

Welcome to Hudson Middle School



Please use the QR Code to ask
any questions that you may have
during our presentation..

Rachel Bennett, School Psychologist

Vicky Culver, Intervention Specialist

Darlene LaFontaine, Parent Mentor

Related Services Providers at HMS

Becca Moskovitz & Elizabeth Weiser – SLP

Angela Pace & Jen Meikle– Occupational Therapy

Physical Therapy

Rachel Bennett – School Psychologist

Courtney Wood – School Counselor – Sixth Grade

Mary Fitzgerald – Assistant Principal – Special Education, Sixth, Seventh Grade

Adam Brown – Assistant Principal – Seventh & Eighth Grade

Dr. Kim Cockley – HMS Principal

Kelly Kempf – Director of Special Education

Emily Hertz & Jamie Tischer – Special Education Supervisors



Parent Mentor – Darlene LaFontaine



A Parent Mentor provides information and support to families of children with disabilities and their school districts.

- Information and resources are shared with families and school personnel including education laws, district programs, services and community resources.
- Attends Individualized Education Program (IEP) meetings and other meetings at the request of the parents or staff members.
- Hosts information sessions or workshops for families and professionals.
- Helps families build collaborative partnerships with their students school.
- Your Parent Mentor is a parent of a child with a disability and is aware of your questions and concerns.

Rachel Bennett – School Psychologist



Re-Evaluation

- Every student on an IEP will have a re-evaluation while at HMS.
- The purpose of a re-evaluation is to complete updated testing (cognitive, academic, related services, social emotional, hearing/vision) to ensure that the student continues to qualify for special education services.
- The school psychologist will reach out to parents (via email or phone) to begin planning the evaluation and sign permission, based on re-evaluation date.
- The school psychologist works closely with the intervention specialist and teachers throughout the evaluation process.
- We try our hardest to only pull students from encore/study hall periods.
- A meeting will be scheduled to review evaluation results, determine eligibility and propose a new IEP.

Services

- Your child will continue to have a case manager, who is an intervention specialist. This case manager will be your point person for communication regarding your child's IEP, classes and related services.
- Students will continue to receive related services per their IEP.
 - Occupational Therapy
 - Speech and Language
 - Physical Therapy
- Annual IEP meetings
- Multi-Factored Evaluation (ETR)
 - Completed every 3 years



Transitioning to HMS

- HMS Intervention Specialists are in the process of meeting with East Woods staff to review each student's individual needs and will hand schedule each student to ensure best placements.
- Community Postings/Registration Day - August
- Case Managers meet with general education staff on each community before the first day of school and share a "snapshot" (IEP summary) for general education staff reference.
- Weekly team meetings take place throughout the year.
- (SS, Science, LA, Math, Intervention Specialists, School Counselor, and Administrator)



Communities

There are 4 Teams in 6th grade:

- Honor
- Respect
- Service
- Integrity



Your child's classes will be grouped close together and you will have a chance to walk their schedule with them before the school year starts.

Schedule

4 Core Classes

- Math
- Language Arts
- Science
- Social Studies

1 Required Encore Class

- Physical Education

Elective Encore Classes -

- Band/Choir/Orchestra - 5 days per week - choir can also be $\frac{2}{3}$ days per week
- Music/Art - $\frac{2}{3}$ days per week
- Study Strategies/Team Support

FOCUS

- Study Strategies and Speech/OT/PT may be scheduled during this period.



Sample Schedules

Study Strategies

Small group study hall scheduled with your child's Case Manager.

- Specific work on IEP goals
- Homework completion
- Review/Preview/Reteaching of concepts
- Study Groups
- Organization Skills
- 1:1 Assistance



Grades



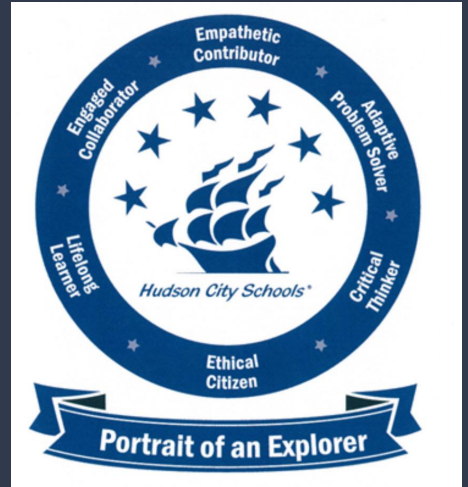
Home Access Center

Use this as a way to track missing assignments

- An “M” means that the assignment is missing
- An “E” means that the assignment is excused
- If the space is blank, there is no reason for concern, as the assignment most likely has not been entered yet

Username/password will be mailed to you within the first couple weeks of school

On behalf of our staff, we are **thrilled** to welcome the new 6th grade class to Hudson Middle School.



Any Questions?



Thank You for Coming!!

