
IPC Indian parent committee meeting

Thursday 3/19/2026

Attendees

Virtual: Norrine S.

In-Person: Breanna G., Camedra J., Tamara B., Robin B., Roby C., Yolanda M., Marquita G., Melissa A.

Opening prayer: Robey C.

Agenda

- Welcome and Introductions
- District Updates
- By-law Update Review- Tamara
- IPC Training Part II with Dr. Robin Butterfield
 - Goals and Focus Area for IPC- Robin

District Updates- [Slides](#)

- Title VI 25-26 Goals & Strategies
- Public Hearing Update- Save the Date April 16th
- Honor Day Update- Save the Date May 29th
- ODE/OIE- [Indigenous Family Special Education Resource Guides](#)- PPS Implementation Plan

IPC Business

- Review and Revision of PPS IPC By-laws- Tamara
- IPC Training w. Dr. Robin Butterfield (part 2 of 2)
 - Goals and Focus Areas for IPC- Robin

Notes

- IPC helping lead small group discussions: IPC members being co-facilitators with community member, high school student and middle school student groups (i.e. asking questions with small groups)
 - Right under 50 graduates and 150 total students transitioning for Honor Day
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- Research NAPTAC - Native American Parent Technical Assistance Center to mirror or use for ideas, utilizing special education centers within the state and requesting outreach for families to obtain more resources
- Questioning changes in April compared to end of grants and school year timeline
- Organizing Indian Ed. goals a little different, more similar to the grid and strategies to achieve those goals and ways to measure your success (OIEA Website)
- Asking ourselves where the need is and to work smarter to address those things with different district resources “systemic job”
- Miranda Ryan -tribal liaison
- Make determinations to reach a common goal for the group so that everyone understands “common vision” → Are people equipped with the skills to do the job? “personnel development”
- Help the planners and deliverers, deliver → Creating something consistent
- What would you have in place if you had everything you needed? I.e. like funding, staffing, etc.
 - Student support
 - Cultural supplies
 - PPS Powwow
 - Increased experiences
 - Attendance improved
 - Understanding the importance of school
 - Students have a clear idea of success
 - Kids feel safe
 - Have more indian staff
 - Kids know each other “relationships”
 - We reinforce connectedness, uniqueness, power, models –People who feel good about self
 - Early intervention strategies
 - Expand affinity groups w/common curriculum/goal/activity
 - Reignite the spirit -become spokespersons for the future
- Longer pieces of programming during grading/off days
- Affinity activities for academic credits
- How can we interrupt learning but relatable to culture?
- Mentorship program with the students
- Reorganize the use of time, staff and funding
- The public hearing is going to be used for the application and to create the 5 year plan -visualize the planning model and creating something different
 - This is where you are → this is what you’re wanting to create → what’s preventing that? → real specifics in the next column → if we could,



what are the strategies? Then that becomes the work plan (how the district works and all of the nitty gritty things that relate to what we want to accomplish)

Action Items

- Volunteers to help with invitations and to hand out rewards/gifts during honor day –create a spreadsheet for different events and volunteers with contact information for people that are willing to participate (Current [Interest Form](#))
- Creating digital survey for students to participate without physical attendance
- Listening session for SPED Indian Ed. families and taking it back to SPEAC and following up with action items so that the community has feedback or goals that are presented for them –creating a virtual option
- Scheduling virtual session to deep dive in and review the by laws but to be completed by the second week of April –**March 31st at 6:00pm**
- Send out online vote for Jefferson PTA to open IPC SOP via Tamara
- IPC Gift for Emily's Baby Boy

Next Meeting Agenda Items