

2024-25 Gratitude Report

The Everett Public Schools Foundation's mission is for all students to have the programs and resources they need for success and well-being. Our vision is that students in Everett Public Schools will lead and shape the future.



This year reminded us that generosity can change everything, and you made that possible. As we look toward the next year, we do so with gratitude for the community that carries our mission forward.



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A MESSAGE FROM THE BOARD PRESIDENT



As President of the Everett Public Schools Foundation Board, I, Heather Morrow am honored to share this year's annual report, which is a reflection of the incredible impact we've made together this year. Gratitude is what fills my heart when I think of our Foundation supporters. It is your incredible generosity, whether as a donor, volunteer, or business partner, that fuels our mission and empowers us to advocate for every student in our district.

This past year, we reached remarkable milestones: over \$543,000 in program support, a record-breaking \$601,332 budgeted for the year ahead, and a 50% increase in scholarship funding since 2020. These numbers tell a powerful story, but behind each one is a student whose path has been brightened, a teacher whose classroom has been enriched, and a community that continues to rally around education.

From art and Science Technology Engineering and Math (STEM) grants to thousands of backpacks distributed through our Stuff The Bus program, the Foundation's reach has extended beyond school walls, touching families, community partners, and future leaders. Since 1985, over \$8 million has been invested in the success and well-being of Everett Public Schools students, and this year's momentum is a testament to your belief in our shared vision.

As you explore the pages ahead, I hope you feel the passion, energy, and commitment that drive our work. Thank you for being an essential part of this journey. With your continued support, we look forward to building an even brighter future for our students, staff, and community.

With heartfelt appreciation,

Heather Morrow
EPSF President, 2024-25

A TRUSTED LEADER IN EDUCATIONAL PHILANTHROPY



The Everett Public Schools Foundation (EPSF) is proud to be recognized by the nation's top four charity watchdog organizations, each of which has awarded us its highest rating. Most notably, EPSF has earned the Platinum Transparency rating from Charity Navigator, the largest independent charity evaluator in the United States.

This prestigious distinction, achieved by only 25% of rated nonprofits, reflects our unwavering commitment to financial integrity, accountability, and transparency. It sets us apart from our peers and affirms our dedication to earning and keeping your trust.

When you support EPSF, you can be confident that your contributions are going to a financially responsible, ethically governed, and impact-driven organization. We are honored to be recognized for our work both locally and nationally, and we remain committed to our mission of supporting students, staff, and families in the Everett School District.

MAKE A TAX-DEDUCTIBLE DONATION TODAY!

Your donation to EPSF helps provide essential programs, resources, and support for educators that are not covered by local, state, or federal funding, benefiting over 20,000 students in Everett Public Schools.



A MESSAGE FROM THE SUPERINTENDENT



"Year after year, the Everett Public Schools Foundation shows what real support looks like for our students. From record-setting program funding to scholarships for more than a hundred students and thousands of backpacks for families, the Foundation's impact is felt in every school. Since 1985, the Foundation has contributed over \$8 million to our students and families. I am extremely grateful for their partnership. Thank you to our community and local businesses for their support of the Foundation. You play an important role in our students' success. This is what it means to say that, together, we are all Everett Public Schools."

Dr. Ian B. Saltzman, Superintendent of Everett Public Schools

FINANCIALS

FISCAL YEAR 2024-25

INCOME

Fundraiser Income	\$259,418.12	41%
Administrative Income	\$73,316.48	12%
Programs Income	\$300,053.70	47%
Total Income	\$632,788.30	100%

EXPENSES

Fundraiser Expenses	\$52,792.40	9%
Administrative Expenses	\$127,008.48	23%
Programs Expenses	\$376,954.20	68%
Total Expenses	\$556,755.08	100%

NET OPERATING PROFIT \$76,033.22



STATEMENT OF FINANCIAL POSITION

AUGUST 31, 2025

Cash & Cash Equivalents	\$92,869.38
Restricted Funds	\$199,858.89
Scholarship Endowments	\$1,886,031.83
EPSF Legacy Endowment	\$782,237.58
Total Assets	\$2,960,997.68
Total Liabilities	\$2,603.35
Total Equity	\$2,958,394.33
Total Liabilities & Net Assets	\$2,960,997.68

STAFF SALARY ALLOCATION

Staff Role	Fundraising %	Admin %	Programs %
Executive Director	25%	60%	15%
Operations Manager	0%	60%	40%
Development Manager	25%	35%	40%



STRATEGIC PILLAR

EARLY LEARNING

PLAY & LEARN: BUILDING FOUNDATIONS THROUGH JOYFUL EARLY LEARNING

Play and Learn is a free, high-quality early learning program designed for children from birth through age five and their parents or caregivers. Each session provides welcoming spaces to play, create art, listen to stories, and sing songs together. From infants taking their first steps, to grandparents caring for their grandchildren, Play and Learn is a place where all children and families are welcomed, and the rich diversity of our community is celebrated.

