



March 30, 2026
Board of Education Work Session Meeting

Tonight's Agenda

01

Financial Context

Foundation Aid history, enrollment trends, levy decisions

02

Fiscal Health Indicators

Moody's Aa2 rating & State Fiscal Stress score

03

Middle School Schedule

Presentation of the middle school schedule

04

Board of Education Questions

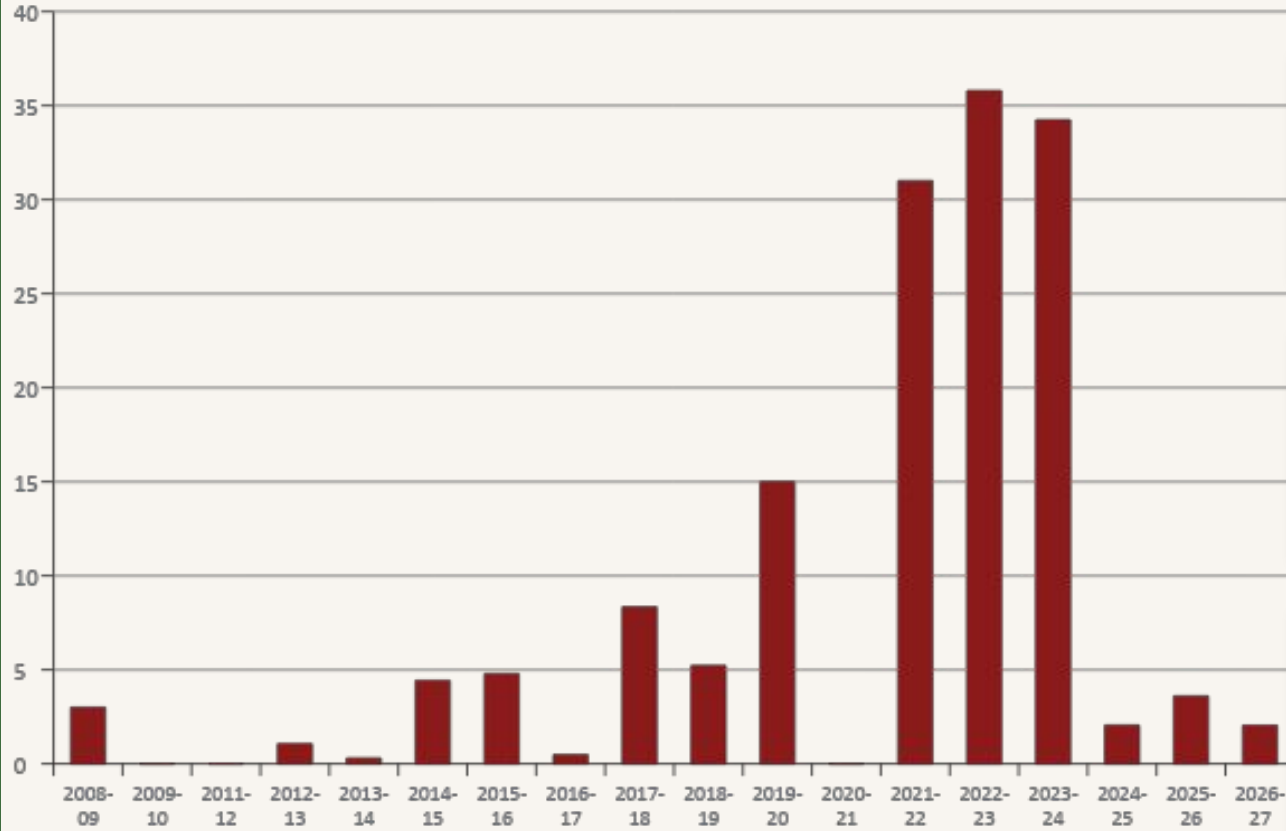
Responses to Board of Education Questions from March 18th

