



Hope-Hill Elementary School

GO Team Business Meeting #3

November 12, 2025



ATLANTA
PUBLIC
SCHOOLS

Agenda

Action Items

- Approval of Agenda

- Approval of Previous Minutes

Discussion Items *(add items as needed)*

- 2025-2030 Strategic Plan Development

 - Confirm Mission/Vision, Goals from Previous Meeting

 - Develop 2025-2030 Strategic Plan Objectives

Information Items *(add items as needed)*

- Principal's Report

- Cluster Advisory Team Report

- APS Forward 2040 –Facilities Plan Update *(if needed)*

Announcements

Public Comment *(if needed)*

Adjournment

Action Items

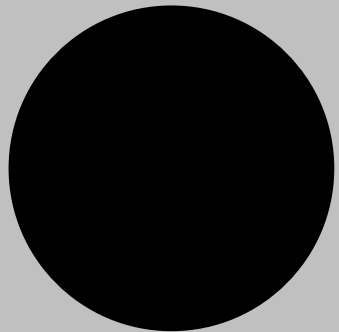
1. Approval of Agenda
2. Approval of Previous Minutes

Discussion Items





Continuing the 2025-2030 School Strategic Plan Development Process



ATLANTA
PUBLIC
SCHOOLS

School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Revisiting the APS 2025-2030 Strategic Plan



A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (e.g. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (e.g. mentors, coaches, counselors)

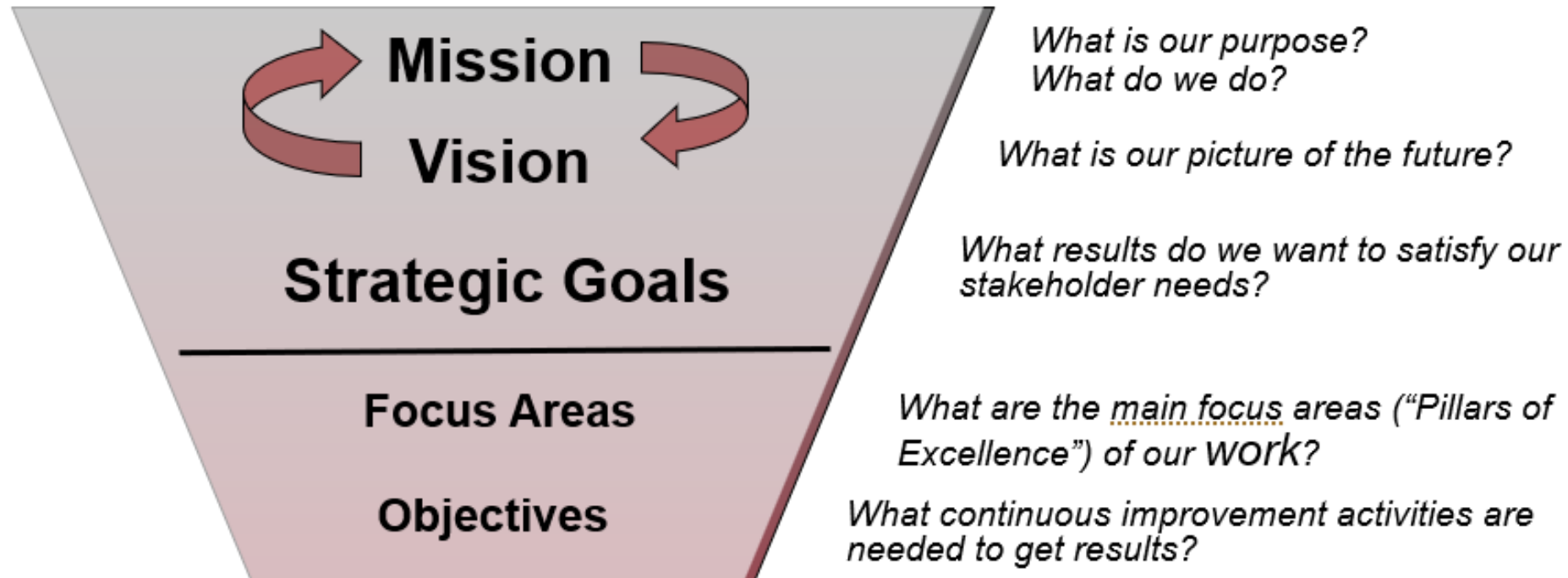
We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (e.g. School of the Arts)



GO Team's Focus (Governance)



School Strategic Planning Process Overview

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to
shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.

