ROCORI SCHOOL DISTRICT NO 750
COLD SPRING, MN 56320

626 CLASS SIZE POLICY

ROCORI Public Schools First Adoption: September 25, 2017
ROCORI Public Schools Last Revision: March 30, 2026
ROCORI School Board Approval Record: March 30, 2026

I. PURPOSE

The School Board is committed to providing a high quality education to all of the students in the school district. The School Board recognizes a relationship between class size and the quality of instruction teachers of the district are able to provide.

II. GENERAL STATEMENT OF POLICY

In an effort to provide the highest possible quality of instruction within the district, the School Board directs the administration to establish reasonable and equitable class enrollments for each teacher using the general class size goals listed below.

The School Board also recognizes that there will occasionally be circumstances in which the district will not be able to comply with the general goals. Financial constraints, space or other physical constraints, instructional demands, legislative requirements (including open enrollment provisions), and other issues may limit the School Board's ability to respond to changing student population patterns. In addition, the School Board recognizes that there are valid educational reasons for having larger or smaller than normal class enrollments.

III. GUIDELINES

A. Factors to be considered.

In determining the size of various classes, the administration should consider the following factors:

1. The capacity of teaching facilities, i.e. the number of teaching stations.
2. Required preparation and correction time.
3. The appropriateness of the room to the content of the course and the methods of instruction to be used.
4. The location of residence of the students.
5. The instructional assignment which will help the teacher be most effective with the students in the class.

B. Acceptable Ranges of Class Sizes

With these various factors in mind, the School Board establishes the following goals for class size ranges within the schools of the district:

1. Early Childhood and School Readiness Programs will be in compliance with MN Statute 142D.08 which states staff-child ratios of one-to-ten and maximum group size of 20 children with the first staff required to be a teacher.
2. Kindergarten should fall within a range of 17-20 students.
1. Grades 1 and 2 should fall within a range of 19-22 students.
2. Grade 3 should fall within a range of 22-24 students.
3. Grades 4 and 5 should fall within a range of 24-27 students.
4. Grades 6, 7 and 8 should have classes no larger than 32 students per class period and no smaller than 15 students per class period.
5. Grades 9, 10, 11, and 12 should have classes no larger than 33 students per class period and no smaller than 15 students per class period.

C. Exceptions for educationally valid reasons.

Building principals, after consultation with course instructors, the director of academics, and the superintendent of schools, will establish enrollment limits for courses which would be unreasonably constrained by the normal class enrollment goals listed above. Such courses might include, but not necessarily be limited to, band, choir, physical education, advanced placement courses, or other higher level courses.

D. Exceptions for financial reasons.

The School Board understands that maintaining the targeted class size goals requires a significant financial commitment. Because of financial constraints, it may not always be able to meet the class size goals outlined above. This is especially true if the enrollment ranges are exceeded by a small number of students and/or the enrollment ranges are exceeded in a number of different classes.

It is a priority of the ROCORI School District to maintain the class size range goals listed in this policy. If the targeted range cannot be met, it is the intent of the School Board to limit the excess enrollment to no more than twenty percent (20%) beyond the identified range until all other budget areas have been critically evaluated and prioritized.

IV. IMPLEMENTATION AND MONITORING

Building principals are directed to report to the School Board, prior to the beginning of each school year, the class enrollment assigned to each teacher. When it becomes known that a class fails to meet the parameters, the administration should determine if a different configuration of classes is plausible, if additional personnel are necessary, or if courses should be dropped. The School Board will be notified of any recommended changes in curriculum or personnel as a result of class size considerations.

Source: Ind. School District No. 750