20%	-	-	-	*	*	*	33%	0%	25%	-
	2024	28%	12%	**13%**	-	33%	0%	-	-	-	*	*	-	11%	17%	17%	*
At Masters Grade Level	2025	12%	10%	**14%**	-	13%	20%	-	-	-	*	*	*	22%	0%	17%	-
	2024	11%	9%	**7%**	-	17%	0%	-	-	-	*	*	-	11%	0%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**78%**	-	77%	90%	-	-	-	14%	46%	67%	77%	81%	73%	*
	2024	75%	66%	**74%**	-	80%	70%	-	-	-	60%	50%	*	73%	77%	71%	100%
At Meets Grade Level or Above	2025	50%	34%	**43%**	-	38%	56%	-	-	-	0%	23%	47%	45%	39%	36%	*
	2024	48%	35%	**39%**	-	43%	36%	-	-	-	20%	17%	*	40%	37%	34%	29%
At Masters Grade Level	2025	21%	10%	**23%**	-	25%	24%	-	-	-	0%	0%	13%	22%	26%	18%	*
	2024	20%	10%	**13%**	-	20%	7%	-	-	-	0%	0%	*	14%	10%	12%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	71%	**83%**	-	80%	94%	-	-	-	*	50%	67%	79%	92%	79%	*
	2024	76%	74%	**90%**	-	89%	89%	-	-	-	*	80%	*	89%	92%	88%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	**51%**	-	45%	67%	-	-	-	*	33%	67%	50%	54%	42%	*
	2024	54%	44%	**44%**	-	53%	39%	-	-	-	*	0%	*	44%	42%	34%	*
At Masters Grade Level	2025	23%	13%	**24%**	-	30%	22%	-	-	-	*	0%	17%	25%	23%	21%	*
	2024	22%	14%	**21%**	-	32%	11%	-	-	-	*	0%	*	19%	25%	19%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	61%	**78%**	-	80%	89%	-	-	-	*	50%	67%	79%	77%	73%	*
	2024	72%	62%	**74%**	-	74%	78%	-	-	-	*	40%	*	70%	83%	69%	*
At Meets Grade Level or Above	2025	45%	27%	**41%**	-	35%	56%	-	-	-	*	17%	33%	43%	38%	33%	*
	2024	43%	31%	**44%**	-	37%	50%	-	-	-	*	40%	*	44%	42%	41%	*
At Masters Grade Level	2025	20%	10%	**24%**	-	25%	28%	-	-	-	*	0%	17%	18%	38%	15%	*
	2024	17%	7%	**8%**	-	11%	6%	-	-	-	*	0%	*	11%	0%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	**64%**	-	63%	80%	-	-	-	*	*	*	67%	60%	58%	-
	2024	75%	57%	**33%**	-	67%	13%	-	-	-	*	*	-	33%	33%	33%	*
At Meets Grade Level or Above	2025	47%	30%	**21%**	-	25%	20%	-	-	-	*	*	*	33%	0%	25%	-
	2024	43%	23%	**13%**	-	33%	0%	-	-	-	*	*	-	11%	17%	17%	*
At Masters Grade Level	2025	17%	7%	**14%**	-	13%	20%	-	-	-	*	*	*	22%	0%	17%	-
	2024	16%	7%	**7%**	-	17%	0%	-	-	-	*	*	-	11%	0%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	33%	**70%**	-	*	100%	-	-	-	*	-	*	57%	*	57%	*
	2024	35%	25%	**29%**	-	40%	25%	-	-	-	*	*	*	30%	*	18%	*
Reading and Mathematics Including EOC	2025	39%	33%	**70%**	-	*	100%	-	-	-	*	-	*	57%	*	57%	*
	2024	35%	25%	**29%**	-	40%	25%	-	-	-	*	*	*	30%	*	18%	*
Reading Including EOC	2025	52%	48%	**70%**	-	*	100%	-	-	-	*	-	*	57%	*	57%	*
	2024	48%	36%	**36%**	-	60%	25%	-	-	-	*	*	*	40%	*	27%	*
Math Including EOC	2025	46%	42%	**80%**	-	*	100%	-	-	-	*	-	*	71%	*	71%	*
	2024	42%	31%	**36%**	-	40%	38%	-	-	-	*	*	*	40%	*	27%	*
4th Graders																	
Reading and Mathematics	2025	40%	34%	**35%**	-	25%	50%	-	-	-	*	20%	*	33%	40%	21%	*
	2024	38%	33%	**20%**	-	13%	*	-	-	-	-	*	*	25%	*	22%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	34%	**35%**	-	25%	50%	-	-	-	*	20%	*	33%	40%	21%	*
	2024	38%	33%	**20%**	-	13%	*	-	-	-	-	*	*	25%	*	22%	*
Reading Including EOC	2025	54%	44%	**47%**	-	38%	63%	-	-	-	*	40%	*	50%	40%	36%	*
	2024	51%	42%	**40%**	-	38%	*	-	-	-	-	*	*	50%	*	33%	*
Math Including EOC	2025	47%	47%	**41%**	-	38%	50%	-	-	-	*	20%	*	42%	40%	29%	*
	2024	46%	47%	**30%**	-	25%	*	-	-	-	-	*	*	38%	*	33%	*
5th Graders																	
Reading and Mathematics	2025	42%	34%	**14%**	-	13%	20%	-	-	-	*	*	*	22%	0%	17%	-
	2024	42%	29%	**40%**	-	50%	38%	-	-	-	*	*	-	33%	50%	33%	*
Reading and Mathematics Including EOC	2025	42%	34%	**14%**	-	13%	20%	-	-	-	*	*	*	22%	0%	17%	-
	2024	42%	29%	**40%**	-	50%	38%	-	-	-	*	*	-	33%	50%	33%	*
Reading Including EOC	2025	58%	53%	**43%**	-	50%	40%	-	-	-	*	*	*	44%	40%	42%	-
	2024	55%	38%	**53%**	-	67%	50%	-	-	-	*	*	-	44%	67%	42%	*
Math Including EOC	2025	48%	43%	**14%**	-	13%	20%	-	-	-	*	*	*	22%	0%	17%	-
	2024	51%	58%	**60%**	-	50%	63%	-	-	-	*	*	-	56%	67%	58%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	21%	**37%**	-	25%	56%	-	-	-	*	17%	33%	36%	38%	27%	*
	2024	36%	23%	**31%**	-	32%	33%	-	-	-	*	0%	*	30%	33%	25%	*
Reading and Mathematics Including EOC	2025	40%	24%	**37%**	-	25%	56%	-	-	-	*	17%	33%	36%	38%	27%	*
	2024	38%	25%	**31%**	-	32%	33%	-	-	-	*	0%	*	30%	33%	25%	*
Reading Including EOC	2025	55%	43%	**51%**	-	45%	67%	-	-	-	*	33%	67%	50%	54%	42%	*
	2024	54%	42%	**44%**	-	53%	39%	-	-	-	*	0%	*	44%	42%	34%	*
Math Including EOC	2025	46%	29%	**41%**	-	35%	56%	-	-	-	*	17%	33%	43%	38%	33%	*
	2024	45%	34%	**44%**	-	37%	50%	-	-	-	*	40%	*	44%	42%	41%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
SHERIDAN EL (045903102) - RICE CISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	69%	**76%**	-	75%	88%	-	-	-	*	60%	*	71%	90%	71%	*	-
	2024	67%	49%	**45%**	-	44%	*	-	-	-	-	*	*	38%	*	39%	*	---
Grade 4 Mathematics	2025	65%	73%	**68%**	-	69%	75%	-	-	-	*	60%	*	58%	90%	68%	*	-
	2024	60%	56%	**35%**	-	44%	*	-	-	-	-	*	*	31%	*	33%	*	---
Grade 5 ELA/Reading	2025	69%	70%	**68%**	-	75%	70%	-	-	-	*	*	*	67%	70%	63%	-	-
	2024	70%	66%	**57%**	-	75%	50%	-	-	-	*	*	-	56%	60%	50%	*	---
Grade 5 Mathematics	2025	67%	70%	**71%**	-	69%	90%	-	-	-	*	*	*	72%	70%	71%	-	-
	2024	65%	64%	**50%**	-	25%	64%	-	-	-	*	*	-	44%	60%	58%	*	---
All Grades Both Subjects	2025	65%	52%	**71%**	-	72%	81%	-	-	-	*	58%	70%	67%	80%	68%	*	-
	2024	64%	56%	**48%**	-	46%	50%	-	-	-	*	33%	*	43%	61%	46%	*	---
All Grades ELA/Reading	2025	67%	56%	**73%**	-	75%	81%	-	-	-	*	50%	70%	69%	80%	67%	*	-
	2024	67%	60%	**52%**	-	57%	50%	-	-	-	*	*	*	47%	64%	45%	*	---
All Grades Mathematics	2025	64%	48%	**69%**	-	69%	81%	-	-	-	*	67%	70%	64%	80%	69%	*	-
	2024	60%	50%	**44%**	-	36%	50%	-	-	-	*	*	*	38%	57%	48%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	32%	*	-	*	*	-	-	-	-	*	*	*	*	*	-	-
	2024	38%	38%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	39%	**38%**	-	*	*	-	-	-	*	*	*	40%	*	38%	-	-
	2024	26%	28%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	26%	*	-	*	*	-	-	-	*	-	*	*	*	*	-	-
	2024	35%	48%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	---
Grade 5 Mathematics	2025	35%	32%	**67%**	-	*	*	-	-	-	*	*	*	*	*	67%	-	-
	2024	41%	53%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	23%	**48%**	-	45%	71%	-	-	-	*	43%	*	42%	56%	45%	-	-
	2024	32%	30%	**43%**	-	*	*	-	-	-	-	*	-	*	*	43%	*	---
All Grades ELA/Reading	2025	31%	21%	**43%**	-	*	*	-	-	-	*	*	*	*	*	33%	-	-
	2024	30%	29%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
All Grades Mathematics	2025	35%	25%	**50%**	-	57%	60%	-	-	-	*	40%	*	50%	50%	50%	-	-
	2024	35%	32%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**78%**	-	-	-	-	-	-	*	-	*	-	-	77%	*	*
	2024	75%	66%	**74%**	-	-	-	-	-	-	100%	-	100%	-	-	72%	100%	*
At Meets Grade Level or Above	2025	50%	34%	**43%**	-	-	-	-	-	-	*	-	*	-	-	40%	*	*
	2024	48%	35%	**39%**	-	-	-	-	-	-	20%	-	20%	-	-	40%	20%	*
At Masters Grade Level	2025	21%	10%	**23%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	*
	2024	20%	10%	**13%**	-	-	-	-	-	-	20%	-	20%	-	-	12%	20%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	71%	**83%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
	2024	76%	74%	**90%**	-	-	-	-	-	-	*	-	*	-	-	89%	*	*
At Meets Grade Level or Above	2025	54%	43%	**51%**	-	-	-	-	-	-	*	-	*	-	-	49%	*	*
	2024	54%	44%	**44%**	-	-	-	-	-	-	*	-	*	-	-	42%	*	*
At Masters Grade Level	2025	23%	13%	**24%**	-	-	-	-	-	-	*	-	*	-	-	23%	*	*
	2024	22%	14%	**21%**	-	-	-	-	-	-	*	-	*	-	-	17%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	61%	**78%**	-	-	-	-	-	-	*	-	*	-	-	77%	*	*
	2024	72%	62%	**74%**	-	-	-	-	-	-	*	-	*	-	-	72%	*	*
At Meets Grade Level or Above	2025	45%	27%	**41%**	-	-	-	-	-	-	*	-	*	-	-	38%	*	*
	2024	43%	31%	**44%**	-	-	-	-	-	-	*	-	*	-	-	47%	*	*
At Masters Grade Level	2025	20%	10%	**24%**	-	-	-	-	-	-	*	-	*	-	-	23%	*	*
	2024	17%	7%	**8%**	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	**64%**	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
	2024	75%	57%	**33%**	-	-	-	-	-	-	*	-	*	-	-	29%	*	-
At Meets Grade Level or Above	2025	47%	30%	**21%**	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2024	43%	23%	**13%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
At Masters Grade Level	2025	17%	7%	**14%**	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2024	16%	7%	**7%**	-	-	-	-	-	-	*	-	*	-	-	7%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	52%	**71%**	-	-	-	-	-	-	-	-	-	-	-	70%	-	*
	2024	64%	56%	**48%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