Hope-Hill Elementary

Vision: A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.

Mission: Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.

Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

APS Strategic Priorities

Fostering Academic Excellence for All

School Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
2. Use data to determine instructional needs
3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.

4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.
5. Provide wrap-around services to meet the needs of the whole child

6. Create a staff culture of professional growth, engagement, and recognition.
7. Recruit and retain staff members who put kids first.
8. Maintain a culture of trust, transparency, and communication among all staff members.

9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

School Strategies

- 1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.
- 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.
- 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNDations, FPC, Lucy Calkins, Envision Math)

- 4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.
- 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.
- 5A. Use restorative practices as an alternative to suspension.
- 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)

- 6A. Align professional learning opportunities to identified staff needs in order to build capacity.
- 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.
- 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.

- 9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.
- 9B. Collaborate with APS and COA regarding our facility needs.
- 10A. Empower the PTA and HHES Foundation to support all HHES families.

Open in Book

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Empowering all scholars to cultivate a sense of wonder and to investigate how the universe works while applying solutions to real world problems.

Our mission is to inspire and equip students to make meaningful contributions to both their communities and the broader world.

- Students work effectively with peers, mentors, and experts to enhance understanding and develop solutions.
- Educators create a learning environment that cultivates creativity and promotes critical thinking.
- The community collaborates to develop programs that enhance learning and problem-solving skills.

By fulfilling these roles, we work together to achieve the mission of cultivating curiosity, solving real-world problems, and making meaningful contributions to society.

Proposed Updates to Vision:

1. "Empowering scholars to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to our shared world by practicing the values of respect, tolerance & inclusion, and trying our best."

2. "Empowering scholars to become lifelong learners who contribute to our shared world through curiosity, respect, tolerance, inclusion, and a commitment to their best."

3. "Empowering and Inspiring scholars to grow as lifelong learners who shape a better world through imagination, respect, tolerance, inclusion, and the pursuit of excellence."

1. Empowering scholars to stay curious, **build strong foundational skills, solve problems**, and prepare for **middle school and beyond**.

2. Empowering scholars to stay curious, solve problems, and prepare for middle school and beyond.

3. Empowering all scholars to stay curious, solve everyday problems, and prepare for middle school and beyond through hands-on STEAM learning.

Proposed Updates to School Mission:

1. Foster trust between: (because without trust, it's much harder to meet our vision).

1.1. students and teachers – students believe their teachers are looking out for their best interest. Teachers love their students.

1.2. Teachers and school administrators – teachers trust that their principal and school leaders and peers will welcome all ideas that look out for the interest of the student.

1.3. Family caregivers and school leaders/staff – families trust that the school puts students first.

2. Equip students with the skills to be prepared for Middle School

2.1. Put specific academic or whole child measurements here. Keep it high level. If it's more specific, it would be a good candidate for the goals/priorities section below.

- **Our mission is to inspire students to stay curious, think creatively, and work together to make a difference in their school, community, and world.**
 - Students explore, ask questions, and solve problems with others.
 - Teachers spark ideas and build thinking, literacy, and numeracy skills.
 - Families and community partners support learning through teamwork and shared experiences.
- **Our mission is to inspire students to stay curious, think creatively, build strong literacy and numeracy skills, and work together to make a difference in their school, community, and world.**



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals-HHES

1

By the end of the 2025-2026 school year, increase the percentage of students performing at proficiency or above on the EOG GMAS from 22% to 27%.

2

By the end of the 2025-2026 school year, the percentage of students performing at proficiency or above in math on the EOG GMAS will increase from 24% to 29%.

3

By the end of the 2025-2026 school year, the percent of students' CCRPI attendance will increase from 71 to 76%.