With the Foundation's support, the district hosted 167 Play and Learn sessions last year, welcoming over 13,000 attendees. These gatherings are more than just playtime - they are opportunities for connection, growth, and discovery.

Play & Learn offers dual-language sessions weekly, ensuring that families from multilingual backgrounds feel seen, supported, and included.



For many children, Play and Learn is their first and only early learning experience before entering school. By removing barriers to access to quality early learning, we help ensure that every child has the opportunity to thrive. These joyful, brain-building interactions between caregivers and children lay the groundwork for lifelong learning and success.

WHAT FAMILIES ARE SAYING:

"At Play and Learn, we get to meet other kids and families—it greatly improves our mental health. It's an enriching experience where toddlers can be themselves and learn through play."

"The socialization with peers has been invaluable for our son. The crafts and activities also inspire ideas for what we can do at home."

"I've seen significant development in my child. She imitates what she sees other children and educators doing—it's amazing to watch her grow."

"Play and Learn has been a sanity saver. The teachers are incredible at connecting with kids. The activities are engaging and flexible for child-led play. We ABSOLUTELY love this program."

"We feel a true sense of community. It's rare to find a free program where the educators are so dedicated and welcoming."

STRATEGIC PILLAR

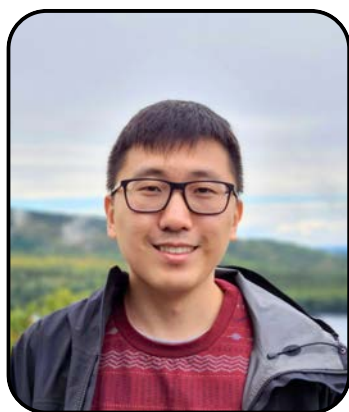
COLLEGE, CAREER, & LIFE READINESS

We are committed to ensuring every student is equipped to thrive in college, their careers, and beyond. Through a comprehensive approach, we support students at every step of their journey by:

- Providing High School and Beyond Scholarships to reduce financial barriers
- Supporting Graduation and Dual Credit Tuition to accelerate college readiness
- Offering Summer School Tuition Assistance to keep students on track
- Expanding Opportunities through internships, Gaining Ownership Adult Life (GOAL)/Strive programs, and leadership roles like EPSF Student Board membership
- Removing Barriers to access and success for all students

HEAR FROM A FEW OF OUR PAST SCHOLARSHIP WINNERS:

TITAEK HWANG, Jackson High School, 2012 winner



YiTaek is working as a Software Engineer in New York at a late-stage, pre-IPO startup. The scholarship has allowed him to take more risks and pursue a less conventional path both in and after college. Some of the opportunities he had were going to Tanzania for 2 months, volunteering at hospitals fixing medical equipment instead of getting an internship at a tech/consulting firm. That experience inspired him to work on adjustable eyeglasses for developing countries and traveling more to learn more about how such a commonplace item like glasses can be debilitating in other parts of the world. After college, he applied to an entrepreneurship fellowship called Venture for America to work at early-stage startups in Baltimore.

AJAQUELINE TALAVERA CRUZ, Sequoia High School, 2018 winner

Jacqueline currently works at SKB Architects in Seattle as a Resource Curator and Material Librarian, collaborating closely with industry representatives and maintaining a curated library of up-to-date materials for architectural and interior design projects nationwide. For students who are interested in applying to this scholarship, Jacqueline suggests using it as an opportunity to thoughtfully highlight not just your academic accomplishments, but also your leadership, integrity, and dedication to your community, demonstrating the well-rounded excellence that the award celebrates.



SHREYA KARTHIK, Jackson High School, 2025 winner



The scholarship meant a lot to her because it showed how much support the Foundation gave her, as well as the donors that made it possible. She will be studying to get a baccalaureate/MD through the liberal medical education program at Brown University.

Her advice to students applying is to be yourself and put yourself out there, as this scholarship has shown her there is always going to be someone supporting you!

STRATEGIC PILLAR

IMPACTING STUDENT, FAMILY, & STAFF OUTCOMES

At EPSF, we are dedicated to fostering a supportive and inclusive culture where every student is engaged, thrives, and values learning. Our efforts focus on:

- Increasing achievement in literacy, math, and science
- Promoting equitable access to resources that support student learning
- Inspiring educators to implement innovative programs that spark excitement and foster academic success

EMPOWERING EDUCATORS THROUGH CLASSROOM GRANTS

This year, we were thrilled to receive 73 classroom grant applications from passionate educators across the district, each one a testament to their creativity and commitment. We are proud to have funded 61 grants across 26 schools, directly impacting thousands of students.