SHERIDAN EL (045903102) - RICE CISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	56%	**73%**	-	-	-	-	-	-	-	-	-	-	-	72%	-	*
	2024	67%	60%	**52%**	-	-	-	-	-	-	*	-	*	-	-	48%	*	-
All Grades Mathematics	2025	64%	48%	**69%**	-	-	-	-	-	-	-	-	-	-	-	68%	-	*
	2024	60%	50%	**44%**	-	-	-	-	-	-	*	-	*	-	-	41%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	23%	**48%**	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
	2024	32%	30%	**43%**	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
All Grades ELA/Reading	2025	31%	21%	**43%**	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
	2024	30%	29%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades Mathematics	2025	35%	25%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2024	35%	32%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	84%	**95%**	-	100%	89%	-	-	-	100%	100%	83%	100%	86%	100%	*
Not Included in Accountability: Mobile	4%	13%	**5%**	-	0%	11%	-	-	-	0%	0%	17%	0%	14%	0%	*
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	**100%**	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	91%	84%	**95%**	-	100%	90%	-	-	-	*	100%	86%	100%	87%	100%	*
Not Included in Accountability: Mobile	4%	13%	**5%**	-	0%	10%	-	-	-	*	0%	14%	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	4%	3%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	94%	90%	**95%**	-	100%	90%	-	-	-	*	100%	86%	100%	87%	100%	*
Not Included in Accountability: Mobile	4%	8%	**5%**	-	0%	10%	-	-	-	*	0%	14%	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	2%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Included in Accountability	94%	82%	**93%**	-	100%	83%	-	-	-	*	*	*	100%	83%	100%	-
Not Included in Accountability: Mobile	4%	15%	**7%**	-	0%	17%	-	-	-	*	*	*	0%	17%	0%	-
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**89%**	-	96%	90%	-	-	-	63%	80%	*	97%	75%	89%	70%
Not Included in Accountability: Mobile	4%	13%	**9%**	-	4%	4%	-	-	-	38%	20%	*	3%	18%	11%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**3%**	-	0%	6%	-	-	-	0%	0%	*	0%	8%	0%	30%
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	91%	87%	**89%**	-	95%	90%	-	-	-	*	83%	*	96%	75%	89%	*
Not Included in Accountability: Mobile	4%	12%	**9%**	-	5%	5%	-	-	-	*	17%	*	4%	19%	11%	*
Not Included in Accountability: Other Exclusions	4%	1%	**2%**	-	0%	5%	-	-	-	*	0%	*	0%	6%	0%	*
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	**89%**	-	95%	90%	-	-	-	*	83%	*	96%	75%	89%	*
Not Included in Accountability: Mobile	5%	9%	**9%**	-	5%	5%	-	-	-	*	17%	*	4%	19%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	**2%**	-	0%	5%	-	-	-	*	0%	*	0%	6%	0%	*
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	89%	**88%**	-	100%	89%	-	-	-	*	*	-	100%	75%	92%	*
Not Included in Accountability: Mobile	4%	10%	**6%**	-	0%	0%	-	-	-	*	*	-	0%	13%	8%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**6%**	-	0%	11%	-	-	-	*	*	-	0%	13%	0%	*
Not Tested	1%	0%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**95.2%**	-	94.7%	95.4%	-	-	-	*	93.8%	95.1%	*
2022-23	93.3%	94.0%	**95.3%**	-	94.5%	95.4%	-	*	-	*	91.0%	95.0%	*
Chronic Absenteeism													
2023-24	19.0%	17.5%	**12.2%**	-	9.4%	13.5%	-	-	-	20.0%	23.1%	11.5%	16.7%
2022-23	20.3%	16.3%	**10.7%**	-	6.9%	15.0%	-	*	-	0.0%	45.5%	11.7%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	26.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	73.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	73	382,023
By Ethnicity:				
African American	-	-	10	48,064
Hispanic	-	-	49	200,942
White	-	-	14	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	0	46,183
Foundation H.S. Program (Endorsement)	-	-	18	42,042
Foundation H.S. Program (DLA)	-	-	55	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	10	35,935
Economically Disadvantaged Graduates	-	-	58	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	47	173,035
CTE Completers	-	-	49	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**82**	**100.0%**	**1,299**	**5,530,499**	**82**	**100.0%**	**1,306**	**5,544,255**
Students by Grade								
Kindergarten	11	13.4%	5.3%	6.5%	11	13.4%	5.3%	6.5%
Grade 1	14	17.1%	6.3%	6.8%	14	17.1%	6.3%	6.8%
Grade 2	16	19.5%	6.9%	7.0%	16	19.5%	6.8%	7.0%
Grade 3	10	12.2%	7.0%	7.3%	10	12.2%	7.0%	7.3%
Grade 4	17	20.7%	7.2%	7.3%	17	20.7%	7.1%	7.3%
Grade 5	14	17.1%	6.5%	7.3%	14	17.1%	6.5%	7.3%
Ethnic Distribution								
African American	0	0.0%	14.5%	12.8%	0	0.0%	14.5%	12.8%
Hispanic	39	47.6%	61.8%	53.5%	39	47.6%	61.7%	53.5%
White	35	42.7%	20.2%	24.4%	35	42.7%	20.3%	24.4%
American Indian	2	2.4%	0.5%	0.3%	2	2.4%	0.5%	0.3%
Asian	0	0.0%	0.2%	5.6%	0	0.0%	0.2%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	7.3%	2.7%	3.3%	6	7.3%	2.7%	3.3%
Sex								
Female	40	48.8%	47.0%	48.9%	40	48.8%	46.9%	48.8%
Male	42	51.2%	53.0%	51.1%	42	51.2%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	65	79.3%	77.1%	60.5%	65	79.3%	77.0%	60.4%
Non-Educationally Disadvantaged	17	20.7%	22.9%	39.5%	17	20.7%	23.0%	39.6%
Section 504 Students	2	2.4%	8.9%	6.8%	2	2.4%	8.8%	6.8%
EB Students/EL	5	6.1%	11.0%	24.3%	5	6.1%	11.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	1.1%	3.4%	2.1%				
Students w/ Dyslexia	5	6.1%	9.2%	6.4%	5	6.1%	9.1%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	3.7%	0.9%	1.4%	3	3.7%	0.9%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	82	100.0%	100.0%	66.6%	82	100.0%	100.0%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	33	40.2%	60.5%	53.5%	33	40.2%	60.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	4	4.9%	10.9%	24.3%	4	4.9%	10.9%	24.3%
Career and Technical Education	0	0.0%	26.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.9%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	1	1.2%	5.3%	8.7%	1	1.2%	5.3%	8.7%
Special Education	15	18.3%	17.9%	15.3%	15	18.3%	18.3%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**15**							
Students with Intellectual Disabilities	9	60.0%	58.4%	48.3%				
Students with Physical Disabilities	*	*	12.0%	17.0%				
Students with Autism	0	0.0%	14.6%	16.8%				
Students with Behavioral Disabilities	*	*	12.4%	16.3%				
Students with Non-Categorical Early Childhood	*	*	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**16**	**21.3%**	**25.8%**	**16.4%**				
African American	0	0.0%	5.7%	3.3%				
Hispanic	5	6.7%	9.0%	8.9%				
White	10	13.3%	9.6%	2.9%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	1	1.3%	0.9%	0.6%				
Special Ed Students who are Mobile	4	30.8%	30.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	33.3%	16.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	19.4%	28.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**11**	**17.5%**	**18.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	11.1%	1.8%	1.3%	0.0%	0.0%	3.6%
Grade 1	0.0%	2.7%	1.9%	0.0%	12.5%	3.0%
Grade 2	0.0%	1.4%	1.1%	-	6.7%	1.4%
Grade 3	0.0%	1.5%	0.6%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	4.8%	0.4%
Grade 5	0.0%	1.2%	0.3%	0.0%	4.5%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	11.0	15.9	18.9
Grade 1	14.0	15.4	19.2
Grade 2	16.0	16.7	19.4
Grade 3	10.0	18.0	20.1
Grade 4	17.0	17.9	20.0
Grade 5	14.0	13.6	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**10.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	8.8	84.1%	59.6%	63.8%
Teachers	7.1	68.2%	46.2%	48.3%
Professional Support	0.7	6.3%	5.0%	10.8%
Campus Administration (School Leadership)	1.0	9.6%	5.7%	3.4%
Educational Aides	1.7	15.9%	13.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	3.0	13,704.0
Part-time Counselors	1.0	n/a	0.0	1,298.0
Total Minority Staff	**0.9**	**8.8%**	**37.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	10.4%	12.8%
Hispanic	0.9	12.9%	14.3%	31.0%
White	6.2	87.1%	75.3%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	1.2	16.8%	29.7%	24.6%
Females	5.9	83.2%	70.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.1%	2.4%
Bachelors	5.9	83.2%	78.1%	71.4%
Masters	1.2	16.8%	18.8%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	6.3%	7.3%
1-5 Years Experience	3.0	42.3%	31.6%	28.3%
6-10 Years Experience	0.9	12.9%	17.9%	19.7%
11-20 Years Experience	0.9	12.9%	20.2%	27.6%
21-30 Years Experience	1.2	16.8%	13.8%	14.1%
Over 30 Years Experience	1.1	15.1%	10.1%	3.0%
Number of Students per Teacher	11.5	n/a	14.8	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	7.3	6.0
Average Years Experience of Principals with District	1.0	2.6	5.1
Average Years Experience of Assistant Principals	0.0	2.5	5.1
Average Years Experience of Assistant Principals with District	0.0	1.0	4.3
Average Years Experience of Teachers	15.1	12.5	11.2
Average Years Experience of Teachers with District	5.5	5.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$46,206	$55,689
1-5 Years Experience	$47,246	$49,236	$59,266
6-10 Years Experience	$51,922	$53,549	$62,607
11-20 Years Experience	$55,404	$67,270	$66,353
21-30 Years Experience	$64,891	$71,398	$70,976
Over 30 Years Experience	$24,994	$70,832	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$48,512	$58,722	$63,751
Professional Support	$74,556	$75,755	$75,909
Campus Administration (School Leadership)	$82,000	$87,309	$88,786
Instructional Staff Percent	n/a	64.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	0.0	0.0%	3.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	7.1	100.0%	82.0%	69.0%
Special Education	0.0	0.0%	5.4%	11.4%
Other	0.0	0.0%	2.3%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: RICE CISD