05

The Road Ahead

Next steps and community partnership

Glen Cove Foundation Aid: The Boom and the Cliff



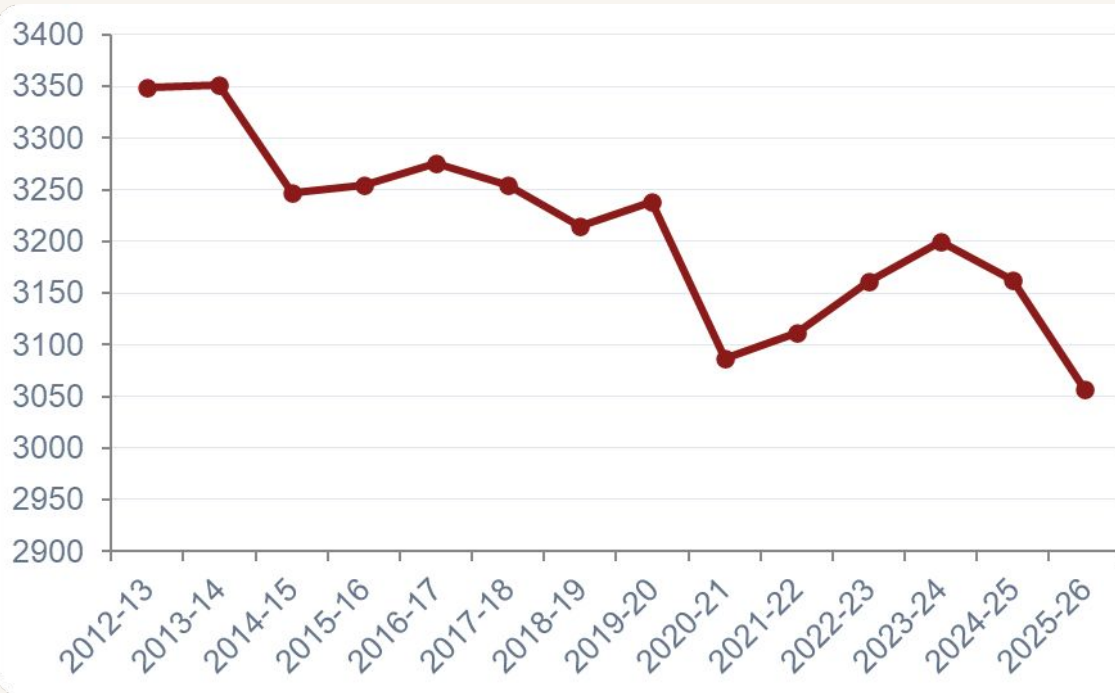
35.79%
Peak growth
2022-23

2.04%
Projected growth
2026-27

\$468K
Foundation Aid
GCCSD increase 2026-27

The district built its cost structure during extraordinary growth years. That growth has now normalized.

Enrollment Decline: A Double Impact on Foundation Aid



The "Double Whammy"

Impact 1

Fewer students = less total Foundation Aid (aid is paid per student)

Impact 2

Fewer students = higher apparent district wealth per pupil → lower state aid share

Impact 3

Declining enrollment also signals reduced need for current staffing levels

Enrollment dropped from 3,275 (2016-17) to 3,057 (Feb. 2026) — a loss of 218 students over about ten years

Enrollment Decline: A Double Impact on Foundation Aid

Losing enrollment can be a “double whammy” in Foundation Aid

1. Fewer students = less total aid (aid paid per student).
2. Fewer students = higher wealth per student → lower state aid share.

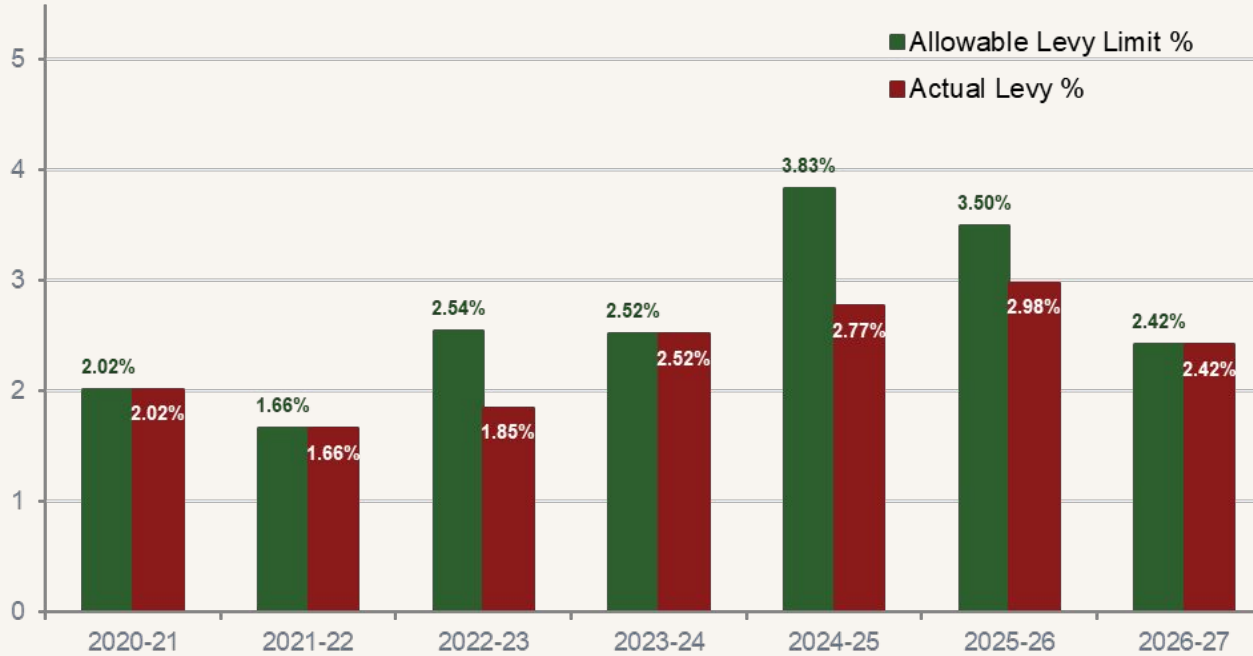
Example:

Before enrollment drop: property + income = \$100 million; students = 1,000 → wealth per pupil = \$100,000.