SPOTLIGHT: JACKSON ELEMENTARY'S SEL & FAMILY ENGAGEMENT GRANT

One standout project came from Jackson Elementary's School Counselor, who was awarded a grant for Social-Emotional Learning (SEL) Books & Family Pajama Night: Building Skills at Home and School.

This initiative provided:

- A collection of new SEL books for the school counseling library
- A cozy, family-focused Pajama Night for preschool through 1st-grade students
- An interactive SEL lesson led by the school counselor
- A read-aloud session and guided discussions to build empathy, self-awareness, and problem-solving skills
- A take-home book for each family to extend learning beyond the classroom

By blending literacy with emotional development and family engagement, this project exemplifies how small investments can create lasting impact.



STRATEGIC PILLAR

SUPPORTING STUDENT NEEDS & WELL-BEING

At EPSF, we believe that student success begins with meeting their most essential needs. This year, we continued to invest in programs and partnerships that ensure every student feels safe, supported, and ready to learn.

REMOVING BARRIERS THROUGH CRITICAL SUPPORT

- Program support to Kids in Transition (KIT): This vital program provides direct support to students experiencing homelessness, helping them continue their education without interruption. From transportation and school supplies to clothing and hygiene items, KIT ensures students have what they need to stay focused and engaged in learning.
- Responsive Care Teams: In collaboration with school social workers and counselors, we offer funding for immediate support to students and families facing urgent challenges—whether emotional, behavioral, or financial—ensuring no one falls through the cracks.

For example, we were able to buy a student warm, clean clothing and essential toiletries because they were recently unexpectedly homeless and did not have access to laundry or toiletries. This really helped with his desire to be at school because he wasn't embarrassed about hygiene.

Additionally, a family that has a child in our Life Skills class, reported that their child could not go to school during a couple of the wintery days due to ice in the pathway to the school bus. The Foundation provided some ice melt and taught the family how to keep the path safe so the child could return to school.

EXPANDING ACCESS TO WELLNESS RESOURCES

- Student Needs Grants: These flexible grants empower schools to respond quickly to emerging student needs, from mental health resources to necessities.
- Family Resource Center Partnerships: By working closely with the district centers, we fund support to help connect families to wraparound services that promote stability and well-being.
- “Stuff the Bus” Backpack Drive: Thanks to generous community donations, we distributed thousands of backpacks filled with essential school supplies—giving students the tools they need to succeed from day one.

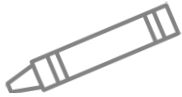
Together, these initiatives reflect our unwavering commitment to the whole child—supporting not just academic achievement, but also emotional resilience, physical well-being, and a sense of belonging.



Region-wide high school football players volunteering for Stuff the Bus.

DID YOU KNOW

Because of your support during the 2024-25 school year, the Everett Public Schools Foundation:



Supported our youngest learners to be confident and ready to start their school careers.

\$54,000 FOR EVERETT READY AND PLAY & LEARN PROGRAMS



3,600

STUFFED BACKPACKS

were delivered to the most vulnerable students and families to have the tools they need for the first day of school

With the help of over 200 community volunteers!

\$52,000
IN FUNDING AWARDED

For innovative classroom, new teacher, library, and Diversity, Equity, & Inclusion grants.

116 GRANTS

SUPPORTING

192+

TEACHERS AND STUDENTS

IN **27** SCHOOLS IMPACTING OVER

16,053

STUDENTS



Distributed over **\$172,000** in **COLLEGE AND CAREER-BOUND SCHOLARSHIPS**



Over \$8.4 Million in Support since 1985



OVER \$2.7M

FOR HIGH SCHOOL & BEYOND, CAREER READINESS EVENTS, CAREER LINKS, COLLEGE IN THE HIGH SCHOOL, AND 8TH GRADE COLLEGE FIELD TRIPS TO IMPACT THE FUTURE OF OUR STUDENTS SINCE 1985.

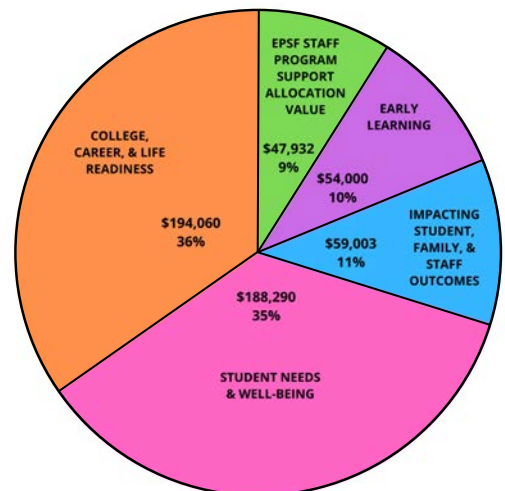
In the past 40 years, provided over

\$8 MILLION

in funding support to Everett Public Schools students, staff, and families filling the gap for critical student and program support.