Campus Name: GARWOOD EL

Campus Number: 045903103

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	80%	**73%**	*	62%	100%	-	-	-	-	0%	-	70%	*	63%	*
	2024	74%	75%	**76%**	*	73%	*	-	-	-	*	*	-	79%	*	78%	*
At Meets Grade Level or Above	2025	52%	48%	**50%**	*	38%	100%	-	-	-	-	0%	-	50%	*	38%	*
	2024	48%	36%	**24%**	*	36%	*	-	-	-	*	*	-	29%	*	22%	*
At Masters Grade Level	2025	23%	9%	**9%**	*	0%	40%	-	-	-	-	0%	-	10%	*	6%	*
	2024	21%	13%	**6%**	*	9%	*	-	-	-	*	*	-	7%	*	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	73%	**59%**	*	54%	100%	-	-	-	-	40%	-	60%	*	50%	*
	2024	70%	65%	**53%**	*	45%	*	-	-	-	*	*	-	64%	*	44%	*
At Meets Grade Level or Above	2025	46%	42%	**14%**	*	8%	40%	-	-	-	-	20%	-	15%	*	13%	*
	2024	42%	31%	**18%**	*	18%	*	-	-	-	*	*	-	21%	*	11%	*
At Masters Grade Level	2025	19%	16%	**0%**	*	0%	0%	-	-	-	-	0%	-	0%	*	0%	*
	2024	15%	7%	**6%**	*	9%	*	-	-	-	*	*	-	7%	*	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**75%**	*	80%	63%	-	-	-	*	43%	*	86%	50%	67%	*
	2024	81%	78%	**71%**	*	60%	80%	-	-	-	*	20%	-	75%	*	67%	*
At Meets Grade Level or Above	2025	54%	44%	**50%**	*	60%	38%	-	-	-	*	0%	*	64%	17%	42%	*
	2024	51%	42%	**43%**	*	20%	60%	-	-	-	*	0%	-	42%	*	22%	*
At Masters Grade Level	2025	24%	15%	**10%**	*	10%	13%	-	-	-	*	0%	*	14%	0%	0%	*
	2024	23%	13%	**14%**	*	20%	20%	-	-	-	*	0%	-	17%	*	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	74%	**65%**	*	80%	50%	-	-	-	*	29%	*	86%	17%	50%	*
	2024	69%	71%	**64%**	*	60%	60%	-	-	-	*	0%	-	67%	*	56%	*
At Meets Grade Level or Above	2025	47%	47%	**55%**	*	60%	50%	-	-	-	*	14%	*	71%	17%	42%	*
	2024	46%	47%	**43%**	*	40%	60%	-	-	-	*	0%	-	50%	*	22%	*
At Masters Grade Level	2025	24%	18%	**25%**	*	20%	25%	-	-	-	*	14%	*	36%	0%	17%	*
	2024	21%	11%	**21%**	*	0%	60%	-	-	-	*	0%	-	25%	*	0%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	75%	**71%**	*	67%	*	-	-	-	*	33%	-	69%	*	60%	*
	2024	79%	80%	**100%**	-	100%	*	-	-	-	-	*	*	100%	-	100%	*
At Meets Grade Level or Above	2025	58%	53%	**64%**	*	50%	*	-	-	-	*	17%	-	62%	*	50%	*
	2024	55%	38%	**73%**	-	67%	*	-	-	-	-	*	*	73%	-	64%	*
At Masters Grade Level	2025	30%	29%	**29%**	*	17%	*	-	-	-	*	0%	-	31%	*	10%	*
	2024	29%	17%	**47%**	-	33%	*	-	-	-	-	*	*	47%	-	36%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	78%	**86%**	*	67%	*	-	-	-	*	67%	-	85%	*	80%	*
	2024	77%	89%	**100%**	-	100%	*	-	-	-	-	*	*	100%	-	100%	*
At Meets Grade Level or Above	2025	47%	43%	**57%**	*	50%	*	-	-	-	*	17%	-	54%	*	40%	*
	2024	50%	58%	**80%**	-	75%	*	-	-	-	-	*	*	80%	-	73%	*
At Masters Grade Level	2025	22%	16%	**29%**	*	0%	*	-	-	-	*	17%	-	31%	*	10%	*
	2024	19%	13%	**27%**	-	25%	*	-	-	-	-	*	*	27%	-	27%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	**71%**	*	67%	*	-	-	-	*	33%	-	69%	*	60%	*
	2024	58%	36%	**87%**	-	83%	*	-	-	-	-	*	*	87%	-	82%	*
At Meets Grade Level or Above	2025	31%	22%	**43%**	*	17%	*	-	-	-	*	17%	-	46%	*	20%	*
	2024	28%	12%	**40%**	-	33%	*	-	-	-	-	*	*	40%	-	27%	*
At Masters Grade Level	2025	12%	10%	**21%**	*	0%	*	-	-	-	*	17%	-	23%	*	0%	*
	2024	11%	9%	**27%**	-	17%	*	-	-	-	-	*	*	27%	-	18%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**71%**	63%	67%	76%	-	-	-	100%	36%	*	74%	53%	60%	43%
	2024	75%	66%	**79%**	63%	78%	81%	-	-	-	*	48%	*	82%	40%	77%	64%
At Meets Grade Level or Above	2025	50%	34%	**46%**	37%	39%	61%	-	-	-	60%	12%	*	50%	26%	34%	21%
	2024	48%	35%	**45%**	38%	44%	56%	-	-	-	*	19%	*	48%	10%	36%	29%
At Masters Grade Level	2025	21%	10%	**16%**	11%	6%	34%	-	-	-	20%	7%	*	19%	0%	6%	14%
	2024	20%	10%	**21%**	0%	18%	37%	-	-	-	*	4%	*	23%	0%	14%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	71%	**73%**	75%	69%	76%	-	-	-	*	28%	*	74%	67%	63%	50%
	2024	76%	74%	**83%**	*	82%	83%	-	-	-	*	50%	*	85%	60%	83%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	**54%**	50%	48%	65%	-	-	-	*	6%	*	57%	33%	42%	33%
	2024	54%	44%	**46%**	*	46%	50%	-	-	-	*	17%	*	49%	20%	38%	17%
At Masters Grade Level	2025	23%	13%	**14%**	13%	7%	29%	-	-	-	*	0%	*	17%	0%	5%	17%
	2024	22%	14%	**22%**	*	21%	33%	-	-	-	*	8%	*	24%	0%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	61%	**68%**	50%	66%	76%	-	-	-	*	44%	*	74%	33%	58%	50%
	2024	72%	62%	**72%**	*	71%	75%	-	-	-	*	33%	*	78%	20%	69%	50%
At Meets Grade Level or Above	2025	45%	27%	**39%**	25%	34%	53%	-	-	-	*	17%	*	43%	22%	29%	17%
	2024	43%	31%	**46%**	*	46%	58%	-	-	-	*	17%	*	51%	0%	38%	50%
At Masters Grade Level	2025	20%	10%	**16%**	13%	7%	29%	-	-	-	*	11%	*	19%	0%	8%	17%
	2024	17%	7%	**17%**	*	14%	33%	-	-	-	*	0%	*	20%	0%	14%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	**71%**	*	67%	*	-	-	-	*	33%	-	69%	*	60%	*
	2024	75%	57%	**87%**	-	83%	*	-	-	-	-	*	*	87%	-	82%	*
At Meets Grade Level or Above	2025	47%	30%	**43%**	*	17%	*	-	-	-	*	17%	-	46%	*	20%	*
	2024	43%	23%	**40%**	-	33%	*	-	-	-	-	*	*	40%	-	27%	*
At Masters Grade Level	2025	17%	7%	**21%**	*	0%	*	-	-	-	*	17%	-	23%	*	0%	*
	2024	16%	7%	**27%**	-	17%	*	-	-	-	-	*	*	27%	-	18%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	33%	**9%**	*	0%	40%	-	-	-	-	0%	-	10%	*	6%	*
	2024	35%	25%	**12%**	*	18%	*	-	-	-	*	*	-	14%	*	11%	*
Reading and Mathematics Including EOC	2025	39%	33%	**9%**	*	0%	40%	-	-	-	-	0%	-	10%	*	6%	*
	2024	35%	25%	**12%**	*	18%	*	-	-	-	*	*	-	14%	*	11%	*
Reading Including EOC	2025	52%	48%	**50%**	*	38%	100%	-	-	-	-	0%	-	50%	*	38%	*
	2024	48%	36%	**24%**	*	36%	*	-	-	-	*	*	-	29%	*	22%	*
Math Including EOC	2025	46%	42%	**14%**	*	8%	40%	-	-	-	-	20%	-	15%	*	13%	*
	2024	42%	31%	**18%**	*	18%	*	-	-	-	*	*	-	21%	*	11%	*
4th Graders																	
Reading and Mathematics	2025	40%	34%	**45%**	*	60%	38%	-	-	-	*	0%	*	64%	0%	33%	*
	2024	38%	33%	**36%**	*	20%	60%	-	-	-	*	0%	-	42%	*	11%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	34%	**45%**	*	60%	38%	-	-	-	*	0%	*	64%	0%	33%	*
	2024	38%	33%	**36%**	*	20%	60%	-	-	-	*	0%	-	42%	*	11%	*
Reading Including EOC	2025	54%	44%	**50%**	*	60%	38%	-	-	-	*	0%	*	64%	17%	42%	*
	2024	51%	42%	**43%**	*	20%	60%	-	-	-	*	0%	-	42%	*	22%	*
Math Including EOC	2025	47%	47%	**55%**	*	60%	50%	-	-	-	*	14%	*	71%	17%	42%	*
	2024	46%	47%	**43%**	*	40%	60%	-	-	-	*	0%	-	50%	*	22%	*
5th Graders																	
Reading and Mathematics	2025	42%	34%	**57%**	*	50%	*	-	-	-	*	17%	-	54%	*	40%	*
	2024	42%	29%	**67%**	-	58%	*	-	-	-	-	*	*	67%	-	55%	*
Reading and Mathematics Including EOC	2025	42%	34%	**57%**	*	50%	*	-	-	-	*	17%	-	54%	*	40%	*
	2024	42%	29%	**67%**	-	58%	*	-	-	-	-	*	*	67%	-	55%	*
Reading Including EOC	2025	58%	53%	**64%**	*	50%	*	-	-	-	*	17%	-	62%	*	50%	*
	2024	55%	38%	**73%**	-	67%	*	-	-	-	-	*	*	73%	-	64%	*
Math Including EOC	2025	48%	43%	**57%**	*	50%	*	-	-	-	*	17%	-	54%	*	40%	*
	2024	51%	58%	**80%**	-	75%	*	-	-	-	-	*	*	80%	-	73%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	21%	**34%**	25%	31%	47%	-	-	-	*	6%	*	38%	11%	24%	17%
	2024	36%	23%	**37%**	*	36%	50%	-	-	-	*	17%	*	41%	0%	28%	17%
Reading and Mathematics Including EOC	2025	40%	24%	**34%**	25%	31%	47%	-	-	-	*	6%	*	38%	11%	24%	17%
	2024	38%	25%	**37%**	*	36%	50%	-	-	-	*	17%	*	41%	0%	28%	17%
Reading Including EOC	2025	55%	43%	**54%**	50%	48%	65%	-	-	-	*	6%	*	57%	33%	42%	33%
	2024	54%	42%	**46%**	*	46%	50%	-	-	-	*	17%	*	49%	20%	38%	17%
Math Including EOC	2025	46%	29%	**39%**	25%	34%	53%	-	-	-	*	17%	*	43%	22%	29%	17%
	2024	45%	34%	**46%**	*	46%	58%	-	-	-	*	17%	*	51%	0%	38%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GARWOOD EL (045903103) - RICE CISD - COLORADO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	69%	**79%**	*	80%	80%	-	-	-	*	42%	-	82%	*	68%	*	-
	2024	67%	49%	**71%**	*	*	70%	-	-	-	*	*	-	75%	*	64%	-	---
Grade 4 Mathematics	2025	65%	73%	**85%**	*	90%	70%	-	-	-	*	58%	-	93%	*	77%	*	-
	2024	60%	56%	**83%**	*	*	70%	-	-	-	*	*	-	90%	*	86%	-	---
Grade 5 ELA/Reading	2025	69%	70%	**68%**	*	58%	*	-	-	-	*	25%	-	65%	*	55%	*	-
	2024	70%	66%	**83%**	-	79%	*	-	-	-	-	*	*	83%	-	77%	*	---
Grade 5 Mathematics	2025	67%	70%	**86%**	*	75%	*	-	-	-	*	75%	-	85%	*	80%	*	-
	2024	65%	64%	**77%**	-	79%	*	-	-	-	-	*	*	77%	-	77%	*	---
All Grades Both Subjects	2025	65%	52%	**80%**	88%	78%	81%	-	-	-	*	50%	-	81%	69%	70%	63%	-
	2024	64%	56%	**79%**	83%	82%	75%	-	-	-	*	54%	*	81%	*	76%	*	---
All Grades ELA/Reading	2025	67%	56%	**74%**	*	72%	78%	-	-	-	*	33%	-	74%	*	62%	*	-
	2024	67%	60%	**78%**	*	80%	81%	-	-	-	*	58%	*	80%	*	72%	*	---
All Grades Mathematics	2025	64%	48%	**85%**	*	84%	83%	-	-	-	*	67%	-	89%	*	79%	*	-
	2024	60%	50%	**80%**	*	83%	69%	-	-	-	*	50%	*	82%	*	81%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	32%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	38%	38%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	---
Grade 4 Mathematics	2025	27%	39%	**38%**	*	60%	*	-	-	-	-	20%	-	60%	*	29%	*	-
	2024	26%	28%	*	*	*	*	-	-	-	-	*	-	*	-	*	-	---
Grade 5 ELA/Reading	2025	25%	26%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	35%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	32%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	-
	2024	41%	53%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	23%	**32%**	*	27%	40%	-	-	-	-	20%	-	40%	*	24%	20%	-
	2024	32%	30%	**50%**	*	*	*	-	-	-	-	*	-	50%	-	50%	-	---
All Grades ELA/Reading	2025	31%	21%	**14%**	*	*	*	-	-	-	-	0%	-	17%	*	0%	*	-
	2024	30%	29%	*	*	-	-	-	-	-	-	*	-	*	-	*	-	---
All Grades Mathematics	2025	35%	25%	**42%**	*	43%	*	-	-	-	-	33%	-	56%	*	36%	*	-
	2024	35%	32%	**60%**	*	*	*	-	-	-	-	*	-	60%	-	60%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**71%**	-	-	-	-	-	-	20%	-	20%	-	-	74%	20%	*
	2024	75%	66%	**79%**	-	-	-	-	-	-	44%	-	44%	-	-	81%	44%	100%
At Meets Grade Level or Above	2025	50%	34%	**46%**	-	-	-	-	-	-	0%	-	0%	-	-	49%	0%	*
	2024	48%	35%	**45%**	-	-	-	-	-	-	11%	-	11%	-	-	47%	11%	60%
At Masters Grade Level	2025	21%	10%	**16%**	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	*
	2024	20%	10%	**21%**	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	71%	**73%**	-	-	-	-	-	-	*	-	*	-	-	76%	*	*
	2024	76%	74%	**83%**	-	-	-	-	-	-	*	-	*	-	-	85%	*	*
At Meets Grade Level or Above	2025	54%	43%	**54%**	-	-	-	-	-	-	*	-	*	-	-	56%	*	*
	2024	54%	44%	**46%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	*
At Masters Grade Level	2025	23%	13%	**14%**	-	-	-	-	-	-	*	-	*	-	-	14%	*	*
	2024	22%	14%	**22%**	-	-	-	-	-	-	*	-	*	-	-	23%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	61%	**68%**	-	-	-	-	-	-	*	-	*	-	-	70%	*	*
	2024	72%	62%	**72%**	-	-	-	-	-	-	*	-	*	-	-	75%	*	*
At Meets Grade Level or Above	2025	45%	27%	**39%**	-	-	-	-	-	-	*	-	*	-	-	42%	*	*
	2024	43%	31%	**46%**	-	-	-	-	-	-	*	-	*	-	-	45%	*	*
At Masters Grade Level	2025	20%	10%	**16%**	-	-	-	-	-	-	*	-	*	-	-	16%	*	*
	2024	17%	7%	**17%**	-	-	-	-	-	-	*	-	*	-	-	20%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	**71%**	-	-	-	-	-	-	*	-	*	-	-	83%	*	-
	2024	75%	57%	**87%**	-	-	-	-	-	-	*	-	*	-	-	85%	*	*
At Meets Grade Level or Above	2025	47%	30%	**43%**	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	43%	23%	**40%**	-	-	-	-	-	-	*	-	*	-	-	46%	*	*
At Masters Grade Level	2025	17%	7%	**21%**	-	-	-	-	-	-	*	-	*	-	-	25%	*	-
	2024	16%	7%	**27%**	-	-	-	-	-	-	*	-	*	-	-	31%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	52%	**80%**	-	-	-	-	-	-	50%	-	50%	-	-	82%	50%	*
	2024	64%	56%	**79%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	*