4

By the end of 2025-2026 get off the TSI list for SWD.



2030 Strategic Plan Goals

1

By 2030, increase the percentage of students performing at proficiency or above on the EOG GMAS from 22% to 35%.

2

By 2030, the percentage of students performing at proficiency or above in math on the EOG GMAS will increase from 24% to 39%.

3

By 2030, the percent of students' CCRPi attendance will increase from 71 to 83%.

4

Additional Goal By the end of 2030 will be a reward school.



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Goals (Outcomes)

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The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

APS Strategic Priorities

Fostering Academic Excellence for All

School Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
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4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.
5. Provide wrap-around services to meet the needs of the whole child

6. Create a staff culture of professional growth, engagement, and recognition.
7. Recruit and retain staff members who put kids first.
8. Maintain a culture of trust, transparency, and communication among all staff members.

9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

School Strategies

- 1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.
- 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.
- 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNDations, FPC, Lucy Calkins, Envision Math)

- 4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.
- 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.
- 5A. Use restorative practices as an alternative to suspension.
- 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)

- 6A. Align professional learning opportunities to identified staff needs in order to build capacity.
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- 9B. Collaborate with APS and COA regarding our facility needs.
- 10A. Empower the PTA and HHES Foundation to support all HHES families.

Open in Book

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.
2. **STEAM-** 2030, the percentage of 5th grade students performing at proficiency or above in science on the EOG GMAS will increase from 23% to 38%.

Hope-Hill Elementary

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APS Strategic Priorities

Fostering Academic Excellence for All

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

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5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)

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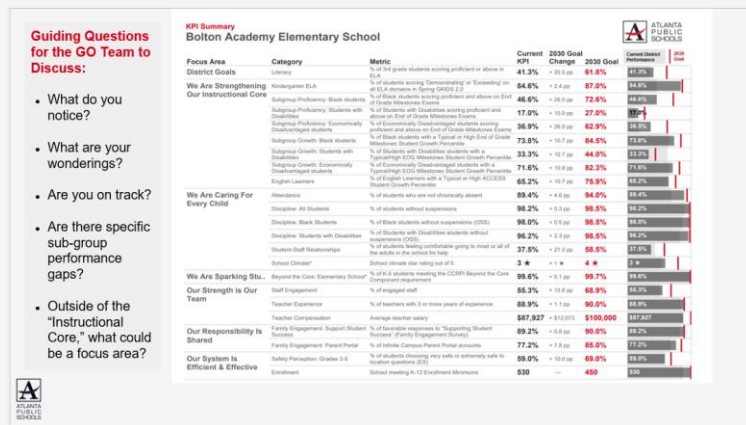
KPI Summary Hope-Hill Elementary School						ATLANTA PUBLIC SCHOOLS	
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	13.6%	+ 21.4 pp	35.0%	13.6%
		Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	54.0%	+ 21.0 pp	75.0%	54.0%
		Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	16.1%	+ 26.0 pp	42.1%	16.1%
		Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	1.3%	+ 10.0 pp	11.3%	1.3%
		Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.0%	+ 26.0 pp	39.0%	13.0%
		Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	63.9%	+ 10.7 pp	74.6%	63.9%
		Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	55.3%	+ 10.7 pp	66.0%	55.3%
		Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.6%	+ 10.7 pp	75.3%	64.6%
		State-Identified Schools	# of schools identified on the state lists (CBI, TSI, ATR)	On List	-	Not On List	On List
		Attendance	% of students who are not chronically absent	68.0%	+ 15.0 pp	83.0%	68.0%
We Are Caring For Every Child		Discipline: All Students	% of students without suspensions	98.0%	+ 0.5 pp	98.5%	98.0%
		Discipline: Black Students	% of Black students without suspensions (OSS)	97.5%	+ 1.0 pp	98.5%	97.5%
		Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	94.0%	+ 4.5 pp	98.5%	94.0%
		Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	62.0%	+ 21.0 pp	83.0%	62.0%
		School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★
We Are Sparking Student Learning	Beyond the Core: Elementary School	% of K-5 students meeting the CCRIPI Beyond the Core Component requirement	97.7%	+ 0.3 pp	98.0%	97.7%	97.7%
	Staff Engagement	% of engaged staff	53.9%	+ 13.7 pp	67.6%	53.9%	53.9%
	Teacher Experience	% of teachers with 3 or more years of experience	73.7%	+ 7.1 pp	80.8%	73.7%	73.7%
Our Strength is Our Team	Teacher Compensation	Average teacher salary	\$82,122	+ \$17,878	\$100,000	\$82,122	\$82,122
	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	87.8%	+ 2.2 pp	90.0%	87.8%	87.8%
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	53.5%	+ 18.5 pp	72.0%	53.5%	53.5%
Our Responsibility is Shared	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	53.5%	+ 10.0 pp	63.5%	53.5%	53.5%
	Enrollment	School meeting K-12 Enrollment Minimums	387	+ 63 students	450	387	387