After 10% enrollment drop: same \$100 million; students = 900 → wealth per pupil = \$111,111.

3. Result: enrollment loss reduces total aid and aid per student (because of higher wealth per pupil).

Tax Levy: Good Intentions, Compounding Consequences



Revenue Left on the Table	
2022-23	\$500,000
2024-25	\$800,000
2025-26	\$400,000
Total	\$1,700,000



The Compounding Effect

Not levying to the limit doesn't just reduce current revenue — it permanently lowers the base for all future levy calculations. These were good-faith decisions to protect taxpayers. Combined with enrollment decline and the Foundation Aid cliff, they created a structural gap that now requires strategic action.

Fiscal Health: Two Lenses

Moody's Credit Rating



- ✓ Strong financial management practices
- ✓ Healthy fund balance & reserve levels
- ✓ Stable revenue base and local economy
- ✓ Strong long-term financial obligations capacity

Moody's assesses LONG-TERM financial stability

NYS Fiscal Stress Score

No Designation 0–24 pts

Susceptible 25–34 pts

Moderate Stress 35–54 pts

▶ **Our Score: 20 pts (was 0)**

5 points from 'Susceptible' threshold

- Triggered by cash-position indicators only
- Structural indicators (fund balance, borrowing) = 0
- Early warning signal — not a crisis designation

OSC assesses a SPECIFIC POINT IN TIME — cash flow focus

Board of Education Work Session

Middle School Schedule

Bryce Klatsky

Assistant Superintendent for Curriculum,
Instruction & Technology



Historic Overview

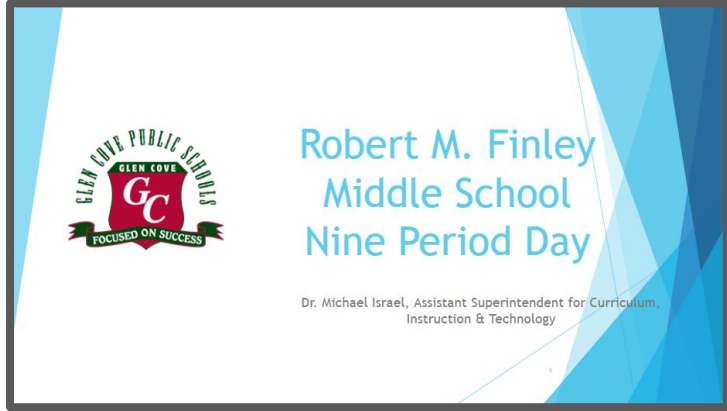
2007-2010: 9 Periods

Impact of the 2008 Financial Crisis

2011-2022: 8 periods

2022-2026: 9 Periods

Introduction of the 9 Period Day

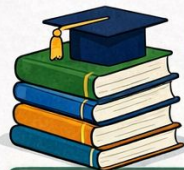


April 2022

“New Additions to the Middle School Program”

- 6 Grade: World language experiences (Latin, French, Italian, Spanish)
- 7 and 8 Grade: STREAM & Research/Civics
- All Grades: Extended math support (Math Lab)

MIDDLE SCHOOL COURSE REQUIREMENTS













WHAT STUDENTS MUST COMPLETE
BY THE END OF MIDDLE SCHOOL



IMPORTANT NOTE:

1 Unit = Daily for Full Year

½ Unit = Daily for Half Year or Every Other Day for Full Year

	ENGLISH LANGUAGE ARTS (ELA)	3 Units	
	MATHEMATICS	3 Units	
	SCIENCE	3 Units	
	SOCIAL STUDIES	3 Units	
	PHYSICAL EDUCATION (PE)	1.5 Units Every Other Day Equivalent	1.5 Units
	HEALTH	0.5 Unit	
	VISUAL ARTS	0.5 Unit	
	MUSIC	0.5 Unit	
	CAREER & TECHNICAL EDUCATION (CTE)	1.75 Units	
	WORLD LANGUAGE	2 Units	

9 Period vs. 8 Period Day

9 Period Day (8:10 am-2:55 pm)

	1	2	3	4	5	6	7	8	9
6	Core Class	Core Class	Specials	Core Class	Lunch	Specials	Core Class	Core Class	Specials
7	Specials	Core Class	Core Class	Specials	Core Class	Lunch	Specials	Core Class	Core Class
8	Core Class	Specials	Core Class	Lunch	Specials	Core Class	Core Class	Specials	Core Class

Class Periods= 41 Minutes

8 Period Day (8:10 am-2:55 pm)

	1	2	3	4	5	6	7	8
6	Core Class	Core Class	Core Class	Specials	Lunch	Core Class	Specials	Core Class
7	Specials	Core Class	Core Class	Lunch	Core Class	Specials	Core Class	Core Class
8	Core Class	Specials	Core Class	Core Class	Specials	Lunch	Core Class	Core Class

