



Westglades Middle School

2026 - 2027

Elective Course Offerings Guide

Grades 6 – 8

Mr. Matthew Bianchi, Principa;

Principal's Message

Dear Students and Parents,

Welcome to our 2026-2027 Elective Course Offerings Guide. This document will assist you in selecting your electives for the upcoming school year.

We are very proud of our curriculum program and will continue to have high expectations while fostering a warm, caring, and safe environment to enhance learning for all. We challenge you to set high expectations for yourself and follow it through with hard work and dedication.

Get involved! **Students** will benefit by joining our many extra-curricular activities. This is a great way for students to meet friends, enhance learning, and promote good citizenship/character. **Parents and guardians** are invited to stay involved in your students' education by joining our School Advisory Council (SAC), Volunteer Team (getinvolvedineducation.com), Parent Teacher Organization, and School Advisory Forum (SAF). Faculty, staff, and administration are looking forward to a rewarding 2026 - 2027 for you.

If you have any questions, your grade level counselor can answer your questions. Please call our main line at 754-322-4800, and we will be glad to assist.

Have a fun and successful 2026-2027 school year!

Respectfully,

Matthew Bianchi
Principal
Westglades Middle School

LEADERSHIP TEAM

ADMINISTRATION

MATTHEW BIANCHI, PRINCIPAL

GEORGETTE HAMM, 6TH GRADE ASSISTANT PRINCIPAL

SHARI SCHWARTZ, 7TH GRADE ASSISTANT PRINCIPAL

RAMONA RELIFORD, 8TH GRADE ASSISTANT PRINCIPAL

GUIDANCE DEPARTMENT

SUZANNE DESROSIERS, GUIDANCE DIRECTOR, 8TH GRADE COUNSELOR

JENNIFER ROGERS - 6TH GRADE COUNSELOR

TAKEACEA MITCHELL – 7TH GRADE COUNSELOR

WMS ELECTIVE COURSE OFFERINGS

We believe the students' years at Westglades Middle School will provide them with successful and positive experiences. Students will encounter many opportunities for academic, physical, social, and emotional growth. They will not only enhance their present skills and abilities, but also be better prepared for success in the next grade as well as future endeavors. Course descriptions are listed alphabetically and are as follows:

Advanced IT Honors (8 Grade) – 9007610M *High School Credit

Must have taken the 7th grade pre-requisite course

This course is designed to introduce an in depth look into information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; emerging technologies, and Web page design.

Art I (7/8 Grade) – 01010100 2D Studio Art I

Art I is designed to help improve art skills such as drawing, collage, tempera painting, digital painting, copic marker, watercolor, and printmaking. Students will design artwork using a variety of media and techniques, develop students' creativity, self-expression, Elements of Art and Principles of Art. The content should include, but not be limited to the following-two dimensional media, digital painting and/or imagery and visual language, critical thinking and analysis, historical and cultural perspectives, career opportunities. Video Link: https://www.youtube.com/watch?v=v-h_h4OFWyo

Art II (8 Grade)

Art II is a continuation of Art I where we expand into the techniques of two dimensional and three dimensional works of art. Production activities may include drawing, ceramics, acrylic painting, copic marker, sculpture, print making, and digital painting. Art I in 7th grade a prerequisite for this course.

Video Link: https://www.youtube.com/watch?v=v-h_h4OFWyo

Band 1 (1st Year Band Students – 6/7/8 Grade) - 13020000

The purpose of this course is to enable students to develop fundamental skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. The content should include: -technical skills -individual and ensemble techniques - music literacy -elements and characteristics of music -improvisation, composition, and arranging -performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas - instrument care and maintenance -responsible participation in music activities. This course generally requires students to participate in extra rehearsals and performances beyond the school day. Additional costs may be assessed for various enrichment activities.

Video Link: <https://www.youtube.com/watch?v=p809yKb179U>

Band II and III (2nd/3rd Year Band Students – 7/8 Grade)

The purpose of this course is to enable students to develop intermediate level to advanced level skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. The content should include: -technical skills -individual and ensemble techniques -music literacy -elements and characteristics of music -improvisation, composition, and arranging -performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas - instrument care and maintenance -responsible participation in music activities. This course generally requires students to participate in extra rehearsals and performances beyond the school day. Additional costs may be assessed for various enrichment activities.