* Data for 2025 has not been released, so 2024 data is being used. School > Hope-Hill Updated 9/26/2025

In Our Last Meeting We...

1

Reviewed Our School Data



2

Aligned Our Mission and Vision

Mission and Vision Alignment:

WHO WE ARE...

We are Atlanta's Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission: The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and empathy in every student and member of the learning community.

Bolton Academy Strategic Plan

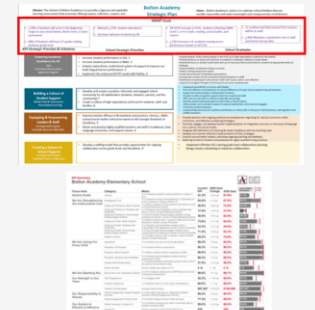
Vision: Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

3

Confirmed Our 2030 Goals

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.



Hope-Hill Proposed Updates to School Mission and Vision:

Before Presenting to your GO Team:

- 1. Insert the revised Mission and Vision your GO Team discussed during your last business meeting.**
- 2. Confirm that the mission and vision you have down reflect the GO Team's previous discussion. Make additional updates, if needed.**

(SCHOOL NAME) Proposed Goals for the 2025-2030 Strategic Plan:

Before Presenting to your GO Team:

- 1. Insert the 2025-2030 Goals your GO Team discussed during your last business meeting.**
- 2. Confirm that the 2025-2030 Goals you have down reflect the GO Team's previous discussion. Make additional updates, if needed.**

Today's Focus:

School Strategic Planning Process: Step 4

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

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Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

Using our new, 2025-2030 Strategic Goals as a guide we will complete a **Start, Stop and Continue** exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives

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Building a Culture of Student Support

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Equipping & Empowering Leaders & Staff

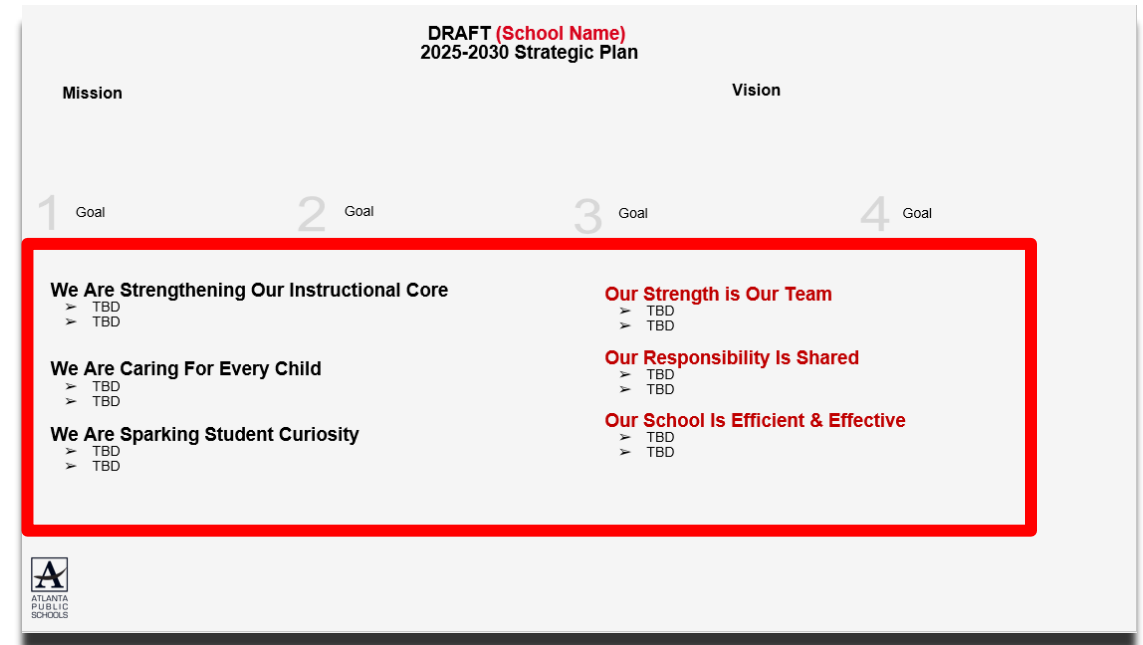
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Creating a System of School Support