Class Periods= 46 Minutes

9 Period vs. 8 Period Day

9 Period Specials

6 Grade

A Day

B Day

Performance Music
OR

General Music

Phys. Ed

Art 6 / Health 6

Home and Careers 6

Math Lab 6

World Language Experience

7 Grade

A Day

B Day

Phys. Ed

Research 7 / Civics 7

Home and Careers 7

Math Lab 7

Family and Consumer Sciences 7 / Health 7

Art 7 / STREAM 7

8 Grade

A Day

B Day

Math Lab 8

Phys. Ed

Research 8 / Civics 8

Studio Art / Health 8

Home and Careers 8

Family and Consumer Sciences 8 / STREAM 8

8 Period Specials

6 Grade

A Day

B Day

Phys. Ed

Performance Music
OR

General Music

Art 6 / Health 6

Performance Music

OR

Home and Careers 6

7 Grade

A Day

B Day

Phys. Ed

Home and Careers 7 / Virtual
Enterprises 7

Art 7 / Health 7

Family and Consumer Sciences 7 /
STREAM 7

8 Grade

A Day

B Day

Phys. Ed.

Home and Careers 8 / Virtual
Enterprise 8

Art 8 / Health 8

Family and Consumer Sciences 8 /
STREAM 8

Crosswalk

Original Plan	Current Reality	Next Year
- 6 grade world language experience (one quarter each of Latin, French, Italian, Spanish)	- 6 grade students take two quarters of Latin, one quarter of Italian, and one quarter of Spanish <i>* Issues with choosing languages for 7 grade</i>	- No world language experience in 6 grade <i>* Not a requirement before 7 grade</i>
- 7 and 8 grade STREAM	- 7 and 8 grade STREAM	- 7 and 8 grade STREAM
- 7 and 8 grade Research and Civics	- 7 and 8 grade Research and Civics	- No Research and Civics <i>* Not required</i>
- Extended math support (Math Lab)	- Extended math support (Math Lab)	- Academic Intervention Services (Targeted Support) for Math and ELA (2 sections in each subject per grade)

Questions & Comments — BOE Meeting 3.18.26

When and how would the community be able to petition on behalf of a given program? How would the community know when to step into the budget process to offer suggestions?

- As per New York State School Boards Association: “School board meetings are meetings of the board of education that are required to take place in public; however, they are not actually meetings of the public. Rather, they are business meetings held to conduct board business.”
- Community members can continue to share feedback through:
 - Public comment at Board meetings, emails, meetings, and outreach to administrators
- The District has provided regular budget updates and presentations to explain priorities, challenges, proposed adjustments, and this additional work session.
- Administration is responsible for developing a balanced budget and ensuring fiscal stability while meeting student needs.
- Final decisions must align with the District’s responsibility to manage operations effectively now and for the future.

Questions & Comments — BOE Meeting 3.18.26

What structural change are we considering? Which age groups will be affected most?

- **Summer Academic Program** - Funded by Covid relief funds for 3 years, then district funded in year 4. Covid-funded programs were temporary by design. Attendance at this program was ~ 68%. Not fiscally responsible to continue at this time. Will continue to explore different summer programs in the future.
- **Twilight Program** - Paused due to data review: 29 enrolled / avg. attendance 5 / only 2 completers. Data does not support continued investment at this scale.
- **Enrollment-Based Section Staffing** - Reviewing PreK–12 enrollment to align class sections and staffing with student demand, while maintaining appropriate class sizes.
- **Fine Arts Coordinator** - Pause re-staffing this position. Staffing teacher team leaders.
- **Budget Analysis** - budget was analyzed over the course of six years to understand expenditures and to find potential reductions to close the gap. Reductions have been spread out across grade bands.

Questions & Comments — BOE Meeting 3.18.26

When is foundation aid information released?

Is the tax levy calculated based on foundation aid?

What have been annual insurance increases historically?