Video Link: <https://www.youtube.com/watch?v=p809yKb179U>

Band IV (3rd Year Band Students – 8 Grade) *High School Credit

The purpose of this course is to enable students to develop high school level skills on wind or percussion instruments through the refinement and performance of middle/junior high band literature. The content should include: -technical skills -individual and ensemble techniques - music literacy -elements and characteristics of music -improvisation, composition, and arranging -performance analysis -role and influence of instrumental music and musicians -connections between music and other subject areas - instrument care and maintenance -responsible participation in music activities. This course generally requires students to participate in extra rehearsals and performances beyond the school day. Additional costs may be assessed for various enrichment activities.

Video Link: <https://www.youtube.com/watch?v=5yUfeRwSVZ8>

Beginning Art (6 Grade) – 01010050 Exploring 2D Art

The purpose of this course is to provide an introduction to creative arts. Students will learn about the basic elements of art as well as work on improving their creativity and self-expression. Students will be introduced to color theory, art history, and visual observation skills. A variety of media will be utilized such as colored pencils, pastels, charcoal, watercolors, mixed media, etc.

Video Link: <https://www.youtube.com/watch?v=103G9aGJZGQ>

Business Finance Technology (8 Grade) Digital Info. Tech 8207310M *High School Credit *Must have taken the 7th grade pre-requisite course*

The Business Finance Technology high school credit course is designed to provide an overview of current business, finance, information systems and trends; to introduce students to the foundations required for today's business environments. The program enables students to develop technological and entrepreneurial skills by starting and managing business ventures. The course will also engage the student in fun and exciting competitions that build 21st century skills in business, communication, and technology. Emphasis is placed on developing proficiency with computer applications, so that they may be used as communication tools for enhancing personal and workplace proficiency in an information-based society. The students will also complete an 18-week Microsoft program as part of the class. Certification in MTA-Introduction to Programming and CSS will be awarded upon successfully passing the Microsoft certification exam.

Video Link: <https://drive.google.com/file/d/1cbabC-VmRGrwxX5--b-Wwsg7BW8BGP0t/view>

Business & Entrepreneurship (7 Grade) – 85404000 FUND OF FINANCE

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Finance career cluster. Fundamentals of Finance provides students with opportunities to become familiar with related careers and develop fundamental knowledge and skills in general economic systems, financial securities, banking concepts, credit, and consumer lending in the United States. Instruction in information systems and related electronic skills and software applications are also included. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials, and technology appropriate to the course content and in accordance with current practices. As a part of this course, students will be offered the opportunity to earn Microsoft PowerPoint and Excel certification.

Video Link: <https://drive.google.com/file/d/1cbabC-VmRGrwxX5--b-Wwsg7BW8BGP0t/view>

Chorus (6/7/8 Grade) - 13030000

Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Foundations of Information Technology (7 Grade) – 90092000

This course is designed to teach users how to protect their personally identifiable information, data, and digital identity. It covers digital communication and collaboration while explaining their appropriate etiquette standards. Students will learn how to search for, legally use, and properly cite online content. The course goes over basic technology concepts like device and browser settings, cloud computing, processing devices, and content creation. As well as explore ways to create content like videos, tables, and flowcharts.

Computer Applications (6 Grade) – 82005200 CPTR APPL BUS I

In this course, students transition from being passive technology users to purposeful digital creators. A large focus of this course will also include the "Big Three" of productivity (Word, Excell, and PowerPoint) while introducing the fundamentals of digital citizenship and basic computational thinking. This hands-on program is designed to equip middle schoolers with the essential skills needed to navigate the digital world safely, efficiently, and creatively including engaging around activities that integrate foundational AI concepts and real-world applications with ethical design and responsible use.

Creative Writing (6/7/8)- 1700000L- Research 1

This course will be a workshop style class with a focus on multiple forms of expressive writing. Students will be introduced to various styles of poetry and prose. In addition to exploring literary writing styles and authors, students will also have the opportunity to use art and music as a catalyst to create. Throughout this course, original thought and expression will be emphasized, and students will delve into strategies to avoid writer's block and uncover creative channels to form new ideas for writing. As it is a workshop class, peer review, sharing ideas, and independent pacing/time management will be an essential element of this course.

Debate I (8 Grade) – 1007330M *High School Credit

The objective of this course is to increase students' understanding of argument, critical thinking, and public speaking through a myriad of current event-related debate, speech, and interpretive activities. We will learn about and practice structured speeches with emphasis on verbal and nonverbal delivery skills (organization, projection, inflection, eye-contact, hand gestures, and more. Students will use a variety of means to demonstrate their knowledge and understanding of course content. A foundation for effective argumentation and advocacy will be built by participating in mock debates and ultimately presenting one-research-based persuasive speech. As a result, many tools will be used to instruct students such as interactive activities, group and individual projects, group and individual performances, quizzes, and essays. Due to the Honors requirement, students in this course will also **BE REQUIRED** (and privileged) to attend competitive debate tournaments.