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

GARWOOD EL (045903103) - RICE CISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	56%	**74%**	-	-	-	-	-	-	*	-	*	-	-	78%	*	*
	2024	67%	60%	**78%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
All Grades Mathematics	2025	64%	48%	**85%**	-	-	-	-	-	-	*	-	*	-	-	87%	*	*
	2024	60%	50%	**80%**	-	-	-	-	-	-	*	-	*	-	-	82%	*	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	23%	**32%**	-	-	-	-	-	-	20%	-	20%	-	-	36%	20%	-
	2024	32%	30%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades ELA/Reading	2025	31%	21%	**14%**	-	-	-	-	-	-	*	-	*	-	-	20%	*	-
	2024	30%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2025	35%	25%	**42%**	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
	2024	35%	32%	**60%**	-	-	-	-	-	-	-	-	-	-	-	60%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	84%	**93%**	100%	86%	100%	-	-	-	100%	91%	33%	100%	66%	90%	88%
Not Included in Accountability: Mobile	4%	13%	**6%**	0%	11%	0%	-	-	-	0%	9%	67%	0%	28%	8%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**1%**	0%	3%	0%	-	-	-	0%	0%	0%	0%	7%	2%	13%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	84%	**92%**	100%	85%	100%	-	-	-	*	90%	*	100%	64%	88%	86%
Not Included in Accountability: Mobile	4%	13%	**7%**	0%	12%	0%	-	-	-	*	10%	*	0%	29%	9%	0%
Not Included in Accountability: Other Exclusions	4%	3%	**2%**	0%	3%	0%	-	-	-	*	0%	*	0%	7%	2%	14%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	90%	**92%**	100%	85%	100%	-	-	-	*	90%	*	100%	64%	88%	86%
Not Included in Accountability: Mobile	4%	8%	**7%**	0%	12%	0%	-	-	-	*	10%	*	0%	29%	9%	0%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	-	-	*	0%	*	0%	7%	2%	14%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	*	100%	*
Included in Accountability	94%	82%	**100%**	*	100%	*	-	-	-	*	100%	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	15%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	3%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	*
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	*
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	0%	-	0%	*	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	86%	**92%**	80%	93%	93%	-	-	-	*	87%	*	100%	53%	91%	100%
Not Included in Accountability: Mobile	4%	13%	**8%**	20%	7%	7%	-	-	-	*	13%	*	0%	47%	9%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	**92%**	80%	93%	92%	-	-	-	*	86%	*	100%	56%	91%	100%
Not Included in Accountability: Mobile	4%	12%	**8%**	20%	7%	8%	-	-	-	*	14%	*	0%	44%	9%	0%
Not Included in Accountability: Other Exclusions	4%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**92%**	80%	93%	92%	-	-	-	*	86%	*	100%	56%	91%	100%
Not Included in Accountability: Mobile	5%	9%	**8%**	20%	7%	8%	-	-	-	*	14%	*	0%	44%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	-	*	*	100%	*	100%	*
Included in Accountability	93%	89%	**94%**	-	92%	*	-	-	-	-	*	*	100%	*	92%	*
Not Included in Accountability: Mobile	4%	10%	**6%**	-	8%	*	-	-	-	-	*	*	0%	*	8%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
Absent	1%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
Other	0%	0%	**0%**	-	0%	*	-	-	-	-	*	*	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**96.9%**	96.2%	96.4%	97.9%	-	-	-	*	95.3%	96.2%	94.4%
2022-23	93.3%	94.0%	**96.5%**	95.3%	96.4%	97.2%	-	-	-	*	94.9%	96.1%	94.9%
Chronic Absenteeism													
2023-24	19.0%	17.5%	**6.0%**	16.7%	3.5%	8.8%	-	-	-	*	18.8%	8.5%	11.1%
2022-23	20.3%	16.3%	**5.0%**	7.7%	6.4%	2.6%	-	-	-	*	13.8%	8.5%	9.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	26.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	73.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
GARWOOD EL (045903103) - RICE CISD - COLORADO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	73	382,023
By Ethnicity:				
African American	-	-	10	48,064
Hispanic	-	-	49	200,942
White	-	-	14	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	0	46,183
Foundation H.S. Program (Endorsement)	-	-	18	42,042
Foundation H.S. Program (DLA)	-	-	55	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	10	35,935
Economically Disadvantaged Graduates	-	-	58	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	47	173,035
CTE Completers	-	-	49	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	**118**	**100.0%**	**1,299**	**5,530,499**	**120**	**100.0%**	**1,306**	**5,544,255**
Students by Grade								
Kindergarten	18	15.3%	5.3%	6.5%	18	15.0%	5.3%	6.5%
Grade 1	16	13.6%	6.3%	6.8%	16	13.3%	6.3%	6.8%
Grade 2	22	18.6%	6.9%	7.0%	22	18.3%	6.8%	7.0%
Grade 3	26	22.0%	7.0%	7.3%	26	21.7%	7.0%	7.3%
Grade 4	21	17.8%	7.2%	7.3%	21	17.5%	7.1%	7.3%
Grade 5	15	12.7%	6.5%	7.3%	15	12.5%	6.5%	7.3%
Ethnic Distribution								
African American	9	7.6%	14.5%	12.8%	9	7.5%	14.5%	12.8%
Hispanic	68	57.6%	61.8%	53.5%	68	56.7%	61.7%	53.5%
White	37	31.4%	20.2%	24.4%	39	32.5%	20.3%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.2%	5.6%	0	0.0%	0.2%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	3.4%	2.7%	3.3%	4	3.3%	2.7%	3.3%
Sex								
Female	48	40.7%	47.0%	48.9%	49	40.8%	46.9%	48.8%
Male	70	59.3%	53.0%	51.1%	71	59.2%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	71	60.2%	77.1%	60.5%	71	59.2%	77.0%	60.4%
Non-Educationally Disadvantaged	47	39.8%	22.9%	39.5%	49	40.8%	23.0%	39.6%
Section 504 Students	1	0.8%	8.9%	6.8%	1	0.8%	8.8%	6.8%
EB Students/EL	10	8.5%	11.0%	24.3%	10	8.3%	11.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.4%	2.1%				
Students w/ Dyslexia	10	8.5%	9.2%	6.4%	10	8.3%	9.1%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.8%	0.9%	1.4%	1	0.8%	0.9%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	118	100.0%	100.0%	66.6%	120	100.0%	100.0%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	40	33.9%	60.5%	53.5%	40	33.3%	60.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	10	8.5%	10.9%	24.3%	10	8.3%	10.9%	24.3%
Career and Technical Education	0	0.0%	26.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.9%	74.0%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Gifted and Talented Education	1	0.8%	5.3%	8.7%	1	0.8%	5.3%	8.7%
Special Education	34	28.8%	17.9%	15.3%	36	30.0%	18.3%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**34**							
Students with Intellectual Disabilities	19	55.9%	58.4%	48.3%				
Students with Physical Disabilities	*	*	12.0%	17.0%				
Students with Autism	9	26.5%	14.6%	16.8%				
Students with Behavioral Disabilities	*	*	12.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**10**	**10.0%**	**25.8%**	**16.4%**				
African American	0	0.0%	5.7%	3.3%				
Hispanic	5	5.0%	9.0%	8.9%				
White	5	5.0%	9.6%	2.9%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	0	0.0%	0.9%	0.6%				
Special Ed Students who are Mobile	4	12.5%	30.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	33.3%	16.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	6	10.2%	28.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**7**	**7.8%**	**18.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.8%	1.3%	0.0%	0.0%	3.6%
Grade 1	0.0%	2.7%	1.9%	0.0%	12.5%	3.0%
Grade 2	0.0%	1.4%	1.1%	0.0%	6.7%	1.4%
Grade 3	0.0%	1.5%	0.6%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.4%	11.1%	4.8%	0.4%
Grade 5	0.0%	1.2%	0.3%	0.0%	4.5%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.0	15.9	18.9
Grade 1	13.0	15.4	19.2
Grade 2	18.0	16.7	19.4
Grade 3	24.0	18.0	20.1
Grade 4	18.0	17.9	20.0
Grade 5	12.0	13.6	21.3

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**11.5**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	8.8	76.6%	59.6%	63.8%
Teachers	7.7	66.6%	46.2%	48.3%
Professional Support	0.2	1.3%	5.0%	10.8%
Campus Administration (School Leadership)	1.0	8.7%	5.7%	3.4%
Educational Aides	2.7	23.4%	13.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	3.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**3.6**	**31.5%**	**37.7%**	**55.3%**
Teachers by Ethnicity				
African American	0.9	12.0%	10.4%	12.8%
Hispanic	0.9	12.0%	14.3%	31.0%
White	5.8	76.0%	75.3%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	1.9	25.4%	29.7%	24.6%
Females	5.7	74.6%	70.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.1%	2.4%
Bachelors	4.7	61.2%	78.1%	71.4%
Masters	3.0	38.8%	18.8%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	6.3%	7.3%
1-5 Years Experience	1.9	25.3%	31.6%	28.3%
6-10 Years Experience	0.9	12.0%	17.9%	19.7%
11-20 Years Experience	1.9	25.4%	20.2%	27.6%
21-30 Years Experience	1.9	25.4%	13.8%	14.1%
Over 30 Years Experience	0.9	12.0%	10.1%	3.0%
Number of Students per Teacher	15.4	n/a	14.8	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
GARWOOD EL (045903103) - RICE CISD - COLORADO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	23.0	7.3	6.0
Average Years Experience of Principals with District	6.0	2.6	5.1
Average Years Experience of Assistant Principals	0.0	2.5	5.1
Average Years Experience of Assistant Principals with District	0.0	1.0	4.3
Average Years Experience of Teachers	15.1	12.5	11.2
Average Years Experience of Teachers with District	7.5	5.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$46,206	$55,689
1-5 Years Experience	$49,612	$49,236	$59,266
6-10 Years Experience	$50,909	$53,549	$62,607
11-20 Years Experience	$63,013	$67,270	$66,353
21-30 Years Experience	$66,339	$71,398	$70,976
Over 30 Years Experience	$80,160	$70,832	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,075	$58,722	$63,751
Professional Support	$66,858	$75,755	$75,909
Campus Administration (School Leadership)	$90,122	$87,309	$88,786
Instructional Staff Percent	n/a	64.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	0.0	0.0%	3.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	6.8	88.0%	82.0%	69.0%
Special Education	0.9	12.0%	5.4%	11.4%
Other	0.0	0.0%	2.3%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: RICE CISD

