



SOARING TO EXCELLENCE
EASTCHESTER
UNION FREE SCHOOL DISTRICT

School Finance Update and Tax Levy 2026-2027

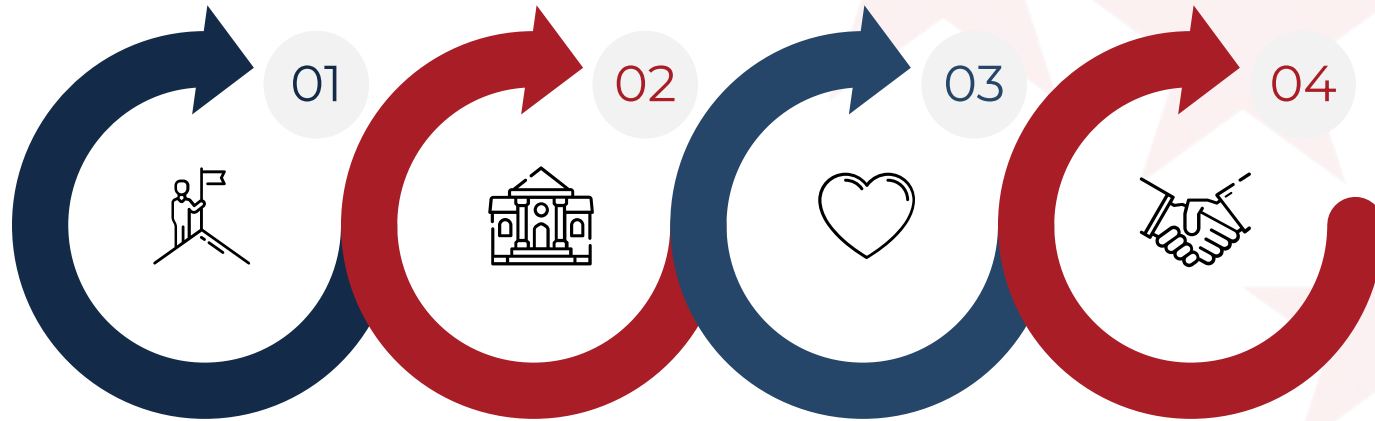
Presented to the Board of Education on
March 3, 2026, 6:45PM

Dr. Alison Villanueva, Superintendent of Schools

Ms. Linda Carlin, Interim Assistant
Superintendent of Facilities and Finance

Four campuses, four pillars,
one vision...

Elevate Eastchester



EXPERIENCE

Examining **State of the Art Instruction** in the classroom at all levels

SPACE

Examining **State of the Art Learning Environments** at all levels

WELLNESS

Enhancing **State of the Art Health and Wellness Partnerships** in the Community

COMMUNITY

Embracing the **Civic Roles** Schools & Students can cultivate in our community

BOE Goals & Strategic Priorities



IMPROVE SERVICE, RELATIONSHIPS, AND STUDENT ACHIEVEMENT WITH RESPONSIVE, CLEAR, AND INCLUSIVE COMMUNICATION.

Strategic Priority #3 - Strengthening K-12 Counseling

Strategic Priority #5 - Develop Partnerships to Support Student/Staff Mental Health and Emotional Well-Being

What it Means

EUFSD is committed to serving and providing access to all students and families with the tools, resources, and skills they need to be successful and productive members of our local and global community.

Our Beliefs

- Learning to think critically and communicate effectively works best through active engagement and collaboration
- Everyone deserves to feel respected, connected, and a sense of being welcome
- Safety and support are experienced when it is a collective responsibility



BOE Goals & Strategic Priorities



CONTINUOUSLY ENHANCE TEACHING AND EXTEND LEARNING WITH RESEARCH BASED & INNOVATIVE PRACTICES.

Strategic Priority #7 - Develop Leader and Teacher Development Programs Consistent with NYS STEPS (Standards-based Educator Evaluator and Support Plan)

What it Means

EUFSD is dedicated to continued growth through an iterative design model to provide an excellent, modern, and holistic educational experience to all children.

Our Beliefs

- Student achievement is actualized through engaging, relevant, and authentic learning experiences within a supportive learning community
- Everyone deserves high expectations, unwavering support and the opportunity to learn in an iterative environment purposefully created to develop self-confidence, perseverance, and resilience
- Elevating teaching and learning experiences requires collective self-efficacy among all stakeholders



BOE Goals & Strategic Priorities



ENACT TRUSTWORTHY STEWARDSHIP OF ALL DISTRICT RESOURCES THAT SUPPORTS SAFE AND HEALTHY ENVIRONMENTS AND OPTIMIZES STUDENT LEARNING.

Strategic Priority #1 - Strengthening School Security

Strategic Priority #4 - Unmet Facility Needs

What it Means

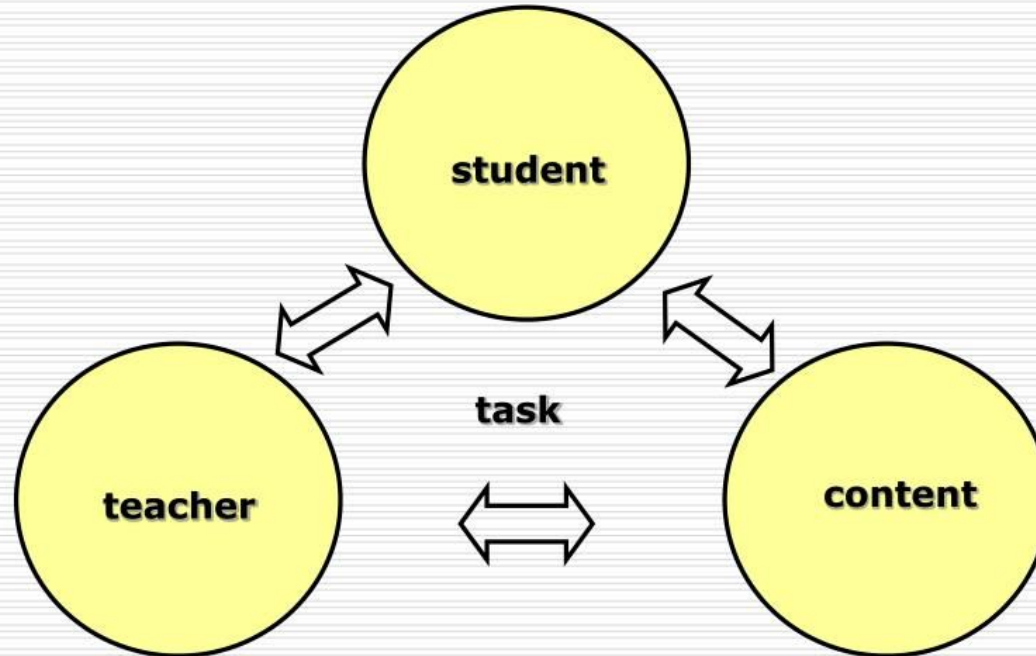
EUFSD is committed to ensuring efficient, organized, streamlined, and well-managed operations/processes to elevate our commitments to promote excellence and success for all.

