



Core Program Summary

miVision Lectura, Savvas Learning Company LLC, 2025

Information

The Colorado Reading to Ensure Academic Development Act (READ Act), passed by the Colorado legislature in 2012, focuses on early literacy development for all students, kindergarten through third grade and especially for students at risk of not reaching grade-level proficiency in reading by the end of third grade.

Included in the READ Act is the requirement that the department shall create an advisory list of evidence-based or scientifically based instructional programming in reading, pursuant to C.R.S. 22-7-1209.

The main purpose of the READ Act Advisory List of Instructional Programming is to provide districts and schools with a choice of instructional programming that adequately enhances teacher quality and is a major vehicle that schools/districts can utilize to upgrade their capacity as it relates to the implementation of the evidence-based literacy practices.

CDE Core Program Rating Summary

Kindergarten: Meets Expectations in Phonological and Phonemic Awareness, Phonics and Word Study, and Listening Comprehension. **Partially Meets Expectations** in Vocabulary.

First Grade: Meets Expectations in Phonological and Phonemic Awareness, Phonics and Word Study, Text Reading and Fluency and Reading Comprehension. **Partially Meets Expectations** in Vocabulary.

Second Grade: Meets Expectations in Phonics and Word Study, Text Reading and Fluency and Reading Comprehension. **Partially Meets Expectations** in Vocabulary.

Third Grade: Meets Expectations in Phonics and Word Study, Text Reading and Fluency and Reading Comprehension. **Partially Meets Expectations** in Vocabulary.

Usability: Partially Meets Expectations

This program was approved for use in:

- ✓ **Kindergarten**
- ✓ **First Grade**
- ✓ **Second Grade**
- ✓ **Third Grade**

Core (Universal) Programming: A reading program that is used to help guide both initial and differentiated instruction in the regular classroom. It supports instruction in the broad range of reading skills (phonemic awareness, phonics, fluency, vocabulary, comprehension) required to become a skilled reader. It contains teacher's manuals with explicit lesson plans and provides reading and practice materials for students (FCRR, n.d.).

Please access the scored rubric online to review the specific criteria and feedback for each approved core reading program.

Rubrics are available for all instructional program reviewed from the CDE upon request.

Please contact
READAct@cde.state.co.us.

Vendor Information and Program Summary

Vendor: miVision Lectura, Savvas Learning Company LLC

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For additional information, see the Bilingual Snapshot on the Spanish Instructional Programs Advisory list.