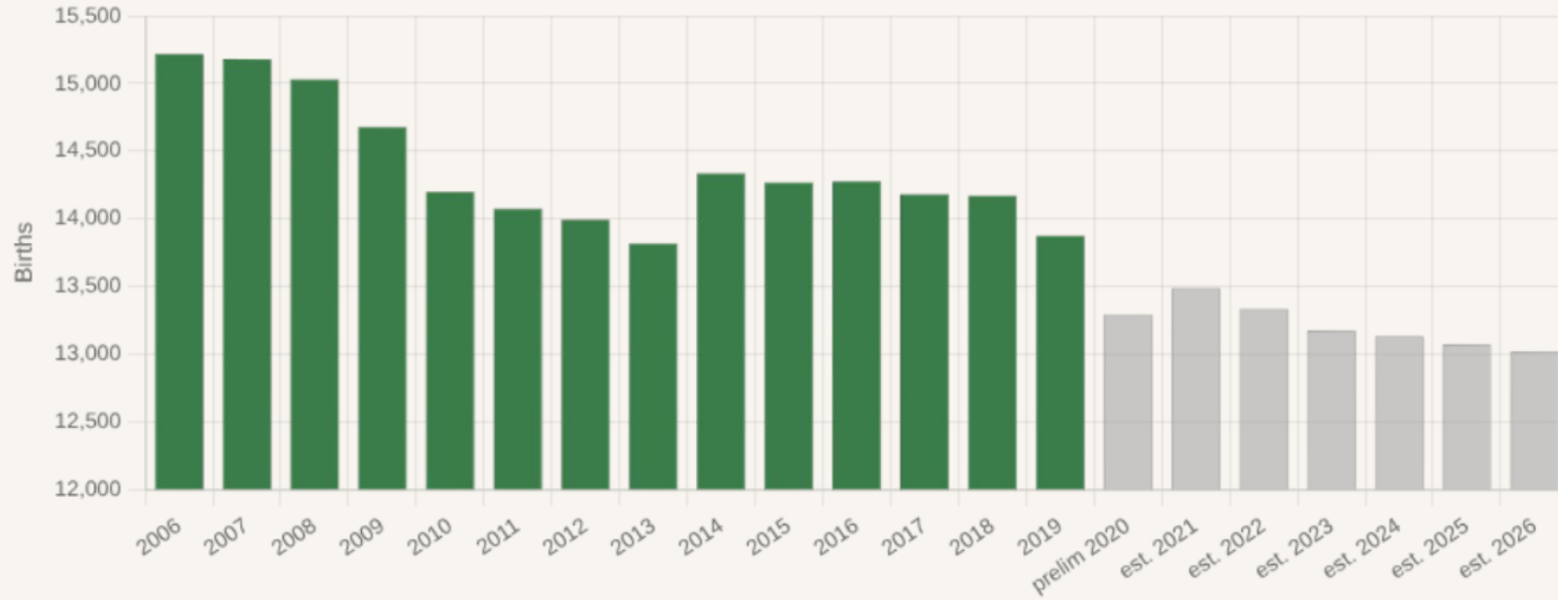
- **Foundation Aid** is first released in January and then again in February. Final figures are released with the Governor's final budget, which should be April 1st.
- No, foundation aid is separate from the tax levy calculation.
- **Health Insurance:**
 - 2022 - average of 2.41% increase
 - 2023 - average of 14.09% increase
 - 2024 - average of 15.15% increase
 - 2025 - average of 2.54% increase

Questions & Comments — BOE Meeting 3.18.26

What is driving the enrollment decrease?

NASSAU COUNTY BIRTHS — FULL TREND (2006–2026)

■ Actual births ■ Estimated



2006 births

15,218

Peak year on record

2019 births

13,877

Most recent actual

Change 2006–2020

-12.6%

County-wide decline

Est. 2026 births

13,022

Projected low

Questions & Comments — BOE Meeting 3.18.26

What is driving the enrollment decrease?

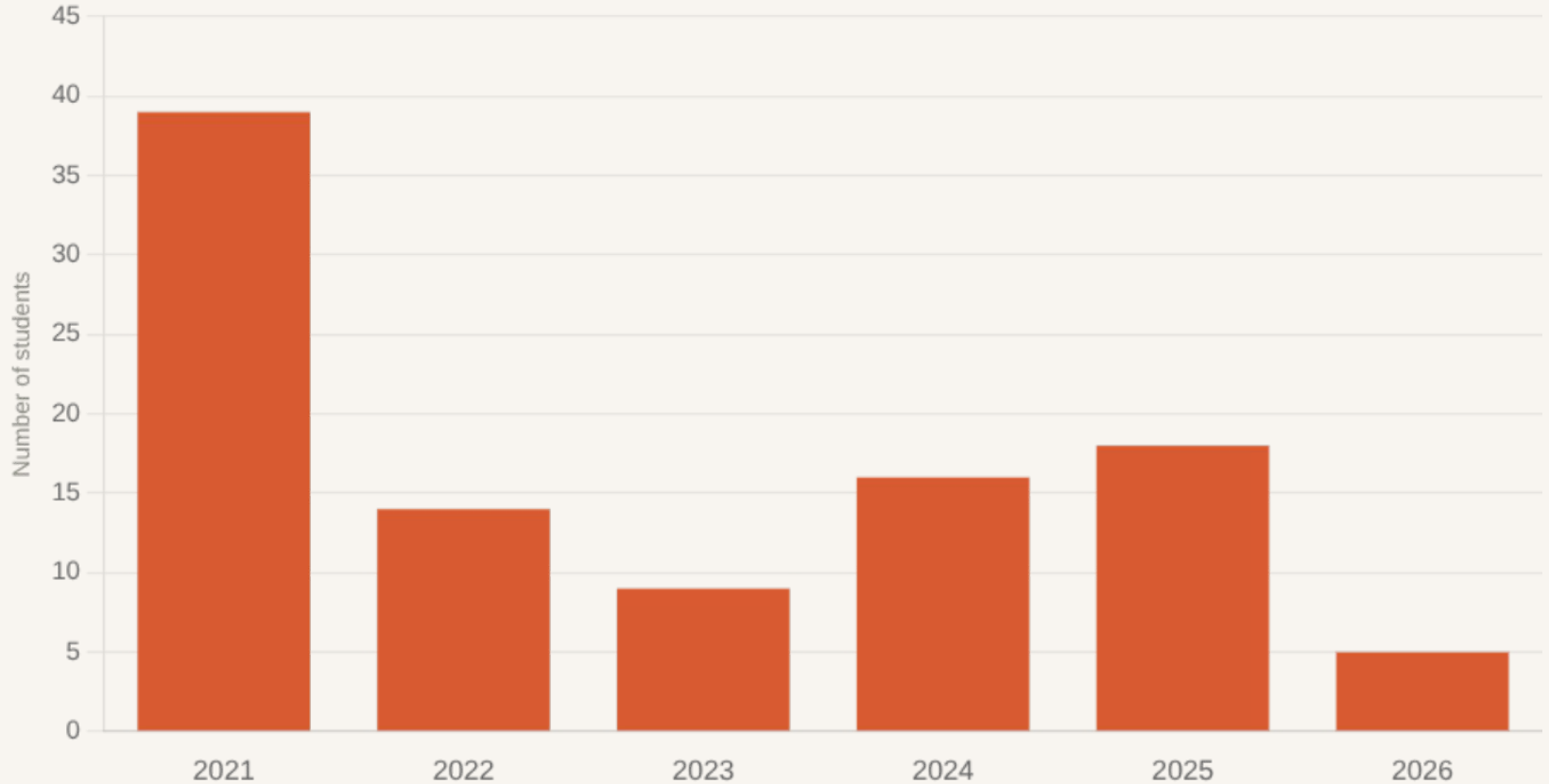
- **Declining birth rates** - Nassau County births decreased by ~12.6% (2006–2020). Projections show smaller kindergarten cohorts, stabilizing at lower levels through 2031
- **Displacement effect (structural enrollment decline)** - Larger graduating classes replaced by smaller incoming kindergarten classes
- **Migration patterns** - How many students move in versus out between grades changes year to year and also shifts according to grade levels