Our Beliefs

- Transparency, honest & clear goals, action plans with progress monitoring to garner positive outcomes
- Utilization of resources in service of maximizing student achievement
- To develop responsible, efficient and effective process/budgets that reflect our commitments and our community's needs



The Instructional Core



Programmatic Highlights and Features - Elementary

Destination Imagination

- Initial Pilot Underway
- Summer Institute 2026
- Destination Eastchester 2026-2027
- Ongoing FLES Instruction
- Expansion of Special Education Classrooms

All hands on deck!

- MagicSchool: AI For Educators
 - Staff and students!

- Infinite Campus: New Student Information System
- New Security System: Complete Conversion to Avigilon
- Restorative Practices Leadership Workshop for Faculty & Admin Teams
- Responsive Classroom Workshops for Educators
- MTSS and Acadience Platforms to support Data Driven Student Support

Programmatic Highlights and Features - Secondary

EHS Experience

- **Partnership with IDE**
- **Portrait of a Graduate**
 - Seals of Biliteracy and Civic Readiness
 - Grading Changes and Regents Exams
- **2025 AP School Honor Roll Recognition**
 - Expansion of Course Offerings
 - College Board Award
- **Advisory & Guest Speakers**
- **EHS Guidance Department**
 - College Kickstart

- **Sarah Lawrence College Partnership**
- **MacBooks at EHS Three-Year Plan**
- **MS/HS Student/Staff Support Desk**
- **HS Makerspace**

Highlights of the STEM Epicenter!

- 3D Printing Lab;
Lasercutting/Etching; CNC Routing;
Robotics
- **Expanding Course Catalog & Dual Enrollment**

See 'Elevate EHS' Presentation for all of the great work happening at EHS!

BOE Guidance & District Efforts

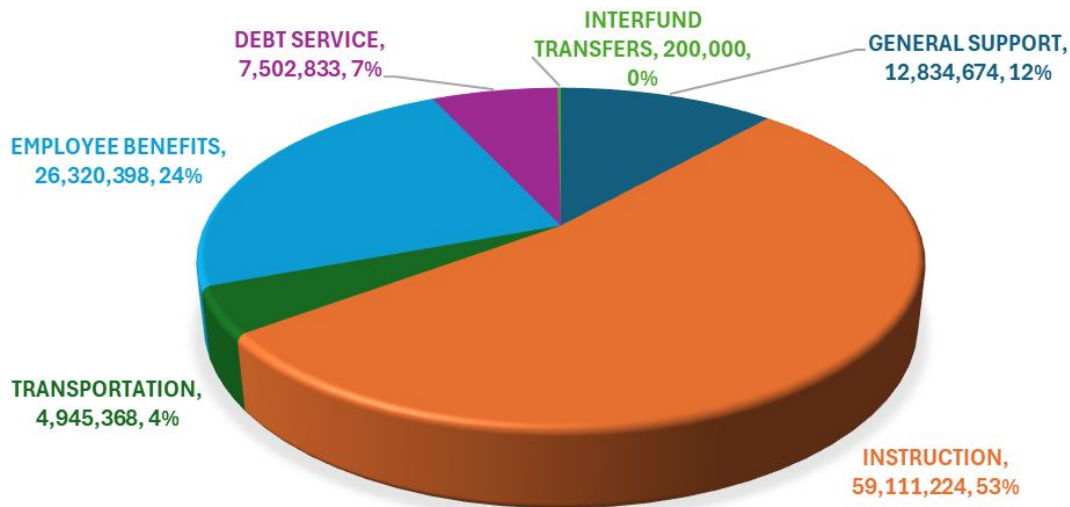
- Maintain the student experience with reasonable class sizes
- Move our curricular programs forward;
- Maintain and/or propel our student experiences each year; and
- Continue efforts to innovate and elevate all that we do in the district.

2025-2026 (CURRENT)

Expenditure Categories

Expenditure Category	Total Amount 2025-2026	Overall Percentage of the Total 2025-2026 Budget
Instruction	\$59,111,224	53%
Employee Benefits	\$26,320,398	24%
Transportation	\$4,945,368	4%
Debt Service	\$7,502,833	7%
Interfund Transfers	\$200,000	0%
General Support	\$12,834,674	12%
Total	\$110,914,497	100%

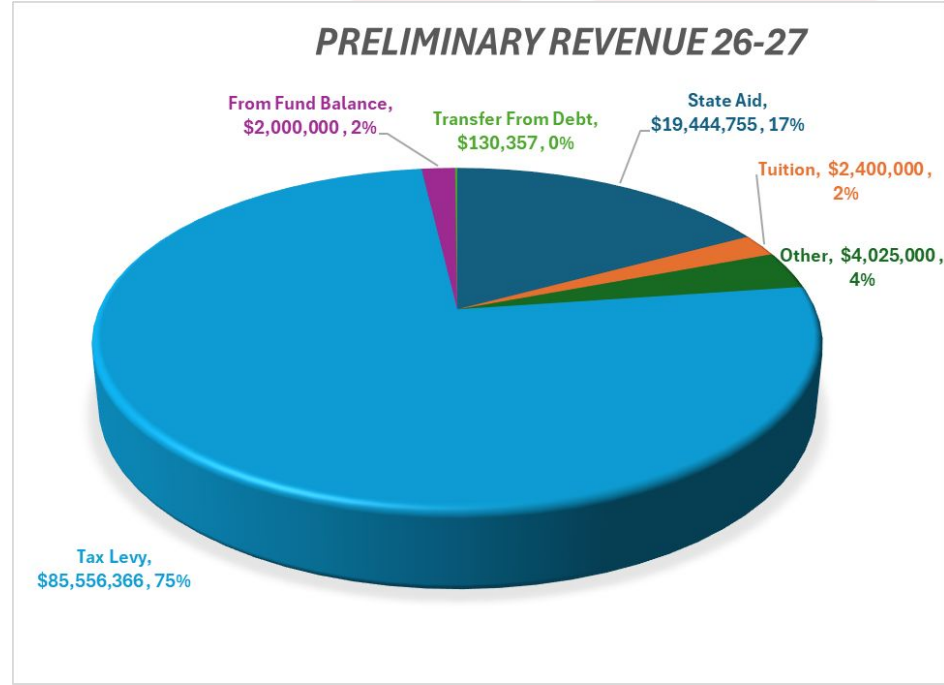
25-26 EXPENSE BUDGET



Anticipated 2026-2027 (Next Year)