Campus Name: EAGLE LAKE INT

Campus Number: 045903105

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	80%	**81%**	55%	86%	100%	-	-	-	*	67%	-	77%	100%	77%	88%
	2024	74%	75%	**71%**	50%	69%	*	-	*	-	*	33%	-	74%	*	72%	58%
At Meets Grade Level or Above	2025	52%	48%	**43%**	45%	43%	50%	-	-	-	*	33%	-	41%	56%	40%	50%
	2024	48%	36%	**41%**	17%	41%	*	-	*	-	*	22%	-	43%	*	37%	58%
At Masters Grade Level	2025	23%	9%	**8%**	9%	3%	33%	-	-	-	*	11%	-	5%	22%	7%	0%
	2024	21%	13%	**12%**	0%	10%	*	-	*	-	*	11%	-	11%	*	7%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	73%	**77%**	55%	83%	83%	-	-	-	*	44%	-	73%	100%	74%	100%
	2024	70%	65%	**71%**	67%	69%	*	-	*	-	*	44%	-	70%	*	67%	75%
At Meets Grade Level or Above	2025	46%	42%	**47%**	55%	46%	50%	-	-	-	*	22%	-	45%	56%	42%	63%
	2024	42%	31%	**33%**	0%	36%	*	-	*	-	*	22%	-	34%	*	28%	50%
At Masters Grade Level	2025	19%	16%	**17%**	9%	17%	33%	-	-	-	*	22%	-	16%	22%	14%	38%
	2024	15%	7%	**8%**	0%	5%	*	-	*	-	*	22%	-	6%	*	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	**80%**	71%	79%	*	-	*	-	*	50%	-	82%	60%	77%	73%
	2024	81%	78%	**77%**	*	80%	*	-	-	-	*	44%	-	79%	67%	74%	57%
At Meets Grade Level or Above	2025	54%	44%	**40%**	14%	44%	*	-	*	-	*	25%	-	40%	40%	36%	45%
	2024	51%	42%	**42%**	*	45%	*	-	-	-	*	11%	-	43%	33%	44%	29%
At Masters Grade Level	2025	24%	15%	**14%**	0%	15%	*	-	*	-	*	25%	-	13%	20%	9%	9%
	2024	23%	13%	**15%**	*	15%	*	-	-	-	*	0%	-	17%	0%	16%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	74%	**78%**	71%	79%	*	-	*	-	*	75%	-	78%	80%	75%	91%
	2024	69%	71%	**73%**	*	73%	*	-	-	-	*	11%	-	71%	83%	72%	57%
At Meets Grade Level or Above	2025	47%	47%	**44%**	14%	49%	*	-	*	-	*	25%	-	44%	40%	39%	55%
	2024	46%	47%	**52%**	*	53%	*	-	-	-	*	11%	-	57%	17%	53%	29%
At Masters Grade Level	2025	24%	18%	**14%**	0%	13%	*	-	*	-	*	25%	-	13%	20%	9%	18%
	2024	21%	11%	**8%**	*	10%	*	-	-	-	*	0%	-	10%	0%	7%	0%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	75%	**75%**	80%	73%	*	-	-	-	*	17%	-	75%	71%	75%	75%
	2024	79%	80%	**74%**	69%	73%	*	-	-	-	-	31%	*	77%	50%	72%	56%
At Meets Grade Level or Above	2025	58%	53%	**53%**	60%	56%	*	-	-	-	*	0%	-	52%	57%	57%	50%
	2024	55%	38%	**28%**	31%	27%	*	-	-	-	-	0%	*	30%	13%	32%	13%
At Masters Grade Level	2025	30%	29%	**29%**	20%	32%	*	-	-	-	*	0%	-	30%	29%	32%	25%
	2024	29%	17%	**8%**	15%	7%	*	-	-	-	-	0%	*	8%	13%	10%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	78%	**73%**	80%	74%	*	-	-	-	*	8%	-	73%	71%	73%	75%
	2024	77%	89%	**86%**	69%	89%	*	-	-	-	-	46%	*	89%	63%	87%	81%
At Meets Grade Level or Above	2025	47%	43%	**46%**	20%	48%	*	-	-	-	*	8%	-	47%	43%	44%	38%
	2024	50%	58%	**53%**	38%	55%	*	-	-	-	-	31%	*	52%	63%	55%	50%
At Masters Grade Level	2025	22%	16%	**15%**	0%	17%	*	-	-	-	*	0%	-	18%	0%	18%	0%
	2024	19%	13%	**11%**	15%	11%	*	-	-	-	-	0%	*	13%	0%	13%	6%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	**51%**	40%	51%	*	-	-	-	*	17%	-	50%	57%	52%	50%
	2024	58%	36%	**26%**	15%	25%	*	-	-	-	-	8%	*	27%	25%	23%	13%
At Meets Grade Level or Above	2025	31%	22%	**16%**	0%	15%	*	-	-	-	*	8%	-	16%	14%	16%	0%
	2024	28%	12%	**6%**	0%	7%	*	-	-	-	-	0%	*	6%	0%	7%	0%
At Masters Grade Level	2025	12%	10%	**6%**	0%	5%	*	-	-	-	*	0%	-	7%	0%	7%	0%
	2024	11%	9%	**6%**	0%	7%	*	-	-	-	-	0%	*	6%	0%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	65%	**74%**	63%	75%	77%	-	*	-	89%	36%	-	73%	80%	72%	79%
	2024	75%	66%	**67%**	56%	67%	89%	-	*	-	67%	31%	*	69%	55%	66%	56%
At Meets Grade Level or Above	2025	50%	34%	**41%**	33%	43%	50%	-	*	-	11%	16%	-	41%	45%	39%	44%
	2024	48%	35%	**35%**	19%	37%	47%	-	*	-	33%	13%	*	36%	25%	36%	31%
At Masters Grade Level	2025	21%	10%	**15%**	6%	15%	35%	-	*	-	0%	10%	-	14%	16%	14%	13%
	2024	20%	10%	**9%**	7%	9%	16%	-	*	-	0%	4%	*	10%	7%	9%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	71%	**79%**	65%	79%	91%	-	*	-	*	41%	-	78%	81%	76%	78%
	2024	76%	74%	**74%**	65%	74%	88%	-	*	-	*	35%	*	76%	50%	73%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	**45%**	39%	48%	45%	-	*	-	*	17%	-	44%	52%	44%	48%
	2024	54%	44%	**36%**	22%	36%	50%	-	*	-	*	10%	*	37%	22%	37%	31%
At Masters Grade Level	2025	23%	13%	**17%**	9%	17%	36%	-	*	-	*	10%	-	16%	24%	16%	11%
	2024	22%	14%	**11%**	9%	10%	25%	-	*	-	*	3%	*	11%	11%	11%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	61%	**76%**	65%	78%	73%	-	*	-	*	38%	-	75%	86%	74%	89%
	2024	72%	62%	**78%**	70%	79%	88%	-	*	-	*	35%	*	78%	72%	77%	74%
At Meets Grade Level or Above	2025	45%	27%	**46%**	35%	47%	55%	-	*	-	*	17%	-	46%	48%	42%	52%
	2024	43%	31%	**47%**	26%	49%	63%	-	*	-	*	23%	*	48%	39%	47%	46%
At Masters Grade Level	2025	20%	10%	**15%**	4%	16%	36%	-	*	-	*	14%	-	16%	14%	14%	19%
	2024	17%	7%	**9%**	9%	9%	13%	-	*	-	*	6%	*	10%	6%	9%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	62%	**51%**	40%	51%	*	-	-	-	*	17%	-	50%	57%	52%	50%
	2024	75%	57%	**26%**	15%	25%	*	-	-	-	-	8%	*	27%	25%	23%	13%
At Meets Grade Level or Above	2025	47%	30%	**16%**	0%	15%	*	-	-	-	*	8%	-	16%	14%	16%	0%
	2024	43%	23%	**6%**	0%	7%	*	-	-	-	-	0%	*	6%	0%	7%	0%
At Masters Grade Level	2025	17%	7%	**6%**	0%	5%	*	-	-	-	*	0%	-	7%	0%	7%	0%
	2024	16%	7%	**6%**	0%	7%	*	-	-	-	-	0%	*	6%	0%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	33%	**36%**	45%	34%	33%	-	-	-	*	22%	-	34%	44%	30%	50%
	2024	35%	25%	**29%**	0%	31%	*	-	*	-	*	22%	-	30%	*	23%	42%
Reading and Mathematics Including EOC	2025	39%	33%	**36%**	45%	34%	33%	-	-	-	*	22%	-	34%	44%	30%	50%
	2024	35%	25%	**29%**	0%	31%	*	-	*	-	*	22%	-	30%	*	23%	42%
Reading Including EOC	2025	52%	48%	**43%**	45%	43%	50%	-	-	-	*	33%	-	41%	56%	40%	50%
	2024	48%	36%	**41%**	17%	41%	*	-	*	-	*	22%	-	43%	*	37%	58%
Math Including EOC	2025	46%	42%	**47%**	55%	46%	50%	-	-	-	*	22%	-	45%	56%	42%	63%
	2024	42%	31%	**33%**	0%	36%	*	-	*	-	*	22%	-	34%	*	28%	50%
4th Graders																	
Reading and Mathematics	2025	40%	34%	**28%**	0%	31%	*	-	*	-	*	25%	-	29%	20%	25%	36%
