

A decorative graphic featuring a dashed light blue line that curves around the central text. Various colored circles are scattered around the line: a large teal circle with a white center in the top left, a small teal circle next to it, a large lime green circle in the top right, a small green circle with a dashed outline next to it, a small pink circle, a large orange circle, a large yellow circle with a white center in the bottom right, a large green circle with a white center in the bottom left, a small yellow circle, and a large lime green circle with a dashed outline in the middle left.

Meadows Behavior Support System

Responding to Behavior Roadmap

Explicitly teach
Behavior Expectations
& review frequently

1

Document incident in PLP
section of Infinite Campus or
Behavior Incident Form if
egregious or frequent -
include parent contact

3

Incidents increase in
frequency/intensity
without modification in
behavior

5

Incident Occurs -
implement restorative
practice

2

Repeat steps 1-3 as
often as needed to
modify behavior

4

Complete SLS Referral
Form or request
an SST

6

Behavior Support Evidence

Personal Learning Plan

In Infinite Campus, document restorative practices implemented for minor incidents (disrespect, non-compliance, minor peer conflicts, throwing food)

Behavior Incident Form

Document restorative means of correction and contact parents for more significant or frequent behaviors (physical aggression, sexual harassment, racial/lgbtq slurs, bullying)

SLS Referral

If you feel a student needs a check in from the school social worker or resources to support them, complete a referral.

SST Process

If behavior is either egregious (physically unsafe requiring evacuating the class) or with **documented** frequency, request an SST from the SST coordinator or Principal