Major Revenue Categories at Allowable Tax Levy

Preliminary Revenue Category	Anticipated Total Amount 2026-2027	Overall Percentage of the Total 2026-2027 Budget
Tax Levy	\$85,556,366	75%
Appropriated Fund Balance	\$2,000,000	2%
Transfer from Debt	\$130,357	0%
State Aid*	\$19,444,755	17%
Tuition	\$2,400,000	2%
Other	\$4,025,000	4%
Total	\$113,556,478	100%



Note: Subject to change pending State Aid runs as the NYS budget Process develops.

State Aid

ED: 0056C STATE OF NEW YORK SA ED:
 2026-27 STATE AID PROJECTIONS
 2025-26 AND 2026-27 AIDS PAYABLE UNDER SECTION 3609 PLUS OTHER AIDS

DISTRICT CODE	660301
DISTRICT NAME	EASTCHESTER
2025-26 BASE YEAR AIDS:	
FOUNDATION AID	11,369,153
FULL DAY K CONVERSION	0
UNIVERSAL PRE-KINDERGARTEN	0
BOCES	2,712,305
SPECIAL SERVICES	0
HIGH COST EXCESS COST	156,816
PRIVATE EXCESS COST	232,592
HARDWARE & TECHNOLOGY	4,820
SOFTWARE, LIBRARY, TEXTBOOK	231,962
TRANSPORTATION INCL SUMMER	1,317,485
BUILDING + BLDG REORG INCENT	1,996,400
OPERATING REORG INCENTIVE	0
CHARTER SCHOOL TRANSITIONAL	0
ACADEMIC ENHANCEMENT	0
HIGH TAX AID	323,759
SUPPLEMENTAL PUB EXCESS COST	0
TOTAL	18,345,292
2026-27 ESTIMATED AIDS:	
FOUNDATION AID	11,482,844
FULL DAY K CONVERSION	0
UNIVERSAL PRE-KINDERGARTEN	0
BOCES	1,909,351
SPECIAL SERVICES	0
HIGH COST EXCESS COST	94,548
PRIVATE EXCESS COST	214,429
HARDWARE & TECHNOLOGY	22,626
SOFTWARE, LIBRARY, TEXTBOOK	249,486
TRANSPORTATION INCL SUMMER	1,217,421
BUILDING + BLDG REORG INCENT	1,947,289
OPERATING REORG INCENTIVE	0
CHARTER SCHOOL TRANSITIONAL	0
ACADEMIC ENHANCEMENT	0
HIGH TAX AID	323,759
SUPPLEMENTAL PUB EXCESS COST	0
TOTAL	17,461,753
\$ CHG 26-27 MINUS 25-26	-883,539
% CHG TOTAL AID	-4.82
% CHG FOUNDATION AID	113.691
% CHG FOUNDATION AID	1.00
25-26 AID PER 4YO PREK PUPIL	5,400.00
26-27 AID PER 4YO PREK PUPIL	10,000.00

- Initial 2026-2027 State Aid Runs **\$1M LESS** than 2025-2026
- Total anticipated 2026-2027 Foundation Aid: \$11,482,844
- Currently a 'Save Harmless' District with a maximum 1% increase in Foundation Aid: \$113,691
- Decrease in BOCES, an 'Expense- Driven Aid'. Finding a fine balance when the method requires districts to " spend, in order to save"

NOTE: STATE AID ESTABLISHED BY EXECUTIVE BUDGET FOR 6 DISTRICTS WITH INCOMPLETE DATA.

Preliminary Revenue 2026-2027

Major Revenue Categories at Allowable Tax Levy

- Anticipated increase in Tuition-Other Districts
- Anticipated use of Appropriated Funds \$2M
- Note: Each 1% of the levy is \$855,563

Description	25-26 Budget	26-27 Preliminary
REAL PROPERTY TAXES	83,593,100	85,556,366
APPR FUND BALANCE	3,003,936	2,000,000
COUNTY SALES TAX	1,900,000	1,900,000
TUITION-OTHER DISTRICTS	2,100,000	2,400,000
HEALTH SERVICES	250,000	250,000
INT & EARNINGS	1,500,000	1,500,000
RENTAL OF REAL PROP INDIV	50,000	50,000
INSURANCE RECOVERIES		0
REFUND FOR BOCES SERV APP	100,000	100,000
REFUND PRIOR YEARS EXP (OTHER)	60,000	60,000
GIFTS & DONATIONS	10,000	10,000
MISCELLANEOUS REVENUE	155,000	155,000
GENERAL STATE AID	15,483,794	15,827,603
LOTTERY AID	0	0
BOCES AID	2,235,344	2,712,305
EXCESS COST AID	203,454	632,735
TEXTBOOKS	245,873	249,486
COMPUTER SOFTWARE	23,997	22,626
LIBRARY LOAN PROGRAM		0
COMPUTER HARDWARE		0
Other State Aid	0	0
INTERFUND TRANSFERS		
Transfer From Debt		<u>130,357</u>
Total:	110,914,498	113,556,478

- 76% is Property Tax
- 16% is State Aid
- 2% Appropriated Fund Balance
- 6 % Tuition & Miscellaneous Receipts

Budget Drivers

Salaries & Benefits:

- Contractual Increases are not even covered by the 1% rise in Foundation Aid
- Health Insurance Increase of 8.75% (Active and Retirees) for 2026-2027
- Utility Costs
- Liability Insurance, etc.
- In open negotiations with two bargaining groups

Special Education Related Costs:

- Specialty Transportation
- Tuition Costs
- Program/Continuum Expansion Investments for the Future

Transportation Contract Costs (An Area to Carefully Explore):

- An important area for cost savings if we move to a three tier system or alternate model of transportation to become more efficient

Expected Drop Off in State Aid:

- A decrease of \$1M in State Aid for the 2026-2027 school year.

Drop in Interest Rates:

- Levelled out interest rates to yield more modest returns in 2026-2027.