	2024	38%	33%	**35%**	*	38%	*	-	-	-	*	11%	-	38%	17%	37%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	34%	**28%**	0%	31%	*	-	*	-	*	25%	-	29%	20%	25%	36%
	2024	38%	33%	**35%**	*	38%	*	-	-	-	*	11%	-	38%	17%	37%	14%
Reading Including EOC	2025	54%	44%	**40%**	14%	44%	*	-	*	-	*	25%	-	40%	40%	36%	45%
	2024	51%	42%	**42%**	*	45%	*	-	-	-	*	11%	-	43%	33%	44%	29%
Math Including EOC	2025	47%	47%	**44%**	14%	49%	*	-	*	-	*	25%	-	44%	40%	39%	55%
	2024	46%	47%	**52%**	*	53%	*	-	-	-	*	11%	-	57%	17%	53%	29%
5th Graders																	
Reading and Mathematics	2025	42%	34%	**33%**	20%	37%	*	-	-	-	*	0%	-	34%	29%	34%	25%
	2024	42%	29%	**19%**	15%	20%	*	-	-	-	-	0%	*	20%	13%	22%	13%
Reading and Mathematics Including EOC	2025	42%	34%	**33%**	20%	37%	*	-	-	-	*	0%	-	34%	29%	34%	25%
	2024	42%	29%	**19%**	15%	20%	*	-	-	-	-	0%	*	20%	13%	22%	13%
Reading Including EOC	2025	58%	53%	**53%**	60%	56%	*	-	-	-	*	0%	-	52%	57%	57%	50%
	2024	55%	38%	**28%**	31%	27%	*	-	-	-	-	0%	*	30%	13%	32%	13%
Math Including EOC	2025	48%	43%	**46%**	20%	48%	*	-	-	-	*	8%	-	47%	43%	44%	38%
	2024	51%	58%	**53%**	38%	55%	*	-	-	-	-	31%	*	52%	63%	55%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	21%	**32%**	26%	34%	36%	-	*	-	*	14%	-	32%	33%	30%	37%
	2024	36%	23%	**27%**	9%	28%	50%	-	*	-	*	10%	*	28%	17%	27%	23%
Reading and Mathematics Including EOC	2025	40%	24%	**32%**	26%	34%	36%	-	*	-	*	14%	-	32%	33%	30%	37%
	2024	38%	25%	**27%**	9%	28%	50%	-	*	-	*	10%	*	28%	17%	27%	23%
Reading Including EOC	2025	55%	43%	**45%**	39%	48%	45%	-	*	-	*	17%	-	44%	52%	44%	48%
	2024	54%	42%	**36%**	22%	36%	50%	-	*	-	*	10%	*	37%	22%	37%	31%
Math Including EOC	2025	46%	29%	**46%**	35%	47%	55%	-	*	-	*	17%	-	46%	48%	42%	52%
	2024	45%	34%	**47%**	26%	49%	63%	-	*	-	*	23%	*	48%	39%	47%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	69%	**62%**	57%	63%	*	-	*	-	*	56%	-	62%	60%	59%	55%	*
	2024	67%	49%	**44%**	*	41%	*	-	-	-	*	39%	-	42%	58%	44%	21%	---
Grade 4 Mathematics	2025	65%	73%	**70%**	64%	72%	*	-	*	-	*	88%	-	69%	80%	67%	82%	*
	2024	60%	56%	**53%**	*	51%	*	-	-	-	*	28%	-	54%	50%	51%	43%	---
Grade 5 ELA/Reading	2025	69%	70%	**71%**	80%	72%	*	-	-	-	*	27%	-	73%	64%	76%	64%	*
	2024	70%	66%	**64%**	58%	65%	*	-	-	-	-	50%	*	63%	79%	62%	67%	---
Grade 5 Mathematics	2025	67%	70%	**65%**	50%	65%	*	-	-	-	*	41%	-	65%	64%	63%	64%	*
	2024	65%	64%	**64%**	54%	66%	*	-	-	-	-	50%	*	62%	79%	63%	77%	---
All Grades Both Subjects	2025	65%	52%	**67%**	63%	68%	70%	-	*	-	50%	50%	-	67%	67%	66%	67%	100%
	2024	64%	56%	**58%**	56%	57%	71%	-	-	-	*	43%	*	56%	67%	56%	59%	---
All Grades ELA/Reading	2025	67%	56%	**67%**	67%	67%	60%	-	*	-	*	39%	-	67%	63%	67%	58%	*
	2024	67%	60%	**56%**	56%	55%	83%	-	-	-	*	45%	*	54%	69%	55%	52%	---
All Grades Mathematics	2025	64%	48%	**68%**	58%	68%	80%	-	*	-	*	61%	-	67%	71%	65%	75%	*
	2024	60%	50%	**59%**	56%	60%	58%	-	-	-	*	40%	*	59%	65%	58%	66%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	32%	**29%**	*	27%	-	-	-	-	-	20%	-	27%	*	23%	*	-
	2024	38%	38%	**30%**	*	38%	*	-	-	-	-	20%	-	38%	*	13%	*	---
Grade 4 Mathematics	2025	27%	39%	**40%**	*	42%	-	-	-	-	*	*	-	38%	*	36%	*	-
	2024	26%	28%	**18%**	*	11%	*	-	-	-	-	0%	-	11%	*	11%	*	---
Grade 5 ELA/Reading	2025	25%	26%	**31%**	*	22%	*	-	-	-	*	0%	-	30%	*	33%	*	-
	2024	35%	48%	**50%**	*	52%	*	-	-	-	-	33%	*	48%	60%	42%	33%	---
Grade 5 Mathematics	2025	35%	32%	**13%**	*	17%	*	-	-	-	-	0%	-	15%	*	15%	*	-
	2024	41%	53%	**54%**	*	60%	-	-	-	-	-	33%	*	64%	*	56%	60%	---
All Grades Both Subjects	2025	33%	23%	**28%**	29%	27%	*	-	-	-	*	12%	-	28%	30%	27%	38%	-
	2024	32%	30%	**42%**	33%	44%	*	-	-	-	-	23%	*	43%	36%	33%	35%	---
All Grades ELA/Reading	2025	31%	21%	**30%**	*	25%	*	-	-	-	*	8%	-	29%	33%	28%	29%	-
	2024	30%	29%	**44%**	20%	48%	*	-	-	-	-	29%	*	45%	43%	33%	30%	---
All Grades Mathematics	2025	35%	25%	**27%**	*	29%	*	-	-	-	*	14%	-	27%	*	26%	50%	-
	2024	35%	32%	**38%**	*	37%	*	-	-	-	-	17%	*	40%	*	33%	43%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	65%	**74%**	-	-	-	-	-	-	73%	-	73%	-	-	72%	73%	100%
	2024	75%	66%	**67%**	-	-	-	-	-	-	54%	-	54%	-	-	70%	54%	*
At Meets Grade Level or Above	2025	50%	34%	**41%**	-	-	-	-	-	-	35%	-	35%	-	-	41%	35%	71%
	2024	48%	35%	**35%**	-	-	-	-	-	-	28%	-	28%	-	-	36%	28%	*
At Masters Grade Level	2025	21%	10%	**15%**	-	-	-	-	-	-	8%	-	8%	-	-	15%	8%	29%
	2024	20%	10%	**9%**	-	-	-	-	-	-	4%	-	4%	-	-	11%	4%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	71%	**79%**	-	-	-	-	-	-	70%	-	70%	-	-	79%	70%	100%
	2024	76%	74%	**74%**	-	-	-	-	-	-	55%	-	55%	-	-	78%	55%	*
At Meets Grade Level or Above	2025	54%	43%	**45%**	-	-	-	-	-	-	40%	-	40%	-	-	45%	40%	71%
	2024	54%	44%	**36%**	-	-	-	-	-	-	27%	-	27%	-	-	37%	27%	*
At Masters Grade Level	2025	23%	13%	**17%**	-	-	-	-	-	-	10%	-	10%	-	-	18%	10%	14%
	2024	22%	14%	**11%**	-	-	-	-	-	-	6%	-	6%	-	-	13%	6%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	61%	**76%**	-	-	-	-	-	-	85%	-	85%	-	-	73%	85%	100%
	2024	72%	62%	**78%**	-	-	-	-	-	-	73%	-	73%	-	-	79%	73%	*
At Meets Grade Level or Above	2025	45%	27%	**46%**	-	-	-	-	-	-	45%	-	45%	-	-	45%	45%	71%
	2024	43%	31%	**47%**	-	-	-	-	-	-	42%	-	42%	-	-	47%	42%	*
At Masters Grade Level	2025	20%	10%	**15%**	-	-	-	-	-	-	10%	-	10%	-	-	15%	10%	43%
	2024	17%	7%	**9%**	-	-	-	-	-	-	3%	-	3%	-	-	11%	3%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	62%	**51%**	-	-	-	-	-	-	50%	-	50%	-	-	51%	50%	-
	2024	75%	57%	**26%**	-	-	-	-	-	-	13%	-	13%	-	-	30%	13%	-
At Meets Grade Level or Above	2025	47%	30%	**16%**	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	-
	2024	43%	23%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	-
At Masters Grade Level	2025	17%	7%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	-
	2024	16%	7%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	52%	**67%**	-	-	-	-	-	-	63%	-	63%	-	-	67%	63%	*
	2024	64%	56%	**58%**	-	-	-	-	-	-	59%	-	59%	-	-	57%	59%	-

