

Core Program Summary

McGraw Hill, Maravillas, 2020



COLORADO
Department of Education

Information

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students kindergarten through third grade and especially for students at risk of not reaching grade-level proficiency in reading by the end of third grade.

Included in the READ Act is the requirement that the department shall create an advisory list of evidence-based or scientifically based instructional programming in reading, pursuant to C.R.S. 22-7-1209.

The main purpose of the READ Act Advisory List of Instructional Programming is to provide districts and schools with a choice of instructional programming that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of the evidence-based literacy practices.

CDE Core Program Rating Summary

Kindergarten: Meets Expectations in all reading components

First Grade: Meets Expectations in all reading components

Second Grade: Meets Expectations in all reading components

Third Grade: Meets Expectations in all reading components

Usability: Does Not Meet Expectations

Vendor Information and Program Summary

Vendor: McGraw Hill

Publication year (or edition): 2023

Contact Information

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For additional information, see the **Biliteracy Snapshot on the Spanish Instructional Programs Advisory list.**

This program was approved for use in:

- ✓ **Kindergarten**
- ✓ **First Grade**
- ✓ **Second Grade**
- ✓ **Third Grade**

Core (Universal) Programming: A reading program that is used to help guide both initial and differentiated instruction in the regular classroom. It supports instruction in the broad range of reading skills (phonemic awareness, phonics, fluency, vocabulary, comprehension) required to become a skilled reader. It contains teacher's manuals with explicit lesson plans and provides reading and practice materials for students (FCRR, n.d.).

Please access the scored rubric online to review the specific criteria and feedback for each approved core reading program.

Rubrics are available for all instructional program reviewed from the CDE upon request. Please contact READAct@cde.state.co.us.

Vendor provided summary:

Maravillas is a Spanish Literacy program with equitable, parallel instructional plans that mirror those of McGraw Hill's English Language Arts program *Wonders*, and it provides a wealth of authentic literature from across the Spanish-speaking world. Through a rich range of print and digital media, your students get access to quality Spanish literature and informational text.

- Mi Libro de Lectura y Escritura includes core CCSS instruction in one student book for ease of use
- Antología de literatura, Bibliotecas de la clase, and Libros Diferenciados provide flexibility to apply close reading
- Libros Diferenciados provide differentiation to push and stretch students to the next reading level

Maravillas offers the freedom and flexibility of 100% digital implementation. Everything in print format can be delivered digitally for the next generation of learning.

- Drag-and-drop lesson planning with ready-to-go daily lesson presentations saves you time
- Generate assessments and track student progress to inform instruction
- Communicate with parents, post student work, and network with teachers and other *Maravillas* users

Culturally relevant texts include authentic Spanish literature by well-known, award-winning authors from across the globe. Science and Social Studies titles are included for cross-curricular content area integration. All selections are connected to a specific grade level genre text sets, and include with matching Lesson Cards for small-group or independent use.

Scaffolded support for Spanish Language Learners is integral to the instruction in *Maravillas*. Texts are accompanied by scaffolded Apoyo features that are appropriate to students' language proficiency levels, along with an emphasis on academic language development. Spanish Language Learners at all levels are supported in both content and language acquisition.

Spanish Language Development Kits offer extra support to Spanish Language Learners, in non-transferable and transferable Spanish grammar skills, as well as providing additional instruction and practice in oral and written grammar skills. The kits have been designed for use with the grammar and spelling lessons in the *Maravillas* Teacher Edition. The kits are organized in three grade bands based on the skills that students are expected to learn and are comprised of two related pieces: Language Development Cards and Language Development Practice Reproducibles.

The Instructional Routines Handbook, *Maravillas* Appendix provides step-by-step guides to key instructional routines embedded in the *Maravillas* program. This resource features phonological awareness, phonics, and spelling routines specific to *Maravillas*, all of which are integrated into the lessons in your Teacher's Edition.'

The Language Transfers Handbook provides teachers with an explanation of why multilingual learners may have difficulty with certain English sounds and grammar. It also provides cognates and lists Grammar and Phonics Transfers in six languages.