Budget Drivers - Personnel

- Audit of Special & General Education staffing to ensure students' needs and IEPS are met while maximizing personnel placement efficiently.
- Limited retirements for the 2026-2027 school year
- Projected enrollment remains status quo
 - Careful review of staffing at all levels
 - Review of class sizes and attempting to maintain current levels
- **It will be necessary to capture FTE reductions** by capitalizing on natural attrition (staff turnover), maximize course enrollment/scheduling efficiencies at the secondary level to maximize FTE and staff placement.

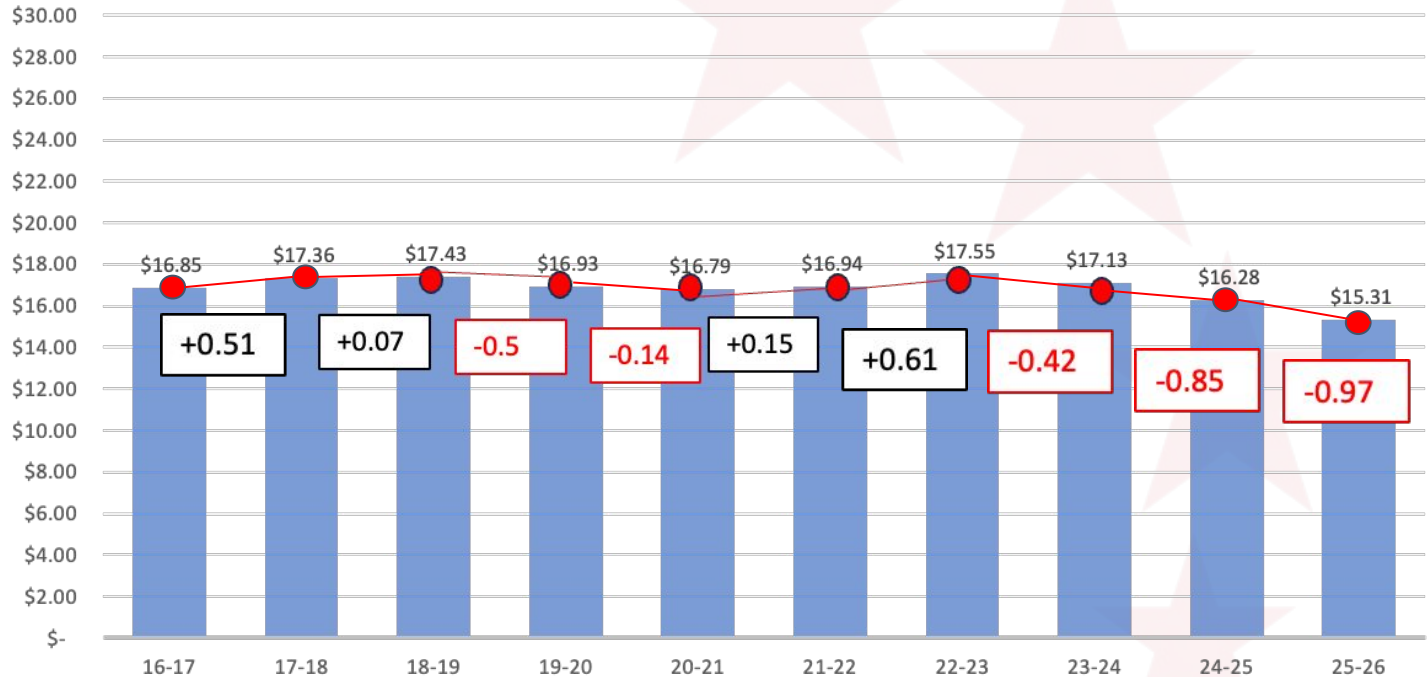
Tax Levy Vs. Tax Rate

- **Tax Levy Limit** – Total amount of **taxes** are allowed to be collected per the NYS Allowable Tax Cap Calculation. Also known as the Allowable Tax Levy Limit
- **Tax Levy**– Total amount of **taxes** that need to be collected to operate the district. Remember, residents approve the **tax levy** and not the **tax rate**.
- **Tax Rate** – Individual dollar **rate** per thousand of assessed value of a given property that is used to calculate a yearly **tax** bill. This is determined for the people by the County & State. The actual bill will come in September and January. The tax rate is unknown in May when a district adopts a budget.
- **Levy vs. Rate:** Tax levy is the total dollar amount you need to balance your proposed budget. The total dollar amount subtract all revenues, is the tax levy. The total amount collected in taxes.
- The **Tax Rate** is used to determine each tax payer's share of the tax levy.

What do voters vote on? The levy - the total.

EUFSO Full Value Tax Rate (Levy per \$1000 Full Value) From 2016-2026

	Full Value Tax Rate	
16-17	\$	16.85
17-18	\$	17.36
18-19	\$	17.43
19-20	\$	16.93
20-21	\$	16.79
21-22	\$	16.94
22-23	\$	17.55
23-24	\$	17.13
24-25	\$	16.28
25-26	\$	15.31



- The 25-26 Full Value Tax rate is the lowest it has been since 2016 at \$15.31 per \$1000
- In the last 3 years, the Full Value Tax Rate has dropped by \$1.82
- Over 10 years, the Full Value Tax Rate has ranged from \$15.31 to \$17.55
- The average Full Value Tax Rate from 2016—2026 is \$16.857

Tax Levy - Tax Cap

Calculating the 26-27 Tax Levy Limit & Maximum Allowable Tax Levy for Eastchester UFSD School District

Prior Year Tax Levy	\$ 83,593,100
Multipled times the Tax Base Growth Factor	X 1.0041
	\$ 83,935,832
Add Prior Year Pilot Payments	+ \$ -
	\$ 83,935,832
Capital Local, Debt and Lease Expenditures (minus building aid)	- \$ 4,416,878
Resulting Adjusted Prior Year Tax Levy	\$ 79,518,954
Multipled by Allowable Levy Growth Factor (CPI or 2%)	X 1.0200
Resulting Tax Levy Limit Reportable to Comptroller	\$ 81,109,333
Plus Coming School Year Exemptions:	
Est. Capital Local, Debt and Lease Expenditures (minus bldg. aid)	+ \$ 4,447,033
ERS Exemption Est. Does not exceed 2%	+ \$ -
TRS Exemption - Est. does not exceed 2%	+ \$ -
Maximum Allowable Tax Levy	\$ 85,556,366

Allowable Increase \$ 1,963,266

Allowable Increase
2.35%

2026-2027 Allowable Levy Increase Scenario 1

• Total Appropriations:	\$85,556,366
• Expense Budget to Budget Increase:	\$1,963,266
• Projected Allowable Tax Levy Increase:	2.35%*
• Proposed Tax Levy Increase:	2.35%*

Note: Subject to change pending State Aid runs as the NYS budget Process develops.