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EAGLE LAKE INT (045903105) - RICE CISD - COLORADO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	56%	**67%**	-	-	-	-	-	-	53%	-	53%	-	-	69%	53%	*
	2024	67%	60%	**56%**	-	-	-	-	-	-	52%	-	52%	-	-	57%	52%	-
All Grades Mathematics	2025	64%	48%	**68%**	-	-	-	-	-	-	72%	-	72%	-	-	66%	72%	*
	2024	60%	50%	**59%**	-	-	-	-	-	-	66%	-	66%	-	-	58%	66%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	23%	**28%**	-	-	-	-	-	-	38%	-	38%	-	-	25%	38%	-
	2024	32%	30%	**42%**	-	-	-	-	-	-	35%	-	35%	-	-	44%	35%	-
All Grades ELA/Reading	2025	31%	21%	**30%**	-	-	-	-	-	-	29%	-	29%	-	-	30%	29%	-
	2024	30%	29%	**44%**	-	-	-	-	-	-	30%	-	30%	-	-	50%	30%	-
All Grades Mathematics	2025	35%	25%	**27%**	-	-	-	-	-	-	50%	-	50%	-	-	21%	50%	-
	2024	35%	32%	**38%**	-	-	-	-	-	-	43%	-	43%	-	-	35%	43%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	100%	100%	-	99%	100%	99%	100%
Included in Accountability	93%	84%	**95%**	96%	94%	100%	-	*	-	100%	100%	-	99%	78%	97%	82%
Not Included in Accountability: Mobile	4%	13%	**2%**	4%	2%	0%	-	*	-	0%	0%	-	1%	11%	1%	9%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	2%	0%	-	*	-	0%	0%	-	0%	11%	1%	9%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	0%	0%	-	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	0%	0%	-	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	*	-	*	100%	-	99%	100%	99%	100%
Included in Accountability	91%	84%	**94%**	96%	93%	100%	-	*	-	*	100%	-	99%	75%	96%	79%
Not Included in Accountability: Mobile	4%	13%	**3%**	4%	3%	0%	-	*	-	*	0%	-	1%	14%	1%	12%
Not Included in Accountability: Other Exclusions	4%	3%	**2%**	0%	2%	0%	-	*	-	*	0%	-	0%	11%	1%	9%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	-	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	-	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	90%	**96%**	96%	95%	100%	-	*	-	*	100%	-	99%	78%	97%	82%
Not Included in Accountability: Mobile	4%	8%	**2%**	4%	2%	0%	-	*	-	*	0%	-	1%	11%	1%	9%
Not Included in Accountability: Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	*	-	*	0%	-	0%	11%	1%	9%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**98%**	100%	98%	*	-	-	-	*	100%	-	98%	100%	98%	100%
Included in Accountability	94%	82%	**96%**	100%	95%	*	-	-	-	*	100%	-	98%	88%	98%	89%
Not Included in Accountability: Mobile	4%	15%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	**2%**	0%	2%	*	-	-	-	*	0%	-	0%	13%	0%	11%
Not Tested	1%	0%	**2%**	0%	2%	*	-	-	-	*	0%	-	2%	0%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**2%**	0%	2%	*	-	-	-	*	0%	-	2%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	99%	*	100%	98%	100%	100%
Included in Accountability	92%	86%	**98%**	100%	97%	100%	-	*	-	100%	99%	*	99%	86%	98%	96%
Not Included in Accountability: Mobile	4%	13%	**1%**	0%	2%	0%	-	*	-	0%	0%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	1%	0%	-	*	-	0%	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	1%	*	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	1%	*	0%	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	*	-	*	97%	*	100%	95%	99%	100%
Included in Accountability	91%	87%	**97%**	100%	96%	100%	-	*	-	*	97%	*	99%	82%	97%	95%
Not Included in Accountability: Mobile	4%	12%	**2%**	0%	2%	0%	-	*	-	*	0%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	4%	1%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	5%	1%	3%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	*	-	*	3%	*	0%	5%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	*	-	*	3%	*	0%	5%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	**98%**	100%	97%	100%	-	*	-	*	100%	*	99%	86%	97%	95%
Not Included in Accountability: Mobile	5%	9%	**2%**	0%	2%	0%	-	*	-	*	0%	*	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	0%	-	*	-	*	0%	*	0%	5%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	89%	**100%**	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	10%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**95.4%**	94.8%	95.5%	95.6%	-	*	-	*	93.8%	95.3%	96.0%
2022-23	93.3%	94.0%	**95.5%**	95.9%	95.6%	94.2%	-	*	-	*	94.0%	95.4%	95.7%
Chronic Absenteeism													
2023-24	19.0%	17.5%	**9.1%**	13.0%	8.7%	0.0%	-	*	-	*	13.5%	9.6%	2.9%
2022-23	20.3%	16.3%	**10.6%**	6.5%	10.1%	25.0%	-	*	-	*	15.6%	10.0%	9.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	26.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	73.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EAGLE LAKE INT (045903105) - RICE CISD - COLORADO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	73	382,023
By Ethnicity:				
African American	-	-	10	48,064
Hispanic	-	-	49	200,942
White	-	-	14	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	0	46,183
Foundation H.S. Program (Endorsement)	-	-	18	42,042
Foundation H.S. Program (DLA)	-	-	55	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	10	35,935
Economically Disadvantaged Graduates	-	-	58	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	56,967
At-Risk Graduates	-	-	47	173,035
CTE Completers	-	-	49	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**166**	**100.0%**	**1,299**	**5,530,499**	**166**	**100.0%**	**1,306**	**5,544,255**
Students by Grade								
Grade 3	55	33.1%	7.0%	7.3%	55	33.1%	7.0%	7.3%
Grade 4	55	33.1%	7.2%	7.3%	55	33.1%	7.1%	7.3%
Grade 5	56	33.7%	6.5%	7.3%	56	33.7%	6.5%	7.3%
Ethnic Distribution								
African American	24	14.5%	14.5%	12.8%	24	14.5%	14.5%	12.8%
Hispanic	126	75.9%	61.8%	53.5%	126	75.9%	61.7%	53.5%
White	11	6.6%	20.2%	24.4%	11	6.6%	20.3%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	0.6%	0.2%	5.6%	1	0.6%	0.2%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	4	2.4%	2.7%	3.3%	4	2.4%	2.7%	3.3%
Sex								
Female	94	56.6%	47.0%	48.9%	94	56.6%	46.9%	48.8%
Male	72	43.4%	53.0%	51.1%	72	43.4%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	137	82.5%	77.1%	60.5%	137	82.5%	77.0%	60.4%
Non-Educationally Disadvantaged	29	17.5%	22.9%	39.5%	29	17.5%	23.0%	39.6%
Section 504 Students	4	2.4%	8.9%	6.8%	4	2.4%	8.8%	6.8%
EB Students/EL	23	13.9%	11.0%	24.3%	23	13.9%	11.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.4%	2.1%				
Students w/ Dyslexia	17	10.2%	9.2%	6.4%	17	10.2%	9.1%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	2	1.2%	0.9%	1.4%	2	1.2%	0.9%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	166	100.0%	100.0%	66.6%	166	100.0%	100.0%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	82	49.4%	60.5%	53.5%	82	49.4%	60.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	23	13.9%	10.9%	24.3%	23	13.9%	10.9%	24.3%
Career and Technical Education	0	0.0%	26.8%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	71.9%	74.0%	-	-	-	-
Gifted and Talented Education	3	1.8%	5.3%	8.7%	3	1.8%	5.3%	8.7%
Special Education	31	18.7%	17.9%	15.3%	31	18.7%	18.3%	15.5%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	**31**							
Students with Intellectual Disabilities	18	58.1%	58.4%	48.3%				
Students with Physical Disabilities	**	**	12.0%	17.0%				
Students with Autism	**	**	14.6%	16.8%				
Students with Behavioral Disabilities	*	*	12.4%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**18**	**9.6%**	**25.8%**	**16.4%**				
African American	4	2.1%	5.7%	3.3%				
Hispanic	12	6.4%	9.0%	8.9%				
White	1	0.5%	9.6%	2.9%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	1	0.5%	0.9%	0.6%				
Special Ed Students who are Mobile	2	5.4%	30.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	8.6%	16.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	14	8.4%	28.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**8**	**7.4%**	**18.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Grade 3	2.3%	1.5%	0.6%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	4.8%	0.4%
Grade 5	1.8%	1.2%	0.3%	6.7%	4.5%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 3	18.7	18.0	20.1
Grade 4	18.1	17.9	20.0
Grade 5	13.8	13.6	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
EAGLE LAKE INT (045903105) - RICE CISD - COLORADO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**19.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	15.8	81.5%	59.6%	63.8%
Teachers	12.7	65.7%	46.2%	48.3%
Professional Support	0.7	3.4%	5.0%	10.8%
Campus Administration (School Leadership)	2.4	12.4%	5.7%	3.4%
Educational Aides	3.6	18.5%	13.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	3.0	13,704.0
Part-time Counselors	1.0	n/a	0.0	1,298.0
Total Minority Staff	**6.5**	**33.4%**	**37.7%**	**55.3%**
Teachers by Ethnicity				
African American	2.8	21.6%	10.4%	12.8%
Hispanic	0.9	7.2%	14.3%	31.0%
White	9.1	71.1%	75.3%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	2.7	21.4%	29.7%	24.6%
Females	10.0	78.6%	70.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.1%	2.4%
Bachelors	10.6	83.3%	78.1%	71.4%
Masters	2.1	16.7%	18.8%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	14.4%	6.3%	7.3%
1-5 Years Experience	6.4	50.6%	31.6%	28.3%
6-10 Years Experience	1.4	11.0%	17.9%	19.7%
11-20 Years Experience	1.8	14.4%	20.2%	27.6%
21-30 Years Experience	0.3	2.3%	13.8%	14.1%
Over 30 Years Experience	0.9	7.2%	10.1%	3.0%
Number of Students per Teacher	13.0	n/a	14.8	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	7.3	6.0
Average Years Experience of Principals with District	4.0	2.6	5.1
Average Years Experience of Assistant Principals	0.0	2.5	5.1
Average Years Experience of Assistant Principals with District	0.0	1.0	4.3
Average Years Experience of Teachers	7.5	12.5	11.2
Average Years Experience of Teachers with District	3.1	5.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$46,201	$46,206	$55,689
1-5 Years Experience	$47,379	$49,236	$59,266
6-10 Years Experience	$52,216	$53,549	$62,607
11-20 Years Experience	$57,302	$67,270	$66,353
21-30 Years Experience	$66,104	$71,398	$70,976
Over 30 Years Experience	$73,649	$70,832	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$51,503	$58,722	$63,751
Professional Support	$74,556	$75,755	$75,909
Campus Administration (School Leadership)	$78,642	$87,309	$88,786
Instructional Staff Percent	n/a	64.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	0.0	0.0%	3.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	12.7	100.0%	82.0%	69.0%
Special Education	0.0	0.0%	5.4%	11.4%
Other	0.0	0.0%	2.3%	3.6%