Video Link: <https://browardschools.instructuremedia.com/embed/71fb708c-0c47-4040-9325-620ddba88e1c>

Digital Media (7/8Grade) – 1700000G

The Digital Media course is an engaging, project-based program focused on developing and combining digital media elements like text, images, audio, and video to create interactive and engaging content. Students will gain hands-on experience with a variety of software and industry-standard tools, including graphic design programs. The course emphasizes creativity, problem-solving, and the practical application of digital media skills and digital content creation.

Drama 1 (6/7/8 Grade) – 04000000 Theatre I

The purpose of this course is to enable students to develop fundamental knowledge and skills in the elements of theatre arts. This course should give students the opportunity to participate in acting, characterization, movement, vocal production, pantomime, improvisation, theatre terminology, dramatic literature, historical, cultural, and societal perspectives, technical theatre, playwriting, artistic discipline, audience etiquette, roles, and careers in theatre arts. This course provides a blended implementation of the Next Generation Sunshine State Standards and the Florida Standards

Global Perspectives (8th Grade) – 170000000

The Cambridge Lower Secondary Global Perspectives program empowers students to tackle real-world issues like sustainability and technology through inquiry-based learning. By cultivating essential skills in research, analysis, and collaboration, the course creates a vital academic bridge to high school AICE pathways and early college credit. This cross-curricular approach reinforces core subjects like English and Science, ensuring students develop a sophisticated global mindset at an earlier age. Ultimately, the program prepares learners for the rigors of Upper Secondary studies by embedding the critical thinking habits necessary for long-term success.

Independent Studies (7/8 Grade) – 1700000S Research I

This class provides a full period for students to work independently on various assignments as well as receive academic assistance from a teacher as needed. Computer access is readily available as well as monitored.

Introduction to Debate (6 Grade) – 10070000 Speech-Debate I

This is an introductory course designed to afford students the opportunity to learn the fundamentals of speech writing, public speaking, and debating. Students will increase their understanding of what it takes to construct an argumentative essay. They will be exposed to choosing a platform, researching their platform and participating in mock debates in support of their platform.

Video Link: <https://browardschools.instructuremedia.com/embed/71fb708c-0c47-4040-9325-620ddba88e1c>

Leader In Me (6 Grade) – 1700000Q

The 6th Grade Leadership course is a year-long journey designed to empower students with the essential life skills and mindsets needed to thrive in middle school and beyond. Grounded in the **7 Habits of Highly Effective Teens** by Sean Covey, this course shifts the focus from "being led" to "leading self." Students will move from a state of dependence to independence and, ultimately, interdependence by mastering the universal principles of personal and interpersonal effectiveness.

Music Appreciation (6/7/8 Grade) – 13020111

This course develops students' ability to analyze, evaluate, and respond to music from diverse historical periods, cultures, and genres. Instruction emphasizes critical listening skills, music vocabulary, and an understanding of fundamental musical elements including rhythm, melody, harmony, texture, form, and expressive qualities. Students will examine the social, cultural, and historical contexts of music while engaging in listening analyses, written and verbal responses, and introductory performance and creative activities. Through inquiry-based discussions and reflective assessments, students will demonstrate an understanding of how music functions as both an art form and a means of communication. No prior musical experience is required. This course supports the development of higher-order thinking skills, cultural literacy, and informed artistic judgment in alignment with Florida's visual and performing arts benchmarks.

Musical Theater & Production (7/8 Grade) – 04002000 Musical Theat I

The purpose of this course is for those who are interested in being a part of theatrical musical productions, either through performance or technical theatre. In addition to theatre productions, students might also be a part of different showcase nights. All cast and crew will be derived from within this class and every student will receive an assignment for the shows. Possible and probable areas of study will include: light design, set design/construction, sound design/implementation, performance theory, text analysis, voice and movement, make-up design and application, publicity and public relations endeavors, community outreach programs, etc. This class will include after school components (ie. rehearsals, performances, competitions etc.).

Orchestra I (1st Year Orchestra Students – 6/7/8 Grade) - 13020400

The purpose of this course is to enable students to develop fundamental skills on string instruments through the refinement and performance of middle/junior high orchestra literature. The content should include: -technical skills-individual and ensemble techniques-music literacy-elements and characteristics of music-improvisation, composition, and arranging-performance analysis-role and influence of orchestral music and musicians connections between music and other subject areas, instrument care and maintenance responsible participation in music activities. This course generally requires students to participate in extra rehearsals and performances beyond the school day. Additional costs may be assessed for various enrichment activities.