Future Budget Discussions

Date	Description	Location & Time
Please join the Board of Education and the Superintendent at the meetings below to learn more about the 2026-2027 budget. We welcome to your participation. All Board of Education Meetings are held in-person and are live streamed/recorded to be viewed on the district BOE meeting website https://www.eufsdk12.org/. All materials can be found on Board Docs.		
February 10, 2026	Special Education Budget Presentation	EMS Library, 7:30 PM
~~February 24, 2026~~ March 3, 2026	RESCHEDULED Due to weather: Update on School Finance and Projected 2026-2027 School Tax Levy	EMS Library, 7:00 PM
March 10, 2026	Budget Line Review & Presentation(s)	EMS Library, 7:30 PM
March 18, 2026	Budget Workshop with Administrative Team	EMS Cafeteria, 6:30PM
March 24, 2026	Superintendent's Proposed 2026-2027 Budget Presentation	EMS Library, 7:00 PM
April 7, 2026	Board of Education Budget Discussion	EMS Library, 7:30 PM
April 21, 2026	Budget Adoption	EMS Library, 7:00PM
May 5, 2026	Public Budget Hearing	EMS Library, 7:30PM
May 19, 2026	Budget Vote	EMS Gymnasium, 6AM-9PM

END

REDUCTIONS if we remain at the allowable Tax Levy of **2.35%**

PRELIMINARY ASSUMPTIONS

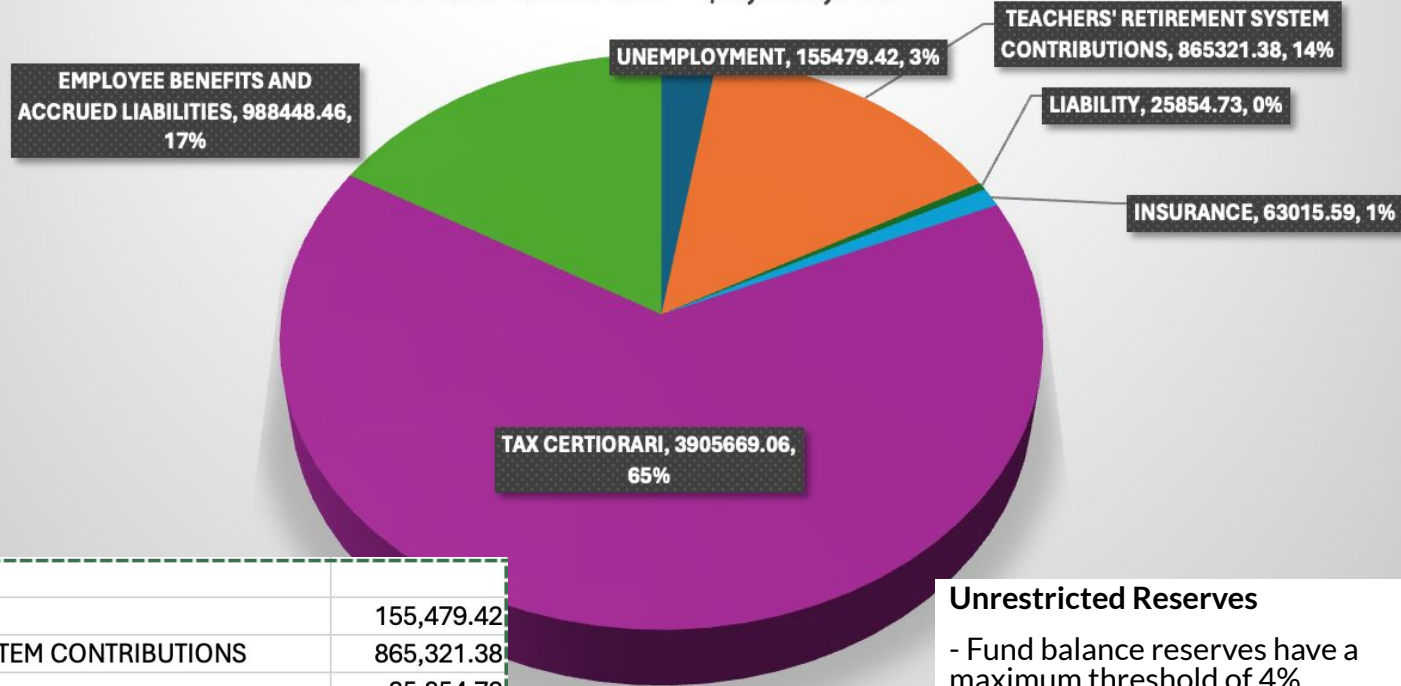
If we remain at the Tax Levy limit of 2.35%, we anticipate we will need to find

\$5,923, 834 in reductions

based on all of the increases we anticipate from this year to next.

Eastchester UFSD Reserves

Restricted Reserves = \$6,003,789



Restricted Reserves

- Each type of restricted reserve can only be utilized for specific expenditures. Even if there are funds in a restricted reserve, it cannot be removed or transferred unless it meets specific requirements