HOW YOUR DONATIONS IMPACTED OUR SCHOOLS IN 2024-25

Total Support \$543,285



LAND ACKNOWLEDGEMENT

We acknowledge the original inhabitants of this area, the Sduhubš* people, and their successors, the Tulalip Tribes. Since time immemorial, they have hunted, fished, gathered on, and taken care of these lands and waters. We respect their sovereignty, their right to self-determination, and honor their sacred spiritual connection with the land and water. In Everett Public Schools, we strive to create equitable outcomes and build a culture of inclusive belonging for all students, teachers, staff, and community.

**(Lushootseed pronunciation of Sduhubš: sdoh-HOHBSH)*



DIVERSITY, EQUITY, & INCLUSION (DEI)

EPS Foundation recognizes that educational excellence requires a commitment to equity. Everett's students bring a wide range of assets, abilities, backgrounds, and needs to their educational experience. This requires removing barriers that perpetuate inequities which lead to opportunity and achievement gaps. The EPS Foundation is equity-driven, making intentional decisions that combat institutional discrimination and bias (both explicit and implicit), and eliminate disparities in educational outcomes based on socioeconomic status, gender, gender identity, gender expression, race, religion, national origin, ethnicity, sexual orientation, disability, or family background.



2024-25 BOARD OF DIRECTORS

Dillion Adams
Everett High School
Student Board Member

Anthony Anderson
Everett Public Schools – Director STEM
Partnerships & Choice Programs

Jennifer Black (Treasurer)
Community Volunteer

Dr. Shelley Boten (Board Liaison)
Everett Public Schools – Chief Academic Officer

Theresa Campbell (Interim)
Silver Lake Elementary – Principal

Gracie Geremia (1st Vice President)
ToGather - Owner

Dr. Jessica Gideon
Madison Elementary – Principal

Jennifer Goodhart
Everett Public Schools - Communications

Jennifer Gregerson
City of Everett

Erik Heinz
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Jared Kink
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Heather Morrow (President)
Community Volunteer

Kristy Mothersbaugh (Immediate Past
President)
Community Volunteer

Karlee Munger (Secretary)
Mountain Pacific Bank

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Cascade High School
Student Board Member

Holly Oakley
Learning & Development Consultant
Wells Fargo Bank

Elizabeth Pendzick (Secretary)
Community Volunteer

Kailani Rands (2nd Vice-President)
Everett Public Schools - Facilitator

Dr. Tyler Ream
North Middle School - Principal

Mya Verduzco
HM Jackson High School
Student Board Member

Cesar Villarreal
Sequoia High School
Student Board Member

Rich White
State & Local Government Operations
The Boeing Company

Charlotte Zissel
Opportunity Council/Childcare Aware NW
Early Learning Coach and Trainer

Emeritus

Dan Gunderson
Windermere Real Estate

Bob Reese
Community Volunteer

Staff

Kay Fantin
Executive Director

Michelle Nims
Operations Manager

Kirsten Hansen
Development Manager

JOIN US!

SAVE THE DATE

EVERETT PUBLIC SCHOOLS
FOUNDATION

THE BIG GIVE SHOWDOWN

FOOD, FUN, & PHILANTHROPY

MON
MARCH
16

Cascade High School
Cafeteria

WED
MARCH
18

Everett High School
Gym

TUES
MARCH
31

Jackson High School
Commons

PRE-GAME STARTS AT 6 P.M.

- Visit classroom grant recipient booths
- Explore Foundation pillars and program showcases
- Enjoy food trucks, interactive activities, and community connection
- Enter the raffles

GAME SHOW BEGINS AT 7 P.M.

- School teams compete in the game show, with one team at each event winning the inaugural "Everett Cup"



Superintendent Scholarship Award for Excellence – May 2026

Visual Arts Event – May 2026

Stuff the Bus for Kids Collection – August 14-17, 2026

All in for Kids Giving Campaign – October 2026

Classroom Grant Awards – November 2026

DEI Student Grants – November 2026

**EVENT RSVP
HERE**



OUR DISTRICT

Source: Office of the Superintendent of Public Instruction 2024-25

20,600+ STUDENT ENROLLMENT

GRADUATION RATE



96.3%

ONE OF THE HIGHEST IN THE STATE!

5.8%

STUDENTS EXPERIENCING HOMELESSNESS



14.7%

STUDENTS WITH DISABILITIES RECEIVING SUPPORTS



White	39.9%
Hispanic/Latino of any race(s)	21.8%
Asian	21.6%
Two or more races	9.6%
Black/African American	5.0%
Native Hawaiian/Other Pacific Islander	1.6%
American Indian/Alaska Native	0.5%



19.3%

MULTILINGUAL LEARNERS

17,000



DAILY BUS RIDERS

47.2%

STUDENTS RECEIVING FREE AND REDUCED-PRICED MEALS

15,160

MEALS SERVED DAILY

HOW OUR DISTRICT IS FUNDED

(General Fund)

76% State Funding
These funds are dependent on student enrollment & other factors.

