

Core Program Summary

Amplify Education, Inc., Amplify Caminos, 2022



COLORADO
Department of Education

Information

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students kindergarten through third grade and especially for students at risk of not reaching grade-level proficiency in reading by the end of third grade. Included in the READ Act is the requirement that the department shall create an advisory list of evidence-based or scientifically based instructional programming in reading, pursuant to C.R.S. 22-7-1209.

The main purpose of the READ Act Advisory List of Instructional Programming is to provide districts and schools with a choice of instructional programming that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of the evidence-based literacy practices.

CDE Core Program Rating Summary

Kindergarten: Meets Expectations in Phonological and Phonemic Awareness, Phonics and Word Study, and Listening Comprehension. **Partially Meets Expectations** in Listening Comprehension.

First Grade: Meets Expectations in Phonological and Phonemic Awareness, Phonics and Word Study, Text Reading and Fluency, and Vocabulary. **Partially Meets Expectations** in Reading Comprehension.

Second Grade: Meets Expectations in Phonics and Word Study, Text Reading and Fluency, and Vocabulary. **Partially Meets Expectations** in Reading Comprehension.

Third Grade: Meets Expectations in Phonics and Word Study, Text Reading and Fluency, Vocabulary, and Reading Comprehension.

Usability: Meets Expectations

Vendor Information and Program Summary

Vendor: Amplify Caminos

Publication year (or edition): 2022

Contact Information

Name: Monty Lammers

Role: Account Executive

This program was approved for use in:

- ✓ **Kindergarten**
- ✓ **First Grade**
- ✓ **Second Grade**
- ✓ **Third Grade**

Core (Universal) Programming: A reading program that is used to help guide both initial and differentiated instruction in the regular classroom. It supports instruction in the broad range of reading skills (phonemic awareness, phonics, fluency, vocabulary, comprehension) required to become a skilled reader. It contains teacher's manuals with explicit lesson plans and provides reading and practice materials for students (FCRR, n.d.).

Please access the scored rubric online to review the specific criteria and feedback for each approved core reading program.

Rubrics are available for all instructional program reviewed from the CDE upon request.

Please contact

READAct@cde.state.co.us.



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For additional information, see the Biliteracy Snapshot on the Spanish Instructional Programs Advisory list.

Vendor provided summary:

Amplify Caminos is an equitable Spanish language arts program that inspires K–5 students to become confident readers, writers, and thinkers. Amplify Caminos is unique because it is built from the ground-up from research-based materials authentic to Spanish literacy. This program was developed by a bilingual team from across the Latin American and Hispanic diaspora in a concerted effort to create culturally relevant connections for students with diverse backgrounds. Amplify Caminos is a student focused program that offers relevant, challenging content, robust digital materials, effective assessments, and extensive support for teachers, students, and their families.

Amplify Caminos has been designed using the frameworks of both the Simple View of Reading and Scarborough’s Reading Rope. In Kindergarten through Grade Two the program is organized in two strands, while Grades Three to Five offer integrated units:

In Grades K-2, the Knowledge Strand (Conocimiento): develops language comprehension by engaging students in interactive read-aloud texts which build both background knowledge and vocabulary. While students are learning how to read, Knowledge Domains expose students to authentic and engaging texts. Students will explore domains that relate to

storytelling, science, and the history of our world as seen through the eyes of many different groups. Through complex Read-Alouds with an emphasis on classroom interactivity, oral comprehension, and contextual vocabulary, students start to build their awareness of the world around them—and the way the reading skills they’re building give them access to

it. In Caminos, the grammar, morphology and multiple meaning word activities are focused on the Spanish language specific skills.

In Grades K-2, the Skills Strand (Lectoescritura): develops word recognition through explicit and systematic foundational skills instruction in phonological and phonemic awareness, phonics, grammar, and writing. Skills instruction supports students in the development of phonemic awareness, the alphabetic principle, and acquiring mastery of the alphabetic code. This instruction includes multimodal engagement and the use of decodable text to support students in gaining automaticity in word recognition. One of the main characteristics of the Spanish language is its linguistic transparency, as opposed to the opacity in the English Language. Therefore, their foundational skills for reading and writing have important differences that are taken into account in Caminos Lectoescritura.

Grade 3-5: offers Skills and Knowledge integrated units that will let students move fluidly between reading, writing, speaking and listening, and language activities. Through these activities, students continue to build background knowledge, with an increasing emphasis on individual and small group interaction with complex text. Each unit lists target standards, the literacy components addressed throughout the lesson, and formative assessment opportunities.