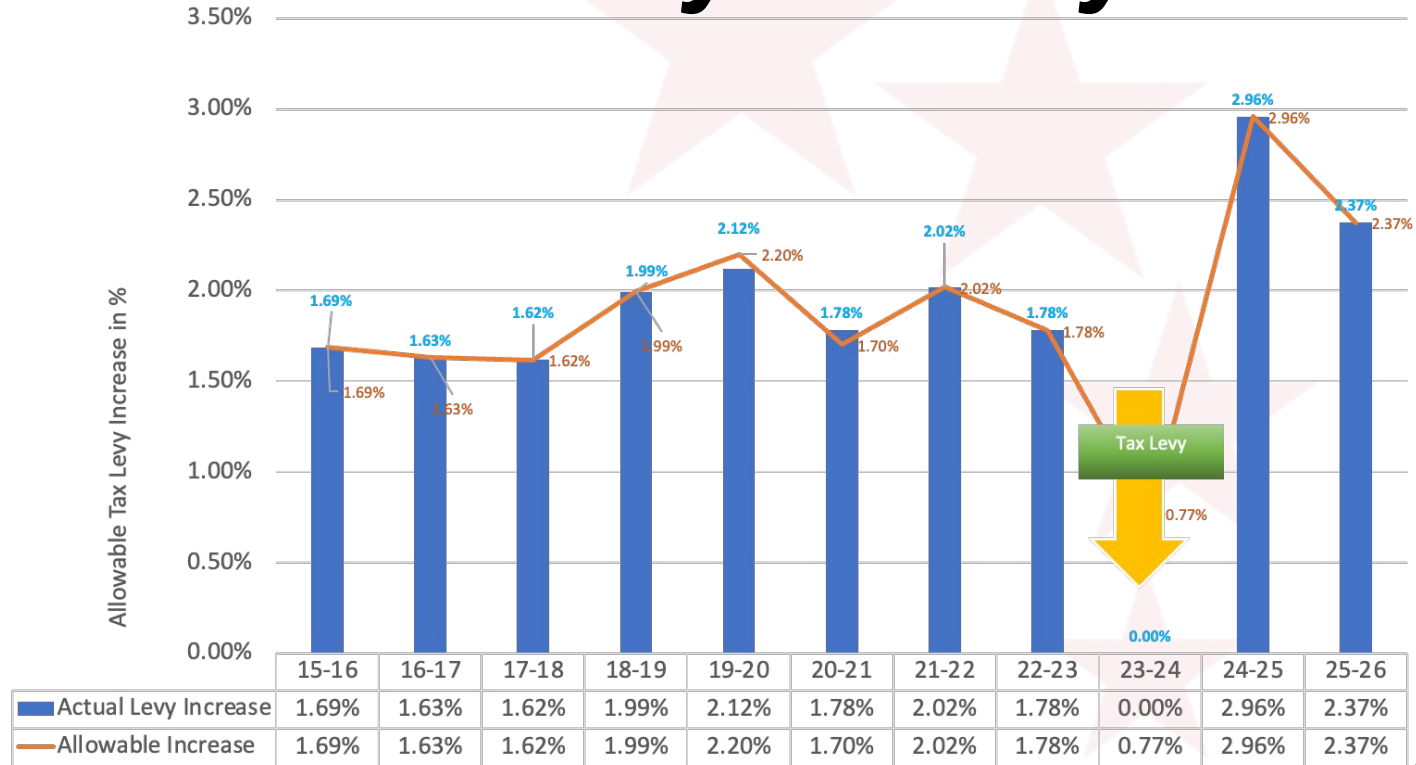
RESTRICTED	
RESERVE FOR UNEMPLOYMENT	155,479.42
RESERVE FOR TEACHERS' RETIREMENT SYSTEM CONTRIBUTIONS	865,321.38
RESERVE FOR LIABILITY	25,854.73
RESERVE FOR INSURANCE	63,015.59
RESERVE FOR TAX CERTIORARI	3,905,669.06
RESERVE FOR EMPLOYEE BENEFITS AND ACCRUED LIABILITIES	988,448.46
	6,003,788.64
UNRESTRICTED	
FUND BALANCE, UNRESERVED	3,069,240.87
ASSIGNED, APPROPRIATED FUND BALANCE	3,003,936.00

Unrestricted Reserves

- Fund balance reserves have a maximum threshold of 4%.
- Things like our bond rating and Fiscal Stress ratings are directly tied to our unreserved funds.
- If funds dip below 4%, we are at risk of a drop in bond rating and increasing in fiscal stress designation.

10 Year Tax Levy History

- Over the last 10 years, the district has gone up to the allowable tax levy
- In 19-20 the levy was slightly below the allowable increase
- In 23-24 the allowable tax levy increase was 0.77% and the district took a 0% levy
- The effects of a 0% increase has a cumulative impact for years after – please see next slide



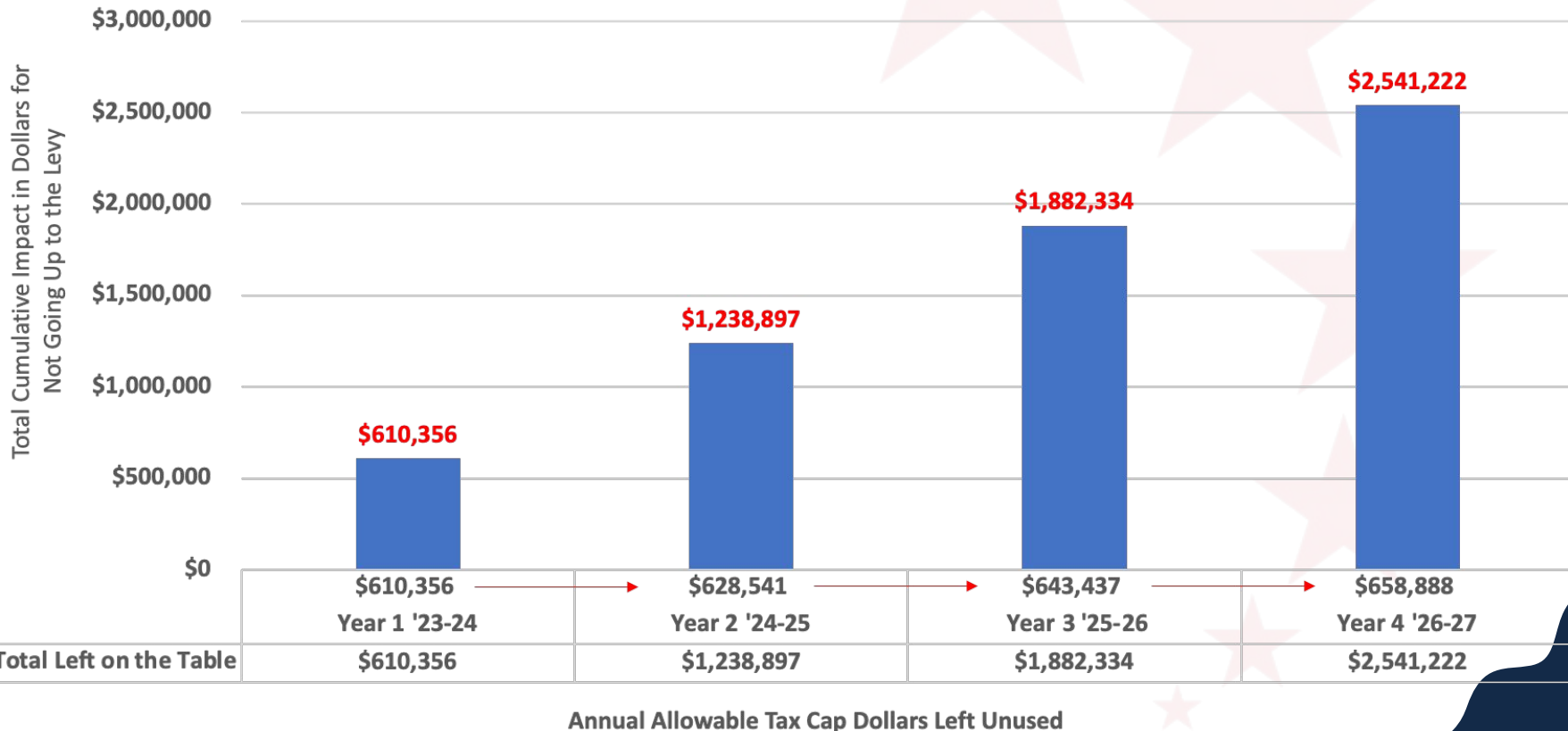
See next slide to see the impact of taking a 0% rather than going up to the allowable tax levy.