9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

- 9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.
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Mission: Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.

Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

APS Strategic Priorities

Fostering Academic Excellence for All

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

School Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
2. Use data to determine instructional needs
3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.
4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.
5. Provide wrap-around services to meet the needs of the whole child
6. Create a staff culture of professional growth, engagement, and recognition.
7. Recruit and retain staff members who put kids first.
8. Maintain a culture of trust, transparency, and communication among all staff members.
9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

School Strategies

- 1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.
- 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.
- 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNDations, FPC, Lucy Calkins, Envision Math)
- 4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.
- 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.
- 5A. Use restorative practices as an alternative to suspension.
- 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)
- 6A. Align professional learning opportunities to identified staff needs in order to build capacity.
- 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.
- 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.
- 9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.
- 9B. Collaborate with APS and COA regarding our facility needs.
- 10A. Empower the PTA and HHES Foundation to support all HHES families.



Open in Book

Current Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
2. Use data to determine instructional needs
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7. Recruit and retain staff members who put kids first.
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9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all

GoTeam Suggestions:

- Foster trust between. Current priorities # 8
- **1.1. students and teachers** – students believe their teachers are looking out for their best interest. Teachers love their students. (Not sure how we can measure 1.1 objectively)
- **1.2. Teachers and school administrators** – teachers trust that their principal and school leaders and peers will welcome all ideas that look out for the interest of the student. (Gallup Survey) (suggestion that all ideas will be discussed and the best ones that supports the well-being of students will be welcomed.)
- **1.3. Family caregivers and school leaders/staff** – families trust that the school puts students first. (School Climate survey)
- 2. Equip students with the skills to be prepared for Middle School
- 2.1. Put specific academic or whole child measurements here. Keep it high level. If it's (KPIs)
- more specific, it would be a good candidate for the goals/priorities section below

Current Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
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GoTeam Stop:

Current Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
2. Use data to determine instructional needs
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10. Maintain a school environment that is welcoming, inclusive, and engaging to all

GoTeam Continue:

Identifying 2025-2030 Strategic Objectives: Continue Discussion

Enter the “Strategic Priorities” from your 2020-2025 Strategic Plan that you and your GO Team think should continue as “Strategic Objectives” on your 2025-2030 Strategic Plan based on today’s discussion.



Aligning Your Objectives to the District's New Focus Areas

“Getting Back to Basics”

We Are Strengthening Our Instructional Core

- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Caring For Every Child

- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Sparking Student Curiosity

- TBD- Strategic Objective
- TBD- Strategic Objective

“Community of Believers”

Our Strength is Our Team

- TBD- Strategic Objective
- TBD- Strategic Objective

Our Responsibility Is Shared

- TBD- Strategic Objective
- TBD- Strategic Objective

Our School Is Efficient & Effective

- TBD- Strategic Objective
- TBD- Strategic Objective

You will now move the Objectives (previously Priorities) you want to “Continue” to the appropriate Focus Area