15% Local Taxes
These funds are from the voter-approved Educational Programs & Operations Levy, covering what the state does not fund for our district.

5% Federally Funded
These funds can only be spent within specific federal programs such as Special Education.

4% Other Sources
These funds come from sources such as grants, donations, and interest income.

STUDENTS SHOWING FOUNDATIONAL GRADE-LEVEL KNOWLEDGE AND SKILLS OR ABOVE

80.5% ELA

74.2% MATH

77.4% SCIENCE

(Spring 2025)

EVERETT PUBLIC SCHOOLS COMPARED TO WA STATE

GRADE	ELA	MATH	SCIENCE
3	+ 14.3%	+ 13.5%	
4	+ 16.4%	+ 16.3%	
5	+ 15.8%	+ 18.4%	+ 16.1%
6	+ 16.5%	+ 15.4%	
7	+ 13.9%	+ 13.1%	
8	+ 11.0%	+ 12.5%	+ 14.0%
HIGH SCHOOL	+ 6.9%	+ 7.2%	+ 20.1%

Table shows how EPS scored in relation to WA State in standardized testing (Fall 2025)



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CLASSROOM GRANTS

The Everett Public Schools Foundation recognizes educational excellence requires a commitment to equity. Everett Public Schools' students bring a wide range of assets, abilities, backgrounds, and needs to their educational experience. This requires removing barriers that perpetuate inequities which lead to opportunity and achievement gaps.

ASHLEY ALLEMEIER and MICHAEL CANE, Cascade High School, "Multilingual Books for Multilingual Learners"

Our grant has created equity for students that were unable to access joyful, independent, choice reading. When reading is work, we enjoy it less and seek it out less. By specifically buying books for students that want to read in their home language, we create access for them to read for the purpose of enjoyment. By designating a specific spot in the library for World Language books, we also make access to the books easier, which encourages independent selection of books and results in a higher likelihood of them enjoying their selection.



BREANNA DUFFY, Districtwide, "Celebrating All Abilities Through Books"

We were able to provide books representing the most common disabilities of students to nine Developmental Preschool classrooms, three Inclusion Co-taught ECEAP classrooms, and one itinerant preschool teacher who supports students in the community. Additional books have been put on retainer for teachers to check out representing less common disabilities or presentations. Many students are returning to books that show children like them being celebrated day after day, and teachers have been able to share books with families who have purchased them for home as well. By increasing the knowledge about and strengths associated with different disabilities, both students and staff are better able to welcome, include, and celebrate all their peers regardless of ability levels.



CHIU-HSIN LIN, Jackson High School, "Bringing the Dragon to Life: Celebrating Asian Traditions"

This project helps promote cultural understanding and appreciation of Asian traditions. The dragon dance is an important part of Chinese culture, but also shared in Vietnam, Malaysia, and other Asian countries. Students of all backgrounds can learn about the meaning behind the dance and have a chance to participate.

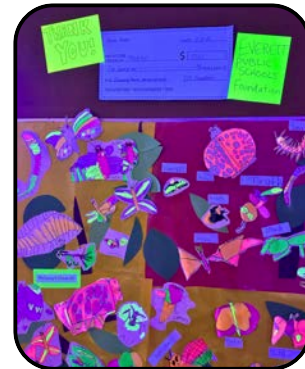
At Jackson, we have a diverse student population, and I want to create more ways for students to connect through cultural events. This project is a good example of using hands-on experience to help all students feel included and valued, especially during school-wide celebrations.



CLASSROOM GRANTS CONTINUED

NICOLE DIBBLE, Madison Elementary, “Illuminating Creativity: Black Lights and Neon Art Supplies for Madison Learners”

Our art program serves a diverse group of students who benefit from innovative and engaging learning materials. Black lights and neon art supplies will create an inclusive environment where students can experiment with different mediums and techniques. This project is particularly important for students who thrive in sensory-rich settings, allowing them to fully express their creativity without limitations.



EMMA CLELAND and CARLIE ANDERSON, Silver Lake Elementary School, “STEM Bins to Promote Language Acquisition Through Play & Collaboration”



This grant has been amazing for our third grade students. They are obsessed with the STEM bins and love working with their classmates on Fridays while using the bins. We have observed ML students build and strengthen social connections in our classes, especially our Newcomer students. Our Newcomer students feel more comfortable to talk while participating in the low-stakes activity of the bins. The comfortability with this bins has spread into all areas of the school day, both academic and social - ultimately allowing our Newcomers to participate more meaningfully and assist in their English language acquisition. The bins have also pushed all students to collaborate with one another, especially people that they might not always choose to work with.