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: RICE CISD

Campus Name: EAGLE LAKE PRI

Campus Number: 045903106

2025 Campus Accountability Score: B

This school is paired with 045903105, EAGLE LAKE INT

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**94.7%**	94.3%	94.9%	93.6%	-	-	-	*	95.3%	94.6%	97.9%
2022-23	93.3%	94.0%	**94.4%**	95.2%	94.1%	94.8%	-	*	-	*	95.7%	94.4%	95.4%
Chronic Absenteeism													
2023-24	19.0%	17.5%	**13.2%**	15.0%	11.6%	18.2%	-	-	-	*	5.3%	14.3%	0.0%
2022-23	20.3%	16.3%	**15.3%**	6.3%	19.1%	7.7%	-	*	-	*	0.0%	17.5%	15.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	26.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	73.6%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	27.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	75.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EAGLE LAKE PRI (045903106) - RICE CISD - COLORADO COUNTY

	Campus Count	Campus Percent	District Count	State Count
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There is no data for this campus.

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	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**189**	**100.0%**	**1,299**	**5,530,499**	**194**	**100.0%**	**1,306**	**5,544,255**
Students by Grade								
Early Childhood Education	8	4.2%	0.6%	0.3%	13	6.7%	1.1%	0.5%
Pre-Kindergarten	38	20.1%	2.9%	4.5%	38	19.6%	2.9%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	38	20.1%	2.9%	3.7%	38	19.6%	2.9%	3.7%
Kindergarten	40	21.2%	5.3%	6.5%	40	20.6%	5.3%	6.5%
Grade 1	52	27.5%	6.3%	6.8%	52	26.8%	6.3%	6.8%
Grade 2	51	27.0%	6.9%	7.0%	51	26.3%	6.8%	7.0%
Ethnic Distribution								
African American	35	18.5%	14.5%	12.8%	36	18.6%	14.5%	12.8%
Hispanic	135	71.4%	61.8%	53.5%	138	71.1%	61.7%	53.5%
White	11	5.8%	20.2%	24.4%	12	6.2%	20.3%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	0.2%	5.6%	0	0.0%	0.2%	5.6%
Pacific Islander	1	0.5%	0.2%	0.2%	1	0.5%	0.2%	0.2%
Two or More Races	7	3.7%	2.7%	3.3%	7	3.6%	2.7%	3.3%
Sex								
Female	97	51.3%	47.0%	48.9%	99	51.0%	46.9%	48.8%
Male	92	48.7%	53.0%	51.1%	95	49.0%	53.1%	51.2%
Other Student Cohorts								
Economically Disadvantaged	154	81.5%	77.1%	60.5%	158	81.4%	77.0%	60.4%
Non-Educationally Disadvantaged	35	18.5%	22.9%	39.5%	36	18.6%	23.0%	39.6%
Section 504 Students	4	2.1%	8.9%	6.8%	4	2.1%	8.8%	6.8%
EB Students/EL	31	16.4%	11.0%	24.3%	32	16.5%	11.0%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.4%	2.1%				
Students w/ Dyslexia	6	3.2%	9.2%	6.4%	6	3.1%	9.1%	6.4%
Foster Care	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Homeless	2	1.1%	0.9%	1.4%	2	1.0%	0.9%	1.4%
Immigrant	0	0.0%	0.0%	3.5%	0	0.0%	0.0%	3.5%
Migrant	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Title I	189	100.0%	100.0%	66.6%	194	100.0%	100.0%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	78	41.3%	60.5%	53.5%	79	40.7%	60.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	30	15.9%	10.9%	24.3%	31	16.0%	10.9%	24.3%
Career and Technical Education	0	0.0%	26.8%	27.7%	-	-	-	-

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Career and Technical Education (9-12 grades only)	0	0.0%	71.9%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	5.3%	8.7%	0	0.0%	5.3%	8.7%
Special Education	33	17.5%	17.9%	15.3%	37	19.1%	18.3%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**33**							
Students with Intellectual Disabilities	7	21.2%	58.4%	48.3%				
Students with Physical Disabilities	14	42.4%	12.0%	17.0%				
Students with Autism	7	21.2%	14.6%	16.8%				
Students with Behavioral Disabilities	0	0.0%	12.4%	16.3%				
Students with Non-Categorical Early Childhood	5	15.2%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	**14**	**11.4%**	**25.8%**	**16.4%**				
African American	2	1.6%	5.7%	3.3%				
Hispanic	8	6.5%	9.0%	8.9%				
White	3	2.4%	9.6%	2.9%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.2%	0.0%				
Two or More Races	1	0.8%	0.9%	0.6%				
Special Ed Students who are Mobile	0	0.0%	30.2%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	18.2%	16.4%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	7	6.7%	28.0%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**37**	**22.7%**	**18.5%**	**18.0%**				

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade						
Kindergarten	0.0%	1.8%	1.3%	0.0%	0.0%	3.6%
Grade 1	4.2%	2.7%	1.9%	25.0%	12.5%	3.0%
Grade 2	2.3%	1.4%	1.1%	10.0%	6.7%	1.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.4	15.9	18.9
Grade 1	16.7	15.4	19.2
Grade 2	16.6	16.7	19.4

Texas Education Agency
2024-25 Staff Information (TAPR)
EAGLE LAKE PRI (045903106) - RICE CISD - COLORADO COUNTY

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**21.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	15.3	70.8%	59.6%	63.8%
Teachers	13.2	61.2%	46.2%	48.3%
Professional Support	0.2	0.7%	5.0%	10.8%
Campus Administration (School Leadership)	1.9	9.0%	5.7%	3.4%
Educational Aides	6.3	29.2%	13.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	3.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	**10.0**	**46.3%**	**37.7%**	**55.3%**
Teachers by Ethnicity				
African American	1.8	14.0%	10.4%	12.8%
Hispanic	2.8	20.9%	14.3%	31.0%
White	8.6	65.1%	75.3%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	1.5	11.3%	29.7%	24.6%
Females	11.7	88.7%	70.3%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.1%	2.4%
Bachelors	11.1	84.2%	78.1%	71.4%
Masters	2.1	15.8%	18.8%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	6.3%	7.3%
1-5 Years Experience	5.2	39.1%	31.6%	28.3%
6-10 Years Experience	3.2	24.2%	17.9%	19.7%
11-20 Years Experience	1.8	14.0%	20.2%	27.6%
21-30 Years Experience	2.1	15.8%	13.8%	14.1%
Over 30 Years Experience	0.9	7.0%	10.1%	3.0%
Number of Students per Teacher	14.3	n/a	14.8	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	7.3	6.0
Average Years Experience of Principals with District	2.0	2.6	5.1
Average Years Experience of Assistant Principals	0.0	2.5	5.1
Average Years Experience of Assistant Principals with District	0.0	1.0	4.3
Average Years Experience of Teachers	10.9	12.5	11.2
Average Years Experience of Teachers with District	4.8	5.1	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	$46,206	$55,689
1-5 Years Experience	$47,151	$49,236	$59,266
6-10 Years Experience	$53,738	$53,549	$62,607
11-20 Years Experience	$65,150	$67,270	$66,353
21-30 Years Experience	$65,996	$71,398	$70,976
Over 30 Years Experience	$77,809	$70,832	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$56,369	$58,722	$63,751
Professional Support	$66,858	$75,755	$75,909
Campus Administration (School Leadership)	$85,360	$87,309	$88,786
Instructional Staff Percent	n/a	64.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.3%
Career and Technical Education	0.0	0.0%	7.1%	5.5%
Compensatory Education	2.8	20.9%	3.1%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	8.4	63.5%	82.0%	69.0%
Special Education	2.1	15.6%	5.4%	11.4%
Other	0.0	0.0%	2.3%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)