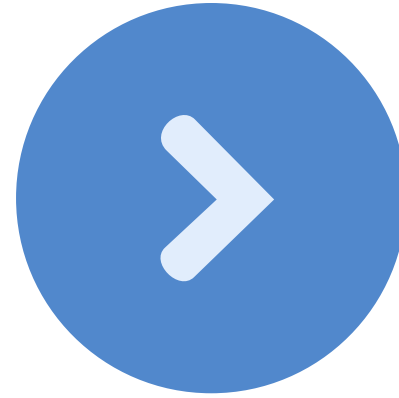


HUDSON MIDDLE SCHOOL

**Gifted Services for 6th Grade
2026-2027**



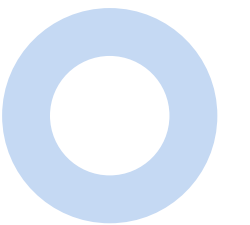
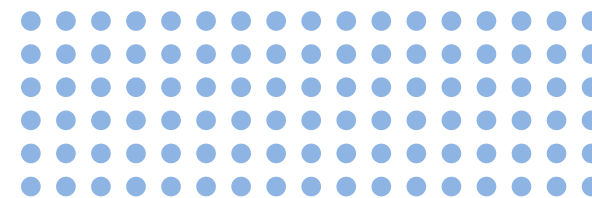
Hudson City Schools®



Welcome!

Derek Hatcher, Gifted Coordinator

**Coordinate a program that finds, values,
and nurtures young people with gifts and
talents.**





Questions

Use this QR Code to submit any questions you may have. We will have time to answer questions at the end of the presentation.





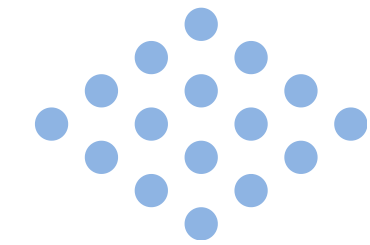
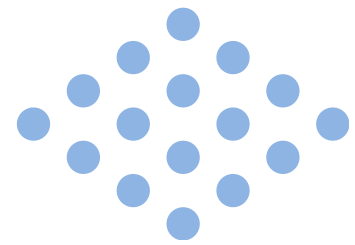
Giftedness...

"A greater awareness, a greater sensitivity, and a greater ability to understand and to transform perceptions into intellectual and emotional experiences"

--Annemarie Roeper



Some Common Myths



Gifted Kids are Gifted in Everything

Many gifted children have specific areas of strength, but they can also struggle in other subjects.

Gifted Kids are Socially Awkward

Some gifted children may feel out of sync with their peers, but many have strong social skills.

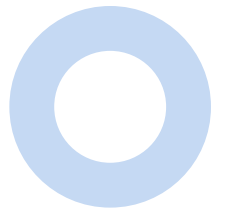
Gifted Kids will Succeed No Matter What

They still need guidance, encouragement, and appropriate learning opportunities.

Gifted Kids Always Achieve

High ability does not automatically mean high achievement.