KATIE GAYNER, Everett High School, “From Process to Product: A Literary Exhibition”

The purpose of this project is to give our students the opportunity to experience the process and satisfaction of real-world publishing. Every day in our classrooms, we strive to make our course content relevant and meaningful to students’ lives, and a showcase exhibition of their polished work is a natural extension of that goal. We want to cultivate authentic expressions of learning, and we believe the best way to do this is by empowering students’ voices and inviting their families and the community to join in. By doing so, we create an environment where students’ efforts are celebrated, their learning becomes more tangible, and their sense of accomplishment is shared with those who matter most.



Makenzie Gamache, Tambark Creek Elementary, “Calm Down Corner Kits for Kindergarten Classrooms”

The primary goal and purpose of this project is to establish a dedicated calm down corner within our Kindergarten classrooms where students can go when they feel overwhelmed or just need a place to cool off or take a break. As Kindergarten teachers, we provide instruction daily on SEL tools and strategies, and it is our goal to be able to have a dedicated space with proper tools and materials for students to use alongside the instruction they have received. This project would also help general education teachers support our students on Individual Education Plan's (IEP) with sensory needs in the classroom environment, without needing pullout services to address these needs of students.

THANK YOU!

Annual Business Partners and Foundations

Our Annual Business Partners, comprised of corporations, organizations, and foundations, play a vital role in sustaining the mission of the Everett Public Schools Foundation. Their generous support enables us to fund essential programs, including innovative Classroom Grants and Basic Student Needs, across all 27 schools, directly impacting over 20,000 students.

These partners are more than donors; they are champions of education. Their investment in our students sends a powerful message: that every child deserves the opportunity to thrive. By supporting each student, each classroom, each day, they help build a stronger, more vibrant future for our entire community.

**SUPERINTENDENT'S STAR:
\$20,000+**



**VALEDICTORIAN:
\$10,000 - \$19,999**



**DISTINGUISHED SCHOLAR:
\$5,000 - \$9,999**



**HEAD OF THE CLASS:
\$1,500 - \$2,499**

Advanced Classroom Technologies	MicroK12
Bassetti Architects	Mountain Pacific Bank
Brent Planning Solutions, LLC	Pacifica Law Group, LLP
Coastal Community Bank	Reid Middleton, Inc.
Community Transit	Sound Credit Union
D.A. Davidson & Co.	Washington State University Everett
Electronic Business Machines	Windermere Foundation
Everett Association of Paraeducators	

**MERIT SCHOLAR:
\$2,500 - \$4,999**

**Cornerstone General Contractors, Inc.
Dykeman
Rotary Club of Mill Creek
Seattle Children's Everett**

**HONOR ROLL:
\$500 - \$1,499**

Edmonds College	Perkins Coie
Everett AquaSox	Puget Sound Kidney Centers
Hargis Engineers	Shockey Planning Group
IRG Physical Therapy	USTA Martial Arts
NAC Architectures	Wetherholt & Associates, Inc.
Peoples Bank	

**THANK YOU TO
OUR 42 BUSINESS
PARTNERS
FOR THE \$126,850
IN SUPPORT
LAST YEAR!**

**YOUR IMPACT
MADE A
DIFFERENCE FOR
MANY!**

EMMA YULE DONORS

A TRADITION OF CREATING OPPORTUNITIES AND BUILDING FUTURES

The Emma Yule Society is the heart of our Foundation and was formed to allow those who care about continued learning and academic opportunity a chance to participate in making a difference for local students. Emma Yule was a bright and courageous young woman who served as Everett's first and only teacher in December 1891. In honor of her tradition of excellence, the Everett Public Schools Foundation created the Emma Yule Society. You can provide the educational assistance needed by local youth through the Emma Yule Society. Your investment in the future is a gift that will last a lifetime. Our giving society has three benchmark levels of giving each year to provide this avenue of support:



- The Emma Yule Society: \$500 - \$999
- Emma's Circle: \$1,000 - \$1,499
- Emma's Angels: \$1,500+

EMMA YULE DONORS September 1, 2024 - August 31, 2025

EMMA'S ANGELS

\$1,500+

Matthew Bennett
Jennifer & Roger Black
Brenda Black
Dr. Shelley & Shawn Boten
Drs. Gary & Sue Cohn
Linda & John Drake
Larry & Greta Fleckenstein
Gracie Geremia & Ben Mansbach
Dr. Chad Golden
Bryan & Anne Hendrickson
Jared & Jennifer Kink
Claudia & Pat McClain
Traci & Timothy Mitchell
Lauren Morris
Heather & John Morrow
Holly & Tom Oakley
David & Julie Peters
Saltzman Family
Dr. Peter & Cheryl Scott
Kelly Shepherd
Daniel & Katie Stark
Miriam Williams
Dr. Cathy Woods