- Experts emphasize two overlapping forces: **families are having fewer children** across Long Island broadly, and the **region's high cost of living is pushing younger families out.**
- Crucially, this enrollment drop is happening even as Long Island's total population has grown, meaning it's driven by demographic composition changes (an aging population, smaller household sizes) rather than outright population loss.

Questions & Comments — BOE Meeting 3.18.26

What is driving the enrollment decrease?

Students exiting to private/parochial schools by year



Questions & Comments — BOE Meeting 3.18.26

STREAM program--what about elementary and middle school? STREAM will remain at the K-8 levels.

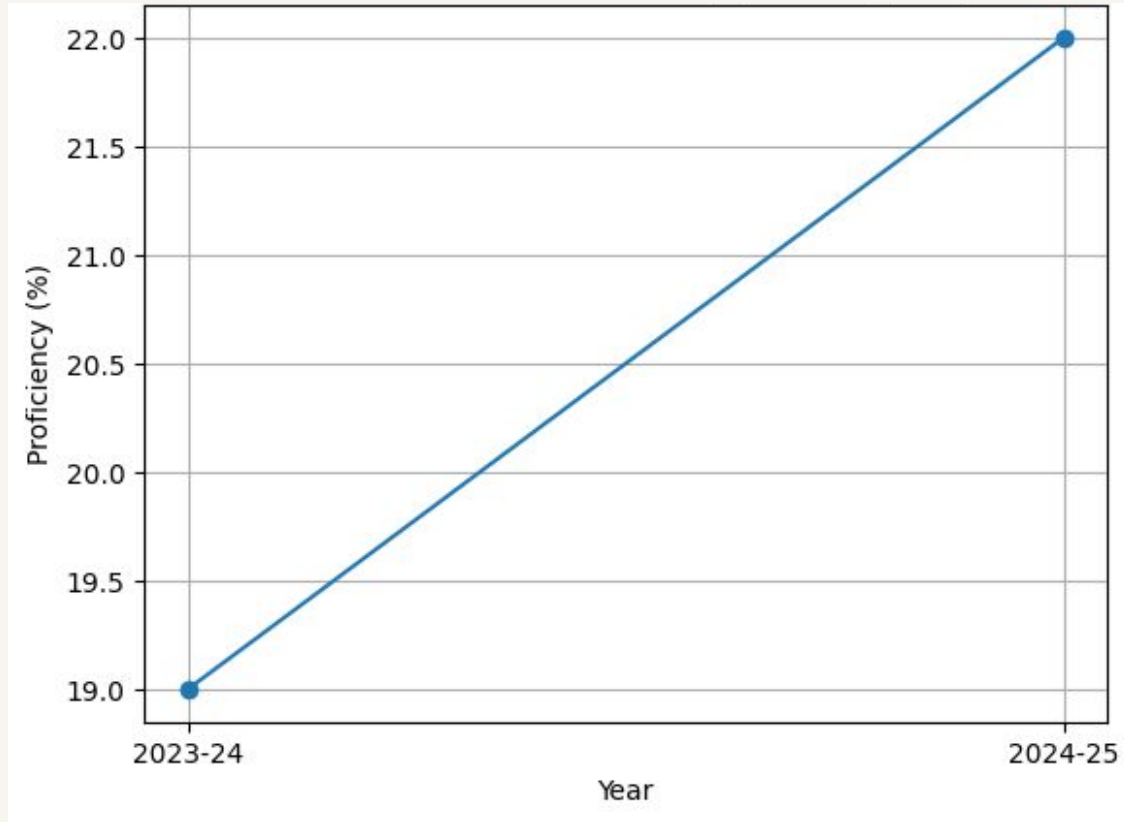
- We will not be changing the STREAM programs at the K-8 level. STREAM will remain a special at the elementary level and as an additional course at the middle school level.