A Gifted Child in Ohio



"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

Superior
Cognitive
Ability



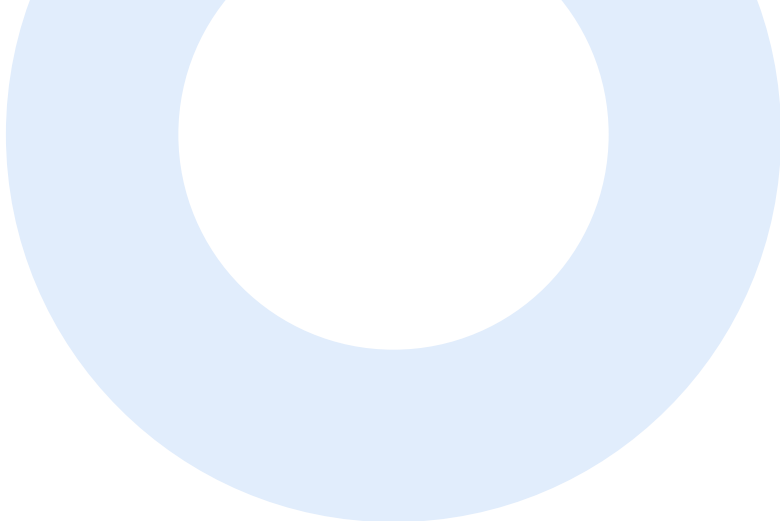
Specific
Academic
Ability

Creative
Thinking
Ability

Visual and
Performing Arts
Ability



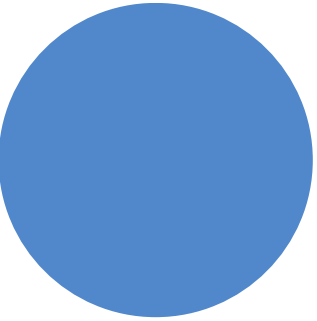
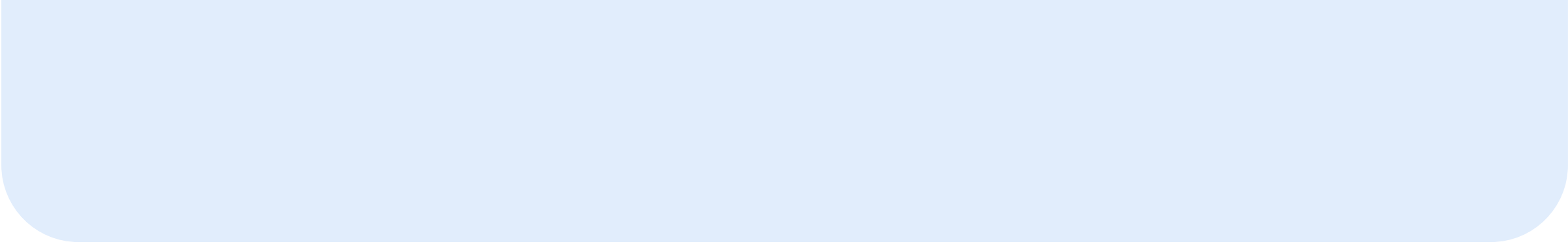
Assessment Opportunities



Assessment for gifted identification is ongoing and occurs periodically at Hudson Middle School.

- > i-Ready Assessment
- > InView Testing in February
- > Visual/Performing Arts in Spring
- > Request/Referral





**Gifted student identification is
required in the state of Ohio.**

**Services for identified gifted
students are not mandated.
Each district decides how they
serve gifted students.**





GIFTED SERVICE MODEL

Tier I

**Cognitive ID Score of 137 or higher OR
Cognitive ID Score of 132-136 **AND** Gifted Reading ID (95th percentile or higher).**

**Serviced through pull-out with Gifted Intervention Specialist in Language Arts,
grades 3-8**

Tier II

Cognitive ID Score of 128-131 **AND
Cognitive ID score of 132-136, but no reading ID**

**Serviced through cluster grouping in the regular classroom in language arts.
Teachers receive training and on-going support for gifted learners, grades 3-8**

Tier III

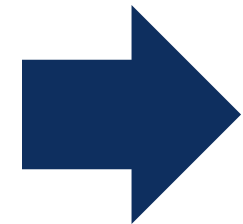
Gifted Reading ID and/or Gifted Math ID (95th percentile or higher)

**Serviced through cluster grouping in the regular classroom in the area(s) of
identification. Teachers receive training and on-going support for gifted learners,
grades 2-8**

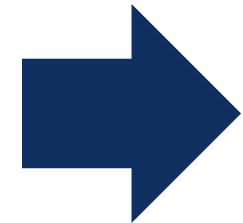
Mathematics Pathways

Hudson Middle School offers multiple math classes at each grade level. The goal is to place the student in the appropriate class based on math aptitude and overall maturity.

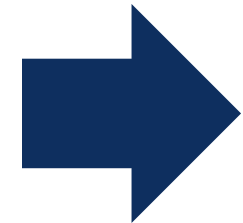
A meeting to discuss the math pathways will be held on May 4th at East Woods.



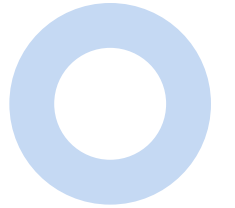
All 5th grade students have the opportunity to be assessed for accelerated placement.



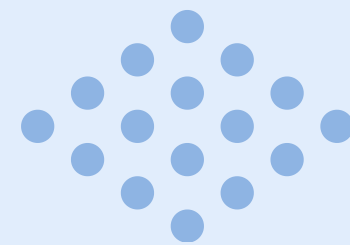
Placement decisions are made at the end of the school year.



Gifted students are in each of the different pathways.