Actual Levy Increase Allowable Increase

Total Left on the Table

In 23-24, the District did not go up to the allowable tax levy

This shows the accrued revenue impact of not adding **\$610,356** annually to the tax levy



2026-2027 Levy at 1% Above Allowable Cap Scenario 2

• Total Appropriations:	\$86,411,929
• Expense Budget to Budget Increase:	\$2,818,829
• Projected Allowable Tax Levy Increase:	2.35%*
• Proposed Tax Levy Increase:	3.35%**

Note: Each 1% of the levy is \$ 855,563

** Super Majority Vote Required: 60% + 1 person

*Subject to change pending State Aid runs as the NYS budget Process develops.

REDUCTIONS at a Tax Levy of 3.35%

1% Over the Limit

PRELIMINARY ASSUMPTIONS

If we remain at the Tax Levy limit of 3.35%, we anticipate we will need to find

\$5,087,903 in reductions

based on all of the increases we anticipate from this year to next.

2026-2027 Levy at 2% Above Allowable Cap Scenario 3

• Total Appropriations:	\$87,267,492
• Expense Budget to Budget Increase:	\$3,674,392
• Projected Allowable Tax Levy Increase:	2.35%*
• Proposed Tax Levy Increase:	4.35%**

Note: Each 1% of the levy is \$ 855,563

**Super Majority Vote Required: 60% + 1 person

*Subject to change pending State Aid runs as the NYS budget Process develops.

REDUCTIONS at a Tax Levy of 4.35% 2 % Over the Limit

PRELIMINARY ASSUMPTIONS

If we remain at the Tax Levy limit of 4.35%, we anticipate we will need to find

\$4,251,972 in reductions

based on all of the increases we anticipate from this year to next.

		Full Value Tax Rate (Levy	
District	Tax Levy	per \$1,000 Full Value)	
Rye City	\$98,714,887		9.59
Harrison	\$123,696,203		11.48
Mamaroneck	\$141,513,550		12.64
Byram Hills	\$90,586,763		12.79
Bronxville	\$47,588,298		13.11
Scarsdale	\$170,035,914		13.61
Rye Neck	\$43,459,590		14.57
Eastchester	\$81,655,399		15.31
Katonah	\$106,007,106		16.22
Tuckahoe	\$31,831,771		16.67
Pelham	\$71,876,715		17.05
White Plains	\$203,140,013		17.26
Chappaqua	\$121,738,983		17.94
Blindbrook	\$52,059,564		19.08
Briarcliff	\$45,689,453		19.08
Irvington	\$65,381,646		19.9
Ardsley	\$63,245,249		20.44
Edgemont	\$61,133,389		20.62
Dobbs Ferry	\$44,435,269		20.71

Surrounding Westchester, NY School Districts by Full Tax Value – 2025

**Office of the NY State Comptroller: Real Property Tax Levies, Taxable Full Value and Full Value Tax Rates*



SOARING TO EXCELLENCE
EASTCHESTER
UNION FREE SCHOOL DISTRICT

Elevating Eastchester High School

Board of Education Meeting

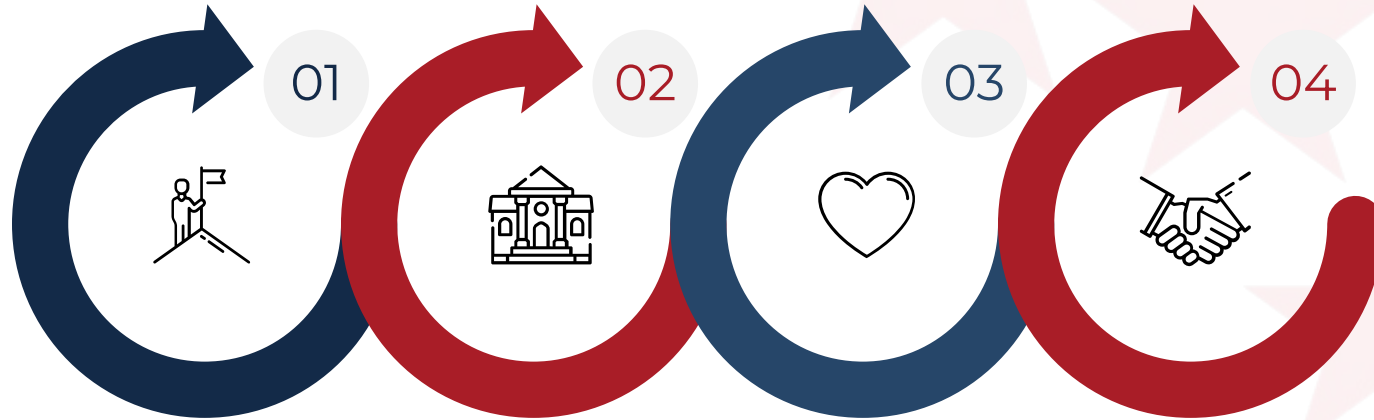
March 3, 2026



Four campuses, four pillars,
one vision...