EMMA'S CIRCLE

\$1,000 - \$1,499

Brick & Connie Baldwin
Kay Fantin
Jen & Joseph Hirman
Cris Jilk
Caroline & Jeff Mason
Will & Robin McMahan
Jim & Chris McNally, Jr.
Dr. Pete & Emma Misner
John & Christine Monroe
Tara Polk
Guy Selby

Eileen Simmons & Roger Berger
Kalle & Pete Spear
Gretchen & Todd Stiger
Becky Thomas
Crispin Wilhelm & Sundee Morris
Kim & Richard Woodrum

THE EMMA YULE SOCIETY \$500 - \$999

Anthony Anderson
Anne Arnold
Constance Barnes
Christine Benson
Jim Bueler
Jim Carroll
Stefano Castagnola
Vida & Tom Delanty
Wes & June Erdahl
Cindy Foster
Jennifer Goodhart & Ryan Crowther
Marianne Harvey
Maryke Haynes
Liz & Don Healy
Dr. Gerard Holzman
James Hopper
Tim Jewett
Kelly Marks
Tavis & Elizabeth Miller
Kristy & Jason Mothersbaugh
Michelle Nims
Curtis Patrick
Deborah Payne
Joanna Peeler
Elizabeth & John Pendzick
Kailani & Taylor Rands
Marcella & Bill Reed
Lauren Roberts
Jana & Steve Sanchez

Mary & Ray Sievers
Rachel & Philip Thoenen
Sechin Tower
Kathryn Vafaezadeh
Michele & Walter Waddel
Matthew Wark
Brian & Debbie Webber
Tony Wentworth
Alysia White
Rich & Brenda White
Tina Wood

We strive to provide accurate recognition for every donor and sincerely apologize for any errors or omissions.

THANK YOU!

Everything we do is because of you, our community, our amazing Emma Yule members, business partners, and volunteers. Your generosity, passion, talent, and time help us make a positive impact on our students, their families, and Everett School District staff.

SCHOLARSHIPS AND GRANTS

In 2025, over \$172,000 in scholarships were awarded to graduating seniors! Scholarships are set up in memory or honor of many individuals and groups by their families, friends, our community, and business partners.

Memorial Scholarships:

Alice Mellema
 Bill Sershon
 Bill & Lillian Taggart
 Bob Whitehead
 Brett Jensen
 Carol Degan
 Debbie Wade
 Dominic Soriano
 Earl & June Dutton
 Edith Bennett
 Erin Galli Marques
 Eugene & Charlene Hoover
 Architecture
 Gia Soriano
 Harry E. Botesch Architecture
 Kenneth Clarke
 Kevin Mackay
 Mackey Music
 Michael Gilchrest
 Mikel "Mr. G" Gobel
 Ofstie
 Reed Baldwin "Redfellowship"
 Band/Robotics
 Reg & Betty Scodeller
 Robert Polk Athletic
 Ruth Nelson "Sequoia" Award
 Shawn McEwen
 Stanley S. Mitchell
 Tracy Webber Clifton
 Willinor

Scholarships:

Athlete of the Year
 Beckett Family
 Carletons Technical Theatre
 Cascade HS Creative Artist
 Cascade HS Faculty Fund
 Everett HS Class of '55
 Everett HS Class of '74
 EPSF Art
 Flowers Family
 Galli Family CTE
 Guidice Family
 Howarth Trust
 It Takes a Village

Program Grants:

Amazon
 Aquasox
 Boeing
 Costco
 EverTrust
 Fred Meyer
 Foundry10
 Hopes & Smiles
 Howarth Trust
 Mill Creek Sports
 Providence General Children's
 Association
 Rodland Toyota
 The Office of Social Justice
 Tulalip Tribes
 Washington Trust
 Windermere Foundation

Jackson HS AVID
 Kimberly Klausner Resilience
 Kristie Dutton
 Lighthouse Cooperative
 Mahlum Family
 Mango Service
 Marsha Cogdill
 Ron Klausner Resilience
 Superintendent's Scholarship
 Award for Excellence sponsored
 by Drs. Gary and Sue Cohn
 To Go Boldly & Beyond in STEM



Everett High School's Superintendent Scholarship Award for Excellence, sponsored by Drs. Gary & Sue Cohn, winner, Alice Brackett.



Endowment

Transforming Learning, Inspiring Success: The Endowment for Everett Public Schools Foundation seeks to increase our current endowment, provide us with the financial resources to better fund key programs, and enable us to have a greater and more sustained impact on students for future generations. Now more than ever, there are numerous challenges, including increasing student poverty rates, changing demographics, and the growing demands for graduates with advanced skills and knowledge for the 21st century. By supporting us with an endowment gift you will help to address these challenges now and for the future.

