

**District 2 Bensenville Bilingual Parent Advisory Council**

Date: February 12, 2026

Time: 5-6pm

Address: Wesley A Johnson School

**Agenda**

- A. Introductions
- B. Review District's Guiding Principles for Supporting Multilingual Learners
- C. Understand the district's model for Supporting English Learners
- D. Understand BPAC roles
- E. Review dates of future meeting

## District 2 Bensenville Bilingual Parent Advisory Council

Date: November 19, 2025

Time: 5-6pm

Address: Wesley A Johnson School

In attendance:

| Staff Members  | Community Members |
|----------------|-------------------|
| Shyla Kinhal   | Ysdenny Rivera    |
| Kristin Doell  |                   |
| Yesenia Nunez  |                   |
| Carola Llanes  |                   |
| Kattya Esparza |                   |
| Lara Schwarz   |                   |

### A. Introductions

### B. Overview: What BPAC

#### What is BPAC?

A **BPAC (Bilingual Parent Advisory Committee)** is an **official committee required by the State of Illinois** for any district that runs a **Transitional Bilingual Education (TBE)** program.

It serves as a **voice for parents of multilingual learners** in planning, implementing, and evaluating bilingual and English Learner programs. The goal of the Bensenville's District 2 Bilingual Parent Advisory Council (BPAC) is to support programs that serve English Learners and to advocate for the development of bilingual and biliterate students.

#### Why Should You Join?

- To maintain communication between the District and parents/guardians of students in its Multilingual Education Program.
- To provide parents/guardians of students in the District's Multilingual Education Program opportunities to learn about and comment on the program;
- To inform parents/guardians about the goals and benefits of bilingualism, biliteracy education, and English as a Second Language (ESL);
- To identify themes of interest to parents/guardians; and
- To review the annual Multilingual Service Plan

### C. Review District's Guiding Principles for Supporting Multilingual Learners

- Read District's Guiding Principles for Supporting MLLs
- Discussed what resonates most with us

### D. Reviewed District models for Supporting MLLs: Dual Language Model, English Learner supports

- Discussed the supports provided to MLLs in each model
- E. Discussed BPAC roles: President, Vice President, Parent Liason

**F. Dates of Future Meetings**

**All meeting will take place from 5-6pm:**April 16 and May 14

**G. Adjournment**