Tier II and III (“Cluster Grouping”)

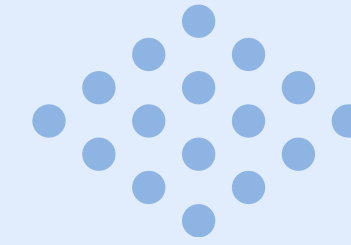


Instructional Strategies

- Differentiation techniques for gifted students
- Advanced reading and writing curriculum highlights
- Opportunities for deeper analysis, creativity, and critical thinking

Classroom Environment & Structure

- Small group instruction
- Flexible grouping strategies
- Use of technology and digital resources



Enrichment Opportunities

- Book clubs, writing and math competitions, and independent projects
- Cross-curricular learning
- Challenges/extensions (e.g., CPM, Gizmos, negative numbers)

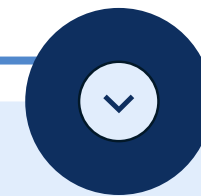
Social Emotional Support

- Encouraging perseverance and a growth mindset
- Strategies for managing perfectionism or performance anxiety

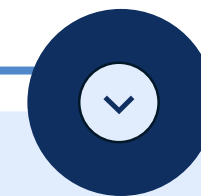
New Experiences in 6th Grade



**More
Independence**



**More
Choice**



**Letter
Grades**



Supporting Your Child

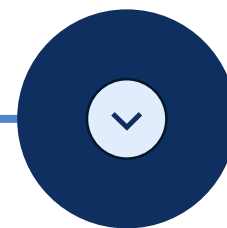
Two professional organizations, the National Association for Gifted Children (NAGC) and the Ohio Association for Gifted Children (OAGC) provide resources for families of gifted children.



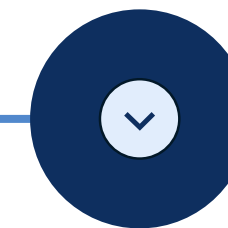
Perfectionism

Asynchrony.

<https://nagc.org/>



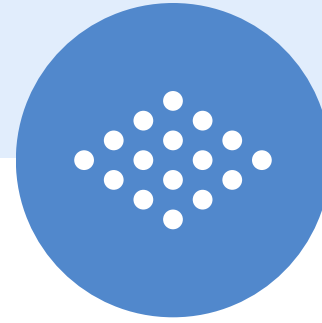
Talking With Your Child
About Giftedness