Proficiency increases--is this because of increases in participation from high-performing students?

- This question has been answered previously. An increase in student participation in state testing may have had an impact on overall proficiency rates. Because we do not receive state assessment data for students who do not participate, there is no way to directly measure how their performance would have affected reported results. Anecdotally, non-participating students represent a broad and diverse range of academic performance. We believe that increased participation provides a more accurate and complete picture of student learning and allows the district to make more informed instructional decisions.

Questions & Comments — BOE Meeting 3.18.26

Proficiency scores--The fifth graders also take science. What are the proficiency rates for science?



Questions & Comments — BOE Meeting 3.18.26

What programs will be impacted by TA and monitor reassignments? No programs will be impacted.

- No specific mandated programs will be impacted by the TA and monitor reassignments. We will be looking to reassign our own staff to mandated positions in order to save money on the use of agency employees.

Why are the clocks at various buildings not being cared for? All buildings are on central systems that need to be reset for Daylight Savings.

- There are a large number of clocks at Landing that are not connected to a central system and a few others throughout the district that need to be changed manually. All head custodians have been informed to check any battery operated clocks to verify that they are working and reading the correct time. A member of the facilities staff will go through all buildings to ensure the systems have been updated.

Questions & Comments — BOE Meeting 3.18.26

Concern about ventilation at PTA events in APRs

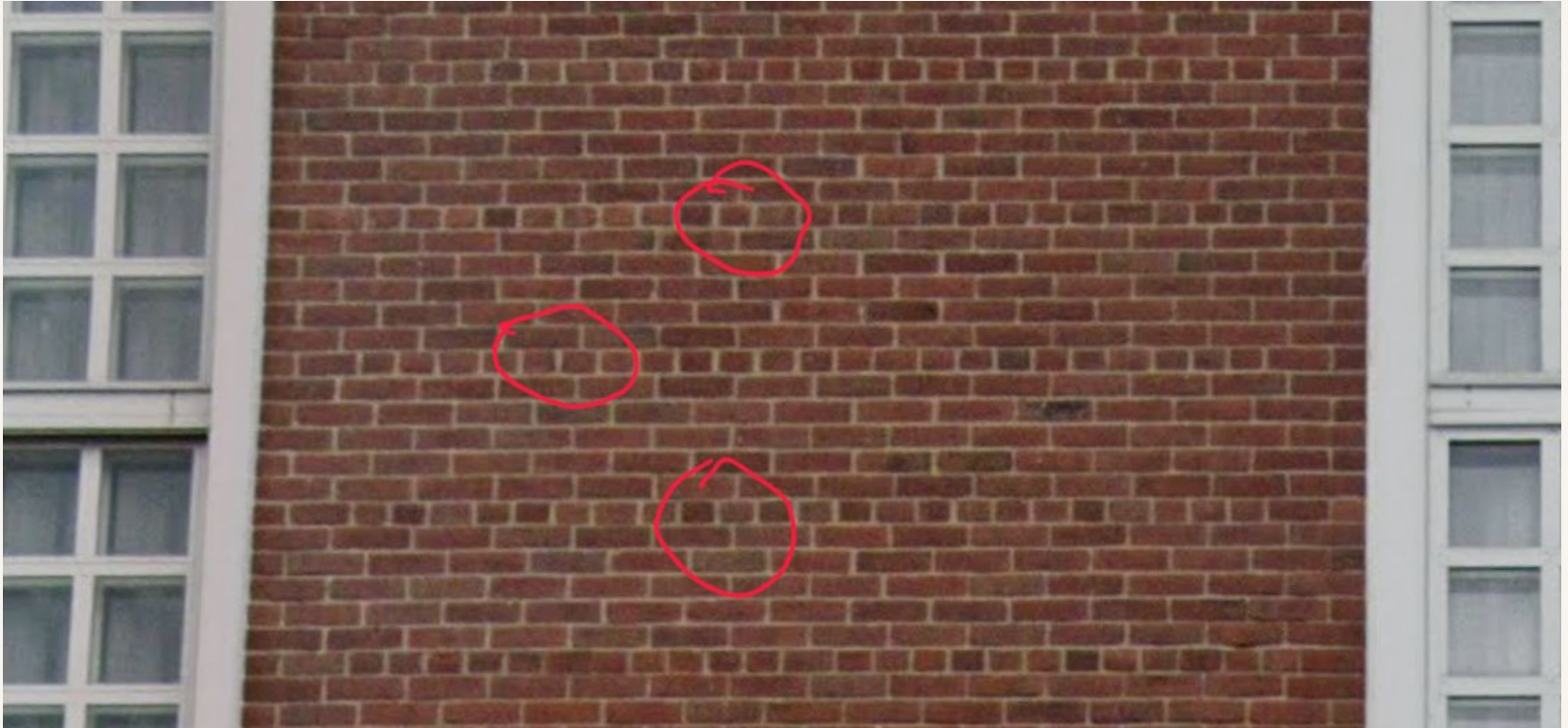
- **Gribbin APR**- 2 Rooftop air handlers with filters and heat
- **Landing APR** - 1 Carrier unit with filters and heat 2 wall mounted air purifiers
- **Connolly** - Building Air handler unit with filters. Additional exhaust fans for gym/apr
- **Deasy APR** - Exhaust fans on roof wall mounted air purifiers