- Use your 2020-2025 Strategic Plan, the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet to help categorize your objectives. Please note:
 - *Fostering Academic Excellence for All* is likely aligned to “We Are Strengthening Our Instructional Core” or “We Are Sparking Student Curiosity”
 - *Building a Culture of Student Support* is likely aligned to “We Are Caring For Every Child”
 - *Equipping & Empowering Leaders & Staff* is likely aligned to “Our Strength is Our Team”
 - *Creating a System of School Support* is likely aligned to “Our Responsibility is Shared” or “Our School is Efficient & Effective”



Identifying 2025-2030 Strategic Objectives: “Start” Discussion

DRAFT (School Name)
2025-2030 Strategic Plan

Mission	Vision
1 Goal We Are Strengthening Our Instructional Core ➤ TBD ➤ TBD We Are Caring For Every Child ➤ TBD ➤ TBD We Are Sparking Student Curiosity ➤ TBD ➤ TBD	3 Goal Our Strength is Our Team ➤ TBD ➤ TBD Our Responsibility Is Shared ➤ TBD ➤ TBD Our School Is Efficient & Effective ➤ TBD ➤ TBD
2 Goal	4 Goal

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- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan 
- You should have 1-2 Objectives for each Focus Area.
- Use the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet for ideas if you need to identify new Objectives.
- Focus on the “**Getting Back to Basics**” Focus Areas first (***Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity***)
- Make sure you have something in the “**Community of Believers**” Focus Areas that support your core work (***Strength is Our Team, Responsibility is Shared, System is Effective & Efficient***)

Guiding Questions: Are there any new “objectives” we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

“Getting

Please Note:

1. Complete the discussion about what you should “Start” after you have moved the “Continue” Objectives (previously Priorities) to the appropriate “Focus Areas.”

We Are Strengthening

- TBD- Strategic Goal
- TBD- Strategic Goal

We Are Caring

- TBD- Strategic Goal
- TBD- Strategic Goal

We Are Sparking

- TBD- Strategic Goal
- TBD- Strategic Goal



Where we're going

At our next meeting we will:

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let me or the Chair know of any additional information you need for our future discussion.



Questions?



Information Items



Principal's Report



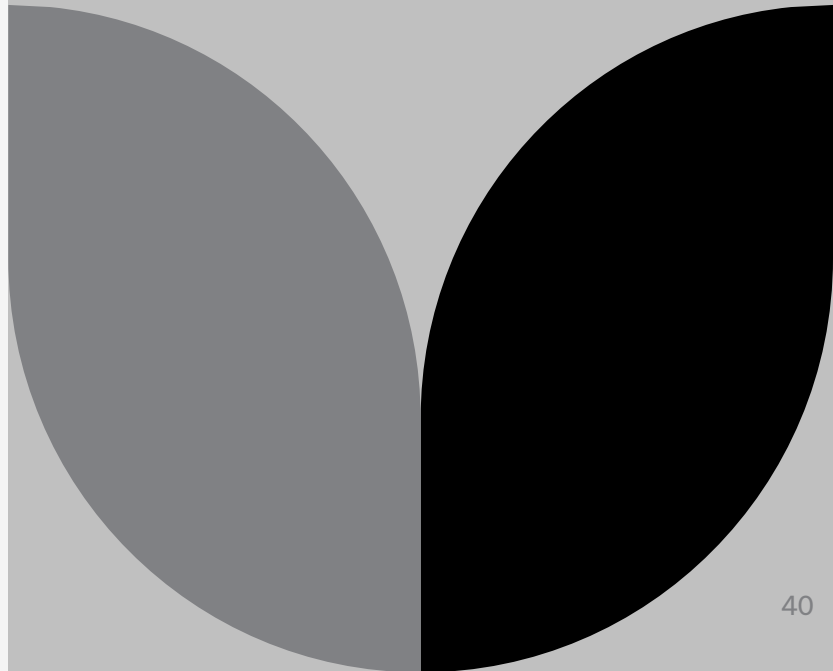
Cluster Advisory Team Report



Announcements



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Thank you