The Ohio Association for
Gifted Children

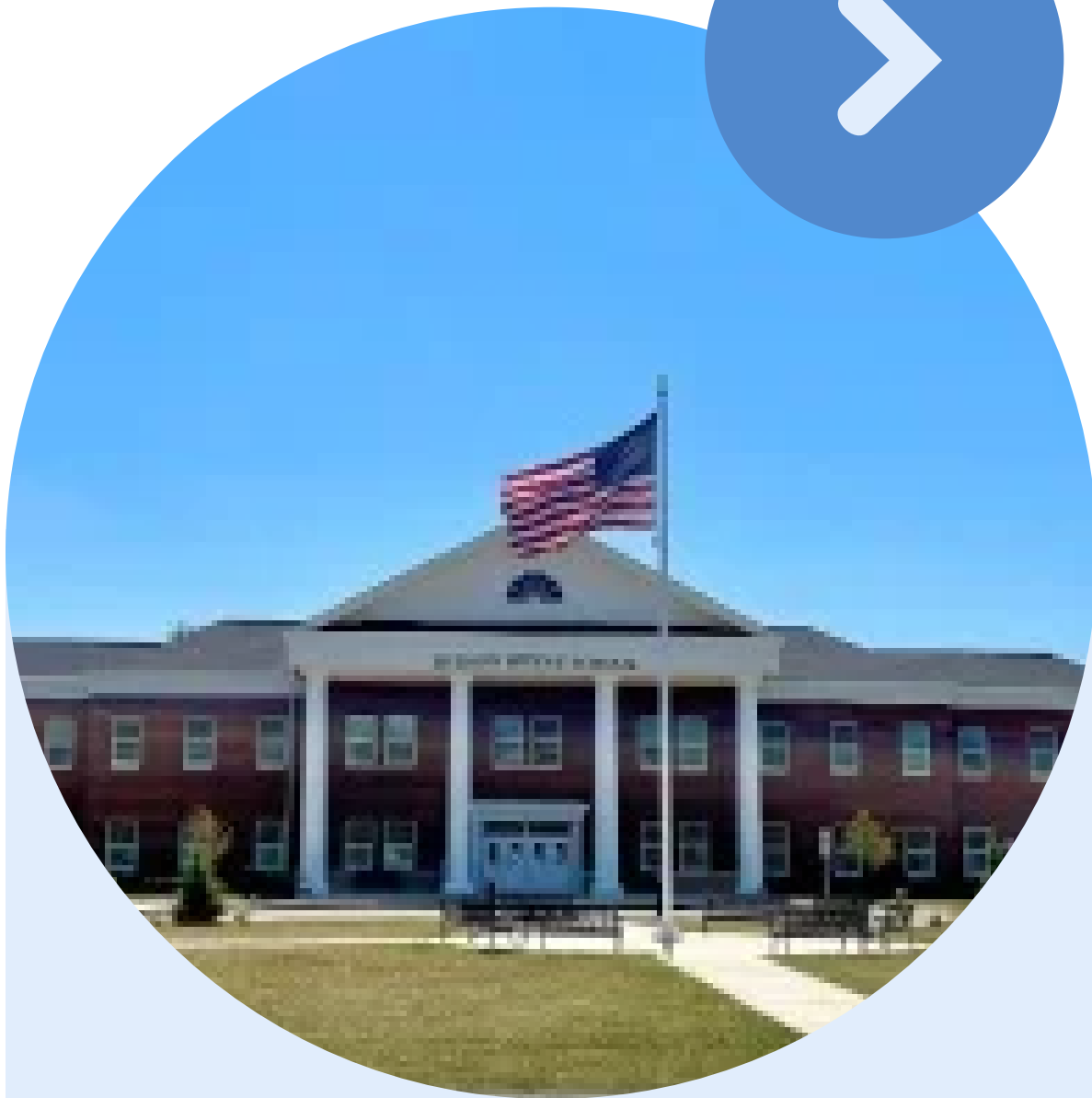
<https://oagc.com/>





QUESTIONS AND ANSWERS

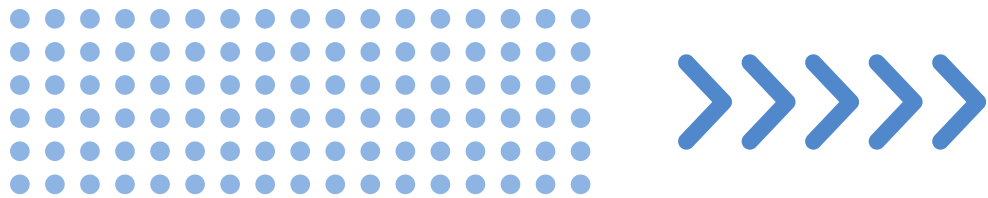


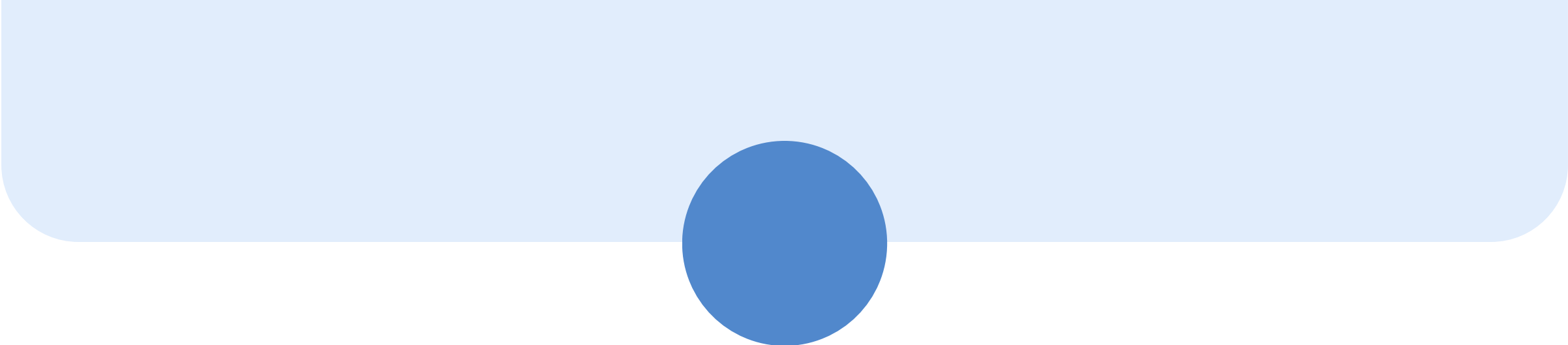


For More Information

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83 North Oviatt Street
hatcherd@hudson.k12.oh.us

(330) 653-1329
On the district website, select Departments,
Assistant Superintendent, and then Gifted
Services





**THANK
YOU!**



Hudson City Schools®