Thank you to the following donors \$100,000+

Durham School Services
 Drs. Gary and Sue Cohn

\$50,000+

Anonymous
 Dave and Marilyn Beck
 Mike and Kristie Dutton
 Dykeman, Inc.
 Howarth Trust
 Dr. Carol Whitehead

\$25,000+

Sue Dedrick
 Jim Hopkins and Carol Andrews in
 memory of James R. Hopkins
 and Margaret G. Hopkins
 Estate of Paul Lawrence
 Claudia and Pat McClain
 Bill Rucker Family
 Dr. Ian and Robyn Saltzman
 Sonitrol Pacific
 Windermere Real Estate South Everett

\$10,000+

Tom and Sue Cooper
 Dan and Ash Gunderson
 Bryan and Anne Hendrickson
 In memory of Thomas Howard Johnson
 Cynthia and David Jones
 Sally Lancaster
 Caroline and Jeff Mason
 Scott and Kippy Murphy
 Leslie and Glan Thomas
 Katie and Casey Byers
 Nikki and Kevin Bray
\$5,000+
 Bob and Margaret Bavasi
 Dana Riley Black and Benjamin Black
 Bill and Marcella Reed
 Molly Ringo
 Roy and Barbara Yates

\$1,000+

Albrecht Family
 Larry O'Donnell
 Karen Madsen and Bill Shepherd
 Kelly Shepherd

Note: We strive to provide accurate recognition for every donor and apologize for errors or omissions. Matching gifts are included when determining giving levels.

We appreciate those who are supporting the community in which they live and work. Investing in our children is an investment in our community's future.

WHY I GIVE

“I am incredibly grateful for the support we receive from Everett Public Schools Foundation. Their commitment to our students and staff truly makes a difference in our classrooms every single day. From classroom grants and student resources to hands-on programs like Stuff the Bus, the Foundation consistently shows up for our school community. Knowing our students have access to backpacks filled with supplies and essentials means they can enter the classroom ready to learn—and that matters more than words can express. The Foundation helps bridge gaps so every student has a chance to thrive. I am proud and thankful to be part of a district with a foundation that truly believes in investing in our kids and our future.”

NMJ2025

“The Everett Public Schools Foundation does so much good for our students and our school community!

One of my favorite programs that they are a major supporter of is the district’s early childhood program - Everett’s Play and Learn program is available daily, for children under age 5 to have a safe engaging space to learn with their parent or caregiver. This free program sets children up for success once they enter kindergarten. And with the foundation’s support, this program is free to families!”

JENNIFER BLACK

“The foundation helps to fill in the gaps where public school funding falls short, and they are an asset to our community that deserves our support.

A caring and effective support for our teachers, students and parents.

It takes a village, and EPSF is on Main Street. Well run, well thought of and well.”

PAT MCCLAIN

“THE EVERETT PUBLIC SCHOOLS FOUNDATION SUPPORTS STUDENTS THROUGHOUT THE SCHOOL DISTRICT - AT ALL SCHOOLS AND ALL LEVELS - WITH ITS WIDE RANGE OF PROGRAMS. I HAVE VOLUNTEERED WITH THE FOUNDATION IN A VARIETY OF ENDEAVORS FOR SEVERAL YEARS AND I LOVE HOW THEY HAVE ADAPTED TO HELP THE COMMUNITY AS THE NEEDS HAVE CHANGED, SUCH AS WITH EARLY CHILDHOOD LEARNING PROGRAMS AND HELPING WITH TECHNOLOGY DURING THE PANDEMIC. PERHAPS THE FOUNDATION'S BEST-KNOWN PROGRAM IS THE STUFF THE BUS FOR KIDS SCHOOL SUPPLY DRIVE, WHICH PROVIDED ABOUT 3,600 BACKPACKS FULL OF SUPPLIES TO STUDENTS IN EVERETT PUBLIC SCHOOLS.” JKMB

My daughter started as a new teacher in the district 3 years ago. As you can imagine, it is expensive to start setting up a classroom as a young teacher. Through a new teacher grant provided by the Foundation, my daughter was able to purchase vital supplies for her life Skills Class. The grant is it a little easier for her to be ready on the first day of school. Many of the learning tools she was able to purchase are still being used and enjoyed by her sweet students. She is, as am I, very grateful to the Everett Public Schools Foundation for their support of new teachers.

DENISE



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After nearly two decades of dedicated service, we bid a fond farewell to our Operations Manager, Kathy McKenzie, who retired last year. For almost 20 years, Kathy has been the steady hand behind the scenes, ensuring our Foundation runs smoothly and efficiently. Their unwavering commitment and integrity have left an indelible mark on our organization.

We extend our deepest gratitude for Kathy's invaluable contributions and wish them all the best in this exciting new chapter. Their legacy will continue to inspire us for years to come.

The Annual Report is published by the Everett Public Schools Foundation (EPSF) as part of our mission to build community support. EPSF is a 501 (c)(3) non-profit organization. Tax ID# 91-1329342