Video Link: <https://www.youtube.com/watch?v=5yUfeRwSVZ8>

Orchestra II and III (2nd/3rd Year Orchestra Students)

The purpose of this course is to enable students to develop intermediate to advanced skills on string instruments through the refinement and performance of middle/junior high orchestra literature. The content should include: -technical skills-individual and ensemble techniques-music literacy-elements and characteristics of music-improvisation, composition, and arranging-performance analysis-role and influence of orchestral music and musicians connections between music and other subjects, instrument care and maintenance responsible participation in music activities. This course generally requires students to participate in extra rehearsals and performances beyond the school day. Additional costs may be assessed for various enrichment activities.

Peer Counseling I and II (7/8 Grade) – 14000000 and 14000100

Peer counseling is a two-year (prerequisite screening) curriculum designed to develop and enhance the health, safety and well-being of our students by focusing on peer education through a comprehensive program and curriculum that encompasses social and emotional skills and awareness, peer mediation, academic opportunity, student service and referral. Through classroom instruction, role-playing and skill building activities, peer counselors develop basic knowledge and life skills to help their peers with academic and individual concerns. This course is an elective class that provides a full range of services to students, the school and the zone through structured in-school and outreach activities. In addition to working with students individually and in groups, the peer counselors provide a variety of other services. They act as conflict mediators and peer tutors, assist special groups or students within the school and the zone, provide classroom presentations on teen issues, welcome new students and promote special violence and substance abuse prevention projects and initiatives.

Video Link: <https://browardschools.instructuremedia.com/embed/951fe11b-b6ed-4bf1-a868-f27a37179333>

Physical Education (6/7/8 Grade) – 15080600/15080700/1508070A

The Physical Education Department is regarded as a vital and dynamic phase of every educational program. Our program provides opportunities for every individual so they can achieve their highest potential and learn the importance of making physical activity a lifelong pursuit. In our program the students will be introduced to cardiovascular, strength training, and flexibility activities, a variety of sports, games and the basic health components. Westglades PE follows the State Standards, 6th grade: Components of Fitness, Educational Dance and Gymnastics, 7th grade: Understand basic components of team sports, and 8th Grade: Identify and understand basic rules for alternative and or extreme sports. All three-grade apply technology to develop, improve and monitor individual fitness.

Video Link: https://www.youtube.com/watch?v=J3-Xxg_GMNQ

Spanish 1 (7/8 Grade) – 0708340M *High School Credit

Spanish I introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. Course Standards and Benchmarks are aligned to Florida Standards. Students may be placed in this course based off of their FSA Reading scores.

Video Link: <https://www.youtube.com/watch?v=PGEkY5h-XQg>

Spanish 2 (8 Grade) – 0708350M *High School Credit

Spanish II reinforces the fundamental skills acquired by the students in Spanish I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language speaking people is continued. Course Standards and Benchmarks are aligned to Florida Standards.

Video Link: <https://www.youtube.com/watch?v=PGEkY5h-XQg>

Speech I (7 Grade) – 1007300M *High School Credit

The purpose of this course is to introduce students to the competitive speech events as sanctioned by the National Speech and Debate Association. Students will learn the basics of speech and debate competition and other necessary components such as tournament etiquette and performance strategies. We will be covering a vast amount of material in a short time. The content is rigorous. Students will use a variety of means to demonstrate their knowledge and understanding of the content such as interactive activities, group and individual projects, as well as group and individual performances. Due to the high school credit, students in this course will be privileged and required to attend competitive debate tournaments

Video Link: <https://www.youtube.com/watch?v=J9VCMCJy8M4>

Tween Topics (6 Grade) – 1700000A Research I

Tween Topics is a course designed to develop and build character education by exposing students to decision-making, interpersonal communication and self- advocacy skills. The course addresses many aspects of a student's social, emotional, and school success in middle school, and throughout their lives. Through classroom instruction, role-playing and skill building activities, students develop personal responsibility and respect for others. The course includes topics of bullying, cyber safety, personal integrity, healthy living, and addresses skills students need to deal with the increasing complexity and responsibility in their lives.

Yoga (6/7/8 Grade) – 1700000Y Research I

This course provides middle school students with a foundational understanding of yoga, including its physical, mental, and emotional benefits. Students will learn basic yoga poses (asanas), breathing techniques (pranayama), and mindfulness practices to improve flexibility, strength, balance, and relaxation. The class will emphasize proper alignment, injury prevention, and stress management techniques that can be applied to daily life. No prior experience is required, this course is open to all fitness levels and encourages a non-competitive, supportive environment. By the end of the course, students will have the tools to develop a personal yoga practice that promotes overall well-being.