Greatschools.com ratings - Why are they rated so low? How do they get the information, and how could we improve those scores?

- Historically we have struggled with state assessment performance. In the past three years we have seen growth based on a targeted approach to our instructional practices.
- Proficiency increased from 32% to 40%, while the percentage of students below proficiency declined from 41% to 32%, and assessment participation rose from 60% to 72%, meaning more students are represented in the data.
- Parent reviews can improve the qualitative aspect of the profile and provide a more balanced view of the school, according to GreatSchools.

Questions & Comments — BOE Meeting 3.18.26

Are there plans to renovate the middle school auditorium? If not, what is the plan for that?



Questions & Comments — BOE Meeting 3.18.26

Are there plans to renovate the middle school auditorium? If not, what is the plan for that?

- Older buildings were constructed with solid brick walls and no air cavity, allowing moisture to penetrate through the brick and into interior finishes. Newer construction includes a wall cavity with waterproofing, drainage space, and weep holes, which prevent water from entering the building by directing it out.
- The space cannot be scraped and repainted because it will not solve the moisture issue.
- Some areas have been tested for lead.
- Working with our architect to understand the scope of the project and the cost.
- Will communicate with the community when we have a comprehensive plan for this project.

Why don't we have monitors on the buses with the bus drivers when the kids are younger?

- If our monitors have the ability within their daily schedule to ride the bus, we build that into their schedule, but this cannot be in addition to their regular day. We have a few monitors who do this at the start of the year, but they are part-time employees and this cannot be part of their daily assignment.

Questions & Comments — BOE Meeting 3.18.26

Are there other strategies besides raising taxes to bring in revenue?

- Sources of Revenue:
 - **Tax Levy** - limited by the property tax cap
 - **State Aid** - formula based
 - **PILOTs** - agreements with the IDA
 - **Tax on Consumer Utility Bills** - sales tax received from Nassau County on consumer utility bills
 - **Interest** - interest earned on our banks account balances - dependent on the interest rates that banks are giving.
 - **Various charges and fees**: for drivers ed, adult ed, tuition from other districts, rental of facilities, e-rate and federal impact aid

The Road Ahead

Tonight's reductions are Phase One. Our work continues.

March 18

Budget Workshop #4 (Tonight)

- ▶ Phase One reductions presented
- ▶ Fiscal health indicators reviewed
- ▶ Capital outlay review
- ▶ Community questions welcomed

March 30

Budget Work Session

- ▶ Additional reductions presented
- ▶ Updated budget status
- ▶ Community questions welcomed

April 15

Final Budget Presentation

- ▶ Complete 2026-27 budget
- ▶ Board adoption
- ▶ Community vote preparation

May 19

Community Budget Vote

- ▶ Annual budget vote
- ▶ Board of Education election
- ▶ Community voice matters

Additional reductions will be presented as the board builds consensus and reviews all available data.

Public Comment Protocol — Agenda & Non-Agenda Items



Thank you for attending and signing in to speak. We value community input on matters related to our school district.

Speaking Expectations

- Public comment — Glen Cove community members.
- Each speaker has 3 minutes.
- All comments delivered in a respectful manner as we model respect for our students.
- Naming individuals (staff, students, or community members) is strictly prohibited.
- Concerns regarding individual students or staff should be directed to building or central administration.
- The Board is here to listen to your input and concerns.
- The public comment period is not a discussion or Q&A session.
- Questions and concerns may require research and consideration.
- The Board or appropriate staff member will follow up at a future meeting or at the appropriate time.

Additional Communication: supplemental materials or further comments can be emailed to the Board at: GCBOE_SUPT@glencoveschools.org

Thank You for Your Public Comments!



- We appreciate your time, presence, and engagement in tonight's meeting.
- Your input helps inform our decision-making and strengthens our school community.
- Thank you for sharing your thoughts, concerns, and suggestions respectfully.
- We are committed to listening, reflecting, and following up as appropriate.
- Your voice plays an important role in supporting the success of our students and schools.
- Please continue to stay involved and connected with our district.

Additional Communication:
GCBOE_SUPT@glencoveschools.org