Vision

Elevate Eastchester



EXPERIENCE

Examining **State of the Art Instruction** in the classroom at all levels

SPACE

Examining **State of the Art Learning Environments** at all levels

WELLNESS

Enhancing **State of the Art Health and Wellness Partnerships** in the Community

COMMUNITY

Embracing the **Civic Roles** Schools & Students can cultivate in our community

Elevating EHS

Academics

Expanding Opportunity and Rigor

Student Experience

Schedule Redesign and Support Systems



Culture and Community

Students thrive when they feel connected, supported, and known

Future Readiness

Portrait of a Graduate in Action

Elevating Academics: Expanding Opportunity and Rigor

- Continued growth in AP participation and equitable enrollment
- New courses designed to meet student interest and evolving needs
- Increased support structures to ensure all students can succeed in advanced pathways



Elevating Academics: Expanding Opportunity and Rigor

Additions to the Course Catalog

- Refinement of the course catalog to reflect student interest, college and career readiness, and emerging academic areas
- New courses designed to broaden opportunities; Expanded electives
- Course additions aligned to Portrait of a Graduate competencies, including critical thinking, communication, creativity, and global awareness
- Ensuring new offerings are accessible and support equitable participation in rigorous learning experiences



Elevating Academics: Expanding Opportunity and Rigor

- **AP Macroeconomics** – expanding opportunities in social sciences and economic literacy
- **AP Seminar** – developing student skills in research, writing, collaboration, and presentation
- **Honors Physics** – strengthening STEM pathways and advanced scientific inquiry
- **Data Structures** – expanding computer science offerings and preparing students for high-demand fields in technology and innovation
- **Virtual Enterprise** – providing authentic, career-connected learning through business simulation and entrepreneurship

Elevating Academics: Expanding Opportunity and Rigor

- **AP Business Principles** – strengthening connections between academics and future career interests
- **AP Research** – extending the College Board Capstone sequence and supporting independent scholarship
- **Introduction to Educational Psychology** – offering students a unique opportunity to explore learning, development, and human behavior



Elevating Academics: Expanding Opportunity and Rigor

New Math Pathways for Student Success

More responsive and student-centered math sequencing options to ensure every learner has access to a pathway aligned to their future goals:

- **Algebra II with Financial Applications** – emphasizing applied mathematics and financial literacy
- **Introduction to Precalculus** – supporting stronger preparation and multiple entry points into advanced math

Elevating Academics: Expanding Opportunity and Rigor

Dual Enrollment Courses



The Past as Present

Introduction to Educational Psychology

Pre-Calculus

Calculus

Physical Geology

Anatomy and Physiology

Physics

French 4

Italian 4

Spanish 4

Personal Finance

Foundations of Marketing

Business Law

Financial Accounting

Virtual Enterprise

Elevating the Student Experience: Schedule Redesign and Support Systems

Rotating Hybrid Block Schedule

- Built to support deeper instruction, student pacing, and teacher collaboration
- Drop structure reduces daily overload while expanding instructional time
- Embedded opportunities for re-teaching, enrichment, and active learning



Elevating Academics: Supporting Professional Growth and Learning

Instructional Improvement through IDE Partnership

- Collaboration with IDE Corp to strengthen lesson design and active learning
- Focus on student engagement, authentic tasks, and higher-order thinking
 - Shared instructional language across departments
- Building teacher capacity through ongoing professional learning

Elevating the Student Experience: Schedule Redesign and Support Systems



Office Hours and Targeted Academic Support

- Dedicated time for student help-seeking and intervention
- Strong uptake: increasing numbers of students utilizing support blocks
- Targeted support classes providing individualized academic coaching

Elevating Wellness and Community

Advisory: Success and Future Growth

- Successful hybrid model blending lessons, counselor support, and grade-level experiences
- Anchor in the RULER framework and emotional intelligence development
- Strong community feedback informing next year's evolution
- Measuring impact through Panorama survey administered in March



Elevating Wellness and Community

Signature Experiences

School-wide assemblies with nationally recognized speakers:

- Mark Brackett
- Tom Kersting
- Matt Bocchi and Gian Paul Gonzalez
- ***Upcoming: Matt Bocchi***

Next year: Grade-level experiences aligned to developmental needs

- | | |
|----------------------------------|-------------------------------|
| ➤ 9th: Transition/Peer Mentoring | ➤ 11th: Healthy Relationships |
| ➤ 10th: Executive Functioning | ➤ 12th: Transition beyond EHS |

Elevating the Student Experience: Authentic experiences outside of the classroom

- AP Psychology visited the Museum of Illusions in NYC
- Virtual Enterprise won Silver for Booth Design at the NYS/NE Regional Trade Show

Upcoming:

- Anatomy and Physiology plans to visit the DNA Learning Center
- AP Computer Science A will compete at the Siena College Programming Competition



Elevating Wellness and Community

School-wide experiences that connect students to the community around them

- Expanded partnership with JCK
- EHS Alumni Panel
- MLK Day of Service
- *Upcoming:* Multicultural Day

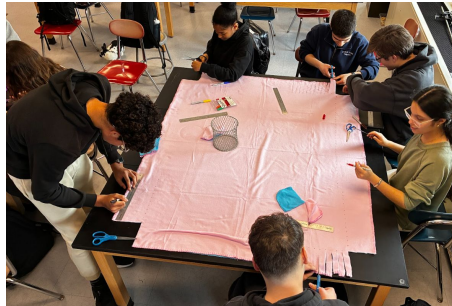


MLK Day of Service

January 21, 2026

All EHS students participated in grade-level community service projects.

Each project was student initiated, led and organized by members of Eastchester Government Organization (EGO).



Multicultural Day

March 27, 2026

Dedication of a half-day of school to multicultural experiences led by club advisors and student members of cultural clubs

Food & Games

- Food donations by local restaurants
- Dominican Dominoes
- Mexican Bingo
- Chinese Chess

Dance & Performances

- Albanian Dance
- Italian Accordion Player & Tarantella
- African Dance
- Greek Dance & How-To Demonstration

Crafts & Storytelling

- Chinese Storytelling
- Multicultural Eagle
- Multilingual Name Writing
- Origami
- Decorating Doilies

...and more!!

Portrait of a Graduate

Recognized Seals and Graduation Distinctions

EHS students now have access to a growing set of signature capstone opportunities, including:

- **Seal of Civic Readiness** – recognizing student engagement in civic knowledge, participation, and community contribution
- **Seal of Biliteracy** – affirming advanced language proficiency and global communication skills



Capstone Experiences at EHS

EHS students now have access to a growing set of signature capstone opportunities, including:

- **AP Research** – sustained independent inquiry, academic writing, and presentation of original research
- **Science Research** – advanced scientific investigation and participation in authentic research practices
- **Virtual Enterprise** – applied business leadership, entrepreneurship, and real-world economic simulation
- **Data Structures** – advanced computer science coursework that builds critical skills for high